Part C - Prevention and Identification

4. Policy and Practice

4.1 National

Past

i. Was there national policy/guidance relevant to the provision of residential care for children?

Yes.		

ii. If so, to what extent was the organisation aware of such?

The English Benedictine Congregation is a monastic congregation. It did not provide residential care for children in Scotland, and for that reason the question is not applicable to the Congregation, except for question 4.12.

The Superior of the Congregation has no remit to manage or control the activities undertaken at any monastery. At no time did the English Benedictine Congregation have any control over or responsibility for the constitution, management or operation of Fort Augustus Abbey. The Congregation did not govern the abbey.

The English Benedictine Congregation cannot respond to the section 21 notice on behalf of Fort Augustus Abbey, Fort Augustus Abbey School (the Abbey school) or Carlekemp Priory School (the Priory school). However, the Congregation has access to archived material from Fort Augustus Abbey and in order to assist the inquiry has completed the response with reference to that material.

The Abbey School

The records indicate that the Abbey school was aware of Scottish Education Department Guidance. The archive contains copies of the following:

- Notes of Guidance for Proprietors of Independent Schools 1984;
- Registration of Independent Schools Notes of Guidance for Proprietors 1984
- National Guidelines for Staff Development 1991;
- Standards and Quality in Scottish Schools 1993;
- Education of Able Pupils 1993.

The records contain a significant amount of correspondence with the Scottish Education Department. We do not hold records indicating whether the school was aware of further national policies or guidance.

The Priory School

The records do not indicate whether the Priory school was aware of national policy/guidance.

- iii. If there was national policy/guidance in respect of any of the following in relation to provision of residential care for children, to what extent was the organisation aware of such?
 - Child welfare (physical and emotional)
 - Child protection
 - Complaints handling
 - Whistleblowing
 - Management of residential establishments
 - Child migrants
 - Record retention
 - · Recruitment and training of residential care staff
 - Requiring employers to divulge details of complaints etc. to prospective employers
 - Reviewing a child's continued residence at a residential establishment

There is limited information in the records as to the extent of the Abbey school's awareness of guidance, however copies of Scottish Education Department guidance relevant to the above topics was contained in the archives alongside general correspondence with the SED.

The Priory School

The records do not indicate whether the Priory school was aware of national policy/guidance.

iv. If the organisation was aware of such, did they give effect to that policy/guidance?

The Abbey School

The records do not indicate whether the Abbey school gave effect to the policy/guidance.

The Priory School

The records do not indicate whether the Priory school gave effect to the policy/guidance.

v. If so, how was effect given to such policy/guidance?

The Abbey School See answer 4.1(iv).

The Priory School See answer 4.1(iv).

vi. If not, why not?

The Abbey School See answer 4.1(iv).

The Priory School See answer 4.1(iv).

Present

vii. With reference to the present position, are the answers to any of the above questions different?

No. Fort Augustus Abbey, the Abbey School and the Priory School are no longer in existence.

viii. If so, please give details.



4.2 Local Authority

Past

i. Was there local authority policy/guidance relevant to provision of residential care for children?

The Abbey School

We are not aware of the existence of local authority policy/guidance relevant to the provision of residential care for children within the Abbey school. No local authority policy/guidance is contained in the archives.

The Priory School

We are not aware of the existence of local authority policy/guidance relevant to the provision of residential care for children within the Priory school. No local authority policy/guidance is contained in the archives.

ii. If so, to what extent was the organisation aware of such?

The Abbey School

The records do not indicate the extent to which the Abbey school was aware of any local authority policy/guidance relevant to the provision of residential care for children.

The Priory School

The records do not indicate the extent to which the Priory school was aware of any local authority policy/guidance relevant to the provision of residential care for children.

- iii. If there was local authority policy/guidance in respect of any of the following in relation to provision of residential care for children, to what extent was the organisation aware of such?
 - Child welfare (physical and emotional)
 - Child protection
 - Complaints handling
 - Whistleblowing
 - Management of residential establishments
 - Child migrants
 - Record retention
 - Recruitment and training of residential care staff
 - Requiring employers to divulge details of complaints etc. to prospective employers
 - Reviewing a child's continued residence at a residential establishment

The records do not indicate the extent to which the Abbey school was aware of any local authority policy/guidance in those categories.

The Priory School

The records do not indicate the extent to which the Priory school was aware of any local authority policy/guidance in those categories.

iv. If the organisation was aware of such, did they give effect to that policy/guidance?

The Abbey School

The records do not indicate whether the Abbey School gave effect to any policy/guidance.

The Priory School

The records do not indicate whether the Priory School gave effect to any policy/guidance.

v. If so, how was effect given to such policy/guidance?

See answer 4.2(iv).

vi. If not, why not?

See answer 4.2(iv).

Present

vii. With reference to the present position, are the answers to any of the above questions different?

No. Fort Augustus Abbey, the Abbey School and the Priory School are no longer in existence.

viii. If so, please give details.

N/A

4.3 Admissions

(a) Policy

Past

i. What policies and/or procedures did the organisation/establishment have in place in relation to admission of children to the establishment?

The Abbey School

The archive does not contain any policies relating to the admission of children to the establishment however it does contain prospectuses and application forms for prospective pupils as well as records of correspondence relating to the admission of children to the school which can be used to establish some information.

In general, only boys were admitted to the Abbey school. The records indicate that day girl pupils were at times admitted. Children came to be admitted to the Abbey school after parents applied to the school for their child's entry. Applications were considered by the school and at different times references, exam results or interviews may have been required before acceptance. The school operated the Assisted Places Scheme.

The Priory School

The archive does not contain any policies relating to the admission of children to the establishment; however it does contain application forms for prospective pupils and correspondence relating to the admission of children to the school which can be used to establish some information. Only boys were admitted to the Priory school. Children came to be admitted to the Priory school after parents applied to the school for their child's entry. Applications were considered by the schools and references or interviews may have been required before acceptance.

ii. Was there a particular policy and/or procedural aim/intention?

The Abbey School
The admission of boys only reflects the aim of providing Catholic education
for male children.
The Priory School
The admission of boys only reflects the aim of providing Catholic education
for male children.

iii. Where were such policies and/or procedures recorded?

The archives contain no records of policies. Files of applications of pupils to the Abbey school have been retained. There is also correspondence relating to the procedures for assessing children and the general policy of admitting boys only.

The Priory School

The archives contain no record of policies. The general policy of admitting boys only is documented in correspondence relating to the establishment of the school.

iv. Who compiled the policies and/or procedures?

The Abbey School

The procedure for admission of pupils was developed and applied by those in charge of operating the schools.

The Priory School

The procedure for admission of pupils was developed and applied by those in charge of operating the schools.

v. When were the policies and/or procedures put in place?

The Abbey School

The policy of admitting boys only to the school was in place from the beginning of the Abbey school. The procedure for applications and assessments for entry to the school appears to vary throughout its history.

The Priory School

The policy of admitting boys only to the school was in place from the beginning of the Priory school. We have limited information regarding the procedure for application and assessments for entry to the school.

vi. Do such policies and/or procedures remain in place?

No. The Fort Augustus Abbey, Abbey School and Carlekemp Priory School are no longer in existence.

vii. Were such policies and/or practices reviewed?

We hold no information regarding the review of policies and/or practices. The occasional entry of girls as day pupils suggests it was reviewed at some stage. The form of assessment of applicant was also likely reviewed in that there were various forms of applications used during life of school.

The Priory School

We hold no information regarding the review of policies and/or practices for the entry of children into the Priory school. The form of assessment of applicant was also likely to have been reviewed in that there were various forms of applications used during the life of school.

viii. If so, what was the reason for review?

The Abbey School

We hold no information regarding the reason for any review of policies and/or procedures.

The Priory School

We hold no information regarding the reason for any review of policies and/or procedures.

ix. What substantive changes, if any, were made to the policies and/or procedures over time?

The Abbey School

The requirements for the entry of pupils varied over time. It appears from the prospectuses that during the earlier period of the school health certificates were required and the school required applicants to provide information about parentage and religion. In earlier periods entrance examinations and references were required. By the closure of the school in the 1990s entrance requirements consisted of an interview and a report from a previous school.

The Priory School

The records do not provide a clear picture of changes to policies/procedures over time. The correspondence related to applications indicates that applicants were variously required to provide references, medical records, or interviews. The application forms vary little from the 1940s to the 1970s.

x. Why were changes made?

The Abbey School

We hold no information regarding the reason for any change in policies/procedure.

The Priory School

We hold no information regarding the reason for any review of policies and/or procedures.

xi. Were changes documented?

The Abbey School

Entry of girl day pupils into the school is documented. Changes to the application procedure are documented in prospectuses.

The Priory School

Correspondence contained in the records indicates that there may have been changes to the application procedure.

xii. Was there an audit trail?

The Abbey School

The records contained in the archive do not indicate an audit trail regarding decision making for admission policies/procedures.

The Priory School

The records contained in the archive do not indicate an audit trail regarding decision making for admission policies/procedures.

Present

xiii. With reference to the present position, are the answers to any of the above questions different?

No. Fort Augustus Abbey, the Abbey school and the Priory school are no longer in existence.

xiv. If so, please give details.

(b) Practice

Past

i. Did the organisation/establishment adhere in practice to its policy/procedures in relation to the admission of children to the establishment?

The Abbey School

The Abbey school largely adhered to its policy of admitting boys only. We do not hold evidence as to whether the policy/procedures in relation to the assessment of children were adhered to in practice.

The Priory School

The records indicate the Priory school adhered to its policy of admitting boys only. We do not hold evidence as to whether the policy/procedures in relation to the assessment of children were adhered to in practice.

ii. How was the adherence demonstrated?

The Abbey School Adherence to the policy of admitting boys is demonstrated by documentation of pupils.

The Priory School Adherence to the policy of admitting boys only is demonstrated by documentation of pupils.

iii. How can such adherence be demonstrated to the Inquiry?

The Abbey School

Adherence can be demonstrated to the inquiry by reference to documentation containing pupil lists.

The Priory School

Adherence can be demonstrated to the inquiry by reference to documentation containing pupil lists.

iv. Were relevant records kept demonstrating adherence?

The Abbey School Pupil records have been kept in the form of class lists and applications.

The Priory School

Pupil records have been kept in the form of class lists and applications.

v. Have such records been retained?

The Abbey School Pupil records have largely been retained in the form of class lists and applications.

The Priory School Pupil records have largely been retained in the form of class lists and applications.

vi. If policy/procedure was not adhered to in practice, why not?

The Abbey School

We do not hold information regarding whether policy/procedure was not adhered to and the reasons why that may have been the case.

The Priory School

We do not hold information regarding whether policy/procedure was not adhered to and the reasons why that may have been the case.

vii. If policy/procedure was not adhered to in practice, what was the practice?

The Abbey School Please see answer 4.3(b)(vi).

The Priory School Please see answer 4.3(b)(vi).

Present

viii. With reference to the present position, are the answers to any of the above questions different?

No. Fort Augustus Abbey, the Abbey school and the Priory school are no longer in existence.

ix. If so, please give details.

N/A

4.4 Day to Day

(a) Policy

Past

i. What policies and/or procedures did the organisation/establishment have in place in relation to the day to day running of the establishment?

The Abbey School

We have no information regarding the policies the Abbey school had in place in relation to the day to day running of the school. The archives contain inter-staff memorandums, notices and correspondence that contains discussion of appropriate policies/procedures for various aspects of day-to-day life. The memorandums relate to aspects such as school rules, absences, safety and discipline.

The Priory School

We have no information regarding the policies/procedures the Abbey or the Priory school had in place in relation to the day to day running of the school.

ii. Was there a particular policy and/or procedural aim/intention?

The Abbey School

The documentation relates to a variety of subjects. There is no clear overall aim/intention beyond the intention of facilitating the effective running of the school.

The Priory School

Please see answer 4.4(a)(i).

iii. Where were such policies and/or procedures recorded?

The Abbey School Policies were recorded in the form of inter-staff memorandums, notices and correspondence.

The Priory School Please see answer 4.4(a)(i).

- iv. What did the policies and/or procedures set out in terms of the following?
 - Activities for children
 - Off-site activities for children including trips, holidays and visits to family
 - Schooling/education
 - Discipline

The Abbey School

Policies/procedures in the form of inter-staff memorandums or notices cover the following topics:

Activities for children: games; CCF and games footwear; school and CCF activities; school shops.

Offsite activities for children: use of carpenter's shop; permissions to leave school grounds; absences from the school; mid-term. Schooling/education: study period supervision; classes – teacher does

not arrive; preps junior forms; preps; uniform; laundry.

Discipline: exclusions; tidiness; discipline; school rules; school regulations; discipline- reporting to headmaster; house rules; housemasters' rules.

The Priory School Please see answer 4.4(a)(i).

v. Who compiled the policies and/or procedures?

The Abbey School

The records suggest that policies/procedures were primarily compiled under the direction of the Headmaster of the Abbey school of the time.

The Priory School Please see answer 4.4(a)(i).

vi. When were the policies and/or procedures put in place?

The Abbey School We hold documents relating to policies/procedures from the 1960s to closure.

The Priory School Please see answer 4.4(a)(i).

vii. Do such policies and/or procedures remain in place?

No. Fort Augustus Abbey, the Abbey school and the Priory school are no longer in existence.

viii. Were such policies and/or practices reviewed?

The Abbey School

We hold no records specifically indicating that policies and practices were reviewed, however the records indicate there were developments of policies/practices through the time that the Abbey school was in operation.

The Priory School Please see answer 4.4(a)(i).

ix. If so, what was the reason for review?

The Abbey School Please see answer 4.4(a)(viii).

The Priory School Please see answer 4.4(a)(i).

x. What substantive changes, if any, were made to the policies and/or procedures over time?

The Abbey School Please see answer 4.4(a)(viii).

The Priory School Please see answer 4.4(a)(i).

xi. Why were changes made?

The records on some occasions provide a discussion surrounding the development of memorandums, notices or correspondence. They indicate that practices developed as issues arose in the school. An example of a change to school procedure is in relation to the supervision of study periods. The records contain a memorandum from the Headmaster explaining that as a result of there being too many boys involved in study periods, prefects not being able to supervise large numbers, and teachers being unwilling to supervise groups if not within a classroom, the system would be altered to reduce the number of boys and to ensure that study periods would take place largely within classrooms.

The Priory School Please see answer 4.4(a)(i).

xii. Were changes documented?

The Abbey School

Documentation in the form of memorandums, notices or correspondence in some circumstances indicates changes.

The Priory School Please see answer 4.4(a)(i).

xiii. Was there an audit trail?

The Abbey School The records do not indicate that there was an audit trail.

The Priory School Please see answer 4.4(a)(i).

Present

xiv. With reference to the present position, are the answers to any of the above questions different?

No. Fort Augustus Abbey, the Abbey School and the Priory school are no longer in existence.

xv. If so, please give details.

N/A

(b) Practice

Past

i. Did the organisation/establishment adhere in practice to its policy/procedures relating to the day to day running of the establishment?

The Priory School Please see answer 4.4(a)(i).

- ii. Did the organisation/establishment adhere in practice to its policy/procedures in terms of the following?
 - Activities for children
 - Off-site activities for children including trips, holidays and visits to family
 - Schooling
 - Education

The Abbey School Please see answer 4.4(b)(i).

The Priory School Please see answer 4.4(a)(i).

iii. How was adherence demonstrated?

The Abbey School Please see answer 4.4(b)(i).

The Priory School Please see answer 4.4(a)(i).

iv. How can such adherence be demonstrated to the Inquiry?

The Abbey School Please see answer 4.4(b)(i). The Priory School

Please see answer 4.4(a)(i).

v. Were relevant records kept demonstrating adherence?

The Abbey School Please see answer 4.4(b)(i).

The Priory School Please see answer 4.4(a)(i).

vi. Have such records been retained?

The Abbey School Please see answer 4.4(b)(i). The Priory School

Please see answer 4.4(a)(i).

vii. If policy/procedure was not adhered to in practice, why not?

The Abbey School Please see answer 4.4(b)(i).

The Priory School Please see answer 4.4(a)(i).

viii. If policy/procedure was not adhered to in practice, what was the practice?

The Abbey School Please see answer 4.4(b)(i).

The Priory School Please see answer 4.4(a)(i).

Present

ix. With reference to the present position, are the answers to any of the above questions different?

No. Fort Augustus Abbey, the Abbey school and the Priory school are no longer in existence.

x. If so, please give details.

N/A

4.5 Children

(a) Policy

Past

i. What policies and/or procedures did the organisation/establishment have in place in relation to caring for children at the establishment?

The Abbey School

We have no information regarding the policies the Abbey or Abbey school had in place in relation to caring for children. The records do however contain documents relating to procedures for the care of children, such as memorandums, notices and correspondence between headmasters, housemasters and matrons relating to procedures for caring for children.

The Priory School

We have no information regarding the Abbey or Priory school's policies/procedures relating to the care of children at the Priory school.

ii. Was there a particular policy and/or procedural aim/intention?

The Abbey School

It is not possible to establish from the records contained in the archives whether there was a particular policy/procedural aim/intention beyond that children be cared for appropriately at the Abbey school.

The Priory School Please see answer in 4.5(a)(i).

iii. Where were such policies and/or procedures recorded?

The Abbey School Please see answer 4.5(a)(i).

The Priory School Please see answer in 4.5(a)(i).

- iv. What did the policies and/or procedures set out in terms of the following?
 - Safeguarding
 - Child Protection
 - Medical care
 - Children's physical wellbeing
 - Children's emotional and mental wellbeing

The records do not contain written policies relating to the wellbeing of the children; however there are memorandums relating to the wellbeing of the children and their medical care. The records contain a series of memorandums relating the procedure for circumstances in which a child falls ill while at the school.

The Priory School

Please see answer in 4.5(a)(i).

v. Who compiled the policies and/or procedures?

The Abbey School

For policies, please see answer 4.5(a)(i). For procedures, the records suggest that these were primarily compiled by or under the direction of the Headmaster of the Abbey school

The Priory School Please see answer in 4.5(a)(i).

vi. When were the policies and/or procedures put in place?

The Abbey School

Records of notices and memorandums from the 1960s are contained in the archives. The memorandum relating to medical matters is dated 1990.

The Priory School Please see answer in 4.5(a)(i).

vii. Do such policies and/or procedures remain in place?

The Abbey School

The records do not provide an indication of whether procedures remained in place.

The Priory School Please see answer in 4.5(a)(i).

viii. Were such policies and/or practices reviewed?

The Abbey School We have no records considering the review of practices.

The Priory School Please see answer in 4.5(a)(i).

ix. If so, what was the reason for review?

The Abbey School Please see answer 4.5(a)(viii).

The Priory School Please see answer in 4.5(a)(i).

x. What substantive changes, if any, were made to the policies and/or procedures over time?

The Abbey School The records do not provide an indication as to the changes regarding procedures over time.

The Priory School Please see answer in 4.5(a)(i).

xi. Why were changes made?

The Abbey School Please see answer 4.5(a)(x). The Priory School

Please see answer in 4.5(a)(i).

xii. Were changes documented?

The Abbey School Please see answer 4.5(a)(x).

The Priory School Please see answer in 4.5(a)(i).

xiii. Was there an audit trail?

The Abbey School There is no audit trail contained within the records.

The Priory School Please see answer in 4.5(a)(i).

Present

xiv. With reference to the present position, are the answers to any of the above questions different?

No. Fort Augustus Abbey, the Abbey school and the Priory school are no longer in existence.

xv. If so, please give details.

N/A.

(b) Practice

Past

i. Did the organisation/establishment adhere in practice to its policy/procedures relating to the care of children at the establishment?

The Abbey School The records do not contain policies or procedures relating to the care of children. The only relevant documents are memorandums. From the documents retained it is not possible to say whether procedures were adhered to in practice.

The Priory School Please see answer in 4.5(a)(i).

- ii. Did the organisation/establishment adhere in practice to its policy/procedures in terms of the following?
 - Safeguarding
 - Child Protection
 - Medical care
 - Children's physical wellbeing
 - Children's emotional and mental wellbeing

The Abbey School

The records do not contain policies or procedures relating to the care of children, the only relevant documents are memorandums. The memorandums indicate that there was at least one occasion where the procedure was not followed. The memorandums relating to medical matters in 1990 note that the policy of not sending boys to hospital unaccompanied had not been followed.

The Priory School Please see answer in 4.5(a)(i).

iii. How was adherence demonstrated?

The Abbey School Please see answer in 4.5(b)(i)

The Priory School Please see answer in 4.5(a)(i).

iv. How can such adherence be demonstrated to the Inquiry?

The Abbey School Please see answer in 4.5(b)(i)

The Priory School Please see answer in 4.5(a)(i).

v. Were relevant records kept demonstrating adherence?

The Abbey School Please see answer in 4.5(b)(i) **The Priory School** Please see answer in 4.5(a)(i).

vi. Have such records been retained?

The Abbey School Please see answer in 4.5(b)(i)

The Priory School Please see answer in 4.5(a)(i).

vii. If policy/procedure was not adhered to in practice, why not?

The Abbey School Please see answer in 4.5(b)(i)

The Priory School Please see answer in 4.5(a)(i).

viii. If policy/procedure was not adhered to in practice, what was the practice?

The Abbey School Please see answer in 4.5(b)(i)

The Priory School Please see answer in 4.5(a)(i).

Present

ix. With reference to the present position, are the answers to any of the above questions different?

No. Fort Augustus Abbey, the Abbey School and the Priory school are no longer in existence.

x. If so, please give details.

N/A

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4.6 Staffing
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(a) Policy

Past

i. What policies and/or procedures did the organisation/establishment have in relation to staffing at the establishment?

The Abbey School

The records provide information regarding the policies/procedures of the Abbey school in relation to staffing. The school had a hierarchy by which staff were answerable ultimately to the headmaster. The following records relating to staffing have been retained:

- Memorandum providing a summary of the introduction of staff development and appraisal procedures dated October 1991
- Duties of Housemasters 1990-1992
- Statement of terms of employment for non-teaching staff
- Matron's schedule of work 1991
- Duties of Janitors 1960.
- Teacher contracts 1980s
- Correspondence relating to staffing
- Memorandums relating to the terms of employment (e.g. holidays, sick pay).

The Priory School

We have no information regarding the policies/procedures the Priory School had in relation to staffing at the establishments.

ii. Was there a particular policy and/or procedural aim/intention?

The Abbey School The records do not indicate a particular policy/procedural aim/intention.

The Priory School Please see answer 4.6(a)(i).

iii. Where were such policies and/or procedures recorded?

The Abbey School Policies/procedures have been recorded in correspondence and notices of the Abbey school.

The Priory School Please see answer 4.6(a)(i).

iv. What did the policies and/or procedures set out in terms of the following?

- Pre-employment checks
- Recruitment
- Induction
- Transfer of staff to or from other establishments within or outwith the organisation
- References
- Appraisal/supervision
- Training
- Personal/Professional development
- Disciplinary actions
- Dismissal

The records do not contain any policies relating to the categories above however the following documents are retained and are relevant to the procedure employed by the school.

Recruitment/references: policies are not contained within the records; however it appears that applications with references were required from prospective staff.

Transfer of staff: We do not hold records regarding the transfer of staff members between the Abbey School and the Priory School but the Congregation knows from the lists it holds that monks were moved between the two schools. We hold no records for the movement of lay staff between the schools.

Disciplinary actions/dismissal: the statement of terms of employment indicates the policy for dismissal of members of staff. Contained in the records there are also examples of teachers' disciplinary rules and procedures. The records also contain reference to the duties of janitors and matrons which indicates the requirements for those members of staff. Appraisal/supervision: the records suggest that in 1991 staff development

and appraisal procedures were instituted.

The Priory School

Transfer of staff: We do not hold records regarding the transfer of staff members between the Abbey School and the Priory School but the Congregation knows from the lists it holds that monks were moved between the two schools. We hold no records for the movement of lay staff between the schools.

v. Who compiled the policies and/or procedures?

The Abbey School

The records indicate that policies/procedures relating to staffing were compiled by the Bursar and Headmaster.

The Priory School

Please see answer 4.6(a)(i).

vi. When were the policies and/or procedures put in place?

The Abbey School The records contain references to policies/procedures from the 1960s.

The Priory School Please see answer 4.6(a)(i).

vii. Do such policies and/or procedures remain in place?

The Abbey School

The records suggest that policies were developed during the course of the school's existence.

The Priory School Please see answer 4.6(a)(i).

viii. Were such policies and/or practices reviewed?

The Abbey School The records suggest that policies were reviewed.

The Priory School Please see answer 4.6(a)(i).

ix. If so, what was the reason for review?

The Abbey School The records do not provide a clear indication of the reasons for review.

The Priory School Please see answer 4.6(a)(i).

x. What substantive changes, if any, were made to the policies and/or procedures over time?

The Abbey School The records do not show clear substantive changes made to the policies/procedures.

The Priory School Please see answer 4.6(a)(i).

xi. Why were changes made?

The Abbey School Please see answer 4.6(a)(ix).

The Priory School Please see answer 4.6(a)(i). xii. Were changes documented?

The Abbey School Please see answer 4.6(a)(ix).

The Priory School Please see answer 4.6(a)(i).

xiii. Was there an audit trail?

xiv.

The Abbey School The records do not provide an audit trail.

The Priory School Please see answer 4.6(a)(i).

Present

xv. With reference to the present position, are the answers to any of the above questions different?

No. Fort Augustus Abbey, the Abbey School and the Priory school are no longer in existence.

xvi. If so, please give details.

N/A	

(b) Practice

Past

i. Did the organisation/establishment adhere in practice to its policy/procedures in relation to staffing at the establishment?

The Abbey School The records do not indicate whether the Abbey school adhered in practice to its policies/procedures in relation to staffing.

The Priory School Please see answer 4.6(a)(i).

- ii. Did the organisation/establishment adhere in practice to its policy/procedures in terms of the following?
 - Pre-employment checks
 - Recruitment
 - Inductions

- Transfers to and from other establishments within or outwith the organisation
- References
- Appraisals/Supervision
- Training
- Personal/Professional development
- Disciplinary actions
- Dismissal

The Abbey School Please see answer 4.6(b)(i).

The Priory School Please see answer 4.6(a)(i).

iii. How was adherence demonstrated?

The Abbey School Please see answer 4.6(b)(i).

The Priory School Please see answer 4.6(a)(i).

iv. How can such adherence be demonstrated to the Inquiry?

The Abbey School Please see answer 4.6(b)(i).

The Priory School Please see answer 4.6(a)(i).

v. Were relevant records kept demonstrating adherence?

The Abbey School Please see answer 4.6(b)(i).

The Priory School Please see answer 4.6(a)(i).

vi. Have such records been retained?

The Abbey School Please see answer 4.6(b)(i). The Priory School Please see answer 4.6(a)(i).

vii. If policy/procedure was not adhered to in practice, why not?

The Abbey School Please see answer 4.6(b)(i).

The Priory School Please see answer 4.6(a)(i).

Present

viii. With reference to the present position, are the answers to any of the above questions different?

No. Fort Augustus Abbey and the Abbey School are no longer in existence.

ix. If so, please give details.

N/A.

4.7 Visitors

(a) Policy

Past

i. What policies and/or procedures did the organisation/establishment have in place in relation to visitors to the establishment?

The Abbey School

The records provide no information as to the policies/procedures the Abbey school had in place for visitors. Visitor books have been retained for the Abbey, but not for the Abbey school.

The Priory School

The records provide no information as to the policies/procedures the Priory school had in place for visitors. Visitor books have been retained for the Priory, but not for the Priory school.

ii. Was there a particular policy and/or procedural aim/intention?

The Abbey School The particular policy/procedural aim/intention is not indicated by the archive.

The Priory School

The particular policy/procedural aim/intention is not indicated by the archive.

iii. Where were such policies and/or procedures recorded?

The Abbey School Some visitor books for the Abbey have been retained.

The Priory School Some visitor books for the Priory have been retained.

iv. Who compiled the policies and/or procedures?

The Abbey School

The compiler of the visitor books is not known.

The Priory School The compiler of the visitor books is not known.

v. When were the policies and/or procedures put in place?

The Abbey School

It is likely that visitor books were used throughout the existence of the Abbey.

The Priory School

It is likely that visitor books were used throughout the existence of the Priory.

vi. Do such policies and/or procedures remain in place?

The Abbey School Please see answer 4.7(a)(v).

The Priory School Please see answer 4.7(a)(v).

vii. Were such policies and/or practices reviewed?

The Abbey School The records do not indicate whether the use of visitor books was reviewed.

The Priory School The records do not indicate whether the use of visitor books was reviewed.

viii. If so, what was the reason for review?

The Abbey School Please see answer 4.7(a)(vii).

The Priory School Please see answer 4.7(a)(vii). ix. What substantive changes, if any, were made to the policies and/or procedures over time?

The Abbey School The records do not indicate whether substantive changes regarding the use of visitor books were made.

The Priory School The records do not indicate whether substantive changes regarding the use of visitor books were made.

x. Why were changes made?

The Abbey School Please see answer 4.7(a)(ix)

The Priory School Please see answer 4.7(a)(ix)

xi. Were changes documented?

The Abbey School Please see answer 4.7(a)(ix).

The Priory School Please see answer 4.7(a)(ix).

xii. Was there an audit trail?

The Abbey School The records do not provide an audit trail. The Priory School

The records do not provide an audit trail.

Present

xiii. With reference to the present position, are the answers to any of the above questions different?

No. Fort Augustus Abbey, the Abbey school and the Priory school are no longer in existence.

xiv. If so, please give details.

N/A

(b) Practice

Past

i. Did the organisation/establishment adhere in practice to its policy/procedures in relation to visitors to the establishment?

The Abbey School The records do not indicate whether the use of visitor books was adhered to in practice beyond the fact that books contain entries. The Priory School The records do not indicate whether the use of visitor books was adhered

ii. How was adherence demonstrated?

The Abbey School Please see answer 4.7(b)(i).

The Priory School Please see answer 4.7(b)(i).

iii. How can such adherence be demonstrated to the Inquiry?

to in practice beyond the fact that books contain entries.

The Abbey School Please see answer 4.7(b)(i). The Priory School

Please see answer 4.7(b)(i).

iv. Were relevant records kept demonstrating adherence?

The Abbey School Please see answer 4.7(b)(i).

The Priory School Please see answer 4.7(b)(i).

v. Have such records been retained?

The Abbey School Please see answer 4.7(b)(i). The Priory School

Please see answer 4.7(b)(i).

vi. If policy/procedure was not adhered to in practice, why not?

The Abbey School Please see answer 4.7(b)(i).

The Priory School Please see answer 4.7(b)(i).

Present

vii. With reference to the present position, are the answers to any of the above questions different?

No. Fort Augustus Abbey, the Abbey school and the Priory school are no longer in existence.

viii. If so, please give details.



4.8 Volunteers

(a) Policy

Past

i. What policies and/or procedures did the organisation/establishment have in place in relation to volunteers at the establishment?

The Abbey School

The records do not indicate that there were any policies/procedures in place in relation to volunteers at the Abbey school.

The Priory School

The records do not indicate whether there were any policies/procedures in place in relation to volunteers at the Priory school.

ii. Was there a particular policy and/or procedural aim/intention?

The Abbey School Please see answer 4.8(a)(i). The Priory School Please see answer 4.8(a)(i).

iii. Where were such policies and/or procedures recorded?

The Abbey School Please see answer 4.8(a)(i). **The Priory School** Please see answer 4.8(a)(i). iv. Who compiled the policies and/or procedures?

The Abbey School Please see answer 4.8(a)(i). The Priory School Please see answer 4.8(a)(i).

v. When were the policies and/or procedures put in place?

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The Abbey School
Please see answer 4.8(a)(i).
The Priory School
Please see answer 4.8(a)(i).
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vi. Do such policies and/or procedures remain in place?

The Abbey School Please see answer 4.8(a)(i). **The Priory School** Please see answer 4.8(a)(i).

vii. Were such policies and/or practices reviewed?

The Abbey School Please see answer 4.8(a)(i).

The Priory School Please see answer 4.8(a)(i).

viii. If so, what was the reason for review?

The Abbey School Please see answer 4.8(a)(i).

The Priory School Please see answer 4.8(a)(i).

ix. What substantive changes, if any, were made to the policies and/or procedures over time?

The Abbey School Please see answer 4.8(a)(i).

The Priory School Please see answer 4.8(a)(i). x. Why were changes made?

The Abbey School Please see answer 4.8(a)(i).

The Priory School Please see answer 4.8(a)(i).

xi. Were changes documented?

The Abbey School Please see answer 4.8(a)(i). **The Priory School** Please see answer 4.8(a)(i).

xii. Was there an audit trail?

The Abbey School Please see answer 4.8(a)(i). **The Priory School** Please see answer 4.8(a)(i).

Present

xiii. With reference to the present position, are the answers to any of the above questions different?

No. Fort Augustus Abbey, the Abbey school and the Priory school are no longer in existence.

xiv. If so, please give details.

N/A

(b) Practice

Past

i. Did the organisation/establishment adhere in practice to its policy/procedures in relation to volunteers at the establishment?

We hold no records that indicate whether any policy/procedures in relation to volunteers at the establishment were adhered to in practice.

The Priory School

We hold no records that indicate whether any policy/procedures in relation to volunteers at the establishment were adhered to in practice.

ii. How was adherence demonstrated?

> The Abbey School Please see answer 4.8(b)(i).

> The Priory School Please see answer 4.8(b)(i).

How can such adherence be demonstrated to the Inquiry? iii.

> The Abbey School Please see answer 4.8(b)(i). The Priory School Please see answer 4.8(b)(i).

iv. Were relevant records kept demonstrating adherence?

> The Abbey School Please see answer 4.8(b)(i).

> **The Priory School** Please see answer 4.8(b)(i).

Have such records been retained? ٧.

> The Abbey School Please see answer 4.8(b)(i).

> **The Priory School** Please see answer 4.8(b)(i).

vi. If policy/procedure was not adhered to in practice, why not?

> The Abbey School Please see answer 4.8(b)(i). The Priory School

Present

Please see answer 4.8(b)(i).

vii. With reference to the present position, are the answers to any of the above questions different?

No. Fort Augustus Abbey, the Abbey school and the Priory school are no longer in existence.

viii. If so, please give details.



- 4.9 Complaints and Reporting
- (a) Policy

Past

i. What policies and/or procedures did the organisation/establishment have in place in relation to complaints and reporting at the establishment?

The Abbey School

There does not appear to have been a policy/procedure in place in relation to complaints and reporting at the Abbey school. The only records held relating to complaints are correspondence from staff and families to the headmaster.

The Priory School

We hold no records which indicate whether policies/procedures were in place in relation to complaints and reporting at the Priory school.

ii. Was there a particular policy and/or procedural aim/intention?

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The Abbey School
Please see answer 4.9(a)(i).
The Priory School
Please see answer 4.9(a)(i).
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iii. Where were such policies and/or procedures recorded?

The Abbey School Please see answer 4.9(a)(i). The Priory School Please see answer 4.9(a)(i).

- iv. What did the policies and/or procedures set out in terms of the following?
 - Complaints by children

- Complaints by staff
- Complaints by third persons/family of children
- Whistleblowing
- Support, including external support, for those who made complaint or those who were the subject of complaint
- Response to complaints (including response by organisation and/or establishment)
- External reporting of complaints

There does not appear to have been a policy/procedure in place in relation to complaints and reporting at the Abbey school. Please see answer 4.9(a)(i). However, the records indicate that complaints by staff and families of children were made through correspondence with the headmaster. In addition the Notes of Guidance of Proprietors of Independent Schools issued by the Scottish Office Education Department provided a voluntary requirement to report cases of staff misconduct to the Secretary of State.

The Priory School Please see answer 4.9(a)(i).

v. Who compiled the policies and/or procedures?

The Abbey School Please see answer 4.9(a)(i).

The Priory School Please see answer 4.9(a)(i).

vi. When were the policies and/or procedures put in place?

The Abbey School Please see answer 4.9(a)(i).

The Priory School Please see answer 4.9(a)(i).

vii. Do such policies and/or procedures remain in place?

The Abbey School The records suggest the procedure utilised for complaints by staff and family was correspondence between with the headmaster.

The Priory School Please see answer 4.9(a)(i).

viii. Were such policies and/or practices reviewed?

The Abbey School Please see answer 4.9(a)(i).

The Priory School Please see answer 4.9(a)(i).

ix. If so, what was the reason for review?

The Abbey School Please see answer 4.9(a)(i). **The Priory School** Please see answer 4.9(a)(i).

* What substantive changes, if any, were made to the policies and/or procedures over time?

The Abbey School The records do not suggest that there was a change in the provision of complaints.

The Priory School Please see answer 4.9(a)(i).

xi. Why were changes made?

The Abbey School Please see answer 4.9(a)(x).

The Priory School Please see answer 4.9(a)(i).

xii. Were changes documented?

The Abbey School Please see answer 4.9(a)(x).

The Priory School Please see answer 4.9(a)(i).

xiii. Was there an audit trail?

The Abbey School The records do not provide an audit trail.

The Priory School Please see answer 4.9(a)(i).

Present
xiv. With reference to the present position, are the answers to any of the above questions different?

No. Fort Augustus Abbey, the Abbey School and the Priory school are no longer in existence.

xv. If so, please give details.



(b) Practice

Past

i. Did the organisation/establishment adhere in practice to its policy/procedures in relation to complaints and reporting at the establishment?

The Abbey School

The records do not indicate whether the Abbey school adhered in practice to any policy/procedures in relation to complaints of reporting.

The Priory School

The records do not indicate whether the Priory school adhered in practice to any policy/procedures in relation to complaints of reporting.

- ii. Did the organisation/establishment adhere in practice to its policy/procedures in terms of the following?
 - Complaints by children
 - · Complaints by staff
 - Complaints by third persons/family of children
 - Whistleblowing
 - Support, including external support, for those who made complaint or those who were the subject of complaint
 - Response to complaints (including response by organisation and/or establishment)
 - External reporting of complaints

The Abbey School

Please see answer 4.9(b)(i).

The Priory School Please see answer 4.9(b)(i).

iii. How was adherence demonstrated?

The Priory School Please see answer 4.9(b)(i).

iv. How can such adherence be demonstrated to the Inquiry?

The Abbey School Please see answer 4.9(b)(i). The Priory School Please see answer 4.9(b)(i).

v. Were relevant records kept demonstrating adherence?

The Abbey School Please see answer 4.9(b)(i).

The Priory School Please see answer 4.9(b)(i).

vi. Have such records been retained?

The Abbey School Please see answer 4.9(b)(i).

The Priory School Please see answer 4.9(b)(i).

vii. If policy/procedure was not adhered to in practice, why not?

The Abbey School Please see answer 4.9(b)(i). The Priory School

Please see answer 4.9(b)(i).

Present

viii. With reference to the present position, are the answers to any of the above questions different?

No. Fort Augustus Abbey, the Abbey school and the Priory school are no longer in existence.

ix. If so, please give details.

N/A

4.10 Internal Investigations

(a) Policy

Past

i. What policies and/or procedures did the organisation/establishment have in place in respect of internal investigations relating to the establishment?

The Abbey School The records do not indicate whether policies/procedures were in place in respect of internal investigations relating to the Abbey school.

The Priory School The records do not indicate whether policies/procedures were in place in respect of internal investigations relating to the Priory school.

ii. Was there a particular policy and/or procedural aim/intention?

The Abbey School Please see answer 4.10(a)(i). **The Priory School** Please see answer 4.10(a)(i).

iii. Where were such policies and/or procedures recorded?

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The Abbey School
Please see answer 4.10(a)(i).
The Priory School
Please see answer 4.10(a)(i).
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- iv. What did the policies and/or procedures set out in terms of the following?
 - Approach to/process of internal investigations
 - Identifying lessons/changes following internal investigations
 - Implementation of lessons/changes following internal investigations
 - Compliance
 - Response (to child and abuser)
 - Response to complaints (including response by organisation and/or establishment)
 - External reporting following internal investigations

The Priory School Please see answer 4.10(a)(i).

v. Who compiled the policies and/or procedures?

The Abbey School Please see answer 4.10(a)(i). **The Priory School** Please see answer 4.10(a)(i).

vi. When were the policies and/or procedures put in place?

The Abbey School Please see answer 4.10(a)(i).

The Priory School Please see answer 4.10(a)(i).

vii. Do such policies and/or procedures remain in place?

The Abbey School Please see answer 4.10(a)(i).

The Priory School Please see answer 4.10(a)(i).

viii. Were such policies and/or practices reviewed?

The Abbey School Please see answer 4.10(a)(i).

The Priory School Please see answer 4.10(a)(i).

ix. If so, what was the reason for review?

The Abbey School Please see answer 4.10(a)(i).

The Priory School Please see answer 4.10(a)(i).

x. What substantive changes, if any, were made to the policies and/or procedures over time?

The Priory School Please see answer 4.10(a)(i).

xi. Why were changes made?

The Abbey School Please see answer 4.10(a)(i). The Priory School

Please see answer 4.10(a)(i).

xii. Were changes documented?

The Abbey School Please see answer 4.10(a)(i).

The Priory School Please see answer 4.10(a)(i).

xiii. Was there an audit trail?

The Abbey School Please see answer 4.10(a)(i).

The Priory School Please see answer 4.10(a)(i).

Present

xiv. With reference to the present position, are the answers to any of the above questions different?

No. Fort Augustus Abbey, the Abbey school and the Priory school are no longer in existence.

xv. If so, please give details.

N/A.				
IN/A.				

(b) Practice

Past

i. Did the organisation/establishment adhere in practice to its policy/procedures in respect of internal investigations relating to the establishment?

The Abbey School

The records do not indicate whether any policies/procedures in place in respect of internal investigations relating to the Abbey school were adhered to in practice.

The Priory School

The records do not indicate whether any policies/procedures in place in respect of internal investigations relating to the Priory school were adhered to in practice.

- ii. Did the organisation/establishment adhere in practice to its policy/procedures in terms of the following?
 - Approach to/process of internal investigations
 - Identifying lessons/changes following internal investigations
 - Implementation of lessons/changes following internal investigations
 - Compliance
 - Response (to child and abuser)
 - Response to complaints (including response by organisation and/or establishment)
 - External reporting following internal investigations

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The Abbey School
Please see answer 4.10(b)(i).
The Priory School
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Please see answer 4.10(b)(i).

iii. How was adherence demonstrated?

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The Abbey School
Please see answer 4.10(b)(i).
The Priory School
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Please see answer 4.10(b)(i).

iv. How can such adherence be demonstrated to the Inquiry?

The Abbey School Please see answer 4.10(b)(i).

The Priory School Please see answer 4.10(b)(i).

v. Were relevant records kept demonstrating adherence?

The Priory School Please see answer 4.10(b)(i).

vi. Have such records been retained?

The Abbey School Please see answer 4.10(b)(i). **The Priory School** Please see answer 4.10(b)(i).

vii. If policy/procedure was not adhered to in practice, why not?

The Abbey School Please see answer 4.10(b)(i).

The Priory School Please see answer 4.10(b)(i).

Present

viii. With reference to the present position, are the answers to any of the above questions different?

No. Fort Augustus Abbey, the Abbey school and Priory school are no longer in existence.

ix. If so, please give details.

N/A.

4.11 Child Migration

(a) Policy

Past

i. What policies and/or procedures did the organisation/establishment have in place in relation to child migration?

The Abbey School The records do not indicate that the Abbey school had any policies/procedures in place in relation to child migration.

The Priory School

The records do not indicate whether the Priory school had any policies/procedures in place in relation to child migration.

To the best of the knowledge of the Congregation, nether school had any involvement in child migration.

ii. Was there a particular policy and/or procedural aim/intention?

The Abbey School Please see answer 4.11(a)(i).

The Priory School Please see answer 4.11(a)(i).

iii. Where were such policies and/or procedures recorded?

The Abbey School Please see answer 4.11(a)(i). **The Priory School** Please see answer 4.11(a)(i).

- iv. What did the policies and/or procedures set out in terms of the following?
 - Identification and checking the suitability of the places where children were sent
 - Selection of children to migrate including age, gender and background
 - Provision of information to the child and/or his/her parents before migration
 - Provision of information and records to children and/or their parents once child had been migrated
 - Obtaining consent of child
 - Obtaining consent of parents of child
 - Obtaining of consent of others e.g. Secretary of State
 - · Responding to requests for information from former child migrants
 - Other issues

The Abbey School Please see answer 4.11(a)(i).

The Priory School Please see answer 4.11(a)(i).

v. Who compiled the policies and/or procedures?

The Priory School Please see answer 4.11(a)(i).

vi. When were the policies and/or procedures put in place?

The Abbey School Please see answer 4.11(a)(i). **The Priory School** Please see answer 4.11(a)(i).

vii. Were such policies and/or practices reviewed?

The Abbey School Please see answer 4.11(a)(i).

The Priory School Please see answer 4.11(a)(i).

viii. If so, what was the reason for review?

The Abbey School Please see answer 4.11(a)(i).

The Priory School Please see answer 4.11(a)(i).

ix. What substantive changes, if any, were made to the policies and/or procedures over time?

The Abbey School Please see answer 4.11(a)(i).

The Priory School Please see answer 4.11(a)(i).

x. Why were changes made?

The Abbey School Please see answer 4.11(a)(i).

The Priory School Please see answer 4.11(a)(i).

xi. Were changes documented?

The Priory School Please see answer 4.11(a)(i).

xii. Was there an audit trail?

The Abbey School Please see answer 4.11(a)(i). The Priory School Please see answer 4.11(a)(i).

Present

xiii. With reference to the present position, are the answers to any of the above questions different?

No. Fort Augustus Abbey, the Abbey School and the Priory school are no longer in existence.

xiv. If so, please give details.

N/A.			

(b) Practice

Past

i. Did the organisation/establishment adhere in practice to its policy/procedures in relation to child migration?

The Abbey School Please see answer 4.11(a)(i).

The Priory School Please see answer 4.11(a)(i).

- ii. Did the organisation/establishment adhere in practice to its policy/procedures in terms of child migrants relating to the following?
 - Identification and checking the suitability of the places where children were sent
 - Selection of children to migrate including age, gender, background
 - Provision of information to the child and/or his/her parents before migration
 - Provision of information and records to children and/or their parents once child had been migrated
 - Obtaining consent of child
 - Obtaining consent of parents of child

- Obtaining of consent of others e.g. Secretary of State
- Responding to requests for information from former child migrants
- Other issues

The Priory School Please see answer 4.11(a)(i).

iii. How was adherence demonstrated?

The Abbey School Please see answer 4.11(a)(i). The Priory School

Please see answer 4.11(a)(i).

iv. How can such adherence be demonstrated to the Inquiry?

The Abbey School Please see answer 4.11(a)(i). The Priory School Please see answer 4.11(a)(i).

v. Were relevant records kept demonstrating adherence?

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The Abbey School
Please see answer 4.11(a)(i).
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The Priory School Please see answer 4.11(a)(i).

vi. Have such records been retained?

The Abbey School Please see answer 4.11(a)(i).

The Priory School Please see answer 4.11(a)(i).

vii. If policy/procedure was not adhered to in practice, why not?

The Abbey School Please see answer 4.11(a)(i). The Priory School

Please see answer 4.11(a)(i).

viii. How many children were sent as child migrants from the organisation's establishments, and where were they sent?

The Abbey School Please see answer 4.11(a)(i). The Priory School Please see answer 4.11(a)(i).

ix. What was their age and gender?

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The Abbey School
Please see answer 4.11(a)(i).
The Priory School
Please see answer 4.11(a)(i).
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x. Over what time period were children migrated from the organisation's establishments?

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The Abbey School
Please see answer 4.11(a)(i).
The Priory School
Please see answer 4.11(a)(i).
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xi. Who funded the child migration?

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The Abbey School
Please see answer 4.11(a)(i).
The Priory School
Please see answer 4.11(a)(i).
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xii. Who received the funding in relation to migrant children?

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The Abbey School
Please see answer 4.11(a)(i).
The Priory School
Please see answer 4.11(a)(i).
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xiii. In general terms, how much was this funding?

The Priory School Please see answer 4.11(a)(i).

xiv. How did the organisation/establishment respond to requests for information from former child migrants?

The Abbey School Please see answer 4.11(a)(i). **The Priory School** Please see answer 4.11(a)(i).

Present

xv. With reference to the present position, are the answers to any of the above questions different?

No. Fort Augustus Abbey, the Abbey school and the Priory school are no longer in existence.

xvi. If so, please give details.

N/A

xvii. In hindsight, does the organisation have a view on policies/procedures that were in place in relation to child migration?

N/A

xviii. If the organisation accepts that such policies or procedures were flawed, has the organisation provided a specific response e.g. apology, redress or any other type of response?

N/A	

4.12 Records

(a) Policy

Past

i. What policies and/or procedures did the organisation/establishment have in relation to record keeping?

The Congregation keeps an archive in which is kept the correspondence and official acts of the Abbot President and his Council and of the General Chapters.

The Abbey School

There is no evidence of written policies/procedures for record keeping but as a matter of practice certain records have been retained in the archives covering various topics.

The Priory School

There is no evidence of written policies/procedures for record keeping but as a matter of practice certain records have been retained in the archives covering various topics.

ii. Was there a particular policy and/or procedural aim/intention?

EBC

The policy since the 1980's at least was to keep a working archive for the use of the Abbot President and later to transfer important material to the historic archives in order to keep a historical record

The Abbey School

No particular policy/procedural aim/intention regarding record keeping is clear. Fort Augustus Abbey appears to have had a policy of destroying the personal records of individual monks when they died or ceased to be members of the community.

The Priory School

No particular policy/procedural aim/intention regarding record keeping is clear.

- iii. What did the policies and/or procedures set out in terms of records relating to the following?
 - · Children in its care
 - Staff
 - Complaints
 - Investigations
 - Discipline
 - Child migrants
 - · Responding to requests from former residents for information/records
 - Other issues

The Congregation does not have children in its care and is not involved in child migration, so there are no policy decisions related to these issues.

The Abbey School Please see answer 4.12(a)(i).

The Priory School Please see answer 4.12(a)(i).

iv. Who compiled the policies and/or procedures?

EBC

Successive Abbot Presidents determined the policies and procedures, taking advice if necessary from the Annalist of the Congregation, who is charged with ensuring that the archives of the Congregation are properly kept. These policies have not been put into writing.

The Abbey School Please see answer 4.12(a)(i).

The Priory School Please see answer 4.12(a)(i).

v. When were the policies and/or procedures put in place?

EBC

Please see answer 4.12(a)(iv).

The Abbey School

Please see answer 4.12(a)(i). Various records relate to the entire period of the Abbey school. There is no indication when the policy relating to the personal files of the members of the community was put in place.

The Priory School Please see answer 4.12(a)(i).

vi. Do such policies and/or procedures remain in place?

EBC

The policies and procedures do remain in place.

The Abbey School Please see answer 4.12(a)(i).

The Priory School Please see answer 4.12(a)(i).

vii. Were such policies and/or practices reviewed?

The policies and practices have been reviewed.

The Abbey School Please see answer 4.12(a)(i).

The Priory School Please see answer 4.12(a)(i).

viii. If so, what was the reason for review?

EBC

Changes in the work done by the Abbot President and the need for more written records have been the reasons for reviewing the policies.

The Abbey School Please see answer 4.12(a)(i).

The Priory School Please see answer 4.12(a)(i).

ix. What substantive changes, if any, were made to the policies and/or procedures over time?

EBC

Since 1967 the amount of material retained has been substantially increased. Since 1985 greater care has been taken to ensure that material relating to the Congregation has been kept separate from material relating to the Abbot President's own monastery.

The Abbey School Please see answer 4.12(a)(i).

The Priory School Please see answer 4.12(a)(i).

x. Why were changes made?

EBC

Developments in the work done by the Abbot President made it appropriate to keep fuller records than previously.

The Abbey School Please see answer 4.12(a)(i).

The Priory School Please see answer 4.12(a)(i).

xi. Were changes documented?

The changes were not documented.

The Abbey School Please see answer 4.12(a)(i).

The Priory School Please see answer 4.12(a)(i).

xii. Was there an audit trail?

EBC

Please see answer 4.12(a)(iv).

The Abbey School

There is no audit trail in the records for policies/procedures relating to records.

The Priory School There is no audit trail in the records for policies/procedures relating to records.

Present

xiii. With reference to the present position, are the answers to any of the above questions different?

EBC No.

The Abbey School and the Priory School No. Fort Augustus Abbey and the Abbey School are no longer in existence.

xiv. If so, please give details.

N/A

(b) Practice

Past

i. Did the organisation/establishment adhere in practice to its policy/procedures in relation to record keeping?

Yes

The Abbey School

The policies/procedures in place by the Abbey school for record keeping are not clear. The records do not indicate whether they were adhered to in practice.

The Priory School

The policies/procedures in place by the Priory school for record keeping are not clear. The records do not indicate whether they were adhered to in practice.

- ii. Did the organisation/establishment adhere in practice to its policy/procedures in terms of record keeping relating to the following?
 - Children
 - Staff
 - Complaints
 - Investigations
 - Discipline
 - Child migrants
 - · Responding to requests from former residents for information/records
 - Other issues

EBC

The Congregation is not engaged in caring for children, and therefore it has no policies or procedures in relation to these subjects.

The Abbey School Please see answer 4.12(b)(i).

The Priory School Please see answer 4.12(b)(i).

iii. How was adherence demonstrated?

EBC			
Please	see	answer	4.12(b)(ii).

The Abbey School Please see answer 4.12(b)(i).

The Priory School Please see answer 4.12(b)(i).

iv. Were relevant records kept demonstrating adherence?

Please see answer 4.12(b)(ii).

The Abbey School Please see answer 4.12(b)(i).

The Priory School Please see answer 4.12(b)(i).

v. Have such records been retained?

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EBC
Please see answer 4.12(b)(ii).
The Abbey School
Please see answer 4.12(b)(i).
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The Priory School Please see answer 4.12(b)(i).

vi. If policy/procedure was not adhered to in practice, why not?

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EBC
Please see answer 4.12(b)(ii).
The Abbey School
Please see answer 4.12(b)(i).
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The Priory School Please see answer 4.12(b)(i).

vii. Did the establishment undertake any review or analysis of its records to establish what abuse or alleged abuse of children cared for at the establishment may have taken place?

The Abbot President has since 2013 examined the archives of the Congregation and also the archives of Fort Augustus Abbey which are in located in the Congregational archives, but not the archives of the Abbey School or the Priory School, most of which are held by the Congregation's solicitors. These have been examined by the Congregation's solicitors.

The Abbey School

The English Benedictine Congregation is not aware of the Abbey school having undertaken a review of its records to establish whether abuse may have taken place. The Congregation has considered the records in order to respond to the inquiry.

The Priory School

The English Benedictine Congregation is not aware of the Priory school having undertaken a review of its records to establish whether abuse may have taken place. The Congregation has considered the records in order to respond to the inquiry.

viii. If so, when did the reviews take place, what documentation is available, and what were the findings?

EBC

The reviews took place in 2013 and subsequently. The documentation in the Congregational archives is mainly correspondence between the Abbot President and the Abbot of Fort Augustus. The documentation in the archives of Fort Augustus include personal archives of living monks, meetings of the Chapter and of the Council, financial information, and correspondence. There is no certain evidence of abuse having taken place in these records. Although there are no records of abuse having taken place, there are a few records which are compatible with the inference of abuse.

The Abbey School

Please see answer 4.12(b)(vii). The records have been reviewed in order to respond to the inquiry. The records include correspondence, internal memos and notices, contracts, pupil and teacher files, chronicles, prospectuses and accounts. They do not give any indications of abuse having taken place. They do not give any indications of abuse having taken place.

The Priory School

Please see answer 4.12(b)(vii). The records have been reviewed in order to respond to the inquiry. The records include some correspondence, pupil records, chronicles, and accounts. They do not give any indications of abuse having taken place. They do not give any indications of abuse having taken place.

ix. How have the outcomes of investigations been used to improve systems, learn lessons?

The English Benedictine Congregation does not run any schools to which lessons learnt from any records could be applied. The safeguarding procedures of monasteries of the Congregation and the schools operated by those monasteries had already been greatly improved long before those investigations.

The Abbey School

The English Benedictine Congregation does not run any schools to which lessons learnt from any records could be applied. The records contain little substantive information about systems for reporting or investigating abuse.

The Priory School

The English Benedictine Congregation does not run any schools to which lessons learnt from any records could be applied. The records contain little substantive information about systems for reporting or investigating abuse.

x. What changes have been made?

EBC

Please see answer 4.12(b)(ix).

The Abbey School N/A. Please see answer 4.12(b)(ix).

The Priory School N/A. Please see answer 4.12(b)(ix).

xi. How are these monitored?

EBC

N/A. Please see answer 4.12(b)(ix).

The Abbey School N/A. Please see answer 4.12(b)(ix).

The Priory School N/A. Please see answer 4.12(b)(ix).

xii. Did the organisation/establishment afford former residents access to records relating to their time at the establishment?

The Congregation did not hold any records relating to Fort Augustus Abbey School or Carlekemp Priory School until the closure of Fort Augustus Abbey. Please also see answer 4.12(b)(xvi).

The Abbey School

The records do not indicate whether the Abbey or the Abbey school afforded former residents access to records relating to their time at the establishment.

The Priory School

The records do not indicate whether the Abbey or the Priory school afforded former residents access to records relating to their time at the establishment.

xiii. If so, how was that facilitated?

EBC N/A

The Abbey School Please see answer 4.12(a)(xii).

The Priory School Please see answer 4.12(a)(xii).

xiv. If not, why not?

EBC N/A

The Abbey School Please see answer 4.12(a)(xii).

The Priory School Please see answer 4.12(a)(xii).

Present

xy. With reference to the present position, are the answers to any of the above questions different?

EBC.

Yes

The Abbey School, The Priory School

No. Fort Augustus Abbey, the Abbey school and the Priory school are no longer in existence.

xvi. If so, please give details.

After the closure of Fort Augustus Abbey, its archives, together with the archives of the Abbey School and the Priory School, were entrusted to the care of the Congregation and the majority of them were deposited in the Scottish Catholic Archives. Access required the approval of the Abbot President, which was granted to any bona fide researcher. After 2011 these archives were gifted to the Congregation. After 2013 the majority of the archives relating to the schools, including all the pupil records, were relocated in the offices of the Congregation's solicitors, to whom the Abbot President would refer any application for access. The Congregation's former solicitors received a request for access to the file of a family member who had attended the Priory school. The Congregation has received only one request for access to records relating to either school.

The Abbey School, The Priory School N/A

- xvii. Please provide details of any records currently held relating to the establishment in respect of the following:
 - Children in its care
 - Staff
 - Complaints
 - Investigations
 - Discipline
 - Child Migrants
 - · Responding to requests from former residents for information/records

The Congregation is the owner of the following records:

The Abbey School

Children in its care

- Pupil records including class lists and reports
- School internal memos and notices
- School correspondence
- Prospectuses
- Curriculum
- Scottish Education Department correspondence and reports
- ISIS and SCIS correspondence
- HM Inspectors correspondence
- School chronicles
- Information relating to school fees and assisted places
- Correspondence relating to School committees and the advisory board.
- Documents relating to school prize givings, school magazine, extracurricular societies, games and sports and CCF

Staff

- Employee jobs and reference requests
- Documentation regarding pay and conditions
- SED teachers superannuation documents
- Teachers' contracts
- Teachers' files
- Non-teaching staff files

Discipline

- Internal memorandums and notices relating to discipline and rules
- Correspondence relating to discipline
- -

The Priory School

Children in its care

- Pupil records including applications and entrance and departure forms.
- School correspondence
- Documents relating to school prize givings, school magazine, extracurricular societies, games and sports.

Part D – Abuse and Response

<u>The questions in Part D should be answered in respect of abuse or alleged abuse relating to the time frame 1930 to 17 December 2014 only.</u>

5. Abuse

- 5.1 Nature
 - 1. What was the nature of abuse and/or alleged abuse of children cared for at the establishment, for example, sexual abuse, physical abuse, emotional abuse?

The Abbey School

The nature of allegations of abuse of children cared for at the Abbey School are physical, sexual and emotional.

The Priory School

The nature of allegations of abuse of children cared for at the Priory School are physical, sexual and emotional.

5.2 Extent

i. What is the organisation/establishment's assessment of the scale and extent of abuse of children cared for at the establishment?

The English Benedictine Congregation

The English Benedictine Congregation has no awareness of the extent of abuse of children cared for by either school except insofar as notifications have been received. There are fewer allegations of abuse in relation to the Priory School.

The Abbey School

The English Benedictine Congregation is not able to comment on behalf of Fort Augustus Abbey or the Abbey school as to their assessment of the scale and extent of abuse.

The Congregation has been notified that abuse occurred at the Abbey school. It is not aware of the extent of any abuse.

The Priory School

The English Benedictine Congregation is not able to comment on behalf of Fort Augustus Abbey or the Priory school as to their assessment of the scale and extent of abuse.

The Congregation has been notified that abuse occurred at the Priory school. It is not aware of the extent of any abuse.

ii. What is the basis of that assessment?

The Abbey School Please see answer 5.2(i).

The Priory School Please see answer 5.2(i).

iii. Against how many staff have complaints been made in relation to alleged abuse of children cared for at the establishment?

The Abbot President has received complaints against six monks of Fort Augustus Abbey. He has received notification from lawyers of allegations giving the names of three others. He also knows that one former monk has been convicted of abuse, and that another one has been arrested.

The Abbey School

The last superior of Fort Augustus Abbey was informed, when he was headmaster about a complaint against one monk of Fort Augustus Abbey (who is one of the six about whom the Abbot President has received a complaint).There have subsequently been allegations against seven monks.

The Priory School

There is no evidence that the superior of Fort Augustus Abbey received any complaint about abuse at the Priory School. There have subsequently been allegations against four monks.

Some members of staff worked at both the Abbey School and the Priory School. Accordingly the total number against whom a complaint has been made is lower than the total of the number of complaints against monks at the Abbey School and at the Priory School.

iv. How many staff have been convicted of, or admitted to, abuse of children cared for at the establishment?

The Abbey School

One member of staff has been convicted of abuse of a child cared for at the Abbey School.

The Priory School

No staff have been convicted of or admitted to abuse of children cared for at the Priory School.

v. How many staff have been found by the organisation/establishment to have abused children cared for at the establishment?

EBC

Please see answer 5.2(iii). In addition, allegations were made on a BBC television programme titled 'Sins of out Fathers' in 2013.

The Abbey School

Please see answer 5.2(iii).

The Priory School

Please see answer 5.2(iii).

vi. In relation to questions iii – v above, what role did/do those members of staff had/have within the organisation/establishment?

The Abbey School Members of staff alleged to have abused children within the Abbey school held roles of teachers, housemasters and matron and headmaster. The Priory School Members of staff alleged to have abused children within the Abbey school held roles of teachers, housemasters and headmaster.

vii. To what extent did abuse and/or alleged abuse of children cared for at the establishment take place during off-site activities, trips and holidays?

EBC

The Congregation has no knowledge of any allegations of abuse of children cared for at the Abbey School or the Priory School taking pace during off-site activities, trips or holidays.

The Abbey School

No allegations have been made regarding the abuse of children cared for at the Abbey school during off-site activities, trips or holidays.

The Priory School

No allegations have been made regarding the abuse of children cared for at the Priory school during off-site activities, trips or holidays.

viii. To what extent was abuse and/or alleged abuse of children cared for at the establishment carried out by visitors and/or volunteers to the establishment?

EBC

The Congregation has no knowledge of any allegations of abuse of children cared for at the Abbey School or the Priory School carried out by volunteers or visitors.

The Abbey School

The congregation are aware of no allegations of abuse of children cared for at the Abbey school having been carried out by visitors/volunteers.

The Priory School

The congregation are aware of no allegations of abuse of children cared for at the Abbey school having been carried out by visitors/volunteers.

ix. Have there been allegations of peer abuse?

The Congregation has received allegations that children at the Abbey School were bullied by other children.

The Abbey School Yes. The Priory School No.

5.3 Timing of Disclosure/Complaint

i. When were disclosures and complaints of abuse and/or alleged abuse of children cared for at the establishment made to the organisation or establishment?

EBC

The first allegations heard of by the Abbot President were in 2010. The majority were made in 2013. None have been made since 2014.

The Abbey School

During the time when the Abbey School was functioning, the only disclosure of alleged abuse of children which is known to the Congregation took place about 1975.

The Priory School

The Congregation does not know of any allegations of abuse of children made while the school was functioning.

Please refer to appendix 1.

ii. To what extent were complaints and disclosures made while the abuse or alleged abuse was on-going or recent?

EBC

The Congregation has received no complaints or disclosures of on-going or recent abuse.

The Abbey School

The congregation is aware of one case (see answer to question 5.3(a)(i)) of a disclosure having been made while alleged abuse was on-going or recent.

It has also received a letter from an individual who states that he reported abuse to the headmaster of the time, but was not believed.

The Priory School

The Congregation is not aware of any complaints and disclosures having been made while alleged abuse was on-going or recent.

Please refer to appendix 1.

iii. To what extent were/are complaints made many years after the alleged abuse i.e. about non-recent abuse?

EBC

Since the closure of Fort Augustus Abbey, the Abbot President has received information from seventeen people about non-recent abuse, either of themselves or of a family member. That number includes the disclosure made to Fort Augustus Abbey School in 1975. It also includes at least one and possibly four people who were not students at the school at the time.

The Abbey School

The Congregation is not aware of any complaints of non-recent abuse being made during the time that the Abbey School was functioning.

The Priory School

The Congregation is not aware of any complaints of non-recent abuse being made during the time that the Priory School was functioning.

Please refer to appendix 1.

iv. Are there any patterns of note in terms of the timing/disclosure of abuse and/or alleged abuse?

EBC

Two people made allegations of non-recent abuse to the Abbot President in 2010 and allegations in respect of two other people were made in the first half of 2013. All the other allegations of abuse were intimated to the congregation in the months immediately following the BBC documentary 'Sins of our Fathers', aired in 2013. Since 2014 no further allegations have been received, apart from one received in 2015 from a person who had not been at the school.

Please refer to appendix 1.

5.4. External Inspections

i. What external inspections have been conducted relating to children cared for at establishment which considered issues relating to abuse and/or alleged abuse of children?

The Abbey School

The Congregation is aware of no external inspections conducted relating to children cared for at the Abbey school which considered issues relating to alleged abuse of children.

The Priory School

The Congregation is aware of no external inspections conducted relating to children cared for at the Priory school which considered issues relating to alleged abuse of children.

For each such external inspection please answer the following:

ii. Who conducted the inspection?

The Abbey School Please see answer 5.4(i).

The Priory School Please see answer 5.4(i).

iii. Why was the inspection conducted?

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The Abbey School
Please see answer 5.4(i).
The Priory School
Please see answer 5.4(i).
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iv. When was the inspection conducted?

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The Abbey School
Please see answer 5.4(i).
The Priory School
Please see answer 5.4(i).
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v. What was the outcome of the inspection in respect of any issues relating to abuse or alleged abuse of children?

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The Abbey School
Please see answer 5.4(i).
The Priory School
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Please see answer 5.4(i).

vi. What was the organisation/establishment's response to the inspection and its outcome?

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The Abbey School
Please see answer 5.4(i).
The Priory School
Please see answer 5.4(i).
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vii. Were recommendations made following the inspection?

The Abbey School Please see answer 5.4(i). The Priory School

Please see answer 5.4(i).

viii. If so, what were the recommendations and were they implemented?

The Abbey School Please see answer 5.4(i).	
The Priory School Please see answer 5.4(i).	

ix. If recommendations were not implemented, why not?

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The Abbey School
Please see answer 5.4(i).
The Priory School
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Please see answer 5.4(i).

5.5 External Investigations

i. What external investigations have been conducted relating to children cared for at the establishment which have considered issues relating to abuse and/or alleged abuse of children?

EBC

The Police have undertaken investigations into allegations of historic abuse of children at the Abbey school. In the immediate aftermath of the BBC documentary, the Abbot President had spoken of the possibility of commissioning an investigation; when the police announced their intention of launching an investigation, the Abbot President instead gave full co-operation to their investigation.

The BBC has also undertaken investigations in production of 'Sins of our Fathers'.

For each such external investigation please answer the following:

ii. Who conducted the investigation?

EBC

The police investigation was carried out by Police Scotland; the BBC investigation by BBC reporters.

iii. Why was the investigation conducted?

Police investigations were conducted to ascertain whether charges should be brought following allegations of abuse. Reporters conducted investigations in the production of the documentary.

iv. When was the investigation conducted?

EBC

Police investigations have been conducted since 2013. Reporters investigated allegations prior to the broadcasting of the documentary in 2013.

v. What was the outcome of the investigation in respect of any issues relating to abuse or alleged abuse of children?

EBC

The Congregation is aware that the police investigations into MRQ resulted in a report to the Procurator Fiscal

any other police investigations, but has been told that reports have been made to the Procurator Fiscal. The documentary 'Sins of our Fathers' made allegations of abuse.

vi. What was the organisation/establishment's response to the investigation and its outcome?

EBC

The Congregation has provided access to all the records that the Police wished to see and the Abbot President provided a statement at the request of the Police.

The Abbot President of the Congregation agreed to participate in the documentary on condition that he would be able to express his sorrow for any abuse that might have been committed at Fort Augustus.

vii. Were recommendations made following the investigation?

EBC

No recommendations have been made relating to either investigation.

viii. If so, what were the recommendations and were they implemented?

EBC Please see answer 5.5(vii).

ix. If recommendations were not implemented, why not?

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EBC
Please see answer 5.5(vii).
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5.6 Response to External Inspections/Investigations

i. What was the organisation's procedure/process for dealing with external inspections and/or investigations relating to abuse, and/or alleged abuse, of children cared for at the establishment?

EBC

Please see answer 5.5(vi).

The Abbey School

External investigations relating to alleged abuse of children cared for at the Abbey school have taken place following the closure of the school and Abbey. There has therefore been no process on the part of the organisation or institution in dealing with the investigations.

The Priory School

External investigations relating to alleged abuse of children cased for at the Priory school have taken place following the closure of the school and Abbey. There has therefore been no process on the part of the organisation or institution in dealing with the investigations.

ii. What was the organisation's procedure/process for responding to the outcomes of such external inspections and/or investigations?

EBC

The Congregation has not been notified of any outcomes of the police investigation.

The Abbey School Please see answer 5.6(i).

The Priory School Please see answer 5.6(i).

iii. What was the organisation's procedure/process for implementing recommendations which followed from such external inspections and/or investigations?

EBC

Please see answer 5.6(ii).

The Abbey School Please see answer 5.6(i).

The Priory School Please see answer 5.6(i). i. What is known about the impact of abuse on those children cared for at the establishment who were abused, or alleged to have been abused?

EBC

The Congregation has received correspondence containing allegations of abuse of children while they attended the two schools, and the Abbot President has heard accounts from some people alleging abuse or abuse of their relatives. Both the oral accounts and some of the correspondence contain reference to the emotional and psychological impact of abuse.

The Abbey School

Reports which have been made available to the Congregation indicate that the disclosure of abuse made in 1975 was made orally, but there is no indication in those reports of the impact of the abuse.

ii. Where does the organisation/establishment's knowledge/assessment of that impact come from?

Please see answer 5.7(i).

iii. What is known about the impact of abuse on the families of those children cared for at the establishment who were abused, or alleged to have been abused?

EBC

The conversations the Abbot President has had include that in at least one case the alleged abuse had a serious and long-lasting impact on the family.

iv. Where does the organisation/establishment's knowledge/assessment of that impact come from?

EBC Please see answer 5.7(iii).

5.8 Known Abusers at Establishment

i. Does the organisation/establishment know of specific abusers, or alleged abusers, of children cared for at the establishment?

The Abbey School Yes.	
The Priory School Yes.	
Please refer to appendix 2.	

ii. If so, what are the names of the abusers, and/or alleged abusers?

Please refer to appendix 2.

- iii. For each of these persons, please provide as much as possible of the following information:
 - the period (dates) during which they are known or alleged to have abused children cared for at the establishment
 - the role they had in the organisation/establishment during the period of abuse and/or alleged abuse
 - where they worked prior to, and following, their time at the organisation/establishment
 - the knowledge sought or received about them by the organisation/establishment at the point of recruitment, and while they were at the establishment
 - any information sought by, or provided to, future employers or third parties after they left the establishment, including regarding abuse or alleged abuser

Please refer to appendix 2.

iv. Were known abusers, or alleged abusers, of children cared for at the establishment moved from one establishment run by the organisation, to another establishment run by the organisation?

The Abbey School

The records do not indicate whether the Abbey moved known or alleged abusers of children between the Abbey school and the Priory school.

The Priory School

The records do not indicate whether the Abbey moved known or alleged abusers of children between the Abbey school and the Priory school.

v. If so, why was this considered to be appropriate?

The Abbey School Please see answer 5.8(iv).

The Priory School Please see answer 5.8(iv).

vi. If so, what process of monitoring/supervision followed at the new establishment?

The Abbey School Please see answer 5.8(iv). The Priory School Please see answer 5.8(iv).

5.9 Specific Complaints

i. How many specific complaints of abuse of children cared for at the establishment have been made to the establishment/organisation?

Please refer to appendix 1 for all questions contained in section 5.9. .

For each specific complaint, please answer the following:

- ii. Who made the complaint?
- iii. When was the complaint made?
- iv. Against whom was the complaint made?
- v. What was the nature of the complaint?
- vi. When/over what period was the abuse alleged to have taken place?
- vii. What was the organisation/establishment's process and approach in dealing with the complaint?
- viii. What was the organisation/establishment's process and approach for investigating the complaint?
- ix. What was the outcome of the complaint following that investigation?
- x. Did the organisation/establishment provide a specific response to the complaint?

- xi. If so, what was the form of response e.g. apology, redress, pastoral response or any other type of response?
- xii. If there was no response, why not?

xiii. Was the information/content of the complaint passed to police?

xiv. If not, why not?

5.10 Civil Actions

i. How many civil actions have been brought against the organisation and/or establishment relating to abuse, or alleged abuse, of children cared for at the establishment?

Please refer to appendix 3 for all questions contained in section 5.10.

For each such civil action, please answer the following:

- ii. Who brought the action?
- iii. When was the action brought?
- iv. Against whom was the action brought?
- v. What was the nature of the abuse, or alleged abuse, to which the action related?

- vi. What were the names of the persons said to have, or alleged to have, committed abuse?
- vii. When/over what period was the abuse said, or alleged, to have taken place?
- viii. How did the action progress?
 - ix. What was the outcome?
 - x. Was the action settled on a conditional basis of confidentiality?
 - xi. Who was/were the organisation/establishment's legal representative(s) in relation to the civil action?
- xii. Did the organisation/establishment carry insurance for meeting civil claims at the time the action was live?
- xiii. How/where can copies of the court papers relating to the civil action be made available to the Inquiry?

Copies of court papers relating to the action can be made availability to the Inquiry on request.

- 5.11 Criminal Injuries Compensation Awards
 - i. Has any criminal injuries compensation been awarded in respect of abuse, or alleged abuse, of children cared for at the establishment?

The Congregation has no knowledge as to whether any criminal injuries compensation has been awarded in respect of abuse or alleged abuse of children cared for at the Abbey School or the Priory School.

ii. If so, please provide details if known.

Г			
	N/A		
1			

5.12 Police

i. How many complaints of abuse of children cared for at the establishment have been made to the police?

EBC
The English Benedictine Congregation knows that the police examined
files of 26 former students who had made complaints.

In relation to each known complaint to the police, please answer the following questions:

ii. Who was the alleged abuser?

EBC

The Congregation has not been told against whom the complaints were made. The Congregation's awareness of complaints of abuse to police arises from press coverage of investigations resulting from those complaints. The Congregation has had no involvement in any police investigations.

The Congregation is aware that MRQ was a named abuser. They do not have knowledge as to whether other complaints have been made relating to other alleged abusers except insofar as they are aware that there have been investigations into MER MEV.

iii. Did the police conduct an investigation in relation to the complaint?

Augustus. conducted	The Congre in relation on is also av	egation under to the comp ware of police		
MEV		and MFC		

iv. If so, who conducted the investigation and when?

EBC Police Scotland conducted the investigation.

v. What was the outcome of the police investigation?

was not been informed of the outcome of th press coverage, the Congregation understand that	
MRQ .	

vi. What was the organisation/establishment's response?

EBC

The Congregation has not been involved in any police investigations or their outcome.

5.13 Crown

i. To what extent has the Crown raised proceedings in respect of allegations of abuse of children cared for at the establishment?

In relation to each time the Crown has raised proceedings, please answer the following questions:

ii. What is the name of the person(s) against whom the proceedings were raised?

MRQ	

iii. What was the nature of the charges?



iv. What was the outcome of the proceedings, including disposal/sentence if there was a conviction?



v. What was the organisation/establishment's response to the proceedings and outcome?

EBC	
The Congregation allowed	