1	Wednesday, 24 October 2018
2	(10.00 am)
3	LADY SMITH: Good morning. Today we return to more oral
4	evidence that's going to be led three witnesses
5	today, I understand.
6	Can I just say at the outset that I think it likely
7	that each of these witnesses are going to mention the
8	names of people who they allege were abusers of children
9	in care from their experiences. Can I just remind
10	everybody that the names of alleged abusers are covered
11	by my general restriction order. So although I will
12	permit the witnesses to use the names rather than
13	interrupt the flow of their evidence, they must not be
14	repeated in any form outside the hearing room. I'm sure
15	those of you who were here yesterday remember that, but
16	it's important, so I make no apologies for mentioning
17	it.
18	Mr Peoples.
19	MR PEOPLES: Good morning, my Lady. The next witness wishes
20	to remain anonymous and has chosen the pseudonym
21	"Finlay".
22	"FINLAY" (sworn)
23	LADY SMITH: Please sit down and make yourself comfortable.
24	The microphone is on now and I want you to be
25	comfortable in your chair, but I hope you'll also be

- able to get yourself in a good position for that
 microphone. The stenographers listen to you through the
 sound system and of course everybody in the room wants
 to hear everything that you've got to say. So if you
 need to move around once you get talking, please feel
 free to do that.
- 7 Mr Peoples.
- 8 Questions from MR PEOPLES
- 9 MR PEOPLES: Good morning, Finlay.
- 10 A. Good morning.
- 11 Q. Today I'll be asking you some questions based on the

 12 statement that you've provided to the inquiry. Perhaps,

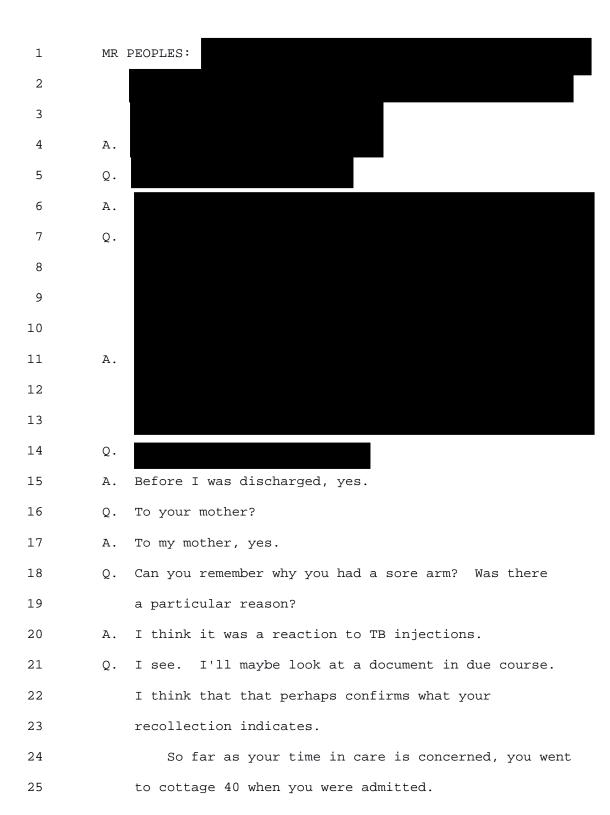
 13 before I begin doing so, I could just give the reference

 14 for the transcript of the statement that you have

 15 provided to the inquiry, which is WIT.001.001.1848.
- 16 A. That's correct.
- 17 Q. That should come up on the screen. If you see the red
 18 folder in front of you, that also contains a hard copy
 19 that you're free to use if it's easier than using the
 20 screen.
- 21 LADY SMITH: That's the red folder that's on the desk on 22 your left-hand side if you want that, Finlay.
- MR PEOPLES: If I could start by asking you to confirm the
 year of your birth; I don't want the date. Am I correct
 in thinking that you were born in 1942?

- 1 A. That's correct.
- Q. Can I ask you to turn to the last page of your
- 3 statement. That's at page 1863. Can you confirm for me
- 4 that you've signed the statement?
- 5 A. Yes, I have, yes.
- 6 Q. And do you tell us that you have no objection to your
- 7 witness statement being published as part of the
- 8 evidence to the inquiry?
- 9 A. That's correct.
- 10 Q. Do you also state that you believe the facts that
- 11 you have stated in your witness statement to be true?
- 12 A. True, yes.
- 13 Q. I think it might be convenient to begin, to perhaps put
- the context of your evidence, by looking at some dates.
- 15 I think you were admitted to Quarrier's Village in 1949.
- 16 A. That's correct, yes.
- Q. If I could perhaps just say to you that the inquiry has
- had an opportunity to look at some records provided by
- 19 Quarriers, which give us some dates. Perhaps I could
- 20 begin by just going through those with you because
- 21 I think your date of admission was 1949
- 22 That's according to the records and I think that accords
- with your general recollection; is that correct?
- 24 A. Yes.
- Q. The records also indicate that you, as they put it, were

- 1 posted to home or cottage number 40.
- 2 A. That's correct.
- 3 Q. And according to the records -- and I'll ask you maybe
- 4 about this in more detail later on -- you were then
- 5 discharged to the care of your mother on
- for a short period of time, and then you were readmitted
- 7 on 1955. Then you were discharged finally from
- 8 the care of Quarriers on 1957 to farm service in
- 9 a place,
- 10 How much of that --
- 11 A. I don't know the dates. I couldn't tell you the dates,
- to be honest.
- 13 LADY SMITH: Do you have any feel of how old you were at the
- 14 time, roughly? It doesn't matter to be exact, but
- a feel.
- 16 A. I was finally discharged at 15. Prior to that, I would
- imagine about 13, making a rough estimate.
- 18 LADY SMITH: That would fit with the dates that Mr Peoples
- has given you. So just when you were coming into your
- teenage years, you're out for a short time, but you go
- 21 back into Quarriers and then you have another couple of
- years before you're discharged.
- 23 A. That's correct, my Lady.
- 24 LADY SMITH: That's fine, that gives me a feel; I don't need
- 25 precise dates. Thank you.



- 1 A. That's correct, yes.
- Q. Can you recall who was in charge of cottage 40, who was
- 3 the house parent or house parents? Who were they?
- 4 A. Mr and Mrs Turnbull.
- 5 Q. So your memory is that when you arrived at Quarriers the
- 6 house parents were a Mr and Mrs Turnbull?
- 7 A. Yes. Sorry.
- 8 LADY SMITH: Finlay, there's absolutely no need to
- 9 apologise. You just take the time you need. I should
- 10 have said at the start: if you want a break at any time,
- 11 that's absolutely fine. Just tell me, will you? Don't
- 12 be embarrassed: it's perfectly normal to feel emotions
- about your childhood in this way. All right?
- 14 A. Thank you, ma'am.
- 15 MR PEOPLES: So far as the house parents are concerned, did
- 16 the house parents remain the same in cottage 40 or did
- 17 there come a time when there was a change?
- 18 A. There was a change: Mr and Mrs Turnbull left, then
- 19 QAF/QAG took over.
- Q. If I can perhaps look at some of the things you've told
- 21 us about in your statement, about your time in
- Quarriers. If we could go to paragraph 7 on page 1849.
- I think in fact you tell us there that you
- were placed in care at the age of 7. So that
- would accord with the records, 1949, that I have spoken

- 1 about today.
- 2 A. That's correct, yes.
- 3 Q. Indeed, if we go to the following page at 1850, to
- 4 paragraph 9 of your statement, I think you confirm --
- 5 you state there what you've just told us, that you were
- 6 put into cottage 40
- 7 A. That's correct, yes.
- Q. And I think you tell us a little bit there, do you,
- 9 about the house parents, both the Turnbulls and the
- 10 QAF/QAG
- 11 A. Mm-hm, yes.
- 12 LADY SMITH: How old do you think you were when the
- Turnbulls left and QAF/QAG came, roughly?
- 14 A. I think probably about 8, I think. 7 or 8. I am not
- 15 quite sure, but --
- 16 LADY SMITH: So you'd had long enough to get used to the
- 17 Turnbulls?
- 18 A. Yes, we did.
- 19 LADY SMITH: But you were still quite young then?
- 20 A. Yes.
- 21 MR PEOPLES: I might come to a document that might help you
- on that matter later to show that, I think,
- was certainly on the scene by 1951. I'll come to that,
- 24 my Lady, if I may in due course. It may help to fit in
- and give us some idea of the age you were when she was

- a house parent in cottage 40. I'll come to that in due
- 2 course, if I may.
- 3 So far as the Turnbulls are concerned, I don't think
- 4 in your statement you make any complaints or criticism
- 5 about them as far as I can recall from your statement.
- 6 A. They were very kind and caring.
- 7 Q. What age were they?
- 8 A. I don't know.
- 9 Q. I know it's difficult if someone's 7 years of age to age
- 10 an adult.
- 11 A. Yes.
- 12 Q. Did they appear elderly or middle-aged or young?
- 13 A. They appeared elderly to me.
- Q. Can you remember anything else about the Turnbulls that
- springs to mind just now?
- 16 A. I know his job was taking the bread round to different
- 17 cottages. That was his job, basically.
- Q. So he was a bread delivery man --
- 19 A. Yes.
- 20 Q. -- for Quarriers?
- 21 A. For Quarriers, yes.
- Q. And Mrs Turnbull was running cottage 40; was that the
- 23 situation --
- 24 A. Correct.
- Q. -- when you first went in?

- 1 A. That's correct. I remember the bread used to come from
- Bilson's(?) Bread and they distributed it at a central
- 3 depot and Mr Turnbull picked it up and distributed it to
- 4 the cottages.
- 5 Q. Including cottage 40?
- 6 A. Including 40.
- 7 LADY SMITH: Was that a daily delivery?
- 8 A. Yes, ma'am.
- 9 LADY SMITH: I suppose with a number of children to feed,
- 10 you'd need a fresh lot of bread every day.
- 11 A. Yes.
- 12 MR PEOPLES: Just staying on paragraph 9 for the moment you
- tell us the full name of Mr QAF He was a Mr QAF
- 14 QAF is that right?
- 15 A. As far as I'm aware, that was his full name, yes.
- 16 Q. You weren't able in your statement to remember his
- 17 wife's name?
- 18 A. No.
- Q. But you do remember, you say, that the QAF/QAG had
- a daughter and indeed had a cocker spaniel.
- 21 A. I do remember that, yes.
- Q. Can you remember the name of the daughter?
- 23 A. No, sir.
- Q. Indeed, I think we get to the nub of the statement
- 25 in relation to your treatment. It was only the $\overline{QAF/QAG}$

- $1\,$ you have bad memories about. We'll maybe deal with that
- 2 in a moment. Is that --
- 3 A. That's correct, yes.
- 4 Q. Just going on in your statement, just to get a general
- 5 picture, you have a recollection -- and you deal with
- 6 this in paragraph 10 -- that there was a time when you
- 7 were in hospital and your memory is that the QAF/QAG left
- 8 around that time?
- 9 A. That's correct.
- 10 Q. Although you don't know why they did so?
- 11 A. I don't know the reason, no.
- 12 Q. At any rate, after you left hospital -- and I think you
- deal with this later on in your statement in more
- 14 detail -- after you left hospital you say that you went
- to another cottage, cottage 19?
- 16 A. Cottage 19, with
- QAJ became a cottage mother, had you
- had any dealings with her?
- 19 A. She was a that looked after me while I was in the
- hospital.
- Q. When you say the hospital, just for the benefit of us,
- 22 where was this hospital?
- 23 A. It was inside -- the hospital inside Quarrier's Village.
- Q. So it was Quarriers own hospital?
- 25 A. Their own hospital, yes.

- Q. And QAJ at some point was working there as
- 2 a
- 3 A. That's right. There wasn't many ... There wasn't many
- as far as I'm aware, but she looked after me
- 5 personally. That's what I remember. She was very kind
- 6 to me.
- 7 Q. Okay. You tell us a bit in your statement from
- 8 paragraph 11 onwards about the sort of routine, the
- general routine, in Quarriers when you were there. I'll
- 10 maybe just take you through a little bit of that if
- 11 I may.
- 12 Paragraph 11. You got up quite early; is that
- 13 right?
- 14 A. Yes. About 7 o'clock in the morning, yes.
- 15 Q. Can you just tell us briefly what the routine was in the
- morning then?
- 17 A. We got up and I'm not quite sure if we made our own
- beds, but we polished all the stairs all the way down to
- 19 the bottom. We had our breakfast and got ready to
- 20 school after that.
- Q. Just moving on to the next page of your statement, at
- 22 1851 you make some observations about the food. I think
- they're fairly positive statements, are they?
- 24 A. Yes.
- Q. Paragraph 12.

- 1 A. Yes.
- Q. You found the food okay?
- 3 A. I found the food fine, yes.
- Q. You deal with another subject, which was pocket money,
- 5 and you tell us the age at which you first received
- 6 pocket money; is that right?
- 7 A. We never got pocket money in the homes at all.
- 8 Q. I think you said you weren't allowed money until the age
- 9 of 15.
- 10 A. That's right.
- 11 Q. You just meant there was no pocket money at all?
- 12 A. No pocket money at all, no.
- 13 Q. And I think you go on to tell us what that caused in
- terms of your ability to deal with money; is that right?
- 15 A. That's correct, yes.
- 16 Q. And can you just tell us in your own words what --
- 17 A. We didn't know what money was until we left the homes.
- 18 Q. And indeed I think you told us earlier that in fact you
- 19 left the home around the age of 15 --
- 20 A. That's right, yes.
- 21 Q. -- which was 1957 --
- A. Mm-hm.
- 23 Q. -- without really much concept of money and how to use
- 24 it?
- 25 A. We had no money at all, you know. I didn't know how to

- 1 use it.
- Q. And indeed, in that paragraph, paragraph 14, dealing
- 3 with money, I think you make the observation that
- as you put it, still needs everything done for
- 5 him and you seem to relate that to Quarriers.
- 6 A. Even now, yes. To Quarriers, yes.
- 7 Q. Because they did everything?
- 8 A. Yes. Did everything -- you were looked after hand and
- 9 foot. Everything was supplied, your clothes, your food,
- 10 your welfare, you know.
- 11 Q. I won't dwell on paragraph 15, but it deals with chores
- 12 and I think the point you're making is that before
- 13 perhaps you had breakfast and indeed went to
- 14 school, you had to do various chores about the house?
- 15 A. That's correct, yes.
- 16 Q. Just in general terms, cottage 40 at the time that you
- were there, was it mixed or all boys?
- 18 A. It was all boys.
- 19 Q. What were the general ages or age range?
- 20 A. A vast age range, 7 to 15 basically.
- Q. And so far as chores were concerned, did all the boys do
- chores?
- 23 A. Everyone. Everyone mucked in, had a chore to do, or
- 24 several chores.
- 25 LADY SMITH: And that was in cottage 40, but you don't

- 1 remember having to do chores in cottage 19? Is that
- 2 right?
- 3 A. That's correct.
- 4 MR PEOPLES: So cottage 19 was run rather differently to
- 5 cottage 40?
- 6 A. Very relaxed. There was no discipline as such -- well,
- 7 there was discipline, but not harsh discipline.
- 8 Q. Do you mean very relaxed --
- 9 A. Yes --
- 10 Q. -- in comparison to cottage 40?
- 11 A. -- that's right.
- 12 Q. If you had to describe cottage 40 in general terms about
- the routine or regime, how do you sum it up?
- 14 A. There's no words. I've got no words I can say, to be
- 15 honest, I think because I was very, very unhappy, you
- 16 know.
- Q. For how long were you unhappy?
- 18 A. My whole life in there, you know.
- 19 Q. Did things improve when you went to the cottage that
- QAJ was the house parent of?
- 21 A. Yes. We were treated with more respect.
- Q. You mention in paragraph 16 schooling, and I'll come
- 23 back to that perhaps in due course. I think you may
- 24 mention it later on. In general terms, what can you
- 25 tell us about school at Quarriers? What memories have

- 1 you got of school?
- 2 A. I don't have much memories from school. I was quite
- 3 bright for a certain part of my life and then it
- 4 suddenly went. Sorry, can I go back to cottage 40?
- 5 Q. You can indeed.
- 6 A. My recollection -- one of the things we had to sit there
- for hours with our arms folded and not allowed to speak.
- 8 Q. On what occasions did this happen?
- 9 A. It happened quite often, you know, sitting out in the
- 10 shed.
- 11 LADY SMITH: Why? Why were you told to sit still with your
- 12 arms folded and not speaking?
- 13 A. I don't know, ma'am. I don't know. We were probably
- very boisterous or something.
- 15 LADY SMITH: Would that be just you or a group of you?
- 16 A. A group of us.
- 17 MR PEOPLES: How often would you be told to sit with your
- 18 arms folded and in silence.
- 19 A. I don't know.
- Q. I don't mean the exact number, but was it rarely or
- 21 regularly?
- 22 A. Rarely, yes.
- Q. Rarely. But you recall being asked to do that?
- 24 A. Aye.
- Q. Just on the matter of schooling and education, in

- 1 paragraph 16 you do say you don't think you got any real
- 2 education. I just wonder if you can maybe help us with
- 3 why you think that.
- 4 A. It's probably down to me. I don't have any concept
- 5 of ... There's too much going on, you know. I was
- 6 frightened, frightened all the time, because if you got
- 7 the belt, you got strapped in the home, and then when
- 8 you went to school you got it again for something. It
- 9 was just ongoing punishment to me, you know.
- 10 Q. This fear you're describing, how often did you have it?
- 11 A. All the time.
- 12 Q. All the time?
- 13 A. Yes.
- Q. And how did it start? What was the cause of it? You
- 15 mentioned you were in fear, but what brought this fear
- 16 on?
- 17 A. Well, I used to wet the bed a lot --
- 18 Q. Right.
- 19 A. -- and every day I got the strap. I got strapped on the
- 20 arms -- and when I went to school, there was a guy
- 21 there, Mr QBC he was a PE teacher, and if you've
- forgot your sandshoes or trainers or something, you got
- 23 strapped all over then. It became a constant -- I just
- 24 accepted it. I just accepted it.
- Q. You're describing being strapped --

- 1 A. Yes.
- 2 Q. -- in the cottage and you've connected that to
- 3 bed-wetting?
- 4 A. Yes.
- 5 Q. Was that why you were strapped?
- 6 A. Yes, it was, yes.
- 7 Q. And who was doing the strapping?
- 8 A. Mr QAF
- 9 Q. Then you also say that there were times when you were at
- 10 school if, say, for example, you forgot your lunchbox or
- 11 whatever it was, you received the strap as well from
- 12 a particular teacher?
- 13 LADY SMITH: You were talking about the PE teacher. Were
- 14 you going to say if you'd forgotten your sandshoes?
- 15 A. Yes.
- 16 LADY SMITH: A confession, Finlay. I remember them being
- called sandshoes; trainers is a very modern word. The
- shoes were probably canvas with rubbery edges on them,
- flat, and you'd be needed to change into those for PE?
- 20 A. Correct, ma'am.
- 21 LADY SMITH: And you got strapped if you had forgotten to
- take them?
- 23 A. Yes. The person I remember, he had a very bad
- 24 reputation of strapping everyone for the least little --
- 25 MR PEOPLES: The teacher that you mentioned?

- 1 A. Aye. The least little excuse, he would belt you,
- basically, you know.
- Q. I think you're certainly bringing back memories to me
- 4 now that I've clarified it was sandshoes you were saying
- 5 as well. I'm old enough to remember those as well. I'm
- 6 sorry I didn't pick that one up.
- 7 You tell us a bit on page 1852 about various
- 8 matters, and I think we can read that for ourselves,
- 9 about the fact that you were going to church regularly
- 10 on a Sunday. You mention a little bit about trips,
- 11 which you had, outings to various places. And indeed,
- 12 if I just go to 1852 at paragraph 22, I think you
- 13 discuss Christmases. I think basically these were good
- memories for you?
- 15 A. They're good memories, Christmas, yes. That's the only
- 16 day I didn't get the strap.
- Q. Did that apply -- you mentioned QAJ What
- about in cottage 40 with the QAF/QAG was Christmas Day
- 19 a good day or a bad day?
- 20 A. It was quite a good day. It was a good day.
- Q. If I move on to the next page, 1853, you discuss there
- visits. I think you've got a memory that your mother
- would come to visit on a regular basis; is that right?
- A. Once a month she come.
- Q. But you also say in that paragraph:

"My mother wasn't allowed to take 1 2 Quarriers when she visited." Do you know the reason for that? 3 4 Α. No. But that was the way it was? 5 Q. 6 Α. That's the way it was, yes. 7 Q. You also deal in your statement with the matter of what's described as inspections. What's your 8 9 recollection about whether people came to inspect or visit or --10 11 A. There was none. Q. None. Do you ever remember any external inspector or 12 child welfare officer or anyone of that kind coming to 13 speak to you and ask how you were getting on? 14 15 Α. No. 16 Q. Do you ever remember seeing anyone like that in cottage 40 or indeed in any other cottage? 17 No. Can I go back to Quarriers and about wetting the 18 19 bed? 20 Ο. Yes, by all means. By going to bed at night, Mr used to get us up at 21 22 10 o'clock and put us in a cold bath to try and stop us wetting the bed. That was even in the wintertime. We'd 23 get three hours' sleep and get us all up and he'd put us 24

25

in a cold bath.

- 1 Q. So when did you normally go to bed?
- 2 A. Round about 6 o'clock.
- 3 Q. And then Mr QAF -- did you say around 10 o'clock?
- A. 10 o'clock, when he went to bed, prior to him going to
- 5 bed.
- 6 Q. He'd wake you up?
- 7 A. Wake you up and put you in a cold bath to try and stop
- 8 you wetting the bed.
- 9 Q. Did he ever explain what he was doing?
- 10 A. No.
- 11 Q. Did he explain it was to try and stop you wetting the
- 12 bed?
- 13 A. No, I only assumed that's what it was.
- Q. But that's what happened?
- 15 A. That's what happened, yes.
- Q. And did it have any effect?
- A. No, it didn't have no effect on me at all.
- 18 LADY SMITH: So that would be even if you were still dry at
- 19 10 o'clock at night?
- 20 A. That's right, yes.
- 21 LADY SMITH: You'd be put in a cold bath?
- 22 A. That's correct, yes.
- 23 LADY SMITH: And you'd be fast asleep at 10 o'clock at
- 24 night?
- 25 A. That's correct. He'd wake us up out of our sleep.

- 1 LADY SMITH: How many of you would be taken to this cold
- 2 bath at a time?
- A. Only me, as far as I'm aware.
- 4 LADY SMITH: Right.
- 5 MR PEOPLES: If I can just move on, I think another matter
- 6 you deal with in your statement is under the heading
- 7 "medical care". If we look at paragraph 26, I think you
- 8 have a memory of an occasion when you were in Quarrier's
- 9 hospital; is that right?
- 10 A. That's correct, yes.
- Q. And you say that was a time when you were in cottage 40?
- 12 A. Yes.
- Q. Who were your house parents at that point?
- 14 A. That was the QAF/QAG
- 15 Q. Can you just tell us about the memory you have of being
- in hospital on that occasion? I think you deal with it
- in your statement, but perhaps you could help us in your
- own words what you remember about that.
- 19 A. I remember when QAJ give me a medication --
- I think I had stomach trouble at the time. The reason
- I say that is because you can go and buy stuff just now
- and it tastes exactly the same. That's why I put two
- and two together, basically.
- Q. What sort of taste are you describing then?
- A. Well, you go to -- I can't remember.

- 1 Q. Chemist type -- an indigestion --
- 2 A. Mint -- peppermint type, yes.
- 3 LADY SMITH: Something soothing, slightly chalky --
- 4 A. That's correct, ma'am.
- 5 LADY SMITH: -- but with a nice minty edge to it?
- 6 A. That's correct.
- 7 LADY SMITH: So if you had sharp acidic type pains in your
- 8 stomach, it would help to calm that down?
- 9 A. Yes.
- 10 MR PEOPLES: So this occasion, your memory is that you were
- getting something like that during that spell in the
- hospital?
- 13 A. Yes.
- 14 Q. You go on to say that you believe you were examined at
- 15 that stage. What can you remember about that? Can you
- 16 tell us? If you just look at your statement and remind
- 17 yourself what is said there.
- 18 A. I think I was examined. I'm not quite sure. The doctor
- 19 would be there, a Dr Davidson. He'd be there --he'd be
- the poor(?) man's deputy. He was a doctor of the homes,
- 21 you know.
- Q. One thing you do say is that you think you were black
- and blue when you were taken into the hospital?
- A. I think so, yes. Yes.
- Q. Would you be in that condition -- I mean, how often

- 1 would you be in a condition where you might have
- 2 bruising or be black and blue on some parts of your
- 3 body? How often would that be the way it was?
- 4 A. There's no time element on it.
- 5 Q. I suppose what I'm getting at is: did you often have
- 6 bruising --
- 7 A. Yes, I did.
- 8 Q. -- on your body?
- 9 A. Yes.
- 10 Q. Why did you have bruising on your body?
- 11 A. I think it was going back to wetting the bed, I think,
- in my mind.
- 13 Q. So one of the ways in which you ended up with bruising
- 14 was you wet the bed, you were strapped, and you ended up
- with bruising?
- 16 A. Aye, I think so. I think so.
- 17 Q. Just describe where these bruises might be.
- 18 A. On my arms.
- 19 Q. So if someone did examine you on those occasions and
- looked at your arms, it's possible they would have seen
- 21 that type of bruising?
- 22 A. Yes.
- 23 LADY SMITH: Do you have any memory of what the strap was
- 24 like?
- 25 A. It was a big thick (indicating) -- you have in Scotland

- a big thick one, two-pronged.
- 2 LADY SMITH: A Lochgelly tawse?
- 3 A. Is that what it was?
- 4 LADY SMITH: Like two fingers at one end?
- 5 A. That's correct, ma'am.
- 6 MR PEOPLES: This strap, tawse or belt, who had it? Who was
- 7 using this?
- 8 A. Mr QAF
- 9 Q. What about Mr QBC that you mentioned?
- 10 A. He had one in school as well.
- 11 Q. So they were both using this type of implement?
- 12 A. That's correct, sir.
- Q. And I think, just if we go on to the next page of your
- 14 statement at 1854, just on the same paragraph, I'll pick
- 15 up -- I think you have said already that QAJ
- was in the hospital on this occasion you've just
- 17 described.
- 18 A. Mm-hm.
- 19 Q. But she did become a cottage mother at some point?
- A. That's correct.
- 21 Q. And she became your cottage mother after you'd been in
- hospital?
- 23 A. Yes.
- Q. And I think you say there may have been a gap after you
- left the hospital and you're not really sure about the

- 1 exact timing of when she became your cottage mother.
- 2 A. That's correct. All the children that was in cottage 40
- 3 when the QAF/QAG left went to QAJ
- 4 Q. Moving on, on page 1854, you deal generally with what's
- 5 headed "Abuse". I think you've told us a bit about
- 6 these things already and I just want to be sure that
- 7 we've covered all these matters.
- 8 At paragraph 29, you deal with the matter of rules
- 9 and discipline. Can you give us a flavour of the
- 10 situation about rules and discipline?
- 11 A. Everyone had a set routine to do. Every day there was
- 12 a set routine laid out for you. You daren't deviate
- from that routine. You got punished if you deviated
- 14 from that routine.
- 15 Q. Can you describe the sort of punishment you would get if
- 16 you deviated from the rules?
- 17 A. The strap. I was a happy-go-lucky kid prior to going to
- Quarriers. Then I became worthless when I left there,
- 19 frightened to speak and speak up for anything, you know.
- Q. And who would give these punishments when they deemed
- 21 you to have broken the rules?
- 22 A. Mr QAF
- Q. What about QAJ
- 24 A. No, QAJ -- no, no, she would tell you off --
- Q. So she would still tell you off?

- 1 A. -- "Don't do it again".
- Q. But she wouldn't do what Mr QAF would do?
- A. No physical punishment at all from no.
- Q. I think, going on to paragraph 30, you tell us that
- QFM also wet the bed.
- A. Yes. QFM wet the bed and I vividly remember this:
- 7 he had a rubber mat impregnated with wires all the way
- 8 round. It was plugged into the mains, and when a drop
- 9 of water hit it, activated it, and it set off an alarm
- at the side of his bed. I remember he always used to
- throw the boots on it at night-time to try and quieten
- 12 it down basically.
- Q. So if he wet the bed, it would trigger this alarm?
- 14 A. Aye -- I believed it burned chunks out his backside.
- 15 Q.
- But you were aware that certainly --
- 17 A. I was aware of it, yes.
- Q. -- that he had some reaction to this rubber mat being
- 19 used?
- 20 A. Yes. I remember there was a QBL who was the guy
- 21 that started this.
- Q. I think you've told us about this already. You've told
- us what would happen when you wet the bed in
- 24 paragraph 30. You have told us this morning that that
- would result in a beating and that you'd put your hands

- out and Mr QAF would hit you with a strap?
- 2 A. That's right, yes.
- ${\tt Q.}$ Can you tell us how many strokes of the strap you would
- 4 get?
- 5 A. Sometimes it would be two, then it'd go up to six on
- each arm, then it may go back. It was different amounts
- 7 each day, you know. It wasn't six every day.
- 8 Q. Did Mr ever attempt to explain to you why it was
- 9 deserving of punishment to wet the bed?
- 10 A. No. I remember while I was in the hospital they gave me
- 11 these little pink tablets to try and stop me, and
- 12 I think they did work, actually, to tell you the truth.
- 13 That was part of the time I was in cottage 40 --
- I stopped wetting the bed.
- 15 Q. But you relate that to some kind of tablets or
- 16 medication that you may have been prescribed?
- 17 A. I think so, yes. Yes.
- 18 Q. What was the situation when you were in

QAJ

- 19 cottage? Did you have a problem?
- 20 A. No, I didn't have a problem then.
- 21 Q. Just to be clear, you've mentioned -- indeed you deal
- 22 with it in paragraph 31 of your statement, but you have
- also told us on page 1855, you tell us about Mr

and the use of the cold baths --

25 A. Mm-hm.

24

- 1 Q. -- when he would get you up at night as he was going to
- 2 bed. On the occasions he did that, did it stop you
- 3 wetting the bed?
- A. No. It didn't stop me, no.
- 5 Q. And if you then, having had the cold bath treatment, wet
- 6 the bed, what would happen to you in the morning? The
- 7 same as you've said?
- 8 A. Yes, strapping.
- 9 Q. You say you were put in a cold bath. Just remind me,
- 10 I'm not sure I picked this up earlier -- where was the
- 11 cold bath? Where in the house was the cold bath?
- 12 A. In the bathroom, there was the bath and -- I don't know,
- in the bathroom, basically, you know.
- Q. Was that upstairs?
- 15 A. Yes.
- Q. Where was the bath?
- 17 A. The bath was upstairs as well, as far as I remember.
- There was a landing ...
- 19 Q. On these occasions when you were put in the bath by
- 20 Mr QAF when he woke you up, how long would you spend
- in the bath?
- 22 A. I don't know.
- Q. I'm not asking for precise times, but --
- A. Probably 5, 10 minutes maybe. I don't know.
- Q. If we move on to paragraph 32, you mentioned how

- 1 Mr QAF would refer to your mother. Can you just tell
- 2 us about that?
- 3 A. The "blonde bombshell" he called her.
- Q. Why was he calling her that in your presence? He called
- 5 her that -- I take it you heard it?
- 6 A. I assume she's confronted him because complained
- 7 what's happening, you know, wanted to go home,
- 8 basically. I can only assume that, I don't know for
- 9 a fact.
- 10 Q. Okay. We'll maybe look at something in a moment on that
- 11 matter. You say in that paragraph:
- 12 "He tried to turn against mother."
- I just wonder what you meant by that. In what ways
- 14 did he try to do that?
- 15 A. By calling her a blonde bombshell. He must have said
- other stuff, I just don't remember any of it.
- Q. You also say that -- you tell us in paragraph 33, if
- 18 Mr_QAF wanted you to do something -- sorry, if you
- 19 wanted to do something, Mr QAF would stop you from
- 20 doing it. Why would he do that?
- 21 A. I don't know.
- Q. What were you doing that he wanted to stop?
- 23 A. I don't remember.
- Q. But when he did this then, just describe what would he
- do if he wanted you to stop? What would he make you do?

- 1 A. He'd just sit you there on the form, with your arms
- 2 folded, keep your mouth shut, don't talk. Just sit
- 3 there for quiet, you know.
- 4 Q. I didn't ask you this earlier, but at mealtimes what was
- 5 the situation about talking and conversation? Can you
- 6 remember? Was there any difficulty there?
- 7 A. There was no difficulty there, as far as I'm aware.
- 8 Q. You could speak there?
- 9 A. I think we could, yes.
- 10 Q. Just again at mealtimes, you describe the food, but did
- 11 everyone eat the food?
- 12 A. Yes.
- Q. Why did they do that?
- 14 A. We were hungry, obviously, you know.
- Q. What if they didn't like the food?
- 16 A. I never came across that situation.
- Q. Did the house parents eat with the boys?
- 18 A. No. No, they ate separate.
- 19 Q. You have a memory, if we go to paragraph 34, of an
- 20 occasion when you were left outside when it was snowing.
- 21 A. Yes.
- Q. What stands out about that?
- 23 A. There was a shed -- it was a playroom basically, you
- 24 know, and we were up to our knees in snow, we were
- 25 wanting to come in, we were freezing cold and they

- wouldn't let us back in the toy room and made us stay 1 2 outside. So you were trying to get in on a snowy, cold day and 3 4 you weren't allowed in? 5 Α. We weren't allowed in. 6 Q. Who wasn't allowing you in? QAF 7 Α. ${\tt Mr}$ Did he give a reason? 8 Q. 9 Α. No. He never would tell us what was going to do. He's the master of all -- he just -- do it and you obey. 10 11 Ο. So he never tried to explain why he was doing things? Α. He never gave an explanation for nothing, no. 12 QAJ different in that respect? Was 13 Q. QAJ was different. You could go Oh yes, yes. 14 Α. QAJ and you could talk to her and she'd 15 16 listen and come up with a solution if you'd got a problem. 17 Q. 18 but at paragraph 35 you have a memory of an 19 20 occasion when ran away. He ran away in his bare feet to Glasgow --21 22 Ο. And the information --
- Sorry. 24 No, sorry, you carry on. Q.

Α.

23

25 mother took him round to the Plantation police

```
station and they took him back and he got beat up for
 2
             it. He got a beating for it.
         Q. And I think you tell us that you found that out from
 3
 4
             Yes, I did. I didn't witness it.
 5
             Did he tell you at the time?
 6
         Q.
 7
             Yes, he did, because he was crying, he was upset.
         Α.
             And you saw him crying --
 8
         Q.
             Yes, I did.
 9
         Α.
             -- when he was telling you this?
10
         Ο.
11
         Α.
             That's right, yes.
         LADY SMITH: I should just confirm with you. When you say
12
                       mother took
                                                 round to the police
             that
13
             station and they took him back and he got beat up for
14
             it, you're not suggesting for a moment that it was the
15
             police that beat him up, it was Mr
16
                QAF yes. It might have been
                                                      QBK
             Mr
17
         Α.
                                                                One of
             the two.
18
19
         LADY SMITH: What position he did have there?
20
             He was the
         MR PEOPLES:
21
22
23
         Α.
         Q. Just going on, on page 1856 of your statement -- I'll
24
             not go over again what you've told us about the rubber
25
```

1

- 1 mat, which you deal with in paragraph 36 as you told us
- 2 about that earlier. But just one point there that
- I want to be clear about. You say:
- 4 " QFM was the only one in the cottage that had
- 5 that done to him."
- Is that none of the other boys, including yourself,
- 7 was given a rubber mat?
- 8 A. It was only QFM
- 9 Q. Do you know why QFM was singled out?
- 10 A. I think he had a weak bladder.
- 11 Q. Was his problem worse than yours with bed-wetting? Are
- 12 you able to judge?
- 13 A. I'm not able to judge on that.
- Q. But he was the only one that got the mat?
- 15 A. He was the only one that got the mat. I think they were
- doing an experiment.
- 17 Q. So that was your feeling?
- 18 A. That's my feeling, yes, my gut feeling.
- 19 Q. And then you go on, in paragraph 37, about a time when
- 20 you had scabs on your arms having got injections.
- I think what you're describing there is the time when
- 22 you had a vaccination and you had some sort of reaction
- to it; is that right?
- A. That's correct, yes.
- 25 LADY SMITH: I think you said this was the vaccination for

- 1 TB.
- 2 A. Yes, ma'am.
- 3 LADY SMITH: Which you'd have had at about the age of 13 at
- 4 that time?
- 5 A. Yes.
- 6 LADY SMITH: Where was the vaccination given to you?
- 7 A. In Quarriers.
- 8 LADY SMITH: Sorry, that's a really bad question of mine.
- 9 Where on your body?
- 10 A. On my arm. They had a big round one to start with, and
- 11 afterwards they came up with scabs and every week I had
- 12 a different injection.
- 13 LADY SMITH: You've pointed to your upper arm.
- 14 A. Yes.
- 15 LADY SMITH: And I think that's where the TB vaccinations
- 16 were always given. You got a reaction that came up as
- 17 a big scab?
- 18 A. Yes. Correct, ma'am.
- 19 LADY SMITH: Was there a problem with the scab?
- 20 A. No, I vaguely remember it was doctors came through from
- 21 Edinburgh every week to measure the scabs -- I had scabs
- on both arms.
- 23 LADY SMITH: Both arms?
- A. Both arms, yes. And they gave me -- I can't remember,
- they gave me ... That's why I couldn't go home to my

- 1 mother because I had this on my arms.
- 2 LADY SMITH: I see. So when you went home to your mother,
- 3 were both your arms still scabbed from injections?
- 4 A. I can't remember, ma'am. I can't remember.
- 5 LADY SMITH: I know, it's a long time ago. That helps me.
- 6 Thanks, Finlay.
- 7 MR PEOPLES: Just then moving on in your statement, I think
- 8 you return to or you deal with things that happened at
- 9 school.
- 10 A. Yes.
- 11 O. You mention at least an occasion in paragraph 38 where
- 12 you were battered by a teacher. Can you tell me about
- that one, what you remember about that incident?
- 14 A. We were standing up in the class, reading out, and
- 15 I couldn't read, and this teacher got angry, he got
- 16 upset and they hit me. My face -- my nose was bloodied
- 17 after that. Later, the teacher took me out for the day
- to apologise because he was full of remorse.
- 19 Q. So it only happened the once?
- 20 A. Only happened the once. The teacher was full of remorse
- 21 that that happened, that he lost his temper and he
- 22 apologised profusely to me.
- Q. Do you know what age you were roughly when this
- happened?
- 25 A. I would say about 12, 13. I really don't know.

- Q. But you also mention in the next paragraph Mr $^{\mathsf{QBC}}$ that
- 2 you've told us about before.
- 3 A. Yes.
- 4 Q. And so far as his use of the strap was concerned, how
- 5 regular an occurrence was that?
- A. Not very often. But I believe, listening to other
- 7 people, that he liked doing the same to other people.
- 8 He had a reputation as a sadist.
- 9 Q. Did you see anything that warranted that reputation?
- 10 You personally.
- 11 A. No, no, I didn't see that.
- 12 Q. But that was his reputation?
- 13 A. That was his reputation, yes.
- Q. And known at the time?
- 15 A. Mm-hm.
- Q. By you and others?
- 17 A. Yes.
- 18 Q. You say that -- you mention in your statement:
- "He loved punching people."
- 20 Is that something that you saw or became aware of or
- 21 were told about?
- 22 A. It's probably someone's told me about it. I don't --
- I was not aware of it, basically, you know. I can't
- 24 honestly say.
- Q. But these things were talked about?

- 1 A. Yes, things were talked about. People talk about --
- when you go to school now, you talk about your teachers,
- 3 don't you?
- 4 Q. And that was the talk about this particular teacher?
- 5 A. Aye. He had a reputation, shall I say.
- 6 Q. Can I move on to the next page, 1857. I think you told
- 7 us at paragraph 41 -- I would just like to deal with
- 8 that paragraph. I think you mentioned earlier that you
- 9 told your mother about the beatings; is that right?
- 10 A. That's correct, yes.
- 11 Q. When you say beatings, beatings by whom?
- 12 A. Mr QAF
- 13 Q. So you did raise this matter with your mother?
- 14 A. I raised it with my mother. I asked her to take
- away, take home.
- Q. You asked her?
- 17 A. To take home.
- 18 Q. Because of what?
- 19 A. Because of the beatings. Because frightened,
- 20 really, really frightened.
- Q. In your statement, and I'll just -- I think in your
- 22 statement it was your belief that when you gave the
- statement that nothing was ever done about this matter.
- A. That's correct.
- Q. Can I ask you to look at a document at this stage, which

- 1 we've obtained. If I could put it on the screen, it's
- 2 at QAR.001.003.9562.
- 3 Before we look at the detail of that letter, it's
- 4 a handwritten letter. Can I just take from you the
- 5 following: the inquiry obtained this letter and you've
- 6 seen this letter because the inquiry showed you the
- 7 letter. But before that, had you ever seen the letter
- 8 before?
- 9 A. Never at all. Never in my life.
- 10 Q. And indeed you hadn't seen the letter when you signed
- 11 your statement?
- 12 A. No. Can I say, my statement -- you mean these letters
- I sent?
- Q. No, no, this letter.
- 15 A. Sorry, yes.
- 16 Q. When you signed your statement and you talked about --
- 17 A. I'd never seen this. I had never seen the letter.
- 18 Q. You hadn't seen the letter?
- 19 A. It's all new to me. It's all new.
- Q. Can we just look at that letter, if I may, with you.
- 21 First of all, it's from QAG She's writing on
- 3 September 1951, and she appears to be in cottage 40.
- She's writing to QBK the QAG so
- you can take it that's what we know about the person
- 25 writing the letter and the person receiving the letter

2 If I can just take you through that letter, it starts with saying: 3 "A horrid-looking woman calling herself Mrs [and 4 although we can't see it, that's a reference to your 5 6 mother] came to the cottage on Saturday and accused me 7 of stealing parcels and that I tore up the letters she sent seeing them. She 8 without said I couldn't look after properly when I allowed 9 another wee boy to hit 10 on the nose so 11 that it bled. She told me she looked after [it says about a number of children she looked after] and did all 12 their washing and ironing, and then she went home and 13 looked after her own children and did it efficiently." 14 15 It goes on: 16 "She accused us both of kicking and beating After she finished all she had had to say I told 17 her to get off the doorstep and go to the office with 18 19 her complaints." 20 So you see the context in which this letter is being 21 written? 22 A. Yes. Q. Your mother has apparently, according to this letter, 23 gone to cottage 40 --24 And confronted her. 25

or to whom it's written.

QAG And confronted her and spoken to Mrs 1 2 Α. Yes. 3 -- who was your house parent. Q. Α. Yes. 5 And she's made various accusations? Q. Mm-hm. 6 Α. 7 Q. Just in terms of what is there said, would that be based on information that 8 had given to your mother? 9 It's probably a result of complaining to 10 11 about different things. 12 Q. And I suppose what it does tell us is, given the date of the letter, when this letter was written, you were 13 in the care of the QAF/QAG and you'd be about 9 years 14 old. 15 16 A. Probably, yes. So that will tell us that by the stage you were 9, you 17 Q. QAF/QAG were being looked after by 18 That's right, yes. 19 Α. -- rather than Mr and Mrs Turnbull? 20 Q. That's right, yes. 21 Α. 22 Q. She seeks to effectively make a response to some of these accusations in this letter when she's writing to 23 QBK Do you see that? If we carry on with the 24

letter it says:

1	"In the first place,
2	never had a parcel or a letter sent to [her] knowledge
3	since you came to the cottage"
4	A. That's what she's telling Mr QBK
5	Q. Yes. She's also saying that:
6	"The big boys tell me they've only had visitors one
7	in two years, but if a parcel or letter ever came here
8	for them, they would definitely get them and all that
9	they contained."
10	So that's what she's telling Mr QBK
11	A. Yes.
12	Q. You told us earlier you have a memory of your mother
13	visiting; is that right?
14	A. Yes, I have a memory of my mother visiting. I was
15	complaining to my mother.
16	Q. And did you have other visitors from your family?
17	A. In the latter years, latter end of our time,
18	Uncle came to visit .
19	LADY SMITH: You said a minute ago you were complaining to
20	your mother when she visited; what about?
21	A. About the beatings, what was happening, you know.
22	frightened, very, very frightened.
23	MR PEOPLES: If we carry on in this letter, the next
24	paragraph on page 9563 reads:
25	"Neither $\overline{\sf QAF}$ [and I think that's Mr $\overline{\sf QAF}$] or mysel

1		would thrash or beat any child, especially little boys
2		• "
3		And then I want you to the letter goes on and
4		it's a reference to you:
5		" FBT came to me on Saturday night, crying like
6		to break his heart and said he was sorry, but he knew it
7		was lies he was telling his mother."
8		What's your response to seeing that?
9	Α.	That I'd never seen in my life and it's all
10		a fabrication.
11	Q.	So are you telling us that you didn't do that, you
12		didn't go to her crying your eyes out or crying to break
13		your heart and saying you were sorry that you'd told
14		lies to your mother?
15	Α.	I never did that. But the reason I never did that,
16		the reason being that I was frightened to approach the
17		QAF/QAG at any time of my life, so I cannot honestly say
18		I went, as you say, crying and apologising. They were
19		unapproachable, the QAF/QAG
20	Q.	So this never happened?
21	А.	It never happened, no. It's fabrication.
22	Q.	Then she goes on, and I'll just continue if I may:
23		only children, Mr QBK , and don't
24		realise what saying and I wouldn't like to see
25		put out to that woman that called here on Saturday

look so well. for fat and have lovely, 1 2 rosy cheeks." Well, what do you make of that? 3 always skinny. So it wasn't a good description of you at the time? 5 6 It wasn't. It was a very poor description, yes. I don't need to read the next paragraph, which relates 7 to another caller, but then if I could go to page 9564 8 of this document, she ends the letter to Mr QBK with 9 10 this paragraph: 11 "What can you make of it? All the boys are treated alike. We have no favourites. So far as we are 12 concerned, it's over and done with now, so I'll leave it 13 with you, Mr QBK and you can let me know what you 14 think." 15 16 Do you see that? A. I see that, yes. I'm trying to rack my brain, trying 17 to ... If it's all over and done with, why is she going 18 back to Mr QBK with it if it's over and done with? 19 20 I don't see the correlation here. LADY SMITH: Tell me this, Finlay: on the occasions that 21 beat you with the strap, was Mrs QAG ever 22 23 there? A. No, your Ladyship. 24

LADY SMITH: So would she have seen him hitting you with the

- 1 strap or not?
- 2 A. I don't think she would have seen us, no -- no, she
- 3 would not.
- 4 LADY SMITH: She wouldn't normally be there?
- 5 A. Sorry, no.
- 6 LADY SMITH: Is it possible that she didn't realise what her
- 7 husband was doing?
- 8 A. It's entirely possible.
- 9 LADY SMITH: Right. Thank you.
- 10 MR PEOPLES: Just on that matter of this letter, I think
- 11 you've told us you weren't aware of its existence until
- 12 very recently --
- 13 A. That's correct.
- Q. -- when you were shown it by the inquiry.
- 15 A. Yes.
- 16 Q. And you've given us your response to its content. So
- 17 far as what happened after you reported the beatings to
- 18 your mother is concerned, leaving aside this letter,
- 19 I just want your recollection. What do you recall
- 20 happening after you reported this to your mother? Were
- 21 you aware of anything happening?
- 22 A. Nothing unusual. Nothing untoward, no.
- Q. In particular, I suppose I'm interested to learn if
- you have any memory of, for example, Mr QBK coming to
- speak to you about this matter?

1	A.	No, Mr QBK never approached us at all.
2	Q.	That didn't happen?
3	A.	Didn't happen, no.
4	Q.	Just while we've got some records in front of us, can
5		I just ask you to look at another document. It's on
6		a different matter, but we might as well deal with it at
7		this stage. It is QAR.001.007.7486.
8		This is a letter written by the superintendent to
9		your mother. It's dated and you can take
LO		it from me that the year of this letter is 1954. It's
L1		not clear from the copy that's been produced. It's the
L2		superintendent writing and I think we see there that
L3		he's writing that he has received a report from the
L4		medical superintendent to the effect that you had
L5		developed an unusual late reaction following vaccination
L6		against tuberculosis and that you were about to have
L7		a course of treatment which would last about five or six
L8		weeks, and:
L9		"In view of that, the Quarriers doctor strongly
20		advises that the discharge from the home should be
21		delayed until at least after New Year. In view of all
22		the circumstances, [they] feel it would be best
23		to remain until the
24		doctor gives a clearance certificate for [you, FBT ."

He then gives a reassurance that it's not a serious

- 1 matter but treatment is necessary.
- I think that confirms your recollection that there
- 3 was this occasion when you had a reaction and you've
- 4 told us about the scabs and so forth.
- 5 A. Yes.
- 6 Q. But what we do know, and I don't want to dwell on it, is
- 7 in fact, as it turned out,
- of 1954.
- 9 A.
- 10 Q. And you followed in February 1955?
- 11 A. That's correct.
- Q. But within a couple of months, you went back to
- 13 Quarriers?
- 14 A. Yes.

16

Q. Again, while we've got these documents, can I just ask

you also to look at another document, QAR.001.007.7488.

- 17 What I can tell you is that that -- these are some
- 18 records the inquiry has obtained relating to you, and it
- 19 appears that you were in cottage 40, according to this
- 20 record on the top right-hand corner. Basically, what it
- 21 appears to be is some form of medical record of sorts.
- Do you see that?
- 23 A. Yes, I do, yes.
- Q. I just want to ask you, before I look at that, have you
- seen this document before?

- 1 A. No. I tried to get documents -- I have asked Quarriers
- 2 for documents and they wouldn't give me any. This is
- 3 things pertaining -- when I go to a doctor and they say
- 4 have you had this disease have you had that disease,
- 5 I have no knowledge. Now I see it in front of me, I
- 6 have had measles, whooping cough. It's ...
- 7 Q. I'll maybe come back to the matter of records, but while
- 8 the record is in front of us, if I can look at it very
- 9 briefly. It's only a two-page document.
- 10 A. Yes, a standard document.
- 11 Q. It looks like a standard pro forma type of document.
- 12 A. Aye.
- 13 Q. It seems to envisage annual medical examinations;
- do you see that?
- 15 A. Yes, I do see that, yes.
- 16 Q. It does look as if annually, between 1950 and 1953,
- 17 according to this record, you received some form of
- 18 medical examination.
- 19 A. No.
- Q. You don't remember that?
- 21 A. I don't remember that at all.
- Q. You're not saying it didn't happen, you don't remember
- it? Because they have recorded your weight and age and
- other matters. Do you see that?
- 25 A. I don't remember it. I see it, but I don't remember it.

- 1 Q. I'm not necessarily saying you should.
- 2 A. I have no recollection of it.
- 3 Q. It looks like a general annual examination, looking at
- 4 various matters. It discusses some of the history
- 5 before admission and issues of vaccination and
- 6 immunisation and so forth.
- 7 Then if we go over the page to 7489, do we see that
- 8 there's some reference to entries where there's been
- 9 some sort of illness recorded and some description of
- 10 treatment that may have been given? Do you see that?
- 11 A. Yes. I'm not a medical person, so ...
- 12 Q. No, I don't expect you -- these aren't things you've
- seen before though?
- 14 A. No, I've never seen these documents before, no.
- 15 LADY SMITH: Finlay, don't worry about it. It's quite odd,
- isn't it, to be shown in public documents that are all
- 17 about you and about your health, but don't worry.
- I think what we can see here, though, is in
- October 1954, there's a record of your large unusual
- 20 reaction to the vaccine. It's called "a large lupoid
- 21 reaction" and the measurement of it is there, it's 20 by
- 22 20 millimetres, and "very indurated and inflamed". That
- 23 means it's lumpy and bumpy on the top and obviously it
- was red and inflamed. I don't think anything else is
- written that's missing there, but that seems to be what

- 1 will have sparked off the treatments that you then got
- for five or six weeks that we know from the letter
- followed on.
- I was wondering, the two injections, whether they
- 5 gave you another injection in your other arm to make
- 6 sure you got an effective TB vaccination if they were
- 7 worried that this first one had gone wrong. There is
- 8 nothing about that there, so we are left guessing --
- 9 A. I felt like a pin cushion.
- 10 LADY SMITH: I bet you did. They were probably taking blood
- 11 tests from you as well to check --
- 12 A. [OVERSPEAKING].
- 13 LADY SMITH: -- what was going on in your system.
- MR PEOPLES: If I can just move from that and go back to
- your statement. WIT.001.001.1857. We had got to the
- point where you had said in your statement about telling
- 17 your mother about the beatings and nothing was ever
- done, and we've looked at the letter and I think that
- 19 perhaps tells you something you didn't know before.
- 20 A. Yes, that's correct.
- Q. What you also tell us about reporting is that the
- 22 matters you've spoken about today, and indeed speak
- about in your statement, are not matters you reported to
- the police?
- 25 A. That's correct. Is this to do with the letters I sent?

- 1 Q. I'll come to that.
- 2 A. I'm sorry.
- 3 Q. I just wanted to be clear about what you'd said and to
- 4 whom. You didn't make this a police matter?
- 5 A. No, no, I didn't make it a police matter, no.
- 6 Q. Just before I maybe go to these letters with you and
- 7 just clarify a few things, so far as leaving Quarriers
- is concerned, you mentioned, I think, that you went to
- 9 farm service and I think the records suggest that that
- 10 happened in 1957 when you were 15 or so. Do you
- 11 remember that?
- 12 A. Yes, I remember, yes.
- Q. In paragraph 43 on that page -- it's just at the foot of
- 14 that page -- you state:
- had no preparation for leaving care in
- 16 Quarriers."
- Can you just explain what you meant by that, you had
- no preparation for leaving care?
- 19 A. A farmer came and picked up one day and took to
- 20 his farm. They said they gave money, but I never got
- 21 physically given any money. That was it, you know, my
- 22 recollection of going to work on the farm.
- Q. We know, I think, you left in about 1957.
- 24 A. Yes.
- Q. You went to work on a farm for a while. I don't think

- it was very long, was it?
- 2 A. No, not very long.
- 3 Q. You weren't very happy there.
- 4 A. No, the farmer didn't like talking.
- 5 Q. We can read that for ourselves, so don't worry, we have
- 6 read it and we will read it. One point I did want to
- ask you was that, as you have told us earlier, you had
- 8 good memories of QAJ
- 9 A. Yes.
- 10 Q. And your recollection was she was in cottage 19; is that
- 11 right?
- 12 A. That's correct, yes.
- Q. Was she ever in any other cottage at any time?
- 14 A. I think she went to 27 later on.
- Q. Later on?
- 16 A. Later on, yes, after had left.
- 17 Q. I see. Why would you know that? Did you ever go to see
- her again?
- 19 A. Yes, the day they started all this, I took
- , the police convener, a Labour councillor --
- 21 there was a police drive at that time and I took her to
- 22 Quarriers and she was doing the business, I went to get
- a cup of tea and I found QAJ in cottage 27, so
- I went to see her there. That's where I found out about
- 25 it.

Τ	Q.	so she had a connection with two cottages, one cottage
2		19, you remember when you were there, but she was also
3		in cottage 27 at one point, but after you'd left?
4	А.	Mm-hm.
5	Q.	I see. While we're on the matter of records, because
6		I think you've told us I think you've indicated in
7		your statement that you've never really seen any medical
8		records about your time in Quarriers?
9	A.	That's correct.
10	Q.	And indeed the document I've just shown you is something
11		that you haven't seen before; is that correct?
12	Α.	That's right, correct, yes.
13	Q.	Just on the matter of your contact with Quarriers after
14		you left in more recent times, can I just be clear?
15		I think that you did have some contact with Quarriers in
16		1997. You wrote a letter, I think, to them, but it was
17		mainly concerned with
18		I don't want to we don't have
19		the letter in front of us and I don't think we need to
20		look
21	А.	I wrote several letters but I got no reply.
22	Q.	I have a letter and it's not lodged it's not
23		released, but you did write about
24		
25		

1 2 Α. Yes, yes. -- at that time. 3 Ο. Actually, the same time I'm talking about. All I'm saying -- perhaps I can just read one part of 5 Ο. 6 the letter which relates to yourself. 7 Towards the end of the letter that you wrote in 1997, you do say that: 8 9 "[You at that time were] receiving some counselling 10 for depression and would be grateful if you would please 11 let me have a copy of my medical records." So you made a request at that time? 12 That's correct. 13 Α. Did you get any records at that time? 14 Q. I got no reply to the letters. Nothing. 15 Α. 16 Q. You don't think you got a reply to that letter at all? 17 Α. I didn't get a reply to that letter at all. And you certainly didn't get any records --18 Q. 19 Α. Didn't get any records either. 20 And I think perhaps maybe later on may have Q. had further dealings with Quarriers on his own; is that 21 right? 22 QFM done most of the communication with Quarriers. 23 Α. Q. So far as you were concerned, am I right in thinking 24

also that you did have further contact with Quarriers

1		around the end of 2004, beginning of 2005? I think
2		I can tell you that we have a letter, and again it's not
3		in the bundle, but we have a letter from
4		22 February 2005 from you to an aftercare worker who's
5		employed by Quarriers, where you say you
6		had a meeting with a person called
7		Eric McKenzie, which you say you believed was very
8		constructive, and you were pleased that Eric is going to
9		talk to again. So it looked as if you had
10		some kind of engagement with Quarriers at that time. Do
11		you recall that or not?
12	Α.	I don't recall it, no. QFM did all the
13		communication. I did the letters and left it to
14		QFM
15	Q.	I think we've got a letter from you. You're not
16		disputing that that
17	Α.	I'm not disputing I did the letters, no, I'm not
18		disputing that at all.
19	LAD	Y SMITH: But then you left it to QFM to deal with
20		any ongoing communication, did you?
21	Α.	Yes, because I live in the south of England, ma'am, and
22		QFM is up here and he can
23	LAD	Y SMITH: That makes sense.
24	MR	PEOPLES: The point ultimately is whatever this
25		engagement, you didn't ultimately get any records,

- 1 medical records?
- 2 A. No. I've had nothing at all from Quarriers.
- 3 Q. Okay.
- 4 A. I did get -- a long time before that, I had a letter, my
- 5 admission certificate. I had that. That's all I've had
- from Quarriers.
- 7 Q. So you did get something but not what you were looking
- 8 for?
- 9 A. Not what I was looking for, no.
- 10 Q. If I could just maybe then go back again to your
- 11 statement, if I may. Can I ask you to try and sum up in
- 12 your own words what sort of impact your experience of
- 13 life in Quarriers had on you as an individual? Can you
- give us --
- 15 A. Since leaving Quarriers?
- 16 Q. Just the general impact. You have told us how you felt
- 17 when you were in Quarriers, the fears you had and so
- forth. What about the longer term impact? Can you tell
- us in your own words?
- 20 A. I've always felt put down. I cannot confront authority.
- 21 Any situation, I walk away from it, I don't confront it,
- I'll go away with my tail between my legs, basically.
- I always try to think of the repercussions of things,
- 24 what's going to happen, there's going to be an end
- 25 result and I don't want -- it's like any problems,

- physical, I don't deal with physical, I just walk away.
- 2 Q. And how do you think the experience in Quarriers --
- 3 do you relate the way that you are to the way that you
- 4 were treated in Quarriers or the way you were in
- 5 Quarriers?
- 6 A. Well, I was a Royal Marine, Royal Marine commando.
- 7 I did all this training and I had a problem. The naval
- 8 doctor said any problems I've had -- you're
- 9 institutionalised because you were in the home and you
- 10 had brought it with you. (inaudible) exacerbated the
- 11 problem, that's what they told me.
- 12 Q. So you see this problem of confronting and problem with
- dealing with authority as something that goes back to
- 14 your time in Quarriers?
- 15 A. That's right, yes. I'm frightened to speak up,
- basically, you know. I'd rather do it by letter.
- 17 Q. When you were in cottage 40, who was the main figure of
- 18 authority in your life in Quarriers?
- 19 A. Mr QAF
- 20 MR PEOPLES: Finlay, I think that's all the questions that
- I have for you today. I would thank you for coming
- along today and giving your evidence to the inquiry.
- 23 Some points were raised with me by those
- 24 representing Quarriers and I hope I've dealt with them
- 25 sufficiently, but no doubt I'll be told differently if

1	I've not. Subject to that, my Lady, I think that really
2	concludes the evidence of this witness.
3	LADY SMITH: Thank you very much.
4	Just let me check if there are any outstanding
5	applications for questions. Are there any?
6	MS DOWDALLS: There's nothing from Quarriers, my Lady.
7	LADY SMITH: Thank you.
8	Finlay, there are no more questions for you, as
9	Mr Peoples has already indicated. It just remains for
10	me to thank you for coming quite a long way, I think, to
11	give your evidence today, and before that for liaising
12	with us as you did to provide your written statement.
13	It has been of enormous assistance to us in
14	understanding what it was like to be a child in
15	Quarriers at the time that you were there. I am now
16	able to let you go.
17	A. Thank you. And thank you for taking the time to listen
18	to me. Hopefully I can speak for other people that
19	can't speak for themselves. I'm sorry.
20	LADY SMITH: Please don't apologise. As I say,
21	I understand. This will, I'm sure, inspire deep
22	emotions. Don't worry. Thank you.
23	(The witness withdrew)
24	LADY SMITH: I think, Mr Peoples, at this stage we should

take the morning break. I know you've got another

Т	witness ready to give evidence, but I don't really want
2	to start him and then break again after less than
3	10 minutes. We'll take the break now and start again a
4	between 20 to and quarter to 12.
5	(11.20 am)
6	(A short break)
7	(11.43 am)
8	LADY SMITH: Mr Peoples.
9	MR PEOPLES: My Lady, the next witness also wishes to remain
10	anonymous and has chosen the pseudonym "Matt".
11	LADY SMITH: Thank you.
12	"MATT" (sworn)
13	LADY SMITH: Please sit down, Matt, and make yourself
14	comfortable.
15	You now have your microphone switched on and I hope
16	that our using the microphones helps you to hear us
17	clearly. The quid pro quo is that if you use the
18	microphone properly, we'll be able to hear you clearly,
19	and particularly the stenographers, who listen through
20	the sound system. If you can see that you do that, I'll
21	let you know if we're not picking it up correctly. I'll
22	now hand over to Mr Peoples and he will explain what
23	happens next.
24	Questions from MR PEOPLES
25	MR PEOPLES: Good morning, Matt.

- 1 A. Good morning, sir.
- Q. I'm going to ask you some questions today about
- a statement you provided to the inquiry. Before I get
- 4 to that, you'll find the statement that you've provided
- 5 in the red folder. Before we look at it, just for the
- 6 purposes of the transcript, I'll give the reference
- 7 number that we use for the statement, and that is
- 8 WIT.001.001.4711.
- 9 LADY SMITH: You'll also see, Matt, that it's on the screen
- in front of you. You can use either, whichever's most
- 11 comfortable for you.
- MR PEOPLES: Yes. Whichever's best for you.
- 13 A. The screen.
- Q. So far as your statement is concerned, if I could begin
- 15 by asking you to look at the final page of your
- 16 statement. That's on page 4721. It'll come up on the
- 17 screen, Matt. Don't worry.
- 18 If you need your glasses at any point for reading --
- 19 take your time.
- I just want you to confirm -- and you will maybe
- 21 have to use the red folder for this rather than the
- 22 screen. Can you confirm that on the last page, 4721,
- that you've signed your statement?
- A. Yes, I have. Yes.
- Q. If you could just turn to the previous page, which is

- 1 4720, I'll just wait for it to come up on the screen as
- well, if I may. If we go to the foot of that page, do
- 3 we see there that you state that you have no objection
- 4 to your witness statement being published as part of
- 5 the evidence to the inquiry?
- 6 A. No.
- 7 Q. And indeed, you also go on to state that you believe the
- 8 facts that are stated in your witness statement are
- 9 true.
- 10 A. True.
- 11 Q. If I can begin my questions by simply asking you to
- 12 confirm the year of your birth. I don't want your exact
- date of birth, but can you confirm that you were born
- in the year 1942?
- 15 A. Yes.
- 16 Q. If we go into your statement, I think that you tell us
- 17 that -- if we go to page 4711, the first page, at
- paragraph 3, you tell us that you were seven years of
- 19 age when you went into Quarriers.
- 20 A. Correct, yes, sir.
- Q. I'll maybe just run some dates by you shortly about your
- time in care according to the records that we've seen.
- But you think you were there for about eight years in
- 24 all?
- 25 A. Yes, sir.

```
Q.
 1
 2
 3
         Α.
         Q.
 5
         Α.
         Q. So far as dates are concerned, we've been given some
 6
 7
             records and you may have seen some of them or all of
             them, I don't know. But according to the records that
 8
             we have got -- and I want to give you some dates to
 9
                                                             1949 --
             start with -- you were admitted on
10
11
         A. Correct.
12
         Q.
            -- to Quarriers?
         Α.
            Yes.
13
14
         Q. And according to the records, you were placed in home
             number 40?
15
16
         A. Correct, sir.
             The records say that you were discharged on -- I think
17
         Q.
             it's
                              1954 --
18
19
         A.
             Yes, sir.
20
         Q. -- to your mother -- just bear with me, I'm just telling
             you what the records say. I think it says that you were
21
22
             readmitted to Quarriers a short time later on
                 1955 --
23
         A. Yes.
24
25
         Q.
```

- 1 A. That's right.
- 2 Q. So you were with your mother for maybe four months at
- 3 that time before you went back in to Quarriers?
- 4 A. I was in -- I was down at Pringle's farm at
- 5 Q. I'm just trying to --
- 6 A. Yes, I understand, I appreciate, yes.
- 7 Q. I think, according to the records, having had a spell,
- 8 a short spell with your mother between 1954 and
- 9 1955, you went back into Quarriers until
- 10 1957 when you were about 15 years old, and that
- 11 you were then discharged to what they call farm service
- 12 at a farm in
- 13 A. That's right.
- Q. So does that generally accord with --
- 15 A. Yes, yes.
- 16 Q. I don't know if you remember a lot about the time
- 17 you have spent with your mother; it was quite a short
- 18 time. Do you have much memory of that?
- 19 A. No, I don't.
- Q. Okay. That gives us a sort of time frame that we're
- looking at. I think that, as the records say, you were
- in cottage 40.
- 23 A. Cottage 40.
- Q. Can I just pick up something that you say in your
- statement on page 4712 if we could have that on the

```
screen. I just want to pick up on one point. It's not
 1
 2
             terribly important, but paragraph 6 of your statement.
 3
             I see you say there that:
                 "[You] don't have a great memory of your first day
 4
 5
             at Quarriers. It was all a bit confusing."
 6
             It was confusing, yes.
 7
             But you say that the cottage was run by a couple called
             QAF/QAG
 8
 9
             Correct, sir, yes.
10
         Q.
11
12
                                                QAF/QAG
13
14
15
         Α.
16
         Q.
17
         Α.
             You remember the QAF/QAG
         Q.
18
             I remember the QAF/QAG okay, yes.
19
         Α.
             We'll come to them in a moment. I don't know if
20
         Ο.
             you have even any memory of someone called Mr Turnbull
21
22
             and what he might have done?
             No, sir, I don't.
23
         Α.
             Do you know who delivered the bread to the cottages?
24
         Q.
         A. I couldn't tell you.
25
```

Q. Okay.
 3
 4
 A.

- Q. Your statement goes on -- and if I can stay with that page we're on, 4712 -- you tell us a bit about the routine at Quarriers in your statement. If we look at paragraph 8. Maybe just tell us about the morning, just what happened in the morning, when you got up and what happened next. Can you just give us a flavour for what was the general routine in cottage 40?
- A. We got up in the morning, we scrubbed the concrete floors, and then the older ones looked after the younger children. They used to sit around before school and polish their boots and shoes and what do you call it, then we had breakfast and then went to school.
 - Q. What time did you get up in the morning, can you remember roughly?
- 20 A. 6.30.

6

7

8

9

10

11

12

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14

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16

17

18

- Q. Quite early?
- 22 A. Yes.
- Q. And you did some chores?
- 24 A. Yes.
- Q. And then you went to school after breakfast?

- 1 A. Yes, we did.
- 2 LADY SMITH: Tell me about scrubbing these concrete floors;
- 3 what do you remember about it?
- 4 A. We were down on our hands and knees, ma'am, you know.
- 5 We just had to scrub the floors every morning, the
- 6 concrete floors every morning. You know?
- 7 LADY SMITH: What did you use to do it?
- 8 A. A scrubbing brush and soap, a bucket. You know, the
- 9 usual.
- 10 LADY SMITH: Which floors were these?
- 11 A. They were the ... You know when they had the kitchen,
- 12 but it was further out.
- 13 LADY SMITH: When you get to a scullery area?
- 14 A. Scullery, yes, that's the word. That's what it was,
- 15 aye.
- 16 MR PEOPLES: Can you tell us -- you went in when you were
- 17 around about 7 years of age --
- 18 A. Yes.
- 19 Q. -- what age were you when you were doing these chores?
- 20 A. The same time.
- Q. As soon as you went in, you started doing the chores?
- 22 A. Yes.
- Q. Including scrubbing floors?
- A. Yes, yes.
- Q. In the time you were in cottage 40 with the $\overline{QAF/QAG}$ did

- 1 you continue to do chores?
- 2 A. Yes, I did.
- 3 Q. And did all the boys do chores?
- 4 A. Yes, they did.
- 5 Q. I think we've heard it was a boys' cottage.
- 6 A. Yes.
- 7 Q. Can you remember the age range of the boys in the
- 8 cottage at your time, roughly?
- 9 A. Roughly from 7 to 15, sir.
- 10 O. You tell us about some other matters of the one of the
- things that you deal with is the subject of visits. If
- 12 I could maybe just ask you to turn to page 4715 of your
- statement at paragraph 23. I think there you're telling
- 14 us that visiting times were once a month on
- 15 a Saturday --
- 16 A. Correct, that's right.
- Q. -- for two to three hours. Was that for family and
- 18 friends to visit?
- 19 A. Yes.
- Q. I think you have a memory of having visits from family
- 21 members.
- 22 A. I do, sir, yes.
- Q. You tell us that they brought things for you.
- A. Yes, they did. They brought sweeties and parcels and a
- few other things, you know.

- 1 Q. What happened to those?
- 2 A. never saw them. The QAF/QAG kept them.
- 3 Q. But you saw them coming to the home?
- A. Because when they visited, they'd give it in the
- 5 hand, you know -- and went back in -- see,
- 6 allowed outside the village and when came back in,
- 7 she took the stuff off and that was it, that's the
- 8 last I saw.
- 9 Q. You say "she" did, who was that?
- 10 A. Mrs QAG
- 11 Q. And did you ever see those things again?
- 12 A. No, I didn't.
- Q. Do you know what happened to them?
- 14 A. I couldn't tell you, sir.
- 15 Q. You mention you did have a visit from your mother that
- 16 you can remember. If you look at paragraph 24, you've
- got a memory of a visit from your mother --
- 18 A. Yes.
- 19 Q. -- when you think there was some talk of you
- 20 being sent to Australia or
- 21 Canada.
- 22 A. Yes, sir.
- Q. What you say there, I think, is that I think your
- 24 mother --
- 25 A. Stepped in.

- 1 Q. She stepped in, she didn't want you to go?
- 2 A. That's right.
- 3 Q. Although you don't really know much more than that other
- 4 than that's what you understand?
- 5 A. No, I couldn't tell you.
- 6 Q.
 7
 8 A.
 9 Q.
- 11 A. An odd time she'd visit, not all the time.
- 12 Q. I suppose the difficulty for us is we have some records
- from Quarriers, but the difficulty in your case is we
- don't have a record of the visits --
- 15 A. No.
- 16 Q. -- to show who did turn up and how often.
- 17 A. No.
- Q. I don't think you've got any -- you've not been given
- 19 any record like that, have you?
- 20 A. No, sir, no.
- Q. I don't want to deal with this in any detail, but you
- 22 tell us that in fact there was a couple from Johnstone
- 23 who would visit and take you out to their home?
- 24 A. That's right.
- Q. Would that be a sort of befriender?

- 1 A. Yes.
- Q. And that maybe happened a few times?
- 3 A. Yes, it did.
- 4 Q. Did other children, would that be something that other
- 5 children --
- A. No, just me, as far as I'm led to believe.
- 7 Q. In your cottage it was just you who had this befriender
- 8 couple?
- 9 A. Yes.
- 10 Q. Do you know why you got them?
- 11 A. I couldn't tell you.
- 12 Q.
- 13 A.
- Q. Okay. Don't worry, it's just what you can remember
- about these matters.
- Just so far as what we might term official visitors,
- 17 people like inspectors or child welfare officers or
- 18 people of that kind, do you have any memory of official
- 19 visitors coming to the cottage?
- 20 A. No,
- Q. I think he was the
- 22 time.
- 23 A. Yes, he was.
- 24 LADY SMITH: Did you like these visits to Johnstone?
- 25 A. Yes, I did, actually. I felt comfortable.

- 1 LADY SMITH: Tell me about the people. I don't want their
- 2 names, but just what you remember about them.
- 3 A. They just used to take us out for the weekend and, you
- 4 know, take us places round about, you know. It was only
- for the day, sometimes a weekend, you know.
- 6 LADY SMITH: So sometimes did you get to stay over?
- 7 A. Yes, I did.
- 8 LADY SMITH: Thanks.
- 9 MR PEOPLES: Do you ever remember getting to stay with your
- 10 family?
- 11 A. No.
- 12 Q. Do you know why that was?
- 13 A. Well, I ran away when I was a little boy.
- Q. You ran away from where?
- 15 A. I ran away from Quarriers when I was a little boy.
- Q. Where were you going?
- 17 A. I was going to visit my mother that time but I was taken
- to Plantation police office and they --
- made me run all the way back, you know. Just says, you
- 20 know, nae go back the way, you know, forwards, you know.
- Q. Did you see your mother on that occasion?
- A. No, I didn't, no.
- 23 LADY SMITH: Did you just say that QBK made you run
- 24 all the way back?
- 25 A. Yes, he did.

- 1 LADY SMITH: What did you have on your feet?
- 2 A. Oh, shoes.
- 3 LADY SMITH: How long did it take you? Do you remember?
- 4 A. I couldn't tell you. I know I went -- when I left, it
- 5 was -- and
- and myself ran from Quarriers and I went to
- 7 (inaudible) bridge, went into Paisley, into Glasgow.
- I don't know how long it took me, I couldn't tell you,
- 9 but I know one thing, QBK made me pay for it at
- 10 the end of the day. He didn't like me.
- 11 LADY SMITH: It sounds like a long run.
- 12 A. It was a long run.
- 13 LADY SMITH: Which police office?
- 14 A. Plantation police office.
- 15 LADY SMITH: Thank you.
- 16 MR PEOPLES: Did anything else happen to you because you ran
- 17 away?
- 18 A. Yes.
- 19 Q. Can you tell us about that?
- 20 A. He made me get -- I've still got the thing on my hand.
- 21 Six of the strap on each hand and stand in the corner of
- the room, no grub, you know, just staying there all
- 23 night, you know.
- Q. So you got six of the belt on both hands?
- 25 A. Yes.

And who gave you the belt? 1 QBK 2 Α. himself. 3 Where did this happen? Q. Α. In the cottage. 5 Ο. At the cottage? 6 Α. Yes. 7 And then you've described something else happened after Q. that, you were made to stand, did you say all night? 8 Yes, stand in the corner all night, facing the wall all 9 Α. night. 10 11 Q. What room were you in, do you remember? 12 Α. I was in the living room. So it wasn't in the dormitory or --13 Q. 14 Α. No. Did you get to your bed that night? 15 Q. 16 Α. 17 Q. Take your time. (Pause) 18 started passing half his dinner to me under 19 Α. 20 the table. To give you something to eat? 21 22 Yes. Boiled eggs. I always remember that. Α. Do you think you maybe had any conversation with him? 23 Q. Do you think there might have been some discussion? Did 24

you know it happened to you?

- 1 A. Yes, he did. But the thing is, at the end of the day,
- 2 he made me suffer for it -- QBK made me -- he
- 3 didn't like a bad name for Quarriers.
- 4 Q. So you were punished in the way you've described for
- 5 running away --
- 6 A. Yes.
- 7 Q. -- to go to see your mother?
- 8 A. Yes.
- 9 Q. Can I move on to another matter, which I think you deal
- 10 with in your statement, and I would just like you to
- 11 tell me about this matter, which is to do with
- 12 bed-wetting. You deal with some of that in your
- statement, but can I just have your own recollection of
- 14 what happened to bed-wetters and people who wet the bed?
- 15 A. Right. I forget the doctor's name again.
- Q. You mentioned in the statement a Dr QBL
- 17 A. That's it, aye, Dr QBL Dr QBL put a big rubber
- 18 mackintosh with a hundred electric wires in it attached
- 19 to my bed. Every time I had a little dribble on that,
- it took big chunks of flesh out of my backside. That's
- 21 the reason I've got arthritis of the spine now for all
- that, you know.
- But I had -- sometimes I had over the night in the
- bath, frozen in the middle of the winter with ice and
- all. He tried everything to it stop me wetting the bed.

- Q. So you had this mat that was plugged into something?
- 2 A. Yes, plugged into the mains.
- 3 Q. And if you wet the bed, it would trigger an alarm of
- 4 some sort?
- 5 A. That's right.
- 6 Q. But you also said something about -- what did it do to
- 7 you when you were lying on this mat?
- 8 A. It took big -- I've still got scars. It took chunks of
- 9 flesh out of my backside.
- 10 Q. Because I think you told us you still have a scar from
- 11 the --
- 12 A. Yes.
- Q. Yes, but you told us earlier that you still have some
- marks from the belting.
- 15 A. Yes, I do.
- 16 Q. But you also have some scars from this experience of
- 17 this mat?
- 18 A. Yes.
- 19 Q. Maybe this is a good point and I could maybe put before
- 20 you a document that we've obtained from Quarriers. It's
- 21 QAR.001.007.7487. I'll put this up on screen so you can
- 22 have a look at it.
- It's maybe not that easy to follow this, but take it
- from me that I think this is some form of chart relating
- to you when you were in cottage 40 and you were 9 years

```
of age or thereabouts anyway, 9 or so. It seems to be
 1
 2
             recording the number of days --
         A. I wet the bed.
 3
            -- or the number of days you didn't and the bell didn't
 5
             go off when you had this sheet. I don't need to look
             at the detail, but there is some indication there that,
 6
 7
             if we look halfway down the page on the left-hand
             column, that some time in, it looks like 1952, I don't
 8
 9
             think we need to worry exactly when, but it says
             something about "bell installed". Do you see that
10
11
             halfway down?
            I see where you are, yes.
12
         Α.
         Q. It looks like it's some sort of record of this
13
             contraption being put on your bed and then there's some
14
             recording of the days that you appear to have been dry.
15
16
                 But if we go further down, about three quarters of
             the way down on the same column, we see an entry and
17
             it's not very easy to read, but there's something
18
             underlined. Do you see the bit?
19
         A. Yes, I do.
20
             I think that reads:
21
                 "Very severe sores. Taken off bell."
22
23
                 Or:
```

"Taken off [something] bell."

A. That's correct.

24

- Q. So it looks like they're recording clearly there was
- 2 a reaction and you'd had some sort of severe sores --
- 3 A. Yes.
- 4 Q. -- to the extent that they had to take the bell away.
- 5 A. Yes. That's right, sir.
- 6 Q. Do you remember that --
- 7 A. I do remember that, you know.
- 8 Q. -- by that stage it had been causing you these sores?
- 9 A. Yes.
- 10 Q. Would that have been something that would have been
- obvious to the people that were looking after you, that
- 12 you were getting these sores?
- 13 A. When I complained, nobody listened to what I was saying
- 14 at the time, you know.
- 15 Q. Do have you a memory of complaining about getting sores?
- 16 A. Yes, I did.
- 17 Q. Nothing happened?
- 18 A. Nothing happened.
- 19 Q. Although ultimately, it looks as if someone decided to
- 20 take the --
- 21 A. Take action, yes. That's correct.
- Q. We see a record of it there.
- 23 A. Yes.
- Q. And I think after that, it's not easy to read, there
- does seem to be some recording of the situation. It

- looks like there's words like "sores improving" and
- 2 "sores healing" in the entries that follow towards the
- foot of that column.
- 4 A. Yes.
- 5 Q. So they are starting to at least monitor the injury that
- they've recorded; do you see that?
- 7 A. Yes, I see that.
- 8 Q. Do you know if anyone else in your cottage got this mat?
- 9 A. I'm sorry, I couldn't tell you.
- 10 Q. You don't know, okay.
- 11 A. I don't know, sir.
- 12 Q. You've told us about -- and I think you deal with this
- in your statement, if I can go back to it.
- WIT.001.001.4715. In paragraph 27, which is half way
- down page 4715, it deals with this matter of the rubber
- sheet and what it did to you and did to your flesh.
- 17 In the next paragraph, paragraph 28, you mention the
- QAF/QAG and how they responded to the bed-wetting.
- 19 A. Yes.
- Q. Just tell us about that again just so I'm clear. How
- 21 did Mr and Mrs $\frac{QAF/QA}{G}$ react to you wetting the bed?
- 22 A. They used to put me in the cold bath. They did
- everything to try and stop me wetting the bed, okay?
- 24 They put me in a bath of cold water, ice baths.
- Q. And did that work?

- 1 A. No, it didn't.
- 2 Q. What happened when you did wet the bed? Was there
- 3 any -- what did the QAF/QAG do?
- 4 A. I used to hide my sheets, try to hide the sheets. She
- 5 checked the bed every morning and she gave me
- a leathering for it, you know.
- 7 Q. So your recollection is that Mrs $^{\mathsf{QAG}}$ would give you
- 8 a leathering for that?
- 9 A. Yes, sir, yes.
- 10 O. And what sort of leathering would you get when you wet
- 11 the bed?
- 12 A. Just across the hands and that, you know.
- 13 LADY SMITH: What did she use to leather you?
- 14 A. A strap. Sorry, a strap.
- 15 LADY SMITH: A strap?
- 16 A. Aye.
- 17 LADY SMITH: Tell me what you remember about the strap.
- 18 Can you describe it?
- 19 A. It had four tongues like that on the strap, on each
- 20 hand, you know.
- 21 LADY SMITH: Fingers of leather at the end of it?
- 22 A. Yes. Something like that.
- 23 LADY SMITH: Thank you.
- MR PEOPLES: I think it's your memory that perhaps the
- 25 person who used the strap was Mrs

- 1 A. Yes. That's right.
- 2 Q. I think memory is that Mr QAF did the
- 3 same thing.
- 4 A. Yes, he did.
- 5 Q. He did?
- 6 A. Yes.
- 7 Q. Anyway, whoever did it, you're quite clear that you got
- 8 the strap for wetting the bed --
- 9 A. Yes, I did.
- 10 Q. -- in cottage 40 --
- 11 A. Yes, I did.
- Q. -- when the QAF/QAG were the house parents?
- 13 A. Uh-huh.
- Q. Indeed, as you say in paragraph 29, you've still got
- a mark on your wrist from what you describe as beatings?
- A. Uh-huh.
- 17 Q. Is that what they were like?
- 18 A. Yes, they were.
- 19 Q. If we move on to page 4716 of your statement, we can
- start at paragraph 32. I think this is where you
- 21 mention the occasion you ran away --
- 22 A. Yes.
- Q. -- to Glasgow. Just so we're clear, why were you
- running away?
- 25 A. Well, I had so many beatings, I couldn't take any more.

I was just ready for bursting, you know, in too much 1 2 pain all the time, so I tried to -- it's the only way I could ... It's hard to describe, you know. 3 4 Q. I think your memory is that when you ran away, a couple 5 of other boys -and 6 Α. 7 Were they in the same cottage? Q. Yes, they were. 8 Α. 9 And why were they running away? Q. I don't know. 10 Α. 11 Q. You don't know, but they joined you? Yes, they did. 12 Α. Did you ever see how the $\overline{QAF/QAG}$ treated those two boys? 13 Q. Α. No, I didn't. 14 Okay. And this was the occasion, I take it, that you 15 Q. 16 mentioned about you went back to the home, you had to run all the way back and then you've described what 17 happened --18 That's right. 19 Α. 20 Q. -- and what Mr QBK 21 Α. 22 And then what happened after that in the cottage was Q. 23 that you were made to stand in a corner; that's the

occasion we're talking about here, is it?

Yes, that's right.

24

25

Α.

- 1 Q. You mention another thing that would happen to you
- 2 in the QAF/QAG household at paragraph 33. Can you tell
- 3 me about that if you want to just refresh your memory?
- 4 A. Yes. They used to put my head down the toilet pan and
- flush the toilet.
- 6 Q. Who would do that?
- 7 A. That was Mr QAF himself.
- 8 Q. Okay. Why would they do that?
- 9 A. I don't know. I couldn't tell you.
- 10 Q. But it happened more than once?
- 11 A. Oh yes, it did.
- 12 LADY SMITH: When you ran away and you went to the police,
- did you tell the police why you had run away?
- 14 A. Yes, I did, but they in turn phoned Quarriers. I don't
- 15 think they took note of anything I said. And then I
- 16 went back to Quarriers again and that was ... That's
- 17 all I can help you with, sorry.
- 18 LADY SMITH: But you saying you've got a memory of
- 19 explaining why you'd gone to the police?
- 20 A. Yes.
- 21 LADY SMITH: But it didn't get you anywhere?
- 22 A. No.
- 23 MR PEOPLES: They never spoke to you again --
- 24 A. No.
- Q. -- about the matter?

```
No. There's always a question I've asked here by the
 1
                             QAF/QAG
 2
             way: why were
                                      moved when I moved to
             cottage 27?
 3
             I'll maybe come to that.
 5
         Α.
             My mistake, sorry.
 6
         Q.
             No mistake, I'm just trying to understand what happened
 7
             when you ran away.
                 I think when you ran away -- you pick this up again
 8
 9
             in paragraph 34 of your statement which should come up
             on the screen. I think there you tell us about what you
10
                                                       QBK
11
             told us just a short time ago, that
             battered you -- that's how you describe it -- and then
12
             you were returned to cottage 40 and were made to stand
13
             facing the wall with no food and that
14
             passing some food to you.
15
                 Then what you say is that shortly after this your
16
             memory is that all the boys in cottage 40 were
17
             transferred to a cottage run by
18
             That's right.
19
         Α.
20
         Ο.
             You say it's cottage 27.
21
         Α.
             Yes.
22
         Q.
23
24
         Α.
25
         Q.
```

1		
2		
3		
4		
5	Α.	
6	Q.	But at any rate, at some point after you ran away, you
7		moved to a cottage that was run by QAJ
8	Α.	That's correct, sir.
9	Q.	How was life in that cottage?
LO	A.	It was okay. QAJ if you had something to
11		say, she would listen to what you had to say. Sat down
L2		and listen to what you said.
13	Q.	So far as the routine was concerned, you talked about
L4		doing chores.
L5	Α.	Yes, you still had chores to do. The thing was, she was
L6		very kind, a kind-hearted person.
L7	Q.	In paragraph 35 of your statement, you seem to have
L8		a memory that the boys from cottage 40 were questioned
L9		about the QAF/QAG and you say:
20		"[You] can't remember who by, but it was only me and
21		a few others who were willing to speak up about the
22		treatment they handed out to you. I don't know what
23		happened to the QAF/QAG
24		So your memory is that there was some form of
25		investigation, do you think?

- 1 A. Yes, sir.
- Q. And your memory is that you at least were involved
- 3 in that to a extent because you said something; is that
- 4 what you remember?
- 5 A. What I do remember is -- what my recollection is at the
- 6 time, they were -- Quarriers didn't let -- what I had
- 7 done, they didn't like it. They didn't like it. So the
- questions were asked. So I reckon the G were
- 9 removed in that context.
- 10 Q. So you think, although you're not entirely clear how
- 11 they came to leave and why, but you think it was
- 12 connected to the things that were going on in the
- 13 cottage that you had told people about?
- 14 A. That's right, yes.
- 15 Q. It may be useful just to put to you something
- Can I put up on
- 17 screen: QAR.001.003.9562.
- 18 Let me tell you, this is a handwritten letter from
- 19 Mrs QAG to QBK I don't know, but have you
- 20 ever seen this document before? Take your time.
- 21 A. Yes, I'm trying to ...
- Q. I can go through it with you, but initially, is it
- something you think you've seen before?
- A. Yes, I have actually -- yes.
- Q. You think you've seen this?

- 1 A. Yes, because the lawyers got photocopies from Quarriers.
- 2 LADY SMITH: Can you just lean forward a little bit so the
- 3 microphone picks you up?
- 4 A. Sorry.
- 5 MR PEOPLES: So your memory is that your lawyers -- at some
- 6 point in the past lawyers you had acting for you managed
- 7 to obtain a copy of this letter?
- 8 A. Yes.
- 9 Q. So you have seen this at some point before?
- 10 A. Yes.
- 11 Q. And was that maybe -- I think we're aware, because I've
- 12 seen some documentation, that you instructed lawyers in
- 13 1997 to act for you in relation to a potential claim
- 14 against Quarriers; is that right?
- 15 A. That's correct, sir, yes.
- 16 Q. And would it have been in this context that they may
- 17 have recovered this document that I'm showing you today?
- 18 A. Yes.
- 19 Q. So far as the document is concerned, essentially, and
- 20 I'm not going to read it again, but essentially it says
- 21 that your mother, who was described as "a horrid-looking
- 22 woman", called at Mrs QAG cottage, number 40, some
- time around 1951 and made a series of
- 24 accusations. That's the gist or the background to this
- letter.

- 1 A. Yes.
- 2 Q. Some of the accusations -- one of the accusations that
- $^{
 m QAG}$ was made against Mrs $^{
 m QAG}$ and $^{
 m QAF}$ was that they
- 4 were accused of kicking and beating.
- 5 A. That's right.
- 6 Q. Is that something you told your mother about, do you
- 7 remember?
- 8 A. I don't remember.
- 9 I certainly didn't.
- 10 Q. You don't remember saying --
- 11 A. No, no.
- 12 Q. Well, I think the letter suggests that
- 13 certainly did.
- 14 A. I'll tell you the reason for that is because I lost all
- 15 faith in my mother when she sent me back down the
- 16 Plantation police office. They sent me back to
- Quarriers. I lost all my faith in my mother altogether.
- 18 Q. I suppose --
- 19 A. I don't
- 20 remember any of it.
- Q. You were unhappy that your mother just let the police
- 22 and Mr QBK take you back to Quarriers?
- 23 A. Well, what could I do, you know?
- Q. I'm not suggesting there was anything else you felt you
- could do, but that's the way you felt towards your

```
mother, the reactions you had?
 1
 2
         Α.
             Yes.
             Just to be clear,
                                             didn't run away with you?
 3
         Q.
         Α.
             No, he didn't.
 5
             So he wasn't involved in that at all?
         Ο.
 6
         Α.
             No.
 7
             Okay. Just so far as the letter goes -- and I think
         Q.
             I might just ask you this, though -- if we go to
 8
                                                         QBK
             page 9563 of the letter, the letter to Mr
 9
                     QAG
10
             Mrs
                            says:
                  "Neither QAF [
                                          QAF
11
                                                       ] nor myself
             would thrash or beat any child, especially little boys
12
13
                                                    What do you say to
14
             that?
15
16
             I say it's lies.
             Okay. I'm not sure whether you can help me with this,
17
         Q.
             but you have a memory of some form of investigation
18
             about the QAF/QAG and that you said something to someone.
19
20
             Is that your memory? I'm trying to --
             Yes. What my memory was -- since I ran away,
21
         Α.
                          was involved and all of a sudden the QAF/QAG
22
             were dismissed. Because I don't think -- sorry, I don't
23
             think Quarriers -- give them a bad name. That's what it
24
25
             boils down to, you see.
```

- 1 LADY SMITH: Tell me a little bit more about that: are you
- 2 suggesting that they wanted to protect against Quarriers
- 3 getting a bad name?
- 4 A. Yes. Yes, ma'am, yes.
- 5 LADY SMITH: What made you think that?
- 6 A. Well, the things that happened. All of a sudden they've
- 7 moved to cottage -- QAJ I don't remember
- 8 them getting removed, but all of a sudden everything
- 9 happened after that. That's the best recollection, you
- 10 know.
- 11 LADY SMITH: You seem to have a memory of the timing being
- 12 such as would fit as it being not long after you had run
- away and made these complaints?
- 14 A. Yes ma'am.
- 15 LADY SMITH: Right.
- 16 MR PEOPLES: And you've got at least a general memory that
- 17 you think there was some form of investigation that you
- participated in, although you don't remember the detail?
- 19 A. No I don't remember the detail.
- 20 Q. And at some point not long after you ran away, you have
- 21 a memory that you moved to
- 22 A. Yes.
- Q. And that the QAF/QAG seemed to disappear from Quarriers?
- A. Mm-hm.
- Q. But you don't really know the detail of why they left?

- 1 A. No, I do not, no, sorry.
- Q. I suppose we've got a difficulty in that we don't really
- 3 know what happened after that letter because there's no
- 4 record to show how Mr QBK responded to Mrs QAG
- 5 letter. So to some extent we have to rely on memory,
- 6 including such memories that you have.
- 7 A. Mr \overline{QBK} took the words of the $\overline{QAF/QAG}$ against me.
- 8 Q. How do you know that?
- 9 A. Because if you ever made a complaint, he never listened
- 10 to what you're saying. And the reason why -- one of the
- 11 reasons why I ran away, I got justice at the end of the
- day -- I went to and she understood the
- 13 problem.
- Q. You saw justice as the move to QAJ --
- 15 A. Yes.
- Q. -- and the departure of the QAF/QAG
- 17 A. Yes.
- 18 Q. So you felt that whatever happened when you ran away
- immediately, you had achieved something?
- 20 A. Yes, I did, because -- I'm not being disrespectful, but
- 21 you can only take so much in life, so many beatings, you
- 22 know. You fold up. So the only way I could do that was
- 23 running away to get justice.
- Q. Why do you think -- and I think you said when you were

QAJ

knew

giving that answer that you felt that

what was happening or knew what was going on. What made 1 you think that in terms of the situation in the $\overline{\text{QAF/QAG}}$ 2 household and so forth? 3 I couldn't tell you. 4 Α. You just have a feeling that she was aware --5 Q. 6 Α. Yes. 7 -- that there was a problem and in some way you ended up Q. in her care? 8 9 Yes. Α. As did a lot of the other boys? 10 Q. 11 Α. That's right. That's your general memory of --12 Q. Sorry, yes. 13 Α. We're just trying to get the best picture we can. 14 Q. To help us, can you describe -- and if necessary you 15 16 can look at your statement in this regard, but can you just describe for us how you felt when you were in 17 cottage 40 and Mr and Mrs $\overset{\text{QAF/QA}}{G}$ were your house parents? 18 19 What was your feelings at the time about life in 20 cottage 40? How did you feel? Can you describe it for 21 us now? 22 A. I feel as if I'd had closed doors. I feel as if --23 -- I was 24 like the enemy, you know. I just felt I couldn't handle 25 any more.

- Q. If I just put up page 4717, which is your statement,
- 3 "Most of my time in Quarriers was spent feeling
- 4 depressed and frightened when I was in cottage 40."
- 5 Does that sum up how you felt?
- 6 A. Yes.
- 7 Q. Did matters improve when you went to the cottage that
- 8 QAJ was in? Did you feel better?
- 9 A. Yes, I did, yes.
- 10 Q. What I would like you to do at this point is perhaps
- just to tell us in your own words what the impact on you
- has been of this experience of life in Quarriers,
- particularly the experiences you had in the $\frac{QAF/QA}{G}$
 - · - - -
- household.
- 15 A. A very bad experience. I just ... I felt as if nothing
- 16 was going right for me, you know. I tried to do the
- best I could. (inaudible) officer caught me at the end
- of day and I ran away.
- 19 Q. What about when you became an adult? What impact did it
- 20 have on you because of what had happened to you in
- 21 Quarriers? Can you tell us about that? Did it have an
- impact on your adult life as well?
- 23 A. Yes, it did.
- Q. Can you help us? Could you maybe tell me a little bit
- about that?

- 1 A. When I left, I joined the army and a few other things.
- 2 I've had problems with my spine, osteoarthritis of the
- 3 spine and the neck, all the way down. I blame Quarriers
- 4 for that.
- 5 Q. Why do you think they were responsible for the spinal
- 6 problem?
- 7 A. I've got scars on my back, you know.
- 8 Q. You relate the problems --
- 9 A. All related, you know.
- 10 Q. But apart from these physical problems that you're
- 11 telling us about, was there any other impact in terms of
- 12 your adult life from your time in Quarriers?
- 13 A. Yes, there was, actually, because a few years ago,
- I went to my doctor and I said to him, I need to go to
- 15 a psychologist. He sent me to one because it would be
- 16 £50 or near £100 to see a psychologist. Because -- he
- says according to childhood memory -- my married life,
- I said I wanted to fly to Israel and he said, you can't
- 19 fly, you can't fly, I'll make sure you can. So that was
- 20 money well spent. And since then, I've had no problems.
- Q. Okay, so you got some help, which has helped you?
- 22 A. I did, yes.
- Q. Going back to your statement at 4719, if I may, picking
- up paragraph 48.
- 25 A. I've got it there.

- 1 Q. You say there:
- 2 "Quarriers is a lot to blame because all my life I
- 3 was frightened and I wanted my kids ..."
- 4 Does that sum up what impact your experiences had,
- 5 that all your life you were frightened?
- 6 A. Yes, it did.
- 7 Q. What do you mean by you were frightened, just to help us
- 8 get a sense of what the fear was?
- 9 A. I'm trying to think. You always wondered if you're
- doing right or wrong. Okay? And I questioned myself
- 11 a long, long time. I've always blamed myself, I blame
- 12 myself for a lot of things, you know. And that was --
- that's the only way I can describe, you know.
- 14 Q. Just on another matter, so far as records are concerned,
- 15 I think you have made efforts to obtain records from
- 16 Quarriers.
- 17 A. I did, yes, sir.
- Q. You obviously had the exchanges in 1997 where I think
- 19 your solicitors obtained some records --
- 20 A. That's right.
- 21 Q. -- about your time in care. I think you may have had
- other later dealings with Quarriers over the years.
- 23 A. I did.
- Q. And you met then, I think, on one occasion,
- a Mr McKenzie; do you remember that?

- 1 A. Yes.
- Q. What were you trying to do with these meetings? Was it
- 3 to get --
- 4 A. All I wanted was the truth. I never got an apology.
- 5 I never got any truth. Nobody listened to what I was
- 6 saying. That was the time I felt, you know ...
- 7 Q. You didn't feel you were getting any apology or
- 8 acknowledgement of your experiences?
- 9 A. That's right.
- 10 Q. But you did get some records?
- 11 A. I did get records.
- Q. Were they very informative or not? Did they tell you
- much about your life in care?
- 14 A. What happened to me, I blanked this out of my life for
- 15 years. Okay? It was on the television, what they were
- doing, the cottage parents and all the rest of it.
- I sat down one night, roaring and greeting, wrote it all
- down, and I gave it to my lawyer and my lawyer has lost
- 19 the papers.
- Q. Was that in 1997 or thereabouts?
- 21 A. Yes.
- Q. So you wrote down all your experiences after having seen
- 23 something on the television?
- 24 A. Yes.
- Q. And you gave it to your lawyers?

- 1 A. Yes. My mind was working overtime, it was.
- Q. We don't have that, obviously, if it was lost. Did that
- 3 document contain the sort of things you've told us about
- 4 today?
- 5 A. Yes, it did, sir.
- 6 MR PEOPLES: I think, my Lady, that would be all the
- 7 questions I have for this witness. I just wish to
- 8 conclude by thanking you, Matt, for coming today and
- 9 giving your evidence to the inquiry.
- 10 A. Thank you. I'm glad to -- I thank you for listening to
- 11 my story.
- 12 LADY SMITH: Let me just check. Are there any outstanding
- applications for questions of this witness? No.
- 14 Matt, let me add my thanks. I was just checking
- 15 whether any of the representatives wanted to be allowed
- 16 to follow up on anything, but they don't. Let me add my
- thanks to you, both for engaging with us to provide your
- detailed written statement and for coming along today.
- 19 It's of enormous assistance to me in the work that we're
- doing here and I'm now able to let you go.
- 21 A. Thank you very much, ma'am, for listening to my
- 22 statement.
- 23 LADY SMITH: It's been good to have you here. Thank you.
- 24 (The witness withdrew)
- 25 LADY SMITH: Mr Peoples, I'm guessing the next witness isn't

1	going to be ready until 2 o'clock. Is that right, or
2	just before, maybe 1.45?
3	MR PEOPLES: Maybe a slightly earlier start just to make
4	progress in case we're up against time, but I think
5	it would suit the witness as well because he's had
6	a long journey. I think the starting time of 1.45 would
7	be better than 12.45. If I could ask you to adjourn at
8	this stage and we can resume perhaps around 1.45.
9	LADY SMITH: We'll do that.
10	(12.38 pm)
11	(The lunch adjournment)
12	(1.45 pm)
13	(Proceedings delayed)
14	(1.52 pm)
15	LADY SMITH: Good afternoon. Mr Peoples, we're ready to go?
16	MR PEOPLES: Yes, my Lady. I think there were a few
17	technical hitches, which meant we were slightly later
18	than planned, but we are ready to go now.
19	Can I say that our next witness, again, wishes to
20	remain anonymous and has chosen the pseudonym "Scotty".
21	LADY SMITH: Thank you very much.
22	"SCOTTY" (sworn)
23	LADY SMITH: Please sit down and make yourself comfortable.
24	Do feel free to move the chair around if it's not
25	quite right for you, but stay within good reach of the

1	microphone because it's very important that the
2	microphone picks your voice up. I've just demonstrated
3	how you shouldn't get too close to it, but if you can
4	stay a good distance within it, it will help everybody,
5	including the stenographers who listen to you through
6	the sound system.
7	Mr Peoples.
8	Questions from MR PEOPLES
9	MR PEOPLES: Good afternoon, Scotty.
10	A. Good afternoon to you.
11	Q. Can I just start by saying, and I think you have maybe
12	just been told, that the red folder in front of you
13	contains a copy of a statement you provided to the
14	inquiry, which is there if you wish to use it. But I'll
15	also bring the statement up on the screen in front of
16	you. If you find it easier just to work off the screen,
17	then feel free to do so. I may ask you a few
18	preliminary questions which will require you to look
19	at the folder, but we'll deal with that.
20	So far as your statement is concerned, can I just
21	say, before I do ask you any questions, that really,
22	just for the benefit of the transcript, that your
23	statement has been given the reference number
24	WIT.001.002.0280.
25	If I could begin by asking you to turn to the final

1		page of the statement in the red folder rather than the
2		one on the screen in front of you. Can I simply ask you
3		to confirm that you've signed your statement there.
4		I don't need to know the details.
5	A.	Yes, I did, yes.
6	Q.	And can I also just confirm that you state at the end of
7		your statement that you have no objection to your
8		witness statement being published as part of the
9		evidence to the inquiry and that you believe the facts
10		stated in your statement are true.
11	A.	That's the truth, yes.
12	Q.	Okay. So what I will do now is I'm going to ask you
13		some questions mainly based on the statement and I'll
14		perhaps focus on some parts more than others in the
15		course of you giving evidence today.
16		Perhaps before I go into the detail of your
17		statement, I might just get some dates to help us in
18		terms of your time in care, because you're going to tell
19		us about your time when you went into the care of
20		Quarriers. If I could start by perhaps putting some
21		dates to you so that we've got a point of reference.
22		We've been given some documents by Quarriers and the

information that we have indicates that an application

1944. Following that

was made by your mother for your admission to $% \left(1\right) =\left(1\right) \left(1\right)$

Quarriers Homes on

23

24

1		application, you were admitted to Quarriers on
2		1944 and you stayed there until you were
3		discharged on 1959.
4	Α.	That's correct.
5	Q.	I don't know if you've been given that information.
6		I think you may have been.
7	Α.	I want to mention one thing: I had no idea that my
8		mother was the one that admitted me there.
9	Q.	I see. Yes, I think it's clear from the admission form
10		that she did admit you and the application was supported
11		by an organisation called the RSSPCC.
12	Α.	I was led to believe it was my aunt, an Aunt
13	Q.	I think it's a case of the application runs in the name
14		of your mother, so I just say that for your information.
15		I don't think anything turns on it for us today, but it
16		does bear to be your mother who has made the application
17		at that time.
18		So far as your memories are concerned, I think
19		you've attempted to capture the memories that you have
20		of your time in Quarriers in the statement you've
21		provided to the inquiry, and perhaps I'll ask you about
22		a number of the matters that you raise in your

statement. Can I begin -- I think so far as your date

indication of how early you went to Quarriers, can you

of birth is concerned, because this maybe gives an

23

24

- confirm with me that your year of birth, and I don't
- 2 need the exact date, was 1944?
- 3 A. That's correct.
- 4 Q. So you were very young indeed.
- 5 A. To the best of my knowledge.
- Q. You don't have to tell me how old you are, but you were
- 7 very young when you were admitted to Quarriers. You
- 8 were there as a baby. Indeed, also, I suppose, in
- 9 passing you were born during wartime.
- 10 A. (Witness nods).
- 11 Q. In your statement you tell us about your first memory of
- 12 Quarriers. If you could turn to page 0280, I think you
- deal with that in paragraph 4 of your statement.
- 14 Could you just maybe help us just to tell us what the
- 15 first memory you have or you can recall is?
- 16 A. It's pretty much as it states here. It was in the baby
- homes, we had nurses to care for us. I don't recall
- a whole lot of things happening then, you know, not at
- 19 that age.
- 20 LADY SMITH: You'd have been very young. You may not even
- 21 have been 2.
- 22 A. No, I don't recall.
- MR PEOPLES: So can we take it, I suppose, as you put it,
- you don't have a big memory until the age of 5 or
- 25 thereabouts?

- 1 A. Yes, that's what I would assume most children --
- Q. Don't -- yes.
- 3 A. You're not going to remember the first two, three, four
- 4 years, you know.
- 5 Q. What you tell us is that, I think, after you left the
- 6 baby home and perhaps around the age of 5, you were
- 7 placed in a cottage 43, I think.
- 8 A. 43, that's correct.
- 9 Q. If we look at page 0281, which I'll put up for you.
- 10 A. That's correct, yes.
- 11 Q. Who were the cottage parents in cottage number 43?
- 12 A. It doesn't say so. Do you want me to say their names?
- 13 Q. Yes.
- 14 A. Mr and Mrs QBA/QBB
- 15 Q. I think you tell us that, from memory, you do not recall
- 16 any other staff working in the cottage --
- 17 A. No.
- 18 Q. -- when you were there.
- 19 A. Only Mr and Mrs B
- Q. But what you do tell us is that there were, I think,
- 21 people who might have acted as relief cottage parents.
- 22 A. That's correct.
- Q. And you have a memory of a particular individual who
- 24 performed that role?
- 25 A. Their name was Mr and Mrs Turnbull. It was primarily

- 1 Mrs Turnbull because Mr Turnbull -- I don't think he was
- 2 there in the home. It was Mrs Turnbull that took care
- of us while Mr and Mrs QBA/QB would go on a vacation,
- 4 summer vacation.
- 5 Q. And what you remember, I think, about Mr Turnbull is,
- 6 I think, connected with a Volkswagen bus that the homes
- 7 had.
- 8 A. He was the bus driver, he delivered the bread in a bread
- 9 van, et cetera, and ...
- 10 Q. The main house parents you had during your time --
- 11 A. Primarily it was the QBA/QBB I think it was two weeks
- per year that they went on vacation or ...
- Q. Moving down the page in your statement, you tell us
- 14 a little bit about who was in the cottage at that time
- in paragraph 7, and just to take this, I hope, fairly
- shortly, was this a cottage of all boys?
- 17 A. Yes, it was, yes.
- 18 Q. I think you'll tell us in your statement about certain
- 19 things you recall about a number of the residents in the
- 20 cottage, and we'll come to the experiences you remember
- about them, but can you give us a general idea of the
- age range of the boys when you were in cottage 43? What
- sort of ages did they range from?
- A. From 5 years old to probably 15 years old. I don't
- think there was anybody over 15 years old.

- Q. One thing you do say in paragraph 7 is that your memory
- 2 is:
- 3 "It was rare for us to mix with children from other
- 4 cottages."
- 5 And you say you were "like a clan". Was there any
- 6 particular reason why you didn't mix or was just that
- 7 the way it was?
- 8 A. That's just the way it was. You went to school and we
- 9 interacted in school, but other than school there was no
- interaction between boys, other than like the
- Boys' Brigade or the Girl Guides.
- 12 Q. So the extent to which you saw other children from other
- 13 cottages would be confined to either activities of the
- 14 type you describe --
- 15 A. Activities or school, yes.
- 16 Q. Or at school?
- 17 A. Yes.
- 18 LADY SMITH: How many boys were there in cottage 43?
- 19 A. Initially, when I went there, I think it was 20, but for
- the most part it was 16, until I would be maybe 6, 7,
- 21 8 years old, and then it started diminishing. When
- I left, I believe there was 14 of us.
- 23 LADY SMITH: Okay. So a minimum of about 14, you remember,
- 24 a maximum of about 20 --
- 25 A. That would be correct.

- 1 LADY SMITH: -- in the 12/13 years you were there, 13 years
- 2 probably?
- 3 A. It was a very busy place.
- 4 LADY SMITH: It sounds like it. That gives me a good feel.
- 5 MR PEOPLES: Just on the subject of interaction with other
- 6 children of other cottages, you have mentioned how that
- 7 could come about, at school or with activities. I'm not
- 8 expecting you to remember the discussions, but I take it
- 9 that on these occasions children from different cottages
- 10 would mix with each other and discuss things from time
- 11 to time or -- can you recall whether you'd find out
- about other cottages through these interactions?
- 13 A. No.
- Q. Why do you think that was if you're able to help us?
- 15 A. It's difficult to explain because we were a cottage,
- 16 there were 14 to 20 of us, and you had -- after school
- 17 you had to go home, you had to be somewhere near your
- home, just to ... You couldn't just wander down to
- other people's houses or cottages.
- 20 Q. Was there much time for discussion at school or during
- 21 the activities?
- 22 A. No. It was -- you would go home, do your homework. No,
- there wasn't at that time. You went to school, then you
- 24 went home. You went to church, then you went home. You
- went to Boys' Brigade, then you went home. There was no

- 1 lollygagging, whatever the word is.
- 2 LADY SMITH: Tell me that word again.
- 3 A. Lollygagging. Is that an American word?
- 4 LADY SMITH: It might be; I rather like it.
- 5 MR PEOPLES: We'll remember that one at least.
- I suppose what you're saying from your memory
- 7 is that there probably wasn't a lot of opportunity to
- 8 have discussions with other children.
- 9 A. No, there wasn't. Everything was on a schedule: you
- 10 went to school; at a certain hour you went home for
- lunch; you went back to school; you came home
- 12 afterwards; you went to your activities, your Boys'
- 13 Brigade, your Girl Scouts; at certain times after those
- hours, you were home.
- 15 Q. Just on the subject of these times when you were doing
- 16 activities or at school, can you help me with
- this: would you tend to mix and associate with people in
- 18 your own cottage on these occasions if they were there?
- 19 A. Outside of the --
- Q. At school, for example, or at Boys' Brigade. Would you
- 21 tend to --
- 22 A. No, we played football, we played games, you know,
- school sports, et cetera. Yeah, we interacted to
- 24 a degree, but not ... only during the school hours or
- 25 when we were allowed to go to the playground, we could

- 1 interact back there but ...
- Q. From what you've said, would that help us to explain
- 3 your statement:
- 4 "We didn't know much about the other cottages."
- 5 Because there wasn't the sort of discussions that
- 6 we've been talking about?
- 7 A. No, there was never a comparison or trying to compare
- 8 other houses to ours. That wasn't it. We just existed,
- 9 you know. This was life. We did what we had to do and
- 10 we had to come back and another day, tomorrow, we'll do
- 11 the same thing.
- 12 Q. You maybe can help me, and say so if you can't, but in
- your time and insofar as you were concerned did you ever
- 14 hear about cottages having reputations of one kind or
- 15 another? Would that be something that would come up
- 16 from time to time?
- 17 A. The only time I ever heard that was on a couple of
- occasions. We were branded in cottage 43 as -- it was
- like, "Why are you there?" That was a bad cottage, you
- 20 must be bad to be in cottage 43.
- Q. And who was doing this branding?
- 22 A. I'm not sure who. I can't remember who exactly
- 23 branded -- but I just had that feeling, that we were in
- 24 cottage 43 because we were troublemakers of sorts.
- Q. That was a feeling you sensed at the time?

- 1 A. Oh yes. We thought the $\overline{\mathsf{QBA/QBB}}$ were there to correct
- 2 us -- which they did.
- 3 Q. We can maybe come to that in due course, if we may.
- If we move to page 0282 of your statement, to
- 5 paragraph 9, I don't need the names of the individuals
- 6 here, but I think something you tell us is that in your
- 7 cottage, there were brothers, two sets of brothers that
- 8 you can recall.
- 9 A. Actually, I think there was more.
- 10 Q. Maybe more, but at least two that you mention here. You
- say, however, that you later learned of other siblings
- 12 who were separated.
- 13 A. I later learned other siblings were separated.
- Q. When did you learn that?
- 15 A. I think that was after I left.
- Q. I see. And of course, what we have to understand at the
- time you were there is, I think, that there was
- a general policy, if you like, that girls and boys were
- in separate cottages, there wasn't mixed cottages.
- Is that your recollection?
- 21 A. We were separate, yes.
- Q. And I think you say on this matter, at least, that you
- 23 certainly knew of examples of brothers who were
- separated in Quarriers when you were there; is that
- 25 right? I don't need the names again. But in

- 1 paragraph 9 -- you might want to look at your written
- 2 statement.
- 3 A. Girls and boys were in separate cottages. It says
- 4 I knew -- I think it was later in life I knew that
- 5 brothers were separated.
- Q. I see, okay. I follow.
- 7 You have a section in your report headed up "Routine
- 8 at Quarriers", and I'll maybe ask you a little about
- 9 that now. Can you tell me what you recall about the
- 10 routine in the mornings in the cottage you were in, 43?
- 11 Have you got a memory of the general routine? You can
- obviously refresh your memory from your statement.
- I think perhaps page 0283.
- I think at paragraph 14, for example, you say you
- don't remember too much about the morning routine, but
- 16 you do give us a little insight into how Mr
 - greeted you in the morning, or didn't.
- 18 A. The second, "Or didn't".
- 19 Q. Yes.

- 20 A. It wasn't a greeting. There was no, "How did you sleep?
- 21 Did you sleep well last night?" No. He never
- 22 entertained those sorts of questions.
- Q. So you were just told to get up?
- A. Yes, it was, "Get up".
- Q. I think you remember that you were woken up fairly early

- in the day as well. Can you pinpoint roughly the time?
- 2 You seem to suggest 7 o'clock.
- 3 A. I would say that was fairly accurate, yes. Probably
- 4 about 7.
- 5 Q. And just on the matter --
- 6 A. We all got up together. It was a unit. We all got up
- 7 because things had to be done.
- 8 Q. All the boys, whatever their age, would get up at the
- 9 same time and Mr QBA would --
- 10 A. Nobody slept late. There were no excuses. You had to
- get up.
- 12 Q. What happened when you got up? You would have breakfast
- at some point and you would presumably go to school when
- 14 you were old enough, but what happened between getting
- up and going to school?
- 16 A. When we got up in the morning, there was an immediate
- 17 rush for everybody to go to the bathroom. Everybody had
- 18 to stand and wait in line there very patiently.
- 19 Q. You waited in line?
- 20 A. Yes.
- Q. Was there a system for bathing in the morning in the
- sense that you obviously had to wait in line?
- 23 A. Well, I guess the older boys had the privilege of
- getting first, you know, because they would elbow you
- out of the way.

- 1 Q. So they were first in the queue?
- 2 A. That's correct.
- 3 Q. That's what you remember.
- 4 A. Yes.
- 5 LADY SMITH: Scotty, somewhere in your statement you say you
- 6 remembered there was one toilet upstairs for all the
- 7 boys.
- 8 A. There was one toilet upstairs, yes. One toilet
- 9 upstairs, one downstairs.
- 10 LADY SMITH: In the morning would you be allowed to go
- 11 downstairs to use the downstairs toilet as well?
- 12 A. You could go downstairs, but the top ... The bathroom
- 13 upstairs was -- that was the closest to the bedroom.
- 14 LADY SMITH: I can see that. But even when the house was
- down to, I think you said, 14, that's still
- 16 a significant queue --
- 17 A. Even so, you know ...
- 18 LADY SMITH: -- quite a queue if you need the loo.
- 19 A. There you go.
- 20 LADY SMITH: Let's not beat about the bush: it must have
- 21 been difficult; was it?
- 22 A. Yes, it was.
- 23 MR PEOPLES: You just had to hold on if you were at the back
- of the queue?
- 25 A. That's correct.

- 1 Q. Okay. In terms of washing in the morning, was that just
- 2 a case of a wash hand basin and do some washing of hands
- 3 and face?
- 4 A. We had a bathroom downstairs separate from the toilets,
- 5 and there were four or five sinks there, we could go
- 6 there and wash up.
- 7 Q. Would that be where you'd wash in the morning?
- 8 A. Yes, that would be where we'd wash. The upstairs
- 9 bathroom was strictly a toilet. That was all.
- 10 Q. Was there a wash hand basin in it?
- 11 A. No, I don't recall.
- 12 Q. Once you'd been to the toilet, been to the bathroom
- downstairs to do the washing, what happened next before
- 14 you were sent off to school?
- 15 A. Well, it was get ready for school, get your clothes on
- 16 and get breakfast, stand in line for breakfast. Stand
- in line, I remember that: stand in line. For every meal
- we stood in line.
- 19 O. Whose idea was that?
- 20 A. That was what I learned.
- Q. You just learned by example?
- 22 A. By example, yes.
- Q. That's what people did.
- A. Just get into line.
- Q. Was anyone watching in terms of as people lined up, any

- 1 adults around?
- 2 A. I think they were always watching, yes, it was just --
- 3 you just did it, it had to be done.
- 4 Q. What if you didn't do that? Would anything happen to
- 5 you if you didn't stand in the line?
- 6 A. You'd probably wind up getting the strap: why weren't
- 7 you in line?
- 8 Q. Do you remember that happening to anyone?
- 9 A. Not that particularly, but you're standing in line,
- 10 you're hungry, you're going to get in line.
- 11 Q. But that's what you anticipated would happen if you
- 12 stepped out of line or didn't get in line?
- 13 A. Well, we knew we'd have to answer for it.
- 14 Q. Then just going to the other end of the day at
- page 0283, which is bedtime, I think you estimate it was
- around about 8 at night.
- 17 A. That seems about right, yes.
- 18 Q. And indeed, you make the point that it was one bedtime
- for all ages?
- 20 A. One for all. There were no exceptions. I don't recall
- any exceptions.
- Q. So whether you were 5 or 15 or 14, you went to bed at
- 23 8 o'clock?
- 24 A. That was bedtime.
- Q. Did you go to the toilet before you went to bed?

- 1 A. As far as I know, we did, yes.
- Q. What would happen if you needed the toilet after you
- 3 went to bed?
- 4 A. Several of the boys wet the bed, but they were ...
- 5 Looking back, you know, they were typical bed-wetters,
- 6 whether they went to the bathroom the night before or
- 7 not.
- 8 Q. If you needed to go to the toilet upstairs having gone
- 9 to bed, you could go?
- 10 A. Oh, you could go, yes.
- 11 Q. But some wet the bed because that was --
- 12 A. That was the nature of --
- 13 Q. They had a problem for one reason or another?
- 14 A. That's correct. We didn't know there was a problem with
- bed-wetters. We would encourage the other boys, "Make
- 16 sure you go to the bathroom", which they would, and
- we would think, well, they're all set for the night, but
- that wasn't to be.
- 19 Q. You say at paragraph 12 that:
- "Bed was for sleeping. We didn't read or anything.
- 21 Everything was timed. Lights would be out 10 minutes
- 22 after bedtime had been called."
- 23 A. I don't ever recall reading in bed, ever.
- 24 Q. No, no --
- 25 A. At bedtime the lights went out.

- 1 Q. So --
- 2 A. There was sufficient time after you got upstairs, you
- 3 should be in bed by now, lights out. It was a long
- 4 time -- either it was 5, maybe 10 minutes at most.
- 5 Q. Was there any problem about talking in bed in the
- 6 dormitory?
- 7 A. Not usually, because we were pretty tired. A few of us
- 8 would giggle back and forth, but for the most part the
- 9 kids went to bed. They were, I guess, glad to be in
- 10 bed.
- 11 Q. What you describe -- I think the way you try and capture
- 12 this routine is that it was very regimental; that's the
- expression you use in paragraph 12.
- 14 A. Yes.
- 15 Q. Would that be a fair description of it?
- 16 A. Yes, very regimental.
- Q. Your recollection, so far as a place for any personal
- possessions was concerned, is that there wasn't any
- 19 place. That's paragraph 13 where I think you tell us
- about that.
- 21 A. The only personal possessions we got was at
- 22 Christmastime, usually broken.
- Q. I see. So that was some sort of present that you got at
- 24 Christmas and your recollection was what you tended to
- get were broken toys?

- 1 A. Broken toys. I don't recall getting anything personal.
- We never went to the store for one thing. We never had
- 3 the money to do such a thing. I had no family come to
- 4 support me either, give me anything, you know.
- 5 Q. I suppose until you left Quarriers, that was all the
- 6 life you knew?
- 7 A. That was it.
- 8 Q. Now --
- 9 A. That was our world.
- 10 Q. Yes.
- 11 LADY SMITH: Did you get any pocket money?
- 12 A. Not in the homes, no. We got a penny every Sunday to
- 13 put in the collection box.
- 14 LADY SMITH: That would be to put in the collection, yes.
- 15 A. We had it -- those big pennies, we kept it for maybe
- an hour.
- MR PEOPLES: So the Lord giveth and the Lord taketh away
- 18 again within a short time?
- 19 A. Something like that, yes.
- Q. You also tell us a little about mealtimes and food and
- 21 maybe I'll ask you about that as well while we're
- looking at the general routine. You tell us about the
- food that was served up at breakfast and I think you
- seem to suggest it was mainly porridge. Is that right?
- 25 A. Porridge was the mainstay for breakfast.

- 1 Q. You tell us occasionally you got something different,
- 2 corn flakes as a treat, because you had sugar --
- 3 A. I know it was a treat because we didn't get porridge
- 4 that morning.
- 5 Q. That was why it was a treat? It wasn't because you saw
- 6 corn flakes -- you saw it as a treat -- it was just
- 7 a treat because it wasn't porridge?
- 8 A. It was a replacement for porridge.
- 9 Q. I've got you, sorry. And I think you tell us that, so
- 10 far as meal preparation or breakfast was concerned, it
- was an older boy that would be doing the preparation?
- 12 A. Yes. The older boys would do the cooking, you know,
- cook the porridge under the supervision of Mrs
- supposedly.
- Q. You mentioned Mr $^{\mathsf{QBA}}$ scraping the cream off the top of
- the milk for his porridge.
- 17 A. Yes.
- 18 Q. Is that something you remember?
- 19 A. Very well.
- Q. So Mr and Mrs QBA/QB would be around, but the boys would
- 21 be doing --
- A. We would be pleading inwardly: leave us some cream,
- leave us some cream.
- Q. Indeed, you tell us, I think, about meals generally at
- 25 paragraph 16 on page 0283, that the boys did all the

- 1 cooking really. Was that the way it was in this
- particular cottage?
- 3 A. I would say yes.
- 4 Q. I'm trying to get a general picture.
- 5 A. Very seldom did Mrs QBB do any cooking. On occasion
- 6 she would make a bread pudding or help -- supervise one
- of boys, one of older boys making a bread pudding. That
- 8 was a treat. But other than that, I don't recall her
- 9 doing anything. Any cooking or anything for that
- 10 matter.
- 11 Q. A point you make in paragraph 16 of your statement, and
- 12 maybe it's a general point, is that the boys would learn
- from the older boys. Does that really sum up that in
- some ways you took your cue from the older boys? You
- learned what they did and you did what they did?
- 16 A. Exactly.
- Q. What you do say, whatever Mr QBA did with the cream
- and the porridge, you say they didn't eat their meals
- 19 with you or the other boys; is that right?
- 20 A. No. I don't recall them sitting there eating on
- a separate table or even the same table. Never at the
- same table. They never ate with us.
- Q. You mention in paragraph 17 that you weren't a fan of
- 24 tripe; is that fair?
- 25 A. I'm still not fond of tripe.

- ${\tt Q.}$ And you found it difficult to eat tripe, even although
- 2 you were hungry?
- 3 A. Even although I was hungry. I would have to pass the
- 4 tripe over to somebody else to eat it.
- 5 Q. Why did you feel the need to pass it to someone else
- 6 because they were hungry and liked it or because there
- 7 was another reason?
- 8 A. It was -- I'm not sure exactly how to phrase that.
- 9 Q. I suppose --
- 10 A. Of course I hated tripe, but you would pass it on and
- 11 say: could you eat this? And they would say, yeah, I'll
- 12 eat it. They were quite able to eat it. I would just
- go without. Some others couldn't eat tripe either and
- they did the same thing.
- 15 Q. I suppose if we go on to the following page of your
- 16 statement at 0284, I was interested in what you said,
- 17 that:
- 18 "At mealtimes we either had to sit there until it
- 19 was finished or give it to someone else to help out. We
- 20 couldn't throw food away."
- I just wondered what you meant by that. Was there
- some problem saying, "I don't like tripe, I'm going to
- leave it on my plate"?
- 24 A. We never dared say we don't like tripe or we don't like
- 25 this or we don't like that. That wasn't --

- 1 Q. Why would you not say --
- 2 A. You're going to get yourself in trouble: why don't you
- 3 eat that?
- 4 Q. What sort of trouble would you have got into, do you
- 5 think?
- 6 A. We would probably wind up getting the strap.
- 7 Q. Because you didn't like something?
- 8 A. Because we didn't like something, right: eat it, it's
- 9 good for you, whether you like it or not.
- 10 Q. Just picking up on one last point in this paragraph, you
- 11 say there was no such thing as a fat kid.
- 12 A. I don't remember seeing any. I'm still not fat.
- 13 LADY SMITH: I suppose in fairness, we're talking about just
- 14 post wartime, when you went into Quarriers, and
- 15 rationing carried on --
- 16 A. That's true.
- 17 LADY SMITH: -- I think, just into the 1950s, so there
- wouldn't be lavish amounts of food around for anybody.
- 19 A. I agree with you there.
- 20 MR PEOPLES: So there wouldn't be --
- A. But tripe?
- 22 LADY SMITH: Well, it's an acquired taste for some!
- MR PEOPLES: I suppose the point you're telling us, and it's
- always a generalisation, there wouldn't be too many fat
- 25 children in Quarriers for all the reasons that you've

- been discussing?
- 2 A. No. Nobody was overweight. Not like today.
- 3 Q. Maybe that's one of the good things, I suppose.
- If we turn to paragraph 19, if I could, I'm just
- 5 wanting to again get a sense of what happened as regards
- 6 washing and bathing. I think you've told us already in
- 7 your evidence about the toilet upstairs and the bathroom
- 8 downstairs. You also mention another toilet in what you
- 9 call the back shed.
- 10 A. That was the downstairs toilet -- actually, there were
- 11 two toilets downstairs. One was primarily for the
- QBA/QBB We never used that, we wouldn't dare use that.
- 13 It's like going into the ladies' room somewhere.
- 14 Q. So even if you were desperate and there were a queue,
- 15 you would wait?
- 16 A. You'd wait, yes.
- Q. You wouldn't dare to say maybe you could just nip into
- the QBA/QBB bathroom?
- 19 A. Some may have dared, but for the most part, no,
- we wouldn't dare.
- Q. Just in terms of bath times, I think your recollection
- is that would tend to be on a Saturday before church on
- 23 Sunday. Is that your recollection?
- 24 A. That's right. I don't recall getting bathed any other
- day of the week.

- 1 Q. It sounds like the queueing system was in operation
- 2 again or at least --
- 3 A. "There you go."
- 4 Q. Would that be fair to say?
- 5 A. I would say so.
- 6 Q. But you do say that you all wanted to get there first
- 7 when it was nice and warm and clean but the older boys
- 8 tended to get the bath first. Is that the way --
- 9 A. That's what it seemed like.
- 10 Q. And indeed, there wasn't a lot of privacy or any privacy
- 11 I think?
- 12 A. No, there wasn't. We would stand there in line.
- 13 LADY SMITH: What if you weren't in the first group for the
- 14 bath? How would it be?
- 15 A. Let me try and explain something to you. Here's a mark
- 16 under my chin here, under my lip here. That came from
- 17 trying to rush into the bathtub. I slipped on the floor
- and fell and hit my chin on the edge of the bathtub. My
- 19 teeth came through my lip here, underneath my lip,
- 20 trying to get into the warm bathtub. It was a struggle
- 21 to get into a clean bathtub.
- 22 LADY SMITH: A clean, warm bathtub?
- 23 A. A clean, warm bathtub, if you get to the bathtub first,
- you've made it.
- 25 LADY SMITH: What if you were at the end?

- 1 A. That was tough.
- 2 LADY SMITH: Why?
- 3 A. That was -- you got bathed in whatever was left over.
- 4 Like, you know, the soapy water, the dirt from the
- 5 previous five or six kids that were in before you.
- 6 LADY SMITH: What about the temperature of the water?
- 7 A. The longer you waited, the colder it got.
- 8 MR PEOPLES: Just to be clear then, the water wasn't, as you
- 9 recall, changed at any stage?
- 10 A. No. For each boy? Never.
- 11 Q. Was it changed at all?
- 12 A. Occasionally it was changed, yes.
- Q. But if you were boy number 20, you didn't do too well at
- 14 bath time?
- 15 A. Not at all, no.
- 16 Q. And you say there was no privacy. I just want to be
- 17 clear, and I don't want to get into too much detail, but
- when you were lined up or rushing in a queue or rushing
- 19 to the bath, did you have anything on for bathing?
- 20 A. No.
- Q. You were stripped naked?
- 22 A. Yes, you were stripped, absolutely.
- Q. So boys of all ages were naked waiting to get into the
- 24 bath?
- 25 A. Standing and waiting in line, yes.

- 1 Q. And you tell us that at any one time there might be two
- or three boys having a bath in this water?
- 3 A. Usually more.
- Q. It tended initially to be the older boys first?
- 5 A. You would stand there shivering: hurry up and get out of
- 6 there.
- 7 LADY SMITH: How did you feel about having to stand in line,
- 8 naked?
- 9 A. It wasn't a great feeling. But we had to get bathed,
- and if we didn't get bathed, we were going to pay the
- 11 consequences.
- MR PEOPLES: Where were the QBA/QBB when this was all
- happening?
- 14 A. They were near the bathtub or the bathroom.
- 15 Q. They didn't actually watch or supervise?
- 16 A. No, no, this is on our own.
- Q. But they expected you to have a bath?
- 18 A. Yes. Saturday night was bath night. That was the night
- 19 you got your bath and that was the same night, the one
- 20 day of the week you brushed your teeth.
- Q. The one day of the week?
- 22 A. Yes.
- Q. You didn't brush your teeth every day?
- A. We didn't need to because we brushed them on Saturday
- 25 night.

- 1 Q. Who told you to do that?
- 2 A. That's the way it was.
- 3 Q. So the boys just brushed their teeth once a week?
- 4 Mr and Mrs $\frac{\mathsf{QBA/QB}}{\mathsf{R}}$ didn't suggest it would be a good idea
- for dental hygiene to brush them every day?
- 6 A. That word never entered our minds, no.
- 7 Q. Did they ever give any instruction like that?
- 8 A. No, we learned from the older boys.
- 9 Q. And the older boys just brushed theirs once a week and
- 10 so did you?
- 11 A. As they had learned from their older boys --
- 12 Q. No one tried to change that, no adult?
- 13 A. Not while I was there, no.
- 14 Q. And I think you tell us at paragraph 20 on page 0284
- 15 that there was maybe four brushes shared between all of
- 16 you.
- 17 A. Maybe a few more, but there was never one per person.
- 18 Q. So you didn't have your own toothbrush either?
- 19 A. No. And it was a very hastily arranged, you know, brush
- your teeth, and when we're all done, let's get out of
- 21 here.
- Q. Did you get any kind of dental treatment during your
- time in Quarriers or check-ups?
- 24 A. When I put my teeth through here, they put a small plate
- 25 there.

- 1 Q. Other than that?
- 2 A. No.
- 3 Q. Were your teeth checked at all?
- 4 A. I don't recall getting a dental check.
- 5 Q. Did you have problems with your teeth during that
- 6 period?
- 7 A. Much later in life, yes.
- 8 Q. You did?
- 9 A. Yes.
- 10 Q. Was that in some way due to not looking after your teeth
- 11 when you were younger?
- 12 A. I would say so, yes. I think on occasions, some of the
- boys would get toothaches and they would go, a dentist
- 14 would come in, I'm not sure of the ... what times he
- 15 would come, whether it was once a week, a month or
- whatever.
- Q. Do you have any recollection in your time of getting
- fillings or dental treatment?
- 19 A. No, oh no. But they did have somebody come and give me
- that plate for my -- when I broke my teeth on the front.
- Q. If I move on to page 0285 of your statement, you tell us
- 22 a little bit about your schooling and education. I just
- want to know a little bit about that. Was school
- a happy time or have you happy memories of it or other
- 25 types of memories? What's your general memory?

- 1 A. I enjoyed school, I did.
- Q. Was there a particular reason why you enjoyed school?
- 3 A. It was away from cottage 43 for one thing.
- Q. So was that one of the main reasons why you enjoyed it?
- 5 A. That was one of the main reasons and the other reason
- 6 was I liked the teachers. I enjoyed school.
- 7 Q. Just in terms of school, can you help us? At what time
- 8 in the morning would school start?
- 9 A. I think it was 8.
- 10 Q. Quite early.
- 11 A. Yes. I would say 8.
- 12 Q. And when did it finish?
- 13 A. I think 3 in the afternoon --
- Q. Would you stay at school or would you go home for lunch?
- 15 A. -- 3 or 4 -- yeah, we went home for lunch.
- 16 Q. Then you were in bed by about 8?
- 17 A. Yes.
- 18 Q. What did you do between finishing school and going to
- 19 bed?
- 20 A. It was either -- weather permitting, we'd go to the
- 21 playground. They had swings there, they had a couple of
- tennis courts, they had a couple of football pitches.
- We'd arrange football games between us, between the
- swings, you know, playing cowboys and Indians and stuff
- 25 like that.

- 1 Q. Would you have to be back at cottage 43 at any
- particular time?
- 3 A. Yes.
- 4 Q. What time was that roughly if you can remember?
- 5 A. You always had to be back in plenty of time for your
- 6 meals.
- 7 Q. When was mealtime, if you can remember?
- 8 A. I would say it'd be around 5.
- 9 Q. After the meal was finished, before you went to bed --
- 10 A. You were all done until porridge time.
- 11 Q. So far as your educational development was concerned,
- maybe I could ask you to move on in your statement to
- page 0286 at paragraph 28.
- 14 Your recollection was that you don't seem to think
- 15 you got much homework or got any homework perhaps,
- I don't know. Is that what you remember?
- 17 A. I don't recall homework. I really don't.
- 18 Q. What you do say is:
- 19 "Mr and Mrs B certainly didn't encourage us with
- 20 school work."
- 21 What do you mean by that?
- 22 A. There was never any, "What did you learn today?" There
- 23 was never any interaction between us: what did you learn
- in school today, did you have a good time in school, did
- you do history, did you do geography. Nothing ever came

- 1 from them.
- Q. Did they take any interest in what was happening?
- 3 A. No, I don't recall anybody talking to me about school or
- 4 doing anything after school. We had no libraries, we
- 5 had no nothing.
- 6 Q. It sounds like there were things you would have been
- 7 happy to talk about because you tell us in paragraph 28
- 8 you did quite well at school and you got a lot of --
- 9 good marks for certain things.
- 10 A. Who said that?
- 11 Q. You did at paragraph 28, if I'm not mistaken. Maybe I'm
- 12 reading it wrong. You said you got a few -- you got
- 13 good --
- 14 A. I did fair in school. I did fair.
- 15 Q. Is it not the sort of thing you might have wanted to
- speak to parents about?
- 17 A. You would think, yeah, but we were never encouraged to
- 18 speak. We were told, speak when you're spoken to, you
- 19 know, only when you're spoken to. That resonated with
- us for a long time. Growing up, well, we can't ask them
- 21 because we can't ask questions, we can't enquire, we
- 22 can't.
- Q. You just knew that was the way it had to be?
- 24 A. That was the way it was. We just could not ask.
- 25 LADY SMITH: You said a moment ago there were no libraries.

- 1 A. Oh, we had no library.
- 2 LADY SMITH: Were there any books in the cottage at all?
- 3 A. Oh yeah, there was a lot of Bibles.
- 4 LADY SMITH: Storybooks?
- 5 A. Bible books.
- 6 LADY SMITH: Just Bibles? So no opportunity --
- 7 A. The only books that we had that I recall was when
- 8 Auntie who came to visit is once a month,
- 9 would bring the comic books and that was the only books
- 10 I read.
- 11 LADY SMITH: Did anybody read to particularly the younger
- 12 children at night?
- 13 A. Not between us. Not between the boys. I didn't read to
- 14 anybody. That was their problem. They were going to
- have to learn on their own just like I did. The QBA/QBB
- 16 never read to us or encouraged us to read to them.
- MR PEOPLES: I just want to touch on this, paragraph 29.
- 18 School generally you were quite positive about in your
- 19 statement, but you do have one memory of a particular
- 20 boy who died at the home of a heart condition. And
- 21 you have a memory of something that happened before he
- died, with a teacher. Can you just explain what was
- 23 happening on this occasion to this boy and what the
- reaction of the class was? You tell us a little bit
- about it.

- 1 A. Unfortunately, I can't recall exactly what he did, why
- 2 he got into trouble with the teacher, I don't know what
- 3 the reason was but, as I said, the teacher was abusive
- 4 to him.
- 5 Q. Can you explain, if you can, in what way he was abusive
- 6 to him?
- 7 A. He took him and he was strapping him with a belt for
- 8 something he did. As I say, I cannot recall exactly
- 9 what he did. This boy was -- he never hurt anybody, he
- 10 didn't play football, he couldn't. He was just so weak,
- 11 so frail.
- 12 Q. The strapping that you observed on this occasion, how
- many strokes were involved?
- 14 A. Oh, I don't know. It was several, I know that. It was
- 15 several. Together, I'm not -- I don't know if it was
- 16 the whole class, but quite a few of us shouted at the
- 17 teacher.
- 18 Q. To leave the boy alone?
- 19 A. To leave him alone, yeah. We were quite upset.
- Q. So this caused at least some members of the class to say
- 21 that?
- 22 A. It was like a mini revolt.
- Q. In the presence of the teacher?
- 24 A. Yes.
- Q. Would that have been an unusual thing?

- 1 A. It was unusual, but we felt -- what's the word -- aghast
- 2 that this was happening to him, to this ... If it was
- any of us, yeah, I could see one of us getting it, but
- 4 not him, you know. He just didn't deserve it and we
- 5 didn't feel -- you know, in unison ... you know we ...
- 6 he didn't deserve it.
- 7 Q. Did the teacher seem to be in control when this was
- 8 happening?
- 9 A. We thought he was.
- 10 Q. Well, he was controlling the situation, but I meant more
- in terms of whether he had a particular emotion at the
- 12 time, whether he was angry or --
- 13 A. I'm not sure. That's getting -- going a way back now.
- 14 Q. I appreciate that. Tell us what you remember.
- 15 A. It just seemed like he lost it for a moment.
- 16 Q. The teacher?
- 17 A. Yes, that's the only way I can recollect that.
- 18 Q. If I could move on to a little bit about another matter
- 19 which you deal with in your statement: chores in
- 20 cottage 43. I don't want to take up too much time on
- 21 this, but can you tell us what the general situation
- 22 was? Children had to do chores, is that the case?
- A. We all had to do something.
- Q. Whatever age you were?
- 25 A. It didn't make any difference.

- Q. Was there a difference between the chores given to the
- 2 younger boys and the chores that were given to the older
- 3 boys?
- 4 A. The younger you were, the worse the chores were.
- 5 Q. I see. So you graduated to being an older boy and you
- 6 got better chores?
- 7 A. And you got to the choice jobs, if there were such
- 8 a thing.
- 9 Q. I suppose a point you also make is that the QBA/QBB son,
- who was around at that time, and perhaps ages with some
- of the boys --
- 12 A. He was a year or two older than I was.
- Q. But you don't recall him having to do any of these
- things?
- 15 A. Never.
- 16 Q. So there was a distinction between the way he was
- 17 treated and the way the boys were treated?
- 18 A. Oh yes.
- 19 Q. Did that cause any friction or tension?
- 20 A. It wasn't so much friction, no, there wasn't really
- 21 friction. I'm sure between all of us ... It was just
- an accepted thing. He was their son and we had to
- 23 respect him like we did his parents and he was
- 24 privileged and this was life.
- Q. So there was a difference of treatment in the same

- 1 cottage?
- 2 A. Oh yes, he was never strapped. He had his own bedroom,
- 3 he had his own bathroom -- by the way, there were two
- 4 bathrooms upstairs, one was for the QBA/QBB
- Q. Yes, the QBA/QBB bathroom. Did he use that one?
- 6 A. Yes.
- 7 Q. And he had his own bedroom?
- 8 A. He had his own bedroom.
- 9 Q. And he was a little bit older than you as you recall?
- 10 A. Yes, I would say a couple of years older than I was.
- 11 We, I think deep down, resented it in a way.
- 12 Q. Well, you noticed it.
- 13 A. Oh, we noticed it. We noticed it. He went to Paisley
- 14 Grammar while we went to the William Quarrier School of
- Hard Knocks.
- 16 Q. Was there any reason why he went to Paisley Grammar?
- 17 A. They did not give us a reason. But I'm sure I could --
- 18 Q. Was he a particularly intelligent boy or thought to be?
- 19 A. Thought to be. I'll say "thought to be".
- Q. Were there other boys that you felt were equally capable
- of going to Paisley Grammar school?
- 22 A. Yes. I was.
- Q. You might as well tell us. That was your feeling?
- 24 A. No, of course ... You can strike that from the record.
- Q. No, we'll not strike anything from the record. There

- 1 would be people, boys, in your time who would be bright?
- 2 A. They were equally smart as he was.
- 3 Q. And did well at school?
- 4 A. Yes.
- 5 Q. And might have been --
- 6 A. There were boys smarter than I was.
- 7 Q. And they might well have been able to cope with the
- 8 demands of Paisley Grammar school?
- 9 A. Absolutely.
- 10 Q. Finally on the subject of chores, if I could move to
- 11 page 0287. It's just an incident involving another boy
- when you were about 12 or 13. A boy who was engaged in
- 13 cleaning above a stove with a bucket. Can you tell us
- 14 what you remember about that? Take your time.
- 15 A. Yes.
- 16 Q. This boy was asked to do a chore. Was it to clean above
- a stove? Where was the stove, in the kitchen?
- 18 A. It was a big stove in the kitchen, a big coal stove
- in the kitchen.
- Q. And he was given a bucket to do the cleaning?
- 21 A. He sat the bucket on the stove and tonight's soup, that
- 22 particular night's soup, was in a pot -- probably that
- big and that deep (indicating), because it had to feed
- 24 14, at least 14 boys.
- Q. A large soup pot? I'm not sure we can get a description

- of the measurements.
- 2 LADY SMITH: I've got an idea: if the soup pot has to have
- 3 enough soup for at least 14 children, it's pretty big.
- A. Let me put it this way: it was big enough -- when he
- 5 stood on top of the pot, the lid skipped off the top --
- 6 and the soup was boiling -- and he got both feet into
- 7 the soup.
- 8 MR PEOPLES: So his feet went straight into the soup because
- 9 --
- 10 A. Yes, that's how big the pot was.
- 11 Q. -- the lid came off? So the soup was hot in the pot on
- 12 the stove, he tried to stand on the lid --
- 13 A. To reach up --
- Q. -- to reach up further to clean?
- 15 A. To reach up and it slid out. It wasn't a lid where it
- 16 could fasten into place, it was just a regular flat lid.
- Q. And it slipped away and his feet descended into the pot
- of boiling soup or hot soup?
- 19 A. Correct.
- Q. You describe, and I'm sure it's pretty obvious, that
- 21 he was in some distress and screaming, I think you say,
- 22 at the time.
- 23 A. Oh yes.
- Q. And you had to take him to the hospital?
- 25 A. Yes, I did.

- 1 LADY SMITH: Was that the hospital in Quarriers?
- 2 A. Yes.
- 3 LADY SMITH: What happened there?
- 4 A. I don't recall much after that. They took him in --
- I think was her name, and I think they
- 6 called up Dr Davidson, but I was discharged then because
- 7 I couldn't do anything else. I managed to get him up
- 8 there, I piggybacked him up there.
- 9 MR PEOPLES: But you tell us in fact that the soup was still
- 10 eaten.
- 11 A. Oh yeah, nothing went to waste.
- 12 Q. And you had to take his socks from --
- 13 A. We had to pull his socks out, yes.
- Q. So even then, the soup was not wasted?
- 15 A. Even then, the soup wasn't wasted, no.
- 16 Q. Why was it, if you're able to help us -- what age was
- this boy? Was he older or younger than you?
- 18 A. We were the same age, I believe.
- 19 Q. So he'd be about 12 or 13?
- 20 A. Yes.
- Q. Why was it that he was asked to clean above a stove when
- there was a pot of hot soup on it?
- 23 A. We all had things to do. I probably -- I'm not sure if
- I ever did that. But I'd done jobs similar, very
- 25 similar to that. I've had to clean the stove way up

- where he was. He might have overreached.
- Q. It was an accident, obviously in one sense, but
- 3 I suppose it begs the question why he was there in the
- 4 first place.
- 5 A. He was told to clean the stove.
- 6 Q. Who would have told him to do that?
- 7 A. The QBA/QBB
- 8 Q. Would they have been supervising him?
- 9 A. No.
- 10 Q. They'd just left him to get on with it?
- 11 A. They were never supervised doing chores, doing cleaning
- or anything. It was like follow the leader: whoever did
- it before you, they will teach you how to do this.
- 14 Q. Okay. Can I move on to something else that you tell us
- 15 about. I'll start with -- it's under "Leisure time" and
- I think you tell us a little bit about leisure
- 17 activities, including going to swimming baths in
- 18 Port Glasgow once or twice a year; that's at
- 19 paragraph 35 of page 0287. Do you see that? You talked
- 20 about playing football and other activities like
- 21 Boys' Brigade and so forth.
- 22 So there were these activities and some involved
- going outwith Quarriers occasionally, at least, to
- 24 Port Glasgow; is that right?
- 25 A. Say that ...

- Q. I'm just asking -- I'm not putting this very well, but
- 2 you had various activities, quite a lot of them were
- 3 within Quarriers, like presumably the Boys' Brigade was
- 4 within Quarriers.
- 5 A. That was within Quarriers and the soccer.
- Q. And football/soccer, yes.
- 7 A. Port Glasgow was swimming. But that was still
- 8 Quarriers. It was a Quarriers activity.
- 9 Q. Yes.
- 10 A. It wasn't like we went ourselves to Port Glasgow, no.
- 11 We never went by ourselves anywhere.
- 12 Q. Most of the activities would be within the village?
- 13 A. Yes, I would say probably 80/90%, yes.
- 14 Q. You only went to Port Glasgow, according to your
- recollection, about once or twice a year?
- 16 A. Correct.
- Q. One of the things you could do -- and you talk about
- this in paragraph 36 -- would be that you could join the
- 19 Boy Scouts or the Boys' Brigade and there would be staff
- 20 at Quarriers who were in these groups?
- Is that right? And I think you tell us there, and we'll
- 22 come to Mr perhaps in due course -- I think we
- can see that he was then the of the Boy Scouts.
- A. That's correct.
- Q. Apparently -- was it one of your friends wanted you to

- join the Boy Scouts?
- 2 A. My good friend. He was in 43 like me, same age.
- 3 Q. You didn't want to, you say, did you?
- 4 A. No.
- 5 Q. Did you say, "I don't want to join"?
- 6 A. I had my own reasons.
- 7 Q. You didn't tell him why?
- 8 A. No, I didn't.
- 9 Q. But you tell us why, it was because you were being
- abused by Mr QFD . I'll come on to Mr QFD
- 11 A. That was primarily the reason I did not join the
- Boy Scouts.
- Q. Just while we're on this page --
- 14 A. I never told the boy either why.
- 15 Q. I follow.
- 16 At page 0287, paragraph 37, I don't need to go over
- this in too much detail, again, because you have told us
- at Christmas you got toys but they were mostly broken.
- 19 That's your memory, that generally they were broken,
- they weren't actually all that usable?
- 21 A. Broken, missing parts, et cetera, et cetera. A
- 500-piece puzzles with only 472 pieces.
- 23 Q. So it would be a bit frustrating if you did a puzzle --
- A. To say the least.
- 25 LADY SMITH: Did the QBA/QBB son get Christmas presents?

- 1 A. You know, it's funny you ask that. I don't recall him
- 2 getting anything, either like as we did or from them
- 3 either. I don't recall that.
- 4 LADY SMITH: Okay. I just wondered if you'd seen anything.
- 5 A. I never thought about that.
- 6 LADY SMITH: Thank you.
- 7 MR PEOPLES: I don't want to spend too much time on
- 8 a particular memory you have, but I do want to just
- 9 touch on it, just what happened to you. You have
- 10 a memory of a trip to Troon, which you tell us about at
- 11 paragraphs 39 and 40 of your statement, if we can put
- 12 that up, page 0288.
- 13 You went to Troon and it would appear that you got
- 14 lost during that trip to Troon. You were eventually
- 15 taken back to Quarriers. Just tell us what happened
- 16 when you got back. Did the QBA/QBB -- what reaction --
- what happened?
- 18 A. I think that was something inside me that said, Scott,
- 19 you've got to get away from here. I just wandered off.
- I don't know why.
- Q. You weren't necessarily consciously running away?
- 22 A. No, I wasn't.
- Q. What I'm interested in is -- obviously you got back to
- 24 Quarriers, someone took you home and then --
- 25 A. I remember, I still remember it.

- Q. And they in fact -- you stayed with them overnight, was
- 2 it?
- 3 A. They fed me and they put me to my bed and they must have
- 4 got hold of Quarriers somehow because it was the same
- 5 night --
- Q. You were taken back?
- 7 A. -- Quarriers came back. It was dark, I remember that.
- 8 They came and got me and took me back.
- 9 LADY SMITH: So your trip had started at the beach, had it,
- 10 at Troon?
- 11 A. It started with a bus ride to the beach and I wound
- 12 up ...
- 13 LADY SMITH: And of course at Troon there are houses not far
- 14 from the beach.
- 15 A. Correct, yes. I wandered somehow, I don't know why.
- I don't really know how I got where I got. I don't
- 17 remember. But I do remember being fed, going to bed,
- they put me to bed, and the next thing was Mr Turnbull
- came and picked me up and took me back to the homes.
- 20 MR PEOPLES: When you got back, I think you tell us the
- 21 reaction of the QBA/QBB to you returning. What was that?
- What did they do?
- 23 A. They were annoyed. Why did I do what I did? You need
- 24 to get the strap.
- Q. So you were punished?

- 1 A. Yes. Yes I was.
- 2 Q. So far as Mr QBA was concerned, you've told us that
- 3 Mr was the Scouts and you've told
- 4 us why you didn't want to join the Scouts. Mr QBA
- 5 wasn't just a house parent, was he? You tell us at
- 6 paragraph 41 he was a church officer.
- 7 A. He was a church officer, yes.
- Q. And because he was a church officer, he, I think,
- 9 involved you in what you call church work. Can you tell
- us a little about the sort of things you were asked to
- 11 do with the church officer?
- 12 A. In particular, in wintertime, when it was snowing,
- 13 I would have to go and clean the steps, shovel the snow
- if necessary, and help him open up the church on Sunday
- 15 mornings. I rang the church bells for two years,
- I think. At least two years.
- Q. Were they in a particular part of the church?
- 18 A. The bells?
- 19 Q. Yes. Which part of the church were the bells in that
- you were ringing?
- 21 A. If you remember Quarriers, they were right in the
- steeple, midway up the tower. That's where we rang the
- church bells.
- Q. You tell us, starting at paragraph 43, that you had
- 25 a church service --

- 1 A. Every time you say that word 43, my mind goes -- it
- 2 doesn't matter where I am in the US or whatever: if 43
- 3 comes up, it instantly takes me back to cottage 43.
- 4 LADY SMITH: What do you see?
- 5 A. I see the cottage, I see kids, I see ... It's just
- a brief thing, you know. 43, mmm.
- 7 LADY SMITH: That was your number?
- 8 A. It's implanted in there somewhere.
- 9 MR PEOPLES: Just in terms of the -- you say at
- 10 paragraph 43, that as well as cottage 43, that you had
- 11 a church service in the cottage.
- 12 A. Can you call it another number?
- Q. Let's call it paragraph 44 for your benefit at the
- 14 moment. At that final part of page 0288 you say there
- 15 was a church service in your cottage every day in the
- 16 evening. Is that what you remember, that there was some
- form of service?
- 18 A. Yes.
- 19 Q. When you said in the house -- you said there was a lot
- of Bibles, that's what you remember, but not maybe other
- books.
- 22 A. There occasionally might be a book in there, but
- nothing ...
- Q. You say, I think, in your statement that the QBA/QBB
- 25 would be attending these evening services and that you

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- were expected to sing hymns; is that right?
- 2 A. One or the other of them, but not both.
- 3 Q. And there was an expectation that the children would
- 4 sing hymns and someone would do a reading from the
- 5 Bible; is that right?
- 6 A. Correct.
- 7 Q. Just if we go over to the next page, 0289, I think you
- 8 tell us that it was -- you weren't told in advance who
- 9 was to do the reading; is that right?
- 10 A. That's correct.
- 11 Q. You were just picked out?
- 12 A. Randomly, yes.
- 13 Q. In passing, you tell us something a little bit -- you
- 14 say:
- 15 "You were seldom called by your first names. They
- 16 would shout out your second name."
- 17 I don't want you to say, but is that how you were
- generally addressed, by your second name?
- 19 A. Yes.
- Q. They didn't use first names very often?
- 21 A. Not very often, no.
- Q. It sounds as if this waiting for selection for the Bible
- 23 reading was -- you say it petrified all of you. Why was
- 24 that?
- 25 A. We were afraid we would speak and say the wrong thing.

- 1 Get a word screwed up or something.
- Q. What was the expectation if you did that?
- 3 A. Well --
- 4 Q. What would happen?
- 5 A. It was demeaning, we were imbeciles, we would get the
- 6 strap because we didn't read it properly. One boy in
- 7 particular --
- 8 Q. I was going to ask you. Is this the boy you mention in
- 9 paragraph -- in the first paragraph on page 0289?
- 10 Is that who you're thinking of?
- 11 A. Yes.
- 12 Q. This was a boy who had a stutter --
- 13 A. Yes.
- Q. -- when he was speaking in front of other people?
- 15 A. Correct. Normally -- he was a normal boy.
- 16 Q. And you've got a recollection of this boy at one of
- 17 these services --
- 18 A. Vivid, yes.
- 19 Q. -- being asked to do a reading?
- 20 A. Yes. This was several times.
- Q. Okay. Can you tell me what happened with this boy then
- in your own words?
- 23 A. He was ... We were afraid to even hear him because
- instantly he would just ba-ba-ba. He couldn't even
- get started most of the time because he knew that he was

- going to get something wrong and he was going to get
- 2 strapped. He was going to get punished, as we all did.
- 3 Q. Is that what did happen to him?
- 4 A. Oh yes. Many times.
- 5 Q. How was he punished?
- 6 A. He would get the strap.
- 7 Q. Were other children present when this happened?
- 8 A. They were always present.
- 9 Q. So he was strapped in front of them?
- 10 A. It didn't make any difference, in front of him, behind
- 11 him, who was there, it didn't make any difference.
- 12 There was nothing -- getting strapped, it wasn't done in
- 13 private, it wasn't done -- it was just instantaneous.
- Q. Who would do the strapping?
- 15 A. Mr QBA
- 16 LADY SMITH: Can you tell me about the strap? What was it
- 17 like?
- 18 A. It was sore.
- 19 LADY SMITH: And what was it made of?
- 20 A. Made of leather. It was about yea long (indicating)
- 21 I would say. It had two tongs and it was probably
- 22 a quarter of an inch thick. It would go all the way up
- your arm. Six of the best.
- 24 LADY SMITH: It sounds like something that was made in
- 25 Scotland called a Lochgelly tawse. Does that name mean

- 1 anything to you?
- 2 A. No, I've never heard of that. It sounds cruel.
- 3 MR PEOPLES: On these occasions when children were belted
- 4 in the manner that you've described, and it went -- the
- 5 strap struck their arms, would it leave any marks?
- 6 A. Yes.
- 7 Q. What type of marks?
- 8 A. It would leave welts. You could see the strap marks and
- 9 you'd swell up.
- 10 Q. Did that happen to you?
- 11 A. Oh yeah. Many times.
- 12 Q. Would the person administering this strapping realise
- 13 what form of marks and injuries were being caused?
- 14 A. If he realised, he didn't say anything.
- Q. But did he notice?
- 16 A. He didn't come and look at you afterwards and say, "Let
- me see what I did".
- Q. Would he be aware?
- 19 A. No, that never happened. No, he was never aware. He
- 20 never looked. He never asked. He never questioned. He
- 21 never ... He did his job and that was the job. Job
- done.
- Q. I think I know the answer to this one, but I might as
- 24 well just be absolutely sure. I take it that no boy
- would then go up to Mr and Mrs $\begin{array}{c} \mathsf{QBAQB} \\ \mathsf{B} \end{array}$ and say, "Look

- what's happened, look what you've done to me", after one
- of these beltings? That wouldn't have happened?
- 3 A. No.
- Q. You mention this boy who had the stutter would be
- 5 ridiculed when he got his lines wrong. I think you said
- 6 yourself that people would be called imbeciles. Do you
- 7 remember that being said and who --
- 8 A. Many times, yes.
- 9 Q. Was it said to you and others?
- 10 A. It was said to all of us. At one point or another we
- all heard it, we all heard it, we all got it.
- Q. Who was saying this to you?
- 13 A. Mrs QBB -- actually, both of them.
- Q. Both. If I could move on --
- 15 LADY SMITH: Mr Peoples, I would like to give the
- 16 stenographers a short break. I wonder if now would be
- 17 a convenient point to do that.
- MR PEOPLES: Yes.
- 19 LADY SMITH: Scotty, we usually take a break in the middle
- of the afternoon, and I think we'll do that at this
- 21 stage. Five or ten minutes.
- 22 A. That'd be fine, yes.
- 23 (3.05 pm)
- 24 (A short break)
- 25 (3.15 pm)

- 1 MR PEOPLES: Scotty, when you're ready, perhaps I can
- 2 continue the questions if I may.
- 3 A. We're ready.
- 4 Q. Could we return to your signed statement at
- 5 WIT.001.002.0290. I'm just going to ask you briefly
- 6 about birthdays, because you tell us a little bit about
- 7 that at paragraph 48.
- 8 You say you got a card from Mr Munro on your
- 9 birthday; is that right?
- 10 A. That's correct.
- Q. But that was all there was, really? No celebrations
- 12 in the QBA/QB cottage anyway?
- 13 A. No.
- 14 Q. Did you say that's really the only way you knew that
- 15 your birthday had arrived?
- 16 A. That was it, yes. No birthday candles, no cakes.
- Q. No treats, nothing?
- 18 A. No treats.
- 19 Q. I'm not going back to Christmas, you've told us about
- 20 Christmas, so I'll pass on from that.
- 21 I'll just touch briefly on visitors and so forth.
- You talk about when you were around 7 or 8 at
- paragraph 50 on page 0290 about what you would call a
- "Friends' Day". Was that something that was a monthly
- 25 event?

- 1 A. That was once a month. Saturday afternoon, once
- 2 a month. I'm not sure if it was the beginning or end of
- 3 the month or when it was.
- 4 Q. Don't worry, it doesn't matter. You're telling us on
- 5 these occasions there would be someone who would come to
- 6 visit and take children out for the afternoon; is that
- 7 right?
- 8 A. Correct.
- 9 LADY SMITH: Tell me what sort of things would have
- 10 happened.
- 11 A. On Friends' Day? People would come -- not just myself,
- they would come Saturday afternoon and they would take
- 13 us out for the afternoon to the park usually because --
- it wasn't to the house or to the cottage. To the park
- 15 usually. They would just ... There wasn't really much
- 16 they did do. They brought us treats and some comic
- 17 books, et cetera.
- 18 LADY SMITH: Did you like Friends' Days?
- 19 A. I loved Friends' Day, yes.
- 20 LADY SMITH: Why?
- 21 A. It was the only people that came to give us a hug once
- a while, you know. Our once-a-month hug.
- 23 LADY SMITH: What sort of treats did you get?
- 24 A. Just candies and stuff. The feel-good stuff, you know.
- MR PEOPLES: If we pass on to --

- 1 A. And not only that, the same friends each summer --
- I don't know if you were going to ask that or not, but
- 3 each summer this one in particular, this one friend in
- 4 particular, I shouldn't say her name.
- 5 LADY SMITH: We don't need the name, it's all right.
- 6 A. She would take us to her house in Glasgow, in
- 7 actually, and we'd spend a week there, and it was great.
- 8 It was a fantastic time.
- 9 LADY SMITH: How did life in her house compare to life
- in the Quarriers cottage?
- 11 A. Oh, I wanted it so bad, I could taste it -- just like
- 12 the pancakes she made for us every morning instead of
- the porridge.
- 14 LADY SMITH: What else?
- 15 A. I would sit in her husband's lap, he would smoke his
- pipe, and I would enjoy that. That was a loving family
- that took care of us for a week and it was just so
- 18 different. It was something we were not used to. It as
- very comfortable and nobody told us when to go to bed or
- get up or do your chores. It was very different.
- 21 LADY SMITH: Thank you.
- 22 A. I enjoyed it.
- 23 LADY SMITH: I'm sure you did. I can understand why.
- MR PEOPLES: If I could ask you -- if we go to page 0291 on
- 25 the screen. Halfway down paragraph 54, I think there

- 1 you tell us a little bit about visits, external visits
- by what I call official visitors, and I think the
- 3 position was you don't recall any such visits.
- 4 A. Who were they?
- 5 Q. Well, there was no one that you --
- 6 A. There was no one.
- 7 Q. If there was anyone for any reason, they didn't speak to
- 8 you; is that the position?
- 9 A. Not to me or anyone else I knew of there.
- 10 Q. And you don't recall seeing what I would describe as
- official visitors in cottage 43?
- 12 A. No.
- Q. You say in that paragraph:
- "We had no relationship with any staff other than
- Mr and Mrs QBA/QBB
- 16 Can I turn it another way and ask you this:
- 17 could you describe what sort of relationship you did
- have with Mr and Mrs QBA/QBB How would you best describe
- it, the relationship? What sort was it?
- 20 A. What relationship? There was no relationship. There
- 21 was never questions asked, there was never ... There
- 22 was no interaction between us whatsoever, other than
- direct orders to do things, work, chores, et cetera.
- I don't recall anything that I have done with my family
- since I've brought my family up. I've always played

- with them and did things with them. We never got that.
- 2 It never existed.
- 3 Q. You contrast the situation in the $\frac{QBA/QB}{R}$ cottage with how
- 4 it was when you went to these houses with the aunties
- 5 that would come to visit and take you to their homes,
- 6 and you've told her Ladyship about that and how you
- felt. You say you never told -- we'll come to the abuse
- 8 you're referring to -- them about the things that were
- 9 happening within Quarriers. Why was that? They were
- 10 people that you obviously liked and were at ease in
- their company with, but why did you feel you couldn't
- speak to them and say, "This is happening to me"?
- 13 A. I was never at ease with the QBA/QBB at any time.
- 14 Q. Why were you not able to say to someone outside, like
- one of the aunties that would take you to their home --
- 16 I'm just trying to get into how you felt at the time.
- 17 Things were happening to you in the QBA/QB household that
- 18 you --
- 19 A. It was too personal. It was too -- it was inside me and
- 20 only me. Only I was going to know about it. I'm not
- going to tell anybody because it just ...
- Q. Did you have any concerns about what might happen if you
- told anyone?
- A. Yes, there was concern. I was going to be -- I don't
- know, maybe I'd be castigated, I don't know, maybe I'm

- going to get punished for what I did. Why was I
- 2 a participant? Why was I involved? I had no idea
- 3 what was going to happen, so, true to tradition, just
- 4 shut up and say nothing, you know.
- 5 Q. Would it ever have occurred to you, for example, if
- something bad was happening with Mr and Mrs QBA/QBB to
- 7 say, "I'll go and see the superintendent and talk to
- 8 him"?
- 9 A. No.
- 10 Q. Why wouldn't that have been something that you would
- 11 have thought of doing?
- 12 A. Because the same thing, what's going to happen to us?
- 13 What's ... We knew enough that something's going to
- happen -- if we say anything, something's going to
- happen to us, we're going to get punished for some
- 16 reason, just for opening our mouths, just for something
- 17 saying. You just took for granted this was life.
- Q. And when you say you thought something would happen,
- what you mean is it wouldn't be something good, it would
- 20 be something bad --
- 21 A. Yes.
- Q. -- that would happen if you said --
- 23 A. It would be something bad because they're going to deny
- it. They're not going to believe me. I'm just a kid.
- 25 What do I know? That really was the way they thought.

- 1 We were just scared.
- 2 LADY SMITH: You were being asked why not tell the
- 3 superintendent: did you know where the superintendent
- 4 lived or worked?
- 5 A. Oh, we knew it. We were not going to knock on the doors
- and, "Here, there's something I want to tell you",
- 7 [knock knock].
- 8 MR PEOPLES: There might be an expression one could use
- 9 here: what goes on in the cottage stays in the cottage.
- 10 I don't know if you've heard that type of expression in
- other contexts.
- 12 A. Over there we say, "What happens in Vegas stays in
- Vegas".
- 14 Q. Yes. I think we know what we're talking about here.
- That's what happened. That's the reality?
- 16 A. Exactly.
- 17 Q. And you're trying to express from your perspective why
- 18 you wouldn't be able to say anything.
- 19 A. Yes. We just -- it's our personal thing, we don't -- we
- just don't say it, not even to our friends, not even to
- 21 anybody. It's just something that happened in your
- 22 life, just keep it there, you know.
- Q. But the boys in your cottage, and you've told us, would
- know what was happening to other boys in the cottage
- when they were all together, they would know what was

- 1 happening not just to themselves --
- 2 A. We all knew like within the cottage, yes, we all knew
- 3 what was happening. We didn't even discuss it.
- 4 Q. You knew it was happening?
- 5 A. Yes, who's next, you know, when is it going to be my
- 6 turn or your turn.
- 7 Q. What you're describing is that you wouldn't have
- 8 reported it within Quarriers, for example, and indeed
- 9 you didn't say anything to your auntie --
- 10 A. No.
- 11 O. -- visitor. Would that have been the same for all the
- 12 other boys in the cottage, that they would have had
- a similar approach?
- 14 A. The same thing. The same thing. There was no question
- and answer, you know, monthly reports or ... I mean, no
- 16 "How was your treatment?" or "How was this?" No.
- 17 Q. Just on that, just for the moment, the superintendent
- 18 was in your time Mr Munro?
- 19 A. Mr Munro, yes.
- Q. Did he ever say to your knowledge --
- 21 A. I've never talked to him. I have never said a word to
- 22 him. I have never said hello to him. He sat over here
- in the church kind of overseeing everybody, making sure
- 24 everybody's behaving themselves. I don't know. He was
- just there, he was just a figure.

- 1 Q. But he never therefore said anything to your knowledge
- 2 to say, well, if any child has a problem, either with
- 3 the house parents or otherwise, come and see me?
- 4 A. No, nothing was ever announced to us, either through
- 5 school or church or any organisation, if this or if
- 6 that, you know, go see Mr Munro or anybody. It never
- 7 existed. It was just our community, our own little
- 8 world, you know, and nobody comes in, nobody goes out.
- 9 Q. So far as you were concerned, you had no knowledge of
- 10 any form of complaints process or procedures if there
- 11 were any?
- 12 A. No, no, no, no, there was nothing. There was absolutely
- nothing. Nothing.
- 14 Q. And you were given -- you were not given at any time any
- 15 kind of assurances of, come and tell me something and
- 16 this is what will happen, or things of that nature?
- 17 A. No. No.
- 18 Q. Just moving on in your statement, if I may, to 0292, at
- 19 paragraph 59 you perhaps encapsulate some of the things
- you've told us about, about the relationship, if that's
- 21 the right word, that you had with the $\frac{QBA/QB}{R}$ family.
- 22 A. The non-relationship, yes.
- Q. Just read that out for me, if you may.
- 24 A. In 59?
- Q. Yes, please.

- 1 A. "Mr and Mrs QBA/QB never conversed with us" --
- 2 LADY SMITH: Scotty, can you just lean forward a little bit
- 3 so the microphone picks you up better.
- 4 A. "Mr and Mrs QBA/QB never conversed with us. It never
- 5 happened. We spoke when we were spoken to. There were
- 6 no happy birthdays or Merry Christmases. Everything was
- 7 an order. Nobody ever sat in their laps. They never
- 8 asked anybody how school had been that day or whether we
- 9 had passed our exams. There was never any discussion
- 10 about what we would do when we left. There was never
- any affection at all. Mrs QBB often told me that my
- 12 next home would be Barlinnie prison."
- 13 Later I learned Barlinnie prison was for criminals.
- I wondered what I'd done wrong. That was only once she
- had said that to me: you're going to Barlinnie prison.
- I don't even know how to say the word.
- Q. Can I now move on to perhaps a little bit more about the
- 18 matter of abuse at Quarriers. Can I ask you to turn to
- 19 page 0293. You start this section of your statement
- 20 really with something that you were told when you
- 21 attended a dinner, a Quarriers dinner dance, perhaps in
- 22 more recent years; is that correct?
- 23 A. It was in -- this particular one, I think, was in 2010.
- Q. Okay. I think you had a conversation with, is it
- another resident of Quarriers?

- 1 A. Correct.
- Q. But not one who was in cottage 43?
- 3 A. No.
- Q. I think you told him that you had lived in cottage 43.
- 5 What was his reaction?
- 6 A. As it states, he said he could still hear the screams
- 7 from that cottage. Those were his exact words. As
- 8 a matter of fact, he attended the Quarriers dinner and
- 9 dance this year and he went over that story, that he
- 10 could still hear the screams.
- 11 Q. If we go to paragraph 62, you say there that you weren't
- 12 someone who wet the bed regularly, so for you that
- wasn't a major problem.
- 14 A. I was a good boy.
- 15 Q. But you do say that there were others that you were well
- 16 aware of -- and you mention two boys in particular you
- 17 can recall -- who were children who did wet the bed
- 18 perhaps more frequently; is that right?
- 19 A. Yes, that's correct.
- Q. Just read the next bit, please, for me.
- 21 A. From "He was beaten mercilessly"?
- Q. Just start before that, in line 2. You said that these
- two boys wet the bed. Can you just take me from there?
- A. It says:
- 25 "I weep for them today. He was a nice kid, but

- he had a physical problem. I don't know if his muscles 1 2 were developed properly. He was beaten mercilessly by QBA He would stand and wet his pants because 3 4 he was getting beaten. He would pack his sheets in his school bag and make him take them to school." 5 6 It doesn't say so here, but that wasn't only once: 7 "When he got home from school, he had to try and wash his sheets and then he had to put them on his bed 8 9 whether they were dry or not." 10 That is a fact: 11 "It was almost a daily occurrence. We tried to encourage him to go to the bathroom." 12 Q. And if we move to the next paragraph, I think that this 13 individual was --14 That prior paragraph, that still gets to me. 15 16 LADY SMITH: Can you remember what sort of age he was when 17 this was happening?
- 18 A. It was almost a continual thing. It wasn't 11, 12 or
- 19 13, it was ... It was an ongoing thing.
- 20 LADY SMITH: Why make him take his sheets to school?
- 21 A. They had to teach him a lesson somehow or other. They
- strapped him, that didn't work, he still wet his bed.
- Take your sheets to school, shame him, scare him.
- 24 Whatever. This is their way of thinking. They put
- rubber sheets under him that rang a bell. It's too

- 1 late. The damage is done.
- 2 LADY SMITH: The bell doesn't go off until the child is
- 3 wetting the bed?
- 4 A. Yes.
- 5 LADY SMITH: You mentioned that when he got back from
- 6 school, these days when he had had to take his sheets
- 7 with him, he had to try and wash them?
- 8 A. That's correct.
- 9 LADY SMITH: Where did he go to do that?
- 10 A. Usually the bathtub. We didn't have any washing
- 11 machines. The bathtub was the next most suitable thing
- 12 to do.
- 13 LADY SMITH: Would there be hot water and soap or did he
- just have to use the cold water?
- 15 A. I don't recall. I really don't.
- 16 LADY SMITH: Somewhere to dry them, was there? Somewhere to
- 17 hang them up?
- 18 A. We would have ropes strung across the back shed, hang
- them on the ropes, and hopefully they'd be dry enough to
- go to bed with.
- 21 MR PEOPLES: Did they have a mangle?
- 22 A. Yes, as a matter of fact they did, yes.
- Q. Which might have at least taken some of the moisture
- 24 away --
- 25 A. It didn't quite dry them.

- 1 Q. I'm not saying it would dry them, but it would take some
- of the dampness away, would it?
- 3 A. Yes.
- 4 Q. They could still be wet?
- 5 A. I haven't heard the word mangle for a while!
- Q. Well, I hadn't heard some the terms that we have heard
- 7 about.
- 8 A. He could have used a squeegee.
- 9 Q. Just in relation to the boy that you read about in
- 10 paragraph 62, I think her Ladyship did ask about the
- boy's age. Just in terms of -- was he the same age as
- 12 you or older or younger?
- 13 A. He was a little younger, maybe a year, maybe two years
- 14 younger than I was.
- 15 Q. If I move on to paragraph 64, your recollection was that
- it was Mr QBA that used the strap, Mrs QBB less so
- or indeed seldom, I think is the way you put it.
- 18 Is that right?
- 19 A. I recall her using the strap maybe a couple of times
- in the entire time I was there. We would be referred to
- 21 Mr QBA for punishment. If it had to do with her, "You
- go and see Mr QBA and he will take care of you". Not
- in those words, but --
- Q. No, maybe that's not perhaps the best description of
- what he did, but he dealt with you?

- 1 A. He would deal with you, yes.
- Q. And it was on occasions like that, and in fact I think
- 3 you say this, as you said earlier, that when you were
- 4 strapped, you would have belt marks up your arms, and
- 5 you've told us that left marks and some signs of injury;
- 6 is that right?
- 7 A. Yes.
- 8 Q. You do say that he mostly strapped you on your hands,
- 9 but it could be anywhere. Can you recall if there were
- 10 there other parts of the body that you were strapped on?
- 11 A. I got strapped on my thighs, but mostly it was arms.
- 12 I saw other boys get strapped all over because they
- 13 would retaliate and Mr QBA would flail and --
- 14 Q. And he would wave the belt or strap and he would hit any
- part of the body?
- 16 A. Anywhere.
- 17 Q. Could that include the head or would it be lower than
- that generally?
- 19 A. Wherever.
- Q. Wherever he could strike?
- 21 A. Wherever.
- Q. Is that something you saw?
- 23 A. Oh yes.
- Q. If we move on to the next page --
- 25 A. One boy in particular, yes.

- 1 Q. You saw one in particular --
- 2 A. One in particular, yes.
- 3 Q. -- that that happened to? Maybe I can deal with that
- 4 if we take the next page, 0294. I don't need the boy's
- 5 name. Is that the incident you're telling us about,
- 6 paragraph 65?
- 7 A. That's the one, yes.
- 8 Q. Where a boy in the cottage was in the backyard and you
- 9 think he might have been trying to run away and Mr QBA
- 10 was running towards him?
- 11 A. He had already run away. This was his punishment for
- 12 running away.
- Q. I see. This was him getting a punishment for --
- 14 A. Yes.
- Q. And just describe what you saw.
- 16 A. As it says, he was back-pedalling to get away from him.
- 17 Q. The boy was back-pedalling?
- 18 A. The boy was back-pedalling, and as I said, the belt was
- 19 going everywhere and I was shocked, I was.
- Q. And I think you say, "I can still see it and I can still
- hear the screams"?
- 22 A. Yes.
- Q. So it's that vivid?
- A. Yes, it is. We had a playground in the back of the
- 25 house. It was a tennis court there and right in the

- 1 middle of the tennis court ...
- Q. And just going back to the previous paragraph at the
- 3 top, it's the final couple of sentences that just caught
- 4 my eye. You describe:
- 5 "We would huddle together each day wondering who was
- 6 next and hoping it wouldn't be out turn. It was
- 7 fearsome."
- 8 Is that something that again you can remember?
- 9 A. Oh yes.
- 10 Q. Where would you be huddling when this -- it's a long
- 11 time ago.
- 12 A. We would ... In the back shed in particular, there was
- a large window from the QBA/QBB bathroom. It overlooked
- the kitchen or the back shed. Mr QBA would bang the
- 15 window violently and beat on it with his fists because
- we were making too much noise back there. We just --
- 17 you know, he's going to come out and get us, and we'd
- just back away and we'd all huddle into a corner.
- 19 Q. Okay. There's one other matter that you deal with at
- 20 paragraph 67 and I just want to know what -- you have
- 21 a memory of at least one occasion when, in the dark, and
- you were in the cottage. Is that right?
- 23 A. It was night-time, yes.
- Q. Just tell me about that occasion and what you remember
- 25 of it.

- 1 A. I don't remember the time. It was dark, as I said.
- I don't even know how I got downstairs, but I know it
- 3 was downstairs walking towards their living room. I had
- 4 in my hand his penis. I don't know why, I don't know
- 5 how it got there. I don't know what procedures or
- I don't know what he did prior to that.
- 7 Q. But you remember that?
- 8 A. I remember that.
- 9 Q. And when you say "that", do you mean -- did he have any
- 10 clothing between his private part and your hand or was
- 11 your hand in contact with his private part?
- 12 A. It was in contact with it, yes.
- Q. Without any clothing in between?
- 14 A. I don't think there was any clothing in between. I'm
- not positive, but I know I had my hand on there.
- 16 Q. I think you estimate you were around 7 or 8 at that
- 17 time.
- 18 A. I would be about 7 or 8.
- 19 Q. That's the best memory you have of --
- 20 A. That's the best memory and then being told afterwards,
- "Now get upstairs and be quiet".
- Q. You remember that being said, something along those
- 23 lines?
- 24 A. Yes.
- Q. Can I move on to paragraph 68, because I think you go to

deal with another individual, who was an external adult 1 2 that you encountered, I think, when you were around the age of 12 or 13. Is that right? This is an individual, 3 4 I think, who you --That's correct. 5 Α. -- you recall his name being QAS is that right? 6 Q. That's correct. 7 Α. Just tell me what you remember about your dealings with 8 Q. QAS 9 QAS was part of a church group, as it says, and they 10 11 would come to visit us on occasion, Christmas in particular -- at least a couple of Christmases. I think 12 they came other times also, I'm not sure. I'm not 13 positive about that, but Christmases in particular. 14 QAS he was never very far away from me for some 15 16 reason or other. He took a liking to me. 17 He had a and just ... I don't know. I don't know why, I just 18 didn't like him. He just was there. Every time the 19 church group came, QAS was always in the forefront. 20 He was in my face, so to speak. 21 You estimate his age. What --22 Q. 23 Α. He would be, I would say, 20-something.

Okay. I think you tell us that he wanted to take you

away from Quarriers to stay overnight in a hotel.

24

25

Q.

- 1 A. I don't know how that was arranged. Mrs QBB says to
- 2 me at one point, QAS going to come and he's going to
- 3 take you to Arran for a night", to spend a night or
- 4 a weekend, I can't remember if it was a night or
- 5 a weekend. Which he did.
- 6 Q. Can you tell us what happened during that overnight --
- 7 or that stay in Arran?
- 8 A. While in Arran, QAS fed me, you know, we ate and so on
- 9 and so forth. I'm not sure what we did. We climbed
- 10 some -- what do you call the peaks in Arran there?
- 11 Q. Something like Goatfell or something like that perhaps.
- 12 But you did some kind of walking or climbing?
- 13 A. We did a walking thing.
- Q. Were you alone, just QAS and you?
- 15 A. Yes, both of us.
- Q. You were the only boy that went?
- 17 A. The only boy.
- 18 Q. That he had selected to go on this trip?
- 19 A. That's correct.
- Q. And the QBA/QBB allowed you to go?
- 21 A. That's correct.
- Q. So you were there and you did this outdoor activity, but
- 23 did anything else happen?
- 24 A. We went -- I say we. I went to bed and next thing
- I know, QAS waking up or I'm waking up and QAS had

- been laying beside me naked. I don't know what had
- 2 happened. There were two beds. But he was in my bed,
- 3 the bed I was sleeping in, and he was naked.
- 4 Q. So you were sharing a bedroom, there were two beds, you
- 5 went to bed, you woke up, he was next to you naked?
- 6 A. Yes.
- 7 Q. But when you went to bed, were you alone?
- 8 A. I went to bed and I am not sure whether I fell asleep
- 9 and I don't know what he did afterwards, whether he went
- 10 to bed, I don't recall that. But I remember him being
- in the same bed and he was naked and I'm not.
- 12 Q. I think you say you really don't remember much more or
- don't have a memory of what else may have happened.
- 14 A. No, I knew something wasn't right.
- 15 Q. You say -- at page 0295, you tell us a little bit more
- 16 at paragraph 70, that the following day, after this
- incident, you simply wanted to get back to Quarriers;
- is that right?
- 19 A. Yes.
- Q. "The lesser of two evils", as you put it.
- 21 A. Pretty much.
- Q. And indeed, I think you say that you remember racing
- around Arran on a bicycle just to get away from him. So
- 24 did you feel you were still --
- 25 A. I was still trapped, but at least I was on the move, so

- 1 to speak, and I was escaping the clutch or, you know \dots
- Q. And after that, you didn't see him again?
- 3 A. No, I never did see him again after that. I didn't want
- 4 to see him after that, which was all right.
- Q. And you didn't tell anyone about that episode?
- 6 A. No. I wasn't even asked, "How was your trip to Arran,
- 7 what happened? What did you do?"
- 8 Q. So no one was interested in what had happened in Arran?
- 9 A. No. That was the typical QBA/QB posture. They never
- 10 asked, they never said, they never questioned, they
- 11 never interacted, they never ... So things must have
- 12 went all right, things must have been okay, things must
- have been -- of course, what am I going to say?
- 14 did this" or QAS was doing that"?
- 15 Q. Lastly on this matter, if I can ask you, we've already
- heard a little bit about Mr QFD who was the
- 17 of the Scouts. He also had another role in Quarriers;
- is that right? What was he?
- 19 A. He was painter.
- Q. What age was he when you were in Quarriers? Roughly.
- 21 A. Like I say, I would say 30, between 30 and 40, I would
- 22 say.
- Q. What can you tell me about Mr $\overline{\text{QFD}}$ and you in terms
- of what happened? In your own words.
- 25 A. It's funny when I think. QAS and Mr QFD QAS

- 1 requested me to go to the Isle of Arran with him.
- 2 Mr QFD requested from the QBA/QBB that I go down and
- 3 see him in his shop and he would employ me for the
- 4 summer months. I think I was 13 then.
- 5 Q. You say in paragraph 71 he had some sort of fixation
- 6 with you. This sounds not dissimilar to what QAS was
- 7 like.
- 8 A. The same. He just took a liking to me, I think.
- 9 Q. So you did end up going to the shop?
- 10 A. Yes, we were told to go, "Go down and see Mr QFD he
- 11 wants you to go down and see him, go". What else
- am I going to do?
- Q. Can you describe in your own words what happened when
- 14 you went to the shop and what happened after that?
- 15 A. Well, it all started -- Mr QFD took me to a fence,
- it was an iron fence, he wanted me to paint an iron
- fence for him. He had some very noxious paint and
- I became sick. I'm not sure how long I was there, but
- 19 he had left and I was painting the fence and I became
- sick. Eventually he came back, I suppose to see how
- I was doing, "Come with me", he said and he took me by
- the hand, I remember that. "Come down, we'll go to the
- shop and we'll make you feel better."
- Q. His shop?
- A. His shop, yes.

- 1 Q. Did something happen there?
- 2 A. That was when Mr QFD took me in there. He says,
- "Put your hand in my pocket there and get something from
- 4 it", I forget what it was. He said, "What do you feel
- in there?" Of course, I said, "Nothing".
- 6 Q. And at some stage, you say his pants fell down. Was
- 7 that on the first occasion, this one you're describing?
- 8 A. Yes. He stood up and his pants fell down and he would
- 9 go, "Scotty, would you pull them up for me?"
- 10 Q. Did anything else happen on that occasion that you can
- 11 recall?
- 12 A. He would hold me, he would hug me, he would put his
- hands down on my buttocks.
- 14 Q. Was that on this occasion or subsequent occasions?
- 15 A. That and other occasions.
- 16 Q. When he did these things, were you clothed or not?
- 17 A. I was clothed.
- 18 Q. But he would be touching you in various places?
- 19 A. Yes.
- 20 Q. Including your buttocks?
- 21 A. Yes.
- Q. What about your private parts?
- A. He would touch me there as well.
- Q. And how was he touching you, if you can describe it?
- I don't need too much detail.

- 1 A. Without taking my pants off, he would feel down there.
- Q. For how long did this sort of conduct go on? Maybe
- I can refer you to your own statement at 0296. I think
- 4 you have a memory that you worked for him for maybe
- 5 around a couple of years.
- A. It wasn't a one-off occasion, no.
- 7 Q. So this happened from time to time during the period
- 8 that you were working there?
- 9 A. Yes, it did.
- 10 Q. Is it similar to the things you described would happen?
- 11 A. Yes.
- Q. Did it go any further than that?
- 13 A. No, it didn't go any further than that. He just wanted
- me in particular to be by his side, I guess.
- 15 Q. Are you able now to recall how you felt when these
- things were happening and when he was doing these things
- to you? What were your emotions and feelings?
- 18 A. It was frustrating. I can't do anything. I am in his
- shop. I can't escape, I can't tell anybody. And I'm
- 20 wondering what's going to happen to me.
- Q. I think you basically sum up in relation to that
- 22 particular period when you had these dealings with
- 23 Mr QFD at paragraph 73, it was a very dark period in
- 24 your life. Does that sum it up in a way?
- 25 A. Yes, it does.

- Q. If I could move on briefly -- and I don't think I've got
- very far to go. I think you left Quarriers, as we've
- 3 discovered from the records, and I think this is your
- 4 recollection, when you were 15 in 1959. I just want to
- 5 pick up something briefly on page 0296.
- 6 You say there was no preparation for leaving.
- 7 A. No.
- 8 Q. So you were there one day and left the next,
- 9 essentially?
- 10 A. Like most of the other guys that I knew there.
- 11 Q. This wasn't any different to anyone else?
- 12 A. No, it just happened to everybody.
- Q. And what was your feeling when that happened?
- 14 A. Elation at first. But it doesn't take long to realise,
- 15 you know where are you going to go from here. I went to
- a farm and I had to -- I was bedded down with the cows
- in the cowshed. That's where I was going to stay, on
- 18 a straw bed.
- 19 Q. Because you were working on a farm then?
- 20 A. I worked on a farm.
- Q. And you were in a shed for accommodation?
- 22 A. I was in a barn with the cows.
- Q. Just at paragraph 77 of your statement, in relation to
- this period, having told us already you had no
- 25 preparation for life outside of Quarriers, I think you

1		say it in the first sentence there, you felt jubilation,
2		and you've just said that, but then I think you say you
3		really felt abandoned. Was that a way of really how it
4		was, how you felt once it had sunk in?
5	A.	It was abandonment because there was no recourse, there
6		was no There was no phone, I couldn't call anybody.
7		I couldn't We were never guided, you know: go here,
8		do this, do that, go to the county housing people, go
9		see go here, go there, do this, do that. There was
LO		nothing. It's just tomorrow, you're gone, you're out of
L1		there, you're on your own. You know your 12 times
L2		table, you're brilliant
L3	Q.	Okay. Maybe just lastly, I'll just ask you very briefly
1 4		about the impact of these experiences on you in

Q. Okay. Maybe just lastly, I'll just ask you very briefly about the impact of these experiences on you in adulthood, just to try and capture that in your own words, what impact all of the things you've told us about today had during your adult life once you had left Quarriers. Are you able to sum it up?

A. One thing -- I'll never get over it. Never get over it.

It's always there. I told my wife, I said, "My kids are not going to go through what I went through", even though she does not know what I went through. She doesn't know any of this. I've never spoken to her about it or to the boys, my boys. This is something I've carried for 74 years and they will probably never

1	know what happened to me. They know something happened,
2	but not in detail, like I've given you. I don't want
3	them to know.
4	MR PEOPLES: I think that's all the questions I have for
5	you, but thank you for telling us what you've told us
6	today and for coming along such a long way to give
7	evidence to this inquiry.
8	LADY SMITH: Can I check if there are any outstanding
9	applications for questions? No.
10	Scotty, we have no more questions for you. It
11	simply remains for me to thank you very much indeed,
12	both for engaging with the inquiry to provide your very
13	helpful written statement and for coming a long way
14	today to give us your evidence in person, which has
15	really made your account come alive for us, and we've
16	been able to share your memories of your experiences in
17	Quarriers. It's tremendous help to me in the work
18	I have to do here, so thank you for that. I'm now able
19	to let you go.
20	A. Thank you, Lady Smith, for all the work you're doing for
21	us.
22	(The witness withdrew)
23	LADY SMITH: Just before I ask about tomorrow, can I remind
24	everybody about what I said this morning, because it did
25	happen, as I predicted, that we would hear references to

1	people who were alleged to have been abusers by name and
2	also some references to some other children.
3	Both the alleged abusers mentioned and the children
4	in care who were mentioned are covered by my general
5	restriction order. Just to remind you: they cannot be
6	identified outside the hearing room, but I'm sure you
7	hadn't forgotten that.
8	Mr Peoples.
9	MR PEOPLES: My Lady, I think that's really us for today.
10	I'm hoping to have some more oral evidence tomorrow from
11	other former residents at Quarriers. I think we'll have
12	more evidence of that type tomorrow.
13	LADY SMITH: And possibly some read-ins?
14	MR PEOPLES: Hopefully we can also organise that if time
15	allows.
16	LADY SMITH: Very well. Until 10 o'clock tomorrow morning.
17	Thank you.
18	(4.04 pm)
19	(The hearing adjourned until 10.00 am
20	on Thursday, 25 October 2018)
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