Tuesday,	16	August	2022

2 (10.00 am)

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- 3 LADY SMITH: Good morning and welcome back to our hearings
- 4 in the foster care and boarding-out case study.
- 5 As we said on Friday, we return to more oral
- 6 evidence this week. We have three oral witnesses today
- 7 I think; is that right?
- 8 MS RATTRAY: Yes. Yes, we do, my Lady.
- 9 The first witness this morning is an applicant who
- 10 wishes to remain anonymous and has chosen the pseudonym
- 'Mary Anne'. 'Mary Anne' was in the care of the City of
- 12 Aberdeen Corporation, later Grampian Regional Council.
- 13 She was placed with foster carers in Bucksburn,
- 14 Aberdeen from 1974 until she was adopted by
- the foster carers on 1984. The current
- 16 responsible authority is Aberdeen City Council.
- 17 'Anne-Marie' (affirmed)
- 18 LADY SMITH: Will that microphone move a little bit further
- 19 forward? Has the wiring become caught up?
- 20 That looks better, thank you.
- 21 'Anne-Marie', the microphone will help you and it
- 22 will help us because we need to be able to hear you
- 23 through the sound system.
- 24 The red folder on the desk has your statement in it
- and you'll be taken to that in a minute or two.

- 1 A. Okay.
- 2 LADY SMITH: We'll also bring it up on the screen in front
- 3 of you, which you might find helpful as well.
- 4 A. (Witness nods)
- 5 LADY SMITH: Can I just say before I hand you over to
- 6 Ms Rattray how much I do understand that it's difficult
- 7 to come into a public forum and talk about your own
- 8 life, particularly your own life when you were a child,
- 9 and talk about things that may be distressing and
- 10 upsetting. Sometimes our emotions can take us quite by
- 11 surprise. I get that, and if there's anything I can do
- 12 to help, whether by giving you a break out of the room
- or just pausing where you are or anything else, please
- let me know. The key is we want to do what we can to
- 15 help you give your evidence as well as you're able to
- do, so if there's anything that would help, asking
- 17 questions or suchlike, just say will you?
- 18 A. Okay.
- 19 LADY SMITH: If you're ready, I'll hand over to Ms Rattray
- 20 and she'll take it from there, all right?
- 21 Ms Rattray.
- 22 Questions from Ms Rattray
- 23 MS RATTRAY: Good morning.
- 24 A. Morning.
- 25 Q. To start with, 'Anne-Marie', you've given a statement to

- 1 the Inquiry and just for our reference the statement has
- been given the reference WIT-1-000000705 and as you're
- 3 aware that will be on the screen in front of you.
- 4 However, to start with, I'd like you to look at the
- 5 paper version which is in the red folder there.
- 6 A. Okay.
- 7 Q. If you could turn to the back of your statement,
- 8 normally it would be the back page but I think the back
- 9 page in your statement is blank so it will be the second
- 10 back page, which should be page 26 of your statement.
- 11 Do you have that?
- 12 A. Yes.
- 13 Q. It's really just to confirm that you've signed your
- 14 statement, albeit I appreciate that it was signed
- 15 remotely.
- 16 A. Yes.
- 17 Q. Do you see that above that signature at paragraph 126
- 18 you say:
- "I have no objection to my witness statement being
- 20 published as part of the evidence to the Inquiry.
- 21 I believe the facts stated in this witness statement are
- 22 true."
- 23 Is that correct?
- 24 A. That's right.
- 25 Q. That's fine. You can put that to one side just now.

- 1 A. Okay.
- 2 Q. 'Anne-Marie', in terms of giving your evidence this
- 3 morning, what I'm going to do, we'll look briefly at the
- 4 background, or what you understand of your background
- 5 before you came into the care system. Then most of your
- 6 evidence will be about your experiences when you were in
- 7 foster care.
- 8 A. Okay.
- 9 Q. I will then ask you about impact, about the effect your
- 10 experiences had on you as an adult.
- 11 A. (Witness nods)
- 12 Q. After that, we will then look at some of your children's
- 13 records.
- 14 A. Okay.
- 15 Q. I know you have seen at least some of those.
- 16 A. (Witness nods)
- 17 Q. We'll look at those and I'll give you an opportunity to
- 18 comment on those. We'll finish up with -- I'll ask you
- 19 about whether you think there are any lessons that the
- 20 Inquiry can learn from your experiences.
- 21 A. (Witness nods)
- 22 Q. Turning first to the question of background, you tell us
- in your statement that you were born in 1970 in
- 24 Aberdeen. Is that right?
- 25 A. That's right.

- 1 Q. You say that you have a few vague memories of your home
- 2 life and none of them were good. What kind of memories
- 3 do you have?
- 4 A. Not being given any real love or attention. I think she
- 5 was quite poor. I remember the bed having a hole in the
- 6 mattress and there was no sheets on it. I remember my
- 7 elder brother being a bit of a menace, and I remember
- 8 a couple of men who I didn't know who they were, but
- 9 that's about it.
- 10 Q. You know that you have an older brother and sister --
- 11 A. (Witness nods)
- 12 Q. -- and you have a vague memory of your brother there?
- 13 A. Yes, yes.
- 14 Q. Your sister, do you have any memories of her?
- 15 A. To be honest, no, not really. Just him. Whether it's
- 16 because he was a menace, maybe.
- 17 Q. You say that you remember the day you were handed over,
- and I think you're referring to the day that you left
- 19 your mother --
- 20 A. Yes.
- 21 Q. -- and you went into care?
- 22 A. Yeah.
- 23 Q. What do you remember about that?
- 24 A. I remember it was -- I think I was taken to the court
- 25 house in Aberdeen and handed over there. I remember I'd

- been bought a new jacket and new shoes, and crying, and
- 2 really that's about as much as I remember. But I do
- 3 know I was very upset.
- 4 Q. About how old were you at that time?
- 5 A. I was four and a bit, it was
- 6 Q. I think you were at least four and a half?
- 7 A. Yeah.
- 8 Q. Perhaps not far off from being five.
- 9 Moving on to foster care itself, you say that you
- 10 have no actual memories of being moved to the foster
- 11 parents.
- 12 A. As in being handed over to them?
- 13 Q. Yes.
- 14 A. No, I don't remember that.
- 15 Q. From what you do recall, who all lived with your foster
- 16 parent?
- 17 A. When I got there, I think it was just . Then me,
- 18 and then the boy.
- 19 Q. You mention . Who was , was she a birth
- 20 child or was she --
- 21 A. No, she was also a foster child.
- 22 Q. Was older or younger than you?
- 23 A. She was a year younger than me.
- 24 Q. And the boy you refer to --
- 25 A. That's

- 1 Q. Was he a foster child or --
- 2 A. Yes.
- 3 Q. -- a birth child?
- 4 He was a foster child?
- 5 A. Yes.
- 6 Q. Was he also younger than you?
- 7 A. Yes, he was.
- 8 Q. What was the house like that you were living in at that
- 9 time in Bucksburn?
- 10 A. I don't really remember, to be honest. I don't remember
- if it was clean, tidy. It was three bedrooms,
- 12 I remember that. But ... apart from that ...
- 13 Q. I think you tell us elsewhere in your statement that the
- 14 family moved house when you were in about Primary 5, at
- 15 that stage?
- 16 A. Yes, that's correct.
- 17 Q. And you moved to a different house --
- 18 A. Yes.
- 19 Q. -- in Bridge of Don?
- 20 A. That's right.
- 21 Q. Do you have clearer memories of that house?
- 22 A. Yes, I do, because I was older, yes. Very messy, dishes
- 23 everywhere. The foster parents' bedroom was a disgrace,
- 24 really. Dirty underwear lying around. Bottles of juice
- 25 at the side of the bed. The bathroom was dirty.

- I wouldn't take any friends back to the house, I was too
- 2 embarrassed.
- 3 Q. Right, okay. When you first joined your foster parents
- 4 and latterly, what did you call them?
- 5 A. Nothing, really. I -- for as long as I could remember,
- 6 I couldn't actually say the words "mum" and "dad"
- 7 because I disliked them that much. So I didn't call
- 8 them anything. I would just try and catch their
- 9 attention before I would ask.
- 10 Q. Right. Did your foster parents have jobs at all?
- 11 A. He was a driver. She had the odd job now and again
- 12 where she would deliver clothes from a van to people's
- 13 houses and we would have to go with her and we would
- 14 have to sit in the car while she did this. This would
- be for hours on end. But that didn't -- that was only
- 16 for a while. But most of the time she was at home or
- 17 she was child-minding at home for other children.
- 18 Q. Do you remember what kind of age the foster parents
- 19 were? I appreciate it's very difficult as a child to
- 20 assess the age of an adult.
- 21 A. When I was taken into care?
- 22 Q. Yes.
- 23 A. I think -- I only know this because of her date of
- 24 birth, I think she was 28 when I was taken into care and
- 25 he's a year older than her.

- 1 Q. Did you learn whilst you were in foster care as to
- 2 whether they might have had any particular reasons to
- 3 foster children?
- 4 A. As I got older and heard conversations or arguments that
- 5 none of the two of them were able to have children and
- 6 that's why they took up fostering.
- 7 Q. Okay. Turning to page 4 of your statement, from
- 8 paragraph 20 you tell us about your first real memory of
- 9 foster care. What's that memory?
- 10 A. That was -- she was putting a nappy onto
- 11 I said to her, "You may want to put one onto me because
- 12 I still wet the bed". She then slapped me over the bum
- and said, "You won't be putting a nappy on tonight and
- if you do wet the bed, you'll get more of that", so that
- was my first memory of EOJ .
- 16 Q. Do you know how old you were at that time, would that
- have been quite soon after moving there, do you think?
- 18 A. Yeah, yeah.
- 19 Q. You also say at the next paragraph under the subject of
- 20 mornings and bedtime that sometimes that you shared
- 21 a room with --
- 22 A. The other two, yes.
- 23 Q. You all shared a room in Bucksburn?
- 24 A. No, there was a point when I got put into the little box
- 25 room. I think it was just before we moved to Bridge of

- 1 Don that that happened. But up until that point, yes,
- 2 it was the three of us.
- 3 Q. You speak about when you were in bed, sometimes you
- 4 would giggle and carry on.
- 5 A. Yeah.
- 6 Q. What would happen when you were giggling and carrying
- 7 on?
- 8 A. Well, they had an intercom system, so they would hear us
- 9 through the intercom and they could press the button and
- shout up to us to be quiet, which happened. And if we
- 11 weren't quiet, then he would come up and we would either
- get the belt or the slipper. He only did that to me
- once because I learned quickly to be quiet. But
- and , it was probably every night that that would
- 15 happen. Because they didn't learn to just be quiet.
- 16 Q. Was this also quite soon after you arrived there, you
- 17 reckon, in terms of getting the belt?
- 18 A. Five, six-year-old, I would say I was.
- 19 Q. and at that stage, you say was about
- 20 a year younger?
- 21 A. Yeah, she's a year younger.
- 22 Q. And is how many years younger?
- 23 A. I'm not quite sure, two, three, maybe. But I'm not
- 24 sure. I'm not positive.
- 25 Q. We're talking about two children under the age of

- 1 five --
- 2 A. Yeah.
- 3 Q. -- who are being hit with a slipper or indeed a belt?
- 4 A. Yes.
- 5 Q. Who was it who did the hitting with the slipper and the
- 6 belt?
- 7 A. That was EOI, EOJ was more of a hands person.
- 8 Q. How did that make you feel? You received it once and
- 9 learned very quickly, but with these two young
- 10 children --
- 11 A. Sad. I used to put the covers over ... sorry. Hide
- 12 under the covers so that I couldn't see what was
- 13 happening.
- 14 Q. Under the heading of washing and bathing, at
- 15 paragraph 24, you tell us that your foster mother used
- 16 to clean your ears with a cotton bud.
- 17 A. Yeah.
- 18 Q. How would she do that and how would that feel?
- 19 A. She would poke it right into our ears so that we were
- 20 coughing, and if we moved, we would get a slap and told
- 21 to be -- stay still.
- 22 Q. Was she ever gentle with you or --
- 23 A. No. No, no, she never was.
- 24 Q. In relation to meals and food, who was it in the house
- 25 who did the cooking?

- 1 A. **EOJ**
- 2 Q. The food? Was it nice food?
- 3 A. No. Afraid not, no. There was one time that she'd made
- 4 homemade chips, and this was when we were in Bucksburn
- 5 and I said, "Oh, great, I love your homemade chips", and
- 6 she burnt them black that night and made me eat them and
- 7 then said, "Do you like my homemade chips now?" So I'm
- 8 guessing we got a lot of chipper food and that's why I'd
- 9 said this to her.
- 10 Q. Okay. What would happen if one of the children didn't
- 11 like what they were eating?
- 12 A. They would basically get smacked. Put to their room and
- 13 then not given anything else to eat until the next day.
- 14 Q. You mention that -- you say you always sat at a table
- 15 and chairs and never had food in your laps.
- 16 A. No.
- 17 Q. Was that just the children or did the adults join you?
- 18 A. That was everyone. The whole family, yeah.
- 19 Q. What was the atmosphere like at mealtimes? Because
- 20 sometimes family mealtimes can be a good thing, a good
- 21 time to catch up, have a chat?
- 22 A. A lot of the times it was very, very tense. I -- sat
- 23 down and EOJ and EOI throwing plates of food at each
- 24 other, screaming at each other, while we were sitting at
- 25 the table, that happened quite a lot. Or she would slam

- 1 her hands on the table and ... so it was quite tense
- 2 sometimes.
- 3 Q. So the foster parents were arguing --
- 4 A. Yes.
- 5 Q. -- so there were issues in their relationship with each
- 6 other?
- 7 A. Yeah, absolutely.
- 8 Q. Was that kind of atmosphere, a tense atmosphere or
- 9 arguments or throwing things, was that occasionally or
- 10 was it a frequent thing or --
- 11 A. It was frequent, yeah. Very frequent.
- 12 LADY SMITH: Tell me about this business of them throwing
- 13 plates of food at each other, what happened?
- 14 A. Well, he would sit at the top, this top, and she would
- 15 sit at that end, and whatever they would be arguing
- about, it would usually be EOJ that would start it.
- 17 She would pick up the plate and she would just hurl it
- 18 at him.
- 19 LADY SMITH: Would it break?
- 20 A. Oh yeah, yeah. Food would go everywhere, yeah. It was
- 21 quite scary.
- 22 LADY SMITH: What would he do?
- 23 A. Not much. He would shout back at her, scream back,
- 24 swear at her. And then get up and walk away. But she
- 25 was the one that was -- the one that would throw the

- 1 plate first.
- 2 LADY SMITH: What would you children do in the middle of all
- 3 this?
- 4 A. Just sit. Be quiet. That way they can't -- they won't
- 5 see you if you're quiet.
- 6 LADY SMITH: Thank you.
- 7 MS RATTRAY: On page 6 of your statement you tell us about
- 8 the schools you went to. It seems from what you say in
- 9 your statement that you liked school.
- 10 A. I did.
- 11 Q. What was it you enjoyed about school?
- 12 A. I was not in the house with them and I could be me.
- I could play with my friends, I could be happy.
- 14 Q. You didn't feel you were able to be yourself in the
- 15 house?
- 16 A. No, no.
- 17 Q. Did the other children in school -- were they aware you
- 18 were in care?
- 19 A. I would say possibly my friend that I had,
- I would say yes she would probably have known. I don't
- 21 know about the rest of the children. It's not something
- 22 I would tell people.
- 23 Q. You weren't in a situation where children would perhaps
- 24 ill treat you because you happened to be in care or
- 25 anything like that?

- 1 A. No. I would be called names, but it wasn't because
- I was in care. They would call me a mink, because
- 3 obviously I wasn't dressed to their standards, maybe.
- 4 A lot of my friends got the modern shoes and stuff.
- 5 I didn't get that.
- 6 LADY SMITH: Sorry, what was the name they would call you?
- 7 A. A mink.
- 8 LADY SMITH: A mink?
- 9 A. Yeah.
- 10 LADY SMITH: What's that derived from?
- 11 A. You're poor, you don't have nice clothes.
- 12 LADY SMITH: Thanks.
- 13 MS RATTRAY: I think you tell us at paragraph 32 of your
- 14 statement about clothes and I think you make the point
- 15 there that when you were younger, you were well-dressed,
- 16 that you thought your foster mother liked to dress you
- 17 up.
- 18 A. Yeah, in little dresses and if we had parties, she would
- 19 always dress and myself in the same dress, having
- 20 the same hairstyle. But as we got older, we didn't get
- 21 the fashionable clothes that everyone else was wearing.
- 22 Q. I was going to ask you about whether you were able to
- 23 meet and play with your friends outwith school, was that
- 24 something you were able to do?
- 25 A. In Bucksburn, because stayed on the same

- 1 street I got to play with her, but we weren't allowed to
- 2 wander to any other people's houses. It was always the
- 3 front door. When we moved to Bridge of Don I was
- 4 getting older and I would get out to go and play with my
- 5 friends but I had to be back at obviously certain times
- or that would be it, I would be not allowed out again
- 7 for a week or so.
- 8 Q. I think you've already told us that you were reluctant
- 9 to bring your friends home to the house?
- 10 A. Yeah, I would never do that. I never had any friends
- 11 stay over with us. I would go to their house instead.
- 12 Q. Okay. Did your foster parents encourage your education?
- 13 A. No, they didn't have much interest in what I was doing
- 14 at school.
- 15 Q. What about homework? Did they help at all with
- 16 homework?
- 17 A. No. No, no, no, no. That was just: get on with it
- 18 yourself.
- 19 Q. What about events at school, like parents' nights or
- a play that the school might have been putting on, that
- 21 kind of thing? Was that something they would go along
- 22 to?
- 23 A. There was a play that I was in in Hillocks and it was
- 24 an Easter show and I told her that I was in it. She
- 25 didn't go. Parents' nights, I'm not sure if she went to

- them, but I do know in the Academy in Bridge of Don she
- 2 didn't go to any parents' nights there.
- 3 Q. I think you tell us something about when you brought
- 4 your school report home.
- 5 A. (Witness nods)
- 6 Q. What was the response to reading your school report?
- 7 A. Probably no interest, to be honest. And I was a bit of
- 8 a caperer, so ... probably getting into trouble for
- 9 capering at school, but ...
- 10 Q. Were you ever praised for --
- 11 A. No. EOJ didn't do that.
- 12 Q. I think you tell us in your statement at paragraph 31
- 13 that your foster mother never gave you praise:
- "... it just wasn't in her nature to be like that.
- The only time she made a comment was when I got my
- 16 school reports home and she would tell me that I had to
- 17 stop speaking in class."
- 18 A. Yeah.
- 19 Q. She brought out perhaps some negative points in your
- 20 school report?
- 21 A. Yeah. That was EOJ . She only saw negative in you,
- 22 unless you were her favourite child.
- 23 Q. I'm rather suspecting that most schoolteachers will find
- 24 something positive to say about every child in the
- 25 report, something.

- 1 A. I would like to think so, yes.
- 2 Q. But if they did, you didn't --
- 3 A. She never mentioned it, no.
- 4 LADY SMITH: Were you allowed to see your school reports for
- 5 yourself?
- 6 A. No.
- 7 LADY SMITH: Why not?
- 8 A. I don't know. She would take it and not let me see it.
- 9 Because my friends would open their school reports on
- 10 the way home. I would never do that.
- 11 MS RATTRAY: Turning to page 8 and paragraph 39 of your
- 12 statement, 'Anne-Marie'. This is where you tell us
- 13 about chores. Did you have any chores to do in the
- 14 house?
- 15 A. Yes.
- 16 Q. What kind of chores did you have to do?
- 17 A. Dishes every night and then every Saturday until the day
- I left the house at 19 I had to clean the whole house,
- 19 top to bottom. By myself.
- 20 Q. So that's the bathrooms --
- 21 A. Bathrooms, kitchen, living room. The only room I didn't
- 22 do was **EOJ** and **EOI**'s bedroom.
- 23 Q. Did anyone help you with that at all?
- 24 A. No. No. That was my job. And ironing on a Sunday, and
- 25 that was even when I was seeing and he would come

- 1 to my house on a Sunday and I would still have to stand
- there doing the ironing in my bedroom.
- 3 Q. When you say , this is the person you married?
- 4 A. It is, yes.
- 5 Q. What happened if the chores you did weren't done to your
- 6 foster parents' satisfaction?
- 7 A. I made sure they were. It wasn't worth not doing it
- 8 right.
- 9 Q. What --
- 10 A. The -- her nasty words, because she would have went --
- she would have called me everything under the sun if
- I hadn't done it right, so I made sure that I did do it
- 13 right.
- 14 Q. You mention about earning and you tell us about that at
- 15 paragraph 42, that you started working when you were 13?
- 16 A. Yes.
- 17 Q. What kind of jobs did you do?
- 18 A. I started delivering papers to start with and then
- I moved on, I think I was 14 when I moved down to
- 20 waitressing at the beach. And I would take every
- 21 available shift that was offered to me, just so I wasn't
- in the house, I was away from it.
- 23 Q. Your earnings, were you allowed to keep your earnings?
- 24 A. Yes, but I had to pay for my own deodorant, shampoo,
- 25 when I started working. Even my own school uniform.

- 1 Q. Yes, you say that in your statement, that you saved
- 2 enough money to buy your own school uniform and I was
- 3 asking why were you spending your earnings on a school
- 4 uniform?
- 5 A. Because if I paid for the school uniform, I would have
- 6 been able to wear what the rest of my friends was
- 7 wearing. If she had paid for it and given it to me, it
- 8 would be old-fashioned.
- 9 Q. Is this coming back to the reference to being called
- 10 a mink at school?
- 11 A. Yes, absolutely.
- 12 Q. You tell us that your foster parents were religious and
- 13 they went to church and you went to Sunday school?
- 14 A. Yes.
- 15 Q. Was that something you enjoyed?
- 16 A. No.
- 17 Q. Why was it you didn't enjoy it?
- 18 A. I don't know, I just didn't like it. Every Sunday it
- 19 was just a dread for me to be there. I didn't enjoy the
- 20 hymns, the prayers and then afterwards we would be put
- 21 through to the annex of the church where you could play
- 22 and I didn't like that either.
- 23 Q. You say that you don't know if they were really
- 24 religious or if it was more a day out --
- 25 A. Yeah.

- 1 Q. -- for her so that she could meet people and show off
- 2 how many children she had now.
- 3 A. That's true.
- 4 Q. Tell us about that.
- 5 A. On a Sunday morning it would be -- she would be all
- 6 dressed up in her best clothes and he would be too and
- 7 then we would obviously get to church, it would be on
- 8 the way out, she would have a little wee congregation
- 9 around her telling her how wonderful she was having all
- 10 these children. So it was -- in my eyes it was just for
- 11 her to show off.
- 12 Q. Perhaps we'll look at that subject now, which is on
- page 17 of your statement, moving to paragraph 80 where
- 14 you tell us about other foster children and in
- 15 particular when you moved to a bigger house in Bridge of
- 16 Don. I think you say that at that stage whilst there
- 17 might have been a core group of children in the house,
- 18 there were lots of other children who were coming into
- 19 the house?
- 20 A. Yes. Yes. You could wake up one morning and there
- 21 would be another two children had appeared through the
- 22 night. I think maybe at some point there could have
- 23 been at least nine of us in the house at one time.
- 24 Q. You also tell us at paragraph 88 that in addition to
- 25 fostering of children, your foster mother was also

- 1 a childminder?
- 2 A. She was, yes. She -- two girls, one of them had
- 3 cerebral palsy, and she looked after them from maybe
- 4 8 o'clock until 4 o'clock in the afternoon. I don't
- 5 know if she child-minded other children. To be quite
- 6 honest with you, I got to a stage where I kind of
- 7 blinkered it all out, you know, because there was so
- 8 much children and I'd really ended up not taking any
- 9 much interest in them.
- 10 Q. So with all these children in the house at various
- 11 stages of the day or the night or whatever, who was it
- 12 who was attending to their needs?
- 13 A. It would depend. If they came through the night,
- 14 obviously **EOJ** would see them. But after school it
- 15 would be left to the rest of us to make sure that they
- 16 were -- nappies changed, bedded, tidied up after them.
- 17 It wouldn't be EOJ that would do that.
- 18 Q. Turning back again further back in your statement where
- 19 we left off, on page 9 of your statement, from
- 20 paragraph 44, you tell us about some of the holidays you
- 21 had when you were in foster care and going to John
- 22 O'Groats and such places. But in that context, you
- 23 mention another child joining the household.
- 25 Q. And she was another foster child --

- 1 A. She was, yeah.
- 2 Q. What kind of age was she when she arrived?
- 3 A. I think she was 18 months when they got her. And
- 4 I always believed that that was the baby that they could
- 5 never have. They adored her. That was their favourite.
- 6 Q. They adored her and that was their favourite, in what
- 7 ways were you able to tell that she was a favourite?
- 8 A. Because you could tell that they loved her and -- sit on
- 9 's knee, she would get cuddles, kisses. If EOJ
- and were going out, would get to go with
- 11 them. We'd be left at home with an elder child
- 12 babysitting us. So got everything and went
- 13 everywhere with them.
- 14 Q. Did you ever get cuddles or affection or --
- 15 A. No, no, no.
- 16 Q. So at any point in your time in this household did you
- 17 ever feel loved?
- 18 A. No. Not at all. Nope.
- 19 Q. Do you feel that that was just you or --
- 20 A. No, I don't think --
- 21 Q. Did you think the younger children, you have
- 22 mentioned --
- 23 A. I think she had a soft spot for , I think maybe
- 24 because he was the only boy. I don't think she loved
- either. She was quite ... she was wicked to

- 1 as well. would -- had learning
- 2 difficulties so it might have taken her longer to
- 3 understand what was being asked of her. So would
- 4 end up being smacked more and shouted at.
- 5 Q. You give some examples of different treatment. You've
- 6 told us about -- and you talk in particular about being
- 7 taken to a ski centre with ski lifts.
- 8 A. Yeah.
- 9 Q. I think you were all excited because you were going to
- 10 get to go on the chairlift?
- 11 A. Yeah. Oh, and myself and we were
- 12 all super excited we were getting up on this chairlift
- and she left us three in the car and took . And
- 14 the three of us just sat and cried. And swore. And
- 15 said that we hated them. And they must have been away
- 16 a good hour with and left us in the car.
- 17 Q. I think as a child in that situation you weren't just
- 18 unhappy with the foster parents, you were unhappy with
- 19 as well?
- 20 A. Yeah, yeah. And I know it wasn't her fault, but I just
- 21 resented the fact that she was getting everything and we
- 22 were getting nothing.
- 23 Q. At paragraph 49 you tell us what happened if your foster
- 24 mother did take you out, for example to visit one of her
- 25 friends.

- 1 A. Yeah.
- 2 Q. What would happen then?
- 3 A. We would be warned in the car, "Sit, be quiet, don't
- 4 touch anything". And then when we got out the car she
- 5 would take our hands and she would squeeze them and say,
- 6 "Do not take a biscuit. Sit there and be quiet". And
- 7 we did.
- 8 Q. When squeezing a hand, was that a squeeze of reassurance
- 9 or --
- 10 A. No, no, no. That was -- this is just the -- what will
- 11 happen, but it will be worse if you do not do what
- 12 you're told. It was a threat.
- 13 Q. So the squeeze, was it sore?
- 14 A. Yes. Yeah.
- 15 Q. Okay. Then you said that if you were in the house and
- 16 you were offered something by the host, what would
- 17 happen then?
- 18 A. You'd look at EOJ first.
- 19 Q. What would **EOJ** 's response be?
- 20 A. She would say, "Okay, you can have one now".
- 21 Q. You describe at the end of paragraph 49 that this
- 22 happened in every house you visited.
- 23 A. Yeah.
- 24 Q. You say:
- 25 "She [the foster mother] had two faces."

- 1 A. Yes.
- 2 Q. "She was like a split personality and knew how to fool
- 3 everybody."
- 4 A. Yeah.
- 5 Q. You've obviously described one of her faces, about the
- 6 way you felt you were treated by her. So what was the
- 7 other face?
- 8 A. The face when she was with members of family, friends,
- 9 she would be sweetness and light, you know, laughing,
- 10 happy, not shouting at us. And then she could -- when
- 11 the people left, she can turn like that, back into
- 12 the -- the horrible EOJ .
- 13 Q. Did the side of her personality with the sweetness and
- 14 light and laughing, was she ever that with you?
- 15 A. No. No. To be fair, I got to a stage -- when we moved
- 16 to Bridge of Don, I got my own bedroom and that's --
- 17 basically that was Primary 5. I spent all my time in my
- 18 bedroom so that I didn't have to interact with any of
- 19 them. And if she was screaming and shouting, I felt
- 20 that I'm in my bedroom, I'm fine, I'm safe. But if
- I was downstairs or upstairs with them I wasn't safe, so
- 22 I -- no.
- 23 Q. I think in relation to other family members you do talk
- 24 about three aunties at paragraph 50, who were the foster
- 25 mother's cousins.

- 1 A. Yes.
- 2 Q. They were quite different people?
- 3 A. Yeah, they were. Loving, classy ladies. I just --
- I looked up to them, I thought they were wonderful.
- 5 Q. I think you say that they were gentle and kind?
- 6 A. Yes, they were. Yeah, very.
- 7 Q. Do you have some happy memories of times spent with
- 8 them?
- 9 A. Yes. I remember they took me out for my supper one
- 10 night to an Italian and they took me to the theatre to
- 11 see Annie, I remember that. And I remember some of the
- 12 gifts I got as presents. A purse for my 18th. A little
- 13 crystal pineapple for my 21st. So, yeah.
- 14 Q. What about Christmas and birthdays, how were they
- 15 celebrated?
- 16 A. Christmas was kind of a big thing in the house. All our
- 17 presents would be in a black bag and they would be set
- 18 up on different chairs. You never always got what you
- 19 asked for.
- 20 Birthdays ... yeah, I don't really remember much
- 21 about birthdays, to be fair.
- 22 Q. But certainly in terms of Christmas --
- 23 A. Yeah, that was --
- 24 Q. -- it was acknowledged --
- 25 A. That was, yes -- it was a big thing, yeah.

- 1 Q. Moving to the foot of page 11 of your statement,
- 2 paragraph 54, it's here that you were asked about visits
- 3 and inspections, and you speak about your social worker.
- 4 What do you remember about your social worker?
- 5 A. I remember she was a nun. She was quite gentle,
- 6 I remember that. But not having very many visits with
- 7 her. Possibly going to where she lived, which was
- 8 an annex of the church, going there a few times. And
- 9 once to the social work department. But I don't really
- 10 remember her actually having a visit with me at home.
- I don't remember that.
- 12 Q. I think you tell us in your statement that her name was
- 13 Mary Macdonald?
- 14 A. It was, yes.
- 15 Q. Were there opportunities to speak to her by yourself?
- 16 A. No. None of us were allowed to speak to our social
- 17 workers ourself. It would be a case of in the living
- 18 room, EOJ and the social worker, and we would be told
- 19 to go out and play. None of us got time with our social
- 20 workers.
- 21 LADY SMITH: You mentioned that you think once you went to
- 22 the social department.
- 23 A. Yeah.
- 24 LADY SMITH: The social work department. Did you get to
- 25 speak to her alone there?

- 1 A. No, I was left outside in the car.
- 2 LADY SMITH: Ah.
- 3 A. EOJ had come back out at that point and said it --
- 4 this was -- it was meant to be -- it was , she
- 5 come back out to the car and she says, "We've been
- 6 celebrating your birthday wrong for the last two years,
- 7 it's not , it's today". And that's how I remember
- 8 going to the social work department.
- 9 LADY SMITH: I see, thank you.
- 10 MS RATTRAY: So for part of the time you were in care you
- 11 didn't know your actual birthday.
- 12 A. We were celebrating it on
- 13 Q. Which is the wrong --
- 14 A. Yeah, a month and a day wrong.
- 15 Q. What age were you when you discovered your correct
- 16 birthday?
- 17 A. Oh, I think maybe -- eight maybe?
- 18 Q. This social worker, you didn't get the chance to speak
- 19 to her on your own, but had you done so, do you feel
- 20 that you could have told her that you weren't happy
- 21 where you were living?
- 22 A. That's a difficult question. I would -- we were always
- 23 told by EOJ that if we didn't behave we would be put
- 24 to a home, which would be worse than where we were, so
- 25 I think possibly not, I wouldn't have said anything

- because you didn't know where you were going to end up,
- 2 so you would -- I just kept it to myself. There was
- 3 never really opportunities, even if I could have had
- 4 time to speak to a social worker because I didn't really
- 5 see social workers. But I don't think I would have said
- 6 anything.
- 7 Q. On page 12 of your statement, 'Anne-Marie', from
- 8 paragraph 55, you speak about perhaps social work
- 9 involvement around the time that you understand you were
- 10 adopted by your foster parents. You say the only time
- 11 you remember a social worker coming to speak to you was
- 12 during the adoption.
- 13 A. Yeah.
- 14 Q. On that occasion, did you get a chance to speak to that
- 15 social worker on your own?
- 16 A. No. No. She came to say that -- the first time was
- 17 that the adoption hadn't been put through because
- 18 was in the house first and they felt that she should be
- 19 adopted first, and then the next time I saw her it was
- 20 to say that that was the adoption finalised and that my
- 21 mother, my birth mother, had signed the adoption
- 22 certificate, and that was it.
- 23 Q. The person you spoke to on those occasions, was that
- 24 Mary Macdonald or was that someone else?
- 25 A. No, that was May McLennan.

- 1 Q. Right, so it was a different social worker?
- 2 A. Yes, it was, yes.
- 3 LADY SMITH: 'Anne-Marie', before the adoption stage when it
- 4 was a matter of you being in foster care, what did you
- 5 think the social worker was for?
- 6 A. **EOJ** .
- 7 LADY SMITH: Not for you?
- 8 A. No. Not for us.
- 9 LADY SMITH: Thank you.
- 10 MS RATTRAY: You say under the heading of adoption that you
- 11 make some points because you've seen some of your
- 12 records and you're raising some concerns about what
- 13 you've read in your records. While we'll look at the
- 14 detail of that later on, generally what was your concern
- 15 about what you read in the records?
- 16 A. That I was led to believe that I was adopted in 1982,
- 17 because I got christened, they took me to the church and
- 18 christened me. And then when I got my records, I found
- 19 out that it wasn't until later in the year in 1984 that
- 20 it actually went through. And I didn't understand why
- 21 at that point they continued to go with the adoption.
- 22 You know, I wasn't far off of being 16. What was the
- 23 point?
- 24 Q. You make reference in your records, and we will come to
- 25 this later on, that you read that the record -- there

- seemed to be a lot of controversy about your adoption.
- 2 A. Yes. With Mary Macdonald. Yeah, that -- when I read
- 3 that in my files, it ... it made me feel ... validated
- 4 that, you know, I was right in what happened between
- 5 FOI , what he did to me.
- 6 Because I was so young, I used to think: did I make
- 7 this up? Is this in my head? But then when I read that
- 8 in my file, I felt, well, somebody did obviously see
- 9 something. Did I say something to her at some point?
- 10 I don't know.
- 11 Q. You say in your statement that the records say
- 12 Mary Macdonald had a very uneasy feeling about your
- 13 foster father --
- 14 A. Yes.
- 15 Q. -- and felt the social work should be in contact with
- 16 your school to ask about you.
- 17 Your understanding of the records is that it was
- 18 then taken out of her hands and passed on to senior
- 19 social workers?
- 20 A. That's right.
- 21 Q. Who put the adoption through and thought there was
- 22 nothing wrong with your foster father?
- 23 A. Yeah.
- 24 Q. Okay.
- 25 As I said at the outset, we will look at your

- 1 records later on --
- 2 A. Okay.
- 3 Q. -- and you'll be able to comment on those parts.
- 4 At paragraph 60 you also tell us about when social
- 5 workers did come to the house, you were made to clean
- the house and make the living room spotless.
- 7 A. Yes. So the living room -- the stairs -- because the
- 8 living room was on the first floor, so from the front
- 9 door up the stairs to the living room, all that had to
- 10 be hoovered and then the living room had to be polished
- 11 and set up for the social worker coming.
- 12 Q. You speak about there was always coffee and fancy cakes?
- 13 A. Coffee and fancy cakes, yeah.
- 14 Q. Did the social workers, if they ever came, they saw the
- 15 hoovered stairs and the polished living room. Did they
- 16 ever ask to see any other parts of the house?
- 17 A. No. No. And all the bedroom doors -- because there
- 18 would be the living room and then there was our bedroom
- and bedroom, and that doors would be closed so that they
- 20 couldn't see anything.
- 21 Q. Just generally, how would you describe your relationship
- 22 with your foster parents?
- 23 A. We didn't have one, I would say. And I know this is
- 24 a really strong word, but I hated them. I didn't want
- 25 anything to do with them. I just wanted to be in my

- bedroom by myself. And that way I was -- you know,
- I couldn't get into trouble for anything or see her
- 3 hitting some of the children. You know, I was in my
- 4 little safe cocoon. So I didn't really have
- 5 a relationship with them.
- 6 Q. Under the subject of discipline on paragraph 63,
- 7 'Anne-Marie', you say there weren't any rules as such.
- 8 You think you all just learned from a very early age
- 9 that you had to behave?
- 10 A. Yeah.
- 11 Q. And you learned very early on to do that?
- 12 A. Yes.
- 13 Q. But the other younger children didn't?
- 14 A. No, no. As I said, had learning difficulties and
- was just a little bit of a menace, hallirackit, so
- 16 rebellious. So no matter how many times he ended up
- 17 with the slipper or the belt, he would just do it again.
- 18 Q. You used an expression there, was it "hallirackit"?
- 19 A. Hallirackit, yeah.
- 20 Q. Right, okay.
- 21 At this stage, 'Anne-Marie', I'm going to turn to
- 22 what you tell us about abuse within the household.
- 23 A. Okay.
- 24 Q. Obviously you have already made some reference to that.
- 25 From paragraph 64, you speak about physical abuse

- 1 and you got the belt once --
- 2 A. Yeah.
- 3 Q. -- and learned that you didn't want that to happen
- 4 again.
- 5 A. (Witness nods)
- 6 Q. You describe yourself as really quiet as a child.
- 7 A. Yeah. I was -- I think I was too scared to have a voice
- 8 in case I was ridiculed, shouted at. So it was -- it
- 9 was -- the easiest option was just to be quiet.
- 10 Q. But you speak about the other children --
- 11 A. Yeah.
- 12 Q. -- being hit. How often would that happen?
- 13 A. It could be a daily basis. Different ones, different
- 14 days, you know, but there was always someone in the
- 15 house that would be physically hurt.
- 16 Q. The hitting with the belt and the slipper and indeed
- 17 I think at paragraph 65 you mention the use of a fist --
- 18 A. (Witness nods)
- 19 Q. I mean how hard were the children being hit? Was this
- 20 more of a sort of token, getting the belt --
- 21 A. No, they would have marks on their bums from the belt or
- 22 the slipper, red marks so it was -- you know, forceful.
- 23 Q. And some of the children were experiencing that almost
- 24 on a daily basis --
- 25 A. Yeah.

- 1 Q. -- if not a daily basis? What kind of things would the
- 2 children have to do to merit being hit with a belt or
- 3 a slipper --
- 4 A. It could be from fighting with each other, bickering.
- 5 Sometimes would backchat. It could be that. It
- 6 could be the tiniest of things. Maybe not tidying up
- 7 your toys.
- 8 Q. You say about the children fighting each other -- but at
- 9 paragraph 68 you say on a couple of occasions in Bridge
- of Don you witnessed the two younger children fighting.
- 11 A. Yeah.
- 12 Q. What was your foster mother's response to that on those
- 13 occasions?
- 14 A. She would be egging them on. She would literally be
- shouting, "Hit him, hit him. Hit her". It
- 16 would be tufts of hair pulled out, punching each other,
- 17 and EOJ would sit and laugh.
- 18 Q. You say that one time got a black eye --
- 19 A. Yeah.
- 20 Q. -- in one of these fights?
- 21 A. Yeah.
- 22 Q. How did that kind of behaviour and the encouragement of
- 23 that kind of fighting, how did that affect you?
- 24 A. It -- I didn't like it. It actually scared me. And
- 25 again retreat to my bedroom away from it all.

- 1 Q. This kind of behaviour, was that something which
- 2 continued throughout the time you were living in the
- 3 household?
- 4 A. With and , definitely. They definitely had
- 5 that kind of relationship where they would fight
- 6 constantly and it would be physically a lot of the time.
- $7\,$  Q. The physical punishment of the children by the foster
- 8 carers, was that something which continued throughout
- 9 the time you lived there?
- 10 A. Oh yes. I mean, as we got older obviously the belt and
- 11 the slipper -- because they were teenagers, it kind of
- 12 stopped, but it would be she would either slap you in
- 13 the face or she would dig her knuckles into your arm
- or -- or kick you, you know.
- 15 Q. Were you at the receiving end of any of the slapping
- 16 or --
- 17 A. Yes. Yeah. Even to the age of 18 when she slapped me
- 18 across the face and threw her rings into my face and
- 19 said that that's what I was getting in her will, but I'm
- 20 nothing but a little slut and you're getting nothing
- 21 now.
- 22 Q. Why was she saying these things to you?
- 23 A. Because it was the first time ever I'd actually back
- 24 chatted her. I'd come home from my work, I was going to
- 25 a friend's 18th birthday party and when I arrived in the

- 1 house she screamed at me that the house was a tip and it
- 2 needed cleaning and I said, "Well, I've been working all
- 3 day, you have other children that can help you, ask
- 4 them", and I stormed upstairs, and that's when she
- 5 followed me up and did that.
- 6 Q. At paragraph 65, moving on to the verbal abuse, you say
- 7 that your foster mother's voice alone when she screamed
- 8 was enough.
- 9 A. (Witness nods)
- 10 Q. Tell us more about the use of her voice and screaming
- and shouting and the kind of things she would say.
- 12 A. Well, that for -- you know, you're useless, and the
- older you got, you were a tart or a slut. It was just
- 14 the aggressiveness that scared me, you know, because you
- 15 didn't know what was coming next. You know, was it
- going to be a slap, was it going to be a punch? But
- even her words hurt you, you know, being called a tart
- or a slut. That really hurts as well, when you know
- 19 that you're not.
- 20 Q. I think at paragraph 68 you refer to other words she
- 21 used -- maybe it's not paragraph 68, but somewhere in
- 22 your statement, certainly, you talk about her calling
- 23 children "little bastards".
- 24 A. Yeah.
- 25 Q. Was that an expression she used a lot?

- 1 A. Yes. Or the C word, you know.
- 2 Q. You say it was her tongue for you -- what you say is:
- 3 "It was her tongue for me, that was enough to keep
- 4 me in toe."
- 5 A. Definitely. Because I was too scared of the
- 6 repercussions. Obviously I'd learnt very young to just
- 7 toe the line.
- 8 Q. At paragraph 71 you say that she had a very short
- 9 temper.
- 10 A. Yeah.
- 11 Q. She would just go from zero to a hundred.
- 12 A. Yeah. She could be laughing with one of the children
- and she could literally change like that and then she
- 14 would be screaming at them or hitting them. It was
- 15 a very short temper.
- 16 Q. The impression you had -- obviously we're hearing about
- 17 a lot of children in the household, perhaps some
- 18 challenging behaviour by some of them.
- 19 A. Yes.
- 20 Q. Did you get the impression at all that perhaps this loss
- 21 of temper or zero to a hundred, was she presenting as
- 22 someone who just couldn't cope with care of the children
- or was there something more to it than that?
- 24 A. Possibly a bit of both. I never understood why she had
- 25 to have so many children at once. And then leave the

- 1 responsibility to the elder children to have to look
- 2 after these younger -- I always resented her for that,
- 3 because I felt that wasn't my job. It's not my job to,
- 4 you know, look after three other children and change
- 5 their nappies, because that's her job. That's what she
- 6 was there for. So I did resent her for that.
- 7 Q. I think at paragraph 72 you speak about constant fear.
- 8 A. Yeah. Just if you were walking home getting nearer to
- 9 the house and you would hear her screaming, your stomach
- 10 would just go into my mouth and think: oh God, what am
- 11 I going into? You know, am I going to -- is it going to
- 12 be my turn when I go in? Can I go in and just quickly
- go to my bedroom so she doesn't see me? That's how
- 14 I felt.
- 15 Q. At paragraph 73 you describe a summer's day when you
- 16 were out playing in the garden with the younger children
- and then you heard your foster mother screaming at the
- 18 top of her voice for you to get back into the house.
- 19 A. Yeah.
- 20 Q. And you went upstairs and she was screaming and swearing
- 21 that the bedroom was a mess.
- 22 A. Yeah.
- 23 Q. What happened then?
- 24 A. That was when I shared a bedroom with and
- and I was told to get the effing bedroom tidied and if

- I didn't buck up, I was going back to where I'd come
- 2 from with what I arrived with. And she took a T-shirt
- 3 out the cupboard, it was a big -- it must have been
- a gent's T-shirt and it had a hole in the middle of it,
- 5 and a fairytale book that didn't have a back or front
- 6 cover to it and I was told, "You'll go back with what
- 7 you came with", and I remember sobbing, cleaning up the
- 8 bedroom and sobbing.
- 9 Q. You say that for years you believed that was the stuff
- 10 you'd arrived at the foster home with?
- 11 A. Yeah. It may very well not have been mine, but, yeah,
- 12 I believed that was mine.
- 13 Q. You say this happened when you shared a bedroom with the
- 14 younger foster children, so this happened before you
- 15 were adopted?
- 16 A. Yes, this was in Bucksburn.
- 17 Q. You also speak of an occasion at paragraphs 74 to 75
- 18 where your foster mother had arranged to meet you
- 19 somewhere --
- 20 A. Yes.
- 21 Q. -- and then she didn't turn up?
- 22 A. No.
- 23 Q. What was your thinking, how were you feeling at that
- 24 time?
- 25 A. Terrified. Terrified that I couldn't go back to the

- auntie's house to say that EOJ hadn't arrived because
- 2 if I'd went back there and EOJ had arrived then
- 3 I would have been in trouble for not being where she
- 4 told me to meet, and terrified that I was standing
- 5 outside in the dark for this length of time waiting for
- 6 her to arrive to pick you up and then for her to arrive
- 7 and tell me, "Ha ha ha, sorry I forgot I had to pick you
- 8 up".
- 9 Q. Was she apologetic?
- 10 A. No, she thought it was funny, she thought it was
- 11 hilarious that she went to do her cleaning job and left
- 12 me standing.
- 13 Q. Do you think she appreciated how unhappy or upset you'd
- 14 been at that?
- 15 A. No. The fact that she was laughing -- you know, I was
- 16 crying. She didn't even say sorry or console me. She
- just laughed and said, "Ha ha ha, I forgot".
- 18 Q. I won't go into the details of this, and you have spoken
- 19 about her throwing plates at the foster father, at
- 20 paragraph 79 you say you think the foster father was
- 21 scared of her as well?
- 22 A. Oh definitely, yeah, yeah. He would shout back at her.
- 23 But he would -- you would see him flinching if she went
- 24 near him.
- 25 Q. I won't go into the details of this with you today,

- 1 'Anne-Marie', but I think you make it clear that you
- 2 witnessed your foster mother's abusive behaviour towards
- 3 other foster children --
- 4 A. Yes, yes.
- 5 Q. -- in the placement as well and you've already spoken
- about the treatment of young children who were affected
- 7 by cerebral palsy?
- 8 A. Yeah.
- 9 Q. And they also received --
- 10 A. They did, yes.
- 11 Q. -- the receiving end of her verbal abuse and being hit?
- 12 A. Yes.
- 13 Q. At this stage, 'Anne-Marie', I'm going to move on to the
- 14 sexual abuse --
- 15 A. Okay.
- 16 Q. -- that you tell us about in your statement and I do
- 17 understand this is something that's difficult to speak
- 18 about.
- 19 A. Yes.
- 20 Q. What I'll do is I'll read the paragraphs --
- 21 A. Okay.
- 22 Q. -- where you tell us what happened.
- 23 At paragraph 94 you say:
- "When we lived in Bucksburn there was one night the
- 25 foster mother was out. The foster father took me out my

- 1 bed and into his bed with him. He was naked from the
- 2 waist down. He touched me and rubbed his penis up and
- 3 down my leg. The foster mother came home opening the
- 4 front door and he told me to get back into my bed.
- 5 That's the only time I can remember that happening. I'm
- 6 hoping it only happened that time. I was anything from
- 7 four to six."
- 8 A. Yes.
- 9  $\,$  Q. "The way the foster mother was, there is no way I would
- 10 ever have spoken to her.
- 11 "He would try to give me a kiss and put his tongue
- in my mouth. He would do that all the time. I don't
- say I hate anyone, but I hate him. He was so sleekit in
- 14 what he tried to do. I used to think it was just me but
- I have spoken to [another girl] and she has said the
- 16 same thing."
- 17 Is there anything you would like to add to that
- 18 description?
- 19 A. No.
- 20 Q. Once again it's in your statement and we won't look at
- 21 the details of that today, it's your understanding from
- 22 what you've learned from others that there were other
- 23 children who may have been sexually abused by your
- 24 foster father as well?
- 25 A. Yes, that's right, yes.

- 1 Q. At the time, was there anyone at all that you could have
- 2 spoken to --
- 3 A. No.
- 4 Q. -- about what was going on in that home?
- 5 A. No, no one, nope.
- 6 Q. I think you say at paragraph 101 that everyone thought
- 7 your foster parents were wonderful --
- 8 A. Yeah.
- 9 Q. -- for taking kids in?
- 10 A. Yeah, they thought they were just saints, wonderful
- 11 people for taking in these children.
- 12 Q. There was a point at which they were given a prize for
- being great parents?
- 14 A. Yeah. One of the -- -- entered them into
- a competition on and they won a ten-day
- 16 trip to Mauritius or -- I can't -- or St Lucia, it was
- 17 something like that.
- 18 Q. Was that before or after --
- 19 A. I was still living at home. No, I wasn't. No,
- 20 I wasn't. I think I was -- I think I was married,
- 21 actually, sorry.
- 22 Q. Okay, that's fine. You also tell us, and I won't go to
- 23 the details of this today, but in 2020 you gave
- 24 a statement to the police --
- 25 A. I did.

- 1 Q. -- about your experiences in foster care?
- 2 A. Yeah.
- 3 Q. You say that you left the foster home, albeit by then
- 4 your adoptive home, to get married in 1989.
- 5 A. Yes.
- 6 Q. Turning now to the impact, at page 24 from paragraph 117
- 7 you speak about impact. What are you telling us here?
- 8 In what way for you have your childhood experiences in
- 9 care affected you later in life?
- 10 A. No confidence. Definitely. Scared to speak to people
- in case I said something wrong. Shy, definitely.
- 12 Nervous. Didn't really trust adults, especially male
- 13 adults. Didn't trust them.
- 14 Q. I think you say elsewhere that in relation to
- 15 counselling or treatment, you haven't sought that --
- 16 A. No.
- 17 Q. -- but you feel there's a circle of people --
- 18 A. Yes, I've got a good network of people around me.
- 19 Q. At this stage I'm going to ask you about the records.
- 20 A. Okay.
- 21 Q. We will have a look at some of the records, but firstly
- 22 if we could look at page 25 of your statement,
- 23 paragraph 121. You say that you started thinking that
- 24 you should get your social work records. Why was it
- 25 that you thought you would get your records?

- 1 A. I'd done an ancestry DNA test and I had a cousin match
- 2 from my mother's side, which made me then think maybe
- 3 it's time for me to start getting my records, find out
- 4 who I am, where I'm from, you know, why was I put into
- 5 care. That's what egged me on.
- 6 Q. Okay. Was any of your background family history ever
- 7 explained to you either by your foster parents or
- 8 a social worker whilst in care?
- 9 A. No. No. No, I was never told anything from the foster
- 10 parents. I didn't even know my mother's name. I then
- 11 went on to have a daughter and called her , then
- 12 realising that that was actually my mother's name. But
- I wouldn't have asked EOJ and EOI anything about --
- 14 because she would have been angry that I was asking
- 15 these questions and she wouldn't have told me anyway.
- 16 Q. When you did go to try and retrieve your records, how
- 17 easy was that?
- 18 A. I felt like they were very reluctant, if I was honest.
- 19 The initial meeting was okay, I went with my birth
- 20 certificate and then she said about the Scottish Abuse
- 21 Inquiry and she would pass my name on to a woman, but
- 22 then as the weeks went on and I was emailing asking, you
- 23 know, how long will it take for my records to be, I've
- 24 just felt that she was holding back.
- 25 Q. When you did recover some records, what were your

- 1 thoughts about the records?
- 2 A. I couldn't believe there was so little for the amount of
- 3 time I was in care, there was so little information. No
- 4 really notes from social workers or -- the odd one, but
- 5 I always thought that every meeting that EOJ would
- 6 have had with a social worker regarding me would have
- 7 been documented, but ...
- 8 Q. I think you say as well that that made you feel very
- 9 angry?
- 10 A. Yeah. It just proved that I was put into care and then
- 11 left. They didn't care, the social workers. That's how
- 12 I felt.
- 13 Q. We're going to turn to look at some of those records
- now, 'Anne-Marie', the records that you've mentioned in
- 15 passing in your statement. These records are at
- 16 ABN-000002325.
- 17 Firstly, we're going to turn to page 3 and you've
- 18 spoken about the reason for the delay in your adoption
- 19 and certain things in your records in relation to your
- 20 adoption. What we see at page 3 is a review dated
- 21 13 January 1982. Here we see at the foot of the page
- 22 under the subject heading of "Future plans", if we could
- 23 scroll up a little bit, there we go, and I think it
- 24 says:
- 25 "Adoption to be further investigated when subsidised

- 1 adoption comes into force."
- 2 Certainly as at 1982 the suggestion is that
- 3 adoption's been explored but it's not going to happen
- 4 until some form of financial support is made available
- 5 in relation to adoption.
- 6 A. Okay.
- $7\,$  Q. If we then turn to page 7 of this document, I think what
- 8 we see here is that this is a case summary of
- 9 11 May 1983, and if we scroll further down the page and
- 10 towards the end of the first paragraph, I think we see
- 11 reference to the adoption not going ahead because of the
- 12 younger children not yet being adopted, and it was felt
- 13 that the emotional and psychological problems that might
- 14 ensue would far outweigh any gains through adoption at
- 15 that time and I think that's probably the sense that
- 16 perhaps the younger ones if an older person who has been
- there for a shorter period is being adopted why aren't
- 18 they being adopted. I suspect that's what that refers
- 19 to.
- 20 It also says:
- 21 "Furthermore, there were considerable financial
- 22 implications as it was seen that the foster father might
- 23 be made redundant in the near future."
- 24 And this happened.
- 25 If we move down to paragraph 2 there, there's now

- a reference that the foster father's found employment
- and now there is a possibility of a grant being given.
- 3 Once again, there are financial issues in relation to
- 4 the adoption.
- 5 A. (Witness nods)
- 6 Q. If we can now look at page 5 of this document, what we
- 7 have at page 5 is a review dated 4 May 1983, and if we
- 8 turn to the foot of the page, the last paragraph on that
- 9 page, nearer the foot of the page, where it says "Future
- 10 plans", what we read here is:
- 11 "In view of the social worker's intuitive concern
- 12 about the foster father, she is to discuss the case with
- her senior and then make a joint visit in the near
- 14 future in order to secure a second opinion. In order to
- 15 provide a safety net for the child the social worker
- 16 will establish and maintain contact with the school.
- Once the joint visit has been made, and depending on the
- 18 outcome, Miss Macdonald will advise Mr Mackenzie as to
- 19 the need for a further early review."
- 20 Are those some of the things that you were referring
- 21 to in your statement that you read --
- 22 A. Yes.
- 23 Q. -- about Miss Macdonald apparently having --
- 24 A. Yes.
- 25 Q. -- some concerns about the foster father?

- 1 A. Yes.
- 2 Q. If we move now to page 9 on this extract records, I'm
- 3 just following the thread of this as it appears in your
- 4 records.
- 5 A. Okay.
- 6 Q. This is now a review of 28 February 1984. I think if we
- 7 read this in full:
- 8 "'Anne-Marie's' progress with the foster parents has
- 9 continued to be satisfactory. Focus of the review,
- 10 therefore, was again on the question of the plans for
- 11 adoption. The social worker has not yet made the
- 12 necessary preparation for this although she states she
- is about to. It does seem that her reservations about
- 14 the foster father is the main factor in this continued
- 15 delay. As a result of the last review Miss Macdonald's
- senior did a joint visit to the foster parents and
- 17 Miss Macdonald thinks that he was satisfied with the
- 18 situation. Discussion about the details of the social
- 19 worker's reservation would suggest it is around the
- 20 foster father's behaviour to her some years ago. It was
- 21 noted that there is another social worker involved with
- 22 the family with another placement but Miss Macdonald is
- 23 not sure of her feelings regarding the foster father.
- 24 "The position regarding the adoption has not
- 25 progressed since the last review and this is of concern

- 1 to the chairman. The way forward would seem to be to
- 2 seek further opinions on the foster father from other
- 3 workers in the family and the chairman has agreed to
- 4 organise this. In the meantime, on the assumption that
- 5 further opinions will suggest that there is no reason
- 6 not to proceed with the adoption, Miss Macdonald should
- 7 continue her preparations for this. If she feels unable
- 8 to do this because of her concern about the foster
- 9 father, then she should discuss with her senior
- 10 transferring the case."
- 11 The suggestion is they'll look into it more. The
- assumption is there won't be a reason not to go ahead.
- 13 A. Yeah.
- 14 Q. And it would appear that if Miss Macdonald doesn't like
- it, then she should talk about handing over the case to
- 16 someone else?
- 17 A. Yeah.
- 18 Q. Then it says:
- 19 "NB. I met with Mr McKenzie, senior social worker,
- 20 Mrs McLennan, a social worker, and her senior Mrs Sloan
- 21 on 22 March to seek further opinions on the foster
- 22 father."
- 23 If me move over the page to page 10 we'll see
- 24 a continuation of this:
- 25 "Neither Mr McKenzie nor Mrs McLennan had any

- reservations about the foster father along the lines
  expressed by Miss Macdonald. It was felt that a further
  delay on the adoption of 'Anne-Marie' is not only
  harmful to 'Anne-Marie' herself but also confusing to
  the foster parents and the other placement in the family
  at present. It was therefore felt strongly that
  Miss Macdonald had to pursue the adoption as soon as
  possible or transfer the case."
- Moving now to page 11 and what we have here is
  a memo of 8 June 1984, which are memos between
  Moira Christie, a social work manager, and
  a Mrs Susan Sloan, a senior social worker, and it's
  generally discussing this whole issue, but I would go to
  the third paragraph where it says:
- "'Anne-Marie's' adoption has been spoken about for
  years and Mary Macdonald has continually stalled in
  proceeding."
- That's once again concerns being raised about the social worker who has concerns stalling.
- 20 If we move to the next page, page 12, which is
  21 a memo of 3 July 1984 between a Mr MacPherson and
  22 a Mr McKenzie and Miss Macdonald being copied in this,
  23 once again they want to know:
- 24 "As a matter of urgency can you let me know why
  25 Miss Macdonald has not proceeded with the mechanics of

- 1 this, if there is no satisfactory reason then this case
- 2 will be transferred to someone else who will do the
- 3 necessary."
- 4 Then we turn to page 13, which is a memo of
- 5 20 July 1984, this time from Mary Macdonald,
- 6 Miss Macdonald, rather terse and unhappy in its terms on
- 7 20 July 1984:
- 8 "I am in receipt of the copy of your memo to
- 9 Mr McKenzie. Herewith the reasons why the matter has
- 10 not been completed before now: choice of priorities,
- 11 overloading of our secretarial staff, time,
- 12 inefficiency. I shall hand over the case and have
- 13 spoken to the foster mother to this effect. My
- 14 relinquishing the case is that I know others will have
- 15 time to do it more efficiently and that it will not in
- any way be detrimental to 'Anne-Marie'.
- 17 "May I comment on the autocratic tone of your memo.
- 18 I have been in a position of senior management in the
- 19 education field and experience taught me that much more
- 20 can be achieved by consultation and positive leading
- 21 than by pushing. A happy staff will produce the goods
- 22 regardless the task, an unhappy staff will not."
- 23 So she is looking to transfer the case and her
- 24 official line, at least anyway, is that it's her fault.
- 25 She's blaming herself --

- 1 A. Yeah.
- 2 Q. -- for lack of progress.
- 3 If we move over the page to page 14, it's just
- 4 ensuring that we have a consistent thread through here.
- 5 It's a memo of 10 August 1984 between a Mr Atkinson,
- 6 senior social worker, and Miss Macdonald, and once again
- 7 a reference to:
- 8 " ... I understand that you may be in the process of
- 9 transferring the case ..."
- 10 So the case has been handed over.
- 11 Page 15, if we turn over, and this is a memo of
- 12 14 August 1984 from Mary Macdonald. What this says:
- "I received your memo regarding the above
- 14 yesterday ..."
- 15 I think that's the preceding memo we've just looked
- 16 at.
- "... and immediately phoned you but you were not
- 18 available. I regret that I shall not be available on
- 19 23 August, as I have a prior commitment from 21 to
- 20 25 August.
- 21 "I was surprised and not a little unhappy to see
- 22 there had been a meeting on 22 March and that I was
- 23 neither invited nor informed. With regard to the report
- for the review, there seemed to be so many people
- 25 involved who obviously know as much or more than I do

- that I do not see myself competent to write a report,
- 2 nor has much notice been given to do the same."
- 3 Clearly this is an unhappy social worker --
- 4 A. Yes.
- 5 Q. -- who is just not going to get involved in this. In
- 6 particular she says she was not informed or invited to
- 7 the meeting of 22 March. I think that's the meeting
- 8 we've referred to earlier at which the other senior
- 9 people gathered together and decided that there were no
- 10 problems with the foster father. So I think what we can
- 11 take from that -- perhaps the person who has been most
- 12 involved with the family, albeit from your recollection
- not a high degree of involvement perhaps, and the one
- 14 who has concerns, is neither invited to nor informed of
- 15 this rather important meeting.
- 16 A. Yeah.
- 17 LADY SMITH: We also have a clear picture of not just
- 18 an unhappy state of affairs in the workplace but
- 19 animosity flying thick and fast.
- 20 MS RATTRAY: Yes.
- 21 LADY SMITH: Thank you.
- 22 MS RATTRAY: Now if we turn to page 16 I think we see here
- 23 it's a summary by Miss Macdonald of August 1984 and she
- 24 says:
- 25 "Over the years I had considerable contact with

- 1 [I think it's the foster parents], particularly as
- 2 'Anne-Marie' and the other girl were fostered with them.
- 3 The younger girl required very considerable input and at
- 4 each visit I met with all the children. The younger
- 5 girl's case was transferred in October 1978 and in that
- 6 year my diary lists 18 visits I made to the household,
- 7 excluding the many visits made to the office, et cetera.
- 8 'Anne-Marie' was happily placed, mother had no wish for
- 9 reunion or even contact. Several social workers were
- 10 involved in the household, my contact not necessary but
- 11 promise of help if needed always there."
- 12 The talk about a promise of help. Would that be to
- 13 you or --
- 14 A. I don't know. As I say, I don't know if I'd said
- 15 anything to her.
- 16 Q. It could be a promise to you or perhaps to the foster
- 17 mother?
- 18 A. Maybe, yes.
- 19 Q. And:
- 20 "Consent form signed by 'Anne-Marie's' mother.
- 21 'Anne-Marie' wishes to be adopted and knows that this
- 22 will be the outcome."
- 23 Did you want to be adopted?
- 24 A. I didn't think there was a choice.
- 25 Q. Then it finishes:

- 1 "A culmination of interference, hassle and
- 2 inefficiency on my part indicate the case would be
- 3 handled better if transferred."
- 4 Just for the record, over the page on page 17. If
- 5 we move to the foot of the page, this is simply part of
- 6 the adoption paperwork and we see at the foot of the
- 7 page, dated 19 November 1984, the senior social worker
- 8 signing it is May McLennan, so she was the one who put
- 9 through the adoption rather than Mary Macdonald.
- 10 A. Yeah.
- 11 Q. We don't need to look at the next page, but that simply
- 12 confirms from the court that the adoption was granted on
- 13 1984.
- 14 The last record I'm going to put to you,
- 15 'Anne-Marie', is going way back to the beginning and
- it's at page 1 of this document.
- What this is, it's a bit faded, but in the notes
- 18 that we recovered there was an absence of visiting
- 19 records, which is something you noted yourself.
- 20 A. (Witness nods)
- 21 Q. But what we did have was this visiting record. This is
- 22 the only visiting record we had, which covers the period
- 23 apparently from 1974 to 1975. So this
- is when you were placed, first placed, with your foster
- 25 parents.

1 I'm going to read from the second paragraph, which 2 starts halfway down the page and I'll read it out because the copy we have, particularly in the blue 3 background, is quite faint. What this says is about the 5 social worker who was visiting you immediately after your placement and for three days after the placement in 7 foster care and what she observed -- or he observed: 8 "Foster parents Bucksburn who already have one child in care were very willing to receive 'Anne-Marie' at 9 10 short notice. When eventually 'Anne-Marie' left her 11 mother she was a very distressed little girl. Over the next few days, daily visits were made in an attempt to 12 help 'Anne-Marie' settle down. She spoke a little and 13 14 when she did very softly and usually just in 15 monosyllables. On the third evening, however, an interesting incident occurred. 'Anne-Marie' was 16 17 playing on the floor with her dolls and using cot 18 blankets. She put the doll to bed and went to bed 19 beside her. After a little while, while she got up the 20 blankets were all ruffled. She got a broom and she came 21 into the room completely transformed. She made for the 22 room and she said louder than I've ever heard her speak, 'What a bloody mess you fucking bastard'. She was 23 24 completely oblivious of any spectators and was obviously

repeating things that she had heard her mother say.

25

- 1 I advised the foster mother to take no notice and that
- 2 with time she would probably outgrow such behaviour. It
- 3 took some weeks for 'Anne-Marie' to settle down and when
- 4 I would go to her house she would seem to shy away from
- 5 me as if frightened, feeling perhaps I was going to take
- 6 her somewhere else. She rarely spoke about her mother,
- 7 once or twice one of the brothers."
- 8 Do you have any reflections on that?
- 9 A. Quite stunned, because I -- that wasn't in my file which
- 10 I received. And also my opinion is that didn't come --
- I didn't learn that from my birth mother. I probably
- 12 learned that from **EOJ** . And the social workers
- telling her just to ignore it, in my opinion gave EOJ
- 14 free rein to carry on the way she carried on for the
- 15 rest of the time I was in care, because the social
- 16 worker made on that it was somebody else that taught me
- 17 to speak like that, when in fact I think it was probably
- 18 **EOJ** .
- 19 Q. I think when you say reference to -- you've spoken in
- 20 your evidence about the verbal abuse --
- 21 A. Yeah.
- 22 Q. -- and that was fairly constant --
- 23 A. Yeah.
- 24 Q. -- as I understand it and use of the word -- swearing
- and the word of bastard, calling children bastard?

- 1 A. Yeah.
- 2 Q. And we see that here. What we see is a child
- 3 transformed from a quiet child. Now, I appreciate that
- 4 this is not in your memory, you were very young at the
- 5 time, this is not something you remember, but have you
- 6 learnt anything about whether such behaviour -- did
- 7 anyone that you've spoken to since being a child notice
- 8 any such sort of swearing and outgoing behaviour when
- 9 you lived with your mum?
- 10 A. No. I have met with a couple of cousins who remember
- 11 me -- one of them is ten years older than me -- and she
- 12 said I was a very quiet, shy little girl. Because
- I asked her the question, "Why did my mother put me into
- 14 care? Was I a horrible child?" And she said, "Far from
- it, you were a very shy, quiet child".
- 16 Q. I think the other point you took on your reflections is
- 17 perhaps there's a rather automatic assumption on the
- 18 part of the social worker observing this that it's
- 19 assumed that this is behaviour that you have seen from
- 20 your birth mother --
- 21 A. Yeah.
- 22 Q. -- when perhaps a more open approach should have been
- 23 taken to question where has this behaviour --
- 24 A. All of a sudden come from.
- 25 Q. Yeah.

- 1 We are going to finish your evidence today,
- 2 'Anne-Marie', by going back to your statement, and the
- 3 final part of your statement, starting on page 25 and
- 4 over to page 26, is about lessons to be learned.
- 5 From your experiences, what lessons do you think the
- 6 Inquiry can learn about keeping children safe in care?
- 7 A. I think the social workers need to make a point of
- 8 spending time with the children that are put in care
- 9 without the foster parents being there. And follow
- 10 whatever they have said to the social worker up.
- 11 Because I'm -- for the children not to be able to speak
- 12 to a social worker directly and have to keep it in is
- 13 not right, because they are put into care because they
- 14 come from a difficult situation most of the time, so
- 15 they already feel vulnerable. So there should be more
- 16 time spent with the children and not foster parents
- 17 included as well.
- 18 MS RATTRAY: Thank you, 'Anne-Marie'. I don't have any more
- 19 questions for you and I'm not aware of there being any
- 20 application for questions, my Lady.
- 21 LADY SMITH: Are there any outstanding applications for
- 22 questions of 'Anne-Marie'?
- 23 'Anne-Marie', that does complete all the questions
- 24 we have for you this morning. I just want to thank you
- 25 for engaging with the Inquiry as you have done, both in

- 1 providing the written detailed statement we have from
- 2 you and being able to come and talk so clearly and
- 3 cogently about your experiences today. You've helped me
- 4 understand not just what it was like for you to be in
- 5 foster care but also other children, and it's plain from
- 6 what I see and hear from you that it's not just
- 7 a question of describing what happened but what the
- 8 impact on you as a child was of witnessing what you saw.
- 9 So thank you so much --
- 10 A. Thank you.
- 11 LADY SMITH: -- for everything you've done to further the
- work we're doing here, and please remember you go with
- my thanks for the contribution you've made, which is so
- 14 valuable.
- 15 A. Thank you.
- 16 LADY SMITH: Thank you.
- 17 (The witness withdrew)
- 18 LADY SMITH: Before I rise for the break I can just mention
- 19 the first names of children in the foster household such
- as and were mentioned, and the first names
- of the foster carers, EOJ and EOI, were mentioned.
- 22 They're all protected by my general restriction order
- and none of these can be repeated outside this room.
- I think time for the morning break?
- 25 MS RATTRAY: Yes, my Lady, and after the break we will have

- 1 a further oral witness.
- 2 LADY SMITH: Thank you very much.
- 3 (11.35 am)
- 4 (A short break)
- 5 (11.59 am)
- 6 LADY SMITH: Ms Innes.
- 7 MS INNES: Thank you, my Lady.
- 8 The next witness has chosen the pseudonym 'Rosie'.
- 9 'Rosie' was in the care of Lothian Regional Council and
- 10 then East Lothian Council.
- 11 She was placed in foster care with JAL-JAN
- 12 JAL-JAN in Longniddry on 1985 and removed
- from there on 1997. East Lothian Council is the
- 14 responsible authority.
- 15 LADY SMITH: Her pseudonym you say is 'Rosie', is it?
- 16 MS INNES: That's what I have noted, yes.
- 17 LADY SMITH: Thank you.
- 18 'Rosie' (affirmed)
- 19 LADY SMITH: 'Rosie', that microphone should help you and it
- 20 also helps us to hear you, the stenographers in
- 21 particular need to hear you through the sound system, so
- 22 if you can stay in that good position that you're in
- 23 now, that would be really helpful.
- 24 The red folder has your statement in it. You'll be
- 25 taken to that in a moment. But we're also going to put

- 1 your statement up on the screen in front of you there.
- 2 You might find it helpful to look at it. We'll move to
- 3 the different parts of it that we're going to try and
- 4 discuss with you this morning.
- 5 Also, 'Rosie', importantly, I do understand how
- 6 difficult it is to do what you have agreed to do, to
- 7 come and speak in public about your life, your
- 8 childhood, and about things that may be upsetting and
- 9 distressing as we ask you to talk about them. Emotions
- 10 can be difficult to handle at times, I get that, and if
- 11 there is anything I or we can do to help you give your
- 12 evidence as well as you can, whether it's having a break
- or just a pause where you're sitting or anything else,
- or if you have any questions, it's perfectly okay here
- 15 to ask questions.
- 16 A. (Witness nods)
- 17 LADY SMITH: Let us do what we can to help you relax and
- just engage as well as you can with the evidence; is
- 19 that okay?
- 20 A. (Witness nods)
- 21 LADY SMITH: If you're ready, I'll hand over to Ms Innes and
- 22 she'll take it from there.
- 23 A. (Witness nods)
- 24 LADY SMITH: Thank you.
- 25 MS INNES: Thank you, my Lady.

- 1 Questions from Ms Innes
- 2 MS INNES: 'Rosie', we understand you were born in 1981, is
- 3 that right?
- 4 A. Yeah.
- 5 Q. Your statement, we give it the reference
- 6 WIT.001.001.6947. I wonder if we can just look at the
- 7 last page of your statement, please. We see there it
- 8 says:
- 9 "I have no objection to my witness statement being
- 10 published as part of the evidence to the Inquiry.
- 11 I believe the facts stated in the witness statement are
- 12 true."
- 13 I think you signed the statement on
- 14 23 February 2018 --
- 15 A. Yeah.
- 16 Q. -- is that right?
- 17 A. Yeah.
- 18 Q. I think you've recently gone over your statement again
- 19 just to refresh --
- 20 A. Yeah.
- 21 Q. -- your memory about what's in it?
- 22 A. Uh-huh.
- 23 Q. If we can go back to the beginning of your statement,
- 24 please, you tell us a little bit about your life before
- going into care. At paragraph 2 there you mention some

- 1 difficulties that your mum had.
- 2 A. Mm-hmm.
- 3 Q. You say that you have a wee brother called ?
- 4 A. Yeah.
- 5 Q. How much younger is he?
- 6 A. I think eight, eight years younger. Oh, that's
- 7 terrible, I can't even remember my own brother's
- 8 birthday.
- 9 Q. That's okay.
- 10 You say that you also have two other brothers and
- 11 two sisters to different parents?
- 12 A. Yeah. That's -- no, that's a bit wrong. So I've got
- 13 two brothers and a sister to my dad, another sister to
- my dad, that's to another woman as well, so, yeah.
- 15 Q. Okay, I understand. You say it was only you and your
- 16 mum who stayed together?
- 17 A. I'm not too sure how it came out like that. What
- I meant was like my mum and dad weren't together and me
- 19 and my mum were together.
- 20 Q. Then if your younger brother was eight years younger, he
- 21 came later on?
- 22 A. Yes, he came later on but that's where that's wrong,
- 23 because it was actually my mum and who stayed
- 24 together, I was the one who went in and out of foster
- 25 care all the time, so I think that's just been a wee bit

- 1 of a mix up.
- 2 Q. After you were born and you were living with your mum,
- 3 were you living with her all the time or were you going
- 4 in and out of care at that point?
- 5 A. I don't remember it, but the first time I went into care
- I think I was just about four or five.
- 7 Q. Okay.
- 8 A. And then from then on it was just sort of like regularly
- 9 in and out, in and out, but I don't really remember it
- 10 because it was such a long time ago. That's just what
- I know, being told over the years and things I have read
- 12 and things that my mum's said and stuff, so.
- 13 Q. Okay. Then you mention at paragraph 4 remembering --
- 14 remember being in foster care in England?
- 15 A. Yeah.
- 16 Q. Did you move about a bit with your mum?
- 17 A. Yeah. My mum moved about a lot from place to place,
- 18 and, you know, I was I think in foster care in England,
- in foster care in Scotland, yeah.
- 20 Q. Was that in different places in Scotland?
- 21 A. Yeah.
- 22 Q. If we go over the page, please, to paragraph 6, you tell
- us there that you were moved around quite a bit, as
- 24 you've said, and you can't recall all the places that
- 25 you were in. You say the first place you really

- 1 remember was when you were 13 and you were with a family
- 2 in Prestonpans?
- 3 A. Yeah.
- 4 Q. Had you gone to them from your mum's care; do you know?
- 5 A. No, I had actually gone to them from my dad's care.
- 6 Q. Okay.
- 7 A. So I had been in a placement when I was about nine in
- 8 Musselburgh and my dad -- that's when I got in touch
- 9 with my dad, like I didn't know my dad until then but my
- 10 mum had put me up for adoption, which I think she was
- 11 kind of swayed into by social workers and stuff, like
- 12 she didn't really want to do it but she was led to
- 13 believe that it was the best thing for me, and I think
- 14 that's how my dad was contacted, because they needed my
- 15 dad's permission, so my dad refused to give permission
- 16 for me to get adopted and that's how I ended up going to
- 17 live with my dad, but I didn't know my dad very well and
- 18 my dad had married at that point and me and the step-mum
- 19 didn't get on very well, so that kind of broke down and
- 20 that's how I ended up back in care and that's how
- 21 I ended up with them in Prestonpans that were quite
- 22 nice.
- 23 Q. Okay.
- 24 A. I think it was from my dad's to them, but I am not --
- 25 I can't exactly remember.

- 1 Q. Okay. You're saying that you didn't have any contact
- 2 with your dad at all to begin with?
- 3 A. No.
- 4 Q. There came a time when he came back into your life?
- 5 A. Yeah.
- 6 Q. And in fact you were living with him for a wee while?
- 7 A. Mm-hmm.
- 8 Q. But that didn't work out?
- 9 A. No.
- 10 Q. And you were put back into care?
- 11 A. Mm-hmm.
- 12 Q. First of all you went to a couple in Prestonpans?
- 13 A. Yeah.
- 14 Q. You say that they were really nice?
- 15 A. Yeah, yeah.
- 16 Q. Can you just tell us a little bit about them?
- 17 A. They were just -- they were really nice. They were --
- 18 but it was kind of a shame for them, I think, because
- 19 they had just became foster parents so they were very
- 20 new to it and I was quite a difficult child. Again, as
- 21 I've mentioned, I'm waiting for an ADHD assessment so
- 22 I think they struggled with my behaviours. I was
- 23 very ... I would scream a lot, I think, you know, when
- 24 my social worker came to see me to talk to me about
- 25 stuff I would like just go completely blank, wouldn't

- speak, wouldn't give any -- I was very -- I didn't show
- 2 a lot of affection or stuff. But they were still really
- 3 nice to me and they were good to me and they kind of
- 4 treated me like one of the family. They were the first
- 5 people that ever sort of introduced me to like saving up
- 6 and trying to save for things and to get myself nice
- 7 things.
- 8 I remember breaking into my piggy bank once to get
- 9 sweeties and again they didn't go mental at me, they
- 10 just sat down and explained, "Well, you know, it is your
- 11 money, but you know you can't do that ..."
- 12 LADY SMITH: 'Rosie', 'Rosie', forgive me for interrupting.
- 13 You have so much information to give to us and it all
- 14 matters and you obviously naturally speak very quickly.
- 15 Can I ask you -- I'm older than you by far and I'm
- 16 slower than you. Can I ask you to slow down a bit so
- 17 that I'm not missing any of it as you're explaining it
- 18 to me, that would be really helpful.
- 19 A. I do speak quite fast when I'm nervous, sorry.
- 20 LADY SMITH: Ms Innes will keep guiding you with the
- 21 questions as to which bits of your evidence we want to
- 22 go to next, if you can try and do that. It's how you
- 23 are, no need to apologise, I'm asking you to do
- 24 something that doesn't come naturally to you, but it
- 25 would be really helpful if you could.

- 1 Thank you.
- 2 A. Yeah.
- 3 LADY SMITH: Ms Innes.
- 4 MS INNES: Thank you.
- 5 You were talking about the and -- sorry, and
- 6 they were the first foster family, I think, that you can
- 7 remember and they had some positive influences on you,
- 9 you say?
- 9 A. Yeah.
- 10 Q. You mentioned in what you said there that you're waiting
- 11 for an ADHD diagnosis.
- 12 A. Mm.
- 13 Q. Were you diagnosed with ADHD as a child, do you know, or
- 14 you're --
- 15 A. Nope, and I don't know how, but no, I wasn't. And yeah,
- 16 they just couldn't cope with me. I was just too
- 17 difficult for them to manage and I think they were too
- inexperienced. So as much as they were nice and they
- 19 were really good, they just found it hard to cope with
- 20 my behaviours and things like that.
- 21 Q. Okay. So you are waiting for a diagnosis now as
- 22 an adult --
- 23 A. Yeah.
- 24 Q. -- because I think -- and you've been reflecting back
- 25 I think maybe on some of the things that happened during

- 1 your childhood --
- 2 A. Yeah.
- 3 Q. -- and you think that that might suggest you have ADHD
- 4 or that should have been looked into --
- 5 A. Yeah.
- 6 Q. -- when you were a child. Is that right?
- 7 A. Yeah.
- 8 Q. Okay. How old were the roughly, do you know?
- 9 A. They were older. They had their own daughter and she
- 10 was older -- like much older than me. I can't remember.
- 11 I think they were maybe like 50s or something like that,
- 12 but ...
- 13 Q. Okay.
- 14 A. Not that that's old, but at the time I thought it was.
- 15 Q. Yeah. Okay. And then you moved to -- you say that
- 16 a decision was taken to move you to someone more
- 17 experienced?
- 18 A. Yeah.
- 19 Q. Was that your understanding of the reason why you were
- 20 moved to JAL-JAN ?
- 21 A. Yeah. I was basically told that, you know, and
- couldn't cope with me any more, the social work
- 23 felt that I needed somebody with more experience and
- 24 that once I had been to those carers, if it didn't work
- 25 out then, then I would be moved to a residential school

- and if I continued down the path that I was going on,
- I would be moved to a residential school and I wouldn't
- 3 really get to see family or that. I was told it would
- 4 be in Fife somewhere.
- 5 Q. We'll have a look at a little bit more about that in
- a moment.
- 7 At paragraph 7 you tell us that JAL-JAN lived in
- 8 Longniddry and you say they were quite old.
- 9 A. Yeah.
- 10 Q. From the records we know that they were 61 and 62 --
- 11 A. Yeah.
- 12 Q. -- at the time of the placement and you were 13 going on
- 13 14 at the time.
- 14 A. Yeah.
- 15 Q. You describe them as having older children as well as
- 16 grandchildren?
- 17 A. Yeah.
- 18 Q. Did they live nearby?
- 19 A. Yeah, they did. They had their son and daughter-in-law
- 20 stayed in the same village that we stayed in. Their
- 21 other daughter stayed in Tranent and then they had the
- 22 son who lived up the town with his wife and children.
- 23 We used to go up and see him I think it was like every
- 24 second Sunday or something like that. I can't remember
- 25 exactly, but we used to go up there and see him

- 1 regularly.
- 2 Q. You tell us in this paragraph that there was some
- 3 changes with social workers.
- 4 A. Mm.
- 5 Q. I think at the beginning of your placement with the
- 6 JAL-JAN you had a or you were supposed to have a social
- 7 worker called Max Smart?
- 8 A. Yeah, that's right.
- 9 Q. Do you remember him?
- 10 A. Yeah, I do remember Max.
- 11 Q. Do you know what happened to him?
- 12 A. I don't know what happened to Max. I didn't realise
- 13 that he was off sick. I thought he just went away to
- 14 work somewhere else. I just know that I didn't have him
- any more and then I got allocated Gill McMillan.
- 16 Q. Then you had Gill McMillan and I think this is the
- 17 social worker that you mention at paragraph 7 and you
- 18 say that she went away to work on a new Children's Act?
- 19 A. Yeah, that's right, mm-hmm. I'm not sure what Act it
- 20 was, but it was like the Children's Act 1990 something,
- 21 whatever year it was, but yeah, she went away to work on
- 22 that, so I was kind of left without a social worker for
- 23 six months.
- 24 Q. Who was your next social worker?
- 25 A. Julie Alston.

- 1 Q. Okay. At paragraph 8 you say that the foster parents
- were very strict and said that if it didn't work out,
- 3 then you would be sent to a secure unit?
- 4 A. Yeah.
- 5 Q. So this is the residential school in Fife potentially?
- 6 A. Yeah.
- 7 Q. Was it just the foster parents that said that or was it
- 8 the social work department as well?
- 9 A. No, social work department told me that as well. I was
- 10 told that in reviews. I was told that by social
- 11 workers. It was like it was wrote down in minutes.
- 12 Yous are bound to have something there for that as well.
- I came across a record on my own where it said that the
- 14 placement with JAL-JAN was going well but they're
- 15 not sure if that was down to the threat of a residential
- 16 unit or not.
- 17 Q. Okay.
- 18 A. And I read that myself, so I know that's on one of my
- 19 files somewhere.
- 20 Q. Okay. How did that -- well, first of all, how did you
- 21 feel about the threat of being sent away to Fife?
- 22 A. I was terrified. I didn't -- I hardly seen my mum as it
- 23 was at that point and I'd only had my dad back in my
- 24 life for a few years and I had a new baby sister and
- 25 brother on the scene and I was terrified. I didn't want

- 1 to be sent away and having no contact with my family.
- 2 I'd already been through -- you know, being put up for
- 3 adoption at nine year old and having to go to adoption
- 4 classes and stuff, so that was really -- I was
- 5 terrified. Like terrified. I didn't want to go.
- 6 Q. Okay. How did that affect you when you were living at
- 7 JAL-JAN
- 8 A. It kind of made me I think compliant and I think --
- 9 because I had that stuck in my head, I was kind of
- 10 reluctant to say about like a lot that was going on.
- 11 Like I even remember an incident and like I lied through
- my teeth to them, "Oh no, I really want to be here,
- I really want to stay", I was drunk, I was a drunk
- 14 teenager and I had been on the wine that night and
- 15 I think I'd fell over and they were giving me the riot
- act or something and I was like, "I really want to stay
- 17 here, I like it here", I didn't, I hated it, but I just
- 18 lying through my teeth to them because I was worried
- 19 that if I said that I didn't want to be there, that that
- 20 was my next move, was to a residential unit, and
- 21 I didn't want to go there and at that point I was
- 22 actually starting to kind of like school and that and
- 23 I was starting to build up some friendships. I hadn't
- 24 had a chance to build up friendships as a child because
- I was moved about a lot. So when I went to Preston

- 1 Lodge, like I did start getting friends and ken they
- 2 friends are still friends to this day.
- 3 Q. Had you gone to Preston Lodge when you were living with
- 4 your dad?
- 5 A. Yeah, I started Preston Lodge when I was living with my
- 6 dad because we moved back up from England, so I was in
- 7 second year by the time I'd came back up.
- 8 Q. Okay, so -- and then you stayed at Preston Lodge when
- 9 you were at the next carers that you've mentioned?
- 10 A. Yeah.
- 11 Q. Then you still went to Preston Lodge --
- 12 A. Yeah.
- 13 Q. -- when you were with JAL-JAN
- 14 A. Yeah.
- 15 Q. I just want to have a look at a record, I'm not sure if
- it's exactly the same one that you've just mentioned,
- 17 but if we can have a look at it together, it's at
- 18 ELC-000000077.
- 19 This is a Child in Care Review report for you dated
- 20 1995, so not long after you had gone to the
- 21 placement. If we scroll down a little, I think we see
- 22 that the last review, the date there is -- it's
- 23 probably blanked out to some extent. The last review is
- 24 1995.
- 25 A. Mm-hmm.

- 1 Q. And then this is a report written by Gill McMillan, so
- 2 that's the social worker that you mentioned.
- 3 On page 3 it says:
- "Unfortunately, 'Rosie's' social worker, Max Smart,
- 5 has been on sick leave since the last review. This has
- 6 caused problems for 'Rosie' and for JAL-JAN who have
- 7 felt that the placement has drifted.
- 8 "At the last review the plan was to pursue
- 9 a residential place for 'Rosie', to be revised given
- 10 a positive response to the new placement and school."
- 11 I think we can see there, so back from the beginning
- of 1995, before you moved to JAL-JAN ', the
- 13 plan was this residential plan that you've mentioned --
- 14 A. Yeah.
- 15 Q. -- if things didn't work out with the foster parents.
- 16 A. Mm-hmm.
- 17 Q. It says:
- 18 "Since then 'Rosie' has become quite determined that
- 19 she does not wish to attend residential school but wants
- 20 to remain in the area. Her behaviour has deteriorated
- 21 a little recently, but overall JAL-JAN feel she has
- 22 responded positively to the placement. She seems to
- 23 have responded positively to JAL-JAN very
- 24 structured approach ..."
- 25 Do you understand what's meant by "a very structured

- 1 approach"?
- 2 A. Yeah, I think so. I think they mean that, you know,
- 3 very regimental, and sort of thing, but that's rubbish
- 4 because that -- there was no -- they kicked me out all
- 5 day every day so like again I was never in. Like I was
- 6 dragged out my bed at about 6 in the morning when he
- 7 would get in from his night shift or whatever, he'd done
- 8 back shifts and night shifts. So if it was a back shift
- 9 I'd maybe get an extra hour in my bed then I was allowed
- 10 to get out at night, but at the time of 9 in the morning
- 11 I was kicked out, I was allowed to go back for lunch,
- 12 I was kicked out again until tea time, I was allowed to
- go back for tea, then I was kicked out until she got
- 14 back from the bingo, which she went to nearly every
- 15 night and I had to meet her off the bus at quarter to.
- 16 So what's structured about that?
- 17 Q. Okay. We'll come back to that, the sort of daily
- 18 routine in a moment in your statement, 'Rosie'. That's
- 19 your understanding of what -- well, you're saying you
- 20 think this would mean regimented, but really, how could
- 21 it be when you were outside --
- 22 A. Yeah, and they didn't know what I was doing or who I was
- 23 with or what I was getting up to, because they didn't
- 24 care.
- 25 Q. Okay. Then it says:

- "... although there are concerns that she has few
- 2 deep emotional attachments or adult friends.
- 3 I understand that her behaviour at school has been less
- 4 good since Easter."
- 5 Do you know why they would be referring to adult
- 6 friends?
- 7 A. No, actually, I don't. I'm a bit ... (Pause):
- 8 "Few deep emotional attachments or adult friends
- 9 ..."
- 10 So is that not saying that I didn't have very many
- 11 emotional attachments or friends as adults?
- 12 Q. Yes, so --
- 13 A. Well, why would I?
- 14 Q. That's what I was wondering.
- 15 A. Yeah, like why would I?
- 16 Q. Okay. If we go to the bottom of this page, please, and
- 17 the final paragraph:
- "'Rosie' says that she would wish to remain with the
- JAL-JAN . She does not feel she would cope well or be
- 20 happy in residential school, away from the fixed points
- 21 in her life."
- 22 So the fixed points might be school and your dad, is
- 23 that what --
- 24 A. Yeah.
- 25 Q. At that point.

- 1 "It is unclear to what extent her desire to remain
- 2 in this placement is affected by an understandable fear
- 3 of further moves ..."
- I think that's similar to what you said in your
- 5 evidence a moment ago --
- 6 A. Yeah.
- 7 Q. -- that they didn't know whether you were saying, "I'm
- 8 keen to stay" because --
- 9 A. That's exactly why I was saying I was keen to stay,
- 10 I just did not want to go to a residential school.
- 11 Q. Okay. Then it says:
- 12 " ... but she seems to be comfortable with Mr and
- 13 Mrs JAL-JAN and is happy that they wish to keep her. She
- 14 is also aware that this may present her best chance of
- 15 remaining in the area, close to family and friends."
- 16 A. Yeah.
- 17 Q. I think that's what you've already said in your
- 18 evidence.
- 19 A. Yeah.
- 20 Q. If we can go back to your statement now please, and if
- 21 we can go on to the bottom of page 2 and paragraph 9,
- 22 you mention there that the routine was that you would
- 23 have to get up in time for Mr JAL getting in from his
- 24 night shift?
- 25 A. Yeah, that's right.

- 1 Q. You say that was about 6 in the morning?
- 2 A. Yeah, 6 in the morning, because the way that the house
- 3 was set out, so it was like a three-bedroomed house but
- 4 two bedrooms were up the stairs and one was down the
- 5 stairs and my bedroom was above their bedroom so then
- 6 she wouldn't let me stay in my bed and sleep, because he
- 7 was going in to go to his bed and I was not going to get
- 8 up and make a noise walking about the floor and doing
- 9 whatever and disturb her husband.
- 10 Q. So that was the reason?
- 11 A. Yeah.
- 12 Q. The reason was that if you got up and started moving
- 13 about your room that might disturb him?
- 14 A. Yeah.
- 15 Q. So you had to get up early and you say that you would
- 16 have breakfast --
- 17 A. Yeah.
- 18 Q. -- and then you would be kicked out of the house?
- 19 A. Yeah.
- 20 Q. What sort of time would you be put out of the house?
- 21 A. About 9 o'clock in the morning and I would usually tend
- 22 to just go out -- I used to like to read a lot when
- I was younger and I used to go round to the local
- 24 library and I'd just get a couple of books out and I'd
- 25 go and sit down the beach or I'd go and sit up the park

- 1 until like it was a reasonable enough time to go in for
- 2 any of my pals and I would just sit and read.
- 3 Sometimes all my pals, like they didn't even get
- 4 up -- especially on like holidays and things like that,
- 5 they weren't getting up until like 12 in the day, so
- I was spending most of the time on my own in the
- 7 mornings just reading basically, that's what I done,
- 8 I read.
- 9 Q. Okay.
- 10 A. Yeah.
- 11 Q. If it was school time, you would go to school, you would
- 12 leave the house and go --
- 13 A. Yeah, I would leave the house and go to school, yeah.
- 14 Q. But if it was holiday time, then you say that you would
- 15 just have to hang about?
- 16 A. Yeah.
- 17 Q. Waiting for one of your pals to be awake?
- 18 A. Yeah.
- 19 Q. To call on them?
- 20 A. Mm-hmm, yeah.
- 21 Q. Okay. If we go on over the page, so you're talking
- 22 there at paragraph 10 about school time, you would have
- 23 a sandwich, a biscuit and a packet of crisps from the
- 24 JAL-JAN
- 25 A. Yeah.

- 1 O. You wouldn't have school lunches?
- 2 A. No, they didn't let me get school lunches. I wanted to
- 3 go to school lunches because all my pals were school
- 4 lunches, but they wouldn't let me. And like I wanted
- 5 like money for a play-piece, because my pals used to all
- 6 go up the street but I wouldn't get it. That was it,
- 7 like the sandwich, a packet of crisps and a biscuit that
- 8 was it for the whole day, play-piece and lunch. That
- 9 was my play-piece and my lunch.
- 10 Q. Would you go home straight away after school?
- 11 A. Yeah, we'd get the school bus from Prestonpans back to
- 12 Longniddry.
- 13 Q. Then would you get your tea when you got back home?
- 14 A. Yeah. Yeah, we'd get dinner.
- 15 Q. What was that like? What sort of things did you get to
- 16 eat?
- 17 A. To be fair, she cooked all right. I wasn't -- I feel
- 18 sometimes that like they purposely gave me things that
- 19 I didn't like. Like she would cook Scottish pies quite
- 20 a lot, I can't stand them, still can't stand this, to
- 21 this day I've never liked them, and she would like put
- 22 two on my plate and things like that. And you know
- 23 I wasn't allowed to like really leave the table until
- 24 everything had been finished, like I was forced to eat
- 25 it all on the plate even though I didn't want to eat it

- all, but, yeah, like the dinners were all right, ken.
- Sometimes I didn't want to eat her stuff because
- 3 when she used to talk she used to spit and sometimes I'd
- 4 see her standing at the cooker cooking something and
- 5 she'd be talking and all this spit would be coming out
- of mouth and going into the food and I'd be like I don't
- 7 want to eat that, but that's obviously just a personal
- 8 dislike, I don't want to eat spitty food, thank you, but
- 9 yeah.
- 10 Q. What would happen after teatime?
- 11 A. So after dinner I would be the one that had to go around
- 12 and put away the dishes every day and I had to do all
- 13 that before I was allowed to go out and see my pals.
- 14 Q. Were you able to go out and see pals that were in
- 15 Longniddry then?
- 16 A. Yeah.
- 17 Q. Okay.
- 18 Did you have to go out to see your pals or --
- 19 A. Yes.
- 20 Q. -- did you want to go out or could you have stayed at
- 21 home?
- 22 A. No, I wasn't allowed to stay in.
- 23 Q. Why not?
- 24 A. They just wouldn't let me stay in, I wasn't allowed.
- 25 I don't know why. I was never gave a reason. I was

- outside, that's it. I wasn't allowed to stay in.
- I didn't even -- like I very rarely remember watching TV
- 3 or anything there because they wouldn't let me. The
- 4 only one thing that I remember them doing for me TV wise
- 5 was a show that they recorded for me and then for
- a while she would let me watch one episode, like the
- 7 episode that she had recorded, she would let me watch it
- 8 in the morning after getting me up at 6 o'clock, I would
- 9 get to watch that episode before I would go outside.
- 10 Q. I see. Were you ever able to have your friends over to
- 11 the house?
- 12 A. No.
- 13 Q. Why not?
- 14 A. I wasn't allowed friends in, at all.
- 15 Q. Did she give any reason for that?
- 16 A. No, I just wasn't allowed and that was it. I never
- 17 really got reasons for anything for them. It was just
- 18 what they said go and that's it. It was never explained
- 19 to me why or what not. They did take a friend on
- 20 holiday one day -- one time as well. They went on
- 21 a holiday to Blackpool and I went with them and they let
- 22 me have like one of my pals come, which was quite nice,
- 23 but I'm not sure how much that -- they had been talked
- 24 into it, maybe with my social worker or if it was off
- 25 their back, like I'm not sure.

- 1 Q. You talk about meeting Mrs JAN off the bus from the
- 2 bingo?
- 3 A. Yeah.
- 4 Q. I think you said in your evidence earlier that she went
- 5 to the bingo a lot.
- 6 A. Yeah, she went every night.
- 7 Q. Would she be away somewhere else on the bus --
- 8 A. Yeah.
- 9 O. -- and then she'd come back?
- 10 A. Yeah, so she would after tea, after I'd had dinner
- I would be kicked out the house and then she would be
- away and if JAL was on a back shift or a night shift he
- 13 wasn't in the house because their two times crossed
- 14 over, I think, from what I can remember right, so he
- wasn't in the house either all night or till either
- later at night. So she would leave the house around
- 17 teatime, just after tea, go to the bingo at Musselburgh,
- 18 it used to be the Hayweights that she would go to and
- 19 then she would get the bus back, which would arrive back
- 20 into Longniddry at quarter to ten and I had to meet her
- 21 off that bus and walk down the road and that's when
- 22 I would get back in the house, and then it was in the
- 23 house, supper and straight to bed.
- 24 Q. Mr JAL , what was his work?
- 25 A. He worked for It's a factory. I'm

- 1 not too sure, I think they produce -- I think they make
- 2 . I'm
- 3 not sure, something, I'm not sure, but it was
- 4 he worked at.
- 5 Q. So he was working in a factory and sometimes he would be
- on the back shift and sometimes he would be on the night
- 7 shift?
- 8 A. Yeah.
- 9 Q. But whichever it was, he would be out in the evening?
- 10 A. Yeah.
- 11 Q. Then if Mrs JAN was going out to the bingo, you would
- 12 be put out of the house as well is what you are saying?
- 13 A. Yeah. There were some occasions where like he wasn't
- 14 working and he was in the house, but I still wasn't
- 15 allowed to stay in the house.
- 16 Q. Right, okay.
- 17 At paragraph 12 you mention a little bit about your
- 18 room and you talk about what was in it and you say that
- 19 you weren't allowed posters, you didn't have many
- 20 personal items.
- 21 A. No.
- 22 Q. Did you feel like your room was yours?
- 23 A. No.
- 24 Q. Whose room had it been? How was it set up.
- 25 A. It was set up with two single beds, with a set of

- drawers between them and another set of drawers at the
- 2 bottom of one of the beds and like a wee desk down at
- 3 the bottom. And that was like it basically.
- 4 Q. Were there any pictures or things on the wall?
- 5 A. No. I wasn't allowed to have anything like that.
- I wasn't even allowed in my room to play the computer
- 7 half the time. I was only allowed in it sometimes.
- 8 Q. Okay.
- 9 Then at paragraph 13 you talk about what would
- 10 happen at holiday times and you've already mentioned
- 11 that, that you would still have to get up early and then
- 12 you'd be put out, and you say that you'd be allowed back
- in at lunchtime?
- 14 A. Yeah, to get my lunch.
- 15 Q. Then you'd be put out again?
- 16 A. Yeah.
- 17 Q. Then the same routine in the evenings?
- 18 A. Yeah.
- 19 Q. At paragraph 14 you say that you were never allowed in
- 20 the house yourself --
- 21 A. No.
- 22 Q. -- and you had to study for your exams in the local
- 23 community centre?
- 24 A. That's right.
- 25 Q. Tell us about that.

- 1 A. Well, I was struggling a wee bit at school. I wasn't 2 like kind of -- I got like -- I kind of sort of for 3 a while just messed about, but then I kind of got the feel and I was like I don't want to leave school with no 5 qualifications, I need to do something about this, so about three weeks before my exams I kind of got my 7 finger out and I started studying really, really hard but they just would never let me sit in my house in my 8 9 room in the quiet to do it, they were like, "No, you can 10 and do it elsewhere", so I would take all my books to 11 the local community centre and I remember there was a woman there, Pearl, and she used to always try and 12 like -- when she was on she would always try and set up 13 14 in a wee quiet corner and that, and she would give me 15 like free juice and stuff like that sometimes and she 16 felt a bit sorry for me.
  - The staff in the community centre were quite good and they did always try to like help me get my studying done and they would actually help me like see if I got stuck with something that I was doing in my school work I would just ask one of the community centre staff and they would like come and sort of help me work it out.

    But JAN and JAL never ever helped me with anything to do with my school work ever.
- 25 Q. Okay.

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- 1 A. Wouldn't even let me stay in to do my homework after
- 2 tea.
- 3 Q. So if you had homework, what would happen?
- 4 A. I just -- either I just didn't do it. There was
- 5 multiple -- there's multiple things there from the
- 6 school that state that I didn't hand homework in or that
- 7 homework was handed in late or whatever, and that's
- 8 because either I didn't do it or I would rush to get it
- 9 done at break at school before it was to be handed in to
- 10 the class. So then even if I did get it done it was
- 11 rushed and it was messy and it was just rushed, so it
- 12 wasn't a good piece of work.
- 13 Q. At paragraph 15 you say you were only allowed a shower
- 14 twice a week?
- 15 A. Yeah.
- 16 Q. Do you know why that was?
- 17 A. No. No idea. They just basically told me that I was
- 18 only allowed in the shower twice a week. If I was in
- 19 any longer than five minutes then -- I actually have the
- same system, so you can turn the shower on and off from
- 21 outside the bathroom with like a switch, so they would
- 22 turn the shower off from the outside when I was still in
- 23 the shower. One time I got caught like with shampoo
- 24 still in my hair and they switched it off and I had to
- 25 like rinse my hair with cold water out the tap.

- 1 Q. On the other days then how did you wash?
- 2 A. I had to stand at the sink and just have a wash, but
- 3 I got bullied at school for it. Like people found out,
- I don't know how, and I got called a black neck and
- 5 a tramp. I remember one girl drew on my neck and then
- 6 checked it the next day to see if I still had the pen
- 7 mark on my neck. To see if I'd had a wash or not,
- 8 so ...
- 9 Q. Okay.
- 10 You talk about clothing at paragraph 16 and you say
- 11 that it was always cheap stuff that you got?
- 12 A. Yeah.
- 13 Q. And this was another reason that you got bullied at
- 14 school?
- 15 A. Yeah.
- 16 Q. Was there a school uniform or was it just certain things
- 17 that you had to wear at school?
- 18 A. Preston Lodge didn't introduce a school uniform until
- 19 I had moved on to and s, so at that point
- 20 everybody was wearing branded clothes, you know Adidas
- 21 Kappa, you know, all the brand names, and they would
- 22 take me down to the local Sunday market or up to What
- 23 Everyone Wants, which was like the cheapest of the cheap
- 24 for everyone that remembers, and they would only
- 25 spend -- I remember they took me shopping twice and it

- 1 was in the summer holidays and they only spent about
- 2 £100 on me, if you were lucky.
- 3 I didn't realise that I was getting money every week
- 4 for a clothing grant until I moved on to my next
- 5 placement.
- 6 Q. Okay, okay.
- 7 Then at paragraph 17 you tell us there about when
- 8 your period started they refused to believe you, accused
- 9 you of being pregnant?
- 10 A. Yeah. So I started my periods, I was a bit of a later
- 11 bloomer and I started my period there and she used to
- 12 limit me to three sanitary towels a day, which as well
- she didn't buy the brand that I would like her to buy,
- she bought the, like, really, you know, those ones that
- 15 you get that are basically filled with cotton wool, the
- 16 cheapest of the cheap, about 30p a packet, they're very
- 17 uncomfortable and very scratchy. She would limit me to
- 18 three of them a day and then when -- because I'd just
- 19 started my period, I think there was one time that it
- 20 lasted for about two weeks, you know your cycle can be
- 21 a little bit messed up when you first start, so I had my
- 22 period for like two weeks and I was asking for sanitary
- 23 towels because they were kept locked away as well in
- 24 a cupboard beside her chair, so I couldn't even get to
- 25 them. They weren't just there for me to help myself to.

- 1 Q. Okay.
- 2 A. And she didn't believe me one day when I asked her, she
- 3 didn't believe that I'd had my periods for two weeks and
- 4 they accused me of being pregnant so obviously we got
- 5 into an argument and then he -- not even her -- he took
- 6 me upstairs and made me pull my pants down and show him
- 7 my bloody sanitary towel to prove that I was still
- 8 bleeding.
- 9 And I'm sorry, I really need to take a break now.
- 10 Could I have a wee break and go to the toilet?
- 11 LADY SMITH: Would you like to have your break out of the
- 12 room?
- 13 A. Yeah, just --
- 14 LADY SMITH: Let's do that.
- 15 You go and have a break. You just let us know when
- 16 you feel ready to go on.
- 17 We'll take a short break just now.
- 18 (12.38 pm)
- 19 (A short break)
- 20 (12.42 pm)
- 21 LADY SMITH: Are you okay if we carry on now, 'Rosie'?
- 22 A. Yeah, sorry about that.
- 23 LADY SMITH: No need to apologise.
- 24 A. I get a bit toilety when I'm nervous.
- 25 LADY SMITH: No problem at all. Right, if you're ready,

- 1 I'll hand back to Ms Innes and we'll carry on for a bit.
- 2 Thank you.
- 3 Ms Innes.
- 4 MS INNES: Thank you, my Lady.
- 5 If we can go back to page 4 of your statement and at
- 6 paragraph 18 you tell us there about a time when the
- 7 JAL-JAN son moved back into the house?
- 8 A. Yeah, so that was the son that lived in Edinburgh.
- 9 Q. Okay.
- 10 A. He had been married with two kids, he was in his 30s and
- 11 him and his wife had split up.
- 12 Q. Okay.
- 13 A. So he moved back into their home.
- 14 Q. Did the social work department know that he'd moved back
- 15 in?
- 16 A. I don't think so. I'm not -- actually I'm not sure.
- I think -- that was at the time where I didn't have
- 18 a social worker, so --
- 19 Q. Okay.
- 20 A. In all honesty, I don't know if they knew or not. To be
- 21 honest, I really don't know.
- 22 Q. Then you say at paragraph 19 that at first it was quite
- 23 good --
- 24 A. Yeah.
- 25 Q. -- because he used to let you into the house --

- 1 A. Yeah.
- 2 Q. -- and would give you drinks. You say "us", so maybe
- 3 you and a friend?
- 4 A. A friend, yeah, my 13-year-old friend. I was 15, my
- 5 friend was 13.
- 6 Q. You mention that the son had a friend who was 28?
- 7 A. Yeah, that's right.
- 8 Q. What happened between these two men and you and your
- 9 friend?
- 10 A. So when JAU moved in, he was ... like I said it was all
- 11 good because he would let me -- she would still kick me
- 12 out, but then he would just say to me, "Just come back
- when she's away on the bus and you can come and sit and
- 14 watch the telly with me", or whatever, and stuff like
- 15 that. So I would go back -- because at that point in
- 16 time as well I was getting horrendously bullied, so
- 17 being out in the community wasn't that great either
- 18 because I was getting like picked on all the time and
- 19 I didn't really have a lot of friends, and even the
- 20 friends I did have that, the crowd that we hung about
- 21 with, half that crowd would bully me, so I was like yes,
- great, I can go and sit in the house. So that's what we
- 23 started doing.
- 24 And then he started like -- he would be having a wee
- 25 drink so he'd let me have a wee drink with him and then

```
1
        his pal would start coming around and then -- I don't
2
         know why, but it was decided that we would start going
        down to the beach and I'm not sure if that's because
3
        like neighbours noticed and had maybe said to them or if
5
         it was just that, you know, this was their plan to get
         the two young lassies? I don't know exactly, but we
7
         kind of ended up going down the beach guite a lot anyway
8
         and not sitting in the house. We would go down the
9
        beach and we would drink and smoke weed, and we found
10
         like there was like a little bit -- so at Longniddry
11
        beach there's like you can walk down a bit opposite the
        golf course and then there's like duney bits with loads
12
        of bushes and things like that, and you could get into
13
14
         the bushes and if you walked through all these sort of
15
        wee jagged bits you came to a bit of like a clearing and
        we called it the house, and that's where we would go
16
17
        because nobody could see you. You could see down onto
18
         the beach and see people that were passing but if they
19
         looked up they wouldn't see us. So we would just be
20
        quiet if people passed and not make a noise and that's
21
        where we would go to drink and that's where all the
22
        grooming and stuff like that sort of started happening.
23
    Q. Okay. You tell us that the son started going out with
24
        your friend.
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25 A. Yeah, she was 13.

- 1 Q. Okay. And then you also say that the friend tried to
- 2 have sex with you?
- 3 A. Yeah. That was a while after, obviously things first
- 4 started up like -- but he did try once.
- 5 Q. Okay. So was that a sort of gradual development?
- 6 A. Yeah, yeah. Like he would like take me down to the
- 7 beach and he would say things to me and he would make me
- 8 feel like -- special. And kind of would say things to
- 9 me like, "You're beautiful, you're not going to be
- 10 interested in somebody like me when you're older" and
- all this, and kind of, "I really love you" and things
- 12 like this, and that was sort of how it all like
- 13 progressed and things like that.
- 14 Q. Okay.
- 15 Do you know if the same sort of thing was happening
- 16 with your friend?
- 17 A. Oh yeah, yeah, yeah. It was.
- 18 Q. You say at paragraph 21 that you wrote it down in
- 19 a diary?
- 20 A. Yeah.
- 21 Q. And --
- 22 A. I used to write diaries back then. I don't know why.
- Just something that I done. But yeah, I'd like wrote it
- down in a diary which I had hidden under my mattress in
- 25 my bedroom and then she found it one day.

- 1 O. And what was her reaction?
- 2 A. Well, I wasn't in, so when I got home from school the
- 3 diary was lying on the coffee table in the living room.
- It's a bit of a blur what happened, because when
- 5 I walked in and saw it, I felt like, you know, that
- 6 whole like -- I think I understood then a rabbit caught
- 7 in headlights, that kind of reaction, because that's how
- 8 I felt. I was just like, "Oh my God! Oh my God!"
- 9 They confronted me about it, called me a liar and
- 10 a fantasist, to which I just kind of went along with,
- 11 because like as much as I was 15 and I knew that it was
- 12 wrong, like legally, I think emotionally I didn't quite
- 13 get that and I thought this was all real and this was
- 14 good and I didn't want him to get into trouble and
- 15 I didn't want JAU to get into trouble because he had
- 16 been good to me and let me go into this house and it was
- 17 like all of this sort of stuff going through my head so
- 18 I kind of said it was lies as well and I just went along
- 19 with them and told them that it was lies and it wasn't
- 20 and they basically just got rid of the diary. I got
- 21 told they burnt it, but I don't know but they just got
- 22 rid of the diary and it just got swept under the carpet
- 23 and nothing ever got raised about it.
- 24 Then their other son would walk about the house
- 25 calling me the fantasist and the fantasiser, like every

- time I would walk past, "Look, it's the fantasist, oh
- 2 look, it's the fantasiser", and things like that, that
- 3 just made me feel about that big.
- 4 And then it was made even worse that I actually
- 5 found out when I moved out of the placement that
- 6 actually that son and his wife found out about his
- 7 brother and my 13-year-old pal and kept shtum about it
- 8 and let them continue seeing each other.
- 9 Q. So you later discovered that the other brother and
- 10 sister-in-law actually knew that --
- 11 A. I think they found out afterwards that it was true, like
- 12 after I had moved out of Longniddry, it was around that
- point I think they found out that it was true, I think,
- maybe JAU and had been seen together or something,
- 15 I'm not sure, but they found out it was true and they
- 16 knew it was true.
- 17 Q. And they did nothing about it?
- 18 A. And they done nothing.
- 19 Q. Okay. Were you able to talk to a social worker about
- 20 what happened?
- 21 A. No. I just sort of -- when I got Julie, I was at a
- 22 point with them -- aside all of that going on, you know,
- 23 they treated me like a slave as well, again like I had
- 24 to do everything in the house, you know, when they had
- 25 their big family meals with their dishes, it was never

1 any of their grandchildren that got told to help, it was 2 only me and if they occasionally had another respite child they would make them help, but it was only me and 3 the other foster kids that got made to do the work and 5 that, and I just had gotten to a point I think the final straw was I didn't have the foster work and Julie got 7 allocated, so I'd been outside smoking at the back door 8 because they did used to let me smoke at the back door 9 and I had got a head rush off the cigarette so I tried 10 to walk up the steps and I got a bit dizzy and I banged 11 into their door and she was like, "Watch where you're fucking going" -- excuse my language, but that's what 12 she said to me, and I was like, "I'm really sorry, 13 14 I tripped", but I said it with an attitude, I'm not 15 going to lie, I had an attitude with the whole family by that point. And she was like, "Who you are talking to 16 17 like a piece of shit? Don't speak to me like a piece of shit, because the only fucking piece of shit in this 18 place is you." 19 20

I think that might have been the Saturday or the Sunday and then I seen Julie on the Monday and I told her, "If you don't get me out of here I will leave, I'm sleeping on the streets, I don't care if I'm 15, I am not staying here a minute longer". I don't think I disclosed the stuff that had went on with the diary,

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23

24

25

- I was still quite embarrassed about everything, didn't
- 2 again want to be called a liar as well. So I don't
- 3 think I did disclose that, but then, yeah, I met Julie
- 4 on the Monday. By the Wednesday she had found me new
- 5 foster parents and by the Friday I was out and with
- 6 and
- 7 Q. We'll come back to them in a moment, there are just
- 8 a couple of other things that I wanted to ask you about
- 9 your time with JAL-JAN
- 10 A. Mm-hmm.
- 11 Q. One was contact with your family when you were with
- 12 them.
- 13 First of all, were you able to see your dad when you
- 14 were living with JAL-JAN
- 15 A. Yeah, I did I used to go to my dad's sometimes at the
- 16 weekends when my dad was there, but my dad was in the
- 17 at the time so he was often away for long periods of
- 18 time and I didn't obviously see him then.
- 19 My mum, my mum lived in England. I actually had
- 20 lost contact with my mum for about four years at one
- 21 point and had only recently got in touch with her again
- 22 and she wouldn't let me phone her. If I remember right,
- 23 I think the social work had to intervene on that and
- 24 say -- she would sort of put it to me, "Oh, you're not
- 25 phoning England from my phone, it will cost a fortune"

- 1 and stuff like that, and then social work kind of talked
- 2 her into agreeing to let me phone at the weekends when
- 3 it was cheaper, but I was only allowed like a phone call
- 4 for five minutes.
- 5 She didn't like me phoning my mum because she used
- 6 to just call my mum an alcoholic and like she would talk
- 7 about my mum in front of me and that. She didn't like
- 8 my mum. My mum came for a visit once up to Scotland and
- 9 she came to the house with my wee brother and JAN
- 10 embarrassed the living daylights out of me. Like I was
- 11 so excited to see my mum, I hadn't seen my mum for like
- 12 five years or something and she basically embarrassed my
- 13 mum and called my mum an alcoholic.
- 14 O. To her face?
- 15 A. Yes, to her face. I then had to take my mum and my
- 16 brother up to my friend's house and my friend's mum sort
- 17 of made my mum a cup of tea and we went on a wee walk
- 18 with her and stuff, but yes, and my mum never went back
- 19 to JAN and JAL s house after that again.
- 20 Q. That was contact with your mum. There was this visit
- 21 once and then you were allowed to phone her for five
- 22 minutes --
- 23 A. Yeah, and then there was one trip, actually it was
- 24 around -- I think it was for Christmas, and social
- 25 work -- so they must have been in contact with social

- work even though I didn't have a worker, but anyway,
- 2 social work had paid for me to get a plane down to
- 3 London, because I think that was the only form of travel
- 4 that you could get at that time if you were under 16,
- 5 you were allowed to fly without an adult. So they had
- got me a visit down to my mum's for Christmas on the
- 7 plane and JAN and JAL had to take me to the airport
- 8 and they put me on the plane and then they met me off
- 9 the plane coming back again.
- 10 Q. You can remember that visit as well to your mum?
- 11 A. Yeah.
- 12 Q. In terms of your dad, you said he was in the and
- 13 therefore --
- 14 A. Yeah.
- 15 Q. -- that meant that he travelled away. I think there was
- 16 a time while you were with JAL-JAN that he was in
- 17 Canada?
- 18 A. Yeah, that's right.
- 19 Q. Did he write to you --
- 20 A. Yes.
- 21 Q. -- during that time?
- 22 A. Mm-hmm.
- 23 Q. Can you tell us about the letter that he sent to you
- 24 that you found upsetting?
- 25 A. The letter basically was just a letter giving me a row

- the whole way through. I was just getting shit -- I was
- 2 getting called all the wee bastards under the sun, and
- 3 that was because what they were reporting to my dad that
- I was this, I was that, I was a liar, I was
- 5 manipulative, I was this, I was that, I was the next
- 6 thing, and I think my dad obviously wasn't around and
- 7 wasn't there and my dad just believed them.
- 8 Q. Did he write those sorts of things in the letter?
- 9 A. Yeah, basically told me in the letter that I was never
- 10 going to have any sort of future for myself, that if
- I didn't pull my socks up and pull my finger out and
- 12 start getting my head down that -- I can't even remember
- 13 what it all was, I just remember sitting there reading
- 14 and being in tears reading this letter and that's not
- 15 what I wanted from my dad that was away. I mean
- I wasn't seeing my mum and I had no family. Like
- I wasn't even seeing my brother and sister at that
- 18 point. Nothing to do with social work, that was to do
- 19 with my step-mum upped and left and didn't even tell my
- 20 dad or me or anybody, she just upped and left with my
- 21 brother and sister. So I kind of just went from having
- 22 a little bit of family to no family and then the one
- 23 family member that I have was believing everything that
- 24 they were saying and just backing them all up and
- 25 calling me all the names under the sun.

- 1 Q. Do you know if he was getting information directly from
- 2 the foster parents or was it coming through social work?
- 3 A. I'm not sure, to be honest. Honestly I'm not sure and
- 4 I've never really asked him either. I kind of like
- 5 didn't -- tend not to bring up the past very much --
- 6 Q. Okay.
- 7 A. -- with my dad.
- 8 It certainly wasn't through me he was getting
- 9 information, anyway.
- 10 Q. Okay. You have mentioned social workers. If we go on
- 11 to page 6 and paragraph 31, you say that you don't
- 12 remember any reviews or visits from social workers when
- 13 you were there, but maybe you've seen some notes --
- 14 A. Yeah, I have seen some notes but I don't remember having
- 15 any reviews. I remember Gill being there once and that
- 16 was when she was telling us that she was going away to
- 17 work on the new Children's Act that she was going to
- 18 work on.
- 19 Other than that, I didn't see anybody from then
- 20 until I seen Julie. But obviously -- and I don't
- 21 remember going to any reviews. I don't even know if
- 22 they happened or what, but they must have because
- 23 there's minutes there, but I don't remember them.
- 24 Q. You say at paragraph 31 what you mentioned earlier, that
- 25 due to the overhanging fear from JAL-JAN , and

- 1 I think you've mentioned and also what you were told by
- 2 the social work department, that you would be sent to
- 3 a secure unit if your placing didn't work out, you
- 4 didn't feel like you could open up to a social worker?
- 5 A. Yeah.
- 6 Q. Yeah.
- 7 A. Because I felt like that if I did, then I would either
- 8 (a) not be believed and then (b) oh my God, this child
- 9 is just too much, she needs to be locked away somewhere
- 10 secure. And that was my definite overhanging fear,
- I did not want to move out the area.
- 12 Q. Then you've already told us at page 7 and paragraph 37
- 13 you talk about the circumstances in which the placement
- 14 with JAL-JAN came to an end and you spoke to your
- 15 social worker, the new social worker that you had,
- 16 Julie.
- 17 A. Mm-hmm.
- 18 Q. And very shortly after you told her, you were moved
- 19 to -- you've mentioned them before -- and ??
- 20 A. Yeah.
- 21 Q. Just in general terms, what were they like?
- 22 A. They were amazing. and were amazing. My
- 23 oldest daughter still calls grandma" to this
- 24 day. She was there when was born. I opened up to
- 25 them. I didn't open up about the whole stuff with JAT

- and JAU, but I opened up to and about the
  rest of the stuff and they were appalled. And as far as
  I'm aware, and put in a complaint to the
  social work department. They also had to put in for
  an emergency clothing grant for me because the clothes
  that I went to them with were too small, they were full
  of holes, they were worn, again backing up that they
  never bought me clothes.
  - so, yeah, so and and, they put in a complaint and put in for the emergency clothing grant and then was the one who sort of first told me about, you know, that you actually get £60 a month for clothes and she actually showed me the jar in the cupboard where she kept the money and she said, "What we will do, if it's all right with you, is, we'll save it up for three months at a time, because you can't get very much for £60" -- that's what she was like, she was brilliant. She was like, "We'll save it up and then we'll just go every three months, is that all right with you, darling, aye?"
  - So she'd be really good and that's what we done, that's how I first found out that I got a clothing grant. I did have no clue until that point that I got a clothing grant.
- 25 Q. Okay.

- 1 You tell us in your statement about the difficulties
- 2 that you faced in your life after you left care.
- 3 I think from what you've said, you obviously were able
- 4 to maintain a relationship with and , the
- 5 last carers that you had?
- 6 A. Yeah.
- 7 Q. Okay.
- 8 As I say, you tell us about some of the difficulties
- 9 that you've faced in the past and would you attribute
- 10 them to your experiences as a child?
- 11 A. Yeah. Definitely. I think as an adult, I tried to
- 12 process everything that I'd went through and then having
- 13 this like such a fast-thinking brain, I just wanted
- 14 everything to stop and slow down and then I was
- 15 introduced to drugs and stuff and that kind of did that
- 16 for me.
- 17 Q. Okay. I think you tell us in your statement that you've
- able to -- you've been drug-free, I think --
- 19 A. Yeah.
- 20 Q. -- and you've been able to put that part of your life
- 21 behind you?
- 22 A. Yeah, I was on drugs for about four years doing some
- 23 pretty undesirable things. I was in a really bad
- 24 relationship -- my relationships haven't been great
- 25 either. Like I have six bairns to five guys, so that

- 1 kind of tells you something. My relationships haven't
- been great until I met , but even then I wouldn't
- 3 say it's perfect. Like I'm hard to deal with, I think.
- I do have attachment issues and emotional issues,
- 5 temper issues, anxiety, depression. I just -- mm-hmm.
- 6 Q. Those various things --
- 7 A. Yeah.
- 8 Q. -- but I think -- so you've been in a supportive
- 9 relationship with , is that right?
- 10 A. (Witness nods)
- 11 Q. Okay.
- 12 You tell us just at the end of your statement at
- 13 paragraph 58 some of the lessons that you think we can
- 14 learn from your experience. Thinking particularly of
- 15 your experience with JAL-JAN and maybe comparing
- that experience with the , who you were with
- 17 before, and then and ?
- 18 A. Yeah.
- 19 Q. What sort of things do you think we can learn about
- 20 foster care and how children should be kept safe?
- 21 A. Oh, God, there's hundreds. I think -- I mean when
- 22 I went to and s, they said about me like
- 23 there was no fear. I had no fear because I had been
- 24 basically just like left to my own devices for two
- 25 years, there was no fear like, and I think children need

to be not left without the social work support. Like I think that it's really important that -- I think as well like swapping social workers about all the time, it's not good for a child. Things get mixed up. You know children build up relationships, I know it myself. I had Max as a social worker for years and then he just left and abandoned me and I had nobody and then I got this new one for a couple of months that just left and abandoned me. Ken, like you cannot do that to kids.

Like essentially when you go into care, the state becomes your parents. Like the state are supposed to be responsible for you. They're supposed to take care of you and they're supposed to keep you safe. And that's what's needed. It needs to be done. I don't know what that is, how to put that into place. I'm not a government worker, you know what I mean, but there's not enough there.

Even still to this day my daughter, who actually grew up in care as well because of the issues that I've had because of my childhood, I wasn't a good parent.

I did have a really traumatic 20s. That's directly impacted my daughter, who then grew up in care because of that. She's 23 and still like dealing with her social worker and stuff, but she's lucky because she's had the same one for a long, long, long, long time. Now

they're trying to move her over, she doesn't want to let

it go but she is at an age where she should be, but for

kids, for children, they need stability, they need

a relationship with a worker that they can trust, that

they can build rapport up with, you know that they can

feel that they can go to and they're going to be

believed.

Things like -- I never had that and all my life

I was just told by foster parents and social workers,

"It's you, it's you, you're the problem, your behaviour
this, your behaviour that". I was never believed, I was
called a liar, I was called manipulative. And I'm not
any of those things. Like I'm actually not. If
anything I'm too honest sometimes and it gets me into
trouble.

I just think that the state needs to -- like as a state. If you are going to take a child and become their parents essentially they need to be acting like parents, not just palming them off and expecting the family to be the ones, because quite often the families aren't caring. So it should be the people above the families, you know the workers and that that should be intervening like that, they should be saying, "There's more going on here, there's more going on with this child than ..." Yeah.

- 1 MS INNES: Yes, okay.
- Thank you very much, 'Rosie', for your evidence.
- 3 I don't have any more questions for you and there are no
- 4 applications, my Lady.
- 5 LADY SMITH: Are there any outstanding applications for
- 6 questions of 'Rosie'?
- 7 'Rosie', that does complete all the questions we
- 8 have for you this morning.
- 9 Three things I want to say, three things I want you
- 10 to take away.
- 11 One is well done in all you've achieved in coming
- 12 here, engaging with us, giving us your written
- 13 statement, coming here today and helping me learn so
- 14 much more about what life in foster care can and can't
- 15 be in so many ways.
- 16 Well done for getting off the drugs.
- 17 A. Thanks.
- 18 LADY SMITH: Four years clean is a huge achievement --
- 19 A. No, I was on them for four years. I'm 13 years clean.
- 20 LADY SMITH: Oh, well, that's even better.
- 21 A. But thanks.
- 22 LADY SMITH: May it last longer than that.
- 23 Also, as I look at you, you're young. You may not
- think that, but you are. You've obviously made huge
- 25 strides forward and I hope you're able to carry on doing

- 1 that.
- 2 A. Thank you.
- 3 LADY SMITH: Thank you very much and I'm able to let you go
- 4 now.
- 5 A. Thanks.
- 6 (The witness withdrew)
- 7 LADY SMITH: Just before I rise for the lunch break, we've
- 8 used the and JAL-JAN names and the name of
- 9 one of JAL-JAN sons. These names are all protected
- 10 by my general restriction order and can't be repeated
- 11 outside this room.
- 12 We will take the lunch break now and another witness
- will be here for 2 o'clock; is that right?
- 14 MS INNES: Yes, another oral witness, my Lady.
- 15 LADY SMITH: Thank you.
- 16 (1.08 pm)
- 17 (The luncheon adjournment)
- 18 (2.00 pm)
- 19 LADY SMITH: Good afternoon.
- 20 Ms Innes, is the next witness ready?
- 21 MS INNES: Yes, my Lady. The next witness is
- 22 Kerry McDonald, she has waived anonymity.
- 23 Kerry was in the care of Tayside Regional Council.
- 24 She was placed in foster care with GKP-GKQ
- 25 GKP-GKQ in Perth and Kinross on 13 September 1985.

- 1 She remained there for the rest of her childhood. The
- 2 relevant successor is Perth and Kinross Council.
- 3 LADY SMITH: Thank you.
- 4 Kerry McDonald (sworn)
- 5 LADY SMITH: Is it all right if I call you Kerry?
- 6 A. (Witness nods)
- 7 LADY SMITH: Kerry, you seem to be in a good position for
- 8 that microphone. If you can try to stay in that
- 9 position, it will help you and it helps us to hear you.
- 10 We need to hear you through the sound system.
- 11 A. (Witness nods)
- 12 LADY SMITH: There's a red folder on your desk. You'll be
- 13 taken to that in a moment. It has your statement in it
- 14 that you signed, but we'll also bring the statement up
- on the screen and you can look at it there as well as we
- 16 go to different parts of it if you find that helpful,
- 17 but you don't have to.
- 18 Would you rather not have that on the screen? What
- 19 do you think?
- 20 A. (Pause)
- 21 Sorry.
- 22 LADY SMITH: Kerry, don't worry. There are some tissues
- 23 there if you want one. They're on the corner of the
- 24 desk.
- 25 (Pause)

- 1 Kerry, do you want to go back to the witness room
- for a wee while? No? All right. You get a tissue.
- 3 A. Sorry.

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- 4 LADY SMITH: Don't apologise.
- While you're getting yourself sorted, one of the 5 things I was about to say to you is I do understand that 6 7 what you're doing here is really difficult, and talking 8 about yourself, about your own life and about your life 9 as a child and about things that were upsetting and 10 distressing can be hugely emotional. And your emotions 11 can take you quite by surprise. You're in a strange environment with people that you don't know, you've 12 never met some of us before, and we're about to start 13 14 asking you to talk about yourself. Of course that's 15 upsetting and it's perfectly all right if it causes tears and upset. You don't need to apologise. I do 16 17 understand.
  - But please, let me know if you'd find it easier to get out of here and have a break or if, as we're doing now, you just take some time sitting and we're not talking about your evidence. You tell me to be quiet if that would be easier for you.
  - Would you prefer if we didn't put your statement on the screen or not? We don't have to. We'd only do that for your help, to help you. Would you rather we didn't?

- 1 A. It's all right.
- 2 LADY SMITH: Is that okay?
- 3 A. (Witness nods)
- 4 LADY SMITH: All right. We will put it up on screen as we
- 5 go through, but if at any time you just are not coping
- 6 with seeing it there, you tell us and we'll switch it
- 7 off. Let me know that, would you?
- 8 A. (Witness nods)
- 9 LADY SMITH: Kerry, if there's anything else I can do to
- 10 help you give your evidence as well as you can, you must
- 11 say. Or if you have any questions, here is the one
- 12 place you can ask questions. You may have had
- 13 difficulty doing that as a child, but it's perfectly
- 14 okay to do it here.
- 15 A. (Witness nods)
- 16 LADY SMITH: All right?
- 17 A. (Witness nods)
- 18 LADY SMITH: Do you have any questions at the moment?
- 19 A. No.
- 20 LADY SMITH: All right. Well, if you're ready, I'll hand
- 21 over to Ms Innes and she'll take it from there. Is that
- 22 all right?
- 23 A. (Witness nods)
- 24 LADY SMITH: Very well. We'll do that.
- 25 Ms Innes.

- 1 MS INNES: Thank you, my Lady.
- 2 Questions from Ms Innes
- 3 MS INNES: Kerry, I understand that you were born in 1973.
- 4 Is that right?
- 5 A. Yes.
- 6 Q. We have your statement and we give it the reference
- 7 WIT-1-000000907. If we go to the last page,
- 8 paragraph 126, you say there:
- 9 "I have no objection to my witness statement being
- 10 published as part of the evidence to the Inquiry.
- I believe the facts stated in this witness statement are
- 12 true."
- 13 You signed the statement I think on 10 February of
- this year, 2022. Is that right?
- 15 A. Yes.
- 16 Q. Okay.
- 17 You tell us at the beginning of your statement
- 18 a little bit about what you understand of your life
- before you were taken into care

  20
  21
- 22 A.
- 23 Q.
- 24
- 25 A.

- 1 Q.
- 2 A.
- 3 Q. You say I think you're not very sure why, after you were
- 4 born, I think you initially stayed with your mum.
- 5 A. Mm.
- 6 Q. You're not very sure how that was
- 7
- 8 A. Yes.
- 9 Q. Then you tell us at paragraph 3 that you were then taken
- 10 away when you were three months old, you understand?
- 11 A. Yes.
- 12 Q. You go on in your statement to say first of all that you
- 13 went to somewhere called Nimmo Place in Perth, page 2?
- 14 A. Yes.
- 15 Q. You were there, I understand, until you were about
- 16 seven?
- 17 A. Yes.
- 18 Q. Is Nimmo Place, was it a children's home?
- 19 A. Yeah.
- 20 Q. Okay.
- 21 A. Yeah.
- 22 Q. Then if we go on to page 3 and paragraph 7, you tell us
- 23 there that when you were about seven, you moved from
- Nimmo Place , I think, to another
- 25 children's home in Scone.

- 1 A. Yeah.
- 2 Q. You say this is 55 Birch Avenue. Do you have any idea
- 3 why you were moved?
- 4 A. No.
- 5 Q. Was Scone just another children's home?
- 6 A. Yeah.
- 7 Q. Similar to Nimmo Place or different?
- 8 A. No, there was more -- more kids.
- 9 Q. More kids at the Scone place?
- 10 A. (Witness nods)
- 11 Q. Then we understand that you lived there until you were
- 12 12 --
- 13 A. (Witness nods)
- 14 Q. -- and you were moved to a Mr and Mrs GKP-GKQ
- 15 If we go on to page 10 and paragraph 36. This bit
- is just blanked out, Kerry, because it's about other
- 17 institutions that we're not talking about in this case
- 18 study, we're just talking about foster care.
- 19 A. (Witness nods)
- 20 Q. At paragraph 36 you tell us there about you think that
- 21 you would have been told by Irene Mann that you were
- 22 getting fostered or that she was involved in it?
- 23 A. Yeah.
- 24 Q. Who was Irene Mann?
- 25 A. That was my social worker.

- 1 Q. Was she your social worker for as long as you can
- 2 remember or did you have different social workers?
- 3 A. I remember I had her when I moved to the foster -- the
- 4 GKP-GKQ
- 5 Q. Okay, so you remember --
- 6 A. I don't remember her when I was in the home --
- 7 Q. Okay.
- 8 A. -- but she was -- obviously, but when I went to live
- 9 with GKP-GKQ , that's when I had her.
- 10 Q. Okay. Can you remember being told that you were going
- 11 to move and live with GKP-GKQ ?
- 12 A. Yeah.
- 13 Q. Had you seen them before? Had you visited them?
- 14 A. I think I went for weekends first.
- 15 Q. Okay.
- 16 A. I don't know how many weekends now. Because my files
- 17 are saying different --
- 18 Q. To what you remember?
- 19 A. Yeah.
- 20 Q. Okay. So you think that there were some visits with the
- 21 GKP-GKQ ?
- 22 A. I remember there was weekends.
- 23 Q. Okay. What did you think of GKP-GKQ when you visited
- 24 them at the weekends?
- 25 A. They were nice.

- 1 Q. Okay. You tell us a bit about GKP-GKQ as we go on in
- 2 your statement on page 11 and paragraph 37. You tell us
- 3 that they lived in a house on their farm.
- 4 A. Yeah.
- 5 Q. So did they own a farm?
- 6 A. (Witness nods)
- 7 Q. Yes. And GKP-GKQ themselves, I think you think
- 8 Mr GKP was in his 40s and Mrs GKQ was a bit older?
- 9 A. Yeah.
- 10 Q. I think we know from the records that that's right.
- I think when you went to live with them Mr GKP was
- 12 about 45 and Mrs **GKQ** was about 48, so you're right
- 13 about their ages.
- 14 A. Hmm.
- 15 Q. Who else was living in the house? At the time?
- 16 A. There was . . . . . . . . . . . She was another foster.
- 17 And there was
- 18 Q. Okay. Was he fostered as well?
- 19 A. Yeah, he was in the home with us.
- 20 Q. Okay.
- 21 A. He was fostered first by them.
- 22 Q. Okay. So was he in the home in Scone?
- 23 A. Mm.
- 24 Q. Okay. And then there was . And so the three of you
- 25 were then living in the house; is that right?

- 1 A. Yeah.
- 2 Q.
- 3 A.
- 4 Q.
- 5 A.
- 6 Q.
- 7 A.
- 8 Q.
- 9 You say that they had a daughter who was older and
- 10 living in Edinburgh at the time?
- 11 A. Yeah.
- 12 Q. What was the farm like?
- 13 A. Yeah, it was cool. Plenty animals. Sheep. Cows.
- 14 Dogs. Cats. That's what I liked about it.
- 15 Q. Was this something completely new to you?
- 16 A. Yeah.
- 17 Q. From what you're saying, did you enjoy that part of --
- 18 A. Mm.
- 19 Q. -- the farm, living there?
- 20 A. Well, after I went there all the time, I would go and
- 21 sit with them, because that's where I felt safe.
- 22 Q. Okay. Sit with the animals?
- 23 A. (Witness nods)
- 24 Q. Okay. When you were living in the farm, did you have
- 25 your own room or were you sharing a room with anyone?

- 1 A. No, I had my own room.
- 2 Q. Okay.
- 3 You say that your name was changed quite quickly.
- 4 A. Yeah.
- 5 Q. I think you've told us at the beginning of your
- 6 statement that your name was Grace Fulton and it was
- 7 changed?
- 8 A. Yeah, I hated that name.
- 9 Q. So the name Kerry, where did that come from?
- 10 A. That was the foster mother.
- 11 Q. You say that you were also given their surname?
- 12 A. Yeah.
- 13 Q. What did you feel about that?
- 14 A. Well, I was all right. Because it wasn't the name
- 15 I had, so I was fine.
- 16 Q. Okay. If we can go on over the page a little, onto
- page 12, at paragraph 42 you say that GKP-GKQ fostered
- 18 two other children during your time with them?
- 19 A. Yeah. But they weren't there long. One was a
- I can't remember the other girl, but she had blonde
- 21 hair.
- 22 Q. Okay. And they just came and stayed for a little while
- 23 and then went away?
- 24 A. (Witness nods)
- 25 It was like they were respite, isn't it?

- 1 Q. Okay, so you think --
- 2 A. Yeah, she didn't hurt them.
- 3 Q. Okay. Maybe respite or emergency placements, you think?
- 4 A. (Witness nods)
- 5 Q. Okay. Then just in terms of the other children, you
- 6 mentioned , who you'd known from the home. Was he
- 7 older than you or younger than you?
- 8 A. Oh, he was older, but I don't -- maybe a year, two
- 9 years.
- 10 Q. Okay. What about the girl that you mentioned?
- 11 A. Yeah, she was like in her 20s.
- 12 Q. Okay, but she still lived in the farmhouse with the
- 13 GKP-GKQ ?
- 14 A. Yeah.
- 15 Q. Okay. At paragraph 43 you tell us a bit about what
- 16 happened every day and you talk about having to have
- 17 a cold bath before washing your sheets.
- 18 A. (Witness nods)
- 19 Q. And that would be if you had wet the bed.
- 20 A. (Witness nods).
- 21 Q. Was that something that happened during the time that
- 22 you lived at GKP-GKQ ?
- 23 A. Yeah.
- 24 Q. Can you remember if that had happened in the home as
- 25 well?

- 1 A. (Witness shakes head)
- I remember wetting the bed, but they didn't do what
- 3 she did.
- 4 Q. Okay, and what was it that she did?
- 5 A. Well, she would put me in the cold bath.
- 6 Q. Put you in the cold bath. Then you say:
- 7 "Before washing my sheets ..."
- 8 So who would have to wash the sheets?
- 9 A. I would have to wash the sheets. Outside.
- 10 Q. Outside, okay. Then you say that you would have
- 11 breakfast and you helped with the animals on the farm?
- 12 A. (Witness nods)
- 13 Q. I think you tell us about that a little later in your
- 14 statement, but what sort of things did you have to do
- 15 with the animals?
- 16 A. Well, feed the cows. And when it was lambing -- we
- 17 would feed them in the barn. When lambing came I'd help
- 18 with the lambing.
- 19 Q. How did you feel about doing those sorts of things?
- 20 A. I liked that.
- 21 Q. You liked doing those things, okay. You say if it was
- 22 a school day you would go to school, so sometimes were
- you doing these jobs before you went to school?
- 24 A. Yeah.
- 25 Q. Okay. Then you say if you were at school, you'd

- obviously come back home and you say you would have to
- 2 do your homework when you came in?
- 3 A. Yeah.
- 4 Q. Then you would see the livestock again?
- 5 A. (Witness nods)
- 6 Q. You also say there that you played the accordion?
- 7 A. Yeah.
- 8 Q. Is that something that you had done before you went to
- 9 live with GKP-GKQ ?
- 10 A. (Witness shakes head)
- 11 Q. No?
- 12 A. No.
- 13 Q. Did you take that up at school or was that -- were
- 14 lessons arranged for you?
- 15 A. No, -- was doing it first.
- 16 Q. Oh, okay.
- 17 A. And then obviously when I went, I started to do it.
- 18 Q. Okay. Was that something you enjoyed or not?
- 19 A. Mm.
- 20 Q. You enjoyed it, okay.
- 21 A. Yeah, I done a -- I won a lot of festivals.
- 22 Q. Okay, so you went to festivals and played?
- 23 A. (Witness nods)
- 24 Q. Right, okay. Is that something that you were able to
- 25 continue doing later in your life or not?

- 1 A. No.
- 2 Q. No, okay. If we go on over the page, you talk about the
- 3 sleeping arrangements. At paragraph 45 you say that you
- 4 slept in a bedroom on your own, which you've already
- 5 told us about.
- 6 A. (Witness nods)
- 7 Q. And you say that -- the bit that's blanked out there is
- 8 the other girl, she slept in a shed outdoors?
- 9 A. Yeah, it was made into a bed -- a bedroom. That's where
- 10 I ended up as well.
- 11 Q. So was it a completely separate building to the
- 12 farmhouse or was it joined on to the farmhouse?
- 13 A. No. It was just like a shed outside.
- 14 Q. Okay. So --
- 15 A. But they made it into a bedroom.
- 16 Q. Right. What was it like to sleep in? Was it ...
- 17 A. I liked it because I wasn't in the house.
- 18 Q. Okay.
- 19 A. That's when I ran away. I ran away from when I was
- 20 there. When I was in that shed.
- 21 Q. Okay. You could run away from the --
- 22 A. I walked from to Perth.
- 23 Q. Right, okay. We'll come back to the times that you ran
- 24 away a little bit more in a moment.
- 25 At paragraph 46 you talk about again the cold baths

- 1 that you've mentioned and you say apart from that, you
- 2 weren't allowed to use the bathroom?
- 3 A. No, no.
- 4 Q. Do you know why it was you weren't allowed to use the
- 5 bathroom?
- 6 A. (Witness shakes head)
- 7 Q. No? You weren't given a reason?
- 8 A. No.
- 9 Q. Can you remember ever having a warm bath when you were
- 10 there?
- 11 A. No.
- 12 Q. Okay. And did they ever have a shower?
- 13 A. No, I had to wash at the sink, the kitchen.
- 14 Q. In the kitchen?
- 15 A. (Witness nods)
- 16 Q. Okay. You tell us about this and you say that the other
- girl had to do that as well?
- 18 A. Yeah.
- 19 Q. Okay. Did that happen all the time that you lived
- 20 there?
- 21 A. (Witness nods)
- 22 Yeah.
- 23 Q. Did you have any privacy? Would other people be coming
- 24 and going or not?
- 25 A. Yeah, everyone was there.

- 1 Q. Okay.
- 2 Then at paragraph 47 you talk about the food. What
- 3 was the food like?
- 4 A. Yeah, it was okay. We had food.
- 5 Q. Yeah. You say that you weren't taught directly how to
- 6 cook by her but you watched her and you learned that
- 7 way?
- 8 A. (Witness nods)
- 9 Q. Okay.
- 10 If we can move on, please, to page 14 and
- 11 paragraph 51, you say there and at the top of the next
- 12 page that when you arrived at the farm Mrs GKQ got rid
- of all your clothes and your possessions?
- 14 A. Yeah.
- 15 Q. What did she do with them?
- 16 A. Burnt them.
- 17 Q. In front of you?
- 18 A. Yeah. I had a -- I had a cot, a doll cot, and I -- she
- 19 put it in the house -- the house fire.
- 20 Q. Okay. You said she took away everything that you had?
- 21 A. Mm.
- 22 Q. Did she explain why she was --
- 23 A. She said a new beginning.
- 24 Q. It was a new beginning?
- 25 A. (Witness nods)

- 1 Q. Okay. Then you say that in terms of clothes and things,
- 2 did she then go and buy you clothes?
- 3 A. Yeah.
- 4 Q. Were they okay or were there any issues with the clothes
- 5 that she bought?
- 6 A. Well, it was all right. Yeah.
- 7 Q. Okay. At the top of the next page where you talk about
- 8 possessions at the end of paragraph 52, you say that you
- 9 can't remember really having anything of possessions
- 10 other than your accordion?
- 11 A. (Witness nods)
- 12 Q. So no books or other things that might be yours?
- 13 A. No.
- 14 Q. No, okay.
- 15 In the next section you talk about school and you
- 16 tell us at paragraph 54 that you went to three different
- 17 secondary schools during the time that you were living
- 18 at GKP-GKQ
- 19 A. Mm.
- 20 Q. When you went to live with them you were 12, and were
- 21 you already at secondary school?
- 22 A. Yeah. I was at Perth -- Perth High.
- 23 Q. Okay, so you were at Perth High.
- 24 A. That's where everyone was from the home.
- 25 Q. Okay. Then you tell us that you were moved to Perth

- 1 Grammar.
- 2 A. (Witness nods)
- 3 Q. Do you know why you were moved to Perth Grammar?
- 4 A. No.
- 5 Q. Were you still in first year at school or --
- 6 A. Yeah.
- 7 Q. Yeah, okay.
- 8 How did you feel about having to move from the high
- 9 school to the grammar school?
- 10 A. Well, I didn't like it, but what could I say?
- 11 Q. Okay. Did anyone ask you before you were moved about
- how you'd feel about moving?
- 13 A. No.
- 14 Q. Okay. And then you say -- so you were at the grammar
- 15 school and then you were moved to Crieff High School?
- 16 A. Mm. Yeah. turned up at Perth Grammar and
- 17 then next minute I was booted out to Crieff.
- 18 Q. So when you say turned up at Perth Grammar,
- 19 did he turn up to be a pupil there or --
- 20 A. Yeah.
- 21 Q. -- did he just come to visit?
- 22 A. No, no, he just -- he was a pupil.
- 23 Q. Okay. Then you say that you were moved, so do you think
- 24 there was maybe a connection between him arriving and
- 25 then you being moved again?

- 1 A. Yeah. Because before that my foster mother told me that
- didn't want nothing to do with me.
- 3 Q. Okay.
- 4 A. And then in my defence I said that I didn't want nothing
- 5 to do with him, but that wasn't what happened because
- 6 when he turned up, I saw him and then we started to walk
- 7 towards each other and then that's when he said, "Oh,
- 8 I heard you didn't want nothing to do with me", and
- 9 I said, "Well, I was told that you didn't want nothing
- 10 to do with me", and then that's -- after that I went --
- 11 ended up going to Crieff.
- 12 Q. Okay.
- 13 A. It was the foster mother that told me social workers had
- 14 told her that didn't want nothing to do with
- 15 me.
- 16 Q. I see, I see.
- 17 You were then moved to Crieff and you say that's
- 18 when you would have been about 15?
- 19 A. (Witness nods)
- 20 Q. So maybe third year/fourth year in school?
- 21 A. Yeah, I wasn't there long.
- 22 Q. Okay. So you weren't at Perth Grammar long?
- 23 A. No, I wasn't long at any of them.
- 24 Q. Right, okay. And then you say that you were expelled
- 25 from Crieff High School?

- 1 A. Yeah. That's because ... I think because when I stole
- 2 from that old lady --
- 3 Q. Okay.
- 4 A. -- I got expelled.
- 5 Q. Okay. Was that when you were a bit older or --
- 6 A. Yeah.
- 7 Q. Okay. How did you feel when you were at Crieff High
- 8 School? How did you feel that you were getting on
- 9 there?
- 10 A. (Witness shakes head)
- I had nobody. I tried just to make friends.
- 12 Q. Was it easy to make new friends or not?
- 13 A. No.
- 14 Q. No, okay. And how would the other children at the
- 15 school act towards you?
- 16 A. They weren't there.
- 17 Q. Sorry?
- 18 A. Oh, what, you mean --
- 19 Q. The other children, how would they act towards you at
- 20 Crieff High School?
- 21 A. I don't know, I didn't trust anybody.
- 22 Q. I see. Okay.
- 23 A. I tried to be friends with people, but ... don't know.
- 24 I just felt out of place.
- 25 Q. Okay. Had you had friends at the grammar school in

- 1 Perth?
- 2 A. (Witness nods)
- 3 Yes.
- 4 Q. Okay.
- 5 A. And Perth High.
- 6 Q. Okay.
- 7 A. Because that was -- the primary school all went to Perth
- 8 High too.
- 9 Q. So there were people that you'd been at primary school
- 10 with that you then went to the high school with, so you
- 11 had friendships there?
- 12 A. (Witness nods)
- 13 Q. Then when you moved to the grammar school, did you have
- 14 to start and make new friends there?
- 15 A. Yeah.
- 16 Q. Or did you know people already?
- 17 A. No, I didn't know anyone. And then this other girl came
- and I started being friends with her, and then
- 19 came and that was it. I don't remember much
- 20 after that.
- 21 Q. Then you were moved to Crieff?
- 22 A. (Witness nods)
- 23 Q. Okay. If we go on over the page, at paragraph 58 you
- tell us what you've just said about the issue with
- 25

- 1 After that time that you met at the
- 2 grammar school, were you able to have contact with him?
- 3 A. What, before Perth Grammar?
- 4 Q. So you'd met him at Perth Grammar and there was this
- 5 conversation that you each said that you --
- 6 A. No, that was the last conversation I had with him.
- 7 Q. Okay. So before that time and after you'd moved to the
- 8 GKP-GKQ , had you been having some kind of contact with
- 9 him?
- 10 A. I must have done, because I had told him that she had
- 11 threatened me with a knife.
- 12 Q. Right.
- 13 A. But I can't remember how that was. But I remember it.
- 14 I just don't know when it was.
- 15 Q. Okay. The telling him about Mrs GKQ threatening you
- 16 with a knife, this is at paragraph 58, was that
- 17 something that had happened or not?
- 18 A. No.
- 19 Q. No?
- 20 A. No.
- 21 Q. Do you know why you said that to him?
- 22 A. I don't know. Maybe I wanted someone to pay attention?
- 23 Q. Okay. You say that that potentially could have been
- 24 something that could have been reported back to Mrs GKQ
- 25 and might --

- 1 A. Oh yeah, it was, because she beat me up for it.
- 2 Q. Okay.
- 3 A. Yeah, she beat me up for it.
- 4 Q. Then after that, so by the time that you moved to Crieff
- 5 High School, you talk about difficulties that you had in
- 6 reporting things to Social Services and the police and
- 7 we'll come back to that when we look at your records in
- 8 a moment.
- 9 Okay. If we can move on from there to paragraph 65
- on page 18, you say there that your family didn't visit
- 11 you when you were with GKP-GKQ , so
- , you didn't have any other contact from family
- 13 members.
- 14 A. (Witness shakes head)
- 15 Q. Your parents, for example?
- 16 A. No.
- 17 Q. Had you had contact with them when you'd been in the
- 18 homes?
- 19 A. I remember Nimmo Place, but I don't remember Scone.
- 20 Q. Okay. So who came to visit you at Nimmo Place?
- 21 A. My father and mother.
- 22 Q. Okay, and then that stopped?
- 23 A. Yeah. I don't -- I don't remember them coming to Scone,
- 24 though.
- 25 Q. Okay. So they weren't visiting you at GKP-GKQ , and

- 1 did ever come to visit you at GKP-GKQ ?
- 2 A. No.
- 3 Q. You say that you can't remember anyone coming to the
- 4 farm to inspect it.
- 5 A. No.
- 6 Q. You mention your contact with your social worker
- 7 Irene Mann and then you tell us about one memory that
- 8 you have of her being at the farm?
- 9 A. Yeah.
- 10 Q. Can you tell us your memory of that visit?
- 11 A. Yeah, I told her I didn't want to be there any more.
- 12 Q. Okay. And why did you tell her that?
- 13 A. Because she had beat me.
- 14 Q. Mrs GKQ ?
- 15 A. Mrs GKQ had beat me.
- 16 Q. What was Irene Mann's response to that?
- 17 A. She told me to stay a couple more weeks and that was it.
- 18 I heard nothing after that.
- 19 Q. You didn't hear anything more about that?
- 20 A. (Witness shakes head)
- 21 Q. Can you remember Irene Mann asking you again about how
- 22 things were going?
- 23 A. (Witness shakes head) No.
- 24 Q. Okay.
- 25 I'm going to just look at a couple of things in your

- 1 records just now, Kerry, and if we can look, please, at
- 2 PKC-000000163, page 4.
- 3 We see an entry here, 23 October 1985, and we know
- 4 that you had moved to GKP-GKQ on 13 September 1985,
- 5 so this is not very long -- just over a month after you
- 6 had moved to GKP-GKQ . It says here in the first
- 7 line:
- 8 "Visited Kerry at Mr and Mrs GKP-GKQ. I arrived
- 9 before Kerry came home from school ..."
- 10 Then there's conversations about things that had
- 11 said and you coming home from school.
- 12 If we can go down to the paragraph that begins -- so
- 13 it's, "[Blank] and I talked outside the house". So
- 14 that's you. There.
- 15 It says:
- 16 "Kerry and I talked outside the house and she said
- 17 she wanted to return to Birch Avenue as she did not like
- or Mrs **GKQ** . Kerry believes Mr **GKP** and to be
- 19 wonderful."
- 20 I think that's GKP-GKQ daughter.
- 21 "I said to give the matter time and that she should
- 22 take another two weeks before deciding."
- 23 I think that's a note in your records of what you
- 24 remembered. Is that consistent with your memory of that
- 25 conversation with Irene Mann?

- 1 A. Yeah. I don't remember saying about Mr GKP, though.
- I just remember I didn't want to be there.
- 3 Q. Yeah.
- 4 A. And then that's when she said to have a couple more
- 5 weeks. But I don't remember deciding. I don't remember
- 6 that. But I do remember the two weeks, "Leave it
- 7 another two weeks".
- 8 Q. Okay. I think you may have seen some of your records,
- 9 which we'll come onto, but your memory of the two weeks
- 10 was your memory anyway before you ever saw any of your
- 11 records. Is that right?
- 12 A. But I wanted to return to Birch Avenue. It shouldn't
- 13 have needed to take her two weeks anyway.
- 14 Q. Okay.
- 15 A. If I wanted to go back, they should have just taken me
- 16 back.
- 17 Q. Okay. And that's not what Irene Mann did?
- 18 A. No.
- 19 Q. She said, "Give it another two weeks"?
- 20 A. (Witness shakes head)
- 21 Q. And then after the two weeks were up, was there any
- 22 discussion about, "How are you feeling now?"
- 23 A. No.
- 24 Q. "Do you still want to go back to Birch Avenue?"
- 25 That sort of thing?

- 1 A. No.
- 2 Q. Okay. Then just in terms of visits, can I go, please,
- 3 to PKC-000000162, page 18. We'll come to this later,
- 4 but this is a handwritten summary I think by a social
- 5 worker called a Mr Dingwall dated 6 December 1996.
- 6 A. Mr Dingwall?
- 7 Q. I think it was a Mr Dingwall that drafted this.
- 8 A. Oh.
- 9 Q. You tell us in your -- I think you know that you wrote
- 10 a letter to the social work department in 1996.
- 11 A. Yeah, I wrote -- yeah, I did, yeah.
- 12 Q. And --
- 13 A. I didn't receive this.
- 14 Q. No, these are notes that Mr Dingwall had prepared,
- 15 I think, having reviewed your file, okay?
- 16 A. (Witness nods)
- 17 Q. We'll come back to this again, but just I want to have
- 18 a look at something that he says. So he says here,
- 19 I think it's addressed to an Andy:
- 20 "This is one piece of work which I have not been
- 21 able to finish."
- 22 Then:
- 23 "Somebody wanted me to look at this in mid-March to
- 24 ascertain from the file if there was anything in Kerry's
- 25 letter in February that would stand up to scrutiny.

- I concentrated on reading the file during Kerry's
- 2 placement with GKP-GKQ , October 1985 until some time
- 3 in 1992. There were a few worrying things.
- 4 "1. Social worker visits to placement were not in
- 5 line with boarding-out regs eg between October 1985 and
- 6 October 1987, Irene Mann only visited the carers on five
- 7 occasions ..."
- 8 He seems to have gone through your records and
- 9 counted up the number of times that she went.
- 10 It says:
- " ... (she had lots of phone contact)."
- 12 Then number 2:
- "Social worker's contact with Kerry was also
- 14 lacking. During same period, Irene Mann saw Kerry on
- 15 only 11 occasions outwith foster home and on only five
- of these did she see Kerry on her own."
- 17 Again he seems to be looking for instances when
- 18 Irene Mann saw you and whether she saw you with somebody
- 19 else or on her own.
- 20 A. Yeah. The woman would have been there, innit?
- 21 Q. Mrs GKQ ?
- 22 A. Yeah.
- 23 Q. Then he says:
- 24 "The majority of the contacts were occasioned by
- 25 some sort of problem."

- 1 I think what he might be highlighting there is there
- 2 weren't routine visits, so the social worker was coming
- 3 when there was a problem as opposed to visiting, for
- 4 example, once a month or every three months or whatever
- 5 it might have been. So I think that might be what he's
- 6 highlighting.
- 7 But he seems to be suggesting that from his reading
- 8 of the file that there was maybe some sort of problem
- 9 with the number of times that you were being seen by
- 10 Irene Mann, which is consistent with what you say in
- 11 your evidence, because you don't have much memory --
- 12 A. (Witness shakes head)
- 13 Q. -- of Irene Mann seeing you, visiting the farm or
- 14 speaking to you on your own?
- 15 A. No.
- 16 Q. Is that right?
- Okay, right, we may come back to this later on.
- 18 Again if we go back to your statement at page 19, at
- 19 paragraph 69 you talk there about running away. Again
- 20 we're going to come back and look in your records at
- 21 some information that's there about you running away,
- 22 but you tell us here that you ran away you think about
- 23 five or six times.
- 24 A. (Witness nods)
- 25 Q. Why was it that you were running away?

- 1 A. Because of what she was doing.
- 2 Q. Where did you go when you ran away?
- 3 A. I ran away to my father's. I don't know. I ran --
- 4 I remember running away to ... I think there was some
- 5 girl that used to live in the home and that's when it
- 6 took her two to three days to come pick me up, because
- 7 she -- she wanted to sell my dog. She sold my dog while
- 8 I was away.
- 9 Q. Okay, and you say that --
- 10 A. Because when she came, it was her that knocked on the
- 11 door, when I answered it was her standing there, and she
- 12 told me that -- on the way home that she'd sold my dog.
- And that's what she was waiting to do, was sell my dog,
- 14 then come and pick me up.
- 15 Q. Okay, and you say that that was as a punishment?
- 16 A. (Witness nods)
- 17 LADY SMITH: How long had you had that dog?
- 18 A. A long time. They were -- she was -- she -- she was,
- 19 like -- she was my friend. And while I was there, she
- 20 was helping me.
- 21 LADY SMITH: What was her name, Kerry?
- 22 A. Zola.
- 23 MS INNES: At paragraph 70 you mention doing a couple of
- jobs and I think you mentioned earlier in your evidence
- 25 that on one occasion you'd taken money from one of the

- 1 pensioners, and I think this is where you mention it
- 2 here in your statement.
- 3 A. (Witness nods)
- 4 Q. It was after that, I think, that you were excluded from
- 5 Perth High. Is that right?
- 6 A. No, that was Crieff.
- 7 Q. Crieff High, sorry.
- 8 A. Yeah. Yeah, because we had -- I don't know why I did
- 9 it. I don't know why I did it.
- 10 Q. Okay.
- 11 A. I shouldn't have, but I did. I don't know, maybe it
- 12 was ... maybe I just needed some money, I don't know.
- 13 But it wasn't the old lady's fault.
- 14 Q. Okay. You tell us at the beginning of page 20 about the
- abuse that you suffered and you've mentioned a number of
- 16 things already in your evidence, Kerry.
- 17 First of all, at paragraph 75 you describe yourself
- as being pretty much in a permanent state of fear during
- 19 the time that you were at GKP-GKQ .
- 20 A. (Witness nods)
- 21 Q. You told us that at the beginning when you went to visit
- 22 them you had the impression it was quite nice, it was
- going to be nice at the farm.
- 24 A. Mm.
- 25 Q. What changed?

- 1 A. Don't know.
- 2 Q. How quickly did things change?
- 3 A. A week.
- 4 Q. A week? Okay.
- 5 A. I was there about a week and then I was accused of
- 6 taking pound, and I hadn't touched it.
- 7 And then she took me upstairs and belted me until
- 8 I said I took it.
- 9 Q. Okay. What kind of belt did she use? Was it
- 10 a trousers --
- 11 A. Mr GKP belt, and she would double it up.
- 12 Q. Okay.
- 13 A. She never used the buckle, but she would double -- you
- 14 know, double it up, fold it.
- 15 Q. Okay, so it was in a sort of loop?
- 16 A. Yeah.
- 17 Q. Okay.
- 18 LADY SMITH: What was the belt made of?
- 19 A. Leather.
- 20 MS INNES: Did she hit you over your clothes or --
- 21 A. No --
- 22 Q. -- where did she hit you?
- 23 A. -- I had to take from the bottom half down --
- 24 Q. Okay.
- 25 A. -- and then lie on the bed.

- 1 Q. How often would she hit you? Would it be once or more
- 2 than once?
- 3 A. Well, until I say I did something.
- 4 Q. Okay. And did that mean -- well, I think you mentioned
- 5 there that you were admitting to things that you hadn't
- 6 done --
- 7 A. Mm.
- 8 Q. -- to make it stop?
- 9 A. (Witness nods)
- 10 Q. Okay. And you talk about -- and is this what began
- 11 making you frightened of living at GKP-GKQ ?
- 12 A. Mm. (Witness nods)
- 13 Because it was constant. She would accuse me of all
- 14 stuff. Condensed milk, orange and lemon cake
- 15 decorating. Anything, really. She even accused me of
- 16 taking money. How can I take money from her safe? She
- 17 had a safe. How can I take money from her safe?
- 18 Q. Okay.
- 19 A. I didn't have the number. So she took the -- how can
- I do that? She blamed me.
- 21 Q. Okay. And then she would hit you as you've described?
- 22 A. (Witness nods)
- 23 Q. Okay. And was this happening regularly?
- 24 A. (Witness nods)
- 25 Q. Every week or --

- 1 A. No, I wouldn't -- she was very smart. It's like she
- 2 would -- she would make me feel comfortable and then the
- 3 next minute she would say I did this and she said that
- 4 she had a camera and she saw me. She never had
- 5 a camera, because why wouldn't you show me if I'm doing
- 6 what I'm doing? But she said the camera, "I see you,
- 7 I've got a camera watching you". She would make me feel
- 8 comfortable and then it would be something else. And
- 9 I hadn't done it. I didn't go there to be a bitch, you
- 10 know. When you're in a home, yeah, you do stuff, but
- I had this family that wanted to take care of me and
- 12 then I planned on having that and then she took that
- 13 away from me. She hurt me. I should have just stayed
- 14 with my own parents.
- 15 Q. You say that later in your statement, Kerry, where you
- 16 say that you don't understand why the Local Authority
- 17 took you away from your parents --
- 18 A. (Witness shakes head)
- 19 Q. -- to put you into this situation where you suffered
- 20 abuse. And you can't understand that.
- 21 A. (Witness shakes head)
- 22 Q. Okay. You tell us about some other things that she did.
- 23 I think you mention the cameras that you've just told us
- 24 about at paragraph 80 of your statement, that she told
- you that there were cameras in the house so that she

- 1 knew that you were stealing things, I think was what she
- 2 said.
- 3 A. (Witness nods)
- 4 Q. Okay. You tell us about some other things but at
- 5 paragraph 84 on page 23 you talk about once being put
- 6 into the sheep dip as punishment.
- 7 A. (Witness nods)
- 8 Q. Are you able to tell us about that?
- 9 A. Yeah. She -- she put me in the sheep dipper and it came
- 10 up to here and then she --
- 11 LADY SMITH: That was up to your neck, was it?
- 12 A. Yeah. And then she poured water over my head. I can't
- 13 remember what that was about, though. I don't know what
- I'd done -- well, what she'd said I'd done. But that
- only happened once, the sheep dipper.
- 16 MS INNES: Yes. Then over the page at page 24 you tell us
- 17 about some other punishments that she gave you, so
- 18 things like writing lines.
- 19 A. Yeah.
- 20 Q. Then you say there were times when she made you run
- 21 around the farm with just wellies on as a punishment?
- 22 A. Yeah.
- 23 Q. So is that naked apart from --
- 24 A. Yeah.
- 25 Q. -- the boots?

- 1 A. (Witness nods)
- 2 Q. Why did she do that, do you know?
- 3 A. I don't know, that -- that ... I -- it could have been
- 4 so many things. It could have been because I wet the
- 5 bed, it could have been because she accused me of
- 6 something. I can't say.
- 7 Q. You just remember it happening?
- 8 A. Mm. Because she did as well. had to do it as
- 9 well.
- 10 Q. Okay. So the same sort of things that happened to you,
- 11 did they also happen to ?
- 12 A. Yeah.
- 13 Q. I think you said that was older, so she was maybe
- in her 20s when you were living there?
- 15 A. Yeah, but had nobody.
- 16 Q. Okay. And so would she behave the same way as she was
- 17 treating you, she would treat that way too?
- 18 A. (Witness nods)
- 19 Q. Did you see her taking the belt to ?
- 20 A. Yeah.
- 21 Q. Okay. Then I think you said earlier in your evidence
- 22 that she didn't do that to the children that were there
- 23 for respite?
- 24 A. (Witness shakes head)
- 25 Q. What about the boy,

- 1 A. , yeah, apparently that happened to him before
- 2 I came.
- 3 Q. Okay.
- 4 A. Because he told me -- when they found out that, in 2004,
- 5 that I was up in Scotland and then rung me up and
- 6 then he told me that it was actually him that gave them
- 7 my name to GKP-GKQ and that's how he got me fostered
- 8 out to them, so it would take the heat off him. So
- 9 whatever was happening with him, it would take the heat
- 10 off him.
- 11 Q. Is that the way that he explained it to you as an adult?
- 12 A. Yeah.
- 13 Q. He suggested to GKP-GKQ that they foster you?
- 14 A. Yeah, to take the heat off him.
- 15 Q. Okay. Do you know if he was ever hit after you went --
- 16 A. No.
- 17 Q. -- to live there?
- 18 A. I know that he joined the army when he was 16.
- 19 Q. Okay, so he maybe wasn't there for very long after you
- 20 went?
- 21 A. (Witness shakes head)
- 22 Q. Okay. You tell us at paragraph 86 of your statement
- 23 that you remember being locked in a box room?
- 24 A. Yeah, that was -- I went down to Guilford, she got me
- 25 a job down in Guilford at an old folks' home.

- 1 Q. Right.
- 2 A. And it said that I had a fight -- that's what my files
- 3 say. I do not. I remember some girl hitting me because
- I had done something, but I don't -- I don't know if it
- 5 was just a girl that worked there, but she did, she
- 6 punched me in my mouth because I had done something bad.
- 7 Q. Okay.
- 8 A. And then when I went home, she had put me in the box
- 9 room with a commode and I had to stay there for a week
- 10 and wee in the commode. I wasn't allowed out.
- 11 Q. Was she bringing you food to eat?
- 12 A. Yeah.
- 13 Q. Okay.
- 14 Then you talk at the bottom of page 24 onto page 25
- 15 about Mr GKP , what was he like?
- 16 A. Well, I always thought he was all right.
- 17 Q. Did he ever hit you?
- 18 A. Yeah.
- 19 Q. I think you tell us about that on page 25 at
- 20 paragraph 89.
- 21 A. Yeah, because she used to provoke him.
- 22 Q. You say that he hit you a few times with a stick?
- 23 A. Yeah, that's because of her. I could see it, when I was
- 24 standing there she would literally mag at him to do it,
- 25 so that's when he would do it.

- 1 Q. What sort of stick was it?
- 2 A. It's what you use to go with the sheep.
- 3 Q. Okay, like a sort of crook to --
- 4 A. Yeah.
- 5 Q. -- walk with and hook the sheep with maybe?
- 6 A. Yeah, because I had one too.
- 7 Q. Okay.
- 8 A. And that's what you grabbed the lambs.
- 9 Q. Yes. You say he hit you with that a few times, so is
- 10 that on a few occasions?
- 11 A. Yeah, it's not many.
- 12 Q. Not many. Would he hit you once or more than once when
- 13 that happened?
- 14 A. Well, he'd be so angry, wouldn't he.
- 15 Q. Okay.
- 16 A. He would be so angry because she's nagged him and then
- 17 he would take his frustration out on who -- well, me or
- , because she did it with as well.
- 19 Q. Okay.
- 20 You talk again in paragraph 91 about trying to make
- 21 reports of what happened. You say at paragraph 91:
- 22 "I had no one to run to and no place to go. There
- 23 was no one in the nearby area who I was friends with so
- there was no one who I could speak to."
- 25 Did you feel that you could speak to the social

- 1 worker about what was happening?
- 2 A. Well, probably not by then. I think I gave up in the
- 3 end.
- 4 Q. Okay. I think you tell us that there were occasions
- 5 that you ran away, I think, and if we go on over the
- 6 page to page 26 at paragraph 93 you tell us that you
- 7 remember a time that you ran away and ended up going to
- 8 see your father.
- 9 A. Yeah, and then he phoned the Social Services.
- 10 Q. You say that you reported to him what was happening at
- GKP-GKQ
- 12 A. (Witness nods)
- 13 Q. And he just phoned --
- 14 A. Well, he obviously didn't care, did he?
- 15 Q. Okay. You say you don't know what he said to Social
- 16 Services --
- 17 A. (Witness shakes head)
- 18 Q. -- but what happened was that you, I think, went back to
- 19 GKP-GKQ . Is that right?
- 20 A. (Witness nods)
- 21 Q. Then you say at paragraph 94 that you remember speaking
- 22 to the police?
- 23 A. Yeah.
- 24 Q. Did you tell them what was happening?
- 25 A. Yeah.

- 1 Q. And what was their reaction?
- 2 A. Well, they just phoned her up.
- 3 Q. Okay, and what happened?
- 4 A. The one that I remember was when -- when I went there
- 5 and I told them and then she came in, walked in with
- 6 him, Mr GKP , and then she's all, "Oh, come on, Kerry",
- 7 being nicey nice, and then as soon as I got out the car
- 8 she started beating me.
- 9 Q. You tell us about that at paragraph 95 that when you got
- 10 into the car you say that she started punching you and
- 11 pulling your hair?
- 12 A. Mm. And that was a hundred yards from the police
- 13 station. What kind of nonsense is that?
- 14 Q. Okay.
- 15 A. What kind of police are they? Outside. How can you do
- 16 that outside a police station? If the -- oh. Or were
- 17 the police involved?
- 18 Q. You say at paragraph 96 there was no point in trying to
- 19 report things?
- 20 A. No, not in the end. I didn't have the police, didn't
- 21 have the social workers, so what was the point?
- 22 I couldn't tell any of her friends. They probably
- 23 wouldn't believe me either.
- 24 Q. Okay. And then if we go on over the page to page 27 and
- 25 paragraph 97, you say that by the time you were 17 and a

- half you'd just had enough?
- 2 A. Yeah.
- 3 Q. And you say that you set fire to some bales of hay.
- 4 A. In the barn, mm.
- 5 Q. And then after that you ran away?
- 6 A. Yeah.
- 7 Q. Was it after that -- at paragraph 99 you talk about
- 8 going to London.
- 9 A. Yeah. She got me a job out of The Lady magazine.
- 10 Q. You say as an au pair?
- 11 A. (Witness nods)
- 12 Q. Were you consulted about that, asked whether --
- 13 A. No.
- 14 Q. -- that was something you would like to do?
- 15 A. No. She just had it. She just did it all by herself.
- 16 Q. Okay.
- 17 A. But I was quite happy to go, because it got me away from
- her. And then obviously when that didn't work out, all
- my stuff was on the bus to come back to Scotland, but
- 20 I just kept on walking. I didn't get on the bus.
- 21 Q. Okay. So when that didn't work out, you thought "I'll
- go back to Scotland", you put your stuff on the bus, but
- 23 I think you're saying you just didn't get on the bus?
- 24 A. (Witness shakes head)
- 25 Q. Did you stay in London then after that?

- 1 A. (Witness nods)
- 2 Q. Okay.
- 3 A. What would I be coming back up to?
- 4 Q. Okay.
- 5 A. I'd be coming back up to some form of abuse. So why
- 6 would I do that? And that's why I stayed and I just
- 7 carried on walking and I ended up back Wimbledon.
- 8 MS INNES: We normally take a break in the middle of the
- 9 afternoon, Kerry, and I'm about to move on to look at
- 10 some of your social work records with you and some of
- 11 the instances of running away.
- 12 I wonder, my Lady, if that would be a good time for
- 13 a break.
- 14 LADY SMITH: I think that would work well as a break time.
- 15 Would that work for you, Kerry, if we took a break
- 16 now and then came back to look at some of your records
- 17 after that?
- 18 A. (Witness nods)
- 19 LADY SMITH: Very well.
- 20 (3.02 pm)
- 21 (A short break)
- 22 (3.18 pm)
- 23 LADY SMITH: Kerry, are you ready for us to carry on now?
- 24 A. Yes.
- 25 LADY SMITH: Thank you very much.

- 1 Ms Innes, when you're ready.
- 2 MS INNES: Thank you, my Lady.
- 3 Kerry, I'd like to look at some of your records, so
- 4 first of all PKC-000000163, page 26.
- 5 I think you've recently recovered your records from
- 6 Perth and Kinross Council; is that right?
- 7 A. Yeah.
- 8 Q. Have you been able to read all of them yourself?
- 9 A. (Witness shakes head)
- 10 Q. No. To what extent have you read them?
- 11 A. When I got to the foster mother.
- 12 Q. Okay. How did you find reading the bit of the records
- 13 that you've managed to get through?
- 14 A. Well, it's all lies.
- 15 Q. Okay. Were there any things redacted or things blanked
- 16 out?
- 17 A. Yeah, there's a lot that's missing.
- 18 Q. Okay. I think some are them are in handwriting --
- 19 A. Yes.
- 20 Q. -- were you able to read that or --
- 21 A. No.
- 22 Q. Did anyone help you with reading the records?
- 23 A. No. I've got my daughter. She's -- I sent them to her.
- 24 Q. Okay. To help you read --
- 25 A. Yeah.

- 1 Q. -- what was in them or find out what was in them?
- 2 A. Try anyway, but she can't either.
- 3 Q. Okay.
- A Right, so the first thing that I'd like to look at,
- 5 please, is -- this is page 26 and this is a report from
- 6 Tayside Regional Council social work department and it's
- 7 the out-of-hours service. If we look over to the top
- 8 right-hand corner, we see the date, 28 September 1987.
- 9 If we scroll down a little, there's a summary at the
- 10 bottom of the page:
- 11 "Reason for referral."
- 12 What this says is:
- 13 "Kerry had gone to school this morning as usual and
- 14 instead of going home had gone to a friend's house in
- 15 Perth. The friend's mother [I think] subsequently
- 16 contacted the police who took her [that would be you] to
- 17 the police station. Kerry simply told the police
- 18 officer that she did not like being at the farm and that
- 19 she had no friends there ..."
- 20 And I think "not very much to do", I can't read the
- 21 next words.
- 22 "However, she did not infer that she disliked the
- 23 GKP-GKQ Kerry is under care under a section 16."
- 24 So that's in one person's handwriting. Then if we
- 25 go down a little, we see:

- 1 "Action taken."
- 2 Somebody's written:
- 3 "Phoned [I think] Margaret Kirk for information."
- 4 Do you know who Margaret Kirk was?
- 5 A. (Witness shakes head).
- 6 Q. I think she's maybe a social worker:
- 7 "Phoned Mrs GKQ for information."
- 8 Then somebody else writes:
- 9 "Talked with [you] at Perth police station.
- 10 Contacted Irene Mann, senior social worker. Contacted
- 11 Mrs GKQ who agreed to come to police station and
- 12 eventually took Kerry home."
- 13 Then it says the action needed:
- "Urgent follow-up in relation to (1) the continuing
- viability of the placement, (2) Kerry's ambivalence
- about the custody being sought by GKP-GKQ ..."
- Do you remember GKP-GKQ thinking about looking for
- 18 custody of you --
- 19 A. Yeah, adopting me.
- 20 Q. -- or adoption?
- 21 A. Yeah, apparently.
- 22 Q. Then:
- 23 "... her lack of contact with
- 24 a few weeks
- 25 ago."

- If we can go on, please, in this note to page 27.
- If we can look, please, at the bottom of the page,
- 3 so 19.00, this says:
- 4 "Interviewed Kerry (her preferred name) at Perth
- 5 police station. She was adamant that she would not
- 6 return to her foster home. She said she was frequently
- 7 accused of stealing biscuits, cakes, cooking chocolate
- 8 from the kitchen although she was rarely the culprit."
- 9 Is that right? Did those sorts of things happen?
- 10 I think you've mentioned issues about being accused of
- 11 stealing things from the kitchen.
- 12 A. "She was really the culprit"? No, I wasn't the culprit.
- 13 Q. She was "rarely".
- 14 A. Oh.
- 15 Q. "Rarely the culprit".
- 16 A. Oh, sorry. Yeah.
- 17 Q. It says that you were frequently accused of these things
- 18 but it wasn't you. I think you've already said that
- 19 sort of thing happened in your evidence; is that right?
- 20 A. (Witness nods)
- 21 Q. "She said Mrs GKQ sometimes set up a cine-camera in the
- 22 kitchen in order to have proof of who was responsible."
- 23 Is that referring to --
- 24 A. The camera that she says that she saw me do it.
- 25 Q. "She also stated that she was often beaten with a belt

- on the bare bottom as a result of these incidents.
- 2 A piece of sultana cake went missing on Sunday and once
- 3 again an issue was made of this and Kerry was threatened
- 4 with having to walk around the field with no clothes on
- 5 if it happened again."
- 6 When you talked about having to walk around outside
- 7 with wellington boots on and otherwise being naked, is
- 8 that the sort of thing that you were referring to?
- 9 A. So, wait. This is the social workers then?
- 10 Q. This is the social worker writing down what you said --
- 11 A. Oh.
- 12 Q. -- when you were at the police station.
- 13 A. So they knew this was going on and they did nothing?
- 14 Q. Well, yes, we'll come to that.
- 15 A. Ah.
- 16 Q. So what they've noted down here is what was happening at
- 17 the police station and this is you reporting to the
- 18 police and the social worker.
- 19 A. (Witness nods)
- 20 Q. It says here:
- 21 "She said she had not been beaten recently but that
- it had happened [if we go over the next page] more than
- 23 ten times during her two-year placement. She said she
- 24 has little to do in the evenings as there is nowhere to
- 25 go and they [you and the other foster child] are allowed

- 1 to watch television only at weekends. She said she did
- 2 not wish the custody action to be taken any further,
- 3 although she was pleased when it was first mentioned."
- 4 A. Mm, yeah. That would have been at the beginning.
- 5 Q. Okay.
- 6 A. I didn't want her to adopt me after she was abusing me.
- 7 I wanted out.
- 8 Q. Yes.
- 9 "She said she did not wish to return and wishes to
- 10 go to a children's home where she would have more
- 11 company -- not Colonsay -- perhaps Birch Avenue again."
- 12 Then the social worker says she phoned Irene Mann:
- 13 "Telephoned Irene Mann, previous social worker and
- 14 present senior of the case. She confirmed that this
- 15 kind of incident had taken place twice before and that
- on those occasions she had been happy to return when
- 17 foster parents collected her from the police station."
- 18 So that would be references to you, I think.
- 19 A. Why would I be happy to return? Oh!
- 20 Q. Then the social worker says here:
- 21 "She confirmed also that Kerry always had a tendency
- 22 to take things that were not her own and had in fact
- 23 stolen money from home and school, there is a continuing
- 24 problem about pilfering from the kitchen ..."
- 25 So presumably that's -- Mrs GKQ kept on complaining

- 1 that you were stealing things from the kitchen.
- 2 A. But I hadn't, though.
- 3 Q. I know. This is what -- that's maybe the source of
- Irene Mann's information, Mrs GKQ saying that you're
- 5 doing these things. It says:
- 6 "Usually she eventually admits to having taken the
- 7 item missing."
- 8 A. Yeah, because she's belted me.
- 9 Q. I think you said that earlier in your evidence, Kerry,
- 10 where you said that you would eventually admit to it.
- 11 It says:
- "She suggested that Mrs GKQ would be most concerned
- 13 about her and found it hard to believe that she would
- 14 have beaten Kerry. Kerry also has a reputation for
- 15 making up stories and telling lies."
- 16 So that's what the social worker said. Okay.
- 17 So this next paragraph -- I know that you have
- 18 copies of your records, but in the copy that you have
- 19 this paragraph is redacted completely, okay, so I know
- 20 that you've not seen this paragraph and neither has your
- 21 daughter.
- 22 It then says:
- 23 "Telephoned Mrs GKQ who eventually agreed to come
- 24 to the police station. She was very overbearing and
- 25 domineering when she first arrived. Kerry said nothing

- for the 30 minutes or so Mrs GKQ was with her and most
- of the time refused to even look at her. Mrs GKQ
- 3 denied any truth in the allegation of beating Kerry with
- a belt, although she admitted to tugging her hair ..."
- 5 Was that something that Mrs GKQ did? Pulled your
- 6 hair?
- 7 A. I wouldn't use "tugging", I would use "pulling". And
- 8 punching my head.
- 9 Q. "Clearly she finds it difficult to know how best to deal
- with Kerry's continuing pilfering and lying. Mrs GKQ
- 11 asked me to leave the room for a little while and it was
- 12 clear when I re-entered the room that she was trying to
- 13 get through to Kerry by affectionate physical contact,
- 14 which was being rejected."
- 15 Remember you said in your evidence earlier and
- 16 you've said in your statement that when Mrs GKQ turned
- 17 up at the police station she would be all nicey-nicey to
- 18 you. Was that the sort of thing she would do, try to
- 19 hug you and be affectionate?
- 20 A. (Witness nods)
- 21 Q. Is that yes?
- 22 A. Yeah.
- 23 Q. "In any case, Kerry was then helped out of her chair and
- 24 out of the police station into Mrs GKQ car."
- 25 But I think we see above the word "helped" the word

- "dragged" in brackets.
- 2 A. Mm.
- 3 Q. So the social worker seems to be saying that you were
- 4 then dragged out of your chair and out of the police
- 5 station into Mrs GKQ car.
- 6 Then if we just go down a little there's reference
- 7 in the final paragraph to I think the social worker had
- 8 discussed the possibility of spending the night
- 9 elsewhere. Then in the final sentence she says:
- 10 "It seems as if Kerry needs a lot of social work
- 11 time spent on her as her attitude to the placement at
- 12 present will possibly mean that it won't last much
- 13 longer. She may well try to run away again."
- 14 Now --
- 15 A. Who is the friend in Bankfoot, though?
- 16 Q. Did you have a friend in Bankfoot?
- 17 A. No. And who's the granny -- who is that?
- 18 Q. Granny GKP-GKQ
- 19 LADY SMITH: Maybe it was a friend of Mrs GKQ ?
- 20 A. The only people I know in Bankfoot was her sister.
- 21 MS INNES: Okay. There seems to have been other people
- 22 suggested, but ultimately, as we've seen, Mrs GKQ took
- 23 you out of the police station in the manner described by
- 24 the social worker in this record, okay?
- 25 A. (Witness nods)

- 1 Q. You said a moment ago in response to what was recorded
- 2 that having told the police and the social work this,
- 3 they did nothing about it, okay?
- 4 A. (Witness nods)
- 5 Q. We also know from your statement that you ran away
- 6 several times.
- 7 A. (Witness nods)
- 8 Q. So I'd like to move on to another incident, so this is
- 9 at page 7 and this is 16 November 1987. The first line
- 10 refers to an office visit, and this is from your father,
- 11 okay?
- 12 In the second paragraph, it says:
- "I said I would phone Mrs GKQ and tell her that he
- 14 had not been at the school."
- There's obviously some issue about him coming to the
- 16 school.
- "Perhaps Kerry was worried in case he would go."
- 18 Then it says:
- 19 "Kerry told Mr [your dad] that Mrs GKQ used
- 20 a leather belt on her."
- 21 Okay?
- 22 A. (Witness nods)
- 23 Q. "I told Mr that this had been proved wrong in the
- 24 past when Kerry had said this."
- 25 Okay? Now, remember in your evidence that you told

- 1 us that you had told your dad that Mrs GKQ was belting
- 2 you?
- 3 A. Mm-hmm.
- 4 Q. So you must have done and it's been recorded here, and
- 5 you said that you remember that your dad spoke to the
- 6 social worker about it --
- 7 A. (Witness nods)
- 8 Q. -- but you weren't sure what he'd said.
- 9 A. Yeah.
- 10 Q. I think we can see here that he told the social worker
- 11 that you had told him about the leather belt being used
- 12 and I think we can then see that the social worker's
- 13 response was that this had been proved wrong in the
- 14 past. Do you know if there was any investigation?
- 15 A. How do you prove ....
- 16 No.
- 17 Q. How could it have been proved wrong? Do you have --
- 18 A. Well, they would have believed her.
- 19 Q. Okay. Right, if we just scroll down a little bit,
- 20 please, so there's 17 November 1987 continued, an entry,
- 21 yes, and then it's, "[Blank] was contacted ..."
- 22 So it is:
- 23 "Kerry was contacted by the police and taken to the
- 24 grammar school. She told the police that she did not
- 25 want to return to live with GKP-GKQ . I collected

- 1 Kerry from the school [so this is the social worker] and
- 2 brought her to the office. Kerry said she did not want
- 3 to live with GKP-GKQ , she would prefer to go to the
- 4 children's home. This seemed to be because you don't
- 5 get a row there if you do anything wrong. In the long
- 6 run, Kerry went home with Mrs GKQ . I mentioned to
- 7 Kerry that when I ask her how things are at home she
- 8 always says she is happy."
- 9 Is that correct? That any time that you spoke to
- 10 Irene Mann that's the sort of thing that you'd have
- 11 said?
- 12 A. (Pause)
- 13 Why would I say I'm happy? That doesn't make sense.
- 14 It says up there that I don't want to go back to the
- 15 GKP-GKQ , but somehow I'm always saying I'm happy. That
- 16 doesn't make sense. Why would I be saying then I don't
- want to go back there then if I'm happy?
- 18 Q. Okay.
- 19 A. And I did get punished at the home when I did something
- 20 wrong, so ...
- 21 Q. You don't understand that.
- 22 Okay. Can we scroll down a little bit, the entry of
- 23 24 November 1987. This says:
- 24 "At about 6.15 pm Kerry arrived at the Girls'
- 25 Brigade company I am involved with."

- 1 So this is Irene Mann as well. Can you remember
- 2 ever going to try to find Irene Mann at the Girls'
- 3 Brigade after school?
- 4 A. Probably, but no, I don't remember it.
- 5 Q. Okay.
- 6 So you've obviously gone -- at 6.15 you've gone to
- 7 find the social worker and you say:
- 8 "She said she was not going back to her foster
- 9 parents."
- 10 And then the social worker phones the police to see
- 11 if you've been reported missing. She phones Standby and
- 12 asks a social worker to come to the school to see if she
- can help you, and then you disappear again. Then there
- 14 are other entries about them looking to see where you
- 15 are.
- 16 If we can go over the page, please, there's
- 17 reference to:
- 18 "I went to Colonsay Children's Home and told them
- 19 that Kerry was likely to call there."
- 20
- 21 A. I don't remember
- 22 Colonsay.
- 23 Q. Okay. Then it says:
- 24 "I returned home but received a telephone call from
- 25 Standby ..."

- 1 A. That I did arrive.
- 2 Q. Mm-hmm.
- 3 "I visited Colonsay but the police were interviewing
- 4 Kerry. Thereafter Kerry asked for time to speak with
- 5 Later I saw them both with Diane."
- 6 I don't know who Diane is:
- 7 "Kerry was quite sure she was not going back to
- 8 GKP-GKQ house. I told her that there were no
- 9 other placements and that the matter would be sorted out
- 10 in the morning."
- 11 Then it says that was good with you and
- 12 told you to go home.
- 13 In the next paragraph below that:
- "Eventually Kerry agreed to leave the children's
- 15 home and get into the car and I drove her home. Kerry
- had told the policeman about Mrs GKQ belting Kerry.
- 17 The policeman, who was the same man as the last time
- 18 Kerry ran away, asked Kerry when this was and Kerry said
- 19 it had happened two years ago. Kerry told me that the
- 20 family always cast up the fact that she ran away.
- 21 had done so on a Sunday. It seems a long time to wait
- 22 until Tuesday to run away."
- 23 That seems to be the observation of the social
- 24 worker.
- Then you go back to the farm again. So this seems

- 1 to be another instance in which you've told the police
- 2 and the police have told the social worker that you're
- 3 saying that you're being belted and you don't want to go
- 4 back to GKP-GKQ , but you end up being taken back
- 5 again.
- 6 A. (Pause)
- 7 Q. I think that's consistent with your memory --
- 8 A. Yeah, but they've twisted it all.
- 9 Q. In what way have they twisted it?
- 10 A. (Pause)
- 11 The belting went on most of the time, so why would
- 12 I say two years ago?
- 13 Q. I see, okay.
- 14 A. I'm really confused at all this, you know. This is why
- I didn't read -- this is why I didn't read any more,
- 16 because it's ... oh God.
- 17 Q. Okay, I'm just going to refer to --
- 18 A. It went on for six years. Why would it just be two
- 19 years?
- 20 Q. Okay. I'm just going to refer to another couple of
- 21 things in your records if it's okay, Kerry, because
- 22 I think it's important for us to -- if it's okay with
- 23 you, it's important for us to understand what the social
- 24 work department were doing about these reports, or not
- 25 doing. Okay?

- If we can just look down a little, 25 November 1987.
- 2 There's a paragraph beginning:
- 3 "I discussed Kerry's position with Betty Bridgeford,
- 4 who agreed that Kerry be returned home every time she
- 5 runs away."
- 6 Then there was discussion about somebody else being
- 7 involved. So it seems to be that the social work
- 8 department's view was that if you ran away, you were
- 9 going to be returned home. Okay?
- 10 A. (Witness nods)
- 11 Q. Then there are other entries in the records but I'm just
- going to refer to one more, if it's okay, on this issue.
- 13 So page 20. It's a report I think for a review at the
- 14 end of December 1987, so after these times that you'd
- 15 run away, and it says in the first paragraph:
- "Initially, Kerry presents as being a confident
- 17 young lady, well in control of her life. However, this
- 18 is very misleading to those who meet her for the first
- 19 time in difficult circumstances ...
- 20 "Her habit of running away has continued since the
- 21 last review, as she has done so on five occasions. It
- 22 seems a minor miracle that no physical harm has befallen
- 23 her. The damage she causes ... is considerable."
- 24 Then it says:
- 25 "She fabricates stories of abuse inflicted on her by

- 1 her foster parents and repeats them to the police and
- 2 the out-of-hours service. She also refuses to return
- 3 home on these occasions until persuaded otherwise."
- 4 I think that's the social worker telling us that her
- 5 view is that you were fabricating the stories of abuse,
- 6 that you weren't being believed, and that seems to be
- 7 why they kept putting you back.
- 8 We can put that away now, thank you.
- 9 I think, Kerry, that's consistent with what you have
- 10 said in your evidence, that you kept trying to tell
- 11 people what was happening and then there came a point --
- and you were running away and telling people, and then
- 13 there came a point that you gave up, because that was
- 14 the sort of response you were getting. Is that what was
- 15 happening?
- 16 A. (Pause)
- 17 Why ... oh God. (Pause)
- 18 Why would I fabricate ... I wanted out.
- 19 Q. And that's what you kept trying to tell people, Kerry.
- 20 We can see that from your statement and from these
- 21 records. (Pause)
- 22 LADY SMITH: Kerry --
- 23 A. No one believed me.
- 24 LADY SMITH: I know. I know. (Pause)
- 25 Kerry. Kerry, I think we're getting pretty

- 1 close to the end of the questions that we need to ask
- 2 you, or we hoped to ask you today. You tell me what you
- 3 choose to do. We could stop now and leave it that we
- 4 have your written statement that you signed for the rest
- of your evidence, or we can carry on, but you guide me
- 6 as to what would work for you. To finish the last bit
- 7 of your evidence with you answering the questions or
- 8 not?
- 9 A. (Witness nods)
- 10 LADY SMITH: Yeah?
- 11 A. (Witness nods)
- 12 LADY SMITH: Okay. Can I assure you, I've been listening
- 13 carefully to everything you've said. I hear everything
- 14 you say about your feelings that nobody was listening to
- 15 you and you were telling the truth. So be assured I've
- listened carefully to that. I've heard it all.
- 17 Let's see then how we get on with just the last
- 18 little bit of evidence. If you want to stop, just tell
- 19 me. It's your choice, all right?
- 20 Ms Innes.
- 21 MS INNES: Thank you, my Lady.
- 22 Kerry, I wanted to come back to something that
- 23 I asked you earlier on about, where I think you wrote
- 24 a letter to the social work department in 1996. I'm not
- 25 going to go through the letter but I think it might be

- 1 helpful just so we know where it is, so PKC-000000162,
- 2 pages 14 to 16.
- 3 That's a letter in which you sent out some of the
- 4 questions that you were asking, and I think at the
- 5 beginning, on this page, you say:
- 6 "I have a question which has been burning me for 10
- 7 years now? I would like to know why I was put in
- 8 a placement that seemed more convenient to Social
- 9 Services than to myself. As I had said to Irene Mann
- 10 that I did not want to stay with Mrs GKQ after they
- 11 started belting me, and she told me to give it another
- 12 two weeks and see how I felt, and I still didn't like
- 13 it, so I told her again that I didn't want to stay, and
- 14 she said the same as before."
- 15 Then you continue in this letter to talk about some
- of the abuse that you experienced, so things that you've
- 17 told us about in your statement and you've told us about
- in your evidence this afternoon.
- 19 If we just move on to page 17, I think we see on
- 20 16 March that there was a letter to you in which it says
- 21 that the issues were going to be examined by
- 22 a Mr Dingwall, who was going to go through your case
- 23 records. It says:
- 24 "Any information gained by Mr Dingwall will be made
- 25 available to you. You will also be able to look at your

- file when you are next in the Perth area."
- 2 Okay? Then remember we looked earlier at the notes.
- 3 So if we just go on to page 18, I think we see these are
- 4 the notes that Mr Dingwall took that are on your file.
- 5 Did you ever get a letter from --
- 6 A. (Witness shakes head)
- 7 Q. -- the council responding to the letter from 1996?
- 8 A. No. That one that was there --
- 9 Q. If we just go back to page 17.
- 10 A. I never received that.
- 11 Q. You can't remember receiving that letter?
- 12 A. (Witness shakes head) No.
- 13 Q. No. And it says in that letter that, you know, you were
- 14 going to get any information that Mr Dingwall gained was
- 15 going to be made available to you.
- 16 Did that happen?
- 17 A. I sent the letter and that's all I did and I got
- 18 nothing.
- 19 Q. And they --
- 20 A. I got nothing.
- 21 Q. How recently is it that you applied to get your records?
- 22 A. Just the other month.
- 23 Q. Just the other month, okay. Is that the first time that
- 24 you received a copy of your records?
- 25 A. (Witness nods)

- 1 Q. Okay. Right, just finally --
- 2 A. And I still haven't got the leaving care grant. I never
- 3 even got that.
- 4 Q. You never even got your leaving care -- oh, the leaving
- 5 care grant, yes. You'd made a request for that and you
- 6 didn't receive one is what you're saying?
- 7 A. (Witness shakes head)
- 8 Q. No. Okay.
- 9 Then I think in terms of the lessons to be learned
- 10 from your experience, I think one of the things that you
- 11 tell us in your statement, Kerry, at paragraph 125 is if
- 12 a child in care comes to a social worker and reports
- 13 things that are happening to them, they have to take
- 14 notice. You say:
- 15 "I trusted that through the government and the law
- 16 things would be done when I reported them but they
- 17 weren't."
- 18 And I think that's one of the most important things
- 19 that you think that we should learn from your
- 20 experience --
- 21 A. Uh-huh.
- 22 Q. -- is that right?
- 23 A. (Witness nods)
- 24 Q. Okay. You talk about in the paragraph that we see just
- 25 above there, it's something that you mentioned earlier

- in your evidence about, you know, why were you taken
- 2 away from your parents and put into this situation. You
- 3 say at the end of this paragraph:
- 4 "A child in foster care should feel secure and not
- 5 feel frightened or threatened."
- 6 A. Mm-hmm.
- 7 Q. Okay.
- 8 I've come to the end of the questions that I have
- 9 for you this afternoon, Kerry.
- 10 A. (Witness nods).
- 11 Q. Unless there's anything else that you want to say that
- 12 we've not covered in your evidence that you think it's
- 13 important to say?
- 14 A. (Pause)
- 15 I don't think so. I don't know. I think it's all
- 16 been --
- 17 Q. Okay. It's in your statement and it's been in your
- 18 evidence this afternoon.
- 19 A. No, there was one where she made me drink saltwater and
- she made me smoke 60 fags.
- 21 Q. Was that as a punishment for smoking?
- 22 A. Yeah. I got caught smoking at her sister -- her
- 23 daughter's. And then I got home and she made me smoke
- 24 them and she lit them -- she lit about three and made
- 25 me -- and no smoke could come out my mouth or my nose.

- 1 By the time I was finished I was on the floor. And then
- she locked me in her daughter's bedroom.
- 3 Q. Okay.
- 4 LADY SMITH: Yes, we have that in your written statement,
- 5 Kerry.
- 6 A. Is it in there?
- 7 LADY SMITH: Yes.
- 8 A. Oh, it was, I couldn't remember if I --
- 9 LADY SMITH: No --
- 10 A. -- said it or not.
- 11 LADY SMITH: You probably wouldn't have done, because you've
- 12 helped us with so much detail in your statement. It
- doesn't surprise me that you can't remember every part
- of it that's there.
- 15 Are there any outstanding applications for
- 16 questions?
- 17 Kerry, that completes all the questions we have for
- 18 you.
- 19 A. (Witness nods)
- 20 LADY SMITH: Thank you for engaging with us and sticking
- 21 with it, despite how difficult it's been. I can see
- 22 that. I can see that you're at the end of your tether
- 23 with exhaustion as well, and that doesn't surprise me
- 24 given everything that we've been asking you to look back
- 25 to in your memory banks.

- 1 So please feel free to go now and you go with my
- 2 thanks and hope that you're able to get a rest for the
- 3 rest of the day now.
- 4 A. Thank you.
- 5 LADY SMITH: Thank you.
- 6 (The witness withdrew)
- 7 LADY SMITH: During Kerry's evidence we used the foster
- family's name, GKP-GKQ , and at least one if not more
- 9 of the other children in the household, one being
- . These are all names that are protected,
- 11 identities that are protected by my general restriction
- order and they can't be used outside this room.
- 13 I think we have neatly reached the end of the day
- 14 for today, Ms Innes, is that --
- 15 MS INNES: Yes, we have, my Lady.
- 16 Tomorrow we'll have two oral witnesses and read-ins
- in the afternoon. The oral witnesses will be in the
- 18 morning and then read-in evidence in the afternoon.
- 19 LADY SMITH: Very well.
- 20 Thank you very much, I'll rise now until tomorrow
- 21 morning.
- 22 (3.57 pm)
- 23 (The Inquiry adjourned until 10.00 am on
- Wednesday, 17 August 2022)

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