1	Thursday, 1 November 2018
2	(10.00 am)
3	LADY SMITH: Good morning. We have more witnesses here to
4	give evidence in the hearing today, I think, Mr Peoples;
5	is that right?
6	MR PEOPLES: Yes, good morning. The next witness giving
7	oral evidence wishes to remain anonymous and he has
8	chosen the pseudonym "David".
9	"DAVID" (sworn)
10	LADY SMITH: Please sit down and make yourself comfortable.
11	It's very important that we can hear you properly,
12	David, so if you could keep in the right position for
13	the microphone, that would be really helpful. If you
14	drift away, I'll tell you. People sometimes do.
15	A. No problem.
16	LADY SMITH: Mr Peoples.
17	Questions from MR PEOPLES
18	MR PEOPLES: Good morning, David.
19	A. Good morning.
20	Q. Before I begin asking you some questions, can I just
21	explain that there is a red folder in front of you,
22	which contains a copy of the signed statement that
23	you've provided to the inquiry. This morning I will be
24	asking you some questions in relation to matters that
25	you've dealt with in your statement. But before I begin

- doing that, for the benefit of the transcript, I'll give
- 2 the reference number that the inquiry has given to your
- 3 statement. It's WIT.001.001.7962.
- 4 You'll see, David, that the statement will also come
- 5 up on the screen in front of you, so if it's easy to
- 6 work off the screen, do so, but if you want to refer to
- 7 the written statement at any stage, feel free to do so.
- 8 Before you look at the screen, can I take you to the
- 9 red folder very briefly and ask you to turn to the final
- page of your statement, which is on page 7981.
- 11 A. Page what?
- 12 Q. 7981. It's on the top right-hand corner.
- 13 A. Yes, I've got it here where I've signed the statement.
- Q. Can you confirm you have signed the statement?
- 15 A. Yes, I have signed it, yes.
- 16 Q. And can you also confirm that you have no objection to
- 17 your witness statement being published as part of the
- 18 evidence to the inquiry and that you believe the facts
- 19 stated in your witness statement are true?
- 20 A. Yes, they're true, yes.
- Q. If I could leave that for a moment and go back to the
- beginning of your statement at page 7962. Are you happy
- looking at the statement in the file rather than on the
- screen? It'll come up on the screen. Some things on
- the screen are blanked out, but don't worry, we'll deal

- 1 with that if necessary.
- 2 A. Yes.
- 3 Q. If I can just begin by asking you to confirm the year of
- 4 your birth. I don't want your birthday, but can you
- 5 confirm that you were born in the year 1963?
- 6 A. I can confirm.
- 7 Q. I think as you tell us in paragraph 2 of your statement,
- 8 at page 7962, that before going into care you were
- 9 brought up in the Gorbals area of Glasgow for a time.
- 10 A. Yes, that's true.
- 11 Q. And I think you were part of a large family; is that
- 12 right?
- 13 A. Yes, I was.
- Q. I hope I'm doing my arithmetic correctly, but I think in
- 15 all you mentioned nine children --
- 16 A. Yes.
- Q. -- including yourself.
- 18 A. Nine that I know of. There could have been more. It
- depends, yes. I don't know exactly what the history is
- as such.
- 21 LADY SMITH: Sounds busy.
- 22 A. Yes.
- MR PEOPLES: If we go to the next page of your statement on
- page 7963, at paragraph 5 -- that should come up in a
- 25 moment -- I think you tell us there that you were sent

- 1 to Quarriers children's home when you were about 5 years
- of age and stayed until you were about 12.
- 3 A. Yes, this is true.
- 4 Q. Can I just say that the inquiry has seen some records
- 5 about your period in care and they indicate, as you've
- 6 said, that you were admitted to Quarriers in 1968 --
- 7 A. Yes.
- 8 Q. -- when you were 5. The date that they have for your
- 9 admission, the precise date, is
- 10 A. Yes.
- 11 Q. Does that accord with your memory? It was around that
- 12 time?
- 13 A. Yes.
- 14 LADY SMITH: You'd have been about 5 and a half?
- 15 A. Yes.
- 16 MR PEOPLES: Can I also tell you that according to the
- 17 records that Quarriers have, you were discharged from
- their care on 1978. So you were actually
- 19 aged 15 when you left. So you were a bit older than you
- 20 thought you were but --
- 21 A. Yes, I was confused myself.
- Q. Don't worry, it's not -- dates can be difficult,
- 23 particularly when you're younger. But that's the date
- they have and I don't think you take any issue with
- 25 that.

- 1 A. Yeah.
- Q. So essentially, you were there for about 10 years in
- 3 all?
- 4 A. Yes.
- 5 Q. So far as going into Quarriers is concerned, at
- 6 paragraph 5 you tell us that you can recall the day that
- 7 you and your siblings were taken into care. Do you
- 8 remember how many of you went into care on that day?
- 9 A. There was a few of us. I remember these black --
- I don't want to say, big Mercedes or something like
- 11 that, big impressive cars. I think there were two of
- 12 them. We were told we were going on holiday. Do you
- 13 know what I mean? Two, three ... There were six of us
- or something like that ...
- 15 Q. You tell us on paragraph 6, in fact, that you have
- 16 a recollection of five of your brothers and sisters and
- 17 yourself going in on that day.
- 18 A. Yes, yes.
- 19 Q. In the big black cars.
- 20 A. Yes. It was a bit of mayhem because we were all told we
- 21 were actually going on holiday and we were all put into
- 22 the car and then there was like -- the older kids
- started screaming and that's because me and myself and
- 24 my younger brothers ... when I say we were all excited
- 25 probably, thinking it was like a holiday or something,

- and then we hear the -- like the anxiety and, you know,
- 2 like the older ... "This is not right, this is not
- 3 right". And then there's screaming and they're wanting
- 4 out the car. As I say, All I can remember was it was
- 5 the old big Mercedes or whatever, like the cars you'd
- see in the funeral cortege behind the actual, you know
- 7 ...
- 8 Q. And I think we know again from the records that
- 9 Quarriers have kept that your admission was arranged by
- 10 the Children's Officer of Glasgow Corporation. So they
- were involved, I think, with the family at that stage
- 12 because of various problems that were going on at the
- 13 time.
- I think you tell us that when you got to Quarriers,
- was that the first time you'd seen it?
- 16 A. Yes. I'd never been there in my life. Obviously at
- that age, this was new.
- 18 Q. What was your impression? Can you remember your first
- impression? You were quite young.
- 20 A. I remember getting split off from the rest of the family
- 21 straightaway because I went to cottage 2, I think it was
- in the beginning. Basically, because there wasn't room
- in the other cottages, as I understand it later, you
- 24 know -- but yeah, so ...
- Q. I think you tell us in paragraph 8 that it was maybe

- 1 cottage number 3 that you went to.
- 2 A. Cottage 3, yes, that was it.
- Q. And that your brothers and sisters were put into
- 4 cottage 22.
- 5 A. Yes, that was it, yes.
- 6 Q. I think I can tell you that the records certainly seem
- 7 to confirm that you did spend a period of time in
- 8 cottage 3.
- 9 A. Yes.
- 10 Q. Again, I don't want to spend a lot of time, but the
- 11 records indicate that you may have spent between six and
- eight months in cottage 3 after you were admitted;
- I know that's longer than you think --
- 14 A. I thought it was a short period -- exactly, I was
- 5 years old, you know --
- Q. I'll just give some dates for the benefit of the
- 17 transcript. There are some records suggesting that,
- notwithstanding the date of admission being
- 19 you probably were in fact in care on 1968, so
- 20 it looks as if the paperwork might have been done after
- 21 the event, but it's not a matter of terribly great
- importance. It looks as if you were certainly in
- cottage 3 in 1968. Your admission was formally
- 24 recorded as and it appears from the records
- 25 that we've been given that you were in cottage 3 until

- 1 1969, which would be roughly seven or eight
- 2 months.
- 3 A. I was young but from what I can remember it didn't seem
- 4 that long and such, but then again it's a long time ago.
- 5 Q. I don't think you have any clear strong memories of
- 6 cottage 3 other than --
- 7 A. No.
- 8 Q. -- that you went there and your brothers and sisters
- 9 weren't there?
- 10 A. Yes, just the fact that the family wasn't there and
- I was on my own.
- 12 Q. I think if we move on in your statement to page 7964,
- 13 you tell us at paragraph 12 that you did move to
- 14 cottage 22 --
- 15 A. Yes.
- 16 Q. -- where your brothers and sisters were also placed.
- 17 A. Yes.
- Q. We'll go into this in a moment, but you say that's when
- 19 all hell broke loose. That's one of the cottages that
- 20 sticks out in your mind particularly?
- 21 A. Yes, that was hell itself.
- Q. And your cottage mother, you tell us, in paragraph 12,
- was a lady called Effie Climie.
- A. That was it, yes.
- Q. And you estimate that she was in her early 20s or

- 1 mid-20s?
- 2 A. Yes, she seemed young to myself, you know, looking at
- 3 her.
- 4 Q. In your statement, you tell us a bit about the routine
- 5 at Quarrier's Village.
- 6 A. Yes.
- 7 Q. And I think quite a lot of the routine is probably the
- 8 routine when you were in cottage 22; is that right?
- 9 A. Say that again, sorry?
- 10 Q. I think a lot of the information you give about the
- 11 routine relates to your time in cottage 22.
- 12 A. Oh yes, yes. Cottage 3, like I say, you know ...
- Q. Because I think we'll hear later on, and I'll just
- 14 mention it at the moment, that before you were
- discharged on 1978, when you were aged 15,
- 16 for a short time before that you were actually in
- 17 another cottage.
- 18 A. Yes.
- 19 Q. I think you have a memory of that.
- 20 A. Cottage 20, I think that was.
- Q. That's right. So we'll maybe come to that in due
- course. That's just so that we understand that you were
- in three cottages --
- A. Yes, three cottages.
- 25 Q. -- but mostly in cottage 22, and for part of the time in

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22 your house mother was Effie Climie.
 1
 2
         Α.
             Yes.
             She was a single house parent, is that right, at that
 3
         Q.
 4
             time --
 5
         Α.
             Yes.
 6
         Q.
             -- although she had some help?
 7
             She had some help. She'd be the cottage mother, then
         Α.
             you'd have the cottage aunties as well, maybe one or
 8
 9
             two, and then maybe you'd have the cleaner as well doing
             the cleaning up. So she'd always have at least one,
10
11
             like, as I say, cottage auntie there most of the time.
         Q. To set the scene, I think there came a time after you
12
             moved to cottage 22 when Effie Climie left Quarriers and
13
             she was replaced in cottage 22 by a couple called Mr and
14
                  QKG/QKH
             Mrs
15
16
         Α.
             Yes, that's it.
             I think Uncle
                                   as he was perhaps known to you;
17
         Q.
             is that right?
18
19
         Α.
             Yes.
20
         Q. Just again in case the names come up, I think when you
             moved before you left Quarriers at the age of 15 to
21
22
             cottage 20, your house parents there were a couple known
                       QFK/SPO
                                                QFK/SPO
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24

25

as

A. Yes.

That's it, yes.

- 1 Q. That rings a bell?
- 2 A. Oh, that does, yes.
- 3 Q. So far as the routine is concerned, you tell us on
- 4 page 7965 a bit about mealtimes.
- 5 A. Yes.
- 6 Q. In paragraph 16 you tell us that the cottage mother
- 7 Effie Climie would force-feed you.
- 8 A. Yes.
- 9 Q. Can you tell me what you remember about mealtimes and
- 10 what happened, what she did?
- 11 A. It was, like -- as I say, we would be lining up for
- mealtimes -- and I don't know, this woman, man. This
- was just leading up to the food. As I say, we'd be
- lined up to go into there, she'd be walking through.
- 15 She always seemed to -- I'd get a slap on the head, go
- in there, and then basically, I had an aversion to,
- like, the fat on meat or custard, you know, with lumps
- in and the skin on it or whatever. I couldn't eat it.
- 19 I'd be trying to say to her, no, I don't like this, or
- 20 whatever. But what she would do then -- and this is
- 21 even like on a school day or whatever, she would
- force-feed you, she wold have a spoon or fork, she'd be
- 23 pulling your hair back -- and she would get the other
- 24 actual auntie -- and I think I can remember the other
- 25 auntie's name was QKF? or maybe her name was

- 1 Auntie QKF or whatever --
- Q. I think you mention her in the statement.
- 3 A. Yes.

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- 4 LADY SMITH: So that was the cottage auntie?
- Yes, that was like the one who was below. She was like 5 Α. her assistant. I could see actually -- because I was 6 7 thinking about that even in the last few days, I could see her face. I didn't think she really wanted to be 8 part of what was happening, but -- because she would be 9 QKF hold his hands", or something like that, 10 like, 11 and she pulled my head back and then she'd be forcing the food down, banging off my teeth or whatever, and I'd 12 be sick and all that, I'd be puking it back up on the 13 plate. 14

As I say, she used to be grappling with me and whatever. As I say, it was like OKF -- and she was like a sort of reluctant helper so to speak. I don't know if you've got -- have you got her details or whatever? At that point -- she'd do that and then what she would do is, like, say, she'd either keep you at the table, you know what I mean, with the food, and "You're not moving until you eat this", or else what she would do is she could punish you by putting you down the back shed, "Stand in the corner here" or whatever. Sometimes she would let you go to school, but when you came back

- for your evening meal then, was exactly what you'd
- 2 actually puked onto the plate or whatever, and told you
- 3 basically, "You will eat that". So you were starving
- 4 anyway. You know what I mean?
- 5 Q. David, I know these things, you're describing them -- if
- 6 it's possible just to slow down a little bit.
- 7 A. Sorry.
- 8 Q. It's just that, obviously, this is being recorded and we
- 9 want to make sure we get all your words.
- 10 LADY SMITH: The stenographers are doing a brilliant job.
- 11 They are writing up immediately everything you're
- 12 saying, David, which I'm seeing coming up on a screen.
- 13 That's why I know that they're doing a brilliant job.
- 14 But if you can think of them and give them a pause every
- now and again. This isn't a criticism.
- 16 A. No, no, no, I understand.
- 17 LADY SMITH: It's your natural way of speaking, I'm
- following what you're saying. You've got a wealth of
- information to give us, so try not to rush it. It's
- important that we all take it in properly. All right?
- 21 A. No problem.
- MR PEOPLES: If I pick up one or two things that you said
- there. I think you deal with them in paragraph 16 and
- 24 you've told us the sort of things you didn't like --
- 25 A. Yes.

- Q. -- and things that you didn't really want to eat and what would happen --
- 3 A. It was just an aversion. I was just a kid, you can
- 4 imagine. These things -- like I said, you'd be sick.
- 5 She's forcing it down and seriously, your gums are
- 6 bleeding and basically she's pushing it into your mouth.
- 7 Q. So what she was doing to you caused your gums to bleed
- 8 at times?
- 9 A. Yes. As I say, you can imagine, the metal, the spoon or
- 10 the fork or whatever, and this woman -- to describe her,
- she was an animal. You know what I mean? Her approach
- 12 and everything, it was just over the pale. And as
- I said, even the other auntie, I could see in her face,
- 14 to agree -- the reluctant helper or whatever, "Hold his
- arms", "Do this", or whatever.
- 16 Q. You were being held?
- 17 A. Yes.
- 18 Q. A spoon or fork was used to try to force the food into
- 19 your mouth?
- 20 A. And then holding your nose to open your mouth, forcing
- 21 the stuff in, and then at that point as it's going in,
- 22 I'm being sick, boking it back up, onto the plate or
- onto the -- it's left on the plate then and then at that
- 24 point you're being beaten around the head by her
- violently, and then at that point then, as I say, she's

- saying, "You'll stay there until you eat it". You know
- what I mean?
- 3 Q. When you say beaten about the head --
- 4 A. Yes.
- 5 Q. -- can you just describe what sort of things were done?
- 6 A. Yes. Punched around the head, slapped round the head.
- 7 You know what I'm saying? You know? Even as I say,
- 8 when she seen that I wasn't eating -- it was almost as
- 9 if ... She seen it as a failure on her part or whatever
- 10 so it'd make her even angrier. She'd be dragging you,
- 11 you'd say, no -- she'd take you through, as I say -- and
- 12 one of her punishments was, like I say, to stand against
- a corner of a room or whatever, and right, face the
- 14 wall -- it'd be more or less the shed.
- 15 Q. Yes. Can you help me: you did say that one of the
- 16 things she might do was make you stand in a corner.
- 17 A. Yes.
- Q. I think you mentioned a shed. Was that the place she
- 19 made you stand or you had to go to a shed to stand --
- 20 A. Yes. That was part of her punishment. I'll come to
- 21 that in a bit. That was into like, night-time, when for
- instance within the room we were sleeping in --
- Q. We'll not run ahead then. We'll deal with the
- 24 mealtimes. If you were made to stand, were there
- occasions when you had to stand in the dining room in

- 1 the corner?
- 2 A. No, not in the dining room. It'd be like, say, down in
- 3 the back shed, because it was cold, it was a concrete
- 4 floor, it was a wooden shed, it was cold. Cottage 22,
- 5 where it was to the church, the graveyard was just
- 6 across the road. For an active 5-year-old's mind, she
- 7 knew it would be --
- Q. Just taking this slowly if I can, just so I'm clear, if
- 9 you were having this -- she was trying to force this
- 10 food and at some point she said to go or you were made
- 11 to stand somewhere, on those occasions, leaving aside
- 12 bedtime for the moment, we'll talk about that later,
- where would you be standing?
- 14 A. In the shed. It would be in the corner of the shed.
- This is a cold shed. It wasn't like ...
- Q. Did she take you there?
- 17 A. Yes, and she'd take you there and she'd just go like
- 18 that -- when she's taking you there. You know?
- 19 Q. She would grab you to take you there?
- 20 A. She'd drag you by the hair and she'd be slapping you at
- 21 the same time for disobeying her. And basically at that
- 22 point dragging and throwing you in the corner and
- 23 saying, "If you move from here, if your head turns ..."
- 24 And that's even with her going out from that room --
- 25 there was a door, which would lead into where the shoes

- 1 were all stacked up or whatever, it's where people had
- their shoes. And she'd be like, "If you move from
- 3 there, you turn your head or make a noise", whatever.
- 4 You know what I'm saying? Basically, saying,
- 5 threatening ...
- 6 Q. Just so I'm clear, you're describing a situation where
- 7 if you were put in what you call the shed, which is like
- 8 a cloakroom where shoes and coats were put --
- 9 A. No, the shoes were the next room up. The shed was,
- 10 there was a sink in it, there was a concrete floor, it
- 11 was just a wooden sort of frame attached to the
- 12 building. Like I say, the wind would come in. It
- wasn't like, say --
- 14 Q. Was it like a scullery or something -- not even that?
- 15 A. No, it was like an old rickety type shed.
- Q. And it was wooden and attached to the house?
- 17 A. It was attached to the house. How can I describe it?
- Wooden, there used to be windows in it. Like I say, as
- I say, the door to the shed was outside. Underneath
- that, you're talking about, say, about 10 inches from
- 21 the bottom, you could get the wind coming in, belting
- through and so on. It was just a place, I don't know,
- you could ... Yes, there was a sink in there. We used
- 24 to peel the potatoes in that sink or whatever. And then
- 25 the shed itself, you could hang your jackets up in that

- 1 section --
- Q. There were hooks and things you could hang things up?
- 3 A. Yes.
- 4 Q. But in this shed, just so I'm clear, you've described it
- 5 was beyond -- it wasn't part of the --
- 6 A. It wasn't part of the main structure. This was
- 7 something that was added. It looked fragile and old.
- Q. What sort of size was it, dimensions?
- 9 A. Probably about 20 foot long by about 10 or 12 foot wide.
- 10 Q. Did you tell me that it had a door to the outside, to
- 11 the rear of the property?
- 12 A. Yes, to the rear of the property.
- Q. But the door didn't go the full distance from top to
- 14 bottom?
- 15 A. Yes, and it rattled. It was one of those locks, say,
- where you slide them along.
- 17 Q. A bolt?
- 18 A. Something like that. It'd be rattling away.
- 19 LADY SMITH: Did you have to go outdoors between the house
- 20 and the shed to get into the shed or --
- 21 A. No, that's what I'm saying. She'd drag you through from
- 22 the kitchen -- say the dining room, and then you would
- go through the main hallway into the actual playroom --
- and this is her dragging you down, slapping you,
- 25 battering you -- and then she'd come into an area, like

1	where the kids put their shoes, there was like a wee
2	shoe rack and so on. To the left of that area would be
3	the bathroom, the toilets or the sinks and the bath.
4	Straight on there was another door and that would lead
5	to the shed.
6	LADY SMITH: So it was obviously close to the water supply
7	to the house and that was how you got a sink out in the
8	shed for doing the potatoes?
9	A. Yes, there was a sink in that area and they used to
10	peel
11	LADY SMITH: Could you get out of doors from the door in the
12	shed?
13	A. Yes, if you opened the door then you went outside, and
14	you had a wee sort of like tarmacked or whatever area
15	outside, where we used to play and that, and straight
16	across was the church and then just down from the church
17	was the graveyard.
18	MR PEOPLES: So if you came up the door of the shed into the
19	hard standing area at the back of the property, there
20	was no grass or anything? Is that what you are
21	describing?
22	A. No. When you came out from the shed, from the back
23	door, the rickety back door, or whatever, you would come
24	out and there would be an area just outside, which I
25	would say it would be like a sort of tarmac. If you

- 1 went to your left slightly there was an area that was
- 2 trees and that and so on. Right? It wasn't so much
- 3 a play area. But further, if you went out left and then
- 4 left again, there was a grass area --
- 5 Q. Within the property?
- 6 A. Yes. Well, it was sort of -- there was another property
- 7 there.
- 8 Q. Yes, because all these houses or cottages were quite
- 9 close to each other.
- 10 A. Yes, and it was like a grass lawn area.
- 11 Q. You say that if you went out that door into the rear of
- the property, could you see the church?
- 13 A. Oh yes, you could see the church and the graveyard quite
- 14 clearly. That was even a scarier factor as well when
- 15 you're down there -- and we'll obviously get into that
- in a bit. You know what I'm saying?
- 17 Q. Did this shed where the potatoes were peeled and there
- 18 were some sinks or so, did it have lighting?
- 19 A. It had lighting in it, yes. She wouldn't have the
- 20 lighting on when you were in the shed. It was
- 21 night-time, okay. During the day obviously she would
- have you stand there or whatever. Later on, that's what
- I'm saying, she'd be trying to get you back up: right,
- 24 eat this, eat this. It wouldn't be happening.
- 25 LADY SMITH: David, can you get a bit nearer to the

- 1 microphone?
- 2 A. Sorry.
- 3 LADY SMITH: Thank you.
- 4 MR PEOPLES: On the occasions when you were in this shed,
- 5 could there be, during the day or at night -- I'll come
- 6 to the detail of that, but just to get a general
- 7 picture, could there be times when she would put you
- 8 in the shed at night-time when it was dark?
- 9 A. Totally, 90% of the time it was dark.
- 10 Q. You allowed to put the light on or did she put the light
- 11 on?
- 12 A. No, no. If you were to move from that -- night-time
- especially, she was like ... no.
- 14 Q. So if she put you there as well, once she put you there,
- she told you where you should stand?
- 16 A. Yes. As I say, she'd drag you down, she'd be punching,
- 17 kicking, doing whatever. She'd be furious with you.
- 18 And at that point, drag you down -- and then at this
- 19 particular corner, which was just opposite the door,
- she'd have you standing and she'd push your head and
- 21 face in the wall, the corner, she says, "If you move or
- if I hear a noise", more or less, "you're going to be
- getting it" ...
- Q. So once you were positioned standing with your face
- 25 towards the wall in the corner, you were told that you

- hadn't to move, you hadn't to make a sound, and you were
- 2 to stay there and it could be in the darkness or --
- 3 A. Yes, and the fact that you would have bare feet as well.
- 4 So you're talking about the concrete floor and so you'd
- 5 be changing feet, you'd be on one foot. You know when
- 6 you go like that and then you'd be putting it down
- 7 because you're only in your pyjamas. This is at
- 8 night-time.
- 9 Q. If you were put there at night-time when you were in
- 10 your pyjamas, you would have bare feet?
- 11 A. Yes.
- 12 Q. And that happened quite regularly?
- 13 A. That happened loads of times.
- Q. And you tell us that the floor was stone or concrete?
- 15 A. Yes, stone or concrete. It was obviously a kind of
- 16 polished finish from what I can remember, whatever. It
- 17 looked like concrete.
- Q. Did this shed have any heating?
- 19 A. No, nothing at all. No, no heating whatsoever.
- 20 Q. You said there was some kind of a gap --
- 21 A. It was freezing.
- 22 Q. -- between the bottom of the door and the ground where
- the wind could come in?
- 24 A. The wind would come whistling through. You could hear
- 25 the wind outside. This could be in the middle of

- 1 winter. As I'm saying, you're standing there in your
- pyjamas and you're there for hours.
- 3 Q. These occasions when you're put in the shed, and you
- 4 seem to be describing it happened quite a lot to you --
- 5 A. Yeah, yeah, yeah.
- 6 Q. -- and it could happen at night as well as daytime, and
- quite often happen at night, is what you're telling us,
- 8 you could be put there in any season in winter or summer
- 9 or whatever?
- 10 A. Yes.
- 11 Q. It could be any time of year?
- 12 A. As I say, with the food -- like I say, she maybe used
- that one. Sometimes, as I say, she would say, right --
- 14 she would either send you up to your bed or whatever and
- then bring you back down with the food to eat, or else
- it would be down to the shed. But because the other
- 17 kids were coming back from school, so to speak, then
- obviously probably she would send us up the stairs to
- 19 bed because they would be interacting with me if I was
- in the shed.
- 21 Q. If you were having a meal at lunchtime in the cottage
- and you were at school and you didn't want something
- what would she do in those occasions? Would you be sent
- 24 back to school?
- 25 A. What would happen then -- what she would do would be a

- couple of things. Like I say, at times -- and that was 1 2 the things that was incredulous, the way the woman would -- she would tell another kid -- as I say, if I wasn't 3 4 eating and so on, and this is before -- once she got the kids out of the way they were back to school -- and I 5 6 can remember at one point telling a kid to tell the 7 headteacher, whatever, he will not be coming back this afternoon, whatever. 8 So there were occasions when you were put in the shed 9 10 and you missed school as a result because of --11 A. Yes, because she had actually told another kid to actually, you know -- when they were going back from 12 their lunch break, whatever, and tell them he'll not be 13 coming back. That's when her and this Auntie 14 15 would actually say --16 LADY SMITH: Could you slow down a bit, David? 17 No problem. LADY SMITH: I want to make sure we get all this information 18 19 that you give us.
- 20 That's when they would start literally force-feeding. 21 That's when -- and at that point, that could go on for half an hour, an hour. It's hard to say. It just 22 23 seemed like forever that it was going on. And then at 24 that point you're getting slapped and battered about -and at that point, because the kids weren't back, they

- were at school.
- 2 MR PEOPLES: They would go away?
- 3 A. No, they'd be going to school, wouldn't they? So then
- 4 I'd be put in the shed at that point and then if they
- 5 were coming back, then she would say, right, get to your
- 6 room. So then at that point -- and then it would come
- 7 evening time for food and the same, the same vomit that
- 8 I --
- 9 Q. The children, when they came back from school, would
- 10 they come in the back of the property?
- 11 A. They could come in anywhere, sometimes the front or the
- 12 back. But obviously that's when she would move me from
- 13 the shed because she would realise there was going to be
- interaction between myself and the kids but what she
- 15 would say is, "Don't go in the bedroom", my bedroom or
- 16 whatever them kids because I would be up there as
- 17 punishment.
- 18 Q. If they came in the back way, would they have to go
- 19 through the shed to get into the back of the house?
- 20 A. Yes, they'd have to.
- Q. I'm just trying to get the --
- 22 A. They could either come in the back way or the front way.
- But yeah, that was -- she would move me up.
- Q. Two other points, just so I'm clear. You mentioned
- 25 there was some sort of bolt on the outside door from the

- shed to the back of the property.
- 2 A. Yes, which rattled in the wind as well.
- 3 Q. But there was another door which took you from the shed
- 4 into the main building?
- 5 A. Yes.
- 6 Q. Did that have any form of lock on it?
- 7 A. I don't think it had a lock. You could open and close
- 8 and so on, but I take it it would have had some kind of
- 9 lock ...
- 10 Q. Do you know whether it was locked when you were put in
- 11 the shed?
- 12 A. I don't think it was locked as such, like that. It
- 13 couldn't have been -- I don't remember if there was
- 14 a lock.
- Q. Don't worry if you can't remember.
- 16 You're certainly suggesting, whether it was locked
- or not, you wouldn't have tried to get out --
- 18 A. No, because that's the point I'm trying to make. When
- I was in that shed what would happen was -- as I say,
- 20 her weird behaviour. I know she was psychotic anyway,
- 21 okay, and at that early age you don't know the word
- 22 psychotic but you knew there was something amiss with
- this -- you know, trying to evaluate life, and like, "Is
- this right?" and that. You knew something was amiss.
- But she would say, "And if you move, and whatever,

- 1 make a sound" -- and sometimes that's where the
- 2 perversity is. Sometimes she would be sitting there, as
- 3 you'd be sitting there, and I'd be sitting for hours at
- 4 times, and if I made a sound or something with my coat,
- or I'd be standing on one foot going onto the other,
- 6 maybe I'd fall over or something, and the next thing she
- 7 would come in like a raging madwoman.
- 8 Q. Do you say when you were in the shed there were times
- 9 when she would come back or sit with you?
- 10 A. She wouldn't be sitting with me, she'd be sitting --
- "Close the door and if I hear any sound  $\dots$ " and then
- 12 she would either be behind the door, that's the only
- thing that I could find, that she was behind the door
- 14 a lot of the time as well, just waiting to hear from
- 15 me --
- 16 Q. If something happened?
- 17 A. Yes and then she would come in to batter me again.
- Q. So if you did make a sound or if you did appear to move,
- 19 you have a memory of her coming back in --
- 20 A. Coming back in, slapping me, punching me, "What did
- I tell you!" I'd be screaming, "Auntie Effie, I have
- 22 not done nothing, my feet, my feet" --
- Q. You are describing a person who has been quite angry on
- these occasions.
- 25 A. The woman was angry at everything in her life. I don't

- know. I tell you, for my life, even up to now, I've not
  met a woman -- I wouldn't even call her a woman,

  I wouldn't give her that respect. I've never -- the way
  she is, like I say ... I don't know.
- The other thing, David, I just wanted to be clear about: 5 Ο. 6 I think you have described what she would do when you 7 were at the table, she would be holding your head by the hair at times, she'd be punching and slapping you, and 8 9 you have given a description of that, and she would be 10 forcing a spoon or fork into your mouth forcibly, 11 sometimes causing your gums to bleed, she would at times hold your nose to try and get you to open your mouth to 12 get the food in --13
- 14 A. Yes and she would get into my mouth and I would vomit --
- Q. -- and you'd be vomiting and bringing it back up. When she was punching and slapping you, was she using her hand?

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- A. That was the thing, man, yes. Even in, like I say, when it went to court and that and so on, I remember that because that was the thing that I thought was -- it's amazing, but it was the thing that I thought ... put everything else apart, it was the punching and literally stomping you, and it was like somebody out of control. I was frightened I was going to die here.
- 25 But then like her Scholls as well. When she was

- 1 using her Scholls to beat us up -- the reason I didn't
- even mention that was because it became a normality.
- I thought that was acceptable, that was --
- 4 Q. Just slow down a little bit. So just that I am clear,
- 5 you've introduced something else and I just want to be
- 6 absolutely clear -- the Scholls, are these wooden --
- 7 A. Yeah, wooden clogs, maybe with like a leather upper.
- 8 Q. And she had these --
- 9 A. And she had these and she would take these off and whack
- 10 you round the head and so on and round the head and
- 11 round the body and the legs and so on. And I think
- 12 I even say to you in part of that statement there as
- 13 well I remember one day outside cottage 22 I was on
- 14 a little sort of scooter type thing where you sort of
- 15 pedal along and you push your foot and the scooter goes
- 16 along. I remember going on to the main road and this
- 17 Volkswagen Beetle drove up -- I always remember it --
- and basically, as I say, I came out and the person
- 19 thought they'd knocked me down, but he'd actually
- 20 managed to brake. I fell over with the scare, but when
- 21 the woman got out of the car and she actually looked and
- she could see, because I had a wee pair of shorts on at
- that young age, and she was like that and she was
- 24 screaming. First of all, she was like, "Are you okay?
- 25 Are you okay?" And I was like that and I was looking up

- 1 -- and she says -- she was telling me, "Son, come here,
- 2 come here, who done that to you?" And she could see the
- 3 bruising all down the back of my legs and my arms and
- 4 that. And I was like that and I just went like that and
- 5 I was so scared and petrified obviously, and I just
- 6 pointed to the cottage.
- 7 Q. So --
- 8 A. This is what I'm saying, the effects of the Scholls and
- 9 the punching.
- 10 Q. At mealtimes, when she was punching and slapping you,
- 11 did she use the Scholls at all or was that another
- 12 occasion?
- 13 A. That's what I'm saying. At the table, she'd be
- punching, slapping, and she'd have this QKF -
- 15 Q. So on those occasions would she take her shoes off and
- 16 use them or not?
- 17 A. As I was saying, when she was transporting me from the
- dining room then at that point, yeah, then she would
- 19 take the Scholl and as she was dragging me by the hair
- or the scruff of the neck, she'd be using her Scholl.
- It was her favourite weapon.
- 22 LADY SMITH: David, can I just go back to what you were
- telling me about the incident on the road when you were
- on your scooter and a car stopped to check if you were
- okay. You think that they noticed how bruised you were.

- 1 A. Oh, they were. I could hear her. She wanted me to come
- into the car. The woman was like, "Come here, son", and
- 3 I could remember her talking away to whoever the person
- was, her boyfriend or husband whatever. And they were
- 5 going, "Look at this, look at this. Son, who done
- 6 that?" I could hear her shouting, "Look at the bruises
- 7 on his legs".
- 8 LADY SMITH: What did you say to her when she asked you who
- 9 did it?
- 10 A. She said, "Who done that?" And I'm saying -- this is
- 11 how petrified I was of this woman. The only thing
- 12 I could do, and it wasn't words, I just pointed to the
- 13 cottage.
- 14 LADY SMITH: Petrified of which woman?
- 15 A. Petrified of Effie Climie.
- 16 LADY SMITH: Not petrified of the woman in the car?
- 17 A. No. I couldn't -- I was struck dumb with fear because
- I'd known at times that when you complained -- I tried
- 19 to run away -- and I won't say hundreds, but loads of
- 20 different occasions, from that cottage or whatever
- 21 throughout the time I was there and --
- 22 MR PEOPLES: David, can you remember what sort of age you
- were when the incident with the bike -- when you fell
- off and the car --
- 25 A. That was near the beginning.

- Q. It certainly was when Effie Climie was the house parent?
- 2 A. Of course.
- 3 Q. And if she left in 1973, then we can put a date on it.
- 4 A. That's what I'm saying. In my statement there I
- 5 referred to "when all hell broke loose". Cottage 2
- 6 was, like I say -- I can't remember nothing bad about
- 7 that cottage. 22, I just remember --
- Q. Am I right in thinking that in the time that
- 9 Effie Climie was the house parent in cottage 22 and when
- 10 she left in 1973, you'd be around 9 or 10 before the new
- 11 house parents came. When you were out and about, either
- going to school or otherwise, would you be wearing
- shorts most of the time, not long trousers?
- 14 A. Yes, once you got older -- see, like the teenage boys,
- they would have say like longer trousers, but yes I'd be
- having shorts on, wee grey shorts. It was just like --
- 17 Q. And obviously on this occasion this woman saw marks?
- 18 A. Yes.
- 19 Q. -- on your legs?
- 20 A. Yes, she seen it on my legs. It was black and blue.
- 21 Q. And you're telling us that these marks were caused by --
- 22 A. By Effie Climie. Basically, the way the Scholls -- and
- 23 the way she was beating us up -- and as I say --
- Q. When she used the Scholls to beat you, did that
- 25 generally leave marks and bruises?

- 1 A. Yes, yes. It left welts. You can imagine. If you've
- got a wooden Scholl and you're whacked, it's coming off
- 3 bone, it's the skin itself. It's coming up black and
- 4 blue and all different colours.
- 5 Q. The woman you saw or the woman who asked you about these
- 6 bruises and marks on that occasion, I know it's a long
- 7 time ago, was she someone you recognised or was she
- 8 a visitor?
- 9 A. That's what I was trying to figure out when I was
- 10 looking at her. I thought -- because it was just up
- 11 from cottage 22. I don't know if it was cottage 24, at
- 12 that point, but it was like a cottage for the cottage
- aunties, for the assistants to the house mothers. They
- 14 stayed there. Because the route she came down and
- I thought that was her boyfriend or something. I was
- 16 trying to figure out if it was her boyfriend -- she
- 17 could have been a cottage auntie or the fact --
- 18 LADY SMITH: David, can I check -- I'm assuming the road you
- 19 were talking about was a road within Quarriers --
- 20 A. Yes, yes. This was a road just directly outside
- 21 cottage 22. It sort of like ... If you take it, it
- goes in a circle -- you've got one -- the road going out
- of cottage 22, it's like a circular road, and it comes
- round on itself but there's other routes that you can
- 25 take off it, you can deviate once you get to certain

- 1 sections that takes you to other parts of Quarriers.
- 2 MR PEOPLES: Just for the benefit of all of us, if you were
- 3 going into Quarrier's Village, you would come off the
- 4 main road through a gate.
- 5 A. Yes.
- 6 Q. And once you were in the village area, there were
- 7 various roads within it, which were given various names,
- 8 like Faith Avenue, Love Avenue and so forth?
- 9 A. Yes.
- 10 Q. And on these various roads, there would be these
- 11 cottages or large houses?
- 12 A. Yes.
- 13 Q. Large Victorian stone villas, including cottage 22?
- 14 A. Yes.
- 15 Q. Indeed, these roads could be used by vehicles to get
- 16 from the public road to the village?
- 17 A. Yes --
- 18 Q. Or --
- 19 A. -- to any cottage they wanted.
- 20 So answering your question, the way that actual car
- 21 come down -- I always remember it was, like I said, a
- Volkswagen Beetle, and that was it. I was confused
- 23 myself. Was she a cottage auntie or was it somebody
- 24 genuinely trying to help?
- Q. The point you make is she did notice them and she did

- 1 ask you about them.
- 2 A. She wanted me to come to the car. She was going -- she
- 3 was talking to whoever -- as I say, I don't know who the
- 4 driver was, be it her husband, be it her boyfriend,
- 5 whatever, but she was like, look -- and she was saying
- 6 to him to have a look as well. She says, "That's not
- 7 right, son, come here". She wanted me to go over but
- 8 the reason I wouldn't go over was because I knew I would
- 9 get into trouble --
- 10 LADY SMITH: Whoever it was must have had some business at
- 11 Quarriers either because they worked there or for some
- 12 reason they were visiting.
- 13 A. Yes. And what they've done -- like I'm saying, I was
- 14 dumbstruck with fear and I didn't want -- in the past,
- 15 you would try to express yourself that you were being
- abused or whatever, let's say, physically or whatever.
- 17 And it always came back on you. It was like the older
- dads, the "Children should be seen and not heard"
- 19 scenario. That's the only way I could have thought of
- it at the time.
- 21 MR PEOPLES: David, just to go back to mealtimes and what
- I'd call the force-feeding situation, you've a memory of
- what Effie Climie's part in this was, and you have
- described that to us in some detail. You've also said
- 25 that, albeit she may have been reluctant, Auntie

- was at least assisting Effie Climie to force-feed you;
- 2 is that right?
- 3 A. Yes, yes. I could see her face, like.
- 4 Q. That's your memory?
- 5 A. And the thing as well -- the way the woman known -- you
- 6 think like -- okay, it's in hindsight. But you think
- 7 it'd be well-known that these foods were trigger points
- 8 that I couldn't eat, these things, but she'd just put
- 9 other meals out and it would be the same again.
- 10 And as I said --
- 11 Q. I'm just trying to get Auntie QKF part in all this.
- 12 She would be assisting Effie Climie to get you to eat
- what you didn't want to eat?
- 14 A. Yes, normally.
- Q. She might be holding you, did you say?
- A. Effie Climie would be, QKF hold his arms, hold his
- body", something like that. And then she'd be like
- 18 pulling there and Effie Climie would be pulling my hair
- back, so, and then she'd be like that (indicating). And
- 20 then, QKF or whatever, "get the nose", or
- 21 something like that. So she'd be like that (indicating)
- and I'd be like that (indicating).
- Q. Who was using the spoon or the fork?
- 24 A. Effie Climie.
- Q. What about Auntie

- 1 A. Auntie QKF she would be restraining me, "Right, get
- 2 his arms". And I'd be like, "Aah", like this. Like
- 3 I say, I was boking with what they were trying to do.
- 4 So she was restraining me, maybe the body --
- 5 Q. And when it came to the slapping and punching that you
- 6 describe on these occasions --
- 7 A. Auntie QKF didn't do that, nothing like that.
- 8 Q. I want to be absolutely clear what part she was playing
- 9 in it. And you sensed -- and I think, from the way you
- 10 describe her appearance and her reactions, she wasn't
- 11 necessarily comfortable assisting.
- 12 A. I could see in her eyes. It was almost like -- when
- I think back, the things that people do in their job,
- 14 knowing it's wrong, but at the same time they don't want
- to threaten their position.
- And so at that point --
- 17 LADY SMITH: David, you've been helping me understand what
- 18 you're describing by using your hands. I want to say
- 19 something for the transcript. They all seem to be
- 20 aggressive, forceful movements that you remember being
- 21 used --
- 22 A. Oh yes, definitely.
- 23 LADY SMITH: -- whether it was, as you say, you being
- clasped with two arms by QKF --
- 25 A. Restrained completely.

- 1 LADY SMITH: -- or rapid forceful movements with a spoon or
- 2 fork to your mouth.
- A. That's what I'm saying and she'd be as fast as possible
- and no care for your teeth or whatever. And so she was
- 5 doing like that (indicating) and, "You are going to
- eat".
- 7 LADY SMITH: So the speed you're demonstrating is like, 1,
- 8 2, 3, 4?
- 9 A. Yes, she'd be stabbing at you, at your mouth, and then
- 10 she'd get it in and then she'd be like that, pushing
- 11 (indicating).
- 12 LADY SMITH: You're now demonstrating your chin being pushed
- 13 up to shut your mouth?
- 14 A. The palm of her hand -- I should say the heel of the
- 15 hand, pushing that to keep your mouth closed, at the
- same time that you would swallow. You know what I mean?
- So you can imagine, I'm trying to breathe, I'm trying to
- do everything. I'm being restrained or whatever. Like
- I say, it's kids and kids are like -- I'm puking it
- 20 straight up.

- 21 MR PEOPLES: The person generally that was trying to keep
- 22 your mouth closed to get the food to go down --
- 23 A. It was Effie Climie.
- Q. You did say earlier on, I think, that Auntie
  - might from time to time hold your nose?

- A. She would say to her, "Hold the nose", and something
  like that --
- Q. And she'd be restraining you as well to prevent you
  from --
- A. If I'm in the chair, she would have her arms around me
  or whatever and she would be holding me, maybe the two
  of them, but then -- and I'd struggling because this
  other one would tug my hair back like this (indicating)
  and she's trying to force-feed me --
- Q. The person that was holding her your hair back, was that generally Effie Climie?
- That was Effie Climie. The violent abuse was coming 12 Α. from her. As I say, with QKF I could see, even at 13 that point, when she was getting called over by 14 Effie Climie, I could see it in her eyes. As I say, 15 16 there was a kind of fright -- even today in hindsight, that woman was just like that, she didn't want to be 17 there, she didn't want to be a part of it, it's my job, 18 19 if I don't do it, maybe I'm going to lose my job here or
- Q. Just on -- Auntie QKF was the cottage assistant to
  Effic Climie, so Effic Climie was the boss in
  cottage 22?

something. And I've looked and --

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A. Yes. And if Effie Climie had a day off, then would take over.

- Q. Was it the same when QKF was there on her own?
- 2 A. It wasn't just QKF there were other cottage aunties
- 3 there.
- 4 Q. Sorry, David, I didn't put that very well --
- 5 A. With QKF no. She wasn't like --
- Q. Was there a problem with mealtimes if it was only
- 7 or someone other than Effie Climie?
- 8 A. It was Effie Climie. Later on, when the QKG/QKH got
- 9 there --
- 10 Q. We'll come to them later on --
- 11 A. I sort of got a system devised. It was a way of -- as
- 12 I was saying, it was premeditated on her part. She
- served it up to me again a week down the line or a few
- days and she didn't care. She was just like: I will win
- over this situation.
- 16 LADY SMITH: So that's the food being served up to you
- 17 again?
- 18 A. Again. But what I'd do then, with my brother, I would
- 19 make a deal with him. Because he didn't like -- so say
- one day there was an apple crumble or something like
- 21 that for the pudding or whatever, and I would say to my
- 22 brother, listen, do me a favour, you eat this fatty meat
- for me right now and I'll give you my crumble. And then
- he'd get the lumpy custard as well. So these were the
- 25 deals I was doing to get away --

LADY SMITH: You said something a minute ago, did I pick you 1 2 up correctly, about Effie Climie needing to win? A. Yes. 3 LADY SMITH: Is that what you were trying to explain? It seemed to be. That's what it seemed to -- the only 5 way I can correlate it. It was: you will not ... 6 7 you will not beat me, you'll not, say -- you will do as -- an iron rod, you will not defeat me in my purpose, 8 9 you will do as I'm telling you, hell or high water, I'll beat it into you, I'll do whatever. 10 11 LADY SMITH: Thank you. MR PEOPLES: When you were taken to the shed and you've 12 described how that was done, was that always 13 Effie Climie? Would Auntie at any stage ever 14 15 drag you to the shed? 16 A. No, she wasn't violent or anything like that, that 17 woman. She was reluctant. It was only under Effie Climie's actual orders that she would --18 QKF Q. The other thing, just so I'm clear about Auntie 19 20 or any other assistant that was there at the time, would Auntie live in cottage 22 or did she live 21 somewhere else? 22

A. Sometimes. It depends. If the house mother was away,

like Effie Climie, then there was a room that she could

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use.

- 1 Q. But generally, where would she stay?
- 2 A. She would be maybe up in -- I think it's cottage 24 or
- 3 something like that.
- 4 Q. The staff quarters?
- 5 A. That was the staff quarters for the women that were
- 6 not --
- 7 Q. Right. Just on the question of mealtimes and
- 8 force-feeding, you've described what happened to you
- 9 when there was something you didn't want to eat or you
- 10 didn't like to eat. What was the situation with other
- 11 children? Because there must have been times when other
- 12 children didn't want to eat something. What would
- happen to them?
- 14 A. The same thing.
- 15 Q. You'd see them getting the same treatment?
- 16 A. Yes, plus you would get ushered out. Maybe you had to
- go to school yourself. You just felt sorry for them
- because you knew what was coming. And that's what I'm
- saying: the woman ...
- Q. Did you actually see occasions where there was a child
- 21 and Effie Climie was force-feeding them in the way you
- 22 described? Did you see it happen?
- 23 A. Yes, I seen it before and I even seen it with my sister
- one time as well, I saw her getting force-fed, and I saw
- 25 hands flailing and her getting the cottage aunties in

- there to help her. And with other kids as well, yes.
- Q. You say your sister, but you're indicating that it
- 3 wasn't just your family that was getting this treatment?
- A. Yes, my brother, it would happen to him at times and
- 5 other children in the cottage. That's what I'm saying.
- 6 This woman, she had an appetite for evil. That's the
- 7 only thing I can think. What was being done was
- 8 perverse and it was uncalled for. You know what I mean?
- 9 Q. Just moving on in your statement to page 7966, you tell
- 10 us that you think Effie Climie left in 1972. I think
- 11 the records suggest she probably left in 1973, but some
- 12 time during that year. Because I think we've seen
- things that indicate the QKG/QKH came in some time
- in that year. You tell us there that the QKG/QKH would
- try to force-feed you as well, but nowhere near as
- 16 often.
- 17 A. Yes. He would try to force-feed, the same sort of --
- 18 "You'll eat that later if you don't eat it now". Again,
- 19 I'd become almost professional in the sense of, like
- I say, I'd get my brother again.
- Q. You had strategies to deal with it?
- 22 A. Yes, coping strategies, we'd be wheeling and dealing
- with the crumbles and whatnot.
- Q. So you he would try to get you to eat it and did you say
- 25 he would re-serve the meals to you again and again?

QKG A. Yes. I'd just tell him -he wasn't like 1 2 -- that's what I'm saying: in comparison to Effie Climie in that way -- he would scud you, "You will eat that", 3 4 and he'd give you a slap. You still got a slap --5 Ο. 6 Α. He'd give you a couple of belts or whatever --7 How forcibly would you slap you? Q. On the head, but it wouldn't be a punch, a total --8 Α. 9 Q. A slap? Effie Climie would be the one. That's what I'm saying, 10 11 you can differentiate big time. His was a sort of slap, you know. 12 Was it painful? 13 Q. Of course it was painful --14 Α. Did it leave any marks, the slap? 15 Q. 16 Α. The slap? No, not really, because it would be the hand, 17 bang, like that. Maybe if he got you on the side of the face, maybe for a minute it's be red or something, but 18 19 not as psychotic as the way Effie Climie was going about 20 it. Q. Just to be clear about what might do on 21 QKG these occasions: did ever hold you by the 22 23 hair or use a spoon or fork to force the food down?

From what I can remember, no. He would just sort of

24

25

like --

- 1 Q. Would he drag you to the shed?
- 2 A. He'd give you a punishment or something like that --
- it'd probably be up in the room or something.
- Q. Just to go to your room or do something --
- 5 A. Yes he.
- 6 Q. So it was a very different response to Effie Climie?
- 7 A. Yes, he had a calmer approach, but at times, yes, over
- 8 the top.
- 9 Q. He would still give you a slap; would it be more than
- 10 once?
- 11 A. Yes, but differentiating between the two, his was
- 12 moderate compared to her.
- 13 Q. I suppose what he was doing was still punishing you for
- to eating the foods you didn't want to eat?
- 15 A. Yes, that was it. It was crazy.
- 16 Q. If I could move on a little bit in your statement to
- 17 7967, David, and paragraph 31. At that point in your
- 18 statement you're telling us a bit about chores in
- 19 Quarriers that the children had to do chores.
- 20 A. Yes.
- Q. In your time in cottage, probably in cottage 22 mainly,
- is it, you tell us the sort of things that had to be
- done and I think one might include peeling potatoes.
- A. Down the back shed, that's where they would do it and it
- 25 would just be cold water tap.

- 1 Q. At the end of paragraph 31 you tell us:
- 2 "As a punishment, Effie Climie would make [you]
- 3 polish the linoleum floor using the big heavy thumper
- 4 machine."
- Just tell us a little bit about that.
- 6 A. In the playroom or whatever, and even the hallway, the
- 7 steps coming down, it was all linoleum, so they would
- 8 have a wax that you would put on the floor. A lot of
- 9 time the cleaner during the week would be doing that,
- there was a big thumper and it had a cloth on it and it
- was a big weight that came onto the cloth and it was on
- 12 a stick and you would move it back and forwards and that
- 13 would buff up the actual linoleum and it looked shiny.
- 14 That would be, like I say, a punishment, yes, you'd be
- 15 made to do them chores. You'd be doing the playroom,
- 16 you'd be doing the stairs upstairs, whatever, as
- 17 punishment.
- Q. What would it be the punishment for?
- 19 A. It could be to anything. It could be for not eating
- 20 your dinner, or something like that. A way of getting
- 21 something out of it, realising that she wasn't --
- Q. Did that happen to -- did you get that punishment?
- 23 A. Yes, I got that punishment lots of times.
- Q. What about the other children?
- 25 A. Yes. Children at times, yes, a lot of them ...

- 1 LADY SMITH: Tell me about this bumper.
- 2 A. The bumper was like a big metal, say -- I don't know if
- 3 you've ever seen the old-fashioned linoleum floor.
- 4 LADY SMITH: There were ones that had spinning pads on the
- 5 bottom of them.
- 6 A. No, this is before that time.
- 7 LADY SMITH: So it was before that?
- 8 A. It was just like a big lead weight type thing and
- 9 basically underneath it -- it was quite heavy -- and
- 10 underneath it they would put a cloth and then what you
- 11 would do is, say, with the wax on the floor, then with
- the bumper and this cloth that's obviously underneath
- 13 the bumper, that would take off the wax and rub it into
- the actual linoleum to clean the actual, say, linoleum.
- 15 It was hard work. You're going back and forwards.
- 16 A big weight for a young kid and constantly -- and then
- 17 after you done that area, the playroom. The playroom
- 18 would be quite a big area.
- 19 LADY SMITH: Can you remember what sort of age you were when
- you first had to do this work with the bumper?
- 21 A. Even when I first entered 22, this was one of the
- 22 punishments from Effie Climie that they would be doing.
- 23 LADY SMITH: So you would be quite wee then?
- A. That's what I'm saying. It was a weight and a half.
- 25 MR PEOPLES: I suppose if Effie Climie left in 1973, you

- 1 wouldn't be any more than 10 years of age.
- 2 A. Yes.
- Q. Did you find it hard to do this at that age?
- 4 A. Yes. Even when I first went in there, they're saying
- 5 that I was there for six months in that other cottage.
- 6 I can't ...
- 7 Q. That's what the records are telling us. You don't
- 8 remember it being as long as that?
- 9 A. No, I thought it was about a month or something like
- 10 that.
- Q. Don't worry --
- 12 A. But even at that age -- and then doing it and you're
- pulling this back and forward, back and forward.
- 14 Q. And how long would you have to be doing this for?
- 15 A. She'd come in. Knock, knock, knock, you missed a bit,
- here, there, get that done properly. You'd be slapped
- around the head and then you were at it again.
- Q. Can you estimate how long you might have spent doing
- this polishing, using the bumper?
- 20 A. It could be half the afternoon, most of the afternoon.
- Once you'd done one area, and she'd be: right, down
- here, into this section, get this section done.
- Q. You're saying she would inspect the work and if she
- didn't like what you had done or didn't think you had
- done it properly, what would happened?

- 1 A. Even if it was done properly, she was like, no, get it
- done again. You'd be like, but it's clean, slap. It
- 3 doesn't matter, get it done, I don't like it.
- Q. What about when the QKG/QKH came in? Did you get that
- 5 as a punishment?
- 6 A. I think they had something similar as well. You'd do
- 7 that sort of work. They'd have you at the potatoes or
- 8 whatever. You know what I mean?
- 9 Q. The person you remember most giving you this punishment
- 10 was Effie Climie?
- 11 A. Yes. It was Climie, yes. There was only one notable
- 12 time -- I remember one time with the  $\overline{QKG/QKH}$  and that
- 13 was when time I jumped out of the window. I think he
- 14 thought he killed me. He used to scourge you all the
- time and he'd grab you and he'd be whacking you in the
- 16 head. As I say, I put the comparison there: what he
- 17 done to us at that point and what she done. Hers was
- 18 totally psychotic. His rage seemed to be a controlled
- 19 type rage.
- Q. Controlled up to a point?
- 21 A. I know, but that's what I'm saying. Okay, we're finding
- out what is acceptable and what is not acceptable at
- this point; I'm saying what was acceptable to myself at
- that point. What he was doing, like -- you know,
- 25 because of the severity of what she did.

- 1 Q. I suppose in comparison, you didn't find it anything
- 2 near as bad as what she did?
- 3 A. It was like a break, wasn't it?
- Q. On these occasions when Mr  $\overline{\mathsf{QKG}}$  would give you a slap
- or whatever for whatever reason, would that leave --
- 6 I think you said it might leave a mark or just a redness
- 7 or whatever?
- 8 A. Yes. When he'd scourge you and hit your face.
- 9 Q. You told us when Effie Climie was hitting you --
- 10 A. You had bruises. You had everything --
- 11 Q. Was it different when the QKG/QKH were your
- house parents, were there bruises then or marks?
- 13 A. There might have been the odd bruise --
- Q. But nothing the same --
- 15 A. -- but nothing in comparison to what this woman
- 16 inflicted.
- 17 Q. I see in your statement at page 7969, you tell us -- and
- I think this must relate to Effie Climie -- you say:
- 19 "Any of the kids who were due for a visit from the
- 20 family or social workers would not be hit so they would
- 21 not be showing any bruises."
- 22 A. This is it as well. Because with our family -- and
- I always remember it. This is with Effie Climie as
- 24 well. With our family -- we'd be told your family are
- going to be coming at the weekend -- this would be

a Saturday or a Sunday, the visiting, and your parents
are coming to visit, and your parents would never turn
up. I think once they turned up, once in all that time
I was there. The other kids that were there, and some
of their parents would actually turn up every week,

every two weeks or a month and so on.

dad came down on the weekend.

- But what happened was, I remember -- and that's

  where I started to correlate it as well -- because

  I remember one of the families -- and Effie Climie had

  actually done something with the girl and basically her
- I remember because we were in the playroom and there
  was -- the guy's daughter must have said something.
- Q. To her father?

6

11

- A. To her father -- and her father -- all I could hear was

  screaming in the hallway. I think somebody else from

  outside had to be called in or whatever to calm the

  situation down. "Don't you ever touch my daughter

  again", so to speak. So Effie Climie knew that the

  parents that were coming down -- obviously that was

  somebody who the children there could confide in.
  - Q. What happened with that girl?
- 23 A. Basically after that point -- with that girl, she never 24 got touched again, obviously, because Effie Climie --
- Q. Did she stay in the cottage, do you know? Did her

- 1 father make any attempts to take her out or away from
- 2 the place?
- 3 A. I wouldn't know that because I'm only a kid.
- 4 Q. Did you see her again?
- 5 A. Yes, she was still in the cottage. Whatever it was,
- 6 I think Effie Climie -- what she done, which was
- 7 probably violence again at that point, and then
- 8 basically -- but then it backfired on her because the
- 9 father was coming down and I think the father even
- 10 started coming down more regularly at that point
- obviously because he thought his kids --
- 12 Q. As far as your family were concerned, you weren't
- getting lots of visits from your family?
- 14 A. No, we weren't getting no visits whatsoever, so at that
- 15 point she had free rein to actually -- me, myself and my
- family -- beating us up, doing whatever.
- 17 Q. Can I move now to a different matter, which you deal
- with in your statement at page 7969, and it's
- 19 bed-wetting. I would like you to tell us about how
- 20 children who wet the bed were treated. You tell us
- 21 a little bit that one of your brothers had a problem
- 22 with bed-wetting.
- 23 A. My younger brother. I had a problem earlier, but the
- 24 main one was my brother. And what it was is they had
- 25 this device that they could attach to beds. Apparently

it was like a rubber mat and then it was connected to 1 2 some bell or whatever. This would go off or whatever or it was supposed to or most of the time it probably 3 wouldn't go off, to alert the kid they were wetting the 4 bed. A couple of times it happened with me, but even 5 6 with myself but my brother more so, you know, like when 7 you wet the bed, she was just like a banshee. She would come in and she would be screaming, she'd be grabbing 8 9 him, grabbing the sheets and all that. And having to 10 take them downstairs and having to wash them -- and even 11 myself, I did it myself a couple of times. You washed the sheets in the cold bath. You know what I mean? 12

Q. You saw occasions if your younger brother or someone else wet the bed, she would --

13

14

15 Α. No, the times when she took me down, and I know with my 16 brother also, and it was you're wetting the bed and 17 basically -- so at that point obviously, the way the machine was going off or whatever, if the machine did go 18 19 off, basically you'd be getting -- she'd be coming in --20 it might be first thing in the morning when she realised and she'd just get you up -- she'd drag you down by the 21 scruff of the neck or the hair had she'd get angry and 22 23 she would get the sheets and she would have them in the bath and you would have to wash them in the bath. This 24 was her way of trying to get you not to wet the bed. 25

- 1 My younger brother was traumatised totally because
- 2 he couldn't help himself and it was probably due to
- 3 whatever was going on in the cottage as well, you can
- 4 imagine --
- 5 Q. I don't want you to go into any detail, but I think you
- 6 believe that there was a reason why your younger brother
- 7 was suffering and bed-wetting --
- 8 A. Oh yes.
- 9 Q. -- because I think you tell us basically he was getting
- 10 some form of, I think, sexual abuse --
- 11 A. Yes.
- 12 Q. -- from another resident.
- 13 A. I'd like to bring this up. This is relevant as well to
- 14 Effie Climie.
- 15 Q. We'll come to that in due course. You say that part of
- 16 the problem for your brother was that he was suffering
- 17 sexual abuse from a resident, a male resident.
- 18 A. Yes.
- 19 Q. Was that male resident, and I don't need the name just
- now, older than your brother?
- 21 A. He was older. He was probably about 14, 15, 15 years
- old, something like that.
- Q. What age was your brother when this was happening?
- 24 A. This was more or less straightaway when I went into the
- cottage as well, so he'd have been 4 or 5.

- Q. So there was quite an age difference between the two?
- 2 A. Yes. This guy was like an adolescent. Looking on it at
- 3 that young age, a 5-year-old looking up at him, you're
- 4 seeing somebody grown-up.
- 5 Q. Just on this matter just now, would Effie Climie have
- 6 known about this?
- 7 A. Yes, she knew about it --
- 8 Q. Why would she know about it though?
- 9 A. I'll tell you how she knew, because all the times --
- 10 this guy wouldn't just be like with the brother, even
- 11 the young girls in the cottage, he would be hounding,
- 12 even with my older sister, even her and those other
- 13 girls in the cottage that he'd be doing. And this guy
- 14 was just like -- his hormones were all over the shop,
- 15 man. He was just expressing -- passing his perversions
- 16 around. He was indiscriminate to who he wanted to
- 17 attack. I seen it first-hand. I seen what he did to my
- 18 brother. He basically tried it with me. I said it
- 19 before, maybe I've got something shut off in my mind,
- 20 maybe something happened, the way the mind plays and
- 21 what not.
- But yes, I remember the one which is like -- which
- even goes back, when we get into it, like I say, which
- 24 correlates with my abuse as well. There was one time
- when I actually went up the stairs and I remember my

2		it was the afternoon, and my young brother was in the
3		bedroom. This is in cottage 22.
4	LADY	Y SMITH: That was your younger brother who was in the
5		bedroom?
6	A.	Yes. I walked in and there was the younger brother and
7		there was this older kid. You know what I mean?
8		Basically, I'm standing there and I just went into shock
9		straightaway because there I could see him with his
10		penis, holding his penis out, and he was demanding my
11		young brother open his mouth so he could put the penis
12		into his mouth. And all I could see was my young
13		brother and the tears going right down, right down his
14		face. I was just in shock. I was like that
15		(indicating). I looked and I was horrified. I was to
16		the spot, just looking, and he was going, "You get in
17		here, you get in here now", and I'm just looking at him.
18		Then another kid came up the stairs and all I heard
19		at that point was all I heard at this point was this
20		kid screaming. She was screaming and she never seen
21		what was happening in there, she just seen me frozen.
22		This boy I'm just looking at my brother, the tears,
23		and I'm looking at him with his erect penis, and
24		basically "Auntie Effie", the girl shouts and she
25		runs down the stairway and she went belting up

young brother -- and I walked up the stairs this day and

1		straightaway. She knew this kind of perversion was
2		going down. She comes running up. Right? And at that
3		point, I'm still looking at him with his cock out and he
4		didn't even hear.
5		She just came up because at that point she didn't
6		even have her Scholls on normally you could hear her
7		Scholls going clatter-clatter up the stairs. She came
8		flying up.
9		At that point, all I got she was with me, I'm
10		standing still by the door, I'm just froze, and she
11		slaps me again on the head, "Get down the stairs".
12		Then at that point, this was the perpetrator that
13		done it with my brother, this guy, and that was it. And
14		then the brother was sent down the stairs as well and
15		not more said. You know what I mean? And as I say
16	Q.	Would she have been able to see
17	Α.	She never reported
18	Q.	the boy in the room with your brother
19	Α.	Yes, because I remember, as she was giving me the slap
20		on the head, he is like that (indicating). Basically
21		because he hadn't realised ed that she got up so fast.
22		I just saw her and that was me slapped down the head and
23		I'm sent down the stairs and then about 2 minutes later
24		my brother was sent down the stair. There was nothing
25		reported. And at that point, you can imagine, you just

1		feel like You've lost all she couldn't report it
2		because if it was to be reported and individually
3		investigated, then they would start asking the other
4		kids and at that point then they would have been asking
5		me and that's when they would have been and onto what
6		she was doing with myself, sexually abusing myself. So
7		there was no hope. You were just there in her cottage
8		where you're going to get battered black and blue, and
9		then there's the sexual abuse even when your brother
10	Q.	David, you've described what Effie Climie she came up
11		in response to these screams from the girl
12	A.	She had a word with the older one and that was it. Us

- A. She had a word with the older one and that was it. Us

  two were sent down and that was it. The other guy, he

  went on, you know, perverting himself around the cottage

  still after that and so on.
- 16 Q. But he continued to do the sort of things you've
  17 described?

14

- 18 A. Yes, he continued to do everything with the other girls,
  19 everyone in the cottage. You know what I mean?
- Q. Is it your understanding, at least, that -- you're not aware that any report of this matter was made by Effie Climie to anyone?
- A. No, she's not going to make no report in that way. Even
  when I was in that cottage as well, and even at the
  trial, the criminal prosecution of Effie Climie and so

1		on, there was witnesses who were let go for whatever
2		reason, perverse as they are even myself, being
3		a kid, because it's about 20 kids that are living
4		in that cottage. Right? And whatever goes on there
5		goes round fast and whatever and even as much as we are
6		young, with the older boys it was reported that
7		basically some of them had actually had sexual, let's
8		say, fling with Effie Climie or whatever. And basically
9		one of them had been put out of the cottage. This was
10		QJW his name was at the time
11	Q.	So this was something that was being discussed that
12		there was an older boy in the cottage
13	Α.	The older kids but it filters down, what was going
14		on. They would say, "Oh, QJW I don't know
15		if he was 16 years old or whatever I think he was
16		older than this QGO or whatever.
17		But it ended up there was something went down and
18		he had to leave the cottage, and there was one night he
19		came back to the cottage just after leaving I don't
20		know, everyone in the cottage, because it was late
21		night, it could have been 12 or something like that,
22		everyone was in their bed, but all the kids were woken

up and it's like, "What's happening, what's happening?"

returned for some reason to the cottage and the police

and I can always remember that this

23

24

were called. I don't know what was happening but there 1 was something in there and there was all this about --2 saying that something had been going on between 3 QJW and Effie Climie. So when it was coming up 4 QJW to the court case, as I say, that he was 5 6 went to be a witness and all of a sudden he wasn't 7 a witness and it just seemed like what's going on. That boy that you've just mentioned, you personally, did 8 Q. 9 you see him do anything similar to the other boy in terms of abusing? 10 QGO 11 Α. This this character? QJW The other one that you mentioned, did you see him 12 Q. do anything equivalent to what you saw? 13 I never seen him do anything. All I heard was just --14 Α. let's say through the cottage. Because at the time --15 16 Q. Just talk? Right, but talk, but basically they were saying there 17 Α. was something going down, whatever, okay, let's say --18 Just to be clear, the talk was more about what was 19 Q. QJW and Effie Climie? 20 happening between 21 Α. Yes. QJW was doing to the children? Rather than what 22 Q. 23 Α. No, no, I don't know what he was doing to other 24 children.

I'm not suggesting he was. I just wonder what the talk

1 was about. QGO The one that I knew was this 2 first-hand. He'd be trying to get me, let's say -- but the young 3 4 brother was the one who got -- he was in the firing line for him, and Effie Climie -- and there was people --5 even times when the brother was in the toilet. You can 6 7 imagine. He is in the toilet and --LADY SMITH: David, can you slow down just a little bit? 8 Sorry. 9 LADY SMITH: Thanks. 10 11 You can imagine it, in the toilet, and, like I say, this QGO would have the young brother in the toilet 12 and there'd be four of us kids actually standing out 13 QGO there and we'd be saying, what are you 14 doing in there?" He'd have the door locked and he was 15 16 trying to get the young brother to do his bidding. MR PEOPLES: Who was that saying, "What are you doing in 17 there"? Who was --18 19 There'd be me, there'd be the sister, she was there as 20 well. But who was saying from the outside of the door, "What 21 are you doing in there?" Who was talking to him? You? 22 There was myself, I'd be outside the door, and then my 23 Α. was saying it as well. other sister,

What about Effie Climie?

24

25

Q.

- 1 A. That's what I'm saying -- her response to anything was
- 2 going down there -- I tell you, man, she was just an
- 3 absentee. She was the absentee landlord or absentee
- 4 auntie.
- 5 Q. On the occasions when he was in a locked bathroom with
- 6 some other children --
- 7 A. Obviously a bathroom and basically it was beside the --
- 8 like, you know --
- 9 Q. On these occasions when he was in there and something
- 10 was going on, was Effie Climie -- did she ever come on
- 11 the scene at all on these occasions? You have mentioned
- 12 the time you saw what was happening with your brother
- and she came up the stairs.
- 14 A. She might be called and the door would open, "Right, get
- out of there".
- 16 Q. Would she ask any questions why he was in a locked
- 17 bathroom with some other children?
- 18 A. No. That's what I'd saying. She'd just scatter: "Get,
- get, get down the stairs, you've got things to do, get
- 20 outside" (indicating) --
- 21 LADY SMITH: You're demonstrating something with your left
- 22 hand. What are you trying to show me?
- 23 A. What she would do, she would sort of -- scatter. She
- 24 would soon break up the people there. Like I say, there
- was a couple of other kids, myself, maybe my sister,

- 1 whatever, and at that point she'd would be like that
- with her hand (indicating), coming up and going, "Right,
- 3 right, down the stairs, you have better things to be
- 4 doing now", and then she would take over the situation,
- 5 but it wasn't reported.
- 6 MR PEOPLES: The children -- there were sometimes occasions
- 7 when QGO was in a locked bathroom with a number of
- 8 children, is it?
- 9 A. No, no, no, no, this was just the brother.
- 10 Q. Just the one?
- 11 A. That was the one time in the bathroom, but obviously
- 12 there was other times -- the brother, when I've spoken
- to him, and he was like that, and I've said, no,
- 14 QKI \_\_\_
- 15 Q. It wasn't the only time according to what you've been
- 16 told?
- 17 A. The one that I've seen was a time was the time QKI was
- in the bedroom --
- 19 Q. The occasion in the bathroom was different from the one
- 20 you saw in the bedroom when you saw --
- 21 A. Yes.
- Q. Two different occasions?
- 23 A. These are different occasions. That's what I'm saying.
- 24 The brother was getting attacked by this guy --
- Q. Also in terms of -- you've told us these things and

- 1 you've told us what happened and you've told us how
- 2 Effie Climie reacted on occasions when she came on the
- 3 scene. You have no reason, you think, to believe that
- 4 she reported any of this?
- 5 A. She didn't report nothing. She was complicit. She had
- 6 her own little line in this.
- 7 Q. What I want to ask you is: were you or any other child,
- 8 including your brother, to your knowledge, questioned
- 9 about the incident in the bedroom or the incident in the
- 10 bathroom?
- 11 A. No, no, she never reported it.
- 12 Q. I just want to know: no one came to see you and said,
- look, I want you to tell me about this matter --
- 14 A. No, no.
- 15 Q. -- something happened and I just want you to tell me
- 16 what you recall?
- 17 A. No.
- 18 Q. No one came and said that?
- 19 A. No. Nobody whatsoever. That's what I realised: if she
- 20 had reported it, then she'd be sinking herself as well
- 21 because obviously there would be an independent --
- I take it, you know ... It depends. In Quarriers, a lot
- of people, they would come, and even in the beginning,
- 24 when you first complain that you're getting beaten up
- and so on and you wouldn't be heard and she'd be

- actually saying to you, listen -- you know what I mean? 1 2 Is it okay if I have a break? 3 MR PEOPLES: I was just going to say. Maybe it's a good 4 time. 5 LADY SMITH: We normally have a break some time about this 6 stage anyway. If it would suit you to have it now, 7 we'll take it now. (11.20 am) 8 9 (A short break) 10 (11.40 am)11 LADY SMITH: Are you ready to carry on, David? 12 A. Yes. LADY SMITH: Thank you. Mr Peoples. 13 MR PEOPLES: David, I want to perhaps turn now to -- it's on 14 the same theme at page 7970. You tell us about things 15 16 that would happen at night in the cottage when Effie Climie would come to where you were sleeping. You 17 indicate that she would get you out of bed on occasions. 18 19 A. Yes. 20 Q. Can you tell me about those occasions, what you 21 remember?
- A. Yes, on many occasions. Basically, what would happen is in your actual room, you'd have -- there could be four or six other children in there so you'd all have your different bedtimes staggered depending on your age.

Obviously ourselves being young, so we'd be put in our bed and she'd be like that, "No noise. If I hear any noise, you're getting it", so to speak.

Then what would happen is -- it wouldn't necessarily -- sometimes maybe I might have been guilty at times, and maybe I've flipped my brother in the bed below me or whatever, "Tomorrow we'll do this", or something like that. It could be also another kid talking to his brother in the same room. She would just come in like a banshee, like something out of hell. She would grab you, "Right! Got you!" She'd grab you out of the bed, by the scruff of the pyjamas, whatever, hair, and at that point would be battering you again, dragging you down the stairs, into the shed.

You were there for, as I said, into that shed, the cold shed, bare feet, whatnot, pyjamas on, even in the middle of winter or whatever, wind howling through the door, the back door rattling. She'd have you in that corner and she'd be like, "You face into that corner, you open that door -- if I open that door and you make one noise or you're not facing that corner, you're dead". And at times ...

So on the way, the process going down there, she would be battering into you, and I'd be like that: "I'm going to die here, with this woman that knows no

bounds".

So you're standing there and as I say you were that cold you'd have to stand on one foot and put the next foot and so on. At times she would hear the noise -- it might be that you'd actually fallen over or something like that or gone to grab on to something because it was that cold, and maybe a welly boot or something like that, one of the shoes or whatever -- this was where the wellingtons were kept out -- something was there and it would fall and she'd come in and I would be getting beaten up again.

A lot of times you'd be there all night and what she would do -- again, it was crazy. Say you were due up about 6, 7, whatever it was, about an hour or half an hour before the kids were due to wake up, she would send you back up to bed, so you'd be totally knackered, you would be frozen stiff, and then you would go up the stairs and the it would be basically time up for everybody. Then you'd have to go through the full process of getting ready for school. You'd go to school, you'd be falling asleep in school as well. The school would be like that and you'd be getting their version of the corporal punishment, whether it's be the belt or whatever, "Pay attention, blah, blah", and so on. You know what I mean?

- Q. I think in paragraph 45 you certainly say that did
  happen at times when you were in bed and you were taken
- 3 out of bed.

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- 4 A. Yes. Loads of different times.
- Q. You also tell us that there were times when instead of getting a beating, she took you to her own room.
- 7 Can you tell me about that? What happened on though 8 occasions?
- Yes. You can imagine the aversion to this woman -- just 9 Α. 10 being in this woman's company. As I'm saying, just not 11 even with the beatings, even if we were lining up for dinner or breakfast, as she was lining us up, and even 12 as I was walking past. Other kids, they would walk 13 past -- and with myself, I would always get a slap on 14 15 the head, "Get in there". So you can imagine the 16 aversion I've got to this woman and I don't want to be 17 around her because she's the personification of violence 18 and psychotic-ness.

At that point, at night-time, all of a sudden she would be coming into the room and I'd be asleep and she'd be waking me up, and I'd be, "Auntie Effie,

Auntie Effie, I have not done nothing wrong", thinking that I'm going to the back shed. She would then take me into her bedroom, sit me down to the side of her bed and I'd be there sitting there like that (indicating) and

I'd be saying, "Auntie Effie, I've done nothing wrong", 1 2 and she'd say, "Shut up". And then she would lie on the side of the bed, down like that (indicating), and she 3 4 would say, "Start rubbing my legs". So I'd start from the bottom here (indicating), where I was always not to 5 go fast, up to her thigh regions, "Higher, higher". 6 7 Then at that point, up into her pubic region, her 8 vagina. I'd be rubbing there and she'd go, "Higher, 9 higher", again. And I'd be like that (indicating) and 10 she'd be like that and I'd be saying, "Auntie Effie, 11 Auntie Effie, it's jaggy, it's jaggy". And this was me, I was basically at that point -- I could feel the 12 moistness of where I was touching. And I would say, 13 "Auntie Effie, Auntie Effie, my hand's sore now", and 14 15 I would look round and she would slap me round the head 16 and face my face to the wall. Was she asking you to do this without looking at her? 17 Q. She didn't want me to see her. 18 Α. 19 Q. She just wanted you to be touching her, rubbing her? 20 Yes, touching her -- but basically when I looked round Α. to say to her, "It was jaggy, Auntie Effie, jaggy", that 21 was the pubic hairs on my skin. And I would be like 22 that and I would be like, "My hand's sore, my hand's 23 24 sore", because I'd be having to rub her and as I say, up 25 from where I was lying, you were reaching up from where

- 1 I am on the floor --
- Q. If you turned you would get slapped?
- 3 A. That's what I'd saying. If I turned, you'd get a slap
- 4 on the head and then she'd just put my head, directed my
- 5 head and pushed it towards the wall again and told to
- 6 continue and to shut up. Do you know what I mean?
- 7 Q. But you're describing a situation where at least in the
- 8 course of doing this, as she was asking you to do, that
- 9 your hand was making -- and fingers were making contact
- 10 with the genital area and vagina?
- 11 A. Yes, with her vagina. With her vagina.
- 12 Q. And you were aware of that from obviously, you
- indicated, both, I think you're describing pubic hair?
- 14 A. Yes, the pubic region and basically the wetness, the
- 15 moistness and basically -- it was the vaginal region.
- 16 It was basically -- I wasn't there for any other reason
- 17 but.
- 18 LADY SMITH: What she was wearing?
- 19 A. She used to have a skirt, like that was say -- just
- above the knee, whatever. Not a mini skirt, but down to
- about the knee length.
- 22 And basically when she lay back on the bed ...
- 23 LADY SMITH: Daytime clothes, not night-time clothes?
- A. No, at that time -- I can remember, it wasn't like
- a nightie or anything like that.

- 1 LADY SMITH: Did she have anything on her legs?
- 2 A. She had nothing. She was naked. There was no pants,
- 3 nothing.
- 4 LADY SMITH: Bare legs, no tights?
- 5 A. No tights, nothing. Just bare legs, no pants. And that
- 6 was it. She always did that. She would go, "Start off
- 7 here, start off here", rubbing her lower part.
- 8 LADY SMITH: "Here" is below her knee?
- 9 A. Yes. And for less than a minute and right she would be,
- 10 "Right, up on to the thigh", and then ... She would
- 11 turn me and doing that. This would happen loads of
- 12 times -- she'd be pulling me in --
- 13 MR PEOPLES: Was she instructing you what to do? Was she
- talking to you?
- 15 A. What she was saying to me was -- basically she was
- 16 directing me. She was like, higher, higher. And then
- 17 at times her hand would be maybe sort of guiding,
- pushed -- she'd say, higher, over, there, there. So I'd
- 19 be like that (indicating). But you can imagine, after
- 20 what seemed like a long time, but obviously my hands
- 21 were tired and the pubic region, the pubic hairs digging
- in my hands and so on, and it was like, "It's jaggy,
- 23 Auntie Effie".
- Q. What would she do when you spoke and told her?
- 25 A. She would get annoyed, big time.

- 1 Q. Because you said something?
- 2 A. Yes, because I was telling her it was jaggy, because my
- 3 arms were tired. Imagine me, I was just a kid woken up
- 4 out of bed. I've got an aversion, I hate her, this
- 5 woman, you know what I mean, a way with violence, not
- 6 knowing which way she's going to turn, and to be found
- 7 that I'm actually now in her bedroom. I don't even want
- 8 to be near this person.
- 9 LADY SMITH: David, so far as you can remember, what sort of
- 10 age was she at that time?

- 11 A. That's what I'm saying. For me, like I say, I was just
- 12 taking it that she was young, 24. The thing I found
- 13 strange with her age as well, was all the other
- 14 cottages, they used to have a cottage mother or a
- 15 cottage father, and I could understand that in the sense
- even then, this would be a married couple running the
- 17 cottage. So it was that way -- there wasn't so much
- work or whatever. But to have somebody that young in
- 19 there, the age she was ... I always thought that, even
- in hindsight, I thought it was strange that she would be
- 21 allowed to look after -- this is 20 kids in a cottage
- and all different ages. And you've got this
  - QGO we called him, him running around the cottage,
- and the other ones running around the cottage, and she's
- off on a tangent as well. It was pure hell.

- 1 LADY SMITH: Mr Peoples may have something more accurate for
- 2 you.
- 3 MR PEOPLES: I think I can. I think Effie Climie was born
- 4 in 1946, on So that would make her, in
- 5 1968, when you came in, something around 22 years of
- 6 age. By the time you left -- she left in 1973 and she
- 7 would be maybe around 26, 27.
- 8 A. That's what I mean.
- 9 LADY SMITH: That would fit with your idea that she was
- something around 24, early 20s.
- 11 A. Yes. That's what I'm saying. It was just unbelievable,
- 12 somebody like that. How could somebody like that be put
- in power? It was just madness, and for her -- whereas
- 14 you had a cottage mother and father normally in the
- other cottages, or if there was another one where maybe
- it was another woman or something running the cottage,
- 17 but that woman would be maybe in her 40s, so maybe
- 18 a level of experience. But it was just this woman, it
- 19 was just ... I don't know why Quarriers put her in such
- 20 a position. Such a volatile environment with all these
- 21 kids going through adolescence right down to
- 3-year-olds, 4-year-olds, whatnot.
- MR PEOPLES: David, you have told us what would happen on
- the occasions that you'd be taken to her room and just
- for the moment to get some idea of the frequency of

- these occasions, how often did this happen in the time that you were in cottage 22 with Effie Climie?
- A. This happened -- I couldn't put an amount on it, the times it happened. It happened loads of different times.
- Q. Were there any occasions when it was more than just you and Effie Climie in the room?
- 8 A. Yes, there was a time, and I reported that as well, that 9 was myself and my brother.
- 10 Q. How many times were there more than two people in the room when this happened?
- 12 A. I can say twice that I can recollect, with my brother.

  13 We were in the room and we were there, and rubbing her

  14 legs, this was again at the side of the bed, he was one

  15 side, I was the other, and the two of us were giggling,

  16 we were sort of like that because we knew it was naughty

  17 or, we knew it was just sort of ... you know. Because

  18 that was going up into the pubic region again, and

we were there and, like I say, touching here.

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What you've got to remember as well, the onslaught of Effie Climie -- like I said, when hell broke loose in cottage 22, you're knocked north, south, east and west, what was right and what was wrong. She kicked it straight out of you. You didn't know because she was meant to be your representative. They were meant to

- show you your pathway forward, and when you see that
- wrong is right and right is wrong and whatnot, the way
- 3 she is conducting herself, you're questioning your own
- 4 sanity, you're questioning you're own -- maybe call it
- 5 your genes, call it your instinct to what is right and
- 6 what is wrong. All we could do was nervously giggle at
- 7 that point.
- Q. Just in terms of these occasions, either when you were
- 9 there alone with Effie Climie or at least on the couple
- 10 of occasions you can remember your brother was there,
- 11 after --
- 12 A. The thing --
- Q. Everything was over, what did she do?
- 14 A. That's the thing that was so perverse. That's what I'm
- saying, this is totally perverse. It just returned to
- the same again where I'd still be getting --
- 17 Q. It was a bad question. After she had --
- 18 A. You mean after she -- oh yes --
- 19 Q. What happened on the occasion -- after she finished
- 20 instructing you or directing you to do this, what would
- 21 happen?
- 22 A. Oh yes. Then what would happen would be a slap on the
- head again and, "Get to your bed, get to your bed".
- Then in the morning, then until the next time, you just
- got the same process of maybe -- again being dragged

- down to the shed, being beat ten shades out of. And going through the whole process. It was just a circle,
- Q. Can I move on to something else that you tell us about in your statement then at page 7971, paragraph 51.

  You have a memory of an occasion when one of your
- 7 sisters was in cottage 22 when Effie Climie was the 8 house parent.
- 9 A. Yes.

you know.

- Q. You tell us that there was an occasion when she heard some screaming, and that was you screaming, was it?
- Yes. The sister, I'd say -- at that point, it was 12 Α. a shame for her, the older sister, right? Basically it 13 ended up, she tried to protect us so many times from 14 Effie Climie. She'd see Effie Climie with the Scholl 15 16 and -- not just with Scholl and the violent abuse and 17 someone battering ten shades out of us, and she'd jump in to try and -- and she was younger as well. For the 18 19 first part, Effie Climie would obviously -- because she 20 was young as well, Effie Climie would get the better of her and be beating her too. But it ended up that my 21 sister -- and that's why she was put out of Quarriers. 22 23 She was put into a young offenders' institution. It was all because of Effie Climie because Effie Climie, the 24 25 sister that -- call it a mental breakdown whatever, she

- just had enough of watching the abuse that we were experiencing, and at that point --
- 3 LADY SMITH: This sister was, what, a couple of years older 4 than you?
- 5 A. Yes. She would, let's say -- I'll tell you now, yes, 6 a couple of years, two, three years.
- 7 MR PEOPLES: I think you thought she was 10. That would 8 make the date around 1971 and you'd have been around 8.
- 9 A. Yes. Two or three years older than us, I think.
- Q. You saw her getting -- she was beaten you said on this occasion. Did you see that happen?
- A. Yes. Even force-fed and so on, I watched her with that,

  all these things that were happening to ourselves. The

  thing was, because we were her young brothers and

  because of her maternal streak or whatever, she'd be

  there trying to protect us, but she ended up getting it

  when we were younger, the sister.

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At some point there, and I remember it, the sister had had enough again and basically she went for Effie Climie and this time she got Effie Climie's hair, she got her by the hair and she wasn't letting go, she was pulling her around this kitchen area. I think something had been said in the kitchen, I think Effie Climie referred to something about her mother. That's what I heard later through my sister.

1		Basically at that point as well I think I was in the
2		dining room, I was on one of those with the plates,
3		with the food I wasn't going to eat. Again I was going
4		through one of those scenarios. She was in the kitchen
5		and next minute I heard a big sort of shebang and the
6		sister had Effie Climie by the hair and I jumped off the
7		chair. I was looking in and Effie Climie was screaming
8		for the cleaner her name was Mrs McCurdy
9		"Mrs McCurdy, Mrs McCurdy, help, help, get her off me".
10		But this was basically the sister's reaction to all
11		them years of abuse and watching her brothers and other
12		kids, and plus herself, being abused by this woman.
13		Basically, this was like payback, as best we describe
14		it it wasn't even payback, my sister lost the plot,
15		and at that point and after my sister had done that,
16		she was moved out as a problem child that Effie Climie
17		had created and she was slipped out to a girls'
18		detention centre.
19	Q.	Before she was moved, on page 7972, you tell us that
20		there would be times when your sister, your older
21		sister, was in her bed and that Effie Climie would
22		appear with one of the male residents.
23	A.	Yes. This was the one, QJW
24	Q.	What happened on this occasion?

A. Effie Climie -- and even before that, my sister was

- telling us as well -- and we'd hear the screaming as 1 2 well. Effie Climie was starting to realise the sister was getting stronger and she couldn't handle the sister 3 4 So what she done is she got one of the older QJW 5 boys, -- and what she'd do is she'd hold her down, hold the sister down while Effie Climie 6 7 basically assaulted her, basically beat her up. Moving on, if I may, to page 7972, there came a time 8 Q.
  - Q. Moving on, if I may, to page 7972, there came a time when you moved from cottage 22 to cottage 20, and as I told you earlier this morning, the records show that that move happened in 1978.
- 12 A. I'm not too sure when that happened.
- Q. I appreciate that. It may be about seven months before you finally left Quarriers. And you'd be therefore around 14 or 15 years of age rather than 12, which is I think is what you thought was maybe your age.
- 17 A. Yes.

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- QFK/SPO QFK/SPO QFK/SPO QFK/SPO QFK/SPO Is that right? Do you remember
- 20 them?
- 21 A. I remember their faces, yes.
- Q. You were only there for a much shorter period than in cottage 22. You mentioned earlier on an occasion when he chased you into your room and punched the hell out of you.

- 1 A. Yes.
- Q. Was that what you told us about earlier this morning?
- 3 A. Yes. What it was, just to describe, this cottage 20,
- 4 right, was basically where -- I don't know what
- 5 qualifications this person had. It was obviously
- 6 another -- Quarriers seemed to accept the psychos as
- 7 being the solution to problem children.
- 8 But what had happened was that in cottage 22, and
- 9 it's what I've described for you here, when your right
- or wrong, your, north, your south, your east, your west
- 11 has been kicked out of you and you've been abused and
- 12 you don't know what's happening, then they would put
- them into cottage 20, which was a problem child's
- 14 cottage, and I was doing not too badly there.
- 15 The other kids in the cottage they more or less told
- 16 us this had a bit of a temper. I was in there
- 17 anyway. And I remember this time, when I was there, and
- he was strict, and you could see there was something
- unhinged with the guy, and he was having problems with
- 20 his missus at the time. They had a little kid and they
- 21 were always arguing and whatever. It was an unstable
- 22 environment. I just kept out of their way --
- Q. Slow down a little bit so we can get this.
- 24 A. I came in a wee bit late -- I think it was for dinner or
- 25 something. I came in five minutes late or something and

he was like that and he said something to me and I just sort of gave a flippant remark, maybe, "There's no dinner for you", "So what?" And next minute that was it. And I've just seen him and he came charging after me and he came running up the stairs after me. Next minute he started punching.

This guy was a fair weight -- I'd say 16 about stone at least, he was quite big -- and he was punching into me and as a man and I was only a kid. He's punching into my head and whatnot. And I've just seen his -- at one point, as he was over us and he's got his hands round my neck, and I'm battered and bruised and I just seen these eyes, just about going white. I just managed at that point -- with the room, like, where he had me on the floor, there was a fire escape in this cottage and it led down to a wood at the back -- there was a wood at the back and there was an incline going down into the woods with a grass verge.

Basically, at that point, when I seen his eyes going, I was, right, I just managed to pull myself away from him, but what I had to do is I had to take a run and a jump -- I just went straight over -- and it was maybe 30, 40 feet up -- straight over the fire escape and down on to the grass, right, landed and I managed to roll.

Then at that point, I'm bloodied and my face is all 1 2 a mess. So I went up to Holmlea, which is where actually lives the heads of Quarriers, let's say, that'd 3 4 be Mortimer or the other social workers who represent the different cottages actually reside. 5 The main offices? 6 Ο. Yes, the main office. I went there and there was 7 Α. Mr Brodie, his name was. 8 Ian Brodie? 9 Ο. Yes. I asked for Ian Brodie. They're like, he's not 10 Α. 11 here, but we'll get him. I explained to them, I said, this psychopath, look what he has done, I'm not going 12 back to that cottage, but then what happened was this 13 Brodie, he had finally been found, so he made his way 14 down to the cottage. I told him -- and he could see for 15 16

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Brodie, he had finally been found, so he made his way down to the cottage. I told him -- and he could see for himself the lumps on my head and the blood on the hair all over the shop. I said, that was him, that was him, this psychopath, that's not right. And Brodie's like, calm down, we'll get this sorted. He walks in and he speaks to this guy, this QFK and this QFK like, he was fighting with other kids. So Brodie comes out -- and the only word I could use is a slaphead, somebody, you might know, who didn't want to go against the -- you know -- status quo, so to speak,

to get himself in deep water, to challenge, you know

what I mean, the cottage mothers or fathers' opinions.

He said, he said to me you were in a fight with another child. I said, "Mr Brodie, can you get the other child in?" and so on and everything. He was just standing there exasperated because he knew what I was saying was true. I said, "It was him. I wasn't fighting with any other child, check with the other children my age, whatever, see if there's been a fight". I said, "It was him". At that point, he wouldn't take my side or whatever. I remember him it was at that point that they decided to ship me out, and that was to Gillsiehill to a detention centre, so just passing the problem straight on.

Q. Obviously, we're looking at Quarriers just now. We can read, obviously, what happened to you once you left.

But before we leave Quarriers, there's one other paragraph in which you refer to some violence from

OFK

at paragraph 56. Is this in the context of when you were playing cricket?

20 A. Oh yeah, yes.

- Q. Just help us with that.
- A. This guy was a psychopath, right? Basically, wherever
  he'd been before, I don't know if he'd been at
  a children's home before, done that position before, but
  I know one thing, he loved cricket. I don't know if he

actually came from somewhere like where cricket must be one of the main hobbies or whatever. I remember this time, he's like that (indicating) and he's got me bowling for him -- it's the full cricket -- heavy ball and that. The thing that was crazy, he's dressed in all the cricket gear himself, he's got the pads and whatever, and I'm throwing this ball just as a kid, which is useless and he'd be, yeah, put your back into it, and so on. I'd be, like, throwing the ball, whatever, and he'd be whacking it and I'd jump out of the way because of the speed of this ball and I haven't got any no protective gear on.

And then he would go, right, it's your turn now -his protective gear wouldn't fit me because I'm a kid,
so I'm standing there like that and he'd throwing like
a fast ball or whatever you'd call it and I'm diving
away ... I'm thinking, this guy's not right in the head.
This ball, if it hits you, it's going to take you out.
That's what I'm saying. I knew then that that guy was
unhinged and that's what I said at the beginning. Even
the other kids would more or less point to this guy and
say, this guy, he's unhinged, you don't want to step the
wrong side of them.

I think that's why Quarriers picked this guy: he had the heavy hand, children should be seen, not heard, and

- basically just thump it out of them, that sort of
  extra --
- Q. What you're telling us is that, so far as you

  understood, cottage 20 was the place they sent problem

  children to --
- A. Exactly, that's what it was, yes. These were all the other different children -- I can give you names:
- 8 kids that had problems as well.
- And they would basically say, yeah, these people -- they
  were there because they were problem kids. As you can
  see from what I've told you, no wonder they're problem
  children.
- Q. David, I want to move on to some time after you left

  Quarriers and you're now an adult. If we go to

  page 7977 and paragraph 78, I want to ask you about a

  time when you became aware that there was a court case

  that was ongoing, as you put it.
- 18 A. Yes.
- Q. And I think at that stage you were aware that some of your brothers and sisters were participating in an investigation and indeed the court proceedings.
- 22 A. Yes.
- Q. You tell us that you were asked whether you would do likewise, but you said you were happy and you had put the whole thing behind you and escaped it. Was that

- 1 your initial reaction?
- 2 A. The initial reaction was that I was just thinking
- 4 no, leave it with the big one --
- 5 Q. But in the end, or subsequently, you changed your mind
- 6 and you did actually go to the police and give them
- 7 a statement --
- 8 A. Yes.
- 9 Q. -- about your time in Quarriers?
- 10 A. Because I realised that this woman at that point,
- obviously let's say -- the way my evidence and being a
- 12 witness to everything that was going down was important.
- Q. And this was a court case involving Effie Climie. She
- was charged with a number of offences.
- 15 A. Yes.
- 16 Q. I think that there was a trial, which I think began on
- 4 July 2006, in Greenock Sheriff Court before a sheriff
- and jury, where she was facing a number of charges, and
- I think if I'm correct, two of the charges concerned you
- as a complainer, as they're called.
- 21 A. Yes.
- Q. One to do with assault.
- 23 A. Yes.
- Q. And the other one --
- 25 A. The sexual abuse.

- Q. As the law might call it, lewd and libidinous practices
- 2 and behaviour. I think in the course of those
- 3 proceedings in Greenock Sheriff Court in 2006, you and
- 4 indeed other members of your family gave evidence in
- 5 this trial.
- 6 A. Yes.
- 7 Q. I don't want to go into the detail with you of the
- 8 trial, but in the end, as you say in paragraph 79 of
- 9 your statement -- and I'll ask you to comment in
- a moment. At paragraph 79, on page 7978, you tell us,
- 11 and this is -- I think we can confirm that you're quite
- 12 accurate in this respect. You say that after the trial,
- 13 Effie Climie was convicted of physical abuse and
- 14 essentially assault and wilful ill-treatment of
- 15 children, I think is how it would be described.
- 16 A. Yes.
- Q. But that a number of charges involving sexual offences
- were either not proven or not guilty verdicts, including
- 19 the charges that related to what you were saying.
- Is that right? Do you remember that?
- 21 A. Yes.
- Q. I think you've got some concerns about that trial
- process.
- 24 A. Yes.
- Q. I'd just like to know what your personal opinion and

1		concerns were about the process, because you said you
2		went to the police, you gave them a statement, you took
3		part in the trial, and I think you feel that you didn't
4		really get enough time to say what you wanted to say.
5	Α.	It's not just for myself, but it's for future reference
6		for other kids going forward, the way the criminal
7		justice system what actually happened there at
8		Greenock was we were due to go up to give evidence.
9		There were a number of people gave their evidence and so
10		on and some were witnesses and some were victims like
11		myself.
12		What happened was, even the witnesses, it was

What happened was, even the witnesses, it was strange because I was the last person to go in, right, the last person once they'd done all the other witnesses and victims and what not, and I was the last person to go in. These people had been in for a day giving evidence or even a half a day, whatever. I went into the courtroom that morning and at that point, I'm sitting down, and fair play to the judge, she could see I'm face to face with this woman, Effie Climie, she's the perpetrator, she's the one that sexually and violently abused me all that time. So I'm just overwhelmed looking at this woman, who wouldn't look at me. She was head down and so on.

So at that point, like you've noticed, even when I'm

talking, I was getting a bit speeded up and flustered, and the judge said to myself, QKI we will have a recess or a little break or something like that, have a cigarette, get your composure. I was just about to say yes, but her barrister jumps in and says, no, we're only just in the court. The judge is telling the barrister, this is my courtroom, you will not dictate the terms of what's happening in my court. I should have actually listened to the judge -- I'm sort of seeing red, you know, like a red rag to a bull, and I says, "Okay, judge, let's just go on".

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But what happened was that I was in there about half an hour and I'm talking away and so on, and I'd only given part of my evidence and what was happening was -because it's strange. Obviously, this is the first time coming face-to-face with this abuser and whatnot and the frustration of her not looking up plus I'm talking away. It was like a cloud came over me. I was standing there, I could hear, but it was as if everything was in the distance. All I could hear was the judge saying QKI something like, okay?" and I was -- I was sort of going, "Yeah, okay", and I'm thinking it's a recess or whatever. So I'm going out of the court bit -- they said okay, so I'm going out the actual -- of the court side door, whatever, so the two support workers are

there who are connected to the procurator fiscal. Her name's Patricia Callendar. And basically what happened was that ...

I goes out and I says -- the cloud's starting to come off my head because I know it's a break. I say, "Is that a recess?" and they say, "oh no, no, I think you're finished". I turned round and said, "I'm not finished". I said, "What's happening? I thought this was a recess". So Patricia Callendar straightaway at that point opens the door up and I'm saying, "Is this a recess?" "Oh no", and condescendingly, QKI you've done really well, you've done really well".

I say, "No, I'm not finished giving evidence".

She could at that point walked back and said, excuse me, there's been a confusion here, whatever. No, she's ushering me -- with the other two women she's ushering me out of the building. I'm saying, "I've got more to say here, I want to be saying my piece".

You can imagine, not getting my evidence in there and so on and I'm sitting there saying -- I'm saying this is a whitewash. What's going on here? Even the way -- you see people can afford top barristers and the way they talk and the way they delve into certain situations, and then when your paying for someone on Legal Aid, they're not going to be as experienced as the

top barrister because that one because he's well known 1 2 and he knows his job a lot better than the other one, so therefore you're not getting the best, you're not 3 4 getting the best. 5 Plus the fact, me -- because Patricia Callendar --6 LADY SMITH: Hang on a minute, David, before I forget. 7 There's something I want to ask you. This was 2006? A. Yes. 8 9 LADY SMITH: In Greenock? 10 A. Yes. 11 LADY SMITH: Was there, do you know, any victim support service available to look after you? 12 A. I think this was the two women. This wasn't a victim 13 support service. What they done is, they were like that 14 (indicating), they were the ones ushering me out. I was 15 16 saying to them, "No, I'm not finished". Then at that 17 point, as I'm saying with Patricia Callendar -- and even when I spoke to my family after they found incredulous 18 19 20 LADY SMITH: The woman you're naming was the prosecutor? 21 The prosecutor from the procurator fiscal, yes. And I was like that and when I said to them, they said she 22

should have went straight back in and said, listen, so

25 LADY SMITH: All right, I've got that point.

you could get a fair hearing.

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- 1 MR PEOPLES: I can maybe help you. I managed to locate the
- 2 minute of proceedings for the trial and I think it
- 3 was --
- 4 LADY SMITH: Shall we just explain to David? The minute of
- 5 proceedings is a document that the clerk of the court
- 6 will keep, detailing the different things that happen
- during the trial, what the progress has been, and these
- 8 are all kept in the court records.
- 9 A. I understand that.
- 10 MR PEOPLES: I think the trial began around 4 July 2006,
- 11 before Sheriff Gimblett in Greenock Sheriff Court, and
- ran for a number of days after that. I've got about ten
- days of a trial.
- 14 A. I was the last witness.
- 15 Q. I'm not sure you were the final witness according to the
- 16 proceedings, but don't worry about that. What I was
- going to tell you, based on this record of the
- 18 proceedings, is that, according to this record that the
- 19 court makes during trials, it's the normal procedure,
- your evidence-in-chief, as it is called, that the fiscal
- 21 led in relation to the charges that related to you in
- 22 respect of which you were giving evidence -- your
- examination-in-chief began at 11.49 in the morning,
- I think of 10 July. By 12.32, just 32 minutes into the
- 25 afternoon, what's called cross-examination by the

Т		defence counsel began, and what's called re-examination
2		where the fiscal is allowed to come back after
3		cross-examination by defence counsel began at 12.41.
4		I think the trial would have adjourned for the lunch
5		break at probably around 12.55 or 1 o'clock.
6		So basically, the procurator fiscal what I'm not
7		sure is whether there was any break during
8		examination-in-chief. What seems to have happened
9		is that in approximately 40 minutes the fiscal spent
10		around 40 minutes taking evidence from you, after which
11		the defence counsel cross-examined for just under
12		10 minutes, and then there was a short re-examination.
13		So that, I think, perhaps accords generally with your
14		memory, that it was a pretty short experience for you -
15	Α.	Yes.
16	Q.	and not one that you felt gave you the opportunity t
17		say everything you wanted to say.
18	A.	Exactly. Where the questions that she was asking and s
19		on and I'm not stupid, but I'm listening to the
20		pertinent questions and whatever, and leading it into -
21		the way you're leading me into telling the story. Hers
22		just seemed to be Just seemed to be a mishmash and
23		whatever. I was trying to make head nor tail of it.
24		Plus you can imagine I was trying to make head nor

tail of the procurator fiscal. I'm looking at the

person who's been abusing us and whatnot plus being in 1 them surroundings. And then, with all this going down, 2 not feeling confident in what she's actually doing --3 4 and with the court procedure as well, not feeling like knowing how these things were going, were going to go. 5 6 But at the very end, that was a travesty of justice 7 when at that point she could have stepped back in there -- and I'm sure if you did contact her she would say, 8 QKI did, all the way, as soon as he came out 9 yes, that door, and realised that this was not a recess, at 10 11 that point he said ... What would it have taken for them to just turn round 12 QKI to the judge and say, sorry your Honour, but 13 and explained that a cloud came over him. Because she 14 15 could even see at the beginning, if you look at the 16 minutes, when she did actually -- she pulled the 17 barristers up for her defence or what have you. LADY SMITH: I should probably tell you, at that stage, 18 19 David, it would have been very difficult for -- not 20 impossible but very difficult for the prosecutor to persuade the court that she could call you back again 21 for more evidence --22 23 But surely --LADY SMITH: -- because her questioning of you had been 24 completed, there had been cross-examination of you and 25

- she'd had her chance in re-examination.
- 2 A. Yes, I mean, but at the end of they day --
- 3 LADY SMITH: I can take from you, quite clearly, that
- 4 whatever happened, and whether the answer was to let you
- 5 go back in --
- 6 A. There should have been more time --
- 7 LADY SMITH: -- or for the procurator fiscal to ask you more
- 8 questions right at the beginning, you were left feeling
- 9 you didn't manage to say everything.
- 10 A. I spoke to my brother after that and he was saying that
- 11 what happened with himself, after the procurator had
- 12 done her speaking and the obviously her barristers and
- 13 whatever, my brother had actually said, "Excuse me,
- 14 your Honour, can I speak now? I've got more to say",
- and the judge in question, said, "Yes, no problem and he
- did", and he went on to speak for a while.
- 17 LADY SMITH: That might have been technically at a stage
- when it wasn't so difficult.
- 19 Am I right in taking it, without going into the
- 20 detail of exactly what could have happened or should
- 21 have happened, one way or another you were left feeling
- you weren't able to give all the evidence that you had
- 23 to give?
- 24 A. Exactly. Basically, at that point, surely the law isn't
- so stringent and basically that you can actually make

leeway -- like with the judge seeing the position I was 2 in at the beginning, like when she was saying, "Do you QKI want a recess, take a wee break?" To see 3 circumstantial -- what do you call it? 4 LADY SMITH: Don't worry about how it could have been done 5 6 differently. I've got the point that you left the court 7 feeling that you hadn't said everything you wanted to 8 say. Ultimately, this woman basically walked free. 9 10 MR PEOPLES: It may not be much consolation to you given 11 what you said about the trial, but you will be aware, I think, that as you've indicated in your statement, 12 Effie Climie faced 11 charges in all, and I think of 13 these, nine went to the jury -- two didn't because the 14 15 sheriff took them away from the jury -- and that there 16 were three charges found proved beyond reasonable doubt 17 and of these charges two of them related, I think, to your sister that you mentioned, the older sister who was 18 19 beaten --20 Α. Yes. 21 Q. -- and the other one related to your younger brother. 22 Α. Yes. So two charges were found proved and they were the 23 Q. complainers. And there was also a third charge found 24

proved in relation to another former female resident and

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A. Yes, but can I say, in respect to that, that's what I'm saying. It's almost like a perverse jury to a degree as well and a perverse situation to be in.

Me, my brother, my sister and other kids in that cottage, they'd seen me getting battered black and blue and this and that. Even with that charge -- I have gone to court, I have basically relived this situation, and then -- and at times as well, and as you can imagine, I'm looking at the jury as well and some of them, you can see they just basically didn't want to be there, they're scratching themselves and they're looking up here and you can see their attention span is not there and whatnot. When the evidence is in front of them -- and my brothers, my sisters correlate my evidence, bang, this happened, that happened, and like I said with the sister getting kicked out and put into a detention centre was because she was saving me from getting these doings.

And even with the evidence that's in front of them there at that point -- and you can imagine the aspiration for me at that point and nobody gave me the leeway to come back in and say, QKI the cloud came over", and this is it. You can understand through, let's say, you know, the circumstances, "Can we go and

1		finish off?". No. It seems to be that's what the
2		answer was. The thing is, the end result, this woman
3	Q.	She was convicted and, David, I'll finally say on the
4		trial, just for the avoidance of doubt, what she was
5		convicted of was and the first charge which related
6		to your sister is that:
7		"On various occasions between 10 December 1968 and
8		20 April 1973, Effie Climie assaulted your sister, who
9		was born in 1961, and repeatedly struck her on the body
10		with a wooden shoe."
11		So that was what the jury returned.
12	Α.	Yes, the Scholl.
13	Q.	In relation to your brother, your younger brother, the
14		jury found proved that:
15		"On an occasion between 10 December 1968 and
16		31 August 1970, Effie Climie assaulted your brother, who
17		was born in 1965, and repeatedly struck him on the body,
18		on that occasion, with a wooden shoe"
19	Α.	On many occasions. That's what I'm saying.
20	Q.	I think it's to his injury. I may have to check whether
21		that was I think it was to his injury. So that was
22		found proved.

Then finally, what was also proved was that:

"On various occasions between 2 February 1971 and

1 February 1972, Effie Climie assaulted another resident

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1 [not a member of your family] who was born in 1961, and
2 struck her on the body with a wooden shoe to her
3 injury."

So these were the charges, and as you've described --

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Α. I know, and she was charged, but again, the sentencing, because it was such a long time ago -- and my brother was actually saying something about with the judge, she was a good judge, but at the same time they were taking into account her age, the fact that she was young and this and that. This woman was a monster and she's just walked away, basically, getting away with sex abuse and getting away, even with myself and that, having to relive that past, and the judicial system letting us down in a sense because, like you say, the archaic laws and whatnot, being too stringent and too robust in the sense of let's say allowing me to finish my evidence at that point. Hopefully for this one, maybe youse can learn and the next children that go forward, things can help in this respect and if they do then they will think that something has happened -- there's going to be --

You're saying victim support. Nobody came to me saying, QKI do you want a retrial?" or this or "Do you want ..." Nobody came. That's what I'm saying. It just seemed like a total miscarriage of justice,

1		a whitewash.
2	LAD	Y SMITH: David, can I just intervene a moment to confirm
3		something that I think is right? You have chosen for
4		the purposes of the inquiry to be known as David.
5	A.	Yes.
6	LAD	Y SMITH: And I think you've told us now what your second
7		name is and you earlier made reference to your first
8		name, but so far as any publicity of your evidence is
9		concerned, it's to remain as being David's evidence.
LO	A.	Yes.
L1	MR	PEOPLES: David, just for completeness about the trial
L2		process, because I think perhaps it's best to bring this
L3		out. Following the conviction on the three charges that
L4		I mentioned, the sheriff sentenced Effie Climie to
L5		a Community Service Order on 22 August 2006, and it was
L6		to serve 150 hours within 12 months of sentence. And
L7		that was, I think, done by her.
L8		I'm just telling you, that was the disposal, so that
L9		we know exactly what happened on that occasion and that
20		was how she was sentenced.
21	Α.	Yes.
22	MR	PEOPLES: David I think that's all the questions I have

for you today. I would like to finish by thanking you

for coming today and giving your evidence to the

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inquiry.

1	LADY SMITH: Could I check whether there are any outstanding
2	applications for questions? No.
3	David, that completes all the questions we have for
4	you. It just remains for me to thank you as well for
5	engaging with the inquiry as you have done, both by
6	providing your written statement, which is evidence that
7	I will consider, and also by coming today to talk to us
8	about your recollections. It's really helpful to have
9	heard those and I'm now able to let you go.
10	A. Okay, thanks a lot.
11	(The witness withdrew)
12	MR PEOPLES: My Lady, I wonder if we might have a short
13	break. There are a couple of things I need to perhaps
14	do before I prepare for the next witness. I'd like to
15	make some progress before lunch, clearly.
16	LADY SMITH: We'll take five minutes.
17	(12.25 pm)
18	(A short break)
19	(12.30 pm)
20	MR PEOPLES: My Lady, the next witness to give oral evidence
21	wishes to remain anonymous and she has chosen the
22	pseudonym Fiona.
23	"FIONA" (sworn)
24	Questions from MR PEOPLES
25	LADY SMITH: Please sit down and make yourself comfortable.

- I can hear already you seem to be about the right
- 2 position for the microphone. Can you do your best to
- 3 stay within its reach? If you drift away, I'll warn
- 4 you, as we do need to hear you through the microphone.
- 5 A. Okay.
- 6 LADY SMITH: Mr Peoples.
- 7 MR PEOPLES: Good afternoon, Fiona.
- 8 A. Good afternoon.
- 9 Q. To begin with, can I just indicate that in front of you
- 10 there's a red folder which contains a written statement
- 11 that you have provided to the inquiry. Before I ask any
- 12 questions about the statement and the matters you deal
- 13 with in it, I would like just to begin by giving the
- 14 reference for your statement. WIT.001.001.9526. That
- 15 statement will come up on the screen in front of you.
- 16 You're free to use either the screen or the statement
- in the file, whichever works best for you.
- 18 Before I actually ask you any questions, I think
- we have just seen before that went on screen, and maybe
- 20 we could have it back again, that there are, I think,
- 21 two photographs that were displayed just a moment ago.
- 22 Maybe we could have those back on.
- 23 LADY SMITH: Can we have the photographs back?
- 24 MR PEOPLES: Before I ask you about your statement, can you
- 25 help us to get some idea of when these photographs were

- taken and where, and what age were you at the time?
- 2 A. The photograph on the left is taken -- I'm about 6 and
- a half, not long before I went to Quarriers. The
- 4 photograph on the right, I'm 8, and I was in Quarriers
- 5 at that time. Do you want to know why I've asked for
- 6 them to be there?
- 7 Q. Yes, by all means.
- 8 A. I've asked for them to be there because I'm sitting here
- 9 as an adult, so I'm giving my evidence as an adult. But
- 10 I think sometimes it helps to refocus people to look at
- 11 that was who it happened to, that child. Yes, it's
- 12 still me. However, the things that we're going to talk
- 13 about today happened to that child there. And I just
- 14 think sometimes you can become desensitised when you're
- 15 listening to this on a daily basis and it just brings
- 16 the focus back to the fact that we're dealing with
- 17 adults who were children at that time.
- 18 Q. Thank you.
- 19 LADY SMITH: Is there something in your hand or under your
- arm in the left-hand photograph? Is that a toy?
- 21 A. One of my siblings.
- 22 LADY SMITH: Oh.
- 23 A. I cut them out because this is about me. They suffered
- too, but that's their stories to tell.
- 25 LADY SMITH: Right.

- 1 MR PEOPLES: Fiona, before we go on, while we're on the
- 2 matter of photographs, I take it that the photograph
- 3 before you went into Quarriers, that is just one
- 4 photograph out of a number that you might have, or
- is that not the case?
- A. No, that's not the case.
- 7 Q. You only have one or a few?
- 8 A. There's two photographs of me and my siblings all
- 9 together. That's one of them, the one on the left. The
- one on the right, I'm with some of my siblings again.
- 11 From that period in my life, there is about maybe six
- photographs of my whole life until I'm about 12.
- 13 Q. Right. So there are not many photographs by way of
- 14 records for you to see?
- 15 A. No, there's very few.
- 16 Q. Both before you went into care and after you went in?
- 17 A. Afterwards, there are more, there are more photographs,
- because I was at home, but beforehand, no, there's very,
- 19 very few.
- 20 Q. The one that we see there on the right was when you
- 21 were -- we will find out, you were admitted to Quarriers
- 22 in 1971 at the age of 8?
- 23 A. That was actually taken at home.
- Q. You were at Quarriers?
- A. I was at Quarriers, but we'd gone home, I think, for

- 1 a weekend. That was taken by my mother in the front
- 2 garden of our house.
- 3 Q. So it's not an official Quarriers photograph showing you
- 4 as a child in Quarriers?
- 5 A. No.
- 6 Q. Do you know if any photographs of that kind exist?
- 7 A. There's two.
- 8 Q. Have you seen those?
- 9 A. I have. When they sent my records to me, they enclosed
- 10 the two photographs that they have from the whole four
- 11 years I was there.
- 12 Q. Could you help us with what the photographs were?
- 13 A. They were school photographs.
- Q. Showing you at school?
- 15 A. They were school photographs. It was just me on my own.
- Q. But taken at school?
- 17 A. Taken at school. I was in school uniform.
- Q. And just again, to help me, which school was that?
- 19 There's a school at William Quarriers.
- 20 A. It was the school in Quarriers.
- Q. Can you recall roughly what age you were then?
- 22 A. One of them, I was 8, it was taken just after we went to
- 23 Quarriers. The other one, I think I was 10.
- Q. Okay. Thank you very much.
- 25 Maybe I can now go back to the statement and ask you

- 1 to look at the red file at this stage and turn to the
- 2 final page of your statement, which I think is
- 3 page 9559. Just confirm for me that you've signed your
- 4 statement.
- 5 A. Yes, I have.
- 6 Q. And also that you have no objection to your statement
- 7 being published as part of the evidence to the inquiry
- 8 and that you believe the facts stated in your witness
- 9 statement are true.
- 10 A. Yes, absolutely.
- 11 Q. Fiona, if I could go to the first page of your statement
- now on page 9526, and ask you to confirm that you were
- born in the year 1963? I don't need the date.
- 14 A. I was.
- 15 Q. On the first page of your statement you give us a little
- 16 bit of background information about how you came to be
- in care. One of the matters you tell us about --
- 18 I think you were part of a large family?
- 19 A. I was.
- Q. And you tell us, I think, in paragraph 3 that you have
- two brothers and four sisters?
- 22 A. I do.
- Q. And indeed, there's not a large gap between youngest and
- oldest. Nine years I think you say in all.
- 25 A. There's nine years, yes.

- Q. You tell us that your childhood before going into care
- was, as you describe it, chaotic?
- 3 A. It was.
- 4 Q. In paragraph 5 I think we see that. Indeed, one of the
- 5 problems, as I think you now know, is that your father
- 6 was schizophrenic?
- 7 A. Yes.
- 8 Q. And that your father beat your mother and some of the
- 9 children on a frequent basis; is that correct?
- 10 A. Yes, he did.
- 11 Q. And you tell us on page 9527 that from an early age,
- 12 there was social work involvement with your family?
- 13 A. There was.
- Q. And I think initially, your family were based in
- 15 Liverpool?
- 16 A. I was actually born in Liverpool.
- Q. You were, right. You also tell us, and this is at
- 18 paragraph 8, that your mother would be sometimes
- 19 admitted to hospital as a result of being beaten by your
- 20 father, and the children were taken into care on these
- 21 occasions. Is that --
- 22 A. That's right.
- Q. And that your mother, as a result of this treatment, did
- 24 at some point have a nervous breakdown?
- 25 A. She did.

- Q. At some point before you went into Quarriers in 1971,
- 2 at the age of 8, your mother, I think, separated from
- your father and moved to the Edinburgh area; is that
- 4 right?
- 5 A. That's right.
- Q. I think we find that at paragraph 11 at 9528 of your
- 7 statement. I think she took you and your siblings when
- 8 you were about 6 years of age to a property in the
- 9 Edinburgh area.
- 10 A. She did, yes.
- 11 Q. You say for the first time all seven of the children
- were together with their mother.
- 13 A. Yes, briefly, yes.
- Q. You tell us at paragraph 13 on page 9528 that your
- 15 father turned up?
- 16 A. He did.
- Q. And lived with the family for a while and the beatings
- 18 resumed?
- 19 A. Yes.
- Q. But your last memory of your father, you say, was when
- 21 you were aged about 7, which would be in 1970 or
- thereabouts; is that correct?
- 23 A. Yes.
- Q. Indeed you tell us in paragraph 13 that you haven't seen
- 25 him since then; is that right?

- 1 A. No, never.
- Q. What you also tell us at paragraph 14 on page 9528
- 3 is that there continued to be a social work involvement
- 4 with the family once you moved to the Edinburgh area.
- 5 A. Yes, there was.
- 6 Q. And that your mother, when you were living in Edinburgh,
- 7 had to have an admission to the Andrew Duncan Clinic,
- 8 and I think you've told us about that, against
- 9 a background of an apparent overdose; is that right?
- 10 A. Yes.
- 11 Q. And that that resulted in the family being left in the
- 12 care of your father?
- 13 A. Yes.
- Q. For that reason, I think things happened rather quickly
- and I think you were taken to a foster home?
- 16 A. We were. Well, some of us were.
- 17 Q. Some of you, I'm sorry, yes. Where you spent, I think,
- a period of about six months, you estimate, this is at
- 19 paragraph 17 of your statement, before you were admitted
- to Quarriers?
- 21 A. That's right, yes.
- Q. We have your statement in front of us and since we are
- dealing with Quarriers in this study, I don't propose to
- take from you today in your oral evidence what happened
- in the period you were in foster care with a foster

- carer. You tell us, and we can read it for ourselves,
- 2 that there was some abuse that occurred during that
- 3 time.
- 4 A. There was.
- 5 Q. Mainly of an emotional abuse character. But I think you
- 6 say that at paragraph 23 on page 9530 there was some
- 7 physical abuse and neglect also?
- 8 A. Yes, there was.
- 9 LADY SMITH: It has probably been explained to you, Fiona.
- 10 We will be returning to foster care at a later stage
- in the inquiry. It's not that I'm not interested in it,
- I am, but not in this case study.
- 13 MR PEOPLES: I just want to pick up one point that you say
- at paragraph 25 on page 9530. You make a general point
- 15 that when a child is traumatised and you're told not to
- do something, you don't do it. Is that based on your
- 17 childhood experiences and also perhaps your professional
- 18 training as well?
- 19 A. It's very much based on both.
- 20 Q. Both.
- 21 A. More so as a child. We just did what we were told to
- do. Literally, even if it was detrimental, we did it.
- Q. I take it that applies to even if you don't want to do
- 24 it?
- 25 A. Oh, absolutely. Even if you're terrified, you will

- still do what you're told to do, despite knowing that
- the consequences are more than likely going to hurt you.
- 3 And in my professional capacity I'm very much aware of
- 4 how children are when they're experiencing significant
- 5 trauma.
- Q. Yes, because I think in recent years you've had
- 7 involvement in the area of child protection; is that
- 8 correct?
- 9 A. For the last 16 years.
- 10 Q. One thing you do say, before we get to your period in
- 11 care at Quarriers, is that at the time you left your
- 12 foster home, this is on page 9531 going over to 9532,
- 13 paragraph 34, you tell us the circumstances in which you
- 14 left the foster home. But one point you do make
- is that, on page 9532, that was the only occasion you
- 16 can remember when you say that somebody actually
- 17 discussed with you personally the plans about where you
- 18 were going to be living?
- 19 A. That's the only time. Usually, you didn't know what was
- 20 happening until it actually happened. You didn't know
- 21 where you were going until you arrived at the door, or
- you didn't know you were going to be separated from your
- siblings until they literally ripped you apart, and
- I mean physically extracted you from each other.
- Q. And I think you make the point at paragraph 37 on

- 1 page 9532 that there was no discussion with you about
- placing you in Quarriers. That just didn't happen.
- 3 A. No, I didn't know where I was going until we actually
- 4 got there.
- 9. And I think what you tell us is that not all the
- 6 children, your brothers and sisters, arrived there at
- 7 the same time?
- 8 A. No, they didn't. Three of us went together at first,
- 9 and then the other two joined at various times later,
- 10 and sometimes it was a year later.
- 11 Q. Just by way of giving us some kind of framework in terms
- 12 of time, we've been shown some records, and you may have
- seen these for yourself, that indicate that an
- 14 application for admission to Quarriers was made on
- 1971 by the local authority, Edinburgh
- 16 Corporation.
- 17 A. Mm-hm.
- Q. And that you were admitted along with some of your
- 19 siblings on 1971, when you were the age of 8.
- A. Mm-hm.
- 21 Q. And the records indicate that you were discharged on
- 1975, when you were aged 12.
- 23 A. That's right. Although we did have a period home.
- Q. During that time?
- 25 A. During that time.

- 1 Q. Was it a long period?
- 2 A. Maybe about five months or so.
- Q. Was that an attempt to have the family reunited with
- 4 your mother?
- 5 A. Yes, it was. She had remarried at that point and was
- 6 living in England, and they attempted to reunite us all.
- 7 We all went together and it just didn't work out. But
- 8 we didn't know we were returning to Quarriers.
- 9 Q. You didn't know you were going to be returned to
- 10 Quarriers?
- 11 A. No, no, no.
- 12 Q. Because you had been reunited in England with your
- mother and her new husband?
- 14 A. Yes, and we were taken up to Edinburgh by our mother on
- 15 the coach. We were met at St Andrews Bus Station by the
- 16 social workers and then our mother said she had to go to
- 17 the toilet and she never came back.
- 18 Q. That was it?
- 19 A. That was it, and we got taken in a minibus to Quarriers.
- 20 Q. Did she give you any explanation why you were on the bus
- 21 to Edinburgh, or coach?
- 22 A. Again, no, you never question, you just do.
- Q. You didn't have any inkling that this was going to be
- 24 her parting company with you?
- 25 A. No, none at all. She said many years later that she was

- 1 told by the social workers not to say anything, to save
- 2 us getting upset.
- 3 Q. So she told you that the advice to her was not to say
- 4 where you were going because that would be upsetting?
- 5 A. Yes.
- 6 Q. Wearing your professional hat, what would you say to
- 7 that now?
- 8 A. That's just never something you would do. Children need
- 9 to be prepared. There are cases where sometimes it's an
- 10 emergency and you can't be -- even then you still are
- able to say to a child, "Listen, this is what's going to
- 12 happen, this is where you're going to go", and you try
- 13 to find out a little about the foster care and you try
- 14 to prepare them a little bit. Bearing in mind we had --
- at that time we did have 8 hours of a coach journey and
- there would have been ample time for somebody to tell
- 17 us. I think the problem was that had we known we were
- going to go back to Quarriers, the fact that we hated
- 19 the place and we were terrified of it, I think that's
- 20 maybe why she was told not to tell us.
- Q. Right. We'll come on to this, but presumably one of the
- reasons you were terrified was some of the reasons you
- 23 tell us about in your statement.
- 24 A. Yes.
- Q. If we go to page 9533 of your statement, at

- 1 paragraph 41, your recollection is that the person in
- 2 overall charge when you first went into Quarriers
- in August 1971 at the age of 8 was a Dr Davidson, but
- 4 that at some point, and certainly by the time you left
- 5 Quarriers, the person in charge was a Dr Minto.
- 6 A. Yes.
- 7 Q. Do you remember a Mr Mortimer, Joe Mortimer?
- 8 A. Oh yes, I do.
- 9 Q. Because we understand he was the superintendent from
- 10 perhaps some time in the 1960s until, I think, probably
- 11 after the period that you left Quarriers. Do you
- 12 remember him?
- 13 A. I remember the name and I probably remember him, but
- 14 it's ... Memories are quite fragmented at times, apart
- 15 from specific ones that stick in your head. There were
- so many people there, so many adults.
- 17 Q. I suppose I can just ask you at this stage. Who was the
- 18 major figure in your life at Quarriers?
- 19 A. QNZ
- Q. As you tell us at paragraph 43, you went into cottage
- 21 number 17 with all your siblings. Were you all there at
- that point then?
- 23 A. There was myself and a younger sister and a younger
- 24 brother. And then later on, two younger sisters came to
- join us.

- 1 Q. So initially ...
- 2 LADY SMITH: Three of you and then five of you altogether?
- 3 MR PEOPLES: Yes, I was just doing my sums. Three of you
- 4 and then five?
- 5 A. Yes.
- 6 Q. But you all spent time in cottage 17?
- 7 A. That's where we spent our whole time.
- 8 Q. Before and after this short period with your mother,
- 9 this unsuccessful period?
- 10 A. Yes.
- 11 Q. At paragraph 44 you tell us that the house mother was
- 12 QNZ .
- 13 A. Yes.
- Q. And that she was a single woman?
- 15 A. She was a single carer, which was quite -- sorry, she
- was a single house mother.
- 17 Q. And unmarried, was she?
- 18 A. She was unmarried.
- 19 Q. So there was no father figure in this cottage?
- 20 A. No.
- Q. What did you call her?
- 22 A. Auntie QNZ
- Q. Who decided that that's what you should call her?
- A. She did.
- 25 Q. She just --

- 1 A. I don't know. I don't think it was ever ... She was
- 2 just introduced as Auntie QNZ.
- Q. We sometimes hear that people are asked to call
- 4 house parents mummy and daddy, but there was nothing of
- 5 that kind that you can recall?
- 6 A. No, not there.
- 7 Q. You tell us a little bit about QNZ
- 8 background. Was this something you learned later on or
- 9 was it something you were aware of, that she had been
- 10 a nurse?
- 11 A. I think this is something that I was aware of later,
- 12 later on. I think at one point she mentioned herself
- that she used to be a nurse.
- Q. When you were in care?
- 15 A. Yes, when I was in care.
- 16 Q. And I think you tell us that your understanding is she
- 17 worked in the
- a house parent?
- 19 A. I'm sure that's what she had told us.
- Q. Is that the Hospital?
- 21 A. Yes.
- Q. You go on to give some description of her as an
- individual by saying that even if she hadn't been
- 24 trained as a foster carer, she should have had some
- 25 human compassion as a nurse, but she had none. Does

- 1 that sum her up in your estimation?
- 2 A. Absolutely.
- 3 Q. You estimate her age. I think you estimate she would
- 4 have been in her late 30s or early 40s when you were in
- 5 her care. That's what you thought at the time?
- A. To be honest, at the time, I didn't really think about
- 7 her age. It's only thinking back now as an adult.
- 8 Q. I can tell you, I have information to suggest she was
- 9 born on 1935, so you're maybe not too far out
- 10 there. That would make her about 36 when you moved in.
- 11 LADY SMITH: Late 30s, coming up to her 40th year.
- 12 A. Okay. That's a good guess.
- MR PEOPLES: You're pretty good in terms of that.
- 14 A. She just -- this sounds terrible, but she looked old.
- Q. She looked older than 40?
- 16 A. She did. But thinking about her age at a later date,
- she had to have been around the 30s or early 40s.
- 18 Q. You give a description of her as being tall and skinny
- and short, curly, greyish hair, always having a comb
- in the back of her head. You also mention she had
- 21 really long fingernails. Was that something that was
- 22 significant to you?
- 23 A. It was, because she used to dig them in. If she gripped
- 24 hold of you, she would always make sure she did it with
- her nails, or she would scratch you on occasion when she

- 1 was trying to grab hold of you.
- Q. It sounds as though it was being used as a weapon of
- 3 sorts or an instrument. Is that the way it seemed?
- 4 A. I don't think that was the original use for them, but
- 5 she definitely used them as a weapon.
- Q. You say in this particular cottage, cottage 17, that
- 7 there were also what were called aunties. I think they
- 8 would be cottage assistants; is that right?
- 9 A. Yes.
- 10 Q. But they weren't sleeping in the house, cottage 17, at
- 11 night?
- 12 A. No, she had what they called the aunties' home. I think
- 13 they had their own residence to sleep in.
- Q. So far as the house itself is concerned at paragraph 46,
- 15 you tell us that upstairs there were three large
- bedrooms for the children, that QNZ had her own
- 17 room, her own bedroom?
- 18 A. Yes.
- 19 Q. And there were two bathrooms upstairs, and that you were
- allowed, or children were allowed, to use one, and the
- 21 other was for QNZ 's use.
- 22 A. Yes, that's right.
- Q. So far as downstairs was concerned, would there be
- things like a kitchen, an area for eating for the
- 25 children?

- 1 A. There was.
- Q. Would she have a private sitting room?
- 3 A. She did.
- Q. Would the children have a playroom?
- 5 A. Yes, there was a big playroom.
- 6 Q. I think I'll come on to this in fact. You deal with
- 7 some of this at paragraph 47 at 9534.
- 8 LADY SMITH: Mr Peoples, it's now 1 o'clock. Should we stop
- 9 now for the lunch break before we come to anything?
- 10 MR PEOPLES: If I finish this short point on the layout if
- 11 I may. It might be convenient to deal with this.
- 12 You tell us at paragraph 47 on 9534 there was a big
- 13 sitting room, a big kitchen with a pantry off, her
- 14 living room, the playroom and so forth, and that there
- was also a children's bathroom downstairs.
- 16 A. There was a bathroom.
- Q. With two baths, sinks and a couple of toilets?
- 18 A. That's right.
- 19 Q. Then you mention to the right of the children's
- 20 bathroom, as I think you're describing, there was a big
- shed with a concrete floor where shoes and coats were
- 22 kept?
- 23 A. Yes, that's right.
- Q. And beyond that, there was a paved area, and a fence,
- and grass on the other side?

- 1 A. Yes.
- Q. And was that all part of cottage 17?
- 3 A. That was all part of cottage 17.
- 4 MR PEOPLES: Thank you very much.
- 5 LADY SMITH: We'll stop there for the lunch break and resume
- at 2 o'clock.
- 7 (1.00 pm)
- 8 (The lunch adjournment)
- 9 (2.00 pm)
- 10 LADY SMITH: Fiona, are you ready to carry on?
- 11 A. I'm fine.
- 12 MR PEOPLES: Good afternoon, Fiona.
- 13 Before lunch, we were looking at your statement at
- page 9534 and you'd been telling us a little bit about
- 15 the layout of cottage 17. You also tell us on page 9534
- 16 at paragraph 48 that, in this particular cottage, there
- tended to be a number of sibling groups. And that was
- 18 your recollection?
- 19 A. Yes.
- Q. You mention some of the people that you can recall being
- there. Do I understand that there was an age range for
- the whole cottage, that the groups you're talking about
- would range from quite young children to 15 or 14, 15,
- 24 or even 16?
- 25 A. Yes.

- 1 Q. One of the points you make there is that it was your
- 2 impression at the time that QNZ had her
- 3 favourites.
- 4 A. Yes.
- Q. What led you to think that?
- 6 A. Because they were the people that she never did anything
- 7 to. She wasn't horrible to, she didn't hit them, she
- 8 was really nice to them.
- 9 Q. You say, however, that you and your siblings, she
- 10 didn't -- you say she didn't like you or your siblings.
- 11 Did she tell you that? Did she say it in those terms?
- 12 A. Yes, she did.
- 13 Q. Was there any context in which that remark was made?
- 14 A. She was quite derogatory when she used to speak to us.
- For instance, if she asked me to do something, she might
- say, "Look, there's again". That's what she
- used to call me. Or when we had letters from home, she
- might say something like, "Oh, youse lot think you're
- going to go home, that'll never happen", and she
- 20 actually did say, "I don't like you". She would quite
- often say, "I don't like you".
- Q. Do you feel that that was something she said to your
- family but not necessarily to some of the others that
- 24 were in the cottage? Did you hear her say that to any
- of the other families?

- 1 A. There was another family in particular that she also
- 2 seemed to not like.
- Q. Can you tell me who they were?
- A. Do you want me to give you their names?
- 5 Q. Yes, just to be clear.
- 6 A. Do you want their first names as well?
- 7 Q. Yes.
- A. There was

  There was had siblings, and
- but she liked and but she really
- 11 didn't like
- 12 Q. So she might just not like a whole family or she might
- like some of a family but not others?
- 14 A. Yes.
- 15 Q. And some, she would probably like all the family?
- 16 A. That's right, but with my family, she just didn't like
- 17 any of us.
- Q. So far as the QAK/QDM/QDN were concerned, I think there
- were four of them in the cottage, three boys and a girl.
- 20 What do you think --
- 21 A. QDM was definitely someone she favoured.
- QDM was definitely someone she favoured. She wasn't
- 23 always nice to or
- Q. Just while we're on paragraph 48, I'm not sure it's
- 25 there, but I think it's probably -- I think in the

QDM statement that you signed, the name used is 1 QDM QDM but I think it's 2 QDM It's 3 Α. QNZ At paragraph 51 you tell us that would 4 5 sometimes make different people sleep in her room. Can you tell me about that? 6 7 On occasions she would just say, "You're sleeping in my Α. room tonight", which was ... I didn't like it, it made 8 me feel uncomfortable, but I couldn't have said why at 9 QDM slept in her room a lot 10 that time. 11 and I know that she had a couple of my younger sisters sleep in her room on occasion as well. I don't know 12 why. 13 Did they -- I think you said you did it. It happened to 14 Q. 15 you? 16 I slept in her room too. 17 Q. You tell us that the room had two single beds? Α. It did. 18 So far as the times that you -- how often did you stay 19 Q. 20 in her room, can you recall, was it very often? No, no, it wasn't often at all. Maybe in the whole of 21 my time there, maybe about three or four times. 22 And you contrast that, I think, with at least 23 Q. who spent more nights --24

She slept regularly there, quite often.

25

- 1 Q. Was it just girls that spent the night there?
- 2 A. Yes.
- 3 Q. On the occasions that you spent the night in her room,
- 4 did anything happen?
- 5 A. No.
- 6 Q. Were you aware from discussions with your sister whether
- 7 anything happened when she was in the room?
- 8 A. No.
- 9 Q. Was there talk in the cottage about anything happening
- in the room?
- 11 A. No, there was -- no, because I think at the ages
- 12 we were, we could never have verbalised what it was that
- 13 made us feel uneasy about her at that point. I know
- now, because I've had discussions with my sisters,
- I know now that things did happen to them in her room,
- but it never, ever did with me.
- Q. So are you telling me that in later life, in discussions
- 18 with your sisters who were in cottage 17, who spent the
- 19 night in QNZ 's room, they told you things that
- 20 happened to them?
- 21 A. She sexually abused them.
- Q. Right. That's what happened?
- 23 A. That's what happened.
- Q. Did they elaborate on what type of sexual abuse she
- engaged in?

- A. No. It's easier to talk about physical abuse, emotional
- abuse. But talking about sexual abuse, even amongst
- 3 sisters, is really hard.
- 4 Q. How many of your sisters said this to you?
- 5 A. Two.
- 6 Q. If I could move on in your statement to page 9536, where
- 7 you tell us a little bit about your time at school
- 8 in the William Quarrier's School, is it?
- 9 A. Yes.
- 10 Q. At paragraph 59 you recall the headmaster being
- 11 a Mr McGuinness. I wonder if that's Mr McKinnis.
- 12 Is that possible?
- 13 A. Yes.
- Q. I just wanted to check. You have a memory that a number
- of children one day got the belt for chasing sheep?
- 16 A. They had broken out of the field and we chased them. It
- ended up -- there was maybe about 30 children and we all
- got the belt.
- 19 Q. From the headmaster or someone else?
- 20 A. From various teachers.
- 21 Q. Right. Can you remember on the occasion that you were
- 22 chasing sheep who gave the belt to you?
- 23 A. I think it was my class teacher.
- Q. You tell us that one of the teachers was reputed to --
- or indeed would say that he soaked his particular belt

- 1 in vinegar?
- 2 A. Yes.
- Q. Was this something he said to the class?
- A. Yes, he did, he was quite proud of it.
- 5 Q. What sort of belt was he soaking in vinegar?
- 6 A. It was maybe about this long (indicating). Not a belt
- 7 that you'd wear round your waist.
- 8 Q. Like a tawse? Do you know what a tawse is? Like
- 9 a teacher's belt, with just a piece of leather?
- 10 A. Yes, just a piece of leather, there might have been some
- 11 slits in it.
- 12 LADY SMITH: Fingers at the end of it?
- 13 A. Yes.
- 14 LADY SMITH: Two or more fingers?
- 15 A. Yes.
- MR PEOPLES: The teacher that soaked the belt in vinegar,
- according to what he was telling his class, you tell us
- I think that he would have you stand with your hands out
- in front of you. Is that right?
- 20 A. Yes.
- Q. One on top of the other?
- 22 A. Yes.
- Q. And that's how he administered the belt?
- A. Mm-hm.
- Q. Did you get the belt in that way from him?

- 1 A. Yes.
- Q. You have a memory, at least, of going home on one
- 3 occasion with bruising and swelling on your wrists.
- 4 A. Yes.
- 5 Q. Because the belt caught you there?
- 6 A. My hands were tiny and I think the belt came up to about
- 7 here (indicating) when he hit me.
- 8 Q. How often would that happen? Was that just one memory
- 9 or was it --
- 10 A. I didn't get the belt often. I was really compliant.
- 11 Q. Those who did, did they end up with any bruising or
- swelling on their wrists or arms?
- 13 A. Yes. In fact, you were lucky if you didn't end up with
- 14 any.
- 15 Q. Would the teacher have been aware of this happening from
- the way that he administered the belt?
- 17 A. I'm sure he must have been because his whole purpose of
- soaking it in vinegar was to make it harder, to make it
- 19 hurt.
- 20 Q. It stiffened the leather so that when he administered it
- it would be hard and stiff?
- 22 A. That's right, it would hurt more, yes.
- Q. Indeed, I think you do say you saw bruising and swelling
- on other children's wrists when they got the belt.
- I think that's at paragraph 61.

- 1 A. I did, yes.
- Q. You also tell us that teachers would sometimes slap you
- 3 round the back of the head. Again, how often did that
- 4 happen?
- 5 A. That was something that happened all the time. The
- 6 teacher might walk up into -- the classrooms were set
- 7 out in a very old-fashioned way with rows and desks and
- 8 the teacher would walk up and down. If they felt
- 9 somebody wasn't paying attention, they would slap them
- 10 across the back of the head.
- 11 Q. How much force was used?
- 12 A. It was enough to knock your head forward.
- Q. Did this happen to you?
- 14 A. No. As I said, I was quite well-behaved at school.
- 15 Q. Was there any reaction from the child whose head was
- 16 hit?
- 17 A. Sometimes they would cry, other times they wouldn't.
- Q. You tell us on page 9537, at paragraph 66, about
- 19 birthdays and how they could turn into unpleasant
- 20 occasions. You have in mind a particular boy, and you
- 21 mentioned his name already, I think. He was one of the
- 22 family?
- 23 A. Yes.
- Q. You have a recollection of what QNZ would do
- with this boy. Can you tell us what you recall?

- 1 A. He had a speech impediment and he couldn't pronounce the
- letter C. On birthdays or when we were having cake for
- 3 dessert, she would tell him that he had to ask for it
- 4 properly.
- Q. Ask for some cake?
- 6 A. Yes, cake, cake and custard. She would say to him,
- 7 "You have to ask for it properly", and of course he
- 8 couldn't. He used to say "tate" and of course then
- 9 everybody would laugh at him and then she would say,
- "No, you're not having any". And then she'd say,
- "Everybody laugh at him. Look, he's stupid, he can't
- say it", and then he just wouldn't get any. I think
- 13 he was about 3 at the time.
- Q. So he was a very young child?
- 15 A. Yes.
- Q. And couldn't say the letter C?
- 17 A. Mm-hm.
- 18 Q. And she would do this in front of others?
- 19 A. She would ridicule him in front of everybody.
- Q. And he wouldn't get his cake?
- 21 A. He definitely wouldn't get the cake.
- Q. You make other observation about at
- paragraph 70 on page 9538, about how she would react if
- she saw a child destroying something that belonged to
- another child. Can you tell us about that? What do you

- 1 remember of that?
- 2 A. If a child -- if it was one of the children that she
- 3 liked and they broke something of one of the children
- 4 that she didn't particularly like, and that child made
- 5 a fuss about it, she would basically say, "Well, it's
- 6 your own fault for leaving it lying around". There
- 7 would be no punishment for the child who had broken it.
- 8 But the reality was that you never had anywhere that you
- 9 could lock your stuff away, so it was available to
- 10 everybody, or she seemed to enjoy it if a child was
- 11 upset because somebody else had a toy that they might
- have got off their parent. And she would quite happily
- let the child cry and let the other one play with it.
- 14 Q. Was she the sort of woman that ever gave you much
- affection or warmth or sympathy?
- 16 A. No.
- Q. Not at all?
- 18 A. Never.
- 19 Q. Did she give warmth, affection or sympathy or care to
- other children that you saw? You said she had her
- 21 favourites.
- 22 A. She did, but I don't think I ever really saw her hug
- anybody. When I say she had her favourites, they were
- favourites in the fact that she wasn't being horrible to
- 25 them. She never grabbed them or pulled their hair

- or ... She treated them differently.
- Q. If a child cried, and I think you're describing
- 3 a situation where that could often happen in
- 4 cottage 17 --
- 5 A. It did.
- 6 Q. -- would she seek to console them or give them a cuddle
- or try and find out what was the matter, anything of
- 8 that sort?
- 9 A. No, she'd tell you to shut up.
- 10 Q. Did she not approve of crying?
- 11 A. No.
- 12 Q. Under any circumstances?
- 13 A. No. Even if she hit you, you weren't allowed to cry.
- 14 Q. At page 9539 at paragraph 73, you tell us that you feel
- that QNZ wasn't someone who encouraged the
- 16 children to go out and visit other cottages. How did
- she display that side of things? Did she show some
- 18 reaction if you wanted to go to another cottage?
- 19 A. She never encouraged us to bring people back. In other
- 20 cottages I had friends who -- we were allowed to ...
- I could go to their cottage and I could wait for them,
- 22 but QNZ didn't encourage that at all. It's
- strange because she never actually said the words "don't
- do it". It was almost an unspoken thing. That might
- 25 sound strange, but you just knew that you couldn't

- 1 really bring anybody back.
- 2 Q. So do you recall many children from other cottages being
- in cottage 17?
- 4 A. No.
- 5 Q. On page 9540 of your written statement, you tell us
- 6 a little bit about visits and inspections and people who
- 7 might come to cottage 17. You tell us, so far as your
- 8 family are concerned, that your mum would write but
- 9 wouldn't be visiting much because she was in England.
- 10 A. That's right.
- 11 Q. But would visit whenever she could manage?
- 12 A. That's right.
- Q. You also tell us what would happen when QNZ had
- her own visitors to the house at paragraph 80. You
- 15 mention something about how she would issue warnings to
- the children. What would these be?
- 17 A. It was usually along the lines of: you'd better behave.
- 18 We had a social worker visit us one day and she warned
- us not to eat the chocolate biscuits, and you'd better
- 20 behave and ... Oh ... It was mainly just: you'd better
- 21 behave, you'd better not fight with anybody. Which
- 22 was -- I wasn't a child that fought with anybody. It
- 23 was usually just threats.
- Q. You mention this social worker who visited in
- 25 paragraph 81. This, I take it, would be an external

- 1 social worker from the local authority?
- 2 A. It was, it was the social worker from Edinburgh.
- 3 Q. And I think the occasion you were telling us about was
- 4 one where QNZ had put out a plate of chocolate
- 5 biscuits for the visitor and the visitor, I think,
- 6 encouraged you to eat some of the chocolate biscuits.
- 7 Is that the way it was?
- 8 A. She kind of insisted that we eat them because when we
- 9 said no, she found is strange that every one of us, all
- 10 five children, all refused to have a chocolate biscuit.
- 11 Q. So she really encouraged you to take one?
- 12 A. She pretty much insisted we have one. It was a case of,
- "What do we do?" We took one because she handed us one
- and said we had to eat it, thinking that she was doing
- the right thing.
- Q. And I think you say that QNZ actually said it
- was all right to do so.
- 18 A. She did. QNZ came in and said, "Oh, they won't
- have a biscuit", and she looked at us and said, "Don't
- 20 be silly, have a biscuit".
- Q. You tell us what happened after the social worker left.
- 22 A. Yes, she slapped every one of us for having a biscuit
- that she told us not to have, despite the fact she'd
- gone in and said, "Yes, you can have one".
- Q. And you describe your feelings at the time that you were

- being -- the social worker, for the best of motives, no
- 2 doubt, was insisting you take a chocolate biscuit. You
- 3 say you were all terrified?
- 4 A. Yes, because we knew what would happen.
- 5 Q. How often were you in that state of emotion and terror?
- 6 A. Pretty much every day because she was very
- 7 unpredictable, QNZ . You never knew when
- 8 something was going to happen, so it was constantly
- 9 being in a state of anxiety and fear.
- 10 Q. In relation to what are described in your statement as
- official inspections of the cottage, you don't have
- 12 a memory of an official inspection as such; is that
- 13 right?
- 14 A. I don't recall anybody coming. There was an open day
- once when they had the 100-year centenary, but that was
- an open day for people to come and look round.
- 17 Q. You say in particular you don't have any clear or any
- 18 specific memory of any what I call in-house
- 19 social workers employed by Quarriers coming to
- 20 cottage 17?
- 21 A. No.
- Q. I think we know perhaps from other evidence that in the
- 23 1970s, Quarriers did have in-house social workers at the
- village. Was that something that is news to you?
- 25 A. I had no idea.

- 1 Q. But what you can remember -- and indeed maybe
- 2 Mrs Paisley is an example of that -- is that from time
- 3 to time children that were placed by the local
- 4 authorities would have the Local Authority social worker
- 5 visit --
- 6 A. Yes --
- 7 Q. -- those children?
- 8 A. -- yes, that's right.
- 9 Q. So far as the people in overall charge are concerned, in
- 10 paragraph 83 at page 9541 you don't seem to have any
- 11 clear memory of those in overall charge, such as
- 12 Dr Minto and Dr Davidson, being visitors to cottage 17?
- 13 A. No. I made friends with his daughter.
- Q. Which one?
- 15 A. Dr Minto, and I recall going to his house. I can't
- 16 remember how I made -- I think it might have been
- 17 through the Guides. But no, he didn't really come to do
- visits.
- 19 Q. Did you see much of him at all then?
- 20 A. No.
- Q. When you went to church on a Sunday, was he there?
- 22 Would you know him?
- 23 A. I knew what he looked like.
- Q. You would do if you'd visited the house.
- 25 A. To be honest, I don't recall seeing him every Sunday.

- 1 Q. What about Joe Mortimer? You remembered the name when
- 2 I mentioned it.
- 3 A. I remembered the name, but in all honesty I cannot
- 4 recall the face.
- 5 Q. You don't recall him being a person that was in the
- 6 cottage at least when you were around the cottage?
- 7 A. No, I would have remembered.
- 8 Q. Just on the subject of the way that the cottage was run,
- 9 you'd have these social workers coming from time to time
- 10 and you would have a social worker presumably coming to
- see your family from time to time, like Mrs Paisley?
- 12 A. Yes.
- Q. How often would someone like Mrs Paisley see your
- family? You were there for something like four years.
- 15 A. I can't recall Mrs Paisley coming more than maybe two or
- three times.
- Q. On the times that she or someone in her position did
- come to see the family, can you recall any discussions
- 19 with her about how you were getting on?
- 20 A. Yes, she would ask how we were getting on.
- Q. What would you tell her?
- 22 A. We hated it.
- Q. Did you tell her that?
- 24 A. Yes.
- Q. And how did she react?

- 1 A. "It's not going to be for much longer. You know you
- 2 can't go home at the moment."
- Q. And did she ever ask you why you hated it?
- 4 A. Yes.
- 5 Q. What did you tell her?
- 6 A. Because QNZ is horrible, she hits us.
- 7 Q. And how did she respond?
- 8 A. I think there was ... I don't know. I think there was
- 9 a bit of disbelief. Maybe we were saying that just to
- go home, just to get out.
- 11 Q. So that was the impression you got, that she wasn't
- 12 really taking these reports seriously?
- 13 A. Yes.
- Q. And maybe attributing them to your desire to go home?
- 15 A. Yes, because if she had been taking them seriously, she
- 16 would have done something about it.
- 17 Q. I suppose, just thinking this one through, if something
- had been done, I suppose you might have expected someone
- 19 like Dr Minto or Mr Mortimer to become involved and
- 20 perhaps speak to you?
- 21 A. Yes.
- Q. Did that ever happen?
- 23 A. There was ... I'm -- trying to recall everything that
- 24 happened in Quarriers is quite difficult at times.
- Timelines get a bit confused sometimes. I'm sure at one

- point Dr Minto came to the cottage because of something
- 2 that had happened and I can't remember whether it was to
- do with me or one of my sisters.
- 4 Q. Okay.
- 5 A. I'm sure he came to the cottage to find out what was
- 6 going on.
- 7 Q. So there may have been one occasion where something
- 8 seemed to have happened that caused Dr Minto come to the
- 9 cottage?
- 10 A. Yes. He obviously spoke to QNZ rather than any
- of us.
- 12 Q. Did he speak to on you that occasion?
- 13 A. No.
- Q. Did he speak to your sisters?
- 15 A. No.
- Q. Did you see him speak to any child?
- 17 A. No.
- 18 Q. So far as cottage 17 was concerned, in the period from
- 19 1971 to 1975, was QNZ -- did she make any daily
- 20 notes or keep a log of events, significant events?
- 21 A. Not that I'm aware of.
- Q. Did you ever see her writing anything down?
- 23 A. No. I got my records from Quarriers. For the whole
- four years I was there, I think it consisted of maybe
- 25 six pages and that's it. Nothing else. Most of those

- were medical records.
- Q. I suppose you mentioned a number of what one might term
- 3 these days significant events, things happening. Was
- 4 there anything of that kind in the records?
- 5 A. No.
- Q. At page 9541 at paragraph 86, you say that
- 7 was horrible about your mother.
- 8 A. She was.
- 9 Q. And I think you kind of touched upon that earlier just
- 10 this afternoon. Help us a little about what you say
- 11 there. What exactly went on when she spoke about your
- 12 mother or when your mother sent you a letter. What was
- the sort of thing she would say?
- 14 A. There were occasions where -- our mum wrote to us
- regularly and occasionally QNZ would say, "Oh
- look, the family name she because she rarely used your
- first name "the family have got a letter. Come on, read
- it out to everybody, let's have a laugh".
- 19 Our mum might have wrote things like, "I love you
- a lot, hopefully we're going to get a house and you'll
- 21 be able to come home", and she would make comments like,
- 22 "Your mum's a liar, you've already been here a couple of
- years, you're not going home".
- Occasionally she would say things like, "If you
- don't behave, I can keep you here, it's down to me, and

- 1 you can be here until you're 18".
- 2 She just ... She always would say that our mum was
- 3 lying, "You'll never get out of here, she's a liar".
- 4 When we went home for that period of time and we came
- 5 back, it was even worse after that. "Oh yeah", she said
- 6 "You were going home, look what happened".
- 7 Q. You say in paragraph 86 that she used to say to you that
- 8 she had the power to keep you there and that you would
- 9 be there until you were 16 and you were terrified that
- 10 that was the truth. Did she actually go as far as to
- say that she did have the power to keep you?
- 12 A. Yes, she said it was up to her whether we left or not.
- 13 Q. And it seems that you took that at face value.
- 14 A. We kind of thought what she said was the truth. There
- 15 was only her word for it, nobody ever told us anything
- so we didn't know.
- 17 Q. At paragraph 87, I think you've told us already that one
- of her ways of addressing you was, apart from using your

QDK

- 19 surname, was to call you
- 20 A. Mm.
- Q. Or "you" was another one that you can recall?
- 22 A. Yes.
- Q. And I think you make a general point in that paragraph
- 24 that you gained the impression from your observations of
- her she treated you and indeed others that she seemed to

- love nothing more than to humiliate and belittle
- 2 children. Was that your impression?
- 3 A. That's my impression.
- 4 Q. And that so far as punishments were concerned, you
- 5 describe these as relentless. Is that a good
- 6 description?
- 7 A. Yes.
- 8 Q. You mention at paragraph 88, on pages 9541 and 9542
- 9 a particular form of punishment that she seemed to enjoy
- 10 dishing out, about walking around the playroom with your
- 11 hands in a particular place.
- 12 A. With your hands raised in the air, your arms raised
- upwards.
- 14 Q. What would happen if your arms were dropped?
- 15 A. Then you'd get slapped.
- 16 LADY SMITH: Can you show me how your hands would have to
- be? Straight up?
- 18 A. As long as they were upright (indicating), yes.
- 19 MR PEOPLES: You say if you dropped your arms at any stage,
- she would hit you?
- 21 A. Yes.
- Q. Can you describe how she would hit you?
- 23 A. She would just come along and slap your legs or slap
- your head or your face.
- Q. With her hand?

- 1 A. With her hand.
- Q. Would that be painful?
- 3 A. Yes.
- 4 Q. Would it leave marks?
- 5 A. Yes.
- 6 Q. Was this something that happened to you on a regular
- 7 basis?
- 8 A. Yes.
- 9 Q. What about other children?
- 10 A. Most of the children.
- 11 Q. So it was just one of her routine punishments?
- 12 A. Yes.
- Q. Do you have any idea where she got this punishment from?
- 14 Were you aware that anyone else in Quarrier's Village
- 15 was using this type of punishment or something -- would
- 16 you know?
- 17 A. No, I wouldn't have known. Whenever I heard my friends
- 18 talk about their house parents, they always seemed nice.
- 19 Q. You say that she didn't seem to be in any better frame
- of mind when she had a day off and came back. What
- 21 would happen then?
- 22 A. It was almost like she'd missed ... It was almost like
- she had something to make up for when she came back,
- that she felt that we'd maybe got away with things while
- she was away, so she sort of had to come back and let us

- 1 know that she was all back.
- Q. You tell us in paragraph 88 that she would actually go
- 3 to the lengths of getting you out of bed to question you
- 4 on what people had been doing.
- 5 A. Yes, she would.
- 6 Q. And then she would make you sometimes walk around the
- 7 playroom with your hands in the air; is that right?
- 8 A. She would.
- 9 Q. So was that a regular occurrence after the day off?
- 10 A. That was something that happened a lot. That and on
- 11 a couple of occasions scrubbing the shed floor with
- 12 a toothbrush.
- 13 Q. Yes. I think you tell us about that in paragraph 90.
- Was that a regular punishment?
- 15 A. It didn't happen all the time, but it happened on more
- than a few occasions.
- Q. You seem to have a memory that that would sometimes
- happen after you got out of bed, she would get you out
- of bed and make you do this?
- 20 A. She would, she would get us out of bed.
- Q. Could she not until you got up and say, "I heard you
- 22 were naughty, go and get the toothbrush and the clean
- shed floor", or whatever?
- 24 A. I don't know. She maybe thought it was more effective
- 25 to get us out of bed. Maybe the punishment would be

- more -- it would stick in your mind more, I don't know.
- 2 Q. Would you be fast asleep when this happened, you'd be
- 3 woken up from a sleep?
- 4 A. Yes.
- 5 Q. And this could happen at any time?
- 6 A. Any time.
- 7 Q. You have a memory in paragraph 89 of an occasion when
- 8 she came back from one of her days off to discover that
- 9 there wasn't a toilet roll in the bathroom upstairs.
- 10 How did she react to that?
- 11 A. She was really annoyed, really angry and felt that
- 12 somebody should have taken responsibility for making
- 13 sure there was toilet roll upstairs, and she decided
- 14 everybody had to be punished because nobody owned up to
- it, so everybody -- she decided ... There were
- 16 occasions when she punished even the ones she liked, but
- 17 those were not often. But on this occasion, she
- 18 punished everybody.
- 19 Q. And what form did the punishment take?
- 20 A. We all stood in a line and each one of us had to go
- 21 forward and she had a belt, a belt that you would wear,
- and she hit us, each one of us, with it.
- Q. And where did she hit you?
- 24 A. It was either across the legs or across the bottom.
- Q. Were you clothed?

- 1 A. Yes, but she made us pull our pyjamas down.
- Q. Right. So it was on the bare bottom?
- 3 A. Yes.
- 4 Q. And the legs would be uncovered then?
- 5 A. Yes.
- 6 Q. Did anyone suffer any injury or mark or bruise?
- 7 A. Everybody cried.
- 8 Q. But were there marks left?
- 9 A. Yes, everybody had a mark. Some of them -- the little
- ones were only 3.
- 11 Q. So she didn't make any distinction on grounds of age --
- 12 A. No.
- Q. -- on this occasion at least?
- 14 A. No, not on that occasion.
- 15 Q. You also have a memory of a time when you and your
- 16 sister were made to do press-ups when she had some
- 17 visitors. Why did she want you to do that?
- 18 A. Because we were talking in bed.
- 19 Q. Why would she need to show her visitors how you could do
- 20 press-ups because you'd been talking in bed? Did she
- 21 explain?
- 22 A. No, and she made us do the press-ups behind the couch.
- Q. But there were visitors present watching this going on?
- 24 A. Yes.
- Q. And how did they react?

- 1 A. They thought it was quite funny.
- 2 Q. And were these visitors external visitors or people from
- other cottages or friends of QNZ who worked in
- 4 other cottages?
- 5 A. I think they were friends of hers.
- 6 Q. Did some of them work in other cottages?
- 7 A. I have to be honest and say I don't know.
- 8 Q. Did she have friends who worked in other cottages?
- 9 A. I didn't recall her socialising much.
- 10 Q. In relation to that occasion with the press-ups, in
- 11 paragraph 91 on page 9542, you say she grabbed you by
- 12 the hair, slapped you and made you go back to bed. Was
- that on the same occasion?
- 14 A. Yes.
- 15 Q. You also have a memory that one of her punishments was
- 16 to make children sit under the table in the kitchen.
- 17 A. Mm-hm.
- Q. Did that happen to you often or not?
- 19 A. Quite a lot.
- Q. What was the point of doing that? Was it ever explained
- 21 to you how that would teach you?
- 22 A. I have no idea because it seemed pointless.
- Q. Were there other children present when there were
- 24 children sitting under the table?
- 25 A. Usually it was myself and one of my sisters or two of my

- 1 sisters, or it might have been -- on one occasion there
- was me, my sister and my brother.
- 3 Q. Sitting under a table?
- 4 A. Well, one of my sisters was in the pantry, I was under
- 5 the table and my brother was under the other table.
- 6 Q. Where were the other children when this was going on?
- 7 A. They would either have been in bed or, if it was earlier
- 8 in the day, they would have been outside.
- 9 Q. Am I right in thinking then that on some occasions the
- 10 punishments you've described would be administered when
- 11 the person being punished or persons were on their own
- 12 with her, but in other occasions she would administer
- punishments in the presence of other children?
- 14 A. Yes.
- 15 Q. It could happen both ways?
- 16 A. Yes.
- Q. You also have a memory of an occasion when something
- happened with a bin. That's at paragraph 93. Can you
- 19 tell us about that?
- 20 A. We were to clean the playroom and we thought we'd
- 21 cleaned it and then she came in and inspected it and
- started shouting because she said we hadn't emptied the
- bin. I remember being sat on the table and she brought
- 24 the bin over and she grabbed hold of my head and forced
- it into the bin so that I could see it wasn't emptied.

- 1 Q. You also tell us about an occasion when she tipped
- 2 a bucket full of potatoes over your brother's head as
- 3 a punishment?
- 4 A. Yes.
- 5 Q. And I think she was convicted for that?
- 6 A. She was.
- 7 Q. At paragraph 94 at 9543, you tell us that there would be
- 8 times when she would slap you or grab you by the
- 9 ponytail.
- 10 A. Yes.
- 11 Q. Did you have your hair in a ponytail?
- 12 A. I did.
- Q. You say you were also hit, but with certain instruments
- or implements.
- 15 A. If she was brushing your hair at times and you weren't
- 16 standing still, she would smack you on the top of the
- head with a hairbrush, like really hard.
- 18 Q. I think she was convicted of that as well, wasn't she?
- 19 A. She was.
- Q. Maybe this goes back to what I asked you earlier about
- 21 the long fingernails. You tell us what would happen and
- how she would use them.
- 23 A. As I said, when she was doing your hair, sometimes she
- 24 would grip your head with her nails or she would grab
- 25 your arm to make you turn round to face her, or she

- 1 would pinch, just pinch you sometimes if she felt you
- weren't standing still or if you were trying to get away
- 3 from her and she'd grab you. She'd end up scratching
- 4 you.
- 5 Q. She seemed to have a problem with people finding out
- 6 that she smoked.
- 7 A. She did.
- 8 Q. What was the problem?
- 9 A. She didn't want people to know that she smoked because
- 10 she said she was a Christian and that it was
- 11 unacceptable, and she just -- oh, she would be so ...
- 12 That was the one thing that would make her angrier than
- anything.
- Q. You tell us what would happen at mealtimes. There were
- 15 certain, I think, types of food you didn't care for and
- 16 didn't like.
- 17 A. Fish.
- 18 Q. Yes. I think you tell us that fish was on the menu most
- 19 Thursdays.
- 20 A. It was.
- Q. QNZ knew that you didn't like fish?
- 22 A. Yes.
- Q. So what would she do when you said you didn't want to
- 24 eat it or you didn't want it?
- 25 A. She would say that I was eating it, "You will eat it",

- and I tried, and it used to make me gag, and I would
- 2 feel really sick, and there were just days when I just
- 3 couldn't face it. Sometimes I would spend the whole
- 4 week worrying about having to eat the fish again the
- 5 next week. It might not seem a big thing, but you know
- 6 Christmas is going to come every year, but this was
- 7 going to come every Thursday, and there were just times
- 8 when I physically couldn't eat it.
- 9 On those occasions when I just refused and said no,
- 10 she would come round the back of me and wrap her arm
- 11 round my head, get a fork and just try and ram it in my
- 12 mouth. She'd serve it up for tea and sometimes for
- 13 breakfast.
- Q. How often would this happen?
- 15 A. Every week.
- Q. Because you'd get fish --
- 17 A. Every week.
- Q. So there was no escape from this?
- 19 A. No.
- Q. You try to describe, I think, the feeling you had at the
- 21 time at paragraph 96. You tell us that your feeling was
- one of total helplessness because you knew there was
- 23 nothing you could do about it.
- A. Absolutely nothing I could do about it. It didn't
- 25 matter if I vomited, it didn't matter. She was

- determined that I was going to eat that fish.
- Q. Is this a woman that you told us earlier was a former
- 3 nurse?
- 4 A. Yes.
- 5 Q. That didn't seem to count for anything?
- 6 A. And a good Christian woman.
- 7 Q. There was another occasion when you tell us at
- 8 paragraph 97 -- it's an occasion when there was
- 9 something going on. you say, was
- 10 hurting you and you lost your temper and "went for him",
- as you put it. This was, you think, towards the end of
- 12 your period of care. What did QNZ do? I think
- she must have come on the scene or was there.
- 14 A. She did, because she could hear the noise, and I was not
- a child who retaliated, I really wasn't. I think this
- 16 was after we'd been sent back to Quarriers, after being
- 17 at home, and I think I was a lot more -- I think I was
- very angry and maybe just showing a bit more rebellion,
- 19 and I think he punched me in the face
- 20 and I just lost my temper and I went for him. And
- 21 because I was hurting him, which was unusual because
- it's usually the other way around, she came through and
- she grabbed hold of me and ... I can't remember exactly
- 24 what happened, but I started screaming, literally
- 25 screaming at the top of my voice and she had visitors

- 1 and she was telling me to shut up. And because
- 2 I wouldn't -- and I'm not even sure that it's that
- 4 over my nose and mouth -- she wrapped one arm around my
- 5 body, a hand over my nose and mouth, lifted me off the
- floor and kept her hand pressed across my face until
- 7 I almost passed out. Then she just dropped me on the
- 8 floor.
- 9 Q. You seem to have a memory of also being kicked.
- 10 A. Yes.
- 11 O. And then told to --
- 12 A. Get to bed, yes.
- 13 Q. I think that incident did result in a conviction.
- 14 A. It did.
- 15 Q. Although I should indicate that in relation to that
- charge, there was a reference to part of the assault
- involving restricting your breathing and I think the
- jury deleted that particular bit, but otherwise found
- her guilty of assaulting you by striking you on the head
- with her hand, seizing you by the body, placing her hand
- over your mouth and nose; is that right?
- 22 A. Yes.
- Q. One of your sisters used to wet the bed; is that right?

react to that

- 24 A. Yes, she did.
- Q. What would happen? How did QNZ

- 1 as a nurse or former nurse?
- 2 A. She would either rub her face in it, hit her and quite
- 3 often make her wash her sheets in the sink. I think she
- 4 might have been 3 or 4 at the time. She had to stand on
- 5 a chair to reach the sink.
- 6 Q. Once it was discovered that a child had wet their bed,
- 7 and QNZ discovered this, you've told us what
- 8 she would, for example, make your sister do. What would
- 9 happen before then, would it become obvious to other
- 10 children that a particular child had wet their bed or
- 11 not?
- 12 A. I think it would because, for me, if I knew my sister
- 13 had wet the bed, it would be panic because I knew
- 14 what was going to happen to her. I'd think: how can
- I help her, what can we do, can we hide the sheets? You
- 16 know, just protect her, really, but there wasn't --
- there really wasn't a lot that we could do.
- 18 Q. You tell us at paragraph 100 on page 9544 that it wasn't
- just QNZ that would administer a slap round the
- 20 head, some of the other staff would also do that?
- 21 A. I think they just followed suit. I think -- well, in
- our cottage, anyway, it was acceptable, it was just what
- they did.
- Q. I want to move on to something else. There was one of
- 25 the older boys, this is at paragraph 101, that you tell

- 1 us was sexually abusing you, your sister, and another
- girl.
- 3 A. Mm-hm.
- 4 Q. The point I want to ask you about is you say that
- 5 QNZ knew about this. Now, can you tell me why
- she knew this was happening?
- 7 A. Because on one occasion, he had locked us in the shed
- 8 and he was trying to make us touch his penis and we were
- 9 screaming and he was trying to chase us round the shed
- and he had his penis out, and QNZ -- because he
- 11 locked the shed door, she came banging on the door, and
- opened it and started shouting at us for making a noise.
- When we told her what he was doing, she just told us to
- shut up, gave us all a slap and completely ignored the
- 15 fact that we had told her what he was doing.
- Q. Was this boy one of her favourites?
- 17 A. Yes, she seemed to really like him.
- Q. What age was this boy?
- 19 A. I thought he was about 15.
- 20 Q. Although I think you tell us later on that you learned
- 21 he might only have been 12.
- 22 A. That he might only have been 12, and I found that so
- hard to believe because ...
- Q. He looked a lot older?
- 25 A. He looked a lot older. He got taken away from the

- 1 cottage. My understanding is he got taken away and put
- 2 into a List D school and he was allowed to come back to
- 3 visit and he was smoking a cigar.
- 4 Q. How soon after this incident you've told us about in the
- 5 shed where he locked the door and was running around
- 6 with his penis out -- how long after that was it that he
- 7 left? Was it much longer? Was there much of an
- 8 interval or not?
- 9 A. I... I honestly don't know. I'd be having a rough
- 10 guess when I said maybe six months or so.
- 11 Q. At any rate, he did leave at some point?
- 12 A. He did.
- 13 Q. He did return at some point and you were rather
- surprised to see him back?
- 15 A. Yes.
- 16 Q. I think before he left, you recall the same boy doing
- other things in a cupboard; is that right?
- 18 A. Yes.
- 19 Q. Where was this cupboard?
- 20 A. The cupboard was in the playroom.
- Q. What happened there?
- 22 A. There was a cupboard -- it was a cupboard under the
- stairs -- sorry, under the window where you could put
- 24 books or things in, but it was big enough to crawl into,
- and on occasion he would make me go in there and he

- 1 would kiss me and he would put his hands down my pants
- and get me to touch his penis.
- 3 Q. So was his penis visible and exposed?
- 4 A. Yes, yes.
- 5 Q. You say he did the same to one of your sisters and
- 6 another girl in the cottage?
- 7 A. I didn't know at the time, but I found out later, years
- 8 later.
- 9 Q. Although you do say, I think, in your statement that
- 10 he'd sometimes get the three of you together and try to
- 11 do certain things.
- 12 A. Yes. That was -- that was my sister and the other girl
- I mentioned.
- Q. What would he try to get you to do?
- 15 A. He would try and get us to play with his penis or
- 16 he'd ... He would try and touch one of us while the
- others would watch.
- 18 Q. And I think you say he tried to make you put it in your
- 19 mouth?
- 20 A. Yes.
- 21 Q. You estimate you might have been quite a young age when
- this happened?
- A. Maybe about 8 or 9, maybe.
- Q. I think you mention 7 or 8 in your statement, but you
- 25 think --

- 1 A. Because I've got my timeline wrong. I thought when
- I went to Quarriers I was 7.
- 3 Q. So it might be a little bit older than that when this
- 4 was happening.
- 5 A. Yes.
- Q. If you're right that you were 8 or 9, and even if you
- 7 were wrong that he was 15 or 16 and he was 12 --
- 8 A. There's still an age gap and, you know ... Obviously
- 9 I know from research that ...
- 10 LADY SMITH: Sorry, what did you want to say?
- 11 A. I was saying, sorry, from my own professional experience
- 12 I know that from research that children experiment with
- 13 each other and there are certain things that would be
- 14 considered within the realms of normality. However,
- 15 when there's a big age gap and it's non-consensual and
- 16 there are elements of fear, that's crossing over into
- 17 abuse.
- 18 LADY SMITH: And that age gap of about four years or so is
- the age gap you're telling us seemed to apply in your
- 20 case?
- 21 A. Yes.
- 22 MR PEOPLES: Was any of this that was happening with this
- boy, whether in the cupboard in the playroom or in the
- locked shed, was that in any way consensual?
- 25 A. No.

- Q. Regardless of what age you were, you weren't a willing
- participant to these things?
- 3 A. No.
- Q. Nor were the other girls you mentioned?
- 5 A. No.
- 6 Q. You mention another resident that you say sexually
- 7 abused you and your sister. That's at paragraph 104 on
- 8 page 9545; is that right?
- 9 A. That was a girl, yes. Yes, she did, yes.
- 10 Q. That girl, I think, was older than you were.
- 11 A. She definitely looked much older than me.
- 12 Q. I think possibly the information I have might suggest
- 13 she might have been around two years older than
- 14 you were, perhaps as much as five years older than your
- 15 sister.
- 16 A. Yes.
- Q. At any rate, what would she do or ask you to do?
- 18 A. She would take us into the shed and there was a big --
- like a huge, big wicker hamper, a really big one, and
- she would strip herself naked and she would lie on it
- and she would ask us to examine her, touch her vagina,
- 22 touch her breasts, kiss her.
- Q. How often did this happen?
- A. That happened a few times.
- Q. Did you get anything for doing it?

- 1 A. Sometimes Polos.
- 2 Q. So that was --
- 3 A. That was kind of payment.
- 4 Q. That was your payment?
- 5 A. Yes.
- 6 Q. I think you tell us in relation to this particular
- 7 matter or this particular form of abuse by this girl
- 8 that -- I think you say at paragraph 110 of your
- 9 statement that you didn't say anything about what this
- girl was doing to you or your sister at the time.
- I think you told the police later on, but you didn't say
- 12 anything when you were in Quarriers.
- 13 A. No.
- 14 Q. One point I'd like to ask you on that was: would there
- be any reason -- would QNZ know that this was
- 16 happening, this particular -- you've said about some
- things that you think she was aware of. But what about
- this particular abuse? Was she aware of that?
- 19 A. I honestly don't know.
- Q. You don't think you can recall anything that happened
- 21 that would have made her aware that you're aware of?
- 22 A. She never witnessed anything, this girl doing anything
- to us, but this girl slept in her room a lot. So it's
- 24 possible -- I mean, there's a possibility that she
- 25 herself might have been either abused in some way and

- she was then acting that out on us, I don't know.
- Q. When this was happening to you and your sister, was it
- 3 happening at a time when this other girl was spending
- 4 nights in QNZ 's room?
- 5 A. Yes.
- Q. It was the same period of time?
- 7 A. Yes.
- 8 Q. Maybe you could just -- you try to pull together your
- 9 feelings about all of these things that were happening
- 10 to you at paragraph 106 of the statement at 9545. Maybe
- 11 you could just read that for me if you could. You have
- 12 some reflections on the various forms of abuse that you
- 13 were subjected to. Can you read that out?
- 14 A. "The physical and even the sexual abuse you could just
- 15 about deal with, but all the emotional stuff, the
- 16 constant belittling, humiliation, and calling you names
- was really hard to deal with. I suppose to anybody
- hearing about it, they might not think that it's that
- bad, but when that is happening on a daily basis for
- that many years, it really grinds you down. You live
- 21 your life in a complete state of anxiety and fear, and
- then you get to the point where you're watching somebody
- 23 else getting the same treatment, and all you can think
- about is that you're just glad it's not you. I suppose
- I lost a little bit of compassion for my fellow man,

- 1 except when it was one of my siblings."
- Q. So far as reporting of what was happening at the time,
- 4 specifically recall speaking to Dr Minto about this
- 5 matter --
- 6 A. No.
- 7 Q. -- the things that were happening or Joe Mortimer?
- 8 A. No.
- 9 Q. But you did speak to Dr Minto's daughter and I think you
- say at paragraph 107 you might have said something about
- 11 what QNZ was doing?
- 12 A. I might have said -- yes, I might have told her that she
- 13 was horrible. I might not have used specific worlds,
- 14 but I might have said, "She's horrible, she's mean to
- us, she hits us".
- 16 Q. If that was said and if it got back to Dr Minto,
- 17 Dr Minto never raised the subject with you?
- 18 A. No.
- 19 Q. Although you'd have had the opportunity if you were
- 20 round at his house?
- 21 A. Yes.
- Q. You say, though, that you were telling, no doubt in
- words of a child, paragraph 108, social workers, the
- 24 external ones, that QNZ was being horrible, was
- shouting at you and smacking you and so forth, and you

- describe, I think, at paragraph 108 the response you
- got. You were told not to worry and they would speak to
- 3 Quarriers. Did they tell you that?
- 4 A. Yes, "Don't worry, we'll sort it". You have to believe
- 5 them because you think that's what they're going to do.
- Q. So far as you were concerned, did anything change?
- 7 A. No.
- 8 Q. And did anyone speak to you about these things?
- 9 A. No.
- 10 Q. And I think you say, as time went on, you just stopped
- 11 saying things?
- 12 A. Yes, because nothing was achieved.
- Q. Indeed, you tell us, though, that QNZ in any
- 14 event would be telling you from time to time not to say
- anything about what was going on in the cottage.
- 16 A. She did. She would say that she could hear us and that
- she'd be listening.
- Q. You have a recollection of an occasion when two of the,
- 19 I think, older residents -- this is paragraph 109,
- 20 page 9546 -- asked to speak to the girls one by one in
- 21 the playroom. Was this all of the girls or the older
- 22 girls?
- 23 A. Mainly the older girls, the girls that were aged I think
- 24 from 5 over.
- Q. And you were asked to speak about another boy in the

- 1 cottage; is that right?
- 2 A. Yes.
- Q. On this occasion, they were asking if this boy had ever
- done anything to you; is that right?
- 5 A. Yes.
- 6 Q. And they were giving you certain assurances. What were
- 7 the assurances you were getting?
- 8 A. They said that I wouldn't get into trouble if I said
- 9 anything, that I could tell them what had happened and
- I definitely wouldn't get into trouble.
- 11 Q. Did you tell them what this boy was doing?
- 12 A. I did.
- 13 Q. This was a boy that was sexually abusing --
- 14 A. Yes.
- 15 Q. -- you and others?
- 16 A. Yes
- 17 Q. And I think you say that the others who were spoken to
- 18 said likewise?
- 19 A. Yes, they told what he was doing to them.
- Q. You tell us here, and this might explain something you
- 21 said earlier, that you don't really know what happened
- 22 after that, other than that you infer that they must
- have reported this back to someone at Quarriers because
- 24 the boy was taken away shortly after that and you were
- told he'd gone to an approved school?

- 1 A. Yes.
- 2 Q. So something happened on that occasion and the boy --
- 3 A. He was removed from the cottage.
- Q. But you don't know how it came about that these two
- 5 older residents -- were they the senior boy and girl in
- 6 the cottage at the time?
- 7 A. They were two of the older ones. They may have been
- 8 about 15 and I know that QNZ really, really
- 9 liked them. As I said, they came and asked us and we
- 10 told them, and obviously they told somebody because he
- got moved.
- 12 Q. Do you have any reason to think it was QNZ that
- asked them to go and speak to you or not? You don't
- 14 know?
- 15 A. No, I don't know.
- 16 Q. But they did come and something happened?
- 17 A. Yes.
- 18 Q. You say, after that, you left Quarriers when you were
- 19 aged 12 in 1975. I'll just take this from you shortly,
- if I may: at page 9547, paragraph 113, you tell us that:
- 21 "Really nothing much was done to prepare you for
- going home."
- Was this the occasion when you -- sorry, this isn't
- 24 1975. I think this was the occasion when you did go
- 25 home and then you were there for a short period and then

- went back to Quarriers. I'm sorry.
- 2 A. We weren't told we were going home. There was no
- 3 preparation, there was no conversations with the
- 4 social worker to say you're going home, there was just,
- 5 "Get your stuff packed, somebody's coming to pick you
- 6 up". And then we didn't know we were going home until
- 7 we were in the car.
- 8 Q. And this was the occasion when you went down to the
- 9 Liverpool area --
- 10 A. Yes.
- 11 Q. -- to be with your mum?
- 12 A. Mm-hm.
- 13 Q. And, as you tell us, you were there for maybe four or
- 14 five months and then you were sent back to Quarriers?
- 15 A. That's right, yes.
- 16 Q. And then you think you were there maybe for a further
- 17 six months, I think, before leaving in 1975?
- 18 A. Yes.
- 19 Q. And you went back to QNZ 's cottage?
- 20 A. Yes.
- Q. Did anything change? Was she a changed woman?
- 22 A. No, no. I think the only thing that changed was me.
- I was a bit more -- I think I was so angry at going back
- there that I changed, I probably became a bit more
- 25 challenging, as in I was very compliant beforehand,

- 1 very -- tried to be as invisible as possible, but when
- I went back again, I think I kind of fought her every
- 3 step of the way until I left.
- 4 Q. Did that mean that the behaviour lessened?
- 5 A. No.
- 6 Q. Just you challenged it more?
- 7 A. I challenged it more because I --
- 8 Q. Would she still be doing the punishments that you talked
- 9 about or trying to?
- 10 A. Yes, but I think at that point I had felt I was never
- 11 going to get out of there and I think I thought I was
- 12 going to be there until I was 16, and I just thought,
- I can't do this, I'm not ... I'm going to fight, I'm
- just not going to sit back any more.
- 15 Q. After you left, you tell us in your statement about life
- 16 after care, and I think we can read it all for
- ourselves. I think it's fair to say that you had
- a difficult time in your late teens and early 20s.
- 19 A. Yes.
- Q. Having gone home, you eventually decided you had to
- 21 leave home?
- A. Mm-hm.
- Q. I think you joined the forces for a time.
- 24 A. I did.
- Q. And then you got married, but the marriage didn't last?

- 1 A. No.
- Q. But you had to bring up your three children on your own;
- 3 is that right?
- 4 A. Yes.
- 5 Q. I think things changed a bit because in your 30s, late
- 6 30s --
- 7 A. Mm-hm.
- 8 Q. -- you went to college and university and qualified as
- 9 a social worker?
- 10 A. I did.
- 11 Q. And, as you told us earlier today, you have since that
- 12 time been working for a long period in child protection?
- 13 A. I have.
- 14 Q. You tell us a bit about the impact of your childhood
- 15 experiences. This isn't just confined, I think, to
- 16 Quarriers; obviously you had other experiences that were
- not good ones. One of the things you tell us is at
- paragraph 146 on page 9553, that really you don't really
- 19 trust anyone. Is that maybe too broad a proposition?
- 20 A. I suppose it's too wide. I do trust people, I trust my
- 21 children with my life, and my sisters. I don't have
- a wide circle of friends. My family tends to be my
- friends. I do have a few close friends, but with
- 24 relationships and things, no ...
- Q. Things have been difficult for you?

- 1 A. Just very difficult.
- Q. Adult relationships?
- 3 A. Adult relationships, very, very difficult.
- Q. Other than your children?
- 5 A. My children are my life.
- 6 Q. But you say that you consider perhaps that you may have
- 5 been overly strict at times, really because you're being
- 8 very protective of them?
- 9 A. I've been overly protective because I've spent my whole
- 10 life trying to protect them from anything and everything
- 11 that could possibly happen, and obviously it's
- 12 unrealistic.
- Q. But you say, I think, at paragraph 149 that that
- of course in itself feeds a degree of guilt because you
- 15 feel that your experiences have made you this way and
- 16 you have passed that through to your children and in
- 17 some way that's affected your relationship with them;
- is that a problem?
- 19 A. Yes, when you're abused as a child it doesn't stop with
- 20 you. It follows you through into an adult, into your
- 21 relationships, and into how you parent your own
- 22 children. And the effects of that ... Not so much the
- way I parented them, but maybe some of the things I did,
- 24 because of my own issues that I had, have impacted on
- 25 them and they now have their own issues to deal with.

- 1 So for me, it's almost like the abuse I went through has
- 2 impacted them and it's unfair because they weren't even
- 3 there, and yet they're suffering. I can deal with my
- 4 suffering, but theirs is harder to deal with.
- 5 Q. There are just one or two other matters I would like to
- 6 pick up on, if I may, before I finish. You tell us
- 7 a bit about the court case and we have heard a little
- 8 bit about it. You gave evidence and the charges that
- 9 concerned you as a complainer were found proved.
- 10 A. Mm-hm.
- 11 Q. But you say at paragraph 153, the trial experience
- wasn't a happy one for you; is that right? Page 9555.
- 13 A. It was horrific. We were made to feel like we were the
- 14 perpetrators. It was almost like QNZ was the
- 15 victim and we were the ones who were on trial for
- abusing her.
- Q. But you tell us at 154 that something kept you going.
- What was that?
- 19 A. I think it was just the fact that I needed people to
- 20 know. It was the fact that we knew what we were saying
- 21 was the truth. It didn't matter how many times we were
- 22 asked or how many times I had asked or the question was
- rephrased, I couldn't have given a different answer,
- 24 because what I was saying was the truth.
- Q. In that paragraph you, I think, express a certain

- 1 disappointment about the trial process and the response
- 2 to, presumably, the conviction and the situation you
- 3 were in, the response from Quarriers. What were your
- 4 concerns about that?
- 5 A. We never got to hear QNZ give evidence.
- I would have liked to have heard her responses.
- 7 Q. That wasn't really Quarriers doing that.
- 8 A. That was the court process. However, at no point, when
- 9 she was found guilty, did anybody from Quarriers ever
- 10 contact us to say, "We acknowledge" -- because ours
- 11 wasn't the first court case, ours was maybe the fifth,
- 12 I'm not sure. But at no point did anybody ever say from
- 13 Quarriers, "We are so sorry, how can we support you as
- 14 a family? Is there anything that we can do?" Even the
- 15 word "sorry" would have done, to be fair. Just an
- 16 acknowledgement that somebody who worked for them for
- 17 such a long, long time was convicted of abusing children
- 18 entrusted to them, and there was nothing.
- 19 Q. Were you looking for a personal apology and
- 20 acknowledgement or just a public statement? I think
- 21 Quarriers may say that after some of the convictions
- 22 there were public statements -- they made certain
- 23 statements about the situation and that they respected
- the verdicts and so forth. Do you recall anything of
- 25 that being said in your case?

- 1 A. The difficulty there is that I was living in England and it never reached England.
- Q. I suppose another point that might be made is if you had anonymity under the court process, it might be difficult for some people to contact you in these situations.

- A. If Quarriers had made a request to see whether we would be prepared to meet with them and they would respect our -- keep our identities confidential ... had they put forward that proposal then I would have happily met with them to accept an apology.
  - Q. I'm not going to take you through all of your lessons to be learned. I think you're in a very good position to say that, wearing both hats of a child in care and someone who has been involved in child protection, that you offer certain lessons that could be learned.

I think to some extent one of the main points, and you elaborate on this in your statement, is that you have a special insight because you were a child in care, and so you can see it from that perspective as well as the professional's perspective. And I think your feeling is that that gives you an advantage in some ways that is denied to someone that hasn't got that experience.

It sounds maybe -- you don't want people to have that experience, but you feel it does give you something

1 to offer.

- I suppose in a way I'm fortunate -- and I use the term loosely with regard to the abuse, but I'm fortunate that I have experienced what I have. But that I'm also in a profession where I can use that for good. I can use my experiences in a way that I can understand how children are feeling when they're taken into care or when it happens suddenly. I know better than anybody what it's like to be faced with not knowing what's happening. I use my experience to always try and make sure a child knows exactly what's going on, what's going to happen.
  - Q. I suppose you can also say that this is how a child might react to this particular situation and how you think they might have wanted to be treated or how they might want to participate and how they might feel and so forth. Is that the sort of thing?
  - A. Absolutely. For people in my profession, you don't advertise that you've been in care and you don't advertise that you've been abused, but particularly in this forum here, somebody in my position now is -- I suppose, if you were looking for lessons to be learned, I'm the kind of person that you would talk to to say as a professional, and as a person who's been in care as a child, what would you be doing, what could you

1	suggest to the government to try and ensure that these
2	kind of things don't happen? What can we learn from
3	somebody who's personally been on both sides and still
4	is on both sides?
5 Q.	I think you do make quite a few suggestions and I'm su
C	wall geneider them were genefully

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re we'll consider them very carefully.

One of the main messages you leave us with is that when we're thinking about these things, we have to think about it from the child's perspective and put ourselves, as you said with the photograph, in the child's position.

- A. Yes, you have to be able to view it -- if you've got a toddler and you're taking that toddler into care, how do you think that's child is going to feel? How do you think they're going to react to not having mummy and daddy, even if mummy and daddy have abused them? They love their mum and dad no matter what.
- MR PEOPLES: These are all the questions I have for you today and I thank you very much indeed for coming today and telling us of your experiences and giving us your thoughts, some of which we haven't necessarily covered in your oral evidence, but we have them here and we'll consider them closely.
- LADY SMITH: Fiona, just let me add to what Mr Peoples has 24 just said about the lessons that you think need to be 25

learned and certainly when I read them, one that sings out loud and clear is to look at matters through the eyes of the child, stand in the child's shoes.

Am I right in thinking that one of your other strong messages is to realise that children will need reassurance, individual children might need reassurance about different things, but another challenge when a child is going into care and being kept in care is to give them appropriate reassurance because their whole sense of stability will have been knocked sideways?

- A. I know from my own experience, but as a social worker when I've placed children in care, I've taken great pains -- and to be fair management haven't always agreed, because I will go off on a tangent. Somebody's doing paperwork. I'm not worried about the paperwork, I'm worried about does this child have their favourite blanket, do they have a particular toy, is there a routine that they follow at night-time? Most of all, a child needs to know what's happening to them. They need to know day by day, not for somebody to turn up a week later to say to them, "Right, we've made a decision and this is what's going to happen".
- MR PEOPLES: My Lady, I should have said, there's one other thing I should have mentioned. I think I ought to say to you that one of the individuals that we mentioned

1	today, the one that you mentioned in your statement that
2	sexually abused you, the girl, the older girl, who was
3	in QNZ 's room a lot, she has provided
4	a response. All I'm going to say is that her position
5	is she doesn't accept that she ever abused you or anyone
6	else and says that it simply didn't happen. I think all
7	I need to say is that I think her general response
8	is that she simply says that she believes that you were
9	jealous of her and her brothers because her father was
10	there every weekend.

Do you have any comment to make on her response?

She just says that these are unfounded and malicious allegations. I'm duty-bound to say that to you.

- A. That's fair enough. When children have been abused themselves, even as adults sometimes they're not prepared to acknowledge it, and she was also a vulnerable young person and for her, I'm not sure this is the end of her story, and it may be that at a later date she might come forward and come out. She might have her own disclosures to make. Her and I know what happened.
- Q. Are you just basically saying, well, whatever she says, you're very clear that it did happen?
- 24 A. I'm very clear what happened.
- 25 MR PEOPLES: Thank you very much.

Т	LADY SMITH. Are there any outstanding applications for
2	questions?
3	MR GALE: My Lady, there's just one matter, I wonder if
4	I could ask Fiona
5	LADY SMITH: What is it? You need to tell me.
6	MR GALE: It relates to a comment she made as she was giving
7	evidence, which I noted, and it was to this effect:
8	"Whenever I heard anyone else speak about their
9	house parents, they seemed nice."
10	And I wondered if Fiona could give us some context
11	for that comment.
12	LADY SMITH: Fiona, can you help us a little bit further
13	with that? I know there's something at the end of your
14	statement about one particular house parent, but there
15	may be some others.
16	A. I had a friend who was in one cottage and they called
17	their house mother "Mummy QAJ?". I recall this girl
18	talking about her house mother and the things that they
19	used to do. She would sit with them and they would do
20	things together, activities together that were nice, and
21	she never once spoke about feeling scared or feeling
22	worried going home. So to me, that was somebody who was
23	nice. There may have been things going on there that
24	I wasn't aware of, but she didn't seem to feel how

I felt, so I just assumed her house parent was nice.

1	LADY SMITH: Thank you very much.
2	Fiona, it just remains for me to thank you for
3	engaging with the inquiry. Your written statement is
4	enormously helpful with the inclusion in it not only of
5	the detail of your own experience but the way you
6	reflect on it as a professional working in this area.
7	Now and otherwise it has been of tremendous assistance
8	to have you here today. That helps me do the work that
9	I need to do in this inquiry. I'm now able to let you
10	go with my thanks.
11	A. Thank you very much.
12	(The witness withdrew)
13	LADY SMITH: We need to have a mid-afternoon break anyway
14	now, and perhaps we can get organised as to where we're
15	going after that, Mr Peoples.
16	We'll have a short break.
17	(3.22 pm)
18	(A short break)
19	(3.35 pm)
20	LADY SMITH: Yes, Mr Peoples.
21	MR PEOPLES: My Lady, the next witness has waived his
22	anonymity and it's Stephen Findleton.
23	LADY SMITH: Thank you. We should perhaps mention at this
24	stage that if this evidence isn't finished by 4 o'clock

which I think is probably unlikely, we will just sit on

- 1 as long as it takes rather than have the witness
- 2 required to come back another day.
- 3 STEPHEN FINDLETON (sworn)
- 4 LADY SMITH: Please sit down and make yourself comfortable.
- 5 If you can keep in a good position for the microphone,
- 6 that would be really helpful.
- 7 A. I will do, yes.
- 8 LADY SMITH: Could I begin by apologising. I know you've
- 9 had a longer wait this afternoon than you thought you
- 10 were going to have.
- 11 A. That's fine, honestly.
- 12 LADY SMITH: It has taken us a bit longer today to get
- through other evidence before we got to you. It doesn't
- mean that your evidence isn't as important as the other
- 15 evidence.
- Mr Peoples.
- 17 Questions from MR PEOPLES
- 18 MR PEOPLES: Good afternoon. I'm not sure what I should
- 19 call you. Can I call you Stephen?
- 20 A. Stephen Findleton.
- Q. Can I call you by your first name, would that be all
- 22 right today?
- 23 A. That would be fine, thanks.
- Q. Thank you very much.
- 25 Stephen, before I begin, just to explain, and

- I think you have been told, there is a red folder in
- 2 front of you which contains a copy of the signed
- 3 statement that you've provided to the inquiry. So it's
- 4 there for you to use if you wish to. But your statement
- 5 will also come up on a screen in front of you, so you're
- free to use whichever is easier for you.
- 7 A. That's fine, yes.
- 8 Q. Before I begin, I'll just, for the benefit of the
- 9 transcript, give the reference for your statement, which
- 10 is WIT.001.002.0192.
- 11 Stephen, if I could ask you, first of all, to have
- the red folder in front of you and if I could ask you to
- look at the final page of your statement, which is on
- 14 page 0213. Could you confirm for me you've signed the
- 15 statement?
- 16 A. Yes.
- 17 Q. Can you also confirm that you have no objection to your
- 18 statement being published as part of the evidence to the
- inquiry and that you believe the facts stated in your
- 20 statement are true?
- 21 A. True, yes.
- Q. Thank you. To begin with, can I take you back to the
- 23 beginning of your statement, which will come up on the
- screen and is in front of you, and begin by asking you
- to confirm that you were born in the year 1958? I don't

- 1 need the date.
- 2 A. That's correct, yes.
- 3 Q. I think in the first part of your statement you tell us
- 4 a little bit about your background and I think in
- 5 paragraph 2, do we see that you tell us that you were
- 6 born in the Govan area of Glasgow?
- 7 A. Yes.
- 8 Q. And that you, in your very early years, lived with your
- 9 parents
- 10 A. Yes.
- Q. You say when you were about 3 years of age, in the early
- 12 1960s, your mother left the family home?
- 13 A. I'm not really sure what happened, but I was in there
- for nine months
- 15
- 16 Q. I think the records -- we have some records from
- 17 Quarriers which indicate, I think, that you had a short
- period, around nine months, in care in 1962 from
- 19 1962 until 1962.
- 20 A. That's correct, yes.
- Q. But you were very young then and I don't suppose you'll
- have much of a memory of that time.
- A. Not really, no.
- Q. After you came out of Quarriers on that occasion, you
- went back home?

- 1 A. Yes.
- Q. By which time I think you'd moved to the Drumchapel area
- of Glasgow?
- 4 A. Yes.
- 5 Q. And at that stage your mother had come home; is that
- 6 right?
- 7 A. Yes.
- 8 Q. You lived as a family for maybe another, you think,
- 9 about three years?
- 10 A. Up until about 1965.
- Q. And then in 1965, on when you were aged 7,
- 12 you were put back into Quarriers?
- 13 A. yes.
- 14 Q.
- Just so that we get some dates to begin with,
- 16 I think that the records indicate that having gone in
- for the second time at age 7, on 1965, you
- remained in the care of Quarriers until 1971?
- 19 A. That's correct, yes.
- Q. When you were aged 13?
- 21 A. Yes.
- Q. And I think for most of that time, you were living in
- 23 cottage 20; is that right?
- 24 A. Number 20, yes.
- Q. Can you tell us who the cottage parent was?

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1 A. Miss QAQ
2 Q. I think her name was QAQ
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- 3 A. That's right, yes.
- Q. And just while we're dealing with it, to set the scene,
- 5 I think that for a short period before you left
- 6 Quarriers in 1971, perhaps for around five months or so,
- 7 maybe six months, you spent a little time in cottage 34?
- 8 A. I was moved to cottage 34 before my 13th birthday that
- 9 year, yes.
- 10 Q. And I don't know, do you remember who your cottage
  11 parents were?
- 12 A. Mr and Mrs QHD/QHE



- I don't know why they moved me. I don't know.
- Q. Most of your time was spent in cottage 20?
- 24 A. Yes.
- Q. And I think that's perhaps the cottage you're going to

- 1 tell us more about.
- 2 A. That's right, yes.
- 3 Q. If I go to page 0195 of your statement, you tell us
- 4 a little bit about the cottage and I think your
- 5 recollection was there were around about 15 children --
- 6 this is paragraph 19 -- in each cottage.
- 7 A. That's right. Two boys' bedrooms and one girls'.
- 8 Q. Would that be Miss QAQ cottage?
- 9 A. Yes.
- 10 Q. There were five beds in each of the three bedrooms?
- 11 A. Yes.
- Q. And there was a small toilet, you tell us, upstairs,
- which could be used by the children at night-time?
- 14 A. We used that at night-time, yes.
- 15 Q. You tell us that the house parent had her own bedroom
- and was that upstairs?
- 17 A. Yes, five bedrooms upstairs, three children's,
- and the cottage auntie had a single
- 19 bedroom upstairs.
- 20 Q. There was no house father in this cottage --
- 21 A. No.
- Q. -- but the cottage assistant or cottage auntie?
- 23 A. Cottage auntie she was called.
- Q. And she stayed overnight?
- 25 A. Yes.

- Q. You tell us in paragraph 20, I think, what you called
- 2 Miss QAQ
- 3 A. Yes, we had to call her mummy.
- Q. Who told you that that's what you had to call her?
- 5 A. When we went into the cottage we were told to call her
- 6 mummy.
- 7 Q. By Miss QAQ
- 8 A. Yes.
- 9 Q. Although I think you indicate that that wasn't something10 you particularly liked doing?
- 11 A. No, I didn't like calling her mummy, no.
- 12 Q. Were you given any choice in the matter?
- 13 A. No choice, no.
- Q. And you knew you had a mother and father?
- 15 A. My mother and father would come and visit on a Saturday
  16 whenever they could.
- Q. Did this cause any difficulty if you were having to call Miss QAQ mummy but you had your birth mother --
- 19 A. Exactly. My mother would come and visit, I'd get back 20 to the cottage after visiting time, and you called her
- 21 mummy, which I didn't like.
- Q. Can I ask you about something in your statement, you
  tell us a bit about the routine, and one of the things
  that you tell us is what would happen at night-time
  after the lights were out. I would just like to ask you

- about that. At page 0196, paragraph 30, you say that
  the bedtimes depended on your age; is that right?
- 3 A. Yes. When you were younger, you went to bed at 6, as
- 4 you got older you were allowed to stay up that bit later
- 5 before you went to bed.
- Q. You say that the house parent, Miss QAQ would go
- 7 round the rooms after lights were out to check that
- 8 everyone was in bed?
- 9 A. Sometimes she would come up the stairs and go round the
- 10 beds to make sure we were in bed and asleep.
- 11 Q. After lights went out, were you allowed to talk?
- 12 A. No, if you were talking, which we did in the bedroom,
- Miss QAQ would come out to the bottom of the hall,
- down the stairs, and ask who was talking to come down
- 15 the stairs.
- Q. What would happen?
- 17 A. (Pause). Sorry, I'm upset.
- 18 She would sit at the bottom of the stairs, you would
- 19 stand in front of her, in your pyjama bottoms, and she
- 20 would take you like that -- and you would always face
- 21 that way (indicating) over her knees, and she'd hit you
- 22 with her left hand, and it was very, very painful. It
- 23 was hot and it would sting.
- You would stand up, you would sort yourself, then
- she would take you through the playroom to the back of

- 1 the cottage, called the shed, and you would plead with
- 2 her, "Please, mummy, please", because she knew I was
- 3 scared of the dark.
- 4 You went to the back of the shed -- at the back of
- 5 the cottage we had a playroom and this was another
- 6 playroom at the back of the cottage.
- 7 Q. So this was beyond the playroom --
- 8 A. This was part of the cottage at the back of the cottage.
- 9 Every cottage had a shed and there was a play area.
- 10 There were two big brown doors, she would open the
- door, you'd go in the dark and she'd bolt the door
- 12 behind you, and you stayed there for an hour in the
- dark, crying.
- Q. And this was obviously, as you say, at night-time, so
- it would be generally dark?
- 16 A. It could happen any time in the year, whether it was
- light nights or dark nights: she would put you in that
- 18 room for an hour and you'd be locked in.
- 19 Q. You are telling me this would sometimes happen at
- 20 night-time, for example, if you were talking; would it
- 21 happen at other times much day?
- 22 A. No, other punishments would be sent to bed without any
- 23 tea.
- Q. So this was her punishment at night?
- 25 A. If you were talking, she would hit you and lock you up.

- 1 Q. Okay. You've described how she would discipline and hit
- you. You'd have to come downstairs, she'd put you over
- 3 her knee, you'd be wearing pyjamas at the time you came
- 4 down the stairs --
- 5 A. Yes, you were in pyjamas, yes.
- 6 Q. Did you have to remove your pyjama bottoms before you
- 7 were smacked?
- 8 A. You had to do that -- you stood in front of her and
- 9 pulled them down and then she would take you over her
- 10 knees and, as I said, I was always facing to the right
- and she'd hit you several times. When you were finished
- 12 you stood up, you were crying almost from the pain from
- being hit, and then she would take you by the arm and
- take you to the back of the cottage and lock you up.
- 15 Q. How many times would she slap you or strike you?
- 16 A. It was several times, but it was very, very painful.
- Q. You were in cottage 20 for most of your time between
- 18 1965 and 1971. How often would this be happening
- in that period?
- 20 A. It would happen -- it started from the very start when
- I was 7, when I went into cottage 20, and I couldn't
- 22 understand why she was doing this because at home in
- 23 Glasgow my mother and father would never do this to us.
- It happened dozens and dozens of times.
- Q. Did it just happen to you or did it happen to other

1		children?
2	A.	No, it happened to other children. My bedroom up the
3		stairs was the middle bedroom, and I could see out on to
4		the top landing, and I could see other children going
5		down and there was no other sound in the cottage and you
6		could hear the smacking, you heard them crying and
7		pleading not to be locked up.
8	Q.	So they were getting the same treatment?
9	A.	Yes. Every other child in the cottage would get the
10		same treatment, yes.
11	Q.	You told us the numbers of children; what was the sort
12		of age range in the cottage?
13	A.	up to about
14		15, 16. There was a girl when he went into the
15		cottage 20 in 1965, the was called
16		Each cottage had a or a and she would
17		have been about 16 on 17 or at the time.
18	Q.	So it wasn't just all boys when you went in
19	Α.	No, there was more boys than there was girls.
20	LAD	Y SMITH: I think you said you remembered two boys'
21		bedroom and one girls' bedroom.
22	Α.	Yes, there were three bedrooms for the children: two
23		boys' and one girls', yes.
24	MR	PEOPLES:
25	A.	To start with,

1					
2					
3					
4					
5	Q.				

6 A. Yes.

- Q. And just going back to paragraph 30 of your statement, if I may, you've described what would happen when she came in, and particularly if you were talking. You also say that she would sometimes say things when she would come in to you. Can you tell us about that?
  - A. I don't know why, but she used to come to my bed at night-time and she used to tell me that the human body and human mind was dirty and disgusting and I didn't understand. I was only a small child and she wanted the good Stephen, not the bad Stephen. I don't understand why she said these things to me.
  - Q. Do you know, when she came into the room at night, whether she said this to other children?
- A. I can't remember, but she always came to my bed and she would stand beside the bed and say these things to me.
- Q. And I think, as you say, you estimate you can remember
  this happening from quite an early age, when you were 8
  or 9?
- 25 A. It started not long after I moved in, yes.

- Q. Would that be something she continued to say to you?
- 2 A. Yes, over a long period of time, yes.
- 3 Q. You also tell us -- you describe the routine in the
- 4 cottage at paragraph 31. You tell us that you had some
- 5 chores to do in the morning.
- 6 A. Every Saturday morning, after breakfast was finished,
- 7 the chores were -- there was linoleum on the floor, all
- 8 the floors except the stairs. It was a dark brown
- 9 linoleum and we had to polish it and buff it up, all the
- 10 areas. In the kitchen, there was a big kitchen -- the
- 11 old-fashioned kitchen range, which we had to clean and
- 12 scrub out, and to shine it up. And you were always
- 13 worried you weren't finished in time if you had
- 14 a visitor coming today and you were worried that you
- were going to miss your visitor.
- 16 Q. I think we've heard other evidence that at least at
- 17 Quarriers visiting time might have been from 2 to 4 on
- a Saturday.
- 19 A. A Saturday for two hours in the afternoon, my mother or
- 20 my father would come down to visit for a couple of hours
- on a Saturday afternoon, yes.
- Q. At the time you were there, were they allowed to come
- every Saturday if they wanted?
- A. It wasn't every Saturday, we didn't get visits every
- 25 Saturday. Miss QAQ kept a record -- in her study

- in the cottage she had a cupboard where she kept records
- of the visits. And if you had any money, she kept the
- 3 money for you.
- 4 Q. At least in her cottage, she had some kind of paperwork
- 5 that she would keep a record of visits and other things?
- 6 A. I've got some records at home that states who came to
- 7 visit and whatever.
- 8 Q. I think we've been asking sometimes whether in cottages
- 9 someone kept a record of events and things, but you're
- 10 telling me you know that at least she was keeping some
- 11 record of the visits because you've seen it from
- 12 records?
- 13 A. In her study, yes.
- 14 Q. And indeed she would keep some record of money that was
- 15 given?
- 16 A. As far as I remember, yes, because any money my father
- gave me, my mother gave to Miss QAQ and she kept it
- for us.
- 19 Q. What was your attitude to the chores then that you had
- 20 to do on a Saturday morning? Did you have a problem
- 21 doing chores?
- 22 A. No, you just had to do it, you were told to do it and
- you had to do it, and you had to sweep up and you had to
- buff up, polish and buff up the linoleum.
- Q. Did you use any kind of machine?

- 1 A. There was not a machine. All the stuff was kept under
- 2 the cupboard under the stairs and one of the things we
- 3 used for buffing up was like a dry mop and you had to
- 4 rub it up and down and polish up the floor. I don't
- 5 remember any machines, no.
- 6 LADY SMITH: Was there a name for that dry mop?
- 7 A. I can't remember, but that's the only way I can describe
- 8 it.
- 9 LADY SMITH: Was it heavy?
- 10 A. It wasn't all that heavy, no. There was another tool as
- 11 well, it was like a block.
- 12 LADY SMITH: Yes. That's what I'm wondering about.
- 13 A. You had to use that as well to buff up.
- 14 LADY SMITH: Did you use that?
- 15 A. Yes.
- 16 LADY SMITH: Was that heavier than the dry mop?
- 17 A. Yes.
- 18 LADY SMITH: How heavy?
- 19 A. I can't remember. I was only young at the time. It did
- feel quite heavy, yes.
- 21 MR PEOPLES: These chores, just so I'm clear, were these
- 22 routine chores rather than punishment chores?
- 23 A. They weren't punishment. You had to do chores every
- 24 Saturday morning -- and you also had a cleaner that came
- in from outside our cottage. As far as I am aware it

- wasn't every day that the cleaner came into our cottage.
- 2 Q. So during the week, and no doubt some of the children
- 3 would be at school, there would be someone that was like
- 4 a domestic coming in to do some cleaning --
- 5 A. Yes, that's right?
- 6 Q. -- and housework?
- 7 A. Yes.
- 8 Q. But at weekends the children were expected to do these
- 9 things?
- 10 A. On a Saturday morning we done the chores, yes.
- 11 Q. And do you recall whether the domestic was around on the
- 12 Saturday or --
- 13 A. No, as far as I know, she wasn't there, no.
- Q. So in those days it would be the children that were
- doing things?
- 16 A. We done all the chores, yes.
- Q. Did you have to do the scrubbing and cleaning of the
- 18 kitchen range from time to time?
- 19 A. Yes, that was one of my jobs as well. We had to clean
- 20 all the old coal out and all that and you had to scrub
- 21 up and it was all polished up, all the handles, and then
- 22 you filled it up with coal from the coal shed.
- Q. Did you get any help to do this?
- 24 A. Yes, there may have been one or two of us doing it while
- 25 the other children were doing the other chores around

- 1 the cottage.
- Q. Did Miss QAQ inspect to see the quality of --
- 3 A. You had to do it right, yes.
- Q. And what if she thought you hadn't done it right?
- 5 A. You'd have to do it again until she was happy.
- 6 Q. So you could do it several times if she didn't like it?
- 7 A. You'd have to do it and make sure it was done properly,
- 8 yes.
- 9 Q. Mealtimes. Can I move on to that? You deal with that
- 10 in your statement also and you tell us that there was
- 11 a dining room where the children ate at paragraph 35 on
- 12 page 0197 if you want to have that in front of you.
- 13 A. It was a TV dining room -- in the bit where we watched
- the television was a chair, Miss chair, which
- 15 was a wooden armchair. We had a settee. There was
- 16 a fireplace with an electric fire, a black and white TV
- in the corner. On the other side was the tables where
- we sat for meals. One of the tables was in the opposite
- 19 direction but Miss QAQ could sit and watch us all
- when we were eating.
- Q. She didn't eat with you?
- 22 A. She ate with us but she had her own separate table.
- Q. But she was eating as well?
- 24 A. Yes.
- Q. But she'd be watching you as well?

- 1 A. Yes, she kept an eye on you, yes.
- Q. Were you allowed to talk at the dinner table?
- 3 A. You used to talk, as far as I remember, yes.
- Q. What would happen if you didn't like the food or didn't
- 5 want to eat it?
- A. You had to sit and eat it until it was finished.
- 7 Miss would stand over you and say, "Don't bother
- 8 turning on the waterworks", if you were crying. You
- 9 could be there for an hour or two and you had to finish
- 10 what was on that plate. All the other children were
- 11 finished and cleared up and out playing and the other
- 12 children had to sit there as well, not just me, but it
- happened to other children.
- 14 Q. So it could happen to any child that didn't want
- something or like something?
- 16 A. It was one particular meal I remember, none of the
- 17 children liked this meal, and she couldn't stand over
- 18 15 children and it had to be binned and she wasn't
- 19 happy.
- Q. But generally, if it was just one child, she would just
- 21 make them --
- 22 A. You would sit in a chair at the table and she would
- 23 stand at the back of you --
- Q. Until you finished?
- 25 A. -- and she would stand there until finished that plate.

- 1 Q. And if for any reason you didn't finish, what would
- 2 happen?
- 3 A. You couldn't leave until it was finished.
- 4 Q. You did finish it then?
- 5 A. You had to finish it then.
- 6 Q. So you didn't even get the point that it was re-served
- 7 to you?
- 8 A. Not that I remember. You could not leave that table
- 9 until there was nothing on that plate.
- 10 Q. What if someone found the food such that they felt sick
- or something like that?
- 12 A. You had no choice. You had to eat it.
- Q. Did you ever feel sick?
- 14 A. You would feel sick if you --
- 15 Q. You felt sick?
- 16 A. -- didn't want it, but you had to eat it. You had no
- 17 choice. She would not leave that chair until you were
- 18 finished.
- 19 Q. And you tell us that she didn't seem to show much
- 20 sympathy if a child cried on these occasions?
- 21 A. No. There was one occasion in the kitchen, where we had
- a big large wooden table and sometimes if some of the
- 23 children were away, rather than being in the dining
- room, we'd have the meals in the kitchen table and there
- 25 was one girl who was in with her brother and she was

- crying this time and Miss QAQ said, "Don't bother
- turning on the waterworks". She wasn't interested why
- 3 the girl was crying. She was really, really hard on
- 4 this particular girl.
- 5 Q. I think you tell us about that in paragraph 37. I think
- 6 you describe Miss QAQ generally as a hard woman.
- 7 A. She was. I can remember how she used to dress as well.
- 8 She used to wear an elasticated watch on her wrist,
- 9 a turtleneck top, a skirt and brown shoes.
- 10 Q. Was she the sort of house parent that showed any
- 11 sympathy or affection or warmth towards the children
- 12 that she looked after?
- 13 A. No, we were her children and we had to behave ourselves
- to keep her happy.
- 15 Q. And if a child cried would she ever attempt to console
- 16 them?
- 17 A. No, she'd always say, "Don't bother turning on the
- waterworks.
- 19 Q. You tell us a bit in your statement at 0198 about bath
- 20 times.
- 21 A. Yes.
- Q. You describe at paragraph 40, I think, the general
- 23 routine, that you'd -- would you be sitting waiting in
- turn to take a bath; is that right?
- 25 A. There were two baths in the bathroom. There was

- a modern bath, there was a partitioned wall and
- 2 the second bath was a big high old-fashioned bath.
- 3 We would sit on a bench in the bathroom with towels
- 4 wrapped round us and she would call you in to get
- 5 a bath.
- 6 Q. Did you just bath one at a time?
- 7 A. No. None of the children could bath themselves -- I
- 8 remember going into the big bath one time and
- 9 the cottage auntie was drying me afterwards. I was
- me and I got out and she dried me.
- 12 Q. And you didn't have any clothes or any towel?
- 13 A. No, you just had a towel around you to dry you --
- Q. She was drying you?
- 15 A. Yes.
- 16 Q. And that was happening when you were 10 or 11?
- 17 A. Because when I went into the cottage the first time, we
- had an older cottage auntie. After she left we had
- a Dutch cottage auntie for a couple of years. When she
- 20 left, we had a young cottage auntie, and this was the
- one who used to dry me after the bath time.
- Q. You were uncomfortable with that --
- 23 A. I was very embarrassed.
- Q. -- because of your age?
- 25 A. Yes. Because I was embarrassed.

- Q. In terms of bathing, was it just one child at a time in
- 2 the bath?
- 3 A. No -- yes, one child in the bath. There were two baths.
- 4 The older ones would go in and see to themselves, but
- 5 myself and the younger ones would go into this other --
- 6 Q. And then you got out and the cottage auntie would --
- 7 A. -- and then another child got into the bath.
- 8 Q. But as you were getting dried off there there'd be a
- 9 child in the bath?
- 10 A. There'd be one getting in to get bathed, yes.
- 11 Q. Was there any privacy between you and the child that was
- in the bath --
- 13 A. The girls and boys were separated. You didn't go and
- stand there with the girls. They were separated.
- 15 Q. There could be two boys, one in the bath, one getting
- dried off with the cottage assistant?
- 17 A. Yes. Miss QAQ would be there as well.
- Q. Did she doing any of the drying off?
- 19 A. Sometimes, yes, when you were younger.
- Q. You tell us about schooling and I think that you say
- 21 that at paragraph 42 that you went to the
- 22 William Quarrier's School in the village itself?
- 23 A. That's correct.
- Q. Was that the only school you attended --
- 25 A. Yes --

- 1 Q. -- in your time there?
- 2 A. -- in my time I was there, yes.
- 3 Q. You have a memory of a couple of teachers that you
- 4 mention at paragraph 43. You remember getting the belt
- 5 from an English teacher, but I think you also had
- a memory of an art teacher?
- 7 A. Yes. QAI his name was and he actually ran at
- 8 with you with the belt. He'd stand you up in front of
- 9 the class and he'd step back and run at you with the you
- 10 and belt you.
- 11 Q. What sort of belt was he using?
- 12 A. It was a proper leather belt they used in schools in
- 13 those days.
- Q. A tawse?
- 15 A. Yes, and it'd be right up your wrist and he'd belt you
- six times.
- 17 Q. Would that be on one hand?
- 18 A. You'd have to ...
- 19 Q. Put your hands together, one under the other?
- 20 A. And he would belt you.
- Q. He would run at you with a belt.
- 22 A. He would try and run at you, yes.
- Q. That suggests that there was a degree of force being
- 24 used?
- 25 A. There was.

- Q. What sort of -- were you in pain from that sort of
- belting?
- 3 A. It was very painful, yes. I'm saying -- it'd be on that
- 4 part of your hand above your wrist, and it'd be very
- 5 sore and red, yes.
- 6 Q. So it would leave some kind of redness?
- 7 A. Yes. Sometimes you couldn't hold the pencil when you
- 8 were finished --
- 9 Q. Because of the pain --
- 10 A. -- because of the pain.
- 11 Q. How often would you get the belt from him?
- 12 A. Any time you spoke. You'd have to go to the front of
- the class and he would belt you.
- 14 Q. I get the impression that when you -- in your statement
- 15 you deal in your statement under a heading "Leisure
- 16 time" and you tell us some of the things that you did
- in the village and we can read those bits for ourselves
- but I get the impression that those might be perfectly
- good memories, the activities you might generally get
- involved in.
- 21 A. Yes, you could go and play down in the park. Sometimes
- you weren't allowed to leave the front of the cottage,
- 23 Miss would keep you there, but other time she
- 24 would let you down the park and you'd play in the swings
- and they had a pond with the little paddle boats in the

- 1 pond you could play on. And there was two football
- 2 pitches on the other side of the river, the
- 3 River Gryffe, of the cottage, the village. And there
- 4 was also a red asphalt football pitch in front of the
- 5 school and you could play football. They also built
- a sports centre for us in the 1960s.
- 7 Q. Which John Greig opened?
- 8 A. John Greig and the rangers team came and opened that,
- 9 that's right. And you could go in there and do roller
- 10 skating and they had a big trampoline down there and a
- 11 quarry(?) you could play on.
- 12 Q. Would I be right in thinking that in terms of facilities
- 13 you had quite a lot of facilities?
- 14 A. Yes, they had a swimming pool as well, which
- 15 Bobby McGregor, the swimmer, opened up as well.
- 16 Q. So far as facilities went, there were things to do?
- 17 A. Yes. There were things to do, yes.
- 18 Q. Were you happier outside the cottage than in it?
- 19 A. Outside I used to get bullied by other boys, no matter
- 20 where I went. It wasn't just happening in the cottage.
- 21 As long as you were left alone, you were happy enough,
- yes.
- Q. But you were a child who was bullied outside at times?
- 24 A. Yes, I was.
- Q. And were you bullied at school?

- 1 A. Yes.
- Q. Were you bullied in the cottage?
- 3 A. Yes.
- Q. You tell us that from time to time children at Quarriers
- 5 would have trips away and holidays away in different
- 6 places. At page 0201, if you could turn to that,
- 7 please, you tell us about some of the trips that you
- 8 went on, including to go to Turnberry.
- 9 A. It was next to the Turnberry Hotel and it was called
- 10 Little Turnberry, and Mr Ian Hodge, the millionaire
- businessman, owned it, and we'd go there for a fortnight
- 12 holiday and Mr Hodge would pay for us to go to Butlins
- 13 there for a day or Glenapp Castle, and every time we
- 14 went there and he came to see us, he gave us half
- 15 a crown each. He also built a swimming pool for us as
- 16 well at the property.
- 17 Q. You say at paragraph 64 that:
- 18 "The holidays were a little bit better than being in
- 19 Quarriers. You still got disciplined and the
- 20 house parent would still get you into trouble, but she
- 21 couldn't lock you up."
- 22 So was that one of the --
- 23 A. She'd still get you into trouble if you wet the bed.
- One particular year I wet and soiled the bed and I told
- 25 Miss QAQ in the morning and she told me to go and get

- 1 clean. She was very angry. She pulled all the dirty
- 2 sheets off to get washed. After breakfast we were out
- playing and Miss QAQ and the cottage auntie called me
- 4 over and she said to me it was their holiday as well and
- 5 I'm not here to clean up my dirty disgusting mess and
- 6 she completely humiliated me in front of the other
- 7 children.
- 8 Q. I think you estimate that you might have been around 10
- 9 or 11 when that happened.
- 10 A. I was a wee bit older that time, yes.
- 11 Q. But this was all done in front of the other children?
- 12 A. The other children. Even back in the cottage in
- 13 Quarriers, she would humiliate you in front of other
- 14 children for wetting the bed.
- 15 Q. You tell us that in page 0203, at paragraph 71, that you
- 16 ran away twice to get away from the cottage and
- 17 Quarriers.
- 18 A. Yes.
- 19 Q. Just so that we're absolutely clear, why were you
- running away?
- 21 A. Because we were unhappy and we were unhappy being abused
- 22 all the time.
- The first time I think there were five of us, we
- opened the front door and we just bolted. We ran into
- 25 the countryside to this farm outside of Quarriers and we

- went into a barn and we went up to the hayloft. I can
- 2 remember we climbed up the ladder. We were going to
- 3 stay there the night, but we heard a noise, we thought
- 4 it was a farmer, so we went back to Quarriers -- this
- 5 was night-time in the dark -- and we hid behind a wall
- just outside the main gate.
- 7 We went back into the village and across the way
- 8 from cottage 20 was another cottage, 11, and the
- 9 house father there caught us and found us and took us
- 10 back to cottage 20.
- 11 Q. When you say you were running away from the cottage, it
- 12 wasn't just because you wanted to, say, for example to
- go home, you were missing home, was it because of life
- in the cottage?
- 15 A. Because of what was happening to us, we were being
- 16 abused and humiliated, and we'd had enough and we
- 17 decided to run away.
- 18 Q. And further on in that page, you've told us already
- 19 about what might happen if you were talking in bed and
- 20 you'd be taken downstairs, and eventually, after getting
- 21 smacked, you would be taken to the shed.
- 22 A. Yes.
- Q. And it would be bolted and you'd be left in the dark --
- A. That's right.
- Q. -- for up to an hour.

- 1 A. Yes.
- Q. And just so that I'm clear, at page 0204, paragraph 75,
- 3 you're saying that on these occasions you'd be crying
- 4 from the pain?
- 5 A. You'd be crying and also be crying because you were
- 6 scared of the dark. You'd plead with Miss When
- 7 she took you down to the back of the cottage, "Please
- 8 mummy, please mummy", but she wouldn't listen to you and
- 9 took you down and locked you up. You were crying from
- 10 both: from being hit and being locked up because you
- 11 were scared.
- 12 Q. So far as bed-wetting is concerned, just at paragraph 78
- on that page, page 0204, you say that:
- "The house parent [that's Miss QAQ I take it]
- 15 would humiliate you in front of other children if you
- 16 wet the bed."
- 17 A. That's right, yes.
- 18 Q. But you say most children were wetting the bed in this
- 19 cottage?
- 20 A. We did. We had rubber sheets on the bed and we were
- scared to go to the toilet in the wintertime. Because
- of the linoleum floor, we used to wear a bed jacket and
- socks and we would actually slide across the linoleum to
- the toilet across the landing, not to make a noise in
- 25 case Miss QAQ found you out of bed and got you into

- 1 trouble.
- Q. Would you get into trouble for going to the toilet?
- A. You were scared to go to the toilet in case Miss QAQ
- found you out of bed and took you down the stair and
- 5 smacked you and locked you up.
- 6 Q. What else could you do if you needed the toilet?
- 7 A. The other reason for wetting the bed was because we had
- 8 emotional problems --
- Q. No, no, but Miss QAQ if you wanted the toilet,
- 10 surely the natural thing to do is to go to the toilet --
- 11 A. You would still go to the toilet but by that time for
- 12 whatever reason, if you wet the bed, but you were scared
- in case she caught you.
- 14 Q. You were scared to go to the toilet because she might
- 15 catch you going to the toilet and punish you?
- 16 A. No, for being out of bed.
- 17 Q. Just for being out of bed?
- 18 A. Yes.
- 19 Q. Although the reason was to go to the toilet?
- 20 A. Yes
- Q. You tell us, I think, that there was never any attempt
- 22 by Miss QAQ to ask or try and work out why you were
- 23 wetting the bed or why other children were wetting the
- 24 bed?
- 25 A. We were never asked why we were wetting the bed, no.

- ${\tt l}$   ${\tt Q}. {\tt You}$  mention an occasion, and you have told us already in
- 2 paragraph 81, that you can recall at least one morning
- 3 after a service on a Sunday when you were walking from
- 4 church and a boy started to pick on you and was bullying
- 5 you. You say the house parent was behind you and saw
- 6 it.
- 7 A. It was a Sunday morning service and we always went to
- 8 the back of the church and came out that way. We were
- 9 all walking back and Miss QAQ was behind me and this
- 10 other boy started to hit me and pick on me and
- 11 Miss QAQ did not intervene.
- 12 Q. But she saw it all?
- 13 A. She saw it. She was right behind me, we were walking
- 14 back to the cottage and she never said anything to the
- boy. Another boy intervened to stop it.
- 16 Q. You tell us at paragraph 87 that from time to time you
- got visits from a social worker or there would be visits
- 18 from a social worker.
- 19 A. Yes. It was from Glasgow Council Children's Welfare
- Department. And a social worker would come down to
- visit, not just me, other children. And she would talk
- 22 to us inside Miss QAQ study. Miss QAQ would
- 23 always say to us we were to tell the social worker
- 24 we were happy. So when the social worker asked how
- we were, we told her we were happy.

- Q. So although you weren't happy, you told her you were
- 2 happy?
- A. We had to tell her, yes, because Miss QAQ told you to
- 4 say that you were happy.
- 5 Q. Did you have any idea or expectation what would happen
- if you'd said anything different?
- 7 A. One of punishments was she would send you to bed.
- 8 Q. If you'd said anything out of line --
- 9 A. The social worker would have said something to
- 10 Miss QAQ and Miss QAQ would punish you.
- 11 Q. You also say that really, you didn't feel that there
- 12 would be anyone that would listen to you if you said
- 13 anything?
- 14 A. No, nobody would listen to you, no.
- 15 Q. And in fact, you say at paragraph 88, at page 0206, that
- 16 you didn't even feel able to tell your father?
- 17 A. No, I couldn't tell my father, no.
- 18 Q. Why was that? Because you told us it was a much
- 19 different household that you came from.
- 20 A. Yes, at home we didn't get into trouble for talking in
- 21 bed. I just didn't tell my father. I don't know why,
- I just couldn't tell him.
- Q. And I think you say that had you told him, you feel that
- Quarriers would have just said it wasn't true?
- 25 A. Yes, they would have done that, yes.

- 1 Q. Do you feel --
- 2 A. If I did tell my father and he questioned them, they'd
- 3 have said that wasn't happening.
- 4 Q. You go on to tell us a little bit about your move to the
- 5 second cottage, which was cottage 34, which we
- 6 understand was with Mr and Mrs QHD/QHE
- 7 A. Yes.
- Q. That was for a fairly short period before you left
- 9 Quarriers, and you deal with that at page 0206, and you
- 10 tell us, I think, that the general routine wasn't much
- 11 different --
- 12 A. There was no difference. Mr and Mrs QHD/QH had their own
- 13 two sons and we had to call them Mr and Mrs  $\stackrel{QHD/QH}{F}$  and
- 14 the sons were better treated than the children.
- 15 Q. You have a memory of what would happen if you tried to
- say anything to the house parent?
- 17 A. Mr QHD would tell you to shut up. One particular time
- I was in the hall talking to Mr and Mrs QHD/QH I was
- 19 trying to tell them something and he kept telling me to
- 20 shut up.
- Q. On page 0207 of your statement, at paragraph 95, you
- have got a memory of an occasion, I think, where you had
- come back to the cottage and I think it was a day when
- 24 you'd had two uniforms, is it?
- 25 A. It was my 13th birthday. On the way to school in the

1	morning going past the girls playground and group of
2	boys and girls surrounded me and covered me with eggs
3	and flour. They were crying and all laughing at me.
4	I was back to the cottage and got showered and changed.
5	Later on in the day, the same group of children dragged
6	me over to the river and threw me into the river. And
7	I remember sitting there and they were all laughing and
8	back to the cottage and I asked the house auntie where
9	Mrs QHE was, and the cottage auntie said Mrs QHE
10	not going to be happy with you.

So later in the day, after teatime, I was wringing my uniform with a wringer in the shed. Mrs QHE came to speak to me, I tried to tell her what had happened, but she was angry that I'd gone through two sets of uniforms and when I finished I was to go to bed, and she sent me to bed at 6 o'clock, crying on my birthday.

- Q. She wasn't prepared to listen how this had all happened?
- 18 A. I tried to tell her who had done this and she was just 19 so angry about the two uniforms.
- Q. I think things changed when your father took you out the Quarriers just after you turned 13?
- 22 A. Yes, in August -- that's right.

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Q. And after that, I think that you left Quarriers behind and some of the memories at that stage. You tell us in your section on life after care really how things

- 1 unfolded and I think that in more recent times you had 2 a number of problems and you felt that the memories of
- 3 Quarriers came back to you particularly after 2003 when
- 4 you'd watched a programme.
- 5 A. Yes, Frontline Scotland. I watched a programme about
- a house father in a cottage had abused children and the
- 7 day after I went down to Quarriers because I thought
- 8 they might have some records on me, and I went to the
- 9 head office and I told them who I was. A while later
- I went back down, they had my records -- Josie Bell was
- 11 the lady in charge of the records at the time -- and
- 12 after I saw the records, not long after I started a new
- job in Epsom. I took the records with me and then
- 14 that's when the memories started to come back of what
- happened.
- 16 Q. I think that once you'd seen this programme and once
- 17 these memories were coming back to you, you took some
- 18 action and indeed you consulted a lawyer and you --
- 19 A. Can I say first, please, before we jump to that, I had
- 20 actually gone missing for three days when I left Epsom
- and three police forces were looking for me. And I was
- 22 picked up in Carlisle and I was taken to the hospital in
- 23 Carlisle and that's when it all came out, how it
- happened, what had happened to me.
- Q. I think you've told us quite fully in the statement and

- 1 we have read it and --
- 2 A. Yes, I just feel I have to say that. That's important.
- 3 Q. Absolutely. I think the upshot of this was that having
- 4 consulted a lawyer, you took steps to raise proceedings
- 5 against Quarriers.
- 6 A. Yes.
- 7 Q. I think that you want to say something about that, just
- 8 about what happened. I think you have certain questions
- 9 that you would like to --
- 10 A. If I could, please, yes.
- 11 Q. -- raise --
- 12 A. Yes.
- 13 Q. -- at this stage. Maybe I could give you that
- 14 opportunity. What is it that you'd like to say?
- 15 A. Firstly, I would like to ask Quarriers if they're here
- 16 today -- sorry, in 2006, at the court, the Quarriers
- 17 argument was I was aware of what happened to me, so
- 18 therefore I was time barred.
- 19 Later on, back to court, Quarriers brought in
- a Dr Janet Boakes to claim I had false memory syndrome,
- 21 which I don't. The case was dismissed. In April this
- year, at the court in Greenock, the Quarriers argument
- was the memories are too long ago and my memories are
- 24 unreliable because I've got mental health issues. And
- 25 my question to Quarriers, it can't be all three. Which

- one is it, please? And I'd like an answer.
- Q. So these are the questions you would like to leave to
- 3 Quarriers to try and answer for you?
- 4 A. Yes. Because they all contradict one another. It can't
- 5 be all three.
- 6 Q. Stephen, I think, so far as the inquiry is concerned,
- 7 and indeed why you -- you explain one of the reasons why
- 8 you took action in going to court and just at
- 9 paragraph 127 of your statement, towards the end, at
- 10 page 0213, you tell us that one of the reasons you
- 11 wanted to go to court was to be listened to and be
- 12 believed.
- 13 A. That's important because in Quarriers we were not
- listened to and we were not believed.
- 15 Q. And you said every time you tried to raise an issue,
- particularly with Miss QAQ she didn't want to know?
- 17 A. And Mrs would tell you to shut up.
- MR PEOPLES: These are all the questions I have for you
- 19 today, and I thank you for coming. I'm sorry it's been
- so late in the day.
- 21 A. Can I say thank you for letting me be here today.
- Thank you, my Lady.
- 23 Can I say one more thing, my Lady?
- 24 LADY SMITH: Certainly. What is it?
- 25 A. I would like to say that after here, I intend to go

Τ	public about the Quarriers and tell the truth about the
2	Quarriers, Thank you
3	very much. Thank you.
4	LADY SMITH: Can I check if there are any outstanding
5	applications? No.
6	Stephen, thank you very much for engaging with the
7	inquiry. It has been very helpful to have both your
8	written evidence and you here today to talk to us in
9	person about your experiences. I am sorry it's so late,
10	but I'm able to let you go now.
11	A. Thank you very much, my Lady. Thank you very much.
12	LADY SMITH: Thank you.
13	(The witness withdrew)
14	LADY SMITH: Just before we turn to what's happening
15	tomorrow and Mr Peoples, you can correct me if I'm
16	wrong a number of names have been mentioned today,
17	members of staff, other children in care and teachers at
18	the school in Quarriers.
19	I think I'm right in saying that other than
20	Effie Climie being convicted of offences of violence
21	in relation to the witness who was referring to her and
22	QNZ likewise, none of the others were convicted
23	of anything. There have been allegations made about
24	Effie Climie today and about QNZ which go
25	beyond the matters of which they were convicted. Have

1	I got them right? If I deal with them by reference to
2	people who have convictions rather than the others.
3	MR PEOPLES: I think the important point in relation to the
4	ones who have been convicted is we've heard some
5	evidence going beyond the convictions and clearly
6	therefore they fall within the restriction order.
7	LADY SMITH: The charges of which these people were
8	convicted are not covered by the restriction order. To
9	put it more strictly, the evidence about those charges
10	is not covered by the restriction order, but the other
11	evidence is.
12	Tomorrow, we start at 10 o'clock with more witnesses
13	giving evidence in person; is that right?
14	MR PEOPLES: We'll certainly have one witness giving oral
15	evidence. There may be other evidence read in. I don't
16	think we'll have other oral evidence tomorrow.
17	LADY SMITH: Of course, tomorrow is Friday. You did tell me
18	there was probably only going to be one witness in
19	person tomorrow.
20	MR PEOPLES: That witness will be giving evidence starting
21	at 10 o'clock, I hope.
22	LADY SMITH: Thank you very much.
23	Thank you all very much. I'll rise now until
24	10 o'clock tomorrow morning.
25	(4.25 pm)

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