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- 2 (10.00 am)
- 3 LADY SMITH: Good morning and welcome back as we come
- 4 together again to resume our evidential hearings.

5 As the period of national mourning following the

death of Her Majesty the Queen comes to an end. I'm

7 sure that many of you have been greatly moved by the

8 events during that period and are perhaps still

9 processing all that we've seen, that we've heard and

10 that we're continuing to reflect upon. I appreciate

11 that some of you may still feel distracted and troubled

12 as we drag you back to the normal daily diet of work.

However, one of the many aspects of Her Majesty's remarkable life that has been stressed again and again over the last ten days is that she was uncompromising in

her dedication to the public interest. She literally

17 lived a life of public service. It is accordingly

18 appropriate that I reiterate the commitment that I and

19 all who work in the Scottish Child Abuse Inquiry have

20 made and continue to make to the public interest,

21 particularly to children in care, in the past, in the

22 present and in the future.

Thank you for returning to join in our important work today as we carry on with the tasks set by our terms of reference. I am confident that Her Majesty

- 1 would have approved of our doing so.
- 2 Now we return to some oral evidence to start the
- 3 day, I think. Is that right, Ms Innes?
- 4 MS INNES: That's correct, my Lady.
- 5 The first witness wishes to remain anonymous and has
- 6 chosen the pseudonym 'Sophia'. 'Sophia' was in the care
- 7 of Glasgow Corporation and she was in a number of
- 8 different placements, which I'll outline.
- 9 She was boarded out with a Mrs in Glasgow
- 10 between 1958 and 1959.
- 11 She then went to Clyde Cottage until she was boarded
- out with a Mrs EZW in Renfrewshire on 1961.
- 13 Mrs EZW moved to Ayrshire during the time that 'Sophia'
- 14 lived with her.
- On 1963, 'Sophia' returned to the care
- of her mother. Her mother died on 1964.
- 17 After that, on 1964, she was boarded
- out with her aunt, Mrs GAO , in Glasgow. Mrs GAO
- 19 then moved later to East Kilbride.
- 20 On 1966, 'Sophia' moved back to Mrs EZW in
- 21 Ayrshire, where she remained until 1968.
- 22 From that date she lived with a and
- in Beith until 1968, which as she
- 24 describes in her statement was when she ran away from
- 25 there. That placement is described in the records as

- lodgings rather than foster care. However, 'Sophia' was
- 2 15 at the time and still under the care of the Local
- 3 Authority.
- 4 'Sophia' then lived with Mrs GAO again between
- 5 1968 and 1969. Again the placement is
- 6 described as lodgings and 'Sophia' was 16 at that time.
- 7 After having a baby, 'Sophia' returned to
- 8 Mrs GAO home in 1969 and was living there
- 9 when she turned 18 in 1970.
- 10 Glasgow City Council is the relevant responsible
- 11 authority.
- 12 LADY SMITH: Thank you very much.
- 'Sophia' (affirmed)
- 14 LADY SMITH: 'Sophia', a couple of things to say before we
- 15 start your evidence. First, could I ask you to try to
- 16 keep in a good position for the microphone. It's
- important that we hear you through the sound system.
- 18 A. Yes.
- 19 LADY SMITH: Then you'll see there's a red folder on the
- 20 desk there. That has your statement in it. You'll be
- 21 taken to that in a moment. But we'll also put it up on
- 22 the screen in front of you. You might find that
- 23 helpful.
- 24 A. Yeah.
- 25 LADY SMITH: We'll go to the various parts of it that we

- 1 want to discuss with you as we go through your evidence.
- But, 'Sophia', separately from that, could I just
- 3 assure you that I know what we're asking you to do here
- 4 is difficult. We've asked you to come into a public
- 5 place and talk about yourself, your own life and in
- 6 particular your early life, troubles, difficulties,
- 7 sadnesses, things that upset you. I do know that people
- 8 can, however well prepared think they are, find that
- 9 their emotions catch them out. It's not a problem.
- 10 I can cope with that.
- 11 A. (Witness nods)
- 12 LADY SMITH: And anything that we can do to help you,
- 13 whether it's giving you a break, just by pausing where
- 14 you are or leaving the room, please let me know. I want
- 15 to do all I can to enable you to give your evidence as
- 16 clearly and carefully as you can, rather than be
- 17 distracted by perhaps your own feelings.
- 18 A. (Witness nods)
- 19 LADY SMITH: So do bear that in mind as we go through your
- 20 evidence.
- 21 A. Yeah, I will.
- 22 LADY SMITH: If you're ready, I'll hand you over to Ms Innes
- 23 and she'll take it from there. Is that all right?
- 24 A. Yes. Thank you.
- 25 LADY SMITH: Thank you.

- 1 Questions from Ms Innes
- 2 MS INNES: 'Sophia', we understand that you were born in
- 3 1952. Is that right?
- 4 A. Yes.
- 5 Q. I'd like to go to your statement first of all, please,
- 6 we give it the reference WIT-1-000000869. If we can
- 7 look on to the final page of it, please --
- 8 A. The final page?
- 9 Q. The last page, yes. I think we see there at
- 10 paragraph 114 that it says there:
- 11 "I have no objection to my witness statement being
- 12 published as part of the evidence to the Inquiry.
- 13 I believe the facts stated in this witness statement are
- 14 true."
- 15 I think we can see that you signed the statement on
- 3 December 2021; is that right?
- 17 A. Yes.
- 18 Q. Thank you. If we can go back to the beginning of your
- 19 statement again, please. At the beginning, at
- 20 paragraph 2, you tell us a little bit about your family
- 21 life before you went into care. At paragraph 2 you talk
- 22 about your mother and you say that your father never
- 23 knew about you. You actually found out about him and
- 24 who he was as an adult; is that right?
- 25 A. Yes.

- 1 Q. You say in this paragraph that you don't remember life
- 2 at home before you went into care to begin with?
- 3 A. No, I don't remember anything.
- 4 Q. Okay. You say that your sister, I think, told you some
- 5 things about maybe why you were taken into care but do
- 6 you have any clear idea of why it was that you were
- 7 taken into care to begin with?
- 8 A. Well, never spoke badly of her mother. She just
- 9 said that she wasn't well.
- 10 Q. She wasn't well, okay.
- 11 At paragraph 3 you mention your older siblings and
- 12 you say I think they were in fact brought up by your
- 13 mother's parents; is that right?
- 14 A. Yes.
- 15 Q. You didn't know that you had any siblings you say until
- 16 you went back to stay with your mum when you were about
- 17 11?
- 18 A. I didn't even know I had a mother alive.
- 19 Q. Okay.
- 20 A. Or a father. Or siblings.
- 21 Q. Okay. So we'll come --
- 22 A. I was told they were dead.
- 23 Q. Who told you that?
- 24 A. Well, when I went to a foster home I was told that my
- 25 parents were dead and that I was going to a new mum and

- 1 dad.
- 2 Q. Okay. Right, we'll come back to that just shortly.
- 3 In your statement you tell us I think that you
- 4 understand that you went to Castlemilk Children's Home
- 5 when you were I think a toddler?
- 6 A. Yes.
- 7 Q. Then there came a time I think that you were introduced
- 8 to people who were going to foster you?
- 9 A. Yes.
- 10 Q. Is that right? It's redacted on the screen, but on
- 11 page 4 at paragraph 12 you say there that a family
- 12 called the I think came to see you at
- 13 Castlemilk.
- 14 A. Yes.
- 15 Q. Is that right? You mention that there was a mum, a dad
- 16 and a daughter?
- 17 A. Yes.
- 18 Q. Was the daughter older than you or younger than you?
- 19 A. Yes, she was older.
- 20 Q. Okay.
- 21 A. Not much older. A couple of years.
- 22 Q. Okay. Then if we go on to page 5 at paragraph 16 you
- 23 tell us there that you were in Castlemilk until you were
- 24 about five and then you were told that you were going to
- go and live with the

- 1 A. Yes.
- 2 Q. Is that right? I think you tell us in this
- 3 paragraph that the lady from the welfare who came in
- 4 a green uniform and in a car with a chauffeur --
- 5 A. Yes.
- 6 Q. -- is that right? That she was the one that told you
- 7 that your mum and dad were dead?
- 8 A. Yes.
- 9 Q. Okay. You also say in this paragraph you were told that
- you were getting a new mum and dad?
- 11 A. Yes.
- 12 Q. Was that going to be the
- 13 A. That's right, yes.
- 14 Q. Okay. You then go on to tell us a little bit about your
- 15 memories of living with the . What were they
- like as people?
- 17 A. I remember being quite happy there and they had other
- 18 relatives who I called aunts and uncles and grandparents
- 19 and I got on well with the daughter.
- 20 Q. Did you call them mum and dad, can you remember?
- 21 A. Yes.
- 22 Q. You say at paragraph 18 that they lived in a tenement
- 23 flat in Dennistoun?
- 24 A. Yes.
- 25 Q. What was the house like? Was it comfortable?

- 1 A. Yes, it was quite a big flat, I remember, a big lounge
- 2 and two bedrooms and a bathroom.
- 3 Q. Okay. If we go on over the page I think you tell us at
- 4 paragraph 20 that you started school when you were at
- 5 the ?
- 6 A. Yes.
- 7 Q. How did you get on at school? Do you have any memories
- 8 of that school?
- 9 A. Vague memories but I think I got on okay there, yeah.
- 10 I remember swapping scraps and things in the playground
- 11 with the girls and playing marbles with the boys.
- 12 I think I was quite happy.
- 13 Q. At paragraph 21 you say that you can't remember any
- 14 social worker or anyone from the welfare coming when you
- 15 were at the
- 16 A. No.
- 17 Q. As you've already said, you were quite happy there and
- 18 we know that you left there. What's your understanding
- of why it was that you had to leave the
- 20 A. I didn't find that out until I got my records.
- 21 Q. Okay.
- 22 A. But on my records it said that I was difficult and
- 23 moody.
- 24 Q. Okay. And how did you feel about that when you saw that
- 25 in the records?

- 1 A. I was quite surprised because my memory was of I was
- 2 happy. I was told that I was going on holiday to the
- 3 seaside, but not with them, so I thought I was going
- 4 back. But I didn't. I went to a home in Dunoon called
- 5 Clyde Cottage.
- 6 Q. Okay. So at the time you were told that you were going
- 7 on a holiday, thinking that you were going back to the
- , but in fact you went to Clyde Cottage?
- 9 A. Yes. But before I left to go on the holiday, I came
- 10 home from school one day and there was a baby in a cot
- in our bedroom, in the bedroom I shared with their
- 12 daughter,
- 13 Q. Do you know if that was the own child or
- 14 another foster child?
- 15 A. I'm not sure, but I think I would have noticed if she'd
- 16 had a big tummy.
- 17 Q. Okay. Do you think that there was some connection with
- 18 the baby arriving and you leaving?
- 19 A. Not at the time I wasn't, but ... obviously later on
- 20 when I got older I sort of thought there might be a --
- 21 a connection.
- 22 Q. Okay.
- 23 As you've said, you then went to Clyde Cottage and
- I think there came a point again when you were living at
- 25 Clyde Cottage and it's redacted in the statement but at

- 1 paragraph 38 on page 10 that you met a family called the
- 2 EZW-SPO
- 3 A. What page is that?
- 4 Q. Page 10, paragraph 38.
- 5 A. Yes.
- 6 Q. You tell us there that EZW-SPO came for the day and
- 7 took you out. Before you went out with them, did you
- 8 have any concept of why you were going out with them?
- 9 A. No. The matron just said that there was a family who
- 10 would like to take me out for the day.
- 11 Q. Okay. Do you have any memories of that first visit?
- 12 A. Yeah, it was lovely. They took me -- well, I'd been
- obviously there before, down to the beach and there was
- 14 a little paddling pool there. And we got ice cream and
- 15 I remember it being a nice day.
- 16 Q. Okay. Did they have children, EZW-SPO
- 17 A. They had two boys, yes. One was ... a baby. Well,
- 18 about a year old. And the other one was about --
- 19 I think he was about seven, seven and a half.
- 20 Q. Okay.
- 21 LADY SMITH: 'Sophia', you'd have been about six at that
- 22 time, would you?
- 23 A. No. I was eight.
- 24 LADY SMITH: You were eight when you went to EZW-SPO
- 25 A. Eight and a half, I think. I'm not going by the

- 1 records, I'm going by what I remember.
- 2 LADY SMITH: That's fine. Yes, I see.
- 3 MS INNES: Yes, I think you were in Clyde Cottage for maybe
- 4 about two years before you went to live with EZW-SPO
- 5 A. Yeah.
- 6 Q. Okay. If we move on, please, to page 11 and
- 7 paragraph 43, you tell us there about leaving Clyde
- 8 Cottage and you say that you were called into the office
- Secondary Institutions to be published later

 10

 11 A.

 12 Q.

 13 A.

 14 Q.
- Secondary and asked you if you wanted to go and live with
- EZW-SPO
- 17 A. Yes.
- 18 Q. What do you remember about that? How did you feel about
- 19 moving?
- 20 A. Yeah, I was quite keen to do that, yeah. Quite happy.
- 21 Q. Okay. You say again that the green car arrived with the
- 22 lady from the welfare.
- 23 A. Yeah.
- 24 Q. Was this the same person that you'd seen before?
- 25 A. I don't remember. I just remember going over on the

- ferry with a lady in a uniform.
- 2 Q. You say that you were told again that you were going to
- 3 get a new mum and a new dad?
- 4 A. Why yes.
- 5 Q. How did you feel about that at the time, can you
- 6 remember?
- 7 A. I think I was quite happy to go Secondary Institutions to be publish
- Secondary Institutions to be published later
- 9 0.
- 10 A.
- 11 Q. Mm-hmm. Okay. You tell us about EZW-SPO at
- 12 paragraph 44, so you say that they were quite young at
- the time. Mrs EZW was about 28 and her husband was
- 14 about 29 when you first went there. You mention the two
- 15 children that you've told us about. And initially
- 16 I think you lived somewhere and then you moved to Beith?
- 17 A. We lived in , which was away in the middle of
- 18 nowhere, but we went to the village school in
- 19 and then we moved to -- I liked it there, and then we
- 20 moved to Beith.
- 21 Q. At paragraph 45 you describe what it was like living
- 22 with EZW-SPO in terms of what their house was like.
- 23 A. It was a bungalow and had lots of land round it because
- 24 my foster father had a business. He had lorries that
- 25 took animals to market from farms and he had people

- working for him and my foster mum, she -- there was
- and she tended to that and she took
- 3 phone calls for the business.
- 4 Q. Did that carry on when they moved to Beith or were they
- 5 doing something different when they moved there?
- 6 A. No, sold the house and land to a friend but my foster
- 7 dad continued to use the big barn for housing his
- 8 lorries.
- 9 Q. Okay. Then as you say you moved into Beith and what was
- 10 the house like there?
- 11 A. That was a lovely house. It was a villa with a lovely
- 12 garden and plenty of room. We all had a room each.
- 13 Q. And did you -- sorry?
- 14 A. And a spare room.
- 15 Q. Did you have to move school when you moved from
- 16 to Beith?
- 17 A. Yes.
- 18 Q. How had you been getting on at the school at
- 19 A. I quite liked that school. It was a small school with
- 20 mixed ages in each class. There was only about 40 kids.
- 21 I went to Beith Academy Primary and that was a good
- 22 school too and I made friends.
- 23 Q. Okay. If we go on over the page you talk about some of
- 24 the routine at EZW-SPO and at paragraph 49 at the
- 25 bottom of page 12 you tell us that you have a photograph

- of you, yourself on your ninth birthday. I think you
- 2 say that other than one photo that you have from your
- 3 sister, that photo is the first photo that you have of
- 4 yourself as a child?
- 5 A. Yes.
- 6 Q. You tell us in this paragraph that Mrs EZW , I think,
- 7 had a number of photographs that she shared with you
- 8 perhaps when you were older?
- 9 A. Yes.
- 10 Q. Is that right? Okay. You say that in the photo when
- 11 you were nine you look happy in the photo and you were
- 12 happy?
- 13 A. Yes.
- 14 Q. How did you feel about living at EZW-SPO ?
- 15 A. I was really happy there.
- 16 Q. If we go on over the page to the top of page 13 at
- 17 paragraph 50 you say that you understand that they had
- 18 fostered before but not long term.
- 19 A. Yes.
- 20 Q. Did they have any other foster children coming to
- 21 live --
- 22 A. Not while I was there, no. That was -- it was previous
- 23 to me.
- 24 Q. Okay. You say at this paragraph that you called them by
- 25 their first names?

- 1 A. Yes.
- 2 Q. Did you always do that for the whole time that you lived
- 3 with them?
- 4 A. Yes.
- 5 Q. Were they happy with that or did they want you to call
- 6 them something else?
- 7 A. No, they didn't say anything --
- 8 Q. Okay.
- 9 A. -- about it, no. The reason I didn't call them mum and
- 10 dad was because I'd been told to call someone else mum
- 11 and dad and look what happened.
- 12 Q. Okay. You talk about your relationship with the family
- 13 at paragraph 51 you say that you loved it there, that
- 14 you loved the boy I think who was closest in age to you,
- 15 you got on really well with him?
- 16 A. Yes,
- 17 Q. Then there was the younger boy, who was obviously quite
- 18 a bit younger than you at the time?
- 19 A. yes.
- 20 Q. Okay. At paragraph 52 you tell us that EZW-SPO
- 21 treated you the same as their own children?
- 22 A. They did, yes.
- 23 Q. So you didn't feel that there was any difference
- 24 between --
- 25 A. None at all.

- 1 Q. -- you and the boys, okay. What would happen if you
- 2 misbehaved or were naughty at EZW-SPO ? How would
- 3 they deal with that?
- 4 A. Well, you got reprimanded but that was it. So did
- 5 and
- 6 Q. Okay.
- 7 A. Nothing physical, no ...
- 8 Q. Okay.
- 9 At paragraph 53 you tell us that you left EZW-SPO
- 10 How were you told that you were going to be leaving
- 11 them?
- 12 A. My foster mum took me on her knee, which she never
- 13 really did because I was quite big by this time, and
- 14 said that she had something to tell me, that I was going
- 15 to live with my mother. And I said, "Well, I don't have
- 16 a mother, my parents are dead", and she said, "No, you
- do have a mother and she wants you back", and I said
- 18 I didn't want to go because I was happy at school and at
- 19 home and she said that I had to go and there was nothing
- 20 that she could do to stop and she didn't want me to go
- 21 either. But ... she couldn't do anything about it.
- 22 Q. As you told us earlier in your evidence you'd been told
- 23 before you went to the first foster home that your
- 24 mother and father were dead and from what you're saying,
- 25 this is the first time that somebody told you that your

- 1 mother was actually alive?
- 2 A. Yes.
- 3 Q. And you also say that you were being told that you would
- 4 have to go and live with her. Can you remember a social
- 5 worker coming and talking to you about that?
- 6 A. No.
- 7 Q. Just remember Mrs EZW telling you?
- 8 A. Yeah. That she'd obviously been or had a phone call,
- 9 I don't know.
- 10 LADY SMITH: How old were you then, 'Sophia'?
- 11 A. I think I was just before I was 11.
- 12 LADY SMITH: We're talking about 1963, some time around
- 13 then?
- 14 A. Yeah.
- 15 LADY SMITH: There had been no attempt, for example, to
- 16 introduce you to your mother by means of visit or
- 17 contact?
- 18 A. No, never, no.
- 19 LADY SMITH: The very first you knew was being told you were
- 20 going to live with her?
- 21 A. Yeah.
- 22 LADY SMITH: Is that right? Did you have any picture in
- 23 your head of what your mother looked like?
- 24 A. None at all.
- 25 LADY SMITH: Or what sort of place she lived in?

- 1 A. None.
- 2 LADY SMITH: Thank you.
- 3 MS INNES: If we go on over the page, please, at
- 4 paragraph 54 you talk about the man and the woman in the
- 5 green car coming back. Before the car came back, can
- 6 you remember if you had any visit with your mother at
- 7 all or is your recollection that you just went straight
- 8 from EZW-SPO to live with your mother?
- 9 A. Yes. Straight there.
- 10 Q. Straight there?
- 11 A. Yeah.
- 12 Q. As you've already said, you told your foster mum that
- 13 you didn't want to go back but she said she had no
- 14 choice?
- 15 A. Yes.
- 16 Q. Okay. At paragraph 55 you say that apparently your mum
- 17 had tried to get you back before?
- 18 A. Well, I didn't know that then, but my sister told me
- 19 that she had.
- 20 Q. Okay.
- 21 A. When I was in my 30s --
- 22 Q. Right.
- 23 A. -- she told me that.
- 24 Q. At paragraph 56 you tell us that your mother was living
- 25 in the Gorbals in Glasgow at the time?

- 1 A. Yes.
- 2 Q. You also mention that your mum was living with a man at
- 3 the time?
- 4 A. Well, there was a man there when I went in. He went
- 5 away to work during the week somewhere.
- 6 Q. Right.
- 7 A. And she had a baby, about six months old, who turned out
- 8 to be my sister's daughter.
- 9 Q. Okay.
- 10 A. Her parents were working and living in London.
- 11 Q. Right. I think you've already told us in your evidence
- 12 that you had no idea that you had siblings either until
- 13 you went back to live with your mum, so it was at this
- 14 point that you found out that your mum had other
- 15 children?
- 16 A. Yes.
- 17 Q. Is that right? What was it like living with your mum
- 18 again?
- 19 A. Horrible.
- 20 Q. Can you explain why?
- 21 A. Well, I missed my foster parents and my friends so
- I cried a few times when I was in bed. And she said
- 23 that I was ungrateful and that I should -- she should
- 24 have drowned me at birth.
- 25 Q. Okay. You also talk about the surroundings, so you'd

- been living in the countryside, you'd been living in
- and then Beith, which you described as being
- 3 small schools and the lovely countryside. What was it
- 4 like living in the Gorbals?
- 5 A. I just didn't like living in the city. And I didn't
- 6 like living with my birth mother. I liked school, but
- 7 I always liked school, so ... and I did make friends.
- 8 But apart from that, I wasn't very happy.
- 9 Q. You say at paragraph 58 that you didn't realise that
- 10 your mum was ill. You understand I think or you
- 11 understood perhaps later on that she had TB?
- 12 A. Yes.
- 13 Q. And you don't know if she was still ill with that at the
- 14 time you were living with her you say, but she died
- 15 about six months after you went to live with her?
- 16 A. Yes, of heart failure.
- 17 Q. If we move on over the page, please, what happened to
- 18 you after your --
- 19 A. Sorry, I need to go to the toilet.
- 20 MS INNES: That's okay.
- 21 LADY SMITH: That's not a problem. You slip out now.
- 22 (10.35 am)
- 23 (A short break)
- 24 (10.37 am)
- 25 LADY SMITH: Are you ready for us to carry on, 'Sophia'?

- 1 A. I am. Thank you.
- 2 LADY SMITH: Ms Innes, when you're ready.
- 3 MS INNES: Thank you, my Lady.
- 4 If we can go to page 15 and paragraph 59 of your
- 5 statement, you are dealing there with the time after
- 6 your mum died. Where did you go to live after your mum
- 7 died?
- 8 A. Well, my sister took me to my mother's sister.
- 9 Q. Is that Mrs GAO ?
- 10 A. Mrs GAO , yeah.
- 11 Q. Was she somebody that you knew?
- 12 A. Well, I had met her once or twice with my mother up at
- my grandmother's.
- 14 Q. Okay. And who else lived with Mrs GAO
- 15 A. Her husband and four children.
- 16 Q. Four of their own children?
- 17 A. Yes.
- 18 Q. What sort of ages were their children?
- 19 A. The oldest was 14, 12, 4 and 5 -- 4 and 3.
- 20 Q. Okay. You tell us at paragraph 59 that it was
- 21 a two-bedroomed flat they were living in?
- 22 A. Yes.
- 23 Q. Where did you sleep?
- 24 A. In a big bed in a recess.
- 25 Q. Okay. Was that in a recess off a living room?

- 1 A. Yes.
- 2 Q. Okay. Was anybody else sleeping in that room?
- 3 A. Yes, all the children.
- 4 Q. Okay. So all -- and did you have your own bed or --
- 5 A. No.
- 6 Q. -- were children sharing beds?
- 7 A. No, it was one big double bed. Some at the bottom, some
- 8 at the top.
- 9 Q. Right. If we go down to paragraph 60, you tell us a bit
- 10 about the children and you say that your aunt later on
- 11 had another child?
- 12 A. Not when we were living there.
- 13 Q. Right.
- 14 A. When we moved to East Kilbride.
- 15 Q. Okay. You say at paragraph 61 that they moved from the
- 16 flat in Parkhead I think to a house in East Kilbride?
- 17 A. Yes.
- 18 Q. Did you have more room there?
- 19 A. Yeah, there were four bedrooms.
- 20 Q. Okay. And were you sharing a room with anybody?
- 21 A. Yes, with a cousin.
- 22 Q. Okay. If we go down to paragraph 62 you say that in the
- 23 first place that you lived in there was no toilet in the
- 24 flat. Was there an outside toilet?
- 25 A. There was one in the stair that we shared with three

- 1 other families.
- 2 Q. Okay.
- 3 A. On that landing. It was the top floor too. It was
- 4 pretty dangerous because there was a big well in the
- 5 middle you could have gone down. You know, a big
- 6 stairwell.
- 7 Q. Right, I see.
- 8 A. Not a water well, a stairwell.
- 9 Q. Yes. You say there that you don't know what the welfare
- 10 was doing letting somebody go to stay there. Can you
- 11 remember a social worker talking to you about going to
- 12 live with GAO-EZV
- 13 A. Only she asked me in front of them would I like to stay
- 14 with them and I couldn't say anything else, had to say
- 15 yes, but I really wanted to be with my foster parents.
- 16 Q. Okay, EZW-SPO
- 17 A. Yes.
- 18 Q. Okay. Was this after you had already gone to stay with
- 19 them that the social worker came to see you?
- 20 A. No, it was after my mum died, my sister took me over
- 21 there and I was there I think a few days when this woman
- 22 came from the welfare department and she said that my --
- 23 would I like to stay there and my aunt and uncle said
- they would be willing to have me stay with them. Didn't
- 25 have any choice really, did I? I didn't get to speak

- 1 with her on my own.
- 2 Q. If you had been able to speak to her on her own, would
- 3 that have made a difference, do you think?
- 4 A. Yeah.
- 5 Q. Do you think you would have been able to say that you
- 6 wanted to go back to your foster parents?
- 7 A. Yes, because even though I was only 11, I knew
- 8 I shouldn't hurt people's feelings.
- 9 Q. So you knew you shouldn't hurt people's feelings?
- 10 A. Yeah.
- 11 Q. When they were there in the room, you felt perhaps that
- if you said you didn't want to stay with them they would
- 13 be hurt by that?
- 14 A. Yes. And also I was quite fond of my oldest cousin.
- 15 Q. Okay. About how --
- 16 A. I didn't want to lose them.
- 17 Q. Sorry?
- 18 A. I didn't want to lose them either.
- 19 Q. Okay. At paragraph 63 you tell us about memories of
- 20 going to the social work office to get clothes.
- 21 A. Yes.
- 22 Q. Can you tell us about that, please?
- 23 A. My aunt used to take me in to I think it was
- John Street. It was a big building with arches, you
- 25 went through arches, and then you went into a big room

- and I was asked what size I was and she gave me two
- 2 skirts, two blouses, two -- two of everything.
- Nighties. Coats. And that's the only clothes I ever
- 4 got, yeah. They were new clothes, but not what
- 5 everybody else was wearing.
- 6 Q. You describe at the top of page 16 that you weren't
- 7 allowed to get anything from the shops, that in this
- 8 office there were shelves full of clothes and that's
- 9 where you got your clothes from.
- 10 A. Yes.
- 11 Q. From the office. Okay.
- 12 Then at paragraph 64 you tell us about school and
- 13 you say that you passed your 11 Plus and was that
- 14 followed up by you going to the correct school that you
- should have gone to, having passed the 11 Plus?
- 16 A. I passed it in -- when we lived in Glasgow and I went to
- 17 Eastbank Academy, which was the high school. The way
- 18 they worked it then, if you didn't pass you went to the
- junior school. But when we went to East Kilbride they
- 20 sent me to the junior school there.
- 21 Q. Okay. And you say that you came top at the junior
- 22 school quite a lot?
- 23 A. Yes.
- 24 Q. At paragraph 65 you describe that your aunt went out to
- 25 work?

- 1 A. Yes.
- 2 Q. What then happened when you came home from school? What
- 3 sort of things did you have to do?
- 4 A. Well, when we lived in Glasgow when we came home from
- 5 school, my cousin who was a year -- six months younger,
- 6 we had to go to Dennistoun to pick up her younger
- 7 brother and sister who were at nursery, an aunt there
- 8 picked them up from nursery and we had to bring them
- 9 back home on the bus. Set the fire and the table and do
- 10 the housework and look after these two children. And we
- 11 were only 11.
- 12 Q. Okay. And you talk about there being a shop at the
- 13 bottom of the stair. Did you have to go there to get
- 14 supplies?
- 15 A. Yeah, I remember going there to get bread and milk.
- 16 Q. Then I think at paragraph 66 you tell us about the visit
- 17 that you can remember of the social worker coming to see
- 18 you and you've already told us about that.
- 19 If we can move on over the page to page 17 and
- 20 paragraph 67, you say that you know that GAO-EZV got
- 21 paid for having you?
- 22 A. Yes.
- 23 Q. How do you know that?
- 24 A. Because when she took me in to the welfare department to
- 25 get clothes and she introduced me to people as her

- 1 foster daughter.
- 2 Q. She didn't call you her niece?
- 3 A. No.
- 4 Q. You say here that you remember challenging her about
- 5 that?
- 6 A. Yes.
- 7 Q. And what was her response?
- 8 A. She didn't say anything much at all.
- 9 Q. Do you know if the money that she received was spent on
- 10 you?
- 11 A. She fed -- I got fed there. I don't remember anything
- 12 else.
- 13 Q. Okay. And you say at the end of this paragraph at
- 14 paragraph 67 that you don't think that they would have
- taken you on if they hadn't been getting money for you?
- 16 A. I don't think so but at the time I wouldn't really know
- 17 that. But when I got older I put two and two together
- 18 because her husband -- well, they weren't married. Her
- 19 partner was a drunk and spent all his money on himself
- 20 and she worked and that was the only money she really
- 21 had.
- 22 Q. Okay. You talk about being bullied by your cousin at
- 23 paragraph 68 --
- 24 A. Yeah.
- 25 Q. -- and that sometimes she would make reference to the

- 1 fact that you were in care or being kept by the state.
- 2 A. Yeah.
- 3 Q. Then at paragraph 69 you say:
- 4 "My uncle used to get drunk and throw us out."
- 5 A. Yeah.
- 6 Q. Are you able to tell us about how he behaved when he was
- 7 drunk?
- 8 A. Yeah, he would come in and we'd be in bed and he would
- 9 have an argument with my aunt and then he would come up
- 10 the stairs and tell us all to get out of bed and get out
- 11 of the house. And he would say to my aunt -- he threw
- her out too, "And take that black bastard with you".
- 13 Q. And was that referring to you?
- 14 A. Yeah.
- 15 Q. You say in that paragraph that sometimes when these
- 16 things happened the neighbours would call the police?
- 17 A. Yes.
- 18 Q. Did the police ever speak to you about what was going
- 19 on?
- 20 A. No. They would come down and take him away but she'd
- 21 let him back in again.
- 22 Q. At paragraph 70 you also tell us that your -- you say:
- 23 "My uncle started to touch me in inappropriate
- 24 places."
- 25 And that he sexually abused you and you talk about

- 1 later on as well when you were older.
- 2 A. Yes.
- 3 Q. Was there anybody that you felt that you could tell
- 4 about what was going on?
- 5 A. Well, I didn't know anything about things like that.
- 6 Well, I didn't understand. And I just used to do that
- 7 (gestures).
- 8 Q. Just to try and push him away?
- 9 A. Yeah.
- 10 Q. Okay. If we go on to page 18 and paragraph 72, you say
- 11 there that you told him that you were going to tell your
- 12 aunt. What was happening, so at paragraph 72.
- 13 A. Oh yeah.
- 14 Q. What was his reaction to that?
- 15 A. He said no one would believe me. And that I would cause
- 16 trouble. I was a trouble-maker.
- 17 Q. And did that affect you thinking that you were going to
- 18 tell your aunt about it or not? Did that influence you?
- 19 A. He said that I would go back into care.
- 20 Q. I see. You say that you didn't see a social worker so
- 21 you couldn't tell them and you say that you weren't able
- 22 to tell EZW-SPO until after you'd run away. So at
- 23 this point when you were living with GAO-EZV did you
- 24 have any contact with EZW-SPO
- 25 A. Yes, I did. I think I went for a weekend once.

- 1 Q. Okay. And I think you're saying there that you weren't
- 2 able to tell them during the time that you were living
- 3 with GAO-EZV and you were too embarrassed, you
- 4 didn't know how to put it into words?
- 5 A. I didn't understand it.
- 6 Q. Yeah.
- 7 A. I knew it wasn't right and I didn't like it.
- 8 Q. Okay. Then there came a point that you left GAO-EZV
- 9 at that stage and how did it come about that you left
- 10 them?
- 11 A. Well, I didn't get any clothes out of shops so by this
- 12 time I was 13 and my cousin who was the same age as me
- 13 was getting clothes from shops, she got fashionable
- 14 clothes, and I wanted a pair of blue jeans and my older
- 15 cousin, who was working, gave me the money -- it was 17
- 16 and 6 -- to buy the jeans. But my cousin, the younger
- one, told her mum and the mum came up and battered me
- and took the money off me and said, "Don't you take
- money from her, she's got to work all week for that".
- 20 Q. Okay. When you say that she battered you, what did she
- 21 do?
- 22 A. She slapped and punched me. Pulled my hair.
- 23 Q. Is that something that had happened before or not?
- 24 A. Yeah. Just once before.
- 25 Q. Okay.

- 1 A. I went on a cruise with -- the welfare department
- 2 arranged it and me and my friends that I just met on the
- 3 cruise, we were late coming back for the ship, a couple
- 4 hours, because we were allowed to roam about on our own
- 5 in Madeira. And we held up the ship and she must have
- got to know about it and she battered me for that.
- 7 Q. You tell us that after this incident that you're
- 8 describing at paragraph 73 that you ran away at that
- 9 point and where did you go?
- 10 A. Got a bus into Glasgow and then into Beith to my foster
- 11 parents.
- 12 Q. What was the reaction of EZW-SPO to you?
- 13 A. Well, they were shocked. Because I had two friends with
- 14 me.
- 15 Q. Okay. And what did they do? Did they contact anyone?
- 16 A. Well, they contacted the friends' parents, who came and
- 17 picked them up the next day. And they contacted --
- 18 well, they must have contacted the social work
- 19 department or the welfare.
- 20 Q. Okay.
- 21 A. And I was allowed to stay.
- 22 Q. Okay. And if we go on over the page to page 19 and
- 23 paragraph 75, you say that you can remember somebody
- 24 coming from the welfare department and asking you if you
- 25 wanted to stay with EZW-SPO .

- 1 A. Yes.
- 2 Q. Can you remember them exploring with you why you had
- 3 left GAO-EZV ?
- 4 A. I told them about my aunt hitting me and I didn't like
- 5 my -- her partner.
- 6 Q. Were you --
- 7 A. And I didn't like my cousin , because she was
- 8 a bully.
- 9 Q. Were you able to tell them what was happening with your
- 10 uncle?
- 11 A. I told them that he was throwing us out and calling me
- 12 names.
- 13 Q. Okay. What was their reaction to that, can you
- 14 remember?
- 15 A. Don't know, she was writing in a book. (Witness shakes
- 16 head)
- Just asking me questions and she was writing it all
- 18 down.
- 19 Q. You mentioned about your uncle telling the social worker
- 20 that your uncle was calling you names and throwing you
- 21 out and suchlike. Were you able to tell the social
- 22 worker about him touching you at that point or not?
- 23 A. I can't remember that, because I still didn't know what
- 24 he was doing or understand what that was about. I think
- 25 at that time I was more annoyed about being hit.

- 1 Q. Then you say that you were able to stay with EZW-SPO
- 2 and you went to Beith Academy?
- 3 A. Yes.
- 4 Q. And you passed all your exams and what happened after
- 5 that, were you able to stay at school?
- 6 A. No.
- 7 Q. Why not?
- 8 A. Because my foster mum -- I don't remember my foster
- 9 father ever saying anything about it -- she thought that
- 10 it was a waste of time for a girl to stay on for further
- 11 education because they just got married and had
- 12 children.
- 13 Q. Okay. And how did you feel about that at the time?
- 14 A. I was really upset because my best friend was allowed to
- 15 go to college.
- 16 Q. Was allowed to go to college, okay.
- 17 A. And that's what I wanted to do.
- 18 Q. Instead of that did you have to leave school?
- 19 A. Yes. And get a job in
- 20 Q. You tell us about that at paragraph 77.
- 21 You say at paragraph 78 that you remember speaking
- 22 to a social worker about the job. You told her that you
- 23 didn't like it. You did it anyway. You say:
- "I had no choice."
- 25 A. No, I didn't have any choice. And I didn't like it at

- 1 all.
- 2 Q. You say at paragraph 78 that you started work in fact
- 3 when you were 14, so you were 15 in the following
- 4 , you think.
- 5 A. Yeah. I left school in the end of July and I wasn't 15
- 6 till .
- 7 Q. How did you get on with EZW-SPO at this point when you
- 8 were living with them?
- 9 A. Yeah, I think we got on okay and I remember going on
- 10 holiday to Butlins and ... but then I started --
- I wanted to go to -- my friends were all going to
- 12 a disco. I wasn't allowed. And so I started sneaking
- off to the café to listen to music and drink Coca-Cola
- on a Sunday afternoon instead of going to Bible class.
- 15 Q. What was EZW-SPO reaction to that?
- 16 A. They didn't know.
- 17 Q. Okay. Did they ever find out about that or not?
- 18 A. I told them later.
- 19 Q. Okay. If we move on, please, to page 20 and
- 20 paragraph 80, you talk there about your reflections, you
- 21 talk about not being able to stay on at school, and at
- 22 paragraph 80 that you were all mixed up because you'd
- 23 been back and forward.
- 24 A. Yeah.
- 25 Q. Do you think that what had happened in the past, that

- 1 you've already told us about, that you were with the
- 2 EZW-SPO and then moved back to your mum and then moved to
- GAO-EZV , do you think that then had an impact on you
- 4 when you went back to stay with EZW-SPO
- 5 A. A definite impact.
- 6 Q. What sort of impact did it have?
- 7 A. Well, when I lived with my mother's sister and family,
- 8 we were allowed more freedom. Well, we went swimming,
- 9 we had to go and pick up kids from school, from nursery
- 10 or whatever. I found my foster mum a wee bit strict.
- 11 I still had to be in bed at 9.
- 12 Q. Okay.
- 13 A. I just ... it was fine till I left school.
- 14 Q. At paragraph 81 you describe that you had an argument
- 15 with your foster mum one day and I think in the context
- of this argument she slapped you; is that right?
- 17 A. Yes.
- 18 Q. Had she hit you before or not?
- 19 A. No.
- 20 Q. And how did you react to that at the time?
- 21 A. Well, it was because -- because I was going to the café,
- she didn't know that, I wanted to wear a coat that
- 23 wasn't too -- not for church. And that was what the
- 24 argument was about. When she slapped me, I was really
- 25 upset because she'd never done that before.

- 1 Q. Okay. After that happened, did you carry on living with
- 2 EZW-SPO or did you leave?
- 3 A. No. No, I went to the café. And my friend -- told my
- friends and she said, "Well, that's terrible, they're
- 5 not your parents, you can go and live with my aunt and
- 6 uncle", so she took me to her aunt and uncle's.
- 7 Q. Okay. And you talk about this couple, I think they're
- 8 called and , and I think we know that their
- 9 surname is , so you went to stay with this couple
- 10 who also lived in Beith. Is that right?
- 11 A. Yes.
- 12 Q. Okay. Did the social work know that you had moved to
- 13 live with them?
- 14 A. Yes.
- 15 Q. At page 21, paragraph 83 you say that you can remember
- 16 a social worker coming to inspect the house?
- 17 A. Yes.
- 18 Q. And they were a couple, they didn't have children of
- 19 their own?
- 20 A. No, they didn't have any children.
- 21 Q. How did you get on with them?
- 22 A. I got on really well. I went to work. They always had
- 23 a nice meal in the evening and -- yeah, they were a nice
- 24 couple.
- 25 Q. Then at paragraph 84 you tell us that there came a point

- where you left them and how did it come about that you
- 2 left their care?
- 3 A. Well, Mrs told me that her and her husband were
- 4 splitting up and that I'd need to go to a hostel in
- 5 Glasgow.
- 6 Q. How did you feel about that?
- 7 A. Devastated.
- 8 Q. What did you do? Did you wait to be taken to the hostel
- 9 or not?
- 10 A. No.
- 11 Q. Okay. So you tell us I think in this paragraph that you
- 12 and your boyfriend decided to run away?
- 13 A. Yeah.
- 14 Q. But then ultimately you were taken back to Glasgow
- I think first of all to a remand home and then to
- 16 Arnprior Hostel?
- 17 A. Yes.
- 18 Q. If we move on, please, to page 22 and paragraph 88 you
- 19 say that after being at the hostel you got a job as
- 20 a mother's help and you lived in?
- 21 A. Yes.
- 22 Q. Then you tell us that you went back to live with the
- 23 GAO-EZV again?
- 24 A. Yes. Because Giffnock wasn't far from East Kilbride, my
- 25 cousin, I was in touch with her and she said to go over

- 1 to my aunt's, she'd like to see me, and she asked me to
- go and look after her youngest daughter while she
- 3 went to work. And I did it. Stupidly.
- 4 Q. Okay. At this point was living with GAO-EZV any
- 5 better or worse than it had been before?
- 6 A. I wasn't there that long, because I was still seeing my
- 7 boyfriend. We'd meet up in Glasgow at weekends and ...
- 8 I did look after the house and her -- my aunt's
- 9 daughter. But my cousin , who was a bit of
- 10 a horror, started being horrible again so my boyfriend
- 11 suggested that I go and live with his aunt and uncle in
- 12 Kilbarchan.
- 13 Q. You tell us about that on page 23, paragraph 91 and how
- 14 did that work on, staying with your boyfriend's aunt and
- 15 uncle?
- 16 A. It was okay at first, but my boyfriend's mum and dad
- 17 weren't happy about him seeing me because I was the
- 18 wrong colour, but he'd been living with them so they
- 19 agreed that if he went back to live back with them, they
- 20 wouldn't mind me -- him seeing me.
- 21 Q. Okay.
- 22 A. But while I was there, well our plan was stupidly,
- 23 because we were so young and we wanted to get married,
- 24 which seems stupid now but at the time we were serious.
- 25 If I got pregnant we would get a house and, you know, be

- 1 together.
- 2 His aunt was lovely but his uncle ... was horrible.
- 3 She went to visit her mum with the children one day at
- 4 a weekend and my boyfriend had fallen out with me and he
- 5 came back and he had been drinking and I came back to my
- 6 bedroom and he pushed me into his room and tried to rape
- 7 me. I was pregnant at the time. And I had to kick him
- 8 off. Punch him. And -- it was horrible.
- 9 Q. Did you leave --
- 10 A. The next --
- 11 Q. Sorry. Did you leave their house after that?
- 12 A. I had nowhere to go. No,
- 13 intending to kill myself.
- 14 Q. And I think you were taken to hospital?
- 15 A. In Johnstone.
- 16 Q. After you came out of the hospital, did you go back to
- 17 live with your boyfriend's aunt and uncle or did you go
- 18 somewhere else?
- 19 A. No, I had to, I had nowhere to go.
- 20 Q. Okay.
- 21 A. I had to go back.
- 22 Q. Sorry?
- 23 A. I had to go back.
- 24 Q. Okay. Then on page 24 at paragraph 93 you tell us that
- 25 you were contacted I think by friends of EZW-SPO

- 1 A. Yeah, the ones in who had bought the house.
- 2 Q. Okay. You talk about the welfare officer at the time,
- 3 a Mr Caldow. Was he involved because you were pregnant
- 4 at the time or was he --
- 5 A. No, I was still under the welfare department, Children's
- 6 Department.
- 7 Q. Can you remember meeting him?
- 8 A. Yes.
- 9 Q. Can you remember talking to him about where you were
- 10 going to live?
- 11 A. He came to see me when I went to stay with and
- , friends of my foster parents'. My foster
- 13 parents had moved down to Nottingham a couple of
- 14 years -- I think the year before. So they didn't know
- 15 anything about anything. And and had
- 16 a restaurant built onto the house and they offered to
- 17 give me a home and a job and then suggested they adopted
- my baby because my boyfriend got into trouble with the
- 19 police and they wouldn't -- didn't want me having
- 20 anything more to do with him.
- 21 Q. Okay. And you tell us at paragraph 95 that you were in
- 22 a mother and baby home for a period but then after that,
- 23 when you went back to the
- your baby and pretend that she was your sister?
- 25 A. Foster sister.

- 1 Q. Okay. You say that you just couldn't do it and did you
- 2 move from them?
- 3 A. It wasn't that I just couldn't do it. I didn't want to
- 4 give my child up, but I had nowhere to go. And I had
- 5 no one to help me.
- 6 Q. Okay.
- 7 A. So I agreed to let them adopt her, but then when I came
- 8 to sign the papers I couldn't do it.
- 9 Q. Okay.
- 10 A. They put me out in the street there and then.
- 11 Q. You say that your daughter, I think, was perhaps taken
- 12 into care at that point, you had to apply to get her
- 13 back?
- 14 A. No, she wasn't taken into care.
- 15 Q. Right.
- 16 A. Mr Caldow came along and I went to stay with a friend --
- 17 Q. Right.
- 18 A. -- for a week. Mr Caldow came and took me to the
- 19 to pick up my daughter.
- 20 Q. Okay. So your daughter was still with the
- 21 A. Yes. This was the next day or the day after.
- 22 Q. Right, I see.
- 23 Then on page 25 at paragraph 97 you describe that
- 24 you then went back to GAO-EZV again?
- 25 A. Yeah, well, I had nowhere to go so Mr Caldow phoned the

- 1 GAO-EZV and asked if I could stay there and they said
- yes. Because I was still too young to be on my own.
- 3 Q. How did you feel about going back to them at that point?
- 4 A. Didn't have any choice.
- 5 Q. And -- sorry?
- 6 A. I didn't say anything.
- 7 Q. Sorry, I thought I interrupted you.
- 8 You tell us then it was a disaster, it was back into
- 9 the frying pan, you say?
- 10 A. Yes.
- 11 Q. I think at this point your uncle, you say, made your
- 12 life a misery and he sexually assaulted you?
- 13 A. Yeah.
- 14 Q. Okay.
- 15 A. I mean properly. He said that ... I knew what it was
- 16 all about now so ... yeah. He thought it was all right
- 17 to ... sexually abuse me.
- 18 Q. Okay. At paragraph 99 you talk about reporting what had
- 19 happened at GAO-EZV and you say that Mr EZV was
- 20 telling you that you'd end up out on the streets and
- 21 that nobody would believe you.
- 22 A. Yeah.
- 23 Q. Did you go and tell anybody about what had happened?
- 24 A. I went to the doctor.
- 25 Q. Mm-hmm.

- 1 A. And he told me that I should have my child adopted and
- 2 I'd be able to get away and make a better life on my
- 3 own. I went to social work department in East Kilbride
- 4 and they got me a job away.
- I had a job, I got out of the house because I got
- a job when my child was two months old just to be out
- 7 there so I wouldn't be there when he -- because he was
- 8 a painter and decorator. When everyone was at school
- 9 and my aunt was at work he came in sometimes during the
- 10 day and that's when he abused me. So I got a job. Most
- of my wages went on the nursery. But then he did get me
- on my own one day and I just couldn't take it any more
- 13 so I went to the social work department and they
- 14 arranged for me to get a job in Coatbridge, live-in
- 15 looking after three children for a guy who was going
- 16 through a divorce and he had custody of his three
- 17 children but his elderly mother, he had to look after
- 18 her in her house so he had me look after his three
- 19 children in his house.
- 20 Q. Okay. And was that a live-in job?
- 21 A. Yes.
- 22 Q. Okay.
- 23 A. And he paid me as well.
- 24 Q. Sorry?
- 25 A. A live-in job, I didn't have rent to pay, and I got

- 1 paid, yeah.
- 2 Q. Other than the social worker finding you a live-in job
- and enabling you to move out of GAO-EZV , do you know
- 4 if anything was done about what you'd said about what
- 5 was happening to you?
- 6 A. No. Nothing. I never heard anything about it.
- 7 Q. Okay. And later on in life, have you ever reported what
- 8 happened to you at GAO-EZV ? Have you spoken to the
- 9 police, for example, about it?
- 10 A. No. I think I just buried it and got on with my life.
- I had a young child. I was 17 years old looking after
- 12 four children and a house.
- 13 Q. Okay if we can move on, please, to page 27 and
- 14 paragraph 105, you say what you've just mentioned there
- in your evidence, and then you say that you did tell
- 16 your family about what Mr EZV had done years ago and
- 17 what was their reaction?
- 18 A. Not to say anything because it would ... my cousin who
- 19 I loved said it would kill her sister, who had a very
- 20 nervous disposition.
- 21 Q. Did that mean that you did stay quiet about it?
- 22 A. I did tell a friend, my good friend .
- 23 Q. Okay. How did you feel about your cousin saying you
- 24 have to keep quiet about this?
- 25 A. Don't know. I just didn't want to upset the family.

- 1 Q. Okay. You tell us if we just go up a little on this
- 2 page at paragraph 104 that you stayed in touch with your
- foster family, EZW-SPO , throughout your adult life?
- 4 A. Yes.
- 5 Q. Is that right? So when they were alive you kept in
- 6 touch with EZW-SPO ?
- 7 A. I went to visit them and they came up to visit me in
- 8 Edinburgh.
- 9 Q. Okay.
- 10 A. And with my children, I took them down.
- 11 Q. Your foster brothers, you've also kept in touch with
- 12 them?
- 13 A. Yeah, my foster mum and dad are dead now, but I did
- 14 visit them and I visit -- still visit my brother.
- 15 Q. Okay. If we look down to the bottom of this page,
- 16 please, and paragraph 107 you talk about the impact of
- 17 what happened to you. You say there that you've had
- 18 quite a low opinion of yourself because of the way you
- 19 were brought up and because of your colour. Can you
- 20 tell us a bit more about that, please?
- 21 A. (Pause)
- 22 Well, it means I've never really had a high opinion
- 23 of myself. I've always felt there was something wrong
- 24 with me. I was rejected. Unwanted. And just
- 25 a nuisance. And, yeah, my colour did have an effect

- 1 too, which can't do anything about that, but not so much
- 2 as I got older. But it was more the way I was treated.
- 3 And I have got a very low opinion of the welfare system
- 4 at the time, because I blame them.
- 5 Q. Okay. Can you explain why it is that you blame them?
- 6 What --
- 7 A. Because they didn't give me care. At all. They put
- 8 me -- they put -- I know it's about foster care, but
- 9 they put you into children's homes where you get no
- 10 encouragement, affection, anything other than a roof
- 11 over your head and fed. And they didn't explain. And
- 12 they lied.
- 13 Q. You've also told us of course that you were removed from
- 14 a foster home in which you were happy --
- 15 A. Yes.
- 16 Q. -- to be sent back to your mum's.
- 17 A. Yeah.
- 18 Q. When it came to being placed with GAO-EZV or being
- 19 boarded out with GAO-EZV , do you think that the
- 20 social work department scrutinised that to any extent?
- 21 A. Not at all, none.
- 22 Q. Why do you think that there was no scrutiny?
- 23 A. Probably because she -- my aunt GAO was a blood
- 24 relative. I don't know. I haven't a clue.
- 25 Q. Okay. You tell us if we just move on to paragraph 111

- 1 on page 28 that you've had some help I think from Future
- 2 Pathways?
- 3 A. Yes.
- 4 Q. I think you've found that to be a positive experience of
- 5 help?
- 6 A. Yes, in that they got me some proper counselling because
- 7 of ... I've tried to take my life on a few occasions and
- 9 And I tried to get counselling before but it was
- 10 never continuous. You would get them for a couple of
- 11 weeks and then they'd leave and -- but the counselling
- 12 they got me really helped.
- 13 Q. Okay. If we move on to page 29, please, and at
- 14 paragraph 112 you say that you obtained some of your
- 15 social work records in 2005. How you did you feel about
- 16 getting your records?
- 17 A. Well, it was something that I could actually look at,
- 18 read and try to make sense of. It actually made me
- 19 really think about my childhood. That was when
- 20 I really ... started to want to know why I was messed
- 21 about.
- 22 Q. Did seeing the records give you answers to the questions
- that you had or not?
- 24 A. No, not really. They weren't very good records, and
- 25 they didn't have anything in about when I went to the

- 1 social work department or anything to tell what was
- 2 happening to me. So obviously they didn't listen.
- 3 Q. You talk about them being redacted and a lot of it was
- 4 written by hand and it wasn't copied very well.
- 5 A. Yes.
- 6 Q. In paragraph 113 you mention some things there that --
- 7 lessons that we should learn from your experience and
- 8 you say first of all that children need to be told the
- 9 truth.
- 10 A. Yes.
- 11 Q. Is that reflecting on what you were told about your
- 12 parents right at the outset of the time that you went
- into foster care, that they were dead?
- 14 A. Yes. Children have to deal with death at some point in
- 15 their life and just because they're children, you have
- 16 to be honest.
- 17 Q. You say that the people who foster should be looked into
- 18 more.
- 19 A. Yes.
- 20 Q. Is that again particularly reflecting on what we've
- 21 talked about in relation to GAO-EZV and the lack of
- 22 scrutiny at the time that you moved there?
- 23 A. Yes.
- 24 Q. Okay. You say that children grow up, that's what people
- 25 need to remember, so --

- 1 A. Yeah, and they have long-lasting effects of how they're
- 2 treated when they're children. Right into childhood, if
- 3 they're treated badly.
- 4 Q. You talk about the need for children to be treated with
- 5 respect and dignity, being listened to and asked what
- 6 they want, the way a good parent would ask their
- 7 children and listen to them?
- 8 A. Yes.
- 9 Q. You think that the same -- that social workers, for
- 10 example, should do the same thing, listen to children?
- 11 A. Yes, definitely.
- 12 MS INNES: I don't have any more questions for you,
- 'Sophia', and there are no applications, my Lady.
- 14 LADY SMITH: Are there any outstanding applications for
- 15 questions of 'Sophia'?
- 16 'Sophia', that does complete all the questions we
- 17 have for you today. It only remains for me to thank you
- 18 so much for engaging with us as you have done, both by
- 19 providing a written statement that's full of detail and
- 20 thoughtful reflections which really help me to see
- 21 things through your eyes and what your eyes were when
- 22 you were a child and I really need to have that sort of
- 23 information. I'm really grateful to you for it and
- 24 being prepared to put yourself through the public outing
- 25 that I'm now glad to say has finished and I can let you

- go and hopefully relax for the rest of the day.
- 2 A. Thank you.
- 3 LADY SMITH: Thank you.
- 4 (The witness withdrew)
- 5 LADY SMITH: Just before I rise for the break, let me
- 6 mention names that we've used that are actually
- 7 protected by my general restriction order and they
- 8 include the , EZW-SPO , the , Mr EZV
- 9 and the and that may not be surprising to those
- of you who are now up to speed on who is entitled to
- 11 anonymity in this part of our case study.
- 12 Time for the break, Ms Innes, yes?
- 13 MS INNES: Yes, my Lady.
- 14 We'll have another oral witness after the break.
- 15 LADY SMITH: Thank you very much.
- 16 (11.27 am)
- 17 (A short break)
- 18 (11.51 am)
- 19 LADY SMITH: Ms Innes.
- 20 MS INNES: Thank you, my Lady.
- 21 The next witness has chosen to remain anonymous and
- is using the pseudonym 'Rachel'. 'Rachel' was in the
- 23 care of East Lothian Council. She was in foster care
- 24 with a Mr and Mrs GEB-SPO in Prestonpans between
- 25 1997 and 1998.

- 1 She was in a further foster care placement with
- a Mr and Mrs also in Prestonpans, between
- 3 1999 and 2000.
- 4 Accordingly, East Lothian Council is the responsible
- 5 authority.
- 6 LADY SMITH: Thank you very much.
- 7 MS INNES: I should have said that there are special
- 8 measures in respect of this witness.
- 9 LADY SMITH: We're going to use screens for this witness,
- 10 yes, please.
- 11 'Rachel' (sworn)
- 12 LADY SMITH: 'Rachel', that sounds as though you're in
- a good place for the microphone. We do need you to use
- 14 the sound system, please, if you can try and maintain
- 15 that.
- 16 Your red folder has your written statement in it but
- 17 we'll also bring it up on the screen. You might find it
- 18 helpful to use either or neither and you'll be taken to
- 19 the red folder in a moment.
- 20 A couple of other things to say before we begin.
- 21 Firstly, you'll see we have a screens arrangement.
- 22 You cannot be seen by the public. You can be seen by
- 23 those who are within this area here and that is all.
- You will be able to be heard. And although we will open
- 25 the large curtains behind this curved curtain, that

- 1 doesn't mean you can be seen but it does mean that I can
- 2 see what's going on in the area where the
- 3 representatives sit, and the public, which is important.
- 4 Other than that, please bear in mind I do understand
- 5 that what you have agreed to do here isn't easy. We've
- 6 brought you into a public place, even with the screens,
- 7 to talk about your personal life and your life as
- 8 a child and things that were difficult and upsetting
- 9 when you were a child, and I do know that your emotions
- 10 might catch you out, however organised you think you are
- and however well prepared you think you are.
- 12 I understand that, and if there's anything that
- I can do to make it easier, you must let me know,
- 14 whether it's having a break, sitting where you are or
- 15 leaving the room, it's no problem. Anything I can do to
- 16 help you give your evidence as clearly and carefully as
- 17 you can, I'd like to do.
- 18 A. Thank you.
- 19 LADY SMITH: If that arises.
- 20 Unless there are any questions you have at the
- 21 moment, we'll go on to the next stage and get these
- other screens open and then I'll hand over to Ms Innes.
- 23 Is that all right?
- 24 A. Yeah, that's fine.
- 25 LADY SMITH: Thank you.

- 1 Ms Innes.
- 2 MS INNES: Thank you, my Lady.
- 3 Questions from Ms Innes
- 4 MS INNES: 'Rachel', we understand you were born in 1984.
- 5 Is that right.
- 6 A. That's right, yeah.
- 7 Q. If we can look first of all at your statement, please.
- 8 We give it the reference WIT-1-000000667, and I want to
- 9 look at the last page first, page 54. At paragraph 269
- 10 you say there that you have no objection to your witness
- 11 statement being published as part of the evidence to the
- 12 Inquiry, you believe the facts stated in the witness
- 13 statement are true, and I think you signed this I think
- 14 perhaps electronically on 20 April 2021. Is that right?
- 15 A. That's right, yeah.
- 16 Q. Thank you.
- 17 If we can go back to the start of your statement,
- 18 please, you tell us a bit about your family life before
- 19 you went into care and you talk about living with your
- 20 mum.
- 21 A. (Witness nods)
- 22 Q. I think you mention that you had two younger siblings at
- 23 paragraph 5?
- 24 A. That's right, yeah.
- 25 Q. So you lived with your mum and your younger siblings?

- 1 A. Yes.
- 2 Q. Okay. Did they have a different dad to you?
- 3 A. They did, yeah. So I had a dad who left when I was two
- 4 and my younger brother and sister had a different dad,
- 5 so it was my stepdad that we were living with.
- 6 Q. Okay. I think you describe your stepdad at paragraph 3
- 7 and I think you tell us there that at times there was
- 8 food but there were lots of times that you were hungry?
- 9 A. Yeah.
- 10 Q. And also that your stepdad was violent and abusive
- 11 towards you.
- 12 A. Yeah. (Witness nods)
- 13 Q. Okay. If we go on in your statement in the next couple
- of pages of your statement you tell us about abuse that
- 15 you suffered as a result of your stepfather's behaviour.
- 16 I would like to move on in your statement, please, to
- page 6. At paragraph 28 you tell us that there came
- 18 a time that your mum was seeing another person?
- 19 A. Mm.
- 20 Q. So she and your stepdad had separated?
- 21 A. Yeah, that's right. My stepdad had left and then she
- 22 started seeing -- it was our neighbour across the road.
- 23 Q. You talk about being left to look after your younger
- 24 brother and sister when your mum went away to see the
- 25 neighbour.

- 1 A. Mm-hmm.
- 2 Q. And you talk about I think again not having food and it
- 3 being cold in the house.
- 4 A. Yeah.
- 5 Q. Okay. Did there come a point then that you moved from
- 6 there? I think you moved to your grandmother's house?
- 7 A. Yeah, I think it just got a bit too much, you know,
- 8 I think being 12 and there was a world of responsibility
- 9 that I had on my shoulders and I remember just one day
- 10 like it was too cold, there was no food, like I couldn't
- 11 feed my siblings, and I think at that point I'd just had
- 12 enough and got in touch with my nana and she got a taxi
- 13 to get us and picked us up and we went to stay there for
- 14 a short time.
- 15 Q. Okay. At the bottom of this page at paragraph 31 you
- say that you're not sure how long you stayed at your
- 17 nana's, but there came a point when you were taken into
- 18 care?
- 19 A. Yeah, that's right. And I can never remember how long
- 20 that was. But I remember the social worker coming to
- 21 visit us and then I locked me and my brother and sister
- 22 in the bathroom because I thought, you know, this
- 23 woman's going to take us away and it was that sort of
- 24 unknown, so it was round about that time.
- 25 Q. Okay.

- 1 You tell us at paragraph 32 that you were told then
- 2 that you were going to be taken into care but your
- 3 brother and sister were going to be put into a different
- 4 foster home?
- 5 A. Yeah. I remember the social worker had said that, you
- 6 know, because I had so much responsibility it would give
- 7 me a wee break and I remember quite reluctantly agreeing
- 8 to that, but on that condition, that I would be reunited
- 9 at some point, so I kind of had that assurance that this
- 10 is a temporary arrangement, it will give you a wee rest,
- 11 and then in the back of my head I thought, oh, we'll be
- 12 back together soon anyway. But it was quite a traumatic
- 13 thing, being separated.
- 14 Q. Okay. Did it transpire that you saw them again and were
- 15 reunited with them?
- 16 A. We were never -- never to live together again. That was
- 17 it.
- 18 Q. Did you have any contact with them when you were
- 19 a child?
- 20 A. It was very limited. Which was really tough because
- 21 like I had been their young carer, like their parent
- 22 figure, really, so that was like -- it was like being --
- 23 you know, losing an arm, you know, to us really and that
- 24 was our support network. We all kind of like got each
- 25 other through some of the toughest times in our life and

- 1 then when we went into care, like especially in my
- 2 foster family that I was in, they didn't like me having
- 3 contact with my other family, you know they just kind
- 4 of -- they didn't like the phone ringing a lot and --
- I don't know, I was made to feel quite guilty, like, you
- 6 know, if I was on the phone for any length of time and
- 7 I was always hurried up to get off the phone because
- 8 they were waiting on other calls or they just wanted me
- 9 off the phone really.
- 10 But in terms of like visits, there wasn't -- I don't
- 11 remember any when I was in foster care with my brother
- 12 and sister, and then as I moved through the care system
- 13 it was very limited, because like I had a lot of
- 14 behavioural difficulties and things, I was deemed to be
- a really bad influence on my younger siblings. So it
- 16 was in their best interests not to see me, which was
- 17 heartbreaking.
- 18 Q. Over the page you tell us at paragraph 33 that when you
- 19 were initially placed into care, you understand that
- 20 your mum signed what you say is a section 25 form for
- 21 the supervision order.
- 22 A. (Witness nods)
- 23 Q. So I think we'd understand that as she's voluntarily
- 24 putting you into care?
- 25 A. (Witness nods)

- 1 Q. Then you say that after that there came a time when
- 2 decisions were made by the social work department in
- 3 consultation with Children's Hearings.
- 4 A. (Witness nods)
- 5 Q. Did you have any understanding that things changed and
- 6 the Children's Hearings became involved?
- 7 A. I don't remember bits of that. My memories of the
- 8 hearing were more when I was in residential care. Like
- 9 I can't really remember back to what that was like in
- 10 foster care. So I remember the social worker telling me
- 11 that this is where you're going to be living, so it very
- 12 much felt like there was decisions being -- like or
- 13 discussions being held away from me and the decisions
- 14 were made without any consultation with me. I didn't
- 15 really feel like I had a voice at all at that point.
- 16 Q. When you first went into care you tell us that you were
- 17 taken into foster care in Prestonpans.
- 18 A. (Witness nods)
- 19 Q. You describe the couple as being older.
- 20 A. Yeah.
- 21 Q. Do you have any sense of what sort of age they were at
- 22 the time?
- 23 A. I think as a 12-year-old I think I thought they were
- 24 maybe in their 60s or something.
- 25 Q. Did they have children of their own?

- 1 A. I think they have -- or had a son and daughter.
- 2 Q. Okay.
- 3 A. I remember seeing the daughter and they certainly had
- 4 a grandson, I remember him.
- 5 Q. Okay. So were the son and daughter living out of the
- 6 house at the time that you were living with --
- 7 A. Yes. They also had a foster daughter as well that was
- 8 already living there. I think she was maybe a couple of
- 9 years older than me.
- 10 Q. You describe her at paragraph 34 as having been fostered
- 11 for a long time and you understand that they eventually
- 12 adopted her?
- 13 A. Yes, aye, that's right. I mean I remember my foster
- 14 sister calling the foster mum "gran". She kind of
- 15 started referring to her as "gran", and then eventually,
- 16 yeah, that was very much her home.
- 17 Q. Okay. What did you call the foster parents? Did you
- 18 call them by their first names or did you call them
- 19 something else?
- 20 A. First names, yeah.
- 21 Q. At paragraph 35 you say that when you were staying with
- them, they were fostering babies on an emergency basis?
- 23 A. Aye. There was wee babies that came to stay for
- 24 short-term arrangements, and there was like -- I think
- 25 there was one that almost like respite, that kind of

- 1 thing. And that was quite difficult. I remember --
- 2 I've spoken about this before -- I always felt that that
- 3 foster family should have been concentrating on my
- 4 foster sister without any distractions of other
- 5 children, because I think like they were already
- 6 stretched, but they just seemed to -- aye, there was
- 7 just -- the house was always really busy and, you know,
- 8 I felt there was maybe pressure on them to take -- you
- 9 know, take in this other wee baby, especially because
- 10 the baby had known them, so rather than putting the baby
- 11 somewhere else, you know, it just felt like the right
- 12 thing to do.
- 13 Q. How did you feel that that impacted on their care of
- 14 you, them having the foster sister and the babies that
- 15 they were looking after?
- 16 A. I think like I was -- I was kind of used to just doing
- a way and looking after myself, so I just kind of went
- into that mode but I don't feel like, you know, they had
- 19 any -- they didn't really know what was going on in my
- 20 mind at the time and I just felt very disconnected from
- 21 them a lot of the time.
- 22 Q. You say at paragraph 36 that you remember going there
- and being there in the evening I think the first time
- 24 that you went to stay with them. What were your first
- 25 impressions of them?

- 1 A. My first impressions were you know it was quite -- it
- 2 was a scary thing. My only reference to foster care was
- 3 Home and Away at the time and I was like, "Oh, this is
- a real thing", so I was quite shocked. They seemed
- 5 really nice, they were quite welcoming and what have
- 6 you, but I remember the sort of foster father, like he
- 7 was quite cold, like I just got a sense that, "Oh,
- 8 here's another one", and not long after I had moved in
- 9 he had showed me like this book that he had and it had
- 10 every kid they had ever fostered. It was a huge list of
- 11 names. And he said, "So this one, they left because
- 12 they were stealing, this one used to drink a lot", and
- 13 there was always a reason why they had left and
- I remember thinking like, "Oh, what am I going to do?"
- 15 What will my name have beside it?
- But I remember being, you know, just kind of a bit
- 17 worried at that point, you know about -- aye, how was
- 18 that going to end for me?
- 19 Q. You say at paragraph 36 that you think that your going
- 20 there was driven more by the mother and the father was
- 21 less keen. What gave you that impression?
- 22 A. Yeah, I think like the foster mum, she was very much
- 23 like -- she knew how to look after you, you know like
- 24 she had the breakfast bowls all out and the cereal was
- 25 there and she'd ask me questions like, "Have you got

- enough socks? Have you got this?" And she'd make sure
- 2 that I had clothes. I remember her daughter had worked
- 3 in Adams at the time, the clothes shop, so she used to
- 4 just bring in clothes for me and things like that, and
- 5 aye, I mean I did feel like, you know, she cared and she
- 6 wanted to make an effort, whereas the foster dad just --
- 7 it's like he was living almost a separate life. But
- 8 then he had a lot of love for the other daughter, the
- 9 kind of one that went on to be adopted and -- but even
- 10 the baby, I don't think he took much interest in us, you
- 11 know.
- 12 Q. Okay. At paragraph 37 -- sorry, just going back to
- 13 paragraph 36, you say that you understood that you were
- 14 to be there for three weeks but it ended up being longer
- 15 than that?
- 16 A. (Witness nods)
- 17 Q. Did you think you were going to be going back to your
- 18 gran or did you have any concept of what might happen?
- 19 A. I remember thinking my mum needed a break and I had to
- 20 be away so my mum could rest and I thought maybe three
- 21 weeks, you know, that will be it. That will be it. So
- I kind of assumed -- I was told three weeks initially,
- 23 that was my wee break from my brother and sister, that
- 24 was my mum's break from all of us, so at the end of that
- 25 I was aiming to get home and that's what I thought the

- 1 plan was. But then all of a sudden it just felt like
- everything had changed and then I was there longer term,
- 3 like to the point where they moved my school as well.
- 4 But again all of this was done like with very little
- 5 consultation with myself. It all kind of felt well out
- of my hands and it was kind of what suited the foster
- 7 family and the social worker, it felt like.
- 8 LADY SMITH: Who told you it would be three weeks?
- 9 A. I still remember the three weeks. It was the -- I think
- 10 it was my social worker, the one who had taken us into
- 11 care initially. I think she had said, "Oh, it will just
- 12 be a wee while", and then there was maybe a later
- 13 conversation where I remember three weeks as a kind of
- initial assessment period or something.
- 15 LADY SMITH: Right. But you're saying you have no memory of
- anybody then telling you, "We've now decided you're
- going to stay here longer, not just three weeks"?
- 18 A. Aye, I don't -- I just remember -- it wasn't like
- 19 a conversation. It just kind of started off -- it was
- 20 more the foster carer. She was like, "So you're going
- 21 to be here, you know, longer than planned, so we'll look
- 22 at your school, we'll change school, you're not really
- 23 happy there anyway, are you?" So I kind of felt there
- 24 was a lot of words being given to me and it was kind of
- 25 being directed by the foster mum, so she had decided,

- 1 yeah, we'll keep you for longer than that.
- 2 LADY SMITH: How old were you by this stage?
- 3 A. I was still 12, I'm sure I was -- yeah, I was still 12
- 4 at this point.
- 5 LADY SMITH: Thank you.
- 6 MS INNES: You talk about the house that they lived in at
- 7 paragraph 37 and you had your own room in the house.
- 8 A. (Witness nods)
- 9 Q. You say that your mum had moved house again and was
- 10 actually staying in the same street as you?
- 11 A. That's right, yeah, she was just along the road, yeah.
- 12 Q. How did you feel about that?
- 13 A. I never seen her. Which sounds bizarre, because she was
- just along the road, but there was -- there wasn't --
- 15 everything had to be agreed and that wasn't agreed,
- 16 especially by the foster mum. I did feel like they were
- 17 almost trying to break the bond between me and my mum.
- 18 Q. How did you know that she'd moved into the same street?
- 19 A. I can't remember. I can't remember how I knew. But
- 20 yeah, like I had -- aye, I had been to the house, I had
- 21 definitely seen it. But yeah, there wasn't like any --
- 22 like quality time spent with my mum at all.
- 23 Q. Then you talk about the room that you were in at
- 24 paragraph 38 and you describe it as being like a blank
- 25 canvas --

- 1 A. Yeah.
- 2 Q. -- for whoever moved in there. How did you feel about
- 3 that, the fact that it was just completely neutral?
- 4 A. It was quite shocking. I remember it felt almost like
- 5 a cell, just walking into this white room. It was
- 6 really, really odd and didn't feel like it could be for
- 7 a child, if that makes sense.
- 8 Q. Were you able to kind of put things in it and put
- 9 pictures or posters up or things?
- 10 A. Aye. I think when we had known I was going to be
- 11 staying longer, the social worker brought like, you
- 12 know, bags of things, you know, from my own house with
- my mum so I was able to kind of personalise it a wee
- 14 bit, and the foster mum, like I'm sure we went to the
- shops or something, or maybe it was a catalogue,
- 16 I remember a catalogue, like picking out a duvet set and
- 17 stuff like that, you know, just to make it my own.
- 18 Q. You talk about going to the caravan so did the foster
- 19 parents have a caravan that they went to?
- 20 A. Yeah, I loved it. I remember really enjoying the
- 21 weekends away to the caravan. It was pretty much every
- 22 weekend. So there was like -- I don't know, I just
- 23 felt -- I suppose like I was being a wee bit selfish for
- 24 a wee while. I hadn't really had a chance to be a kid
- 25 and I think being at the caravan I was meeting other

- 1 kids the same age as me. It really gave me that chance
- 2 just to be a child, really.
- 3 Q. Okay. You talk about the foster parents being quite
- 4 strict about bedtime, for example.
- 5 A. (Witness nods)
- 6 Q. But you think that the foster daughter had -- it was
- 7 different for her?
- 8 A. Yeah, it was very different rules I think for both of
- 9 us. She appeared to have much more freedom, like you
- 10 know she was out until sort of 2 in the -- it felt
- 11 like -- I'm saying 2 in the morning but it felt a lot
- 12 later than me, but I was expected to be back really,
- 13 really early.
- 14 For example, like there was one point, I see it
- 15 written in my statement here, about the karaoke
- 16 competition and basically I had won it, I was really,
- 17 really chuffed but I had to get home after I had sang so
- 18 I came back and then it was my foster sister come
- 19 running up the road and she was like, "ESB won, can
- 20 she go back down?" And yeah, I can't remember if I went
- 21 back. I can't remember the rest of that.
- 22 Q. If we go over the page at page 8, at paragraph 39 you
- 23 talk about the book that you've already mentioned.
- 24 At paragraph 40 you say that the parents made it
- 25 clear to you that "the other girl was their daughter and

- that I was just there for a short time".
- 2 A. Yeah.
- 3 Q. How did they make that clear to you? Did they say that?
- 4 A. They didn't say it. It was just that was how I felt in
- 5 that space. Like I didn't feel like -- I don't know,
- 6 I think like my foster mum, I think she resented my
- family, like especially my nana who, you know, she
- 8 didn't give up, she kept trying to phone and she did
- 9 really want to see me but we were busy at the weekend,
- 10 we had things on. But, aye, I think the more as time
- 11 went on, I think she realised like, "I can't keep
- 12 ESB -- you know, "I can't keep 'Rachel'". Sorry.
- 13 LADY SMITH: That's okay. Don't worry. It's fine.
- 14 A. Aye, so it just felt -- I've lost my train of thought.
- 15 Sorry, I'll just be a second.
- 16 LADY SMITH: 'Rachel', the only name that will appear in
- 17 your transcript is "'Rachel'".
- 18 A. Thank you.
- 19 LADY SMITH: All right?
- While we're talking, let me ask you this. The other
- 21 girl was already settled in the home when you arrived,
- 22 do I have that right?
- 23 A. Yeah, she was.
- 24 LADY SMITH: Had you any sense of how long she'd been there?
- 25 A. I think she had -- she had came from America, I do

- 1 remember that. Like the year before or maybe two
- years -- two or three years before or something, and she
- 3 was only supposed to be there for a year or something
- 4 but then it extended and it was all agreed that she
- 5 would just be really long term.
- 6 LADY SMITH: When you gave your statement you said you
- 7 thought she was maybe about three years older than you;
- 8 is that right?
- 9 A. Yeah, two or three years, yeah.
- 10 LADY SMITH: So a girl who was already settled into the home
- 11 and was older?
- 12 A. Yeah.
- 13 LADY SMITH: You arrive, you're younger --
- 14 A. Yeah.
- 15 LADY SMITH: -- you have family who are wanting to carry on
- 16 being in touch with you?
- 17 A. Yeah.
- 18 LADY SMITH: Do I have the picture right that these are
- 19 things that all seemed to put you at a bit of
- 20 a disadvantage anyway as compared to her?
- 21 A. Yes, aye. Because she didn't have any like -- there was
- 22 no kind of strings attached to her. It was much easier
- 23 for them just to kind of bring her into the family and
- she had her own identity as one of them, whereas for me
- 25 it was just like I wouldn't give up on -- I suppose my

- nana wouldn't give up on me. I had a real longing to
- 2 see my brother and sister. The relationship with my mum
- 3 was really difficult. I remember just being really
- 4 hurt, you know, that she had decided to put me into
- 5 care. There was no explanation, you know, when it
- 6 became long term -- so it started off just three weeks,
- 7 then it became a longer-term thing. There was no
- 8 explanation as to what my mum was thinking and
- 9 I remember just having all these unanswered questions
- 10 about why.
- 11 LADY SMITH: What was it like, having been the oldest sister
- 12 and I think you said there is something like six- and
- 13 seven-year age gaps between you and your birth
- 14 siblings --
- 15 A. Yes.
- 16 LADY SMITH: -- and then going into a household where you
- 17 were the younger one?
- 18 A. It was quite nice. I remember feeling like, "Oh, this
- is really exciting, I'm going to have a big sister", and
- 20 there was quite a freedom in that, you know, that maybe
- 21 this girl would look after me and look out for me the
- 22 way that I would with my younger ones, you know. But it
- 23 didn't kind of work out like that.
- 24 LADY SMITH: Thank you.
- 25 Ms Innes.

- 1 MS INNES: Thank you, my Lady.
- 2 You go on on this page at paragraphs 41 and 42 to
- 3 talk about the meals that you were given and you say
- 4 there was plenty food, in fact the portions were quite
- 5 large, and because of your experience living with your
- 6 mum you say that you found it difficult eating in front
- 7 of them and also you say the father would make comments
- 8 about how much was being wasted.
- 9 A. Yes.
- 10 Q. How did you feel about that?
- 11 A. I remember having like a lot of stomach pain and stuff
- 12 like that. I mean years and years later it's transpired
- 13 that I've got coeliac disease so I can't have gluten, so
- I do think there was maybe wee clues that something was
- up, but also, having grown up in a house where there
- 16 wasn't food, I almost didn't know how to eat like
- 17 a large plate of food and it was quite overwhelming. So
- I was more a kind of picker, I'd just have little bits
- 19 of things. And also like I felt quite anxious a lot of
- 20 the time, so if you're feeling anxious like that, the
- 21 last thing you're going to want to do is have a big
- 22 plate of food. But the foster dad made me feel
- 23 terrible. You know, just I remember him quite angrily
- 24 scraping the food off into the bin and just moaning
- 25 about how much was wasted.

- 1 Q. Did you have any sense of your foster parents having any
- 2 information about how things had been for you at home or
- 3 did they ask any questions about food or eating at home
- 4 or anything like that?
- 5 A. No. I'm sure there was maybe a chat about what things
- 6 they like, you know, what sort of foods do you like,
- 7 that kind of thing when I first went in, but they really
- 8 didn't have any idea about what I'd experienced prior to
- 9 being in care. I don't remember any discussion or --
- 10 I do just feel like -- you know, I had went from quite
- 11 a traumatic experience at home with my stepdad, then
- 12 there was this kind of depression, I suppose, when it
- was just my mum and there was no food and it was just
- 14 survival, really, and then to go into this situation
- 15 where it was like almost being placed into a normal
- 16 family and just being expected to go with that flow and
- 17 that was really, really difficult, just to kind of be
- normal was a real challenge. Like getting up for school
- in the morning, like having a routine. I found it all
- 20 very, very difficult to do.
- 21 Q. Have you had any reflections on how things could have
- 22 been improved for you by going into -- do you think that
- 23 going into foster care was the right thing for you or
- 24 not?
- 25 A. I think like if I was in charge and looking back, you

- 1 know, if that was the situation, I would have wanted to
- 2 keep the three kids together, 100 per cent keep them
- 3 together, possibly go into foster care for like a couple
- 4 of weeks, but actually like have family support in place
- 5 to help my mum, because I think, you know, she was
- 6 crying out for support. I think when she signed
- 7 section 25, that was her cry for help, and I suppose
- 8 now -- you know, I do have quite a good relationship
- 9 with my mum. That's taken years and -- maybe about 20
- 10 years to repair all the damage and we're still working
- 11 on it. But I think when we both look back on that time,
- 12 she often says she wishes that social work just helped
- 13 rather than -- it felt like a sticking plaster, you
- 14 know, let's just take the kids away, but actually all
- 15 her issues were still there and she was still
- 16 struggling.
- 17 Q. At paragraph 44 you talk about phone calls being made to
- 18 the house and you've mentioned this already in your
- 19 evidence, that the foster parents weren't happy about it
- and they would ask them not to phone the house as much.
- 21 A. Yeah.
- 22 Q. You've also seen in your records that your foster mother
- 23 was saying that there were too many calls?
- 24 A. Yeah, and I remember it was maybe -- I mean it was every
- 25 day that my nana phoned and later on, you know, she

- 1 really was my rock, like a real sort of person of
- 2 support, and even as a child I was regularly seeing her
- 3 every weekend, that was where I went and it gave me some
- 4 sort of reprieve from what I was going through, so that
- 5 was a real -- again, it felt like I was missing a limb
- 6 not having my nana there. So she tried to keep up that
- 7 and I could see it when I was reading my files that she
- 8 was obviously trying to reach out and talk to me every
- 9 day and obviously like I would welcome that contact, but
- 10 I remember just feeling torn between two families. Like
- 11 they just didn't want the hassle of having people phone
- 12 all the time.
- 13 Q. If we go on over the page and if we can go down, please,
- 14 to paragraph 48 you talk there about moving school as
- 15 you've already mentioned, that when you went to live
- 16 with the foster parents you were at one school and then
- it came that you were moved to another?
- 18 A. Yeah.
- 19 Q. How did you feel about the move of school?
- 20 A. I remember just thinking I didn't really have a say. It
- 21 wasn't a -- it was for -- I think looking back, I mean
- 22 me now I know what it is to speak up for myself and
- 23 things like that, but I think as a child I just assumed
- that children were seen and not heard sort of thing so
- 25 I didn't expect to have a voice or an opinion. But

- 1 I was okay moving school and I think because like my new
- 2 big sister was there, there was something quite exciting
- 3 about that and I thought she would really look out for
- 4 me, that kind of thing, but, aye, it wasn't what I had
- 5 imagined it to be, really.
- 6 Q. When you say it wasn't what you'd imagined it to be, are
- 7 you talking there about your relationship with your
- 8 foster sister or --
- 9 A. Yeah.
- 10 Q. -- your school? The foster sister?
- 11 A. Yeah.
- 12 Q. How did things turn out in your relationship with the
- 13 foster sister?
- 14 A. It was quite -- it was quite bitter. It was a horrible
- 15 relationship. You know, like I know now looking back
- 16 with hindsight and just being a grown-up and looking
- 17 back, I know that she was likely stealing cigarettes and
- 18 blaming it on me and again looking back at all the other
- 19 kids that were getting in trouble for things and having
- 20 to leave that placement, I do suspect it was because of
- 21 the actions of the foster sister, but ultimately because
- 22 of the foster parents and how they handled that
- 23 situation.
- 24 But, aye, I think it was -- it was a difficult one
- 25 and it was quite heartbreaking I think for me because

- I had put trust in this person -- like another person
- 2 that had come into my life who I thought was going to be
- 3 a real champion for me, somebody that I could trust, but
- I felt like she had stabbed me in the back, you know, so
- 5 many times, and like later on in my statement as well
- 6 you know I was kind of convinced that I was evil,
- 7 because my mum had a set of tarot cards that she had
- 8 gave me and my mum's always been involved in that kind
- 9 of spiritualist church and stuff like that and as
- a child I was quite susceptible to all that, I was, "Oh,
- 11 this is interesting", and because they were quite
- 12 a religious family like they just kind of turned on me
- 13 for that.
- 14 I remember the foster sister kind of being part of
- 15 that and, you know, it would just be quite manipulative,
- 16 like things being planted in my head about being
- 17 followed by the devil and I remember her making a little
- 18 crucifix and she put it on the back of my ponytail and
- 19 she said, "That will stop the devil coming up behind you
- 20 and stuff", and I was genuinely terrified. But she did
- 21 it in such a way that I had to rely on her because she
- 22 knew about all this, but -- aye, it was just -- it was
- 23 not a nice -- it was quite a toxic relationship.
- 24 Q. Okay. You say at paragraph 49 that there were a couple
- of times that you suffered from bed-wetting when you

- were living with them?
- 2 A. Mm-hmm.
- 3 Q. How did they react to that?
- 4 A. Again like the foster dad was just horrible, like
- 5 just -- I felt humiliated. He got really, really angry
- 6 and like you know it's something I just couldn't
- 7 control.
- 8 Q. It's okay.
- 9 A. But the mum was -- she was very sympathetic. She was
- 10 really understanding and she helped getting things
- 11 cleaned up and stuff like that. But, yeah, that was
- 12 really difficult.
- 13 Q. Okay. Over the next page on page 10 at paragraph 54 you
- 14 talk about being given a typewriter at Christmas.
- 15 A. (Witness nods)
- 16 Q. You describe that as being the most amazing thing that
- 17 you'd been given at that time?
- 18 A. Yeah. I had never experienced like a gift like that.
- 19 It was something that was really expensive, for one.
- 20 I felt like I'd won the lottery. My dream was to be
- 21 a writer. I used to love writing stories, with broken
- 22 pencils and stuff, I used to find a way, but the
- 23 typewriter was quite significant. And I felt really
- loved, you know. I thought they've listened to what
- I like to do and they've gave me this really special

- 1 gift, yeah.
- 2 Q. Then you mention at the bottom of this page at
- 3 paragraph 55 what you've already just mentioned in your
- 4 evidence about your mum buying you a set of tarot cards
- 5 and the reaction of the parents. And you say the mum
- 6 "... even brought the sister and they all treated me
- 7 like I had brought the devil into the house".
- 8 A. Yeah. I still remember the sister's eyes. That just is
- 9 imprinted in my brain. She just kind of -- when
- 10 I walked in the room it was like they had this family
- 11 meeting and the sister was staring at me like that and
- 12 she was like, "What have you done?" And I remember the
- 13 foster dad like he was very, very angry and he said, "If
- anything happens to my wife, you're to blame", so I was
- 15 terrified, like, I thought what have I done, you know.
- 16 And I think, again looking back, if I look at my mum
- now I can see she's very vulnerable, she's got
- 18 disabilities, but then like you know I thought --
- 19 I didn't see that. You know, this was my mum, this was
- 20 a responsible adult, I suppose, and I thought I was
- 21 quite safe to do something like that. But then like to
- 22 be in an environment where it was like no, you've
- 23 brought something in and it's going to curse us sort of
- thing, it was a really, really terrifying thing.
- 25 Q. You talk at paragraph 56 at the top of the next page

- 1 about the impact that this had on you and you say that
- 2 you started imagining the devil was in the house, you
- 3 would waken up during the night, you were having night
- 4 tremors, the father would shout at you?
- 5 A. Yeah, it was a terrifying time. I remember even during
- 6 the day like imagining like shadows following me and it
- 7 was very, very real, like thinking back on it, aye, it
- 8 was, it was like living in a horror film. And I think
- 9 night times, like I struggled to sleep anyway because of
- 10 childhood and things like that, but that just made it
- 11 ten times worse. You know, so I think -- you know,
- 12 I was waking up with terrors and like -- aye, it was
- 13 mixed with sort of memories and then there was like this
- 14 kind of evil spirit that was following -- oh, it was
- 15 just horrendous.
- 16 Q. At paragraph 57 you say that you can remember seeing
- 17 your social worker occasionally?
- 18 A. Yeah.
- 19 Q. You mention meeting her or her taking you to McDonald's.
- 20 A. Yeah.
- 21 Q. What sort of relationship did you have with that social
- 22 worker, can you remember?
- 23 A. I hated her. Absolutely hated her. I really did. Like
- 24 we just didn't gel and that was like throughout my
- 25 relationship with her. She was the one with all the

- 1 power and I think that immediately -- you know, and
- a lot of the time she would be having discussions or
- 3 making decisions about me so I instantly just didn't
- 4 like her. I didn't think she listened to me and when
- 5 I was being accused of stealing cigarettes and money and
- 6 things like that for the house, you know, she didn't --
- 7 she didn't believe me. There was no point -- she just
- 8 kind of started from the point of, "You've been
- 9 stealing, why are you doing this?" It wasn't, "What's
- 10 happening, I heard that this situation's came up?" It
- 11 was very much that she sided with the family. And
- 12 I think what it was because the foster carer had been
- around for a long time, she was a good resource for the
- 14 Local Authority, they didn't want to lose her. So, in
- my mind now I'm looking back and thinking they really
- 16 didn't want to do anything to upset this foster carer.
- 17 So of course they would side with her, because she was
- 18 a really good resource for them.
- 19 Q. You mention in the next paragraph about not being able
- 20 to see your brother and sister when you were there and
- 21 you understand that they were in different foster
- 22 placements at the time?
- 23 A. (Witness nods)
- 24 Q. You say that you asked the social worker if you could
- 25 see your siblings?

- 1 A. Mm-hmm.
- 2 Q. What was the answer?
- 3 A. I can't remember -- again I can't remember what the
- 4 reasons were, but there always seemed to be an excuse
- 5 about why. They were maybe busy, that -- and you know
- 6 like I know East Lothian really well and it's not that
- 7 far away. There would have been a way to have brought
- 8 us together and maintained that. Even telephone contact
- 9 would have been something. But it was devastating and
- 10 I didn't think that that was a priority.
- 11 Q. Then at paragraph 59 you talk about things going missing
- in the house and you've mentioned this in your evidence
- 13 already and you say at first some money started going
- 14 missing and some cigarettes and you never stole
- 15 anything, but what was the foster parents' reaction to
- 16 things going missing?
- 17 A. Oh, it was horrendous. I remember like spending a lot
- 18 of time in the kitchen or the living room and it was
- 19 like an interrogation. You know, it would be maybe
- 20 start off with a pound went missing then one cigarette
- 21 went missing, then two, but it felt like -- you know, it
- 22 became more and more frequent. And I remember like even
- 23 questioning myself at points. I was like, "Am I maybe
- 24 doing this and I'm not aware of it?" Like I actually
- 25 thought I'm maybe going a bit mad here, you know.

- 1 And I remember even my nana, there was
- a conversation I had with her where she said, "Look,
- 3 I believe you. Whatever you tell me I'm going to listen
- 4 and I'm here for you, but tell me the truth, did you
- 5 steal?" And I said, "I swear I have not stolen
- 6 anything", and to this day -- you know, I'm
- 7 a 37-year-old woman now, I have no reason to lie.
- 8 I never stole those cigarettes.
- 9 I did smoke, but I was never a thief. And even at
- 10 my worst, you know, I would be quite abusive to people,
- 11 you know, I ran away, I was a bit of a tearaway, but
- 12 I had standards and I remember there was a group of
- 13 teenagers, just to illustrate this, that had said to me
- like, "Come on, we're going to go and steal clothes off
- 15 the washing lines", and I walked away because I was like
- 16 I'm not a thief. It's not a thing that I would ever do.
- 17 So, yes, I honestly thought I was losing my mind.
- 18 And then the questions, it was like they kind of had
- 19 that approach that if they asked me enough, like maybe
- I would just admit it and I think I probably did at one
- 21 point like just to go on just leave me alone, yeah,
- 22 whatever, I'll take the punishment sort of thing.
- 23 Because it was hard just constantly being doubted like
- 24 that.
- 25 Q. Then you tell us at paragraph 60 about the dad coming

- into your room and speaking to you about typing at
- 2 night?
- 3 A. Yeah.
- 4 Q. Can you tell us about that?
- 5 A. So I think again this is something that I -- to this day
- I swear I did not do. You know, I wasn't typing in the
- 7 middle of the night. There's no way that I'd be up
- 8 doing that. Because I was respectful of them and I was
- 9 a people pleaser. Like I didn't want to do things wrong
- 10 and just like, you know, I thrived when I was doing well
- 11 with things and that's just the type of kid that I was,
- so I wouldn't do anything like to purposely annoy
- 13 anybody. If anything, I'd go under the radar.
- 14 Yeah, so during the night like at just random times
- 15 he would just come storming in and start shouting,
- 16 "What's all this noise? Stop typing". And I'd be lying
- in my bed nowhere near the typewriter, but this kept
- 18 happening like all the time. And then like I just
- 19 didn't sleep, I remember just being so exhausted the
- 20 next day at school because I was too scared to go to
- 21 sleep in case -- I remember even thinking like what if
- I get up through the night, what if I'm almost sleep
- 23 typing or something like that? So I just genuinely got
- 24 too scared to go to sleep.
- 25 Q. Over the page you tell us that there came a time when

- 1 you left the foster family that you were living with and
- 2 do you know why it was that that placement came to
- 3 an end?
- 4 A. It was devastating. I do remember this in quite a lot
- of detail. I remember going to my mum's for the weekend
- 6 and there was a phone call, she was taking a phone call
- 7 and she sounded really upset and I was like, "Oh, what's
- 8 happened?" And then -- do you know, I'm reading and
- 9 talking at the same -- I'll just ignore that and just
- 10 talk.
- 11 So I remember my mum came off the phone and she
- said, "Oh", she just looked so upset, she said, "I'm
- 13 heartbroken for you, but you can't go back, they're not
- 14 going to take you back", I think there was too many
- 15 things that had went wrong in that placement and I was
- 16 basically told that I had to stay away, it had to come
- 17 to an end.
- 18 I remember getting all the boxes, like the social
- 19 worker brought loads of boxes of stuff and there was the
- 20 typewriter box and I remember like one of the first
- 21 things, it was my treasured item in life, went in and it
- 22 was just dolls and things like that and I was like:
- 23 Where did it go? So I phoned up my carers and I spoke
- 24 to the foster mum and she said, "Your foster dad says
- 25 that the typewriter belongs to the house" and I just

- 1 remember being so devastated like, possibly more about
- 2 the typewriter than the loss of the placement.
- 3 But it was just -- aye, I thought that's the end of
- 4 that then. And there was no explanation, you know. But
- 5 I remember the foster mum sounding quite upset. I think
- 6 it wasn't about her. I do think it was possibly the dad
- 7 that just went, "This isn't working out, that's it", but
- 8 there was no real debrief or -- like the social worker
- 9 didn't sit me down and have a discussion about it.
- 10 There wasn't -- it kind of came out of the blue.
- 11 Although it wasn't going well, it would have been nice
- 12 to have had some sort of discussion about what was going
- wrong, is there a way that we move forward, but there
- 14 was none of that. It really felt like the rug had been
- 15 pulled from under me, really. And then I was back in
- 16 the house with my mum and nothing had been fixed there,
- 17 so like it was just -- it was not easy.
- 18 Q. Okay. You tell us in your statement I think that again
- 19 you were with your mum for a time, you were with your
- 20 nana for a while, and then you were put to something
- 21 called the Pathways Resource Centre.
- 22 A. Mm.
- 23 Q. From there I think you went to St Katherine's Secure
- 24 Unit?
- 25 A. Yeah.

- 1 Q. And then back to Pathways again?
- 2 A. Yeah.
- Secondary Institutions to be published later
- 4
- 5
- 6 A.
- 7 Q. What impact did your experiences that you'd had in
- 8 foster care have on your ability to tell anybody about
- 9 what was going on in the later placements?
- 10 A. I think that had probably like the -- aye, like the
- 11 biggest impact was that very first placement, because
- 12 that was my first impression of what the care system was
- 13 and what that was -- that placement told me was that,
- 14 number one, you won't be believed, you know, if you tell
- anyone how you're really feeling. It wasn't a safe
- 16 place to be. Social work wasn't a good thing, you know,
- 17 it was very negative and it was people in power that
- 18 were very resource driven and it was about them rather
- 19 than me.
- 20 So as I moved through the care system Secondary Institution
- Secondary Institutions to be published later , like I really
- 22 didn't feel -- well, you know, number one I felt like
- I deserved it, I felt like I was an evil person because
- 24 I was basically brainwashed by that foster family and
- 25 saying, you know, you're genuinely evil, and I think if

- 1 you're told that so many times like you believe it.
- Even in the care files I remember the word "devious"
- 3 being used in a description of me and that's devastating
- 4 to read, you know, as a child and being labelled as
- 5 that, as someone that's evil, that's devious. Like
- 6 there was no real -- aye, I didn't think was any
- 7 goodness in me at all.
- 8 So almost like when I was being abused at different
- 9 points, I was like, well, I deserve that, really. So
- 10 I kind of had dehumanised myself because of that
- 11 experience. And it was just layers of trauma upon
- 12 trauma, I think, and that's taken me a long, long time
- 13 to be able to function, you know, after an experience
- 14 like that.
- 15 So I'd say like the impact's been -- you know, it's
- impacted my ability to trust people. I mean there's
- 17 been a few people that my life have been lucky that
- they've stuck by me, you know, like my nana, the person
- 19 that's my husband now, you know, people like that, they
- 20 were with me and held my hand through it all sort of
- 21 thing.
- 22 But, yeah, I was left very, very vulnerable and
- I think that was by chance that I had these people
- 24 around me, but I don't know what would have happened if
- 25 I hadn't and the damage like just possibly would have

- 1 got worse and worse and worse.
- 2 Q. Okay. I'm going to move on to talk briefly about the
- 3 next foster care placement that you were at after you
- 4 went to Pathways and St Katherine's. Before I do that,
- 5 is there anything else that you wanted to say about this
- first foster care placement that you were in?
- 7 A. I think I've just got a -- I'll maybe leave that to the
- 8 end, actually, because it kind of wraps it all up.
- 9 Q. Okay, that's fine.
- 10 If we can move on, please, to page 33,
- 11 paragraph 165, you tell us that you went to live with
- 12 a foster family in Prestonpans again, a different foster
- 13 family. You'd obviously been at Pathways and
- 14 St Katherine's. Do you know how it came about that you
- 15 then went into foster care?
- 16 A. Aye. I actually think this decision was driven by my
- 17 key worker, who was lovely, and I remember him saying,
- 18 "You just want to be loved, you just want a family", and
- 19 he hit the nail on the head with that, and he said,
- 20 "I would foster you", but he had a lot of family things
- 21 going on in his own life so he just couldn't, he
- 22 couldn't do it. So what he said is, "Have you thought
- 23 about going back to foster care?" He said, "I think
- that would be so good for you, you'd be in a family
- 25 environment". Because he used to take me up ... I used

- 1 to sit with him and his wife at his house and watch
- 2 Eastenders and just have that wee bit normal family life
- 3 and I loved it, it was really nice. So he thought if
- 4 that works really well for her, having an actual family
- 5 would be brilliant, so that's kind of how that came
- 6 about.
- 7 Q. When you went to this foster family, did you have any
- 8 understanding of whether that was going to be
- 9 a long-term or a short-term placement?
- 10 A. So in my mind I thought that would be my last placement.
- I thought this is my chance to have a place to call
- 12 home, really, you know, because I did feel like I was
- just pinballing all over the care system and not really
- 14 finding a place to belong. So I had a lot of hope going
- 15 into the start of this placement. I really liked the
- 16 family. And I loved the daughter who lived in Tranent,
- she had a wee baby. I used to love going to visit the
- 18 baby and just helping out, just being part of the
- 19 family. I did sort of be excluded from school or not go
- 20 to school to do that, but it just -- it wasn't a time
- 21 where I felt like I could learn. I had all of that kind
- 22 of trauma and challenge, it was very difficult to just
- 23 go back to school like everybody else. So I did find
- 24 that really hard. So I just really wanted to be home
- 25 and be cosy and safe sort of thing.

- 1 Q. You talk about issues at school at paragraph 166. You
- 2 say you weren't happy about being in school so had you
- 3 been out of school while you were in the secure unit and
- 4 at Pathways?
- 5 A. Aye, it was really -- I suffered from a lot of bullying
- 6 at school and then, I'm quite ashamed to say but
- 7 I became a bully as well. It was just my way of taking
- 8 control of that situation. Then I didn't like who I was
- 9 at school and then I would walk in the door and then
- 10 literally walk out the back door and I would often
- 11 get -- you know, into arguments with teachers and
- 12 teaching staff and stuff and they just wrote me off.
- 13 They just didn't want me in their classroom. I think
- 14 I'd missed so much school it was very difficult just to
- 15 go in and pick up where the class was. It was
- 16 impossible for me to do that and I just couldn't cope
- 17 with the routine and stuff like that, to be honest.
- 18 I remember really struggling in the mornings and still
- 19 not sleeping at night and stuff like that, so it was
- 20 difficult just to function the next day.
- 21 Q. You talk about going to a panel and the reaction of the
- foster parents to you not attending school.
- 23 A. (Witness nods)
- 24 Q. Can you remember what they said at the panel?
- 25 A. I remember them saying that like during the day that was

- 1 their time with their family and they needed me to be in
- 2 school so they could do that. They basically said,
- 3 "She's not in school, she can't stay with us because
- 4 that is our family time". And that was quite
- 5 devastating because I remember thinking I thought this
- 6 was my family. That's certainly how the daughter had
- 7 made me feel and her wee baby, like I was just one of
- 8 them and it was lovely and I didn't think I was causing
- 9 that big a problem. Aye, so I was quite shocked that
- 10 that was the condition, you know, that I had to attend
- 11 school. And for me that was impossible at that time.
- 12 I just couldn't do it.
- 13 LADY SMITH: 'Rachel', how old were you then?
- 14 A. I think I must have been about 15.
- 15 LADY SMITH: Okay, thank you.
- 16 MS INNES: Are you saying that the condition of you staying
- 17 with them was that you had to go to school?
- 18 A. Yeah.
- 19 Q. And you couldn't keep to that continue and therefore you
- 20 were moved?
- 21 A. Yeah. So then I went back to Pathways for a very short
- 22 time and then I appeared at another Children's Hearing
- 23 and it was about six months before my 16th birthday and
- they put me in residential school, which was again
- 25 really devastating because it was in Bathgate, it was

- miles away from my family, Secondary Institutions to be published later
- Secondary Institutions to be p. So, aye, I remember at the time
- 3 thinking I have six months left, is it that big a deal?
- 4 And the school knew that I wouldn't be able to get good
- 5 exams and stuff like that, like that was never going to
- 6 happen. So I do feel like it was a huge argument over
- 7 nothing. I wish that they had kind of, looking back,
- 8 that they had dealt with the trauma and all the other
- 9 stuff, you know, so I could function, and then look at
- 10 school. That was -- aye, that would be the next bit.
- 11 Q. You go on to talk about going back to Pathways and then
- 12 going to Moore House Care in Bathgate?
- 13 A. Yeah.
- 14 Q. And to Cauvin House?
- 15 A. Yeah.
- 16 Q. Then I think you spent some time in what might be called
- 17 supported accommodation?
- 18 A. Yeah.
- 19 Q. Or a bed and breakfast?
- 20 A. Mm-hmm.
- 21 Q. I want to move on to ask you now about your life after
- 22 care and just a couple of things within that. If we
- 23 move on, please, to page 48, you tell us in your
- 24 statement that you started to work as a residential care
- 25 officer?

1 A. Mm-hmm.



- 17 Q. At paragraph 242 you talk about going to a particular
 18 course that affected you and you say at the end of this
 19 page from then on you knew that everything that you did
 20 would be to change the way that things happened to kids
 21 in care.
- 22 A. (Witness nods)
- 23 Q. Can you tell us a little bit about that and how you
- 24 changed what you were according at the time?
- 25 A. Aye. It was a huge, huge time in my life because I had

- just lost my nana, she had died, and then I had had my
- 2 first baby, so it was like two huge life-changing things
- 3 and then I took this course by an amazing woman called
- Edwina Grant, I think her name was. It's different,
- 5 it's a different name. And it was Dyadic Developmental
- 6 Practice and I remember it was all about relationships
- 7 and as residential workers we're there as people, we are
- 8 there as individuals, and not just people that are going
- 9 to an office every day. It's more than just a job, it's
- 10 a vocation. And I remember that, that was the time when
- I really changed how I was going to approach my work.
- 12 You know, I was going to be a relation -- you know, kind
- of driven by relationships and not overthink what I'm
- 14 doing. Like, you know, I think I often refer to the
- 15 care system as the fear system and that's because like
- even the staff are quite scared to make decisions,
- 17 because you need to check with so many people and
- 18 there's just there's a lot of systems and structures in
- 19 place that really make it difficult to hold nurture in
- 20 relationships.
- 21 Q. You go on in your statement to tell us about some of the
- 22 things that you've done I think as a result of -- that's
- 23 flowed from that talk in particular and you go on to
- 24 tell us about that.
- 25 Can we move on, please, to page 51 and you talk at

- 1 paragraph 253 about some of the impact and you've
- 2 already mentioned a little bit about this in relation to
- 3 the impact that your experiences in foster care had on
- 4 what then happened while you were a child?
- 5 A. Mm-hmm.
- 6 Q. Are you able to say what impact those experiences in
- 7 foster care had on your life thereafter?
- 8 A. Yeah, I think it would -- it would definitely be like my
- 9 self-esteem, my confidence, like who I felt I was as
- 10 a person, all of that stuff, like you know it was
- 11 real -- I would say when I look at all the abuse I've
- 12 had in my life, that was probably one of the most
- damaging because it's your mind. You know, that's not
- 14 an easy thing to heal when you're kind of brainwashed
- 15 into thinking how evil you are. It takes a long, long
- 16 time to be able to recover from something like that,
- 17 definitely.
- 18 And I would say like even during my studies and
- 19 things I would always question myself and there's even
- 20 moments now, you know, where in my own work where
- I feel, "Oh, should I even be here doing this? Like
- 22 what gives me the right?" But then quickly bring myself
- 23 back to all the recovery work that I've done and
- 24 understanding that that was about the people that were
- in the system and not me, and I was a child. You know,

- I keep thinking back that if it was me now I would say
- 2 something, but being a 12-year-old child, it's very,
- 3 very difficult to find your voice when you're that
- 4 beaten up by life.
- 5 Q. Over the page at paragraph 259 you mention your
- 6 relationship with your siblings. I don't want to ask
- 7 about the detail of their lives or anything like that.
- 8 Obviously you've explained to us that you were separated
- 9 from your siblings and that you didn't really have much
- 10 contact with them again during your time in care.
- 11 A. Mm.
- 12 Q. How has that impacted on your relationship with them as
- 13 an adult?
- 14 A. It's really -- it's difficult. It's really, really sad,
- 15 actually. There is a real distance between us. I know
- sibling relationships in everyday life, they can be
- 17 challenging and stuff, but, aye, like it's -- it can be
- 18 quite triggering, I think, especially for my wee sister.
- 19 So she's really distanced herself, you know, from us as
- 20 a family and it's left her quite vulnerable at times,
- 21 which is just -- it's difficult for me and my brother
- 22 because we want to kind of have that sibling unit, but
- 23 it's kind of steeped in challenge, really, because of
- 24 what the system has done to us like as individuals and
- 25 as a group. You know, we don't have that -- the same

- 1 kind of -- I suppose like because I was a young carer
- 2 there's that dynamic. It's difficult to go from being
- 3 someone's parent to being their big sister. But nobody
- 4 kind of helped us navigate that and it's the lifelong
- 5 like just adjusting to different phases and, aye, it's
- 6 been really, really difficult. It's just really sad
- 7 that where we're at a point where we do have our own
- 8 lives and stuff but we're not as close as what I think
- 9 we could have been with the right support.
- 10 Q. At the bottom of page 52 at paragraph 262 you talk about
- 11 getting your records. What was your experience of
- 12 getting your records like?
- 13 A. So I remember like I was working full time at the time
- and I decided to take three months off work. I'm pretty
- 15 sure I did that unpaid and stuff like that at the time
- or I used like some annual leave and bits like that, but
- 17 I needed the time. It was a time in my life where I had
- 18 to kind of write it in my own words because there were
- 19 so many -- you know sometimes like there was lies
- 20 written about the experience and I had to rewrite it in
- 21 my own words. It wasn't about going to get it published
- or anything like that. It was a very personal thing.
- 23 And I still have the 86,000 words that I had wrote. But
- 24 it was for me and it was to write in my own words this
- 25 is what happened. So when they were writing down how

- devious I was, actually I was grieving for the
- 2 relationships that I had lost and I was upset about what
- 3 I was going through at the time. So it wasn't that
- 4 I was being devious. I was showing behaviours in a way
- 5 that was a cry for help.
- 6 So, aye, it was a powerful experience to get those
- 7 records and just see like all the different opinions and
- 8 I think seeing something in black and white was
- 9 difficult because, aye, you know, this is what people
- 10 really thought of me at the time and actually these
- 11 people were supposed to be caring for me, they were
- 12 supposed to be the people that you look up to, the
- 13 responsible adults in your life, but to see them kind of
- 14 describe me as being manipulative, dangerous, devious,
- 15 damaged, like that hits -- it hits you quite hard. And
- 16 all of that did kind of trigger what I had been through
- and stuff, so I think I needed that time, that three
- 18 months, just to go through it. And, aye, it was like
- 19 therapy, really, for me to be honest to go through that
- 20 and I'm glad I did it but I would say to anyone getting
- 21 your records, it needs to be really well supported
- 22 and -- aye, because it's a right, it's something we're
- 23 all entitled to do, to get those, but it needs to be
- 24 done in a much more supported way, I think.
- 25 Q. You go on on page 53 to talk about some of the lessons

- 1 to be learned from your experience. At paragraph 264
- 2 you talk about people in the care industry who are in
- 3 the role just as a career shouldn't be looking after
- 4 children. I think you mentioned it in the context of
- 5 residential care already, would the same also apply to
- 6 foster carers?
- 7 A. 100 per cent. And I think -- you know, I've seen this
- 8 in my working life where I've met foster carers and I've
- 9 heard stories from young people that I've worked with
- 10 and certainly what I've seen in the care system, like
- 11 when things were going really well, my foster family
- 12 would almost like be really proud, but proud of
- 13 themselves and what they had done for me, and if it
- 14 wasn't for them I wouldn't be where I was, and I've seen
- 15 that so many times where they kind of take the credit
- 16 for the kids and what they've had to overcome and
- 17 I think that's all the wrong reasons to get to become
- 18 a foster carer. If it's about ego and power, like they
- just shouldn't be in that role.
- 20 And even thinking about it as a career, it was even
- 21 like how I looked at my role as a residential worker.
- I didn't see it as a job. Like I genuinely seen it as
- 23 a vocation. It was a privilege to be in these young
- 24 people's lives and to be part of their lives for that
- 25 time, but I don't think everybody has that same

- attitude. I think it is like -- even like the way it's
 advertised, "Oh, come and get this great big salary,
 take one or two kids, you get this amount of money",
- 4 it's not the right incentive to bring people into
- 5 something like that.
- And I think like for me, you know, the two
 placements I had, you know, because they had -- they are
 parents themselves, they've brought up their own
 families and stuff, they almost expect the kids to come
 in with no issues, to just fit in, to go to school, to
 not misbehave, to not steal like or whatever, to not do
- any challenging things. But actually they've not come
- 13 from nice settled families.

devastating.

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- You know, they're in foster care for a reason and I think they need to be up for a challenge. It's not going to be easy and I just think if you're going in as a career, it's not a job, like this is your family life so you need to be willing -- and I think both parents need to be willing and be all in or not in at all, because I think people that are kind of half there or if you have one foster parent who really wants to do this and another one that's just not, the damage that that does to someone's self-worth and self-esteem is just
- 25 I think that that's one of the biggest things about

- 1 my -- in my life, one of key themes, I would say, is
- 2 rejection. Like when I think back to when I was a baby,
- 3 like I was rejected by my dad and then he disappeared
- and then like I've had a lot of adults that have come in
- 5 and out and just like disappeared, so it's kind of that
- 6 expectation that adults are not going to hang about.
- 7 And then even like when I met my husband, I thought,
- 8 you know, at some point he was going to disappear, so
- 9 like he really got put through the mill with me to be
- 10 honest with you and he stuck by me, because he
- obviously, you know, loves me, but that was hard and
- 12 I think like you need to be in it and you need to be --
- and it's going to be hard, but that's the bit about
- 14 where love needs to be part of the -- or there needs to
- 15 be the conditions for love in the care system, because
- it's the only thing that's going to get you through the
- 17 hardest times with the children that really need it, you
- 18 know.
- 19 Q. You mentioned there that the incentive shouldn't be
- 20 money, so how do you get the right sort of people to be
- 21 foster parents?
- 22 A. I think, you know, doing a kind of values-based
- 23 recruitment process. That's really important. I mean
- 24 even thinking about the -- how the Children's Hearings
- 25 recruit now. You know, they -- even thinking about

1 their campaign at the moment, the word "empathy" just 2 stays in my head so much, because like that's the bit for me that was missing. I didn't feel like the foster family had much empathy for how I could be feeling at that point in my life. They didn't really see it -they didn't see how important these other relationships 7 were and just kind of keeping these connections and 8 stuff like that, just -- and I think if you had empathy, 9 you would understand that sort of thing.

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So I think values-based recruitment.

Also training. Like during my working life I had met a woman who delivered fantastic training around relational working and stuff and she was actually an adopter and she had two boys and she knew it wasn't going to be easy so she did training on attachment, you know, I think one of them had autism so she went away and did a course specific to that and she just had that attitude, she was like, do you know, I'm their mum and if this is what they need, I need to go and learn what they need to be the best mum I can be, and I remember just thinking if every foster carer had that attitude, we'd win. Kids would actually be loved and cared for in the way that they need to be.

Because like you think about all the qualifications that is needed to do residential care work now. We

- don't expect that of foster carers, but actually -- and
- 2 it's not even so much that. I think it's about them
- 3 having the training that's required to look after that
- 4 specific child. I think having like bog-standard
- 5 training for everybody isn't the right approach either.
- 6 It's about being a really good parent and understanding
- 7 the needs of that child and they might not come out and
- 8 say, "I've got ADHD and I've got this so you need to go
- 9 and study that". They're going to tell you in different
- 10 ways. So it's understanding what cues they're giving
- 11 you so you go away and you do that.
- 12 They talk about -- like during that training it was
- 13 a dance of attunement that a baby and a parent does and
- 14 it's just understanding each other and that's almost
- 15 like what a foster parent needs to do, they need to kind
- 16 of do that understanding. Like through just spending
- 17 time together to understand who this person is, where
- 18 they have came from and knowing how to address whatever
- issues are coming up for that person.
- 20 Q. At paragraph 266 you talk about nothing happening for
- 21 kids who are suffering trauma in care or those adults
- 22 who have left the care system with remaining trauma.
- 23 You say there needs to be a person who listens to your
- 24 needs and understands you while you are in care and
- 25 after. Can you tell us a bit more about your thoughts

- in relation to that?
- 2 A. I'm thinking about friends that I've known over the
- 3 years that have died after their time in care, you know,
- 4 one was a drug overdose, one was just one of these -- it
- 5 was an accident, it wasn't -- but you know, when I think
- 6 about what they had tried to overcome, you know, they
- 7 had tried to get help but there was no open door for
- 8 them. Especially the person that had died with the drug
- 9 overdose. They were in the system, they were around it.
- 10 On paper, like their inspection report would be
- 11 fantastic, like they'd probably have good reviews from
- 12 the Care Inspectorate, but that's a kid that left with
- 13 no support and they went back home to a situation where
- 14 there was no family work had taken place. So they
- 15 literally went from an abusive home to the care system,
- 16 back to the abusive home, and that's where I think this
- 17 person was really, really let down.
- I do think about so many children that I looked
- 19 after as well where I knew we were setting them up to
- 20 fail. There was one kid that I was looking after where
- 21 I knew he was moving onto his own accommodation but
- 22 I knew it wouldn't work, it would be a short term and
- 23 he'd get kicked out or something would happen and
- 24 I remember talking to the social work department and
- 25 saying, "Please, can we keep his bed open? Like just

let me keep it open for him so he can come back if he needs to". And they wouldn't do it. It was very --again, it's that resource-driven situation. It was like well actually someone else needs his bed so he's out of the picture, and lo and behold, he did end up losing that place and he ended up homeless and that's -- you know, there was never an open door for me either. I kind of went from Pathways to residential school to supported accommodation, but within the supported accommodation again it was all conditions. Secondary Institutions Secondary Institutions - to be published later

So I think trauma's something that's massively overlooked and in the long run it costs the country money anyway. I just think if you invest in families

- like way at the beginning so they don't have to go
- 2 through that or, you know, if they -- you know, for
- 3 whatever reason have to go into foster care or
- 4 residential care, just put the right support in place,
- 5 like therapy. You know, just having access to
- 6 counselling or even like sports activities like things
- 7 just regular stuff that you would do for your own child,
- 8 you know, if I knew that my kid was struggling, I would
- 9 be like what do we do? Who do we get involved? And
- 10 I think that's the approach that the system has to take.
- 11 But also that lifelong thing. So like I've got
- 12 another friend who's quite seriously ill just now as
- 13 a result of substance abuse and stuff like that, and
- 14 that's somebody that I think although they're
- 15 37-year-old, they still need that kind of nurturing and
- 16 support that they never had growing up and they went
- 17 through the homeless system and now they're in adult
- 18 mental health services and things like that and health
- 19 services are involved, but I just think we really
- 20 missed -- as a country, we're really missing a lot
- 21 around making sure that people have an open door they
- 22 can go to for support.
- 23 Q. At paragraph 268 you say that there needs to be
- an apology for the mistakes the care system has made and
- 25 the government needs to take responsibility as well as

- those who had children under their care.
- I wonder if you can explain a little bit further,
- 3 because it might be said, well, there has been
- 4 an apology or people have apologised for abuse that was
- 5 suffered in care. What's your response to that?
- 6 A. I think, you know, there's two bits to that for me.
- 7 There's the bit about you know children and young people
- 8 that have went on, left the care system and subsequently
- 9 died you know as a result of trauma -- I suppose you can
- 10 look at it as trauma in its broadest sense about what
- 11 has happened there. So there's an apology for that to
- 12 the families that have lost people, friends that have
- 13 lost friends.
- 14 There's also another bit for me and it's quite --
- 15 a generic apology isn't meaningful. It needs to be
- 16 something that's quite specific to individuals that have
- 17 experienced specific experiences, if that makes sense.
- 18 So like you know I remember years after I had left the
- 19 care system I was in a professional capacity and I had
- 20 bumped into my old social worker. That was the one
- 21 I had spoken about earlier. And she was just heading
- 22 for retirement at this time and I remember her just
- 23 pulling me to the side, "Do you mind if I ask you a wee
- 24 question?" I was like, "That's fine". She was like:
- 25 "The cigarettes, did you steal those cigarettes?"

- And I said, "Look, I have no reason to lie to you now, no, I didn't".
- 3 She said:
- "You know, that was something that always bothered
 me like throughout my journey in life and throughout my
 work, I always thought she didn't steal the cigarettes."

7 And I think to hear that -- she didn't apologise, 8 she acknowledged that ... there was an acknowledgement 9 that something wasn't right, but I think she went away 10 and she must have thought to her like what was 11 I thinking, but I think I personally I would like an apology from the Local Authority to say I'm so sorry 12 that we didn't help you and your family, like, and there 13 14 is lifelong consequences to that. I'm still supporting 15 my mum. She's went on to have two other children who are now navigating the housing and homelessness system, 16 17 which is just -- they just shouldn't be doing that. And 18

- I think had my mum been given that support long ago, we wouldn't be in this situation now and history wouldn't be repeating itself sort of thing for them.
- 21 MS INNES: Okay. I've come to the end of my questions for
 22 you, but I know that you brought some notes so if you
 23 just want to let us know if there are other things that
 24 you wanted to say that we've not covered in your
- 25 evidence.

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1 A. I wrote down around language and how records are kept 2 around children that are in care. I talked about the word "devious" being used to describe me, I would say 3 something that's so important is the way that we 5 record -- you know because it's not just records, like this is someone's life and children in care -- I always 7 talk about -- I've got kids now and I keep wee memory 8 boxes for them and things and put wee things that 9 I think will be important later on when they're trying 10 to piece together their own life, but for me I look back 11 on a box of case files and I see words like "devious" and "damaged" and that's really sad and I just think no 12 child should look back on their childhood with labels 13 14 like that. We really need to think carefully about 15 these are children that are going to grow up and read them. 16 17 I have seen some lovely examples of that. One residential house that I know of in Glasgow I think 18 somewhere, they write letters, so the residential staff 19 20 write letters to the kids. So instead of saying, 21

residential house that I know of in Glasgow I think somewhere, they write letters, so the residential staff write letters to the kids. So instead of saying, "Such-and-such appeared to be quite anxious today" or, "They ate a hamburger for their dinner", instead of doing that, they'll say, "How are you feeling today?"

Just kind of having a bit more conversational or record nice memories like, "Do you know how funny you are?" Or

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these nice things about people. There's no kid that's

born bad and there's no kid that's evil. It's systems

and people that describe them that way and we need to be

really careful about how we describe people, because

that really cuts deep.

And also like thinking about Children's Hearings, like I've got very patchy memories of the Children's Hearings, because it was sometimes I went in under the influence to be honest with you, because I thought it was going to be easier just to get through it because it was traumatic in itself, going in with a big table and three people making big decisions about my life.

And even like the way that it's set up, although there's different ways that a child's view can be heard, I think that advocacy is so, so important, especially in the Children's Hearing system where you have someone that's educating you about children's rights, that's the first bit, so you understand what you're entitled to, what sort of life you should have.

When I was going through the system I just expected abuse. I remember really thinking like this was normal and I think growing up in an abusive environment -- like I was in a community where abuse was normal for the kids. So even like a friend of mine, we would talk about being hit, "I'd better get home because I'm going

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         to get battered", and that was just normal, like
         a completely normal way of life, Secondary Institutions - to be published
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         Secondary Institutions - to be published later
                                           That's normal because
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         that's just what you're growing up and seeing every day.
             But I think having that kind of children's rights
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         just everywhere, like have it in schools, have it just
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         so people are aware of it and know that abuse is not
 9
         a thing that should be tolerated anywhere by anyone.
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         And then having someone outside the system almost like
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         not in a kind of monitoring way but somebody there that
         can see the bigger picture that might be going on.
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             So for me like the social worker, the foster family,
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         they were so in the system and the situation in being
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         resource-led or meeting their own needs. There was
         nobody outside seeing kind of that picture and seeing it
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         from a child's perspective. So I think something around
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         advocacy. We need to make sure that every child has
         access to that and every child knows their rights.
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     MS INNES: Thank you very much, 'Rachel'.
21
             There are no applications, my Lady.
22
     LADY SMITH: Thank you.
             Are there any outstanding applications for questions
23
24
         of 'Rachel'?
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No?

- 1 'Rachel', that does complete all the questions we
- 2 have for you. It just remains for me to thank you so
- 3 much for engaging with us as you have done, both to
- 4 provide the written statement regarding your own
- 5 experiences over quite a long period in care, including
- 6 foster care, but I see that you've covered other types
- 7 of care as well, and for your thoughtful and articulate,
- 8 if I may say, reflections on the systems and how and why
- 9 they let you down and no doubt let others down as well,
- 10 from what you say, and your thoughts about how things
- 11 could be improved for the future. It's all such a help.
- 12 A. (Witness nods)
- 13 LADY SMITH: You'll be exhausted when you leave here I'm
- 14 sure and I'm glad to be able to say once we get these
- 15 screens pulled across again, you're free to go and
- 16 hopefully relax for the rest of the day.
- 17 A. (Witness nods)
- 18 LADY SMITH: If you just wait a moment, you'll see they'll
- 19 be pulled across now.
- 20 That's it. That's it, 'Rachel'. Do feel free to
- 21 go. Thank you.
- 22 (The witness withdrew)
- 23 LADY SMITH: Two sets of foster family names there, GEB-SPO
- and the and they're both covered by my general
- 25 restriction order and these people can't be identified

- 1 outside this room.
- 2 It's time for the lunch break, Ms Innes.
- 3 MS INNES: Yes, my Lady.
- 4 LADY SMITH: I think we should probably try and resume just
- 5 a little bit later, 2.10/2.15, will that work for the
- 6 next witness?
- 7 MS INNES: I'm sure that will work, yes.
- 8 LADY SMITH: Very well, let's do that.
- 9 (1.17 pm)
- 10 (The luncheon adjournment)
- 11 (2.15 pm)
- 12 LADY SMITH: Good afternoon. I see we're ready with the
- 13 next witness.
- 14 MS RATTRAY: Yes, my Lady. The next witness is an applicant
- 15 who wishes to remain anonymous and has chosen the
- pseudonym 'Ruth'. 'Ruth' was in the care of the County
- 17 Council of the County of Stirling.
- 'Ruth' was in two foster care placements.
- 19 The first was with Mr and Mrs in Tullibody
- 20 from 1962 until 1962.
- 21 The second was with a couple in
- 1962 until 1970, when the couple
- 23 adopted 'Ruth'.
- 24 The current responsible authority is Stirling
- 25 Council.

- 1 LADY SMITH: Thank you very much.
- 2 'Ruth', before you give your evidence I'd like to
- 3 either put you on oath or invite you to make
- 4 an affirmation to tell the truth.
- 5 'Ruth' (sworn)
- 6 LADY SMITH: A couple of things that I'll explain to you
- 7 before we begin.
- 8 First of all, we'll be putting your statement up on
- 9 the screen, you might find that helpful as you go along.
- 10 The other thing to be conscious of is the
- 11 microphone. It's really helpful if we hear you through
- 12 the sound system, if you can keep bearing that in mind.
- Otherwise, 'Ruth', I know that what we're asking you
- 14 to do here isn't easy. You've come here to talk about
- 15 private matters in your own life, particularly in your
- 16 childhood, when things were difficult and maybe
- 17 upsetting for you to talk about. I get that. I do
- 18 understand. If there's anything I can do at any time to
- 19 help you to give your evidence as clearly and carefully
- 20 as you can, you must let me know. If you need a break,
- 21 that's absolutely fine. If it would be better to have
- 22 your break out of the room, please don't think that's
- 23 too much hassle for us, it's not. So that would work as
- 24 well.
- 25 The key really is if it works for you to help you

- give your evidence, it works for me. Please don't
- 2 forget that. If you're ready, I'll hand over to
- 3 Ms Rattray and she'll take it from there, all right?
- 4 Ms Rattray.
- 5 Questions from Ms Rattray
- 6 MS RATTRAY: Hello, 'Ruth'.
- 7 A. Hello.
- 8 Q. 'Ruth', you've given a statement to the Inquiry and that
- 9 statement has a reference which we've given it, which is
- 10 WIT-1-000000335. Shortly that should appear on the
- 11 screen in front of you.
- 12 There we go.
- To start with, 'Ruth', what I'm going to ask you to
- do is to look at the paper version, which is in the red
- 15 folder on the desk in front of you. If you could
- 16 actually go to the back page of your statement, which is
- 17 page 19.
- 18 A. Yeah.
- 19 Q. Do we see that you have signed your statement?
- 20 A. Yes.
- 21 Q. The last paragraph, 130, you say:
- 22 "I have no objection to my witness statement being
- 23 published as part of the evidence to the Inquiry.
- I believe the facts stated in this witness statement are
- 25 true."

- 2 A. Yes.
- 3 Q. You can put that to one side now, thank you.
- What we'll turn to first, 'Ruth', is what you know
- 5 about your life before care. You tell us in your
- 6 statement that you were born in 1962, and also that you
- 7 were put up for adoption as a baby, but I understand you
- 8 have since learned something about your background and
- 9 your birth family. Is that right?
- 10 A. About them turning up again?
- 11 Q. No, I'm talking about the circumstances when you were
- 12 born and when you were placed in care.
- 13 A. Well, what I believe is the birth mother was like 15 or
- 14 whatever when she fell pregnant with me. She gave birth
- in a home in Dundee and I was placed with the family in
- 16 Tullibody who were going to adopt me from birth, but
- shortly after I was placed with them, the lady was
- diagnosed with leukaemia, which in 1962 was a death
- 19 sentence, so basically the adoption couldn't go ahead
- 20 and then they couldn't even foster me because she was
- 21 ultimately going to die, and I went back into the care
- 22 process again and my family in had decided
- 23 to start fostering.
- 24 They went to collect their first foster child, who
- 25 was unwell on the day, and they were asked if they

- wanted to pick any other child, and my brother was
- 2 there, he was like -- my adoptive brother. He was
- 3 I think seven at the time and he wanted the little brown
- 4 baby. So that was the reason I was picked to go with my
- 5 family.
- 6 Q. Okay. I think you refer to your colour there, 'Ruth',
- 7 and I think you tell us that you have learned that your
- 8 mum was from a mixed-race heritage?
- 9 A. Yeah.
- 10 Q. As you say, that she became pregnant at 14 and had you
- 11 at 15.
- 12 A. Yeah.
- 13 Q. Your understanding is she wasn't fit to care for you at
- 14 that time?
- 15 A. Definitely not.
- 16 Q. Your new foster home, not obviously the first one but
- 17 the one which became your family home, because you were
- 18 eventually adopted, who all lived in the home?
- 19 A. At that time there was -- I had five sisters and
- 20 a brother. And my mum and dad and me. And in time,
- 21 while they fostered me my mum also fostered other
- 22 children. There was always a baby, at that time it was
- 23 babies, and there was always a second child being
- 24 fostered while I was there and six kids in
- 25 a three-bedroomed house.

- 1 Q. How did your parents manage that?
- 2 A. Oh, they managed. Bunk beds, sharing rooms. There was
- 3 room for everybody. It worked.
- 4 Q. What did you call your foster parents?
- 5 A. Mum and dad. They said as soon as I was sort of out of
- 6 the baby stage they became mum and dad because that's
- 7 what they were referred to by everybody else so they
- 8 didn't contradict it, they just let me call them mum and
- 9 dad.
- 10 Q. You tell us that you always knew you were fostered?
- 11 A. Well, they couldn't disguise because of the colour and
- 12 it's like why am I different to everybody else? So they
- 13 always were truthful about what my background was.
- 14 Q. Whilst you have a mixed-race heritage, the family you
- were placed with were all white?
- 16 A. Mm-hmm.
- 17 Q. Did your foster parents have jobs?
- 18 A. My dad, I think at the time I was placed with them, he
- 19 was a supervisor in Stirling, so that was
- 20 his background and he worked in another factory in
- 21 Stirling. And then went in to do office work later
- 22 until he retired.
- 23 Q. How about your mum?
- 24 A. No, she was at home.
- 25 Q. She had her hands full there.

- 1 A. Yeah, yeah. She was like the only daughter, so was
- 2 expected to provide care for her mum and dad. They all
- 3 lived in the same village. I had another uncle who
- 4 lived in the village and my other uncle was in England.
- 5 He never came back after the war, he married and stayed
- down in Gloucestershire. And my mum married early,
- 7 married young because my dad was getting sent to France
- 8 during the war, so she was 16 in the and got
- 9 married on my dad got
- 10 sent to France. He was with the engineers.
- 11 Q. Right.
- 12 A. So he went off to war, so she was married young, had
- 13 a family and was always at home.
- 14 Q. I think at paragraph 12 of your statement, 'Ruth', you
- 15 speak of your earliest memories --
- 16 A. Yeah.
- 17 Q. -- and that they're happy memories?
- 18 A. Yeah, definitely.
- 19 Q. Can you tell us a bit about your early happy memories?
- 20 A. Well, as I say, I had five sisters in the house and
- 21 a brother -- sorry, four sisters and a brother, and my
- 22 sisters were Brownie leaders, Guide leaders, Sunday
- 23 School teachers, that sort of thing. There was always
- 24 people in the house, always somebody had friends in.
- 25 There was lots of singing and music being played and

- just my mum and dad welcomed people at the house, they
- 2 were happy to have people at the house rather than the
- 3 kids going out when they were young, so my memories were
- 4 always of happy times, family get togethers, friends
- 5 being there, friends being welcome.
- 6 Q. You say also that you describe the home as a child
- 7 friendly home?
- 8 A. Mm-hmm.
- 9 Q. In what way was it child friendly?
- 10 A. Just that anybody was welcome. If anybody came to the
- 11 house they were welcomed in. My mum and dad never said,
- "Oh, tell them to go away" or, "It's too late" or
- 13 whatever. People were welcome in. My mum and dad
- included any visitors as part of the family. So if they
- 15 were there at teatime they had dinner with us. If they
- 16 were there at night they had supper. It was just
- 17 welcome.
- 18 Q. You tell us at paragraph 14 that you felt part of the
- 19 family?
- 20 A. Mm-hmm. Always. I don't know if it was because my
- 21 sisters -- the nearest sister to me was ten years older
- 22 than me. I think the eldest one would have been ...
- 23 maybe about 17/18 years older than me. So, really, by
- 24 the time I went there the oldest ones were getting ready
- 25 to marry and leave home, but I think because I was there

- as a baby and there long term, they were attached to me.
- 2 Other foster kids would come and go, but because I was
- 3 there permanently I was just counted as one of the
- 4 family. My sisters as they got married and I was still
- 5 a foster child then, I was always the flower girl.
- 6 Cousins in the village, my uncle's son and daughter,
- 7 I was their flower girl as well. Everybody was mixing
- 8 regularly, families were close then, and I just felt
- 9 part of it. And even as I got a bit older, as my eldest
- 10 sisters were having kids, I was auntie FAK , even
- 11 though like the older ones are only three, four, five
- 12 years younger than me, but I was always auntie FAK
- 13 even though I was at the primary school.
- 14 Q. In relation to other children being fostered in the
- 15 household, how did that make you feel? Was that
- 16 something you were happy with or not?
- 17 A. No, I liked it, I liked it, especially as I got older
- and it was babies, I always loved having babies at the
- 19 house. So we were included. My sisters always used to
- 20 sit with the babies after school or when they came home
- 21 from work. It was always sort of like play time and
- 22 mixing and what have you, so I enjoyed it. I hated it
- 23 when they went away. Always cried when they left.
- 24 A lot of them were getting placed for adoption from
- 25 being in care with my mum and dad so I always had a cry

- 1 at the door when they left.
- 2 Q. Were the foster children placed with your mum, were they
- 3 all babies or were there older children sometimes as
- 4 well?
- 5 A. No, I just remember babies.
- 6 Q. In relation to chores in the house, were you having to
- 7 do chores at all?
- 8 A. I believe my sisters and my brother did, but I don't
- 9 think I really did because I was a baby. They always
- 10 had -- my mum, because there were so many in the house,
- 11 she had quite a routine with how things worked and who
- 12 did what, so they always had their chores to do if they
- 13 wanted pocket money at the weekend, but because there
- 14 was a big age gap, I kind of got away with murder when
- 15 I was young.
- 16 Q. As you grew up, and I think you tell us in your
- 17 statement when you were adopted you were aged eight --
- 18 A. Mm-hmm.
- 19 Q. -- but either before or after that, was there a time
- when you were old enough to take on chores?
- 21 A. Yeah. Eventually. At the weekends I used to help mum,
- 22 she used to have a lot of brass ornaments and I used to
- 23 polish them up and that sort of thing. So as I got
- 24 older, yes, I had to start doing things. Washing
- 25 dishes.

- 1 Q. You mentioned pocket money. Did you get pocket money?
- 2 A. Yeah.
- 3 Q. Your pocket money, were you allowed to spend it as you
- 4 chose or --
- 5 A. Yeah, but frequently it was on books and magazines.
- 6 There used to be a store in Stirling, Homes(?) it was
- 7 called, and I used to go in there. I would spend all
- 8 afternoon. It was like downstairs it was books and
- 9 upstairs it was stationery and that sort of thing. And
- 10 I always found books I wanted to get, at that time it
- 11 would be like the Famous Five, Enid Blyton, they were
- 12 really, really cheap so I always used to get a book on
- 13 a Saturday.
- 14 Q. In terms of the sort of general routine in the house, in
- 15 paragraph 24 you tell us that at night all the packed
- 16 lunches were made and the clothes were ironed for the
- 17 next day --
- 18 A. Yeah.
- 19 Q. -- all the shoes would be lined up at the door for the
- 20 morning, and everything just ran with military
- 21 precision, but it was also a lot of fun --
- 22 A. Mm-hmm.
- 23 Q. -- and there was also laughter and music and it was
- a happy place?
- 25 A. Yeah.

- 1 Q. In relation to food and meals, you don't tell us about
- 2 this in your statement, but who was it who did the
- 3 cooking in the house?
- 4 A. Well, my mum always did the evening meals. My dad made
- 5 breakfast on a Sunday for everybody and my sisters back
- 6 and forward, because they were getting ready to get
- 7 married and move out, they would do a bit of cooking to
- 8 help mum.
- 9 Q. What was the food like, was it good?
- 10 A. Yeah. My mum was very much a sort of meat, potato and
- 11 veg and I remember my dad introduced spaghetti bolognese
- and she nearly fainted, she said, "I can't manage these
- sort of things", and she used to day like I'll buy a tin
- of spaghetti bolognese and my dad would be no, no you
- 15 have to make the real thing, it was the same with
- 16 curries and what have you. It was just alien to my mum.
- 17 But she made really good mince and potatoes and stews
- 18 and soups and things.
- 19 Q. What happened if someone or a child who was eating the
- 20 food didn't like what they were eating? What was the
- 21 response to that?
- 22 A. Well, it would depend. And I had a thing, sometimes
- 23 I wouldn't want to eat meat and if it was stews and that
- sort of thing I would say I didn't want the meat, so
- 25 I would get the gravy and I convinced myself that was

- 1 good with potatoes and veg, but my dad was the soft one,
- 2 so he would say what would you like and my mum would be
- 3 trying to say, "Look, she eats the same as everybody
- 4 else, this is how we've always managed", but I would
- 5 chance it every now and then and say can I get something
- 6 different.
- 7 Q. In terms of your clothes, were you well dressed?
- 8 A. Never went without.
- 9 Q. Were you allowed to choose your own clothes?
- 10 A. Yes, yes.
- 11 Q. Turning now to paragraph 28 on page 5 of your statement,
- 12 and here you tell us about school.
- 13 A. Mm-hmm.
- 14 Q. At school did the other children know you were in foster
- 15 care?
- 16 A. I would guess so, because as I was asking why I was
- 17 different, I'm sure they were asking as well.
- 18 Q. Was there any sort of different treatment because you
- 19 were in care?
- 20 A. Because I was in care? No, I don't think so. The only
- 21 time like at primary school the time I remember anything
- 22 being different, there was a sewing teacher and she used
- 23 to come in, she was quite a posh lady who would waltz
- 24 into school with her fur coat on, she had a driver that
- 25 would bring her up and she would come into school a few

- 1 days a week and we got sewing lessons from her and she
- was always quite hard on me and I couldn't work out why,
- 3 and then I remember at the time my adoption came through
- 4 and she made a point of saying my surname, my
- 5 pre-adoption surname and I deliberately didn't answer
- 6 her and she was like -- she said it again and I ignored
- 7 it and she was like, "Why are you not answering me?"
- And I said well, "That's not my name now, my name is"
- 9 and I gave my new name and she said, "Why is that your
- 10 name?" And I said, "Because I've been adopted", and she
- 11 was like, "Rubbish, don't believe it", and she was
- 12 really nasty about it. So the next day my mum was down
- 13 at the school speaking to the headmaster but I think
- 14 that lady -- with hindsight and reflecting on it,
- 15 I think maybe there was a touch of racism there.
- 16 She was a much older person. I don't know what age
- she was, but to me she seemed really elderly at that
- 18 time and she was different to how the teachers were in
- 19 the school.
- 20 Q. I think you tell us at paragraph 30 of your statement,
- 21 'Ruth', that she said that a white family wouldn't adopt
- 22 a black kid?
- 23 A. Yeah, yeah, yeah.
- 24 Q. And once your mum had marched up to the school and told
- 25 the headmaster, she was pulled up and had to apologise

- 1 to you and your mum?
- 2 A. Yeah, yeah, yeah.
- 3 Q. Did you encounter any other racism?
- 4 A. Not in the school. I'm quite sure -- I mean the village
- 5 I grew up in, everybody knew everybody and things were
- 6 really good. Back and forward over the years, a slight
- 7 comment, I would wonder what was behind it and I realise
- 8 now -- I realised as an adult that although people can
- 9 be nice to your face, not everybody's genuine in that,
- 10 so I'm quite sure there was a few people in the village
- 11 maybe had a few prejudices and what have you and maybe
- 12 came away with negative remarks. Nothing obvious, but
- 13 when it happens over and over and over a number of
- 14 years, you wonder if there was more to it, compared to
- 15 other friends who were doing the same things as me and
- 16 never had the same grief, that sort of thing.
- 17 Q. The community you grew up in, was it a diverse community
- 18 at all?
- 19 A. No, I was the only person non-white in the village.
- 20 I doubt there would even be -- there would maybe be
- 21 a couple of Polish families in the village at that time
- 22 but everybody else were local people.
- 23 Q. Did anyone in the family encourage you with your
- 24 education?
- 25 A. Yes. My sisters -- my mum and dad always encouraged all

- of us to learn what we could, to work hard so that we
- 2 had choices in education when we left school, so there
- 3 was always somebody helping me with homework or telling
- 4 me to read a book or what have you.
- 5 Q. Turning to the question of social work visits and you
- 6 tell us about that from paragraph 34 in your statement,
- 7 what do you remember about any visits from a social
- 8 worker?
- 9 A. It wasn't a regular thing in my mind. It was now and
- 10 again and mum would get word that they were coming on
- 11 whatever day so she would say to me, "You be straight
- 12 home from school on Wednesday because social workers are
- going to be here" and I would sort of rush in from
- 14 school, dump my stuff and want to go out and play and my
- 15 mum would say, "No, you have to wait on them coming".
- 16 It would either be -- there was a couple of lady social
- 17 workers, who again seemed a lot older than what my
- 18 mother was, that would be like a grandparent image sort
- of thing, or men. People that you would see once and
- 20 never again. But it was like men in suits. And I was
- 21 very young, obviously, being with my mum and dad since
- 22 such a young age, so I couldn't really relate to them.
- 23 They would come in and they would say, "How are you?"
- And I would go, "Fine, bye", and run out to play and
- 25 that was it.

- 1 Q. Did any of the social workers ever make the point of
- 2 having a chat with you on your own when your mum was not
- 3 there or other family wasn't there?
- 4 A. Yeah. Mum would make tea or coffee or whatever and I'd
- 5 be left in the sitting room with them and they'd just
- 6 ask me, "How's things? What have you been doing? How's
- 7 school? What do you like doing when you're not at
- 8 school?" So I would answer the questions and leave.
- 9 Q. I think perhaps there was a level of anxiety on your
- 10 part --
- 11 A. Yeah.
- 12 Q. -- about the purpose of those visits?
- 13 A. Yeah. By that time the abuse had started and my
- 14 grandfather used to say that if I said anything or if
- anybody got any idea what was happening, I'd be removed.
- So if I wanted to stay with the family I had to say
- 17 nothing and give away nothing, if I wanted to stay. So
- 18 for me, social workers coming, they could maybe see
- 19 something and I would slip up and be removed from my
- 20 family and I wanted to stay with my mum and dad.
- 21 Q. In relation to contact with your birth family, you tell
- 22 us that there was some ongoing contact for a period of
- 23 time?
- 24 A. Yes, she was allowed to see me because I was still
- 25 long-term fostering, so every now and again she would

- 1 come to the village. She used to spend more time with
- 2 my mum than me because at that point my sisters were
- 3 older than her, more or less, and she used to get on
- 4 with my mum and treat her like a sort of mother figure
- 5 and tell her everything that was going wrong in her
- 6 life, so again I got to go out and play and then just
- 7 spend a little time with her but we weren't close.
- 8 There was always something between us that I -- I wasn't
- 9 comfortable with her.
- 10 Q. I think you tell us as well that after that she had
- 11 a little boy --
- 12 A. Yeah.
- 13 Q. -- and sometimes he would come?
- 14 A. Yeah, He used to come and visit and he looked
- 15 like me, but he was white, relatively white -- pale
- 16 skinned with blonde hair, but we looked similar and he
- got to come and visit obviously up until the adoption
- and then it stopped. But in the last few years he's --
- 19 well, the whole family found me through social media.
- 20 I'm in contact with , but none of the rest.
- 21 Q. Looking back on it, you were adopted at the age of eight
- 22 and you said the sort of contact stopped then?
- 23 A. Mm-hmm.
- 24 Q. Would you have wanted contact to continue?
- 25 A. I don't know. I don't -- like my kids, when they

- were -- when I had my own kids and they were asking
- 2 obviously as they got older about circumstances and what
- 3 have you and they were aware I had -- it was
- a half-brother. They were aware of him and what his
- 5 name was, but I don't ever remember feeling that I lost
- 6 something losing contact, and now we are in contact it's
- 7 like a friend. He doesn't -- I mean he'll call me "my
- 8 sister" and I'll say he's "my brother", but he's just
- 9 like a friend because I had enough within the family
- 10 that I had. We were close and that was it. And that
- 11 was my family.
- 12 Q. I think you tell us at paragraph 42 of your statement
- 13 that you went to church and Sunday School?
- 14 A. Yeah. Mm-hmm.
- 15 Q. Was that something you enjoyed?
- 16 A. Yes, I liked it because my sisters were teachers and
- 17 what have you at the Sunday School so it was just
- 18 different from the relationship we had in the house.
- I had to call them Miss Whatever. I enjoyed going, but
- 20 as time got on, I stopped. Like my dad, I wasn't
- 21 particularly religious, so I was able to get out of
- 22 going. What I did enjoy was at Easter we always got
- 23 a new dress and coat. We used to go into Stirling and
- there was a shop in Stirling, you got to pick a hat and
- 25 a coat and things for Easter, so I enjoyed it for that

- 1 reason.
- 2 Q. You tell us at paragraph 43 that you were baptised again
- 3 when you were eight years old after being adopted and
- 4 with your new adopted name?
- 5 A. Yeah.
- 6 Q. You don't tell us anything in your statement about
- discipline, but what would happen if you weren't
- 8 behaving? Were there any punishments? In what way did
- 9 your parents respond to misbehaviour?
- 10 A. I don't remember ever getting into trouble with my mum
- 11 and dad. I don't know if it's because when I was very
- 12 young and the rest of the family were there, there was
- 13 always somebody supervising, keeping an eye on you, and
- 14 because the house was so busy -- as I say, we had
- friends in, or if it was just us we would be doing
- 16 things as a family -- it sounds about like the Waltons
- 17 but it was like that then. There was always things --
- as long as all the work was done in the house, my
- 19 sisters and my brother doing the chores that my mum and
- 20 dad gave them, my mum and dad were quite laid back.
- 21 I don't remember many raised voices or that in the
- 22 house. Everything just seemed to be right, what are we
- doing next, and we did A, B, C, went to bed, and got up
- in the morning and went back to school the next day.
- I don't remember when I was young.

- 1 When I was a teenager it was different, I'm quite
- 2 sure my mum and dad had many hard times with me, but
- 3 when I was young, no.
- 4 Q. When you had hard times when you were a teenager, and
- 5 I appreciate you weren't in foster care at that time,
- 6 you were adopted --
- 7 A. Yes.
- 8 Q. -- what was their response to that?
- 9 A. I think they used to pull their hair out with me a bit.
- 10 I think because they had tried their best to get me on
- 11 this path as the others had with education and trying to
- 12 get a -- do well at school so that you had choices in
- 13 your life and I think when I was a teenager and like
- 14 a lot of teenagers running a bit wild, I was smoking, if
- 15 we could get a carryout from the local Co-op at the
- 16 weekends, there was drinking and things, all the
- 17 teenagers were doing it at that time, and I was smoking,
- 18 and I think my mum and dad got a bit exasperated by me
- 19 at times. By then I was the only one in the house or my
- 20 brother was maybe still there, initially, but I'm quite
- 21 sure I got up to all sorts. I never got into trouble
- 22 with the police or anything, but I got up to mischief
- 23 with the gang that we ran about in and my mum and dad
- used to say, "When are you going to get over this? When
- 25 are you going to settle down? Things have got to get

- better".
- 2 But my brother died when I was 16 and that was
- 3 a wake-up call for me, because they were absolutely
- 4 devastated, this family of girls and the one boy and he
- 5 had cardiomyopathy and in these days all they did was
- 6 replace valves and things, that nowadays it would be
- 7 like a heart transplant you would need and he died when
- 8 he was 23. I'd just turned 16, and with that I realised
- 9 I had to get rid of all the nonsense. My mum and dad
- 10 needed support at that point, so I stopped being up to
- 11 mischief at that point.
- 12 Q. I think, as we move on, we'll hear about why you were
- 13 perhaps rebelling.
- 14 A. Yes.
- 15 Q. Before we do move on to that, when you reflect upon your
- 16 early years in foster care, what you're telling us today
- is a very positive experience?
- 18 A. Yeah.
- 19 Q. The nature of this Inquiry, being an Inquiry into abuse,
- 20 is clearly we hear a lot of experiences where people
- 21 didn't feel part of the family and didn't feel accepted
- 22 and were very unhappy. From your experience and looking
- 23 back, what is it, do you think, that your parents got
- 24 right or the system got right to make your experience
- 25 within your family such a happy one?

- 1 A. I think because I was placed with them at such a young
- 2 age, I never knew anything different and there was
- 3 a large family who included me in things so I never ever
- felt different -- other than the colour, but that wasn't
- 5 an issue, it was just, "I'm this colour, you're that
- 6 colour".
- 7 If I could pick the ideal mum and dad for me, that
- 8 would have been the ones that I had, and I think because
- 9 they just had big hearts, they loved kids, they enjoyed
- 10 fostering and we were just all close.
- 11 Q. Thank you, 'Ruth'.
- 12 At this stage I'm going to move on to what you tell
- 13 us about abuse you experienced whilst both in foster
- 14 care but also for a period of time after you were
- 15 adopted.
- 16 A. Yeah.
- 17 Q. You have alluded to this earlier in your evidence and
- 18 you mentioned your grandfather.
- 19 A. Mm.
- 20 Q. Tell us about your grandfather.
- 21 A. My gran and grandad lived in the village as well. He
- 22 was the manager of the
- a choirmaster, church organist, Sunday School teacher in
- 24 the village and in as well.
- 25 When I was very young, I remember him as being quite

- large, portly build. He always wore a suit and he had
- 2 a bowler hat like Winston Churchill. He seemed like
- 3 a normal grandad, very, very nice, but then I discovered
- 4 another side of him from a really young age.
- 5 Q. How was it you came to discover this other side?
- 6 A. My gran had dementia. I didn't know what dementia was
- 7 at the time, I just remember she was eccentric. At that
- 8 time my gran and grandad lived in the same street but at
- 9 the opposite end to us, so when all the kids went to
- 10 school, my mum used to go round to help with gran while
- 11 my grandad worked, but then he retired and was in the
- 12 house but obviously 24/7 with somebody with dementia was
- hard going, so my mum would go every day and help with
- 14 housework and meals and what have you, and if it was
- 15 a nice day she would take my gran out for a walk and
- 16 sometimes I went with them and that was fine. But if
- they were going shopping or if my gran was distressed,
- 18 she would take her out on her own just to walk up and
- down the streets a bit for fresh air and I'd be left in
- 20 the house with him.
- 21 We would always have things -- he was a good baker
- 22 so he would say things like, "We'll make pancakes while
- 23 they're out", and then I'd be in the kitchen and aware
- 24 he was right behind me when I was washing dishes and
- 25 what have you, pretending to wash dishes because this

- 1 was pre-school age, so I was really young and there was
- 2 a sort of footstool I would stand on at the sink to wash
- 3 dishes and he was very close to me behind me and I would
- 4 kind of pull away and that's how it started.
- 5 Q. So it started with him being very close to you --
- 6 A. Mm-hmm.
- 7 Q. -- and how did it move on from there?
- 8 A. To touching. To him holding me down, because obviously
- 9 I was trying to get away from him because I knew
- 10 whatever was happening wasn't a nice feeling. So
- 11 verbally he would -- his tone changed completely and he
- 12 would speak a lot negatively about me and then threaten
- me with, "If you say anything, you'll be removed".
- 14 And then from touching it ended up I was raped
- 15 before I started school and I know it was before
- I started school because I remember outfits that I wore
- 17 and years later when I started having flashbacks about
- it and remembered things happening, I would say to mum,
- "Do you remember that dress that I had, that wee lemon
- 20 dress that had white lace and what have you?" And she
- 21 would say to me, "Oh, that was the one you got for
- 22 Easter, it was before you started school", and I knew
- I was being raped then so -- and I started school at
- four and a half, because I was of age to.
- 25 Q. I think you tell us about that yellow dress at

- 1 paragraph 54 of your statement --
- 2 A. Right. Yeah.
- 3 Q. -- and you describe what happened to you when you were
- 4 wearing that dress.
- 5 A. Yeah.
- 6 Q. Is that something you're able to speak about today?
- 7 A. Yeah, it started in the kitchen. My mum had went out
- 8 with my gran and we were in the house and he started the
- 9 usual pressing himself up against me. He was just -- he
- 10 had his arms around the front of me so that I couldn't
- 11 get away from him and then he ejaculated and obviously
- 12 messed my dress. And what he did was he went through to
- 13 the sitting room, there was a coal fire and he got some
- 14 coal dust and put it on the dress so that he could then
- 15 take it off me and wash it and put it outside and he
- 16 said that I'd been playing with the soot and got that on
- 17 the dress and he knew my mum would be upset and he
- 18 didn't want it marking it because it was my favourite
- 19 dress so he had washed it. When my mum came back I had
- a towel round me, my underwear on but a towel round me
- 21 sitting waiting, so of course I got a row for playing in
- 22 the soot, but it covered up what had really happened,
- 23 that it was him.
- 24 Q. You've told us that it progressed from touching to rape.
- 25 A. Yeah.

- 1 Q. And that was at a pre-school age.
- 2 A. Yeah.
- 3 Q. How often did this happen, do you think?
- 4 A. I don't think it happened like every week, but it was
- 5 regular enough that I didn't want to go often to the
- 6 house. But because I wasn't at school and all my
- 7 sisters and family were and my dad worked and my gran
- 8 had dementia and my mum had to go over there every day
- 9 Monday to Friday so I had to get reluctantly taken round
- 10 with them. So I really don't know how often it
- 11 happened, but I know it was pretty regular.
- 12 Q. You talk of him saying negative things to you?
- 13 A. Yes.
- 14 Q. What kind of negative things did he say?
- 15 A. He would say like obviously that I had to stay quiet, it
- 16 was our secret and that if anybody found out anything
- I would be removed so if I wanted to stay with my mum
- and dad I had to put up with what he was doing. He
- 19 would say about, "And who else would take you? Nobody
- 20 else wants a little nigger girl", that sort of thing,
- 21 "a little black girl". He said that when I grew up
- 22 I would want to wear lots of jewellery and bright make
- 23 up and what have you and that basically I would be
- 24 second class always. That was my place.
- 25 When you're really young hearing that, you just

- 1 believe it. I know nobody else gave me that idea that
- 2 that's how life would be. You tend to listen to the
- 3 negativity. So always in my mind I was to know my
- 4 place, say nothing, not complain. Or my life would
- 5 change dramatically.
- 6 Q. I think you tell us at paragraph 63 of your statement,
- 7 'Ruth', you know, he also would say that you were black
- 8 and nobody believed black people.
- 9 A. Yes. Yeah.
- 10 Q. You also tell us at paragraph 67 of your statement about
- 11 when the abuse came to an end.
- 12 A. Yes. I think I must have been about 10 then and I was
- 13 a lot -- I was quite tall amongst my peer group at that
- 14 time and he wasn't that tall and by then he was becoming
- 15 unwell. He had lost a lot of weight and he was still
- 16 chancing it if he was on his own with me, but I was
- 17 getting to an age where I could physically fight back
- 18 a bit more and I'd just had enough at that particular
- 19 time and I kneed him and he reacted bad -- like it was
- 20 painful and he was in pain and he sort of jumped
- 21 backwards and I warned him if he did that again I would
- 22 tell my dad, because I think in my mind I was adopted so
- I was a permanent member of the family so I could speak
- 24 out. So I sort of threatened him, "If you touch me
- 25 again I'm going to tell my dad".

- 1 By then children that I played with were speaking
- 2 about things like periods and wearing bras and things
- 3 because you were getting to that age, aware of what your
- 4 sisters -- what they were getting up to and talking
- 5 about as you were growing up, so I was -- I knew what he
- 6 was doing wasn't right and I didn't think it was
- 7 happening to my friends. So I thought I would chance
- 8 just saying to him, "I'm adopted, I am a member of this
- 9 family" sort of thing, "So I'm going to speak out if you
- 10 touch me again". And he never did, that stopped it.
- 11 Q. When it was happening, was there anyone you could have
- 12 spoken to?
- 13 A. No, because I didn't know what he was doing. I didn't
- 14 understand it. Because it happened from such a young
- 15 age, it was something horrible that happened and
- 16 I didn't know if it was happening to other people, but
- I didn't know how to verbalise it. A three-, four-,
- 18 five-year-old, how do you tell people that's what's
- 19 happening? I wondered if it happened to other people.
- I hoped it happened, it wasn't just me. I thought
- 21 please let this be what's meant to be normal if this is
- 22 what is happening and not just to me, but I wouldn't
- 23 have had anybody that I could have spoken to at that
- 24 time.
- 25 Q. Up until the age of eight when you had social work

- 1 visits, was there any opportunity, do you think, to you
- 2 being able to tell the social worker?
- 3 A. No, no, I wouldn't have, because it was so fixed into my
- 4 head that I would be removed and there was no way
- 5 I would have said anything.
- 6 Q. Your mum? Could you have spoken to your mum or your
- 7 sisters?
- 8 A. No. No. No. Again, I was still -- because the nearest
- 9 sister to me was ten years older, she was at a different
- 10 stage in her life. We were close and her and I are
- 11 still very close to this day, and when I did speak out
- 12 eventually it was her that I did speak to about it, but
- 13 at that stage, no. I still didn't know what it was that
- was happening so I couldn't have spoken to her about it.
- 15 Q. I think you tell us that when you spoke to one of your
- 16 sisters you learned something?
- 17 A. Yeah. He had abused her before me. And we were able to
- 18 work out the timescale that when he stopped on her he
- 19 turned to me and he stopped on her because she was 13,
- 20 she had just got her periods and he stopped abusing her.
- 21 He never raped her, but he did everything else and she's
- 22 10 years older than me so it fits in, I was three. But
- 23 she couldn't speak up either. She never told anybody.
- 24 She told her husband, but I was the first person,
- 25 otherwise, that she spoke to about it because I went to

- 1 her.
- 2 Q. You make the point at paragraph 57 of your statement,
- 3 'Ruth', that your personality changed --
- 4 A. Mm-hmm.
- 5 Q. -- around the time that the abuse started?
- 6 A. Mm-hmm. I used to like -- before this started,
- 7 I remember like in the house as I say there was always
- 8 family gatherings and my sisters all sang, some of them
- 9 sang in groups, like church groups and folk music and
- 10 that sort of thing. There was always somebody singing
- in the house and when the family got together, everybody
- 12 had to stand up and sing a song or what have you.
- I used to sing along with them as best I could at
- 14 a young age, but after that happened I just to just like
- 15 to sit and watch. I loved observing things but I hated
- 16 being in the middle, the spotlight or people looking at
- 17 me. I just never liked it. And at school I became
- 18 quieter. I would go in and do my work but I became
- 19 a bit quieter and then, as I said before, obviously when
- I hit the teenage years I just went OTT out there.
- 21 Q. You feel that your behaviour or what you were up to,
- 22 drinking or smoking or whatever as a teenager, you
- 23 relate that back to your experiences?
- 24 A. Yes, yeah. I mean it was my choice to do that, but by
- 25 then what had happened, I could never ever and still

- 1 don't understand the process that you go through these
- years of abuse and something switched off in my mind and
- 3 I completely forgot about it, closed it off wherever at
- 4 the back of my mind and it wasn't until I had my first
- 5 child at 25 I started getting flashbacks and that's how
- it all started coming back. Within five years I had
- 7 three kids and I knew exactly what I was having
- 8 flashbacks about, but up until then I would have argued
- 9 black, white, nothing had happened with him. But it
- 10 came back to me then.
- 11 Q. At this stage I'm going to move on and you tell us
- 12 a little about the adoption process --
- 13 A. Mm-hmm.
- 14 Q. -- from paragraph 70 of your statement and whilst
- 15 technically adoption is not within our terms of
- 16 reference, I think it would be helpful for you to
- 17 perhaps explain to us was there anything about the
- 18 adoption process that you think could have been done
- 19 differently such that perhaps it would have been
- 20 an opportunity to speak up about the abuse at that
- 21 stage?
- 22 A. I don't think anything that happened at that point
- 23 I would have spoken up about it. I was just delighted,
- 24 I'd went from a short-term fostering to long-term
- 25 fostering and then the birth mother finally decided

I could be adopted and it worked out quite well for me
because the systems were changing.

The way I understood it was social work were starting to say that children should be appropriately placed and obviously I wasn't appropriately placed with a white Scottish family, but I don't know where I would have went to find the same mix as I had. So what they had said to my mum and dad, who had spoken to them before about adoption, if they wanted to go ahead, now was the time to do it because the rules could be changing.

So it seemed to go through quite quickly and I just remember there was a whole load of people, men in suits and social workers in and out of the house speaking to me, speaking to family. I think even spoke -- or if they didn't speak with my headmaster, they got a report from my headmaster and my GP, that they had to get medical reports on my parents and me, and all of a sudden the adoption was hurried through.

I remember coming in from school one day and all the family were there and I thought like what's going on, because by then my sisters were all married, it was just my brother and I in the house with mum and dad and it was like an impromptu party because the adoption was through. They hadn't wanted to say to me that the

- 1 hearing was coming up in case anything went wrong.
- 2 I didn't go, but they went in and came back with another
- 3 child with them permanently, the adoption was through,
- 4 and I was really happy.
- 5 Q. 'Ruth', moving on to impact, from paragraph 113 of your
- 6 statement you tell us some about impact. For you what
- 7 has been the main ways in which the abuse you
- 8 experienced has affected you in your adult life?
- 9 A. Yeah. I had a very good career. I went into nursing
- 10 when I was 18 and into management later on until I was
- 11 55, I had to stop because of my health issues. I was
- 12 always very good at work. I got on well with my
- 13 colleagues. I was the person if anybody had problems,
- 14 they would come to me and I would help fix them.
- 15 I had a lot of friends. I had a few really close
- 16 friends who I still have to this day, but I had people
- 17 that I knew rather than close friends and my personal
- 18 life was a disaster from my teenage years. If you could
- 19 pick between the boyfriend everybody would want you to
- 20 have and the one they would never want you to go near,
- I would go to the bad one every time. I just made lots
- of bad decisions for my own personal life.
- 23 As time has gone on, once the flashbacks came back
- and over the years, how I came to reflect on it was it
- 25 was all to do with these words that he put in my head at

- 1 such a young age, that I believed it. It was -- even
- 2 though I had forgotten all about the physical abuse, the
- 3 words stayed. And so I had low expectations, low
- 4 aspirations for myself. My mum and dad pushed me to go
- 5 into nursing. They felt that for me I would have a good
- 6 chance of promotion, that my colour wouldn't hold me
- 7 back, so she encouraged me to do something like nursing
- 8 where you should be able to get on by ability.
- 9 So I did enough to get through school to get into
- 10 nursing and what have you, and as I say that side of my
- 11 life was good. I was successful, I was happy. I did it
- 12 for like 38 years. But my personal life was just
- 13 a disaster.
- 14 Q. But even in relation to your career, I think in your
- 15 statement you reflect upon the way you didn't apply
- 16 yourself at school after --
- 17 A. Yeah.
- 18 Q. -- the abuse started and you wonder whether you might
- 19 have been even more successful?
- 20 A. Yeah, definitely. At primary school I always remember
- 21 like at that time you had to sit in groups and there was
- 22 a top group and the second group and I was always in the
- 23 first two groups of everything and the headmaster used
- 24 to say to my mum and dad, "Oh, you're doing such a great
- job with her, she's doing really well, she'll be able to

- do whatever she wants to do", then once I got to like
- 2 10, 11, 12, 13, and at secondary school, I was the only
- 3 person there that wasn't white and again I was back to
- this, "Oh God". I went to -- at that time it was called
- 5 the High School . Before it used to be you
- 6 went in if you were academic, but we were at the age
- 7 group where suddenly you went to your local secondary
- 8 school so we had to go to the nearest high school to us,
- 9 which in our case was the High School and
- 10 while the teachers were really nice, at that time a lot
- of the teachers they used to wear black capes and hats
- 12 and caps and what have you and they resented that kids
- from council estates and what have you were suddenly
- 14 going into their school, which had been purely academic
- 15 up until then. So I became aware that some of the
- 16 teachers never really liked me as well. Not a big
- 17 issue, but just enough to knock away again at
- 18 self-esteem.
- 19 Q. I think you tell us as well that as an adult you have
- 20 significant health problems --
- 21 A. Mm-hmm.
- 22 Q. -- which you've been told by those treating you could
- 23 well be linked to childhood trauma.
- 24 A. Yeah. When I had my kids, as I say I had my three kids
- 25 in five years, six years, I got my periods when I was in

- 1 Primary 4 at school and I remember he used to say to me,
- 2 "That's because you're black, because black women mature
- 3 sooner, so you'll get boobs and that sort of thing,
- 4 because this is how you are", because I was the only one
- 5 in my class -- we used to go to swimming from Primary 5
- and I was the only one who couldn't go swimming because
- 7 of my periods.
- 8 After I had my kids I developed quite a few gynie
- 9 problems like fibroids and the gynaecologist I remember
- 10 asked what age I'd got my periods at and said that it
- 11 was really, really young. I then discovered years later
- 12 when I went to see a psychiatrist to see about getting
- 13 therapy that it was common in kids who had been abused
- 14 to have periods from a really young age and gynie
- 15 problems.
- I have fibromyalgia, that's extreme pains in my
- 17 legs, and again while they can't positively say that
- abuse can cause fibromyalgia, there's a really high
- 19 percentage of people with fibromyalgia who come from
- 20 an abusive background.
- 21 Q. Turning now to paragraph 128 of your statement and to
- 22 finish up you tell us about perhaps some lessons that we
- 23 can learn from your experience in relation to
- 24 safeguarding children in care from abuse.
- 25 A. Mm-hmm.

- 1 Q. What do you think could be done in a different way to
- 2 safeguard children?
- 3 A. I can only talk about what my experiences were and
- 4 I would like to think that things have moved on a lot
- 5 now for children in care. I just feel maybe if I had
- 6 had younger social workers, not people turning up in
- 7 suits but people casually dressed who came to play with
- 8 me rather than question me about things, maybe I would
- 9 have opened up, maybe I would have felt more able to
- 10 speak about things.
- 11 I think if children in care could meet other
- 12 children in care, that would maybe be another avenue as
- 13 well for social workers or whoever to pick up
- 14 something's wrong, because maybe I would have spoken to
- 15 other kids, asking if they were experiencing any of the
- 16 things I was experiencing in care. As I say, I didn't
- 17 know anybody else who was being fostered or who was
- 18 adopted. I didn't know anybody else my colour. So
- maybe if I had had bits of that in my life I could have
- 20 opened up. Maybe just by asking: does this happen to
- 21 you?
- 22 But I just feel children should be heard. They
- 23 should -- every opportunity should be given so that they
- 24 can speak up, because I realise that at 60 I still carry
- 25 a lot of the negativity that he gave me. I've been

1 having -- I've had six months of counselling by the 2 local Rape Crisis centre, I've been having light therapy treatment at Forth Valley for over a year, and it's good 3 and it's brought a lot more to the fore, crazily, that 5 I can describe wallpaper that was in each room of the house that before it was, oh, they had flowery 7 wallpaper, but I can actually sit and draw the design of 8 things, because this therapy really brings it out and the idea is eventually I'll get rid of all these 9 10 memories and sort of be at peace with myself, but at my 11 age of 60, I'm not at peace with myself, all because of what he did at a young age. I feel that my kids lost 12 out as well, because ultimately their dad and I split up 13 14 because they were really young, I hadn't told him 15 anything about the abuse. We eventually split up because I didn't want him near me as the flashbacks 16 17 started to make sense. I just didn't want any male near 18 me at all. Then a few years after we split up, he said to me, 19 20 "Who harmed you?" And that was what was the start of me speaking about it, but my kids lost having their dad 21 22 there. I certainly didn't want another man near, so I've remained single. But as I say, my professional 23 24 life was good but my personal life has been rubbish all the way through and I know now that it goes back to what 25

- I believed from such a young age.
- 2 So any way that kids now could be helped so that
- 3 they have a chance if they've been through an abusive
- 4 experience to get the chance to move on with their lives
- 5 and get on with their lives and not carry it like I have
- 6 would be good.
- 7 MS RATTRAY: Thank you very much, 'Ruth'. That concludes
- 8 the questions I have for you.
- 9 My Lady, I'm not aware of there being any
- 10 applications for questions.
- 11 LADY SMITH: Are there any outstanding applications for
- 12 questions of 'Ruth'?
- 13 'Ruth', that does complete all we have for you this
- 14 afternoon. Thank you so much for going to the trouble
- 15 of coming to engage with us today in addition to having
- 16 given us this really helpful written statement. It's
- 17 added to my learning and understanding considerably.
- 18 Thank you for that and thank you for delivering hard
- 19 messages with such good humour and frankness and
- openness. It's not missed.
- 21 I'm sure it's been exhausting for you getting here
- 22 today and I hope you're able to get a bit of rest once
- you get away from here.
- 24 A. Yeah.
- 25 LADY SMITH: I'm able to let you go.

- I think what I'll do, because we usually have
- 2 a break in the middle of the afternoon anyway, I'll go
- 3 off the bench now so don't feel under pressure to rush
- 4 getting away from your seat with me looking down on you.
- 5 But thank you very much for being here.
- 6 A. You're welcome.
- 7 (The witness withdrew)
- 8 (3.16 pm)
- 9 (A short break)
- 10 (3.30 pm)
- 11 LADY SMITH: Ms Innes.
- 12 MS INNES: Thank you, my Lady. We have some read-in
- 13 evidence.
- 14 The first statement that I'm going to read in is the
- 15 statement of an applicant who wishes to remain anonymous
- and has chosen the pseudonym 'Mandy'.
- 17 LADY SMITH: Thank you.
- 18 MS INNES: Her statement is at WIT.001.002.3831. 'Mandy'
- 19 was in the care of Aberdeen City Council. She was in
- 20 three foster care placements. The first was with MQP/MQQ
- 21 MQP/MQQ in Dunfermline from 2005
- 22 to 2007.
- 23 The second with a Ms in Lochgelly from
- 24 2007 to 2007.
- 25 The third with a and ir

2007 until 1 Carnoustie from 2 It appears from the records that while the placing 3 authority was Aberdeen City Council, the foster carers were provided by Swiis Foster Care. 4 5 LADY SMITH: All right, thank you. 'Mandy' (read) 6 7 MS INNES: At paragraph 1 of her statement 'Mandy' says: 8 "My name is 'Mandy'. I was born in 1992. My contact details are known to the Inquiry." 9 10 From paragraphs 2 to 15, 'Mandy' speaks of her life 11 before care. She was born in Aberdeen, one of her mum's nine children. Her dad, who had seven children, 12 sometimes lived with 'Mandy', her siblings and her mum. 13 14 He was an alcoholic and violent. There was social work 15 involvement with the family and 'Mandy' said that they knew what was happening because she told social workers 16 17 that her dad was hitting her mum and her. Her mum sent 'Mandy' to live with one of her mum's 18 19 friends. Whilst there, 'Mandy' says that she was 20 sexually abused by a relative of the friend. He was 21 arrested and 'Mandy' was then taken to Netherhills 22 Children's Home in Aberdeen when she was 11 years of 23 age. From paragraph 16, 'Mandy' describes her experiences 24 at Netherhills and then at Seaview Children's Home. 25

1	Secondary Institutions - to be published later
2	
3	Moving on to page 12 and paragraph 66:
4	"I was taken to live with MQP/MQQ
5	in Dunfermline, Fife. I was about 12 years old.
6	MQP was nice, MQQ was not.
7	I didn't see a doctor or a dentist during my time at
8	MQP/ MQQ
9	I had an accident when I was playing on my bike one
10	day and pulled the wrong brake. I went flying into the
11	garage and cracked the bottom side row of my teeth.
12	I had terrible toothache and used to complain about the
13	pain to MQP/MQQ . They used to give me a hot
14	water bottle to hold onto my face. $\overline{\text{MQQ}}$ used to put
15	Southern Comfort on it. I used to cry and rock back and
16	forth. MQP used to get up in the night and tell me
17	to shut up as I was keeping them awake. I have suffered
18	from toothache ever since.
19	I went to see a psychiatrist. She didn't listen and
20	she would ask too many questions. She would ask one
21	question and I would answer it. Then she would ask me
22	the same question again in a different way.
23	I moved to MQP/MQQ in and they
24	promised me that I would get home for Christmas.
25	I never got home for Christmas. As presents I got

- 1 hand-me-downs from their nieces. I never got actual presents. 2 For my birthday, MQP/MQQ told me that if 3 I stopped smoking for three months then I would get a bike. I stopped smoking and got the bike. When 5 I left their care, MQP refused to give me my bike back. 8 MQQ put a camera in the shower. It was in a Deep Heat box in a sort of toilet roll thing. There was 9 10 a box that had a red light. There were glass panels in 11 the shower. I was in a shower for a while before I noticed the red light flashing. It was only when 12 I was washing my hair that I noticed it. I got out of 13 14 the shower and took the box down. I saw there was a camera inside it so I took it to my room. MQQ 15 came running up the stairs and knocked on my door. MQP 16 17 was at the hairdresser. I had to let him in because wasn't there. He told me that if I said 18 anything, MQP wouldn't be happy. So I gave him the 19 20 camera.
- I told the foster care agency about the camera.

 I think they were called the Swiis Foster Care. I told
 them that I wasn't going to go back to MQP/MQQ

 They had wanted me to go back to MQP/MQQ
 while
 an investigation took place. I didn't want to go back.

- I was sick of it. The foster placement people got the police and I was moved to respite care.
- 3 Were still fostering after I reported
- MQQ . I think they were just getting boys. I saw them
- 5 about a year later at school when they came with
- 6 a little boy.
- 7 The police were called at the time of the abuse.
- 8 I spoke to the police about what had happened with MOQ
- 9 and the camera.
- I went from MQP/MQQ foster placement to stay
- 11 with an old couple. It was a respite placement.
- 12 I can't remember the old couple's names. They lived
- just down the road from MQP/MQQ . There
- 14 was a road that in Dunfermline. They
- 15 lived up there. They were really good to me for the
- 16 while that I was there. I stayed with them on and off
- 17 for about a year.
- I then went to a few respite places. I can't
- 19 remember all of their names. I remember Lumphinnans,
- 20 Lochgelly, Ladybank, Kirkcaldy, Glenrothes, Dunfermline
- 21 and Bathgate. I remember I really wanted to stay at the
- 22 second respite place. They had a big house in
- 23 Kirkcaldy. It was really nice but I wasn't allowed to
- 24 stay with them. They told me I couldn't because it
- 25 wasn't a foster placement.

1 I then moved to in Lochgelly. When she 2 went on holiday she promised that she would take me. She didn't. She took her daughter's friend instead. 3 I can't remember how long I stayed in Fife altogether. 5 I saw my mum every second week I think. I would travel up to Aberdeen by train by myself. My foster carer would take me to the train station and put me on 8 the train alone. Sometimes I would stay with my mum in Aberdeen but I didn't like it. I didn't want to go. 9 10 For a while my mum came to see me in Fife but she didn't 11 really stay. She went away to Bathgate to meet another man. That was the only reason she came to see me. 12 I never really saw my social workers much. They 13 14 just took me to Dunfermline and left me. I always had social workers that were based in Aberdeen. They were 15 never from Fife even though I was living there." 16 17 From paragraph 79, 'Mandy' describes her experiences in Bathgate secure unit. 18 Moving on to page 16 and paragraph 88: 19 20 "I left Bathgate secure unit and went to a foster placement with a couple called and . 21 22 lived at Carnoustie. They were quite good to 23 me. I was 14 when I went to stay with them.

visit me. I remember speaking to them on the phone.

I don't remember the social work ever coming to

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- I always phoned them, they never phoned me.
- and had fostered another boy. He was
- 3 the only other child that came into that placement with
- 4 me. He was a lot older than me. I think he was just
- 5 about ready to leave care. He was from Dundee, I think.
- 6 He was okay with me to start off with.
- We were allowed to go to Dundee swimming pool on our
- 8 own sometimes. I had been a couple of times and the
- 9 older boy had been fine. The last time we went swimming
- 10 he had other boys with him. I didn't know any of them.
- I met them for an hour or two. After I got out of the
- swimming pool, he and his friends were waiting for me.
- 13 They came to the locker room and sexually assaulted me.
- 14 All of them sexually assaulted me.
- 15 I told my social worker but I didn't tell and
- . The older boy had threatened me if I told them.
- 17 I don't remember the name of my social worker at that
- 18 time but it will be in my paperwork.
- 19 After the incident at the swimming pool I beat up
- 20 a girl that I knew. She lived not too far away. She
- 21 had been saying bad things about my mum and my sisters.
- I beat her up so that I could get moved."
- 23 From paragraph 92 'Mandy' speaks about her
- 24 experiences in Oakbank Residential School in Aberdeen,
- 25 then her life after care and impact. She says that her

- 1 physical and mental health and education suffered. She
- 2 lost all trust in people.
- 3 As the details of what she describes ought to be
- 4 understood in the context of her overall experiences
- 5 rather than specifically foster care, I will move to
- 6 page 26 and paragraph 140.
- 7 "I have not read any of my records. When I got out
- 8 of care I read some notes but I never got to keep them.
- 9 They wanted £50 for them. I don't have £50. I find it
- 10 hard enough to feed myself, never mind get £50.
- I have been in touch with Future Pathways but I do
- 12 not know if they can help me with my records. I have
- 13 a woman called Lisa who is supposed to contact me but
- I haven't heard from her yet."
- 15 Then at paragraph 143:
- 16 "I would like better knowledge and care for the kids
- 17 that are in the care system now. I would like to make
- 18 sure that abuse doesn't happen to them. I would also
- 19 like justice for the people that hurt me and the other
- 20 kids and babies. It is hard enough as a child getting
- 21 taken away from your parents to then get abused in care.
- 22 I also think there should be better things for the kids
- 23 to do. Better education and just a better life.
- 24 You need to actually sit down and listen to the
- 25 kids. Sit down and listen to what they have to say.

Social workers always tell kids that they know what they are doing and that they have been to school, college and university. That is rubbish. Just because they have got a degree it doesn't mean that they know anything.

The social workers should have listened to me and visited me regularly. They could have taken me away from my mum and put me in a place that was stable for me and able to meet my needs. I was quite a vocal kid and I was challenging. I think the social work and care staff just thought that I was a little brat and a bad kid. I wasn't bad. I was just trying to deal with things. If they had actually taken the time to listen to me and put me somewhere that I felt safe and where I was able to go to school then there wouldn't have been all of the abuse. Kids don't get listened to and the staff get away with far too much.

I did not find speaking to a psychologist or counsellor useful. Kids that are in care go through things that are hard enough. People they don't know asking them questions and poking their nose in really doesn't help. In fact it makes it worse. When you are in care you have to explain yourself to so many different, social workers, three care workers, different staff and foster parents. You don't need a counsellor or shrink to tell as well.

I think it would be helpful if a child had one social worker who saw them regularly and got on with them. I tried to change my social workers a couple of times but they never really listened to me. The social workers I saw were all from the Aberdeen social work department. Even when I was in Fife my social workers were based in Aberdeen. I think that they can keep kids safer by not moving them about so much. Not passing them from pillar to post. The kids should stay in one place long term. Routine is important.

If anyone is applying to work with children they need to be checked. Everything about them and their past needs to be scrutinised. Everything. I don't think any of the people that I lived with in the homes and foster placements had been properly checked. Proper police checks and background checks are needed."

Then moving on to the end of paragraph 150:

"I think the whole time I was in care I only got two clothing grants. Foster carers didn't buy me clothes because they said it wasn't up to them.

My kids are in care now and I really hope that things will be better for them. I don't want my kids going through the same experiences I had. If anyone ever touched my kids I think I would kill them.

25 I have no objection to my witness statement being

- 1 published as part of the evidence to the Inquiry.
- 2 I believe the facts stated in this witness statement are
- 3 true."
- 4 'Mandy' signed her statement on 30 January 2019.
- 5 LADY SMITH: Thank you very much.
- 6 Ms Rattray.
- 7 'Angelica' (read)
- 8 MS RATTRAY: We have a further read-in of a statement and
- 9 this is a statement of an applicant who has the
- 10 pseudonym 'Angelica'. 'Angelica's' statement is at
- 11 WIT-1-000000780.
- 12 'Angelica' was in the care of Strathclyde Regional
- 13 Council and then Glasgow City Council. She was in two
- 14 foster placements.
- 15 The first was with foster carers in Kilmarnock from
- 16 1995 until 1995 and again from
- 17 1996 until 1996.
- 18 The second placement was with a Mr and Mrs EUD-EUE in
- 19 Cumbernauld from 1996 to 1996.
- 20 The successor authority is Glasgow City Council.
- 21 "My name is 'Angelica'. I was born in 1984. My
- 22 contact details are known to the Inquiry."
- 23 From paragraph 2 'Angelica' speaks of her life
- 24 before care. She lived in Glasgow with her parents and
- 25 three siblings. She says there was no closeness or

trust. Her mum drank and self-harmed. She was 1 2 physically abusive to 'Angelica' and her sister. The social work department was involved with the family. 3 'Angelica' says that she too self-harmed when in primary 5 school. She says she feels as though she was used as a scapegoat and being blamed for things so she became 7 unruly. She recalls being admitted to Urrdale 8 Children's Home with her brother for several months 9 before being returned again home. 10 Moving now to paragraph 30 on page 6, where 11 'Angelica' speaks about foster care. "I was cast in and cast out, going back in and out 12 of care. I'm not sure how I came to be in foster care. 13 and to the **EUD-EUE** 14 I went to the I'm not 15 sure which I went to first, but I think it might have been to the . I can't remember any social work 16 17 meetings before going there. I don't know how long 18 I was home before going to the foster carers. I wasn't 11 yet. I think it was within the space of a year. 19 20 and were quite an old lady and man, they lived in a lovely bungalow house, it was spick and 21 22 span. I was the only child there. Then after a while a newborn baby came. I was so excited about the baby 23 24 coming. One day after the baby came I burst out

gave me seriously into

laughing or made a noise and

- 1 trouble. I wasn't being naughty, I was just excited.
- 2 The baby was just like a wee dolly and I was loving
- 3 having this little presence about me.
- After that I wasn't allowed to interact with the
- 5 baby. I don't know if I wasn't trusted or if she was
- 6 being extra protective because the baby was in her care.
- 7 I wanted to be hands on with it. I was sent to my room
- 8 and would have to sit there. I would be in my room for
- 9 hours on end after school. I wasn't allowed to touch
- 10 anything in the house.
- 11 I went to primary school. It was a little school.
- 12 I loved it. I was happy there. I had met a little
- friend and up until then I hadn't been able to keep
- 14 friendships.
- 15 went to the Salvation Army every
- 16 Sunday. They always took me with them. I didn't like
- 17 it. I told them that I didn't want to go but they took
- me anyway. It just wasn't my cup of tea. I come from
- 19 Govan and wasn't used to things like that. There were
- lots of old ladies there who were trying to talk to me.
- 21 The building where we went to Salvation Army was
- 22 round the corner from my mum and dad's home which
- 23 I found hard because I didn't want to be there. The
- 24 would dress me up in white tights and a dress
- 25 and put my hair in pigtails. I had never worn white

- 1 tights in my life. They turned me into something else.
- 2 I felt like I was their accessory. It just wasn't me.
- 3 I didn't dress in that way and it wasn't how other
- 4 people dressed in Govan. They cut my hair. I didn't
- 5 want my hair cut. It was horrible. I liked having my
- 6 long hair. I haven't had a haircut in about ten years.
- 7 I think they were trying to make me into somebody
- 8 I wasn't. They even put my own things in my suitcase
- 9 and kept them under my bed. I wasn't allowed to have
- 10 them. It was as if they were putting on a show. It was
- 11 completely different to how things were at home.
- I was always told to be quiet and I wasn't allowed
- 13 to talk. When came home from work everything
- 14 went quiet. I don't know if that was his rule or just
- 15 the way they lived. I was always to go straight into
- 16 the bedroom.
- 17 I can remember going over the Forth Road Bridge and
- 18 to a wee place near there. They took me to their
- daughter's house. We also went on a trip to Edinburgh.
- 20 We walked around and they took me to a clothes shop
- 21 called Mark One. They bought me the white tights.
- 22 One day I was told there had been an accident and
- had fallen and broken her hip. I had to go and
- 24 stay with friend for a very short time. After
- 25 that I had to go to an emergency placement. I think it

1 was a house in Cumbernauld. It was a lady and her two 2 daughters. After that I went to another foster placement, **EUD-EUE** . I didn't see the wee baby again. 3 I can't remember arriving at **EUD-EUE** 5 I remember being in their house. The man was called or EUD and his wife was EUD see her face but I'm not sure about her name. 8 I can still picture the house. Although I can't 9 remember the bathroom. They lived somewhere in 10 Cumbernauld. I can't remember if I had my own room 11 there. They had lots of dark pine furniture and I can remember thinking it was expensive. 12 They fostered a wee girl, I think she was only about 13 14 one year old. There were other kids there who were their own kids, but I can't remember much about them. 15 I went to high school from EUD-EUE . I had just 16 17 started first year. They dropped me off early in the 18 morning at the local train station. I was petrified 19 because I had never been on a train myself. It was dark 20

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- One time they won money at the bingo and there
 seemed to be loads of people coming into the house,
 there was a big celebration. They bought me a wooly
 'Kicker's' jumper with some of their bingo winnings.
- 5 I have no idea why.

I had started my period by then. I was still at primary school in Govan when it happened. My mum hadn't told me anything so I'd been using toilet paper or stealing my sister's sanitary products.

I had been given a pair of pink pyjamas when I was at the emergency placement before going to EUD-EUE.

They belonged to the lady's daughter but they were too small for her so she had given them to me. I hadn't ever had pajamas like that. I loved them. I'd had an accident and they were bloodstained. I panicked, tried to clean it and wrapped them up and hid them with my clothes. I took them with me to EUD-EUE. I hid them in a drawer when I was putting my clothes away because I was scared and embarrassed.

When I came home from school one day, Mrs rubbed them in my face. She told me that I was disgusting. I was crying and ran away and hid. I felt dirty and vile. I didn't see my pyjamas again.

I can remember there being lots of alcohol and a lot of family coming over. They were Celtic fans. I was

- 1 called an orange bastard. My dad is half Malaysian.
- would call my dad a 'chinky'. I specifically
- 3 remember him saying that about my dad. They were
- 4 horrible people.
- 5 I can remember being hit with rolled-up tea towels
- 6 by EUE . He would whip me with them. I can't remember
- 7 any reason for him doing it other than he seemed to
- 8 think it was funny. I can remember him laughing.
- 9 I don't know what he was getting out of it. He would
- 10 hit me over and over on the back of my legs and my
- 11 backside. It was stinging and I was crying. I had
- 12 marks and red raised skin all over legs. He did this to
- me in front of his wife.
- 14 It was dreadful. They shouldn't have been in
- 15 control of kids. They shouldn't have been left with the
- 16 responsibility. I can't remember them punishing their
- 17 own children.
- 18 I can't remember any social workers coming to see me
- 19 there. My mum and dad came to visit me regularly. They
- 20 would take me out in the car and we would sometimes go
- 21 to a wee café. I wouldn't want to go back to the
- 22 EUD-EUE . It was like a feeling of dread. I really
- 23 didn't want to be there. Things weren't perfect with my
- 24 mum and dad but I would rather have been at home with
- 25 them. Instead I was with people I didn't know.

One time EUE was hitting with the tea towels when 1 2 his wife was out at the bingo. He wouldn't let me out of the kitchen. I wanted to phone my mum and dad but he wouldn't let me. I was petrified and didn't want to be in that house. I was really upset. After a while I managed to calm down enough and he let me use the phone. I phoned my mum and dad and told them that 7 8 was hitting me with tea towels. They told me to pack my 9 suitcase so I packed my things and my case was put at 10 the front door.

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My mum and dad came to get me that night. know how long it took them to get me. weren't happy. It was a bad atmosphere when my mum and dad came. I remember it being dark outside. I think I felt relieved. The placement ended there.

I can't remember the social work's involvement but I'm sure my mum and dad would have had to tell them because they had taken me from there. I don't know if any action was taken against them. I can't remember anything being said by my mum and dad about it. There is a report which mentions **EUD-EUE** . It was a very short placement because I continued with first year at school after I left."

From paragraph 55, 'Angelica' speaks of her life back at home and running away a lot. She recalls being

- on a placement with a foster carer in Baillieston around
- 2 this time too, who she says was a nice lady.
- 3 'Angelica' says she ran away from there too but went
- 4 back that night because she felt guilty that she would
- 5 be worried about her.
- 6 'Angelica' then describes her experiences in other
- 7 care settings Secondary Institutions to be published
- 8 From paragraph 173, 'Angelica' speaks of her life
- 9 after care and impact. As the details of the impact on
- 'Angelica' have to be understood in the context of her
- 11 overall care experiences I'll move to paragraph 195 on
- 12 page 36, where Angela speaks about lessons learned.
- 13 That obviously is not the right reference to the
- 14 pages.
- 15 LADY SMITH: Well --
- 16 MS RATTRAY: It is, sorry. Apologies, I'm confused by the
- 17 statement that's underneath this one:
- "I had seen advertisements on TV and Facebook about
- 19 the Scottish Child Abuse Inquiry. I think if people
- 20 from outside, such as inspectors, had listened to us,
- 21 things could have been better. The children weren't
- 22 listened to and we weren't separated from the adults at
- 23 the time. We didn't have an opportunity to speak out.
- We weren't asked questions at children's panels.
- 25 No one ever tried to understand why the kids were

1 running away. There was no relationship with my parents
2 or drug counselling or mediation.

I think that experience is necessary for certain roles. I don't think that people who have direct experience of being a child in care are necessarily the best-placed people to work with children in care today. I think they have to have themselves sorted out first. In my view, the majority of the staff were simply there for the pay cheque. They couldn't be bothered with us as kids. They were only interested in their own children.

I would like things to change, for me, if I know that speaking out can change at least one person's experience, perhaps for them to be heard. I felt like I was shouting to be heard but I never was. In the past year, I have found it easier to talk and to be heard because people are actually listening to my past.

Things have to change for the children of the future who don't feel they are able to speak at home. Children shouldn't be stuck in a situation where they are unable to speak freely. We were just taken out of our homes and put away somewhere and forgotten about. I was basically taken away because my mum had issues. I ended up going downhill after I ended up in the care system.

I have no objection to my witness statement being

- 1 published as part of the evidence to the Inquiry.
- 2 I believe the facts stated in this witness statement are
- 3 true."
- 4 The statement was signed by 'Angelica' on
- 5 5 August 2021.
- 6 LADY SMITH: Thank you.
- 7 It's coming up for 4 o'clock, Ms Rattray.
- 8 MS RATTRAY: Perhaps that would be an appropriate time to
- 9 finish.
- 10 LADY SMITH: An appropriate time to stop for today.
- The plan for tomorrow?
- 12 MS RATTRAY: Yes, my Lady, tomorrow morning we have two oral
- 13 witnesses. There is an oral witness scheduled for the
- 14 afternoon, but it's possible that that witness will not
- 15 be attending, in which case we have read-in evidence to
- 16 present.
- 17 LADY SMITH: Very well.
- 18 I'll rise now until 10 o'clock tomorrow morning,
- 19 reminding everyone that we've used foster parents' names
- again this afternoon, Mr and Mrs , MQP/MQQ
- 21 **EUD-EUE** and I think the as well.
- 22 They're all protected by my general restriction order
- and they can't be identified outside this room.
- 24 Thank you very much and until tomorrow morning.
- 25 I will rise.

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