- Thursday, 30 June 2022
- 2 (10.00 am)

1

- 3 LADY SMITH: Good morning and welcome back to our evidential
- 4 hearings in the foster care and boarding-out case study.
- 5 We have oral witnesses today. The first one, I'm told,
- 6 is ready to give evidence.
- 7 Ms Innes.
- 8 MS INNES: Yes, my Lady. The first witness is 'Margaret'.
- 9 She was in the care of Falkirk Burgh Council and was
- 10 boarded out with JDH-JDI , who had been
- 11 appointed by Falkirk Burgh Council as foster parents.
- 12 She was boarded out on 1965 and was adopted
- 13 by them on 1974. Falkirk Council is
- 14 accordingly the relevant successor.
- 15 LADY SMITH: Thank you.
- 16 'Margaret' (affirmed)
- 17 LADY SMITH: Before we begin, one or two things I just want
- 18 to say to you, 'Margaret'. Practicalities, first of
- 19 all. That red folder has the hard copy of your signed
- 20 statement in it. You'll be taken to that in a minute or
- 21 two. You'll also see parts of your statement coming up
- 22 on screen as we go to different aspects of your evidence
- 23 that we'd like to discuss with you this morning and
- I hope you find that helpful.
- 25 If you don't want to use it, you don't have to, but

- if it does help you to see the text it's going to be
- 2 there for you.
- 3 But other than that, 'Margaret', I do know that it's
- 4 not easy in adult life, well on in adult life, to be
- 5 asked to come and speak in public about your childhood
- 6 and about difficult aspects of your childhood.
- 7 I understand that our emotions can take us by surprise,
- 8 even if we think that we're prepared and know it's going
- 9 to happen, we're going to cope.
- 10 I fully understand that it could be a bit of
- an emotional rollercoaster. Don't worry about that,
- 12 I get that. If you need a break, if you need just to
- 13 sit and pause at any time, there's no problem. If it
- works for you, it works for me. That really is the key,
- 15 because I want to do whatever we can to make this
- 16 difficult task a bit easier for you.
- 17 A. Thank you.
- 18 LADY SMITH: If you're ready, I'll hand over to Ms Innes and
- 19 she'll take it from there. Is that okay?
- 20 A. Yes.
- 21 LADY SMITH: Ms Innes.
- 22 MS INNES: Thank you, my Lady.
- 23 Questions from Ms Innes
- 24 MS INNES: 'Margaret', we understand that you were born in
- 25 1959. Is that right?

- 1 A. Yes.
- 2 Q. We have your statement here and we give it the reference
- 3 WIT.001.002.3427. If I can ask you, please, just to
- 4 look at the second-last page of the statement, page 11,
- 5 at paragraph 48. Paragraph 48 says:
- 6 "I have no objection to my witness statement being
- 7 published as part of the evidence to the Inquiry.
- 8 I believe the facts stated in the witness statement are
- 9 true."
- 10 If you go over the page, I think you see your
- 11 signature there and you signed it on 17 January 2019.
- 12 Is that right?
- 13 A. Yes.
- 14 Q. Okay. Now I'm going to take you back to the beginning
- of your statement and you'll also see it coming up on
- 16 the screen in front of you as well, although on the
- 17 screen there's things blanked out, as you can see.
- 18 You tell us at paragraph 2 a little bit about what
- 19 you know about your family and you say there that you
- 20 now know that you had four brothers and three sisters.
- 21 When you say that you now know, is this something that
- 22 you found out when you were a bit older?
- 23 A. I found out -- I always knew I had a sister,
- 24 and I know she went to Canada. I didn't know I had
- 25 brothers and I didn't know about the other sister.

- I found out later on through living with the foster
- 2 parents that I had brothers, but I didn't know about the
- 3 sister. She was -- she was born in prison and taken
- 4 straight to the foster parents, so I didn't know about
- 5 her until later on.
- 6 Q. Okay, so you found out about your brothers when you were
- 7 living with the foster parents?
- 8 A. Yes.
- 9 Q. You always knew about your sister
- 10 A. Yes.
- 11 Q. And you've told us that she went to Canada?
- 12 A. Yes.
- 13 Q. Was that during your childhood that she went --
- 14 A. Yes, she was adopted and went to Canada.
- 15 Q. Okay. And then your youngest sister you mention in this
- 16 paragraph, she was adopted as a baby?
- 17 A. Yes.
- 18 Q. And you didn't find out about her until later in life?
- 19 A. That's when you could go and find your records from
- 20 Social Services, when it was allowed to happen.
- 21 Q. Okay, right.
- 22 You say in this paragraph that you understand that
- 23 your parents were alcoholics and were a danger to you
- 24 and that's why you were removed from them.
- 25 A. Yes.

- 1 Q. You say that you understand that your brothers were sent
- 2 to a home in Dumfries?
- 3 A. Yes.
- 4 Q. Is that something that you learned when you found out
- 5 about your brothers?
- 6 A. Found out from my brothers, yeah.
- 7 Q. Then you say that you and your sister were sent to
- 8 Weedingshall?
- 9 A. Weedingshall in Polmont, yes.
- 10 Q. I think that's a home?
- 11 A. Yes, a children's home.
- 12 Q. After you were in Weedingshall did you go straight to
- 13 the foster care in Larbert that you tell us about?
- 14 A. I thought I did, because that is what I remember, but
- 15 when I got my social work records I was actually put to
- 16 a family in Falkirk and I wasn't one of the kids that
- 17 you would keep. I wasn't toilet trained or anything.
- 18 I used to go crying -- it's in the record -- to people
- 19 looking for my parents so they couldn't cope and sent me
- 20 back to Weedingshall.
- 21 LADY SMITH: 'Margaret', can I just ask you to pull that
- 22 microphone a little nearer to you.
- 23 A. Is that better?
- 24 LADY SMITH: It should come a wee bit nearer. If you lift
- 25 the arm of it --

- 1 A. There?
- 2 LADY SMITH: That's much better. We need to hear you
- 3 through the sound system.
- 4 MS INNES: You were saying that you had originally thought
- 5 that you went straight from Weedingshall to the foster
- 6 placement in Larbert.
- 7 A. Yes.
- 8 Q. But in fact you had gone to a foster placement in
- 9 Falkirk?
- 10 A. Yes.
- 11 Q. But you say that the social work records said that you
- 12 couldn't stay there?
- 13 A. No, they didn't want me because I -- as I said, I wasn't
- 14 toilet trained, I was crying a lot, I was going to
- 15 people and asking them for -- where my parents were,
- looking for food, so they sent me back to Weedingshall.
- 17 Q. They sent you back to Weedingshall, okay. Were you with
- 18 your sister in that foster placement?
- 19 A. Yes.
- 20 Q. And did she stay there?
- 21 A. She stayed there and then she was fostered out to
- 22 a couple in Grangemouth.
- 23 Q. Right.
- 24 A. And I was fostered out to Larbert.
- 25 Q. To Larbert, okay. So your sister went to another

- 1 placement then in Grangemouth, and are these the people
- 2 that then --
- 3 A. Emigrated to Canada.
- 4 Q. -- emigrated to Canada? Okay, right.
- 5 You tell us then that you were put into a foster
- 6 placement in Larbert and I'm going to call them your
- 7 foster parents, if that's okay.
- 8 A. Okay.
- 9 Q. You say that as well as your foster parents there was
- 10 a person living in the house who you describe as the
- 11 foster mother's partner?
- 12 A. Yes.
- 13 Q. Was he there the whole time that you lived with them?
- 14 A. Yes.
- 15 Q. If we go on to paragraph 4, you tell us about your
- 16 memory of going to that house.
- 17 A. That's right. When I went there, I was dropped off in
- this big car, black car, and I remember a girl being in
- 19 it, which I knew was my sister, and they asked if
- 20 I wanted to go for a coffee or something -- go with them
- 21 for a cafe or something. I said no, but when I saw the
- 22 car going away, I wish I had went. And to this day
- 23 I still regret not getting in that car. I might not
- 24 have been brought up the way I was brought up, but
- 25 probably I would have. That was the last time I saw my

- 1 sister.
- 2 Q. That's your memory of your sister going to --
- 3 A. Canada.
- 4 Q. Going somewhere else, okay.
- 5 You talk in this paragraph about going to the house
- 6 in Larbert and you say that you went -- again, it was
- 7 a black car with a woman in it?
- 8 A. Yes.
- 9 Q. Did you know who the woman was?
- 10 A. No.
- 11 Q. You tell us at this paragraph that when you got out of
- 12 the car there were three girls and a woman.
- 13 A. Yes.
- 14 Q. And your memory is of feeling terrified?
- 15 A. Oh God, yeah.
- 16 Q. The three girls you say at the top of page 2 that you
- 17 discovered that two of the girls were her
- 18 granddaughters?
- 19 A. That's right.
- 20 Q. Were they living with --
- 21 A. No, they were up playing.
- 22 Q. Okay, they were just visiting?
- 23 A. Visiting.
- 24 Q. Then there was another girl there, who you say was
- 25 another foster child?

- 1 A. Yes, she was younger than me.
- 2 Q. She was younger than you. Was she already living there?
- 3 A. Yes.
- 4 Q. Okay.
- 5 What was the house like?
- 6 A. It was a bungalow in the countryside. It had three
- 7 bedrooms, living room, kitchen, hall, bathroom,
- 8 scullery.
- 9 Q. What were the sleeping arrangements in the house where
- 10 there were three bedrooms. Did you have a room of your
- 11 own or did you share a room?
- 12 A. No, we shared a room. There was her, my stepmother and
- 13 had their bedroom, that was her partner. Then
- 14 stepfather, and I had the bottom bedroom, which
- included a double bed for and I and there were
- 16 two single beds in it and he had the single bed.
- 17 Q. You said it was a three-bedroomed house, so what was the
- 18 third bedroom used for?
- 19 A. A spare bedroom.
- 20 Q. Okay. You say at paragraph 6 that this person who was
- 21 I think the stepmother's boyfriend or partner, he lived
- 22 in the house for the whole time that you lived there and
- 23 you say that he was all right to you?
- 24 A. Yeah, was fine. He was okay. And he always used to
- 25 say, "Don't cry", or he'd say, "Oh, I've had enough, I'm

- leaving her", "Please don't leave. If you leave I'll
- 2 have to leave too". But he never left.
- 3 Q. You then go and tell us a little bit about what the
- 4 routine in the house was like and your stepfather would
- 5 leave to go to the farm early, I think he was working on
- 6 the farm.
- 7 A. Yeah, he worked on the farm.
- 8 Q. Okay. You would say that she got you up, and from the
- 9 age of five you had to light the fire?
- 10 A. I thought it was five, but in my records it says that
- I was seven, so it would be about seven. I always
- 12 thought it was five.
- 13 Q. So from the time that you went there, your job was to
- 14 light the fire?
- 15 A. You had to get up -- normally split the sticks the
- 16 night before, so you emptied the ashes, lit the fire,
- got the breakfast table in the kitchen set up, then
- 18 you'd go and get up, my stepsister up, and then
- her and would get up. She'd make the breakfast, I'd
- 20 do the dishes, then I had to go and make her bed, the
- 21 three other beds in my bedroom, get ready for school,
- 22 and school.
- 23 Q. Okay. You say that showed you how to split sticks?
- 24 A. With the axe.
- 25 Q. Then you talk about some other chores that you did, but

- we'll come back to those. When you came home from
- 2 school, what sort of things did you have to do?
- 3 A. You had to hoover -- the washing, brought the washing
- 4 in, got it ready for ironing, then you done -- set the
- 5 table for dinner, she put the dinner out, you do the
- 6 dishes and you would bring the coal in for the fire. If
- 7 there was dusting and hoovering, you had to do that but
- 8 you had to be careful with the dusting because she used
- 9 to hide little things like maybe a needle or a drawing
- 10 pin, just anything, just silly little things, a button,
- 11 and if you dusted this table and the button was under
- 12 there and it was still there when you finished dusting,
- I would get punished because I hadn't dusted properly,
- 14 because you hadn't lifted it up to dust underneath it.
- 15 That was the hoovering and the dusting. Kitchen floor,
- 16 peeling potatoes for the next day and bring the sticks
- in for the fire. That was our chores.
- 18 Q. Okay, so those were the chores that you had to do and
- 19 you mentioned that one of the things that the foster
- 20 mother did was to put maybe a needle or a button
- 21 somewhere, hide it?
- 22 A. Yeah, yeah.
- 23 Q. Then she would check after you'd done the dusting and if
- 24 she found it --
- 25 A. Oh!

- 1 Q. -- you would be punished for that, for not having --
- 2 A. Because you didn't do it properly.
- 3 Q. Is that something that has continued to affect you
- 4 throughout your life?
- 5 A. Yes. Actually scanning a floor to make sure there's
- 6 nothing lying on it. Yeah, I like everything -- it
- 7 causes quite a bit of trouble with my partner, because
- 8 he says I'm just too OCD but if I go anywhere,
- 9 a doctor's, I try and fix it for them when I'm sitting.
- 10 I don't like it messy.
- 11 Q. Okay. If we go over the page, please, to page 3 at
- 12 paragraph 8, you say that on a Monday you had to do the
- 13 washing and that was -- that took all day.
- 14 A. Well, it was a Monday, it was all the washing for the
- 15 whole week and it was a twin tub, so I didn't go to
- 16 school much on a Monday, because you would take forever
- 17 washing with a twin tub, because you had all the whites,
- 18 then the colours, then his working overalls, hang it
- 19 out, put it all away, get the stuff ready for dinner
- 20 time again, so it took a whole day on a Monday. Then
- 21 you have to bring it in, fold it, because it was ironed
- 22 the next day.
- 23 Q. Did your foster mother -- what was she doing? Did she
- 24 work?
- 25 A. No. She just was a lady of leisure, really. Her and

- went out quite a bit during the days.
- Q. What about the other foster child,
- 3 A. She was at school. It was always just me until probably
- 4 later on in life I started thinking maybe I didn't
- 5 protect her enough, I can't remember, I would have done
- 6 the chores, never done the chores.
- 7 LADY SMITH: Was she older than you?
- 8 A. She was younger.
- 9 LADY SMITH: She was younger?
- 10 A. Yeah.
- 11 LADY SMITH: Oh, I see. This business of washing on
- 12 a Monday, you said something about a twin tub.
- 13 A. Yeah.
- 14 LADY SMITH: Tell me about that.
- 15 A. It's a washing machine --
- 16 LADY SMITH: I know what a twin tub is, but what was it
- 17 about it?
- 18 A. It just takes all day, because your water gets dirty,
- 19 and then you have to empty it and then you have to
- 20 refill it and it's a spinner and she liked her sheets --
- 21 she took them outside and put them through a wringer
- 22 with a handle, so they were (unclear) and then you
- 23 pinned them up, so it took all day.
- 24 LADY SMITH: This was one of the early twin tubs that you
- 25 had to fill manually with water?

- 1 A. Yes.
- 2 LADY SMITH: It wasn't connected to the mains?
- 3 A. No.
- 4 LADY SMITH: Thank you.
- 5 MS INNES: I think you said there would be different loads
- of washing that you'd have to do.
- 7 A. Yeah.
- 8 Q. So there'd be whites and then coloureds and then your
- 9 foster father's work clothes) --
- 10 A. Yes, it had a big impact on me because I can't have
- 11 a wash in my house. If I take this off today, this will
- 12 be washed today. I don't have washing in my house,
- 13 because I get a row for just washing one item, but they
- 14 don't understand you can't have it in the house.
- 15 LADY SMITH: When you were growing up in this bungalow, it
- 16 was the old-fashioned system of saving up all your
- 17 washing until a Monday --
- 18 A. Yes, yes.
- 19 LADY SMITH: Be quite a pile of it by a Monday.
- 20 A. Yes. Well, there was three adults and the two of us.
- 21 LADY SMITH: Thank you.
- 22 MS INNES: Then you talk in this paragraph about the ironing
- 23 and that the ironing was done on a Tuesday after school
- 24 and you say that she used to burn you on the hand with
- 25 the iron?

- 1 A. Because you can't iron a crease in your material. So if
- 2 you iron and you get a wee crease when you run the iron
- 3 over it, that's not how you iron. You don't iron
- 4 a crease in it, so sometimes if I ironed a crease she'd
- 5 take it off me and your hand was there and she would do
- 6 that.
- 7 It was a reminder: just do it right and you don't
- 8 get hurt. So don't iron a crease in your material.
- 9 Q. Is that something that has continued to affect you?
- 10 A. Aye, it's got to be perfect.
- 11 Q. Everything's got to be perfect?
- 12 A. Mm.
- 13 Q. Okay. You say that at paragraph 9 that you'd be able to
- 14 go out on a Saturday afternoon --
- 15 A. Yes.
- 16 Q. -- with but you still had some housework to do
- 17 at the weekends?
- 18 A. Yes, still had to do the dusting, the hoovering, the
- 19 beds were always made every day, the fire was set every
- 20 day, so you still had that to do. Dishes still had to
- 21 get washed after.
- 22 Q. At paragraph 11 on this page you tell us about food and
- 23 you say that there were good dinners like stew and
- 24 potatoes, but sometimes there would be things,
- 25 particularly desserts, I think, that you didn't like and

- 1 if you didn't want to eat them, what was her reaction?
- 2 A. It was cold custard with skin on it. It just -- it was
- 3 horrible. And you'd sit ... and I didn't like it, so
- 4 I'd get slapped for that. I remember one time I was
- 5 eating and eating it I had to go and be sick and I got
- 6 slapped for that and I was still made to eat it. And to
- 7 this day I don't like custard.
- 8 Q. You also say that you never ate with them that you ate
- 9 in the kitchen?
- 10 A. They had the dining room and I had the kitchen. I don't
- 11 know if it was a punishment for me to sit in the kitchen
- and they ate in the dining room? It didn't bother me.
- 13 Because I got peace. I didn't have to think about
- 14 chewing my dinner right or making a noise when sipping
- my milk, so sitting in the kitchen wasn't a punishment.
- 16 She might have thought it was, but it wasn't.
- I set the table, I took their dinner out to them,
- 18 she made it, but I plated it -- she plated it, I put it
- 19 out on the table, but I ate mine in the kitchen and
- 20 I still eat my dinner in the kitchen, because I love my
- 21 kitchen, the kitchen's my safe place.
- 22 Q. Where was eating?
- 23 A. They were all in the living room.
- 24 Q. They'd all be in the living room?
- 25 A. Uh-huh.

- 1 Q. So the foster parents, and
- 2 A.
- 3 Q. Okay.
- 4 You then go on to talk about school and you
- 5 mentioned you often missed school on a Monday because of
- 6 doing the washing.
- 7 A. Doing the washing.
- 8 Q. You say that you don't have many memories about school?
- 9 A. Not primary. I don't know school much.
- 10 Q. Okay. Then if we go over the page, please, you talk
- 11 about going to the high school at paragraph 14 and at
- 12 paragraph 15 you tell us again about the low attendance
- and you say that you're aware that the school wrote to
- 14 her about --
- 15 A. Yes.
- 16 Q. -- your low attendance?
- 17 A. She got a letter from a Larbert High School to say that
- I hadn't been there much and then she accused me of
- 19 plugging the school and I said I didn't and she said you
- 20 must have because obviously -- and I said I didn't and
- I argued with her because I wanted her to go to school,
- 22 she was wanted me -- examine the handwriting, but it was
- 23 always him that wrote the letter to say why I was off
- 24 and she wouldn't go and I got a -- I got into so much
- 25 trouble and she hit me for telling a lie and I thought

- 1 please, please go to school and she never to this day
- 2 went to school.
- 3 Q. You wanted her to go to the school so that you could --
- 4 A. Prove to her that I didn't plug school because
- 5 I couldn't write like him, I'm not a good writer.
- 6 Q. At paragraph 14 you say that you were bullied and
- 7 ridiculed at school?
- 8 A. Yeah.
- 9 Q. Was that because -- you describe there because of the
- 10 clothes that you wore?
- 11 A. I was -- I used to wear a skirt, a long grey skirt.
- 12 I think one time I wore her shoes, because of made
- a fool of me, but I think I was just quiet and probably
- 14 a wee girl at school that nobody wanted to be friends
- 15 with. I used to hide in the cloakroom when the girls
- 16 came in because I didn't want them to see me. I just
- 17 didn't like school because I couldn't go home to her and
- 18 tell her I was being bullied and I couldn't tell the
- 19 bullies why I was dressed the way I was.
- I think there was one time one of the girls had said
- 21 something to me and I -- I got an A in geography and
- I was so proud because I wanted to go home and tell her
- 23 I got this A and I asked the teachers what did I get and
- 24 she repeated it and of course the group of girls said,
- 25 "Oh you trying to be smart, blah, blah, blah". I went

- out the corridor, they all went for me and I just lost
- 2 it and I had a fight with them, I think it was the first
- 3 fight ever, and they said to me it was going to get you
- 4 tomorrow at school when you come in and I thought
- 5 I can't tell her, and I was terrified but I went into
- 6 the school next day and they said we weren't going to
- 7 touch you, you're not right, and I was kind of left
- 8 then.
- 9 Q. Okay. Now, at the bottom of this page -- sorry -- you
- 10 tell us about visits and inspections.
- 11 A. Yes.
- 12 Q. Can you remember anybody from the social work department
- 13 coming to see you?
- 14 A. I only remember a man once.
- 15 Q. Okay.
- 16 A. We went into the bedroom that we shared with him. There
- 17 was a fireplace there and the chair was here, and before
- 18 he came we were told to tell him we got sixpence as
- 19 pocket money, we were allowed with friends up to stay
- 20 and things were okay and I remember the man sitting
- 21 facing me and he asked, "Do you get your friends up?"
- 22 I said, "Yes". "Does anybody live here, is it just the
- 23 two of you with the foster parents?" I said, "Yes",
- 24 because we were not allowed to mention , and I -- he
- 25 said -- there was a couple other things he said and

- I said -- I wanted to tell him the truth, I wanted to
- 2 say please get me out of here, and I thought if I tell
- 3 him, he's going to go and tell her, he'll go away and
- 4 I'll get battered, so I just told him exactly what we
- 5 were told to tell him and sometimes I think to myself he
- 6 asked the same thing, so surely it doesn't
- 7 match, but that's the only visit that I can remember.
- 8 Q. You say that would disappear out of the house?
- 9 A. Yeah.
- 10 Q. And when you knew that they were coming, so were you
- 11 aware if your foster parents knew in advance that --
- 12 A. Yes.
- 13 Q. -- the social work were coming?
- 14 A. Yes, they knew when that chap was coming, yes. And when
- 15 I have read my social work, they knew in advance when he
- 16 was coming because there's one mention of and they
- 17 said they asked about the sleeping arrangements, but she
- 18 wasn't there and they said they'd follow up, but it
- 19 wasn't done.
- 20 Q. It wasn't followed up, okay.
- 21 Then you say that you were adopted, and I think we
- 22 know that was when -- the date of that was
- 1974 was when you were adopted. If we go on
- 24 over the page, you say:
- 25 "Nobody asked me if I wanted to be adopted."

- 1 A. No.
- 2 Q. Can you not remember anybody speaking to you about that?
- 3 A. No. Nobody did.
- 4 Q. Then at paragraph 18 you talk about the time that you
- 5 saw your sister before she went to Canada and you've
- 6 mentioned that already in your evidence.
- 7 After she went to an characters were you able to
- 8 keep in touch with her at all by sending letters or
- 9 anything like that?
- 10 A. No, no. I didn't get back in touch with her again until
- 11 it was legal that you could get your records and she had
- 12 sent a letter to social work many, many years before
- I got it, but they weren't allowed to give me it because
- 14 it wasn't legal that you could give things out of the
- 15 records.
- 16 Q. In this letter that she had sent to the social work
- 17 department, what --
- 18 A. That's when she told me about our parents and our
- 19 brothers and our sister and she remembered me.
- 20 Q. Okay. Do you know when she sent this letter? Was she
- 21 an adult?
- 22 A. No, she was still a little bit younger. Not like 20s or
- 23 30s, she was still 18 or something.
- 24 Q. Do you know if she was asking the social work department
- 25 to be put in touch with you again?

- 1 A. She had to ask them to pass it on. Because what she
- 2 said was she'd put a thing in the Falkirk Herald, "Help
- find her sister" and that's when the couple that
- 4 adopted my other sisters said I think she's looking for
- 5 you, so that -- my other sister wrote and said, "I'm
- 6 your sister", I said, "No, you're not, my sister's
- 7 called ... " And that's when her parents had to explain,
- 8 no, she is your sister, you were adopted as a baby, and
- 9 that's how we knew we had a third sister.
- 10 Q. That's how your sister found out about your youngest
- 11 sister?
- 12 A. And then she wrote to the social work and said look,
- help find my sisters, but they didn't because it wasn't
- legal for them to give me a letter until it became legal
- 15 you could get your notes from social.
- 16 Q. It was only when you were able to get your own records
- 17 that you were then able to try and --
- 18 A. Get the letter.
- 19 Q. -- trace your sister again?
- 20 A. Yes.
- 21 Q. If we go on on page 5 to paragraph 19, you say:
- 22 "I never had a birthday."
- 23 A. No.
- 24 Q. You talk about remembering that the first birthday cake
- 25 you had in your life was when you left home and got

- 1 married?
- 2 A. That's right, 21.
- 3 Q. Can you remember your birthday ever being marked in any
- 4 way?
- 5 A. No, she just told you, like you were another year older.
- 6 It impacts on me today. As long as you get a birthday
- 7 card, it doesn't matter what, as long as you get a card
- 8 on your birthday. That's all I ever ask for. No.
- 9 Q. You talk about Christmas and you say that you would get
- 10 one thing for Christmas, but the other foster child
- 11 would get lots of things.
- 12 A. Yeah, but if we asked for bikes, both got a bike, but
- 13 the other girl got a bike plus maybe four or five gifts
- 14 and I always used to stand and watch her opening them.
- 15 But I was happy with my bike, but I still wanted what
- 16 she had.
- 17 Q. Was her birthday marked?
- 18 A. She got a cake and a card, but I don't know when it is.
- 19 Q. Then at the bottom of this page you go on to talk about
- 20 some of the abuse that you suffered when living with
- 21 these people. You've talked already about if you didn't
- do something perfectly right, you would be beaten, and
- 23 you talk about being slapped --
- 24 A. Mm-hmm.
- 25 Q. Was this only by the foster mother or also by the foster

- 1 father?
- 2 A. No, just by the foster mother.
- 3 Q. Okay. You say that she also hit you with a belt?
- 4 A. Yes.
- 5 Q. And what kind of belt was it? Was it a --
- 6 A. Just like a belt off a man's trousers, because it would
- 7 leave the welts on your legs and I always remember her
- 8 asking me one time in the bath what was the marks on my
- 9 legs, because I had three of them and I said that's
- 10 where you belted me and I remember her slapping the side
- of my head for telling a lie. It was the truth.
- 12 Q. I think you tell us about that incident at the top of
- page 6. Then at paragraph 22 you tell us about her
- 14 hiding things about the house that you've already
- 15 mentioned.
- 16 At paragraph 23 you tell us about a time that she
- 17 put your hand on a hot cooker and burnt your palm.
- 18 A. Every second Sunday we'd get the bus -- my stepsister
- 19 and I would get a bus with him to Edinburgh, because
- 20 that's where his sisters stayed and we'd spend the day
- 21 there. But again in the morning I still had the chores
- 22 to do, so you still had to make the fire, do the beds,
- get the breakfast, do the dishes, and then we went to
- 24 Edinburgh. And when we came back she was angry and she
- 25 took me in the kitchen and says what have you forgot to

- do and I was looking about going what have I forgot?
- 2 What have I forgot? And she took me over to the cooker
- 3 and she lifted the lid off the pan that was at the back
- 4 and she said -- and it was, it was the potato pan and
- 5 I forgot to do and just as I was coming -- I was upset,
- 6 she put my hand on the cooker and turned it on, I just
- 7 got there and there, it was hot, and she said that will
- 8 teach you a lesson. You check everything before you
- 9 leave this kitchen, and I always do and I cried and
- 10 cried, my fingers were sore, but it taught me a lesson.
- 11 You check everything.
- 12 Q. You say that after that she kept you off school for two
- or three days to hide the blister.
- 14 A. Mm.
- 15 Q. Then at paragraph 24 you tell us about the one time that
- 16 you found a £5 note. Can you tell us about that?
- 17 A. and I were playing in the woods and we found
- 18 a £5 note and I took it to her, because I wanted her to
- 19 like me and I thought if I take her this £5 note she's
- 20 going to like me. I remember taking it in and I said
- 21 I found this in the woods and she said, "No, you didn't,
- 22 you took it out of my purse". I said, "No, I never",
- 23 she said, "Yes, you did", and I said, "I found it". She
- 24 hit me and I'm looking at to say, "Please say
- 25 we found it". didn't speak up, so I got hit

- for stealing money and I wish to this day I just ripped
- 2 the money and hadn't took it to her, but I just wanted
- 3 her to like me.
- 4 Q. You tell us in this same paragraph that she used to say
- 5 thing about your parents?
- 6 A. Yeah, she said they didn't want me. What she would say
- is they didn't want you, we didn't want you, we couldn't
- 8 send you back, but we wish we had. And deep down
- 9 I would think I wish you had as well. I just grew to
- 10 hate her. I just didn't like her. And hate's
- 11 a horrible word, but I just grew to hate her.
- 12 Q. Then at paragraph 25, you tell us about one time that
- 13 you had said that you wanted your hair cut to fit in at
- 14 school --
- 15 A. Mm-hmm.
- 16 Q. -- and she cut all your hair off.
- 17 A. Mm.
- 18 Q. Do you feel able to tell us about what happened then?
- 19 A. Just at the high school, I still had pigtails and they
- 20 pulled the ribbons out and I'd get in trouble going home
- 21 because of the way she had put them in. But when I was
- 22 at high school, they were all wearing their hair cut
- 23 short so I kept on and on about it and she said yes, and
- I thought yes, I'm going to go to the hairdressers, I'm
- 25 going to not be picked on at school. It was a Sunday

and I had pigtails and she just cut them and then she just cut bits and I thought that's not what I wanted and I remember going to the bathroom and I saw -- it was horrible and I sobbed and sobbed and I thought I can't go to school like this, I can't take no more. And I remember going out of the room, where they had a room and there was this brown thing that your I didn't know what they would do to me. They had a sidecar and a motorbike right down in a big garden, so I lay down there and I must have been falling asleep and her own son came, the oldest one, and he took me out of the sidecar and made me drink milk, because I was being sick and somebody in the background said you'd better get an ambulance and someone said no, if you get an ambulance the police will be involved, so they took me to Kilwinning and I think I was there for about a month, but I can't remember, maybe a couple of days I think I just slept and slept. And then when I went back, because my hair -- they took me to the hairdressers, oh, you've made a mess of your hair, oh aye, she did and I thought I never. But

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took me to the hairdressers, oh, you've made a mess of your hair, oh aye, she did and I thought I never. But when I went back to her house after staying there for a wee while, her first words were to me, "You wait until they go away, because you did that to draw attention to

- 1 yourself". I wished I had died and sometimes I still
- 2 wish I'd died.
- 3 I want to take a break.
- 4 MS INNES: Okay, that's fine.
- We'll take a break just now, my Lady.
- 6 LADY SMITH: Very well. Shall we take a short break?
- 7 A. (Witness nods)
- 8 LADY SMITH: Let's do that. I'll rise for a break.
- 9 (10.38 am)
- 10 (A short break)
- 11 (10.55 am)
- 12 LADY SMITH: 'Margaret', is it all right if we carry on now?
- 13 A. Yes.
- 14 LADY SMITH: Thank you.
- 15 Ms Innes.
- 16 MS INNES: Thank you, my Lady.
- 'Margaret', if we look at the bottom of page 6 of
- 18 your statement and paragraph 26, you've told us already
- 19 about the sleeping arrangements, that you and
- 20 shared a double bed and the foster father slept in the
- 21 same room as you.
- 22 A. Yes.
- 23 Q. Then if we go on to page 7, you tell us that your foster
- 24 father sexually abused you.
- 25 A. Yes.

- 1 Q. Do you feel able to tell us anything about that?
- 2 A. Yes.
- 3 Q. Okay. What would you like to tell us about that?
- 4 A. The bedroom -- the double bed was at the wall end and
- 5 his single bed at the top of the room. slept
- 6 at the front of the bed and I slept at the back of the
- 7 bed, but for the first couple of nights he used to put
- 8 his hand up the bottom of the bed and get your feet and
- 9 pull you out the bed to go into his bed and just give
- 10 him a cuddle and that at first, because he told me that
- I was his good girl and I'm not to cry and he would keep
- 12 me safe, but whatever happened in his bed, I would have
- 13 to be back in my own bed before it was time to get up so
- 14 she wouldn't know I was in his bed.
- 15 So that went on for a little while and then the more
- 16 often he would pull me out the bed to go into his bed,
- 17 like your nightie would get pulled up a little more and
- 18 more and I thought it didn't feel right but to get
- 19 a cuddle and that and told you was good was sometimes
- 20 nice, because what she was doing was horrible.
- 21 And then it just advanced from there to sexual
- 22 abuse. I didn't like it. I used to lie -- when
- I started to realised I didn't like what he was doing,
- 24 some of the things he was saying to me, I tried to keep
- 25 my feet up so high that he couldn't reach them, but

- 1 somehow he always did.
- 2 And if I was in the kitchen doing the dishes, he
- 3 would be passing and he would touch, I don't like
- 4 anybody touching me, he would touch my neck and whisper
- 5 I was his good girl and not tell anybody and touch you,
- 6 and that's all ...
- 7 Q. I think that carried on -- did that carry on for the
- 8 whole time that you lived there?
- 9 A. Actually sleeping with him did, until I got my periods
- and the next thing and I were moved into the
- spare room, which was great because it was two single
- 12 beds each and I thought he can't come in here.
- 13 So actually sleeping with him and doing the things
- 14 he did to me, that bit stopped, but the touching, me
- 15 having to touch him didn't stop. Because again and
- 16 her would go out a lot, so it was just us in the house.
- 17 My stepsister used to -- she got an accordion, so
- 18 she played the accordion, so she was never really in the
- 19 living room at night, she would go away through there,
- 20 and she sneak out the window and go and play with her
- 21 friends instead of (unclear), so I would cover for her
- 22 saying no, she's doing her accordion and the abuse
- 23 happened on the couch in front of the fire, but not
- 24 sexual abuse, touching abuse. I know it's the same, but
- 25 it's not -- he couldn't do things what he'd done in the

- bedroom.
- 2 Q. Yes.
- 3 A. And I remember -- and I still sometimes blame myself for
- 4 it because I think maybe I walked funny or maybe I did
- 5 flirt with him or -- because I remember one night -- and
- 6 this is rude, so please forgive me for saying it, but he
- 7 said to me, "You'll make somebody a good wife one day
- 8 because you've got good rhythm." So ... I didn't like
- 9 it.
- 10 Q. You tell us at the end of that page that you don't know
- 11 if he abused
- 12 A. No. In my head, I will say no, but I -- unless
- 13 told me, and I don't know her, I only met her once since
- I left at 16, I don't know if he did. And I keep it in
- my head he didn't, because I think if I ever found out
- 16 he did I would have a complete breakdown because
- I didn't do enough to make sure he didn't, to protect
- 18 her.
- 19 Q. You tell us at paragraph 30 that you do think that he
- 20 abused his granddaughter?
- 21 A. I know he -- because the two girls that were there the
- 22 very first day, that's their granddaughter and again
- I feel bad because it was in the living room, it was
- 24 dark, the fire was on, the couch faced the fire and
- 25 behind that was the dining room table and the three

- girls -- there was my stepsister, my cousin and myself,
- 2 we were lying on the floor and he had his oldest
- 3 granddaughter on the couch and we knew what he was
- doing. You know that way -- not giggled, we didn't
- 5 laugh, but we never stopped him and we should have.
- 6 Q. Okay. You talk about his grandsons. There were
- 7 grandsons as well?
- 8 A. They had granddaughters and grandsons, and it wasn't --
- 9 it's only hearsay, but when I left, there was a girl,
- 10 his grand -- the youngest granddaughter, I've met her
- 11 a couple times, she's had me at her house a couple of
- 12 times and what she said was, "Do you know what your
- 13 stepfather done to ?" That was the cousin. I said,
- "Yes, I know, why do you think I left?" She says, "Oh,
- 15 they say that he done it to one of the grandsons as
- 16 well".
- 17 I don't know if he did, but that's what she told me.
- 18 Q. Okay. Over the page at page 8, you mention at
- 19 paragraph 31 about keeping a book about everything
- 20 that happened in the house.
- 21 A. That's right.
- 22 Q. But it was burnt when he died. I think you've said in
- 23 your statement, you've mentioned already in your
- 24 evidence. Reflecting back on what's your view of
- 25 him and --

- 1 A. Him now? When I was younger he was always nice because
- 2 like if got tuppence to go to school I wouldn't
- 3 get anything, he would give me one and tell me not to
- 4 tell her. But now ... he didn't do anything to save me.
- 5 Even when I got my hair cut and her son came and took me
- 6 away, they took me back but nobody ever once said to me,
- 7 "Why did you do it?" So none of them were any good,
- 8 because none of them did anything.
- 9 The same with . I went to his funeral, because
- 10 they had asked me to go back to his funeral and I went
- 11 because I thought never did this, and this is -- how
- 12 to (unclear) people, because his -- the stepfather's
- daughter-in-law came up to me, they're a lot older than
- 14 me, and said, "What do you make of them two sleeping
- 15 back in the same bed?" And I thought: what? He's just
- 16 dead. But she was back sleeping with her husband.
- 17 That's when the thing about the book came, had
- 18 kept a book about the goings on at the house but they
- 19 burnt it. I would love to have read it, but anyway.
- 20 Q. You say at paragraph 32 that there were no neighbours or
- 21 visitors other than brother-in-law?
- 22 A. That's right.
- 23 Q. You say that occasionally he used to ask about marks on
- 24 you?
- 25 A. She said I was clumsy or I fell, "You know what she's

- like, she's just clumsy", and if I had a big burn, "Oh,
- 2 that's what she does when she's ironing, she's not
- 3 paying attention", so there was always an excuse, she
- 4 was always making an excuse for a mark on yourself.
- 5 Q. Then you tell us I think, as you've already mentioned,
- 6 that you left I think maybe when you were 16?
- 7 A. I was 16 or 17, because I was working for a wee while.
- 8 Q. After you left, you never spoke to her again?
- 9 A. I spoke to them once, they sent , again, did come and
- 10 see me. I was staying with my friend and her mum and
- 11 dad and even at 16 I was still scared because I said to
- my friend, "If I'm not back by 8 o'clock, please phone
- 13 the police because she's kidnapped me", and that's the
- 14 only time I had seen her.
- 15 Q. Then you've already told us about trying to find your
- 16 family or going to the social work department. If we go
- on, please, to page 9, at paragraph 36, first of all,
- 18 you tell us there about going to the council over 30
- 19 years ago to find out more about your family and this
- 20 was, I think, when you got the letter from . Is that
- 21 right?
- 22 A. That's right.
- 23 Q. Okay. Then you tell us about meeting your sister at
- 24 paragraph 37 and her introducing you to your brothers.
- 25 A. Yes.

- 1 Q. At the bottom of this page at paragraph 38 you tell us
- 2 about going to see your records. Who did you go to see
- 3 your records with?
- 4 A. I went with Cath from the -- I think it's something
- 5 Survivors. Open Secret.
- 6 She organised for me to go with her and we went down
- 7 and I remember the lady that gave me them. She was very
- 8 emotional. She apologised for the way they'd been
- 9 written, because they wouldn't be written now as they
- 10 were then, and that's when I said to you that the first
- 11 two or three pages about myself were not very nice and
- 12 that's when I realised I had gone to a foster home
- 13 before I went to that foster home.
- No, they don't make good reading.
- 15 And I met my real parents. Because I used to cry
- 16 and say, "My real mum and dad's going to come and
- 17 they'll fix you".
- 18 But I met them, they were alcoholics. I met them
- 19 once and never went back.
- 20 Q. Was it the lady from the social work department that
- 21 apologised --
- 22 A. Yes.
- 23 Q. -- saying that the records were --
- 24 A. Written --
- 25 Q. Written --

- 1 A. Yeah, not nice. As I said to you earlier, I wasn't
- 2 a nice kid.
- 3 Q. That's what the records say about you?
- 4 A. They say I was below average, yeah.
- 5 LADY SMITH: 'Margaret', just going back to 1974,
- 6 the date of your adoption, you told me that nobody asked
- 7 you whether you wanted to be adopted.
- 8 A. No.
- 9 LADY SMITH: You'd have been, what, 14 then, 14 and a half?
- 10 A. (Witness nods)
- 11 LADY SMITH: Did you know it was going to happen?
- 12 A. No. They told me I was going to this house, because it
- was a house I went to, it was a lady's house. Again,
- 14 nobody told me what I was going to do. They had
- 15 a conversation and then this lady said, "Could you sign
- 16 here?" And that's when I seen my proper name.
- 17 LADY SMITH: Oh.
- 18 A. And I signed it and when I seen my proper name, that's
- 19 when I always became 'Margaret'.
- 20 LADY SMITH: Did you have any idea what it was you were
- 21 signing?
- 22 A. No.
- 23 LADY SMITH: When the adoption went through, did anybody
- 24 tell you that you'd been adopted?
- 25 A. She did. She says, "You're now ours", and when

- 1 arguments started, things like, "We shouldn't have had
- you, we should have sent you back, you shouldn't be one
- of us". Why did you do it then?
- 4 LADY SMITH: But you'd already been there for what, nine
- 5 years or so?
- 6 A. Yes.
- 7 LADY SMITH: Thank you.
- 8 A. No, I genuinely didn't know what I was doing. I just
- 9 was in this big house and this lady was sitting and they
- 10 were having this conversation. Then they said, "Could
- 11 you please sign that?" And I seen my name.
- 12 LADY SMITH: All right. Thank you.
- 13 A. Thank you.
- 14 LADY SMITH: Ms Innes.
- 15 MS INNES: Thank you, my Lady.
- 16 If we can move on, please, to page 11, you have been
- 17 talking in the section at the beginning of the page
- 18 about impact. If we can look, please, at paragraph 44,
- 19 you say that you think the abuse has had a positive
- 20 effect on your relationship with your children and
- 21 grandchildren?
- 22 A. Yes.
- 23 Q. Can you explain that, please?
- 24 A. When I was younger, I used to cry and say I couldn't
- 25 bring my children up the way I was brought up, and

- I would never do it. I've got three grown-up children
- and very -- they've got very good jobs, been very
- 3 well-educated, very well mannered, my two daughters
- 4 phone me every single day of my life, about three or
- four times a day. My son's a wee bit quieter, he's
- 6 maybe once a week. My two grandchildren I see mostly
- 7 every single day. And I'd probably describe myself as
- 8 a fun gran, because I do things that I would have wanted
- 9 done. Like, you know, if you've got a watering can and
- 10 you are watering the plants, just tip it on them a wee
- 11 bit. If you're sitting there and they are moaning about
- 12 Rice Krispies, just pour it over their head. Things
- 13 that I would want to get done as a kid, in some way
- 14 maybe I'm being a kid because I didn't get to do the fun
- 15 times, so I have the fun times now. And we're very,
- 16 very close.
- 17 Q. In the next section you talk about some other things
- 18 that you think that we should learn from your
- 19 experience. At paragraph 45 you say that you think that
- 20 there should be a follow-up of care of a child who goes
- 21 either into foster care or adoption for at least a year
- 22 following their placement.
- 23 You say the child should be taken out of the home
- 24 environment and asked questions.
- 25 A. I think when you've got -- when you're fostering

a child, I take it they get Social Services popping in,

or they know when they're coming, and that's fine. But

when you adopt a child, you sign that bit of paper and

you never see another social worker.

Okay, like, when they come into the house, I was programmed what to say to them. Take that kid out for the day, whether it's to go to the pictures, to a park, a McDonald's or if you have a wee dog, take them out with the dog, and the child will open up to you.

Not to go back -- you've just watched a kid maybe for six months, oh, he's fine now, we'll walk out. You haven't got the whole picture. Why abandon a kid? And I strongly believe not just me, but hundreds are forgotten about. They get that wee bit of paper and they're away. You don't have to check up on that kid. You sign that bit of paper and you're left. Who have they got? Sometimes like myself, I had nobody. I couldn't pick um a phone, because I was too frightened of her, couldn't tell the school, because I didn't have friends at the school, so we are left.

I think that for a year -- it doesn't have to be once every month, maybe just once every six months, say, "I'm coming, we're going to the pictures", because you don't have to sit there and say, because I know my grandkids tell me every single thing that goes on in

- their house, but I never ask, a kid will tell you, "Oh,
- 2 my mum does that", "Oh, does she?" That's not really
- 3 right. Or, "See, my mum, her boyfriend's called but
- 4 my father's there". That's not right.
- 5 So I might have spoke, I don't know. I didn't have
- 6 the choice and I think a kid should have that choice.
- 7 That's what I would change.
- 8 Q. You talk there about if you have a relationship with
- 9 a child, like you have with your grandchildren, they
- 10 trust you and they will tell you things?
- 11 A. Oh, everything. Like I would say:
- 12 "I heard has a new job."
- "How do you know that, mum?"
- 14 "just told me."
- 15 Q. You talk about, as you have already said in your
- 16 evidence, that there was living in the house, there
- 17 was the son who came to the house, son and
- 18 daughter-in-law, I think, there was the brother-in-law,
- 19 there were the teachers at school, but nobody seemed to
- 20 do anything.
- 21 A. No.
- 22 Q. Do you think that there's anything that we can learn
- 23 from the fact that they did nothing?
- 24 A. Well, right, the school wrote to her to say, "Please
- 25 come and check her absences log, come and check the

- 1 handwriting". That was never followed up. She didn't
- 2 go. Why? Rewrite and put two letters out. If they
- 3 don't come then -- I'm in the social service system, get
- in touch with them and say, "We've written three times,
- 5 they've not came, could you check up on her?"
- 6 If they turn around and she says, "She's been ill",
- 7 she is this and that, okay, the next visitor to come,
- 8 three months down the line, take the kid out and say to
- 9 the kid, "Oh, you were unwell that time, you were off
- 10 school?" "No, I was kept off school".
- 11 Somebody will tell the truth. Especially a kid.
- 12 Q. You say at paragraph 46 that you later found out that
- 13 you'd in fact been at the same school as your adopted
- 14 sister --
- 15 A. Yeah.
- 16 Q. -- and you didn't know, obviously, at the time that she
- 17 was your sister?
- 18 A. No.
- 19 Q. Do you think that you should have been told more about
- your family life when you were a child?
- 21 A. Again, to me that's the social work that should tell
- 22 that, because she hid this. She hid the fact that I had
- 23 brothers and things, until later on when she wanted to
- 24 hurt me. I always knew about my sister. But yes, if
- 25 you have siblings, like brothers and sisters, and

- 1 supposing one is in Canada, give -- say, "This is the
- 2 address if you want to keep in touch with them", or you
- 3 be the in-between people, you get a letter, send the
- 4 letter, so then you know the letter is getting sent, the
- 5 parents are ripping the letter up and the kid is not
- 6 getting it and getting told, "Oh, she's not writing to
- 7 you".
- 8 Don't split kids up. There was only two sisters.
- 9 It was four boys went to a home. Why could we not have
- 10 stayed together? There was only two of us and yet
- 11 I never seen her from the age of six until -- and the
- 12 child you will hear, you will do it yourselves, you will
- 13 all do it. "Oh, me and my sister did this". I have no
- 14 photographs of myself as a kid. But just to have
- 15 something. You shouldn't split kids up. I think it's
- 16 so wrong. You shouldn't put a brother here and a sister
- 17 there. And I know people maybe don't want two kids,
- 18 well, don't get these two kids. We'll send you
- 19 somewhere where you can have two kids. I think it's
- 20 wrong.
- 21 Q. Then at paragraph 47 you say that you hope the Inquiry
- 22 will recognise that something needs to be done and you
- 23 talk about that backgrounds should be checked so that
- 24 everything is tighter and safer for the child.
- 25 A. Yes.

- 1 Q. Can you explain a little bit more of what you have in
- 2 mind there?
- 3 A. When I was seven, I went to their house, wasn't
- 4 there and I get that and you can hide things, we all do,
- 5 stick your dirty washing in the cupboard and shut it,
- it's not there. But if you speak to neighbours or --
- 7 I don't know if social work do. Just if this chap's
- 8 always here when you go to visit him, "Oh, he's just
- 9 a friend along the street", but he's there every time
- 10 I come, look more into it. They got wedding invites, it
- 11 was and her, they were a couple. They were
- 12 a recognised couple. And yet social work didn't know
- 13 that.
- 14 And I get it when they -- don't tell them when
- 15 you're turning up, like they knew when they were coming
- 16 so was out the picture. We were so terrified we
- 17 could not say was there. But again maybe if we went
- out, his voice would have come up or his name would have
- 19 come up, "Oh, but did this", "Oh, who is ?"
- I think there's so much you can learn just by taking the
- 21 kid out of the house environment. Go and take them to
- 22 a park and play, take them to the pictures, do more
- 23 background checks. If you turn up every three months
- 24 and that chap's still there or that lady's still sitting
- 25 there, find out who they are. Don't take her word for

- 1 it.
- 2 Q. You go on in this paragraph to say:
- 3 "There is a reason that a child is difficult."
- 4 So perhaps looking at a child's behaviour and
- 5 looking at why that might be.
- 6 A. Well, in my notes I'm below average. Why am I below
- 7 average? Because I didn't go to school. I wasn't at
- 8 the school. And I still -- I've described myself as
- 9 thick and stupid, and I know I am because I can't spell
- 10 very good, I know the spell checker's good, but I wasn't
- 11 educated. So I just think it should all change.
- 12 Q. Then you say:
- "Don't give up on children the way they gave up on
- 14 me."
- 15 I think that's --
- 16 A. I think that's, "Okay, this kid is below average, last
- 17 time she was at somebody's house she was not toilet
- 18 trained and they didn't like her so they sent her away",
- but split her up from her sister -- well, don't. I can
- 20 be -- as I've been told in the trauma classes I go to,
- 21 a kid isn't born difficult. Help a kid.
- 22 I didn't know how to -- I didn't know how to read
- and write. I should have been taught better. I'm not
- 24 great at spelling, but if I've went to school. I'm only
- 25 good at one thing is cleaning. I'd have loved to have

- been clever, but I'm not because I wasn't educated and
- I think if education comes into it and somebody says,
- 3 "This kid's not at school very often, we've written
- 4 three times, why is she not at school?" Follow it up.
- 5 MS INNES: Thank you, 'Margaret'. I have no more questions
- 6 for you.
- 7 A. Okay, thank you.
- 8 MS INNES: There's no applications, my Lady.
- 9 LADY SMITH: Thank you.
- 10 Are there any outstanding applications for questions
- 11 for 'Margaret'?
- 12 'Margaret', that does complete all the questions we
- 13 have for you.
- 14 A. Thank you.
- 15 LADY SMITH: Thank you so much for --
- 16 A. Okay.
- 17 LADY SMITH: -- engaging with us. We have a really helpful
- 18 detailed written statement from you --
- 19 A. Thank you.
- 20 LADY SMITH: -- and you've talked so well about aspects of
- 21 it that are obviously very important to you and still
- 22 live with you, I'm sorry to say, in your evidence this
- 23 morning. Hard though it may have been, please be
- 24 assured it's been so valuable to me --
- 25 A. Thank you.

- 1 LADY SMITH: -- to hear you, have you here and see you and
- 2 hear your own voice explaining what it was like. It
- 3 makes all the difference in the world.
- 4 A. Thank you.
- 5 LADY SMITH: Thank you for that and I'm now able to let you
- 6 go.
- 7 A. Thank you.
- 8 (The witness withdrew)
- 9 LADY SMITH: Ms Innes, what's the plan?
- 10 MS INNES: We have a short read-in I think that can be
- 11 accomplished in the time.
- 12 LADY SMITH: Let's do that.
- 13 MS INNES: Again if I might be excused to speak to the
- 14 witness?
- 15 LADY SMITH: Certainly.
- 16 Ms Rattray, when you're ready.
- 17 'Bette' (read)
- 18 MS RATTRAY: My Lady, this is a statement of an applicant
- 19 who wishes to remain anonymous and has chosen the
- 20 pseudonym 'Bette'. Her statement is at WIT.001.002.4644
- 21 much.
- 22 'Bette' was placed by Glasgow Corporation in
- 23 a foster placement with Mrs MPO in Glasgow from
- 24 to 1968. The current responsible authority
- 25 is Glasgow City Council.

1 "My name is 'Bette'. I was born in 1962. My
2 contact details are known to the Inquiry.

I was born and spent the first few years of my life in Glasgow. I was one of six children, although I later found out my dad had two other girls from a previous relationship. They never lived with us. Where we lived at first was very small, just a room and kitchen. The toilet was on the landing. There was a section that lifted out the bed to make it bigger and my mum, dad and the six children all slept in the same bed. It was awful.

My father worked for the Post Office but wasn't well paid. I sometimes followed him on his rounds and annoyed him. My mum looked after the children. She was always tired and unhappy. She resented being in the house all the time looking after so many of us in such a confined space. She missed going out because she wasn't allowed to, and she missed her friends. She wasn't happy that he was out spending money. Often my dad would come home drunk and he was violent and abusive, especially to my mum, and he was angry at us."

From paragraphs 4 to 8, 'Bette' speaks of her life

before care. The police arrived at the house because of drunken fights, the children were split up to live with different relatives for short periods, they moved house

- several times. When 'Bette' was six, her mother died
 and her father's drinking got worse. The social work
 department became involved.
- 4 Moving now to paragraph 9 on page 3:
- 5 "We were subsequently all put in care. We were split up. My younger sister and brother went to foster 6 7 parents somewhere. My youngest brother went to a baby 8 home in Blairvardach, near Helensburgh. I'm not sure where my other brother went. My older sister and I went 9 to foster parents in Glasgow. I think my family got 10 11 tired of having to constantly look after us when there 12 was a crisis. It was a social worker who told us that we were going into care. I don't know the social 13 14 worker's name. They came and picked me and my older sister up and drove us to the foster parents. I would 15 still have been six. 16
 - When we arrived, MPN/MPO seemed pleasant to begin with. They were nice in front of the social worker. They showed us to our bedroom, which had two nice single beds. When the social worker left, we were sent upstairs, but it wasn't the room that we were shown. It was further up into the house, into a sort of loft. It had two camp beds with rolled mattresses.
- 24 Mrs MPO told us this was our room.

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25 MPN/MPO were rather obese. Mr MPN

- 1 disappeared during the day, I don't know where he
- 2 worked, but Mrs MPO was always there. They had two
- 3 sons who were older than my sister and I. They were
- 4 about 13. I can't remember their names.
- 5 We never got a proper meal when we were with the
- 6 MPN/MPO . We got scraps of food that were left over from
- 7 their meals. We didn't eat at the same time as them.
- 8 We were left in the kitchen while they ate their dinner.
- 9 We took some biscuits and ate them.
- 10 We were never taken anywhere for the day or had any
- 11 holidays with MPN/MPO . When we got home from school,
- 12 that was us home. We didn't go out again.
- 13 I went to school but can't remember the name of it.
- Mrs MPO would pick us up after school and take us
- 15 home.
- 16 I never went to the doctors or dentist when I was
- 17 with MPN/MPO . I didn't need any medical attention
- 18 for the times I was beaten. It was usually just
- 19 bruises.
- 20 When MPN/MPO had anyone visit them, before they
- 21 arrived they would have us dressed impeccably and well
- 22 presented. I think I saw a social worker once when
- 23 I was there. It was the same social worker who dropped
- 24 us off and later took us away. The foster parents were
- 25 present and we never got the chance to speak to her on

From the very start, MPN/MPO made it clear that we were beneath them and didn't warrant any special treatment. If anything, we were treated like glorified skivvies. We did the housework. Mr MPN would often make us strip naked when we were doing the chores. He would make us clean things that we had already cleaned. He would tell us that we had missed a bit and would need to start again. They were obsessed about cleanliness and for some odd reason they always insisted on us doing it naked. As soon as we came in from school we had all these chores to do. We then helped wash up in the

kitchen when Mrs MPO was cooking.

our own. We were dressed smartly and just acted normal.

Mr MPN belted us. He took the belt off his trousers. Sometimes he folded the belt over and pulled it quickly to make it make a loud snapping noise. He hit us most days with the belt. Mrs MPO had her own belt which she hit us with. It looked more like a ladies' belt. Sometimes she would hit us with a wet tea towel and smack it right across the back of our legs. They would both hit us if they thought we weren't doing something properly or if the boys had told them we had done something. Mr MPN would hit us with the belt on our bare back or on our bare backside. Usually it was on our backside. Mrs MPO would tell us to take

our vest off and hit us with the belt on our bare back.

Most of the time, my sister and I were only in a night

shirt because we barely left the house. The only time

was when we went to school. They never hit us near the

face. Most of the time they made sure that the belt was

on our back or bottom.

When we got food, it wasn't a meal. It was usually because somebody had left something. There was a bit at the back of the kitchen, like a scullery, and while they ate in the dining room we had to wait in the scullery. We were usually in there watching up their dishes anyway. The boys would come in sometimes with a bit food and make us think it was for us. They would eat it right in front of our faces. They were really cruel. The parents thought this was highly amusing.

We didn't go to church. When MPN/MPO and their two sons went, me and my sister were stripped naked and locked in the wardrobe in their bedroom.

MPN/MPO did this to us. They went every Sunday. We were locked in the wardrobe for hours.

On several occasions, my sister and I were tortured. The boys did it and the parents watched. The boys instructed us to strip naked and lie on the floor and to spread our legs and our arms between their beds. They tied us to the bed frames, which were either side of us.

They then ran their bikes over us. MPN/MPO

were laughing and thought it was really funny. They

were absolutely vile. The boys regularly hit us. They

punched and kicked us.

We had to do housework every day. One time Mr MPN told me I was to scrub the kitchen floor. I refused. My sister did it but he made her strip naked. She had to use a scrubbing brush and a big green bar of soap. When she was scrubbing, she was sliding all over the floor. The boys found it hysterical because my sister was slipping all over the place. It was sick.

would force me and my sister to stand on one leg and see how long we could stay like that. When we were doing that, one of the boys would slap us with a ruler. They would also make us hop on one leg and we would hop around the room. They would make us do stupid things like that every single day just for their entertainment.

There were times when the parents were downstairs and the boys would tell us to do things. If we refused, they would say that they would tell their mum that we had done something. They might hide things, then tell their mum that we stole them. MPN/MPO would believe everything they said and we were beaten by them with the belt.

1 On one occasion, one of MPN/MPO friends 2 was visiting. She was in the living room. When we were 3 alone, she said that she hoped I was grateful for what had done for me. She then slapped me on the 4 5 face. I was so confused. I told her I was, while holding my face. I didn't know what was going on. 6 7 Their friends were horrible. There was no sexual abuse when I was at MPN/MPO 8 It was all physical and emotional. It was humiliating. 9 It was mostly the boys that did it while Mr and 10 Mrs MPN/ MPO watched. 11 Mrs MPO always said to us that if anyone noticed 12 any marks on us I was to say that I had been climbing or 13 14 doing something like that. No one ever did ask. I even had a black eye one time. I got the black eye when 15 I was turning to get away from the boys and I went into 16 17 the wall. No one ever noticed or asked how I got it. Mrs MPO once told me not to do PE. I don't know if 18 I had bruises or not but I had been belted across my 19 20 back and it was sore. I had to just say that I wasn't 21 feeling well. A couple of times she got me on the legs 22 with a tea towel which left bruises but I had woolly 23 tights on at the school. 24 We were too frightened to tell anyone what was going on in MPN/MPO

25

house. We wanted to tell the social

worker but I was frightened that she wouldn't believe me
and we would be left there and it would be worse for us.

We stayed with MPN/MPO family for six months.

I have no idea why we left. We were just told that we were going back home. I was pleased in a way to be going back to familiar territory. I think my dad had said that he was ready to take responsibility and he must have proved to them that he could.

We were taken home to my dad by the social worker.

I think he wanted us back but that wore off within a few days. After that, he didn't seem to care that we were there. He seemed annoyed that he had been lumbered with us again. All my brothers and sistered ended up back with my dad about the same time. I was pleased to hear that my sister and brother who had been in foster care had lovely foster parents where they had been."

From paragraphs 30, 31 to 32, 'Bette' speaks of ill-treatment by her father, which resulted in her and three of her siblings being moved to Lagarie House, Rhu.

From paragraphs 33 to 149 'Bette' tells of her experiences at Lagarie.

The remaining sections of 'Bette's' statement, including the sections of her life after care, impact, support, reporting abuse, records and lessons learned are more closely related to her experiences at Lagarie.

- 1 For this reason I'll move now to paragraph 149 on
- 2 page 48.
- 3 LADY SMITH: Thank you.
- 4 MS RATTRAY: "About eight years ago I phoned the number
- 5 I found for MPN/MPO , who were my first foster
- 6 carers. I don't know what possessed me, I just had
- 7 an urge. It was on a Sunday morning and I managed to
- 8 get hold of this document with their name and address on
- 9 it. I phoned and a female answered so I asked for
- 10 Mrs $\frac{MPO}{}$. She asked who I was. I told her to cast her
- 11 mind back to 1969 when she fostered two young girls from
- 12 the area of Glasgow. I reminded her that she had
- 13 tortured us, as had her two sons. She started screaming
- 14 awful abuse down the phone. I was shaken and reverted
- 15 back to a little child. She told me never to call her
- 16 number again. She hung up but I held the phone for
- 17 ages. I was shocked. I never attempted to ring her
- 18 again."
- Now to paragraph 197 on page 50:
- 20 "I am so pleased that we have had this chance to
- 21 talk about my experiences. I hope something comes of
- 22 everything I have said.
- 23 I have no objection to my witness statement being
- 24 published as part of the evidence to the Inquiry.
- 25 I believe the facts stated in this witness statement are

- 1 true."
- 2 'Bette' signed her statement on 20 March 2019.
- 3 LADY SMITH: Thank you.
- 4 We break now and the next witness will be ready at
- 5 11.45; is that right?
- 6 MS RATTRAY: That's correct, my Lady, yes.
- 7 LADY SMITH: I'll do that.
- 8 Before I rise, just to mention MPN/MPO , the
- 9 foster carers who were mentioned in that read-in, have
- 10 identities that are protected by my general restriction
- 11 order and their names can't be used outside this room.
- 12 Thank you.
- 13 (11.33 am)
- 14 (A short break)
- 15 (11.46 am)
- 16 LADY SMITH: Ms Innes.
- 17 MS INNES: My Lady, the next witness is 'Denise'. 'Denise'
- 18 was in the care of Edinburgh Corporation and was placed
- 19 with foster carers in Edinburgh from 1971 until
- 20 she was returned to the care of her mother on
- 21 1972. The City of Edinburgh Council is the
- 22 relevant successor.
- 23 LADY SMITH: Thank you.
- 24 'Denise' (sworn)
- 25 LADY SMITH: 'Denise', you'll see that there's a red folder

- in front of you there. That has a hard copy of your
- 2 written statement in it and we'll take you to that in
- a minute or two. We'll also put your statement up on
- 4 the screen and go to the parts of it that Ms Innes will
- 5 be asking you questions about in the course of your
- 6 evidence. You might find that helpful. You don't have
- 7 to use it if you don't, but it's there if you need it.
- 8 A. (Witness nods)
- 9 LADY SMITH: But quite apart from that, 'Denise', can I just
- 10 say at the outset I know that what we're asking you to
- 11 do is difficult. You're coming along as an adult to
- 12 talk in public about your life as a child, your personal
- life as a child, and some of it may be distressing, some
- of it may trigger emotions that take you by surprise.
- 15 I know that. I do understand that that can happen.
- 16 If you want a break, if you want to pause, that's
- 17 absolutely fine. We can do that. We can accommodate
- 18 that. You just guide us as to what will work for you,
- 19 because if it works for you, it works for me. All
- 20 right?
- 21 A. Okay, thank you.
- 22 LADY SMITH: If you're ready, I'll hand over to Ms Innes and
- 23 she'll take it from there. Okay?
- 24 Questions from Ms Innes
- 25 MS INNES: 'Denise', we understand that you were born in

- 1 1960?
- 2 A. Yes, that's correct.
- 3 Q. Your statement, we give it the reference
- WIT.001.002.8348, and if we can look, please, at the
- 5 final page of your statement, we see there at
- 6 paragraph 83 that you say that you have no objection to
- 7 your witness statement being published as part of the
- 8 evidence to the Inquiry. You believe the facts stated
- 9 in this witness statement are true. You signed the
- 10 statement on 4 September 2019; is that right?
- 11 A. That's correct.
- 12 Q. If we go back to the beginning of your statement,
- 13 please, you tell us a bit of your life before you went
- 14 into foster care. At paragraph 3 you tell us that you
- 15 have an older brother and two younger sisters; is that
- 16 right?
- 17 A. That's correct, yes.
- 18 Q. One of your sisters is two years younger than you and
- 19 the other is five years younger than you?
- 20 A. Yes, that's correct.
- 21 Q. You tell us in paragraph 4 of your statement that your
- 22 parents separated?
- 23 A. Yes.
- 24 Q. And there came a point that your dad disappeared from
- 25 the scene and you didn't see him again.

- 1 A. Yes, that's correct.
- 2 Q. Then if we go on over the page, you talk about living in
- 3 a flat in Sighthill with your mother and your two
- 4 sisters.
- 5 A. Yes.
- 6 Q. And your brother was in a residential school at that
- 7 time?
- 8 A. Yes.
- 9 Q. You describe that your mother had some difficulties
- 10 after the separation from your dad?
- 11 A. Yes.
- 12 Q. And she became essentially unable to look after you and
- 13 your sisters?
- 14 A. I think the crunch point came when she -- obviously she
- 15 was drinking a lot, she didn't pay the rent and we were
- 16 evicted from the flat in Sighthill.
- 17 Q. You tell us about that at paragraph 7. You say that the
- 18 actual circumstances leading up to you going into care
- 19 are hazy, but you can remember your mother taking you
- 20 and your sisters on a bus to what must have been
- 21 a social work office in Edinburgh?
- 22 A. Yeah.
- 23 Q. Where did you go from the social work office, can you
- 24 remember?
- 25 A. We spent one night in a house, a big house, with I guess

- it must have been temporary foster care people. They
- were really lovely, actually, but I don't think they
- 3 could accommodate three of us, because I think they
- 4 already had a couple of children there. So yes, we
- 5 spent one night there.
- 6 Q. At the bottom of this page at paragraph 10 you say that
- 7 you were taken the next day to foster carers. You don't
- 8 remember going there.
- 9 A. Yeah, I do remember -- I remember going to the FGK-FGL
- 10 yeah.
- 11 Q. If we go over the page, you tell us about that. At
- 12 paragraph 12 you tell us where they lived, so they lived
- in an apartment.
- 14 A. Yeah.
- 15 Q. And it was on a golf course? Was it an apartment above
- 16 the club house?
- 17 A. Yes. I think he was the groundsman of
- 18 Course, from what I can remember, and I guess as part of
- 19 his job they got this large apartment up some stairs
- 20 within that complex and that's where we were.
- 21 Q. Did you have a room that you shared with your sisters in
- 22 that?
- 23 A. Yes, again that's a bit hazy. I think they occasionally
- 24 had other foster children, so at one point I had a room
- on my own but then at another point I shared a room with

- both my sisters, yeah.
- 2 Q. What were your first impressions of the FGK-FGL? Can you
- 3 remember?
- 4 A. I think I remember the first day we were there and they
- 5 asked us to go to the shops and I think we were very
- 6 sort of eager to impress them, so we kind of raced up
- 7 and got them whatever it was they wanted and raced back
- 8 and they praised us for being so quick and I guess we
- 9 were just, you know, really wanting to make a good
- 10 impression.
- 11 And it was hard to say, really. I don't remember
- 12 having any positive or negative feelings about them on
- 13 that first day, just that we wanted to make a good
- 14 impression. I remember wanting them to like us,
- 15 basically.
- 16 Q. You say that you don't know how old they were. You
- would guess that they were in their 30s at the time?
- 18 A. Yes. They had a young child, I think he must have been
- 19 about 18 months old at the time. I don't think he was
- 20 walking. But yeah, I'm guessing they would be in their
- 21 30s, but I'm not sure.
- 22 Q. If we go on over the page you tell us a bit about the
- 23 apartment. If we look at paragraph 17, you say that you
- 24 didn't sleep very well there.
- 25 A. It was really cold. It was a cold place. I don't

- 1 remember there being much heating. We had very few
- blankets, in the way of blankets and things. They
- 3 weren't the kind of people you could really ask for more
- 4 blankets or anything, so what you had was what you got,
- 5 really.
- 6 Q. Okay.
- 7 A. There was a lounge and a kitchen. We weren't allowed to
- 8 go in the lounge. That was for them and their guests
- 9 and things. We were banned from the lounge. We weren't
- 10 allowed to watch television or anything like that. We
- 11 weren't allowed to go and sit in the lounge.
- 12 Q. Okay. You talk in this paragraph about you remember
- getting a slice of toast for breakfast and then you'd be
- 14 off to school and in the evening you can't remember any
- 15 specific routine, but you can remember if you were
- 16 making any noise in your room they would come in and
- 17 tell you to go to sleep, you say.
- 18 A. Yeah, I think one of the worst things about being there,
- 19 apart from other things, was the lack of food. We were
- 20 always starving all the time. We weren't -- you know,
- 21 if we asked for any more food, you know -- food was
- 22 almost seen -- our foster mother, FGL , she almost
- 23 policed the food. You know, you weren't allowed -- she
- 24 would give you food that even though she knows you
- 25 didn't like it, say for instance she'd give you pasta

with tuna and some really awful sauce on it, which

obviously that's the sort of thing I would never eat and

don't eat today, but that would be it. She'd give you

in a little margarine tub, so tiny portions, and if you

didn't eat it you weren't offered anything else. If you

said you didn't like it -- I mean, it just wasn't -- you

know, you didn't get any choice in anything that you

had. If you were still hungry, there was never anything

offered afterwards.

If you were seen to -- you weren't able to like ask for a biscuit or a slice of bread or anything.

I remember sneaking out of bed one night -- I mean we were always starving hungry, so hungry. I don't remember ever being as hungry as when I lived with them.

I sneaked out of bed one night, stole -- it was classed as stealing if you dared to take a slice of bread, for instance, and I got a slice of bread and I remember putting vinegar on it, because I daren't get the butter out of the fridge because it might make a noise, just to give it some taste, but she caught me and then she slapped me so hard she threw me across the kitchen,

I flew across the kitchen because I'd stolen, how dare I steal, steal bread.

- 1 you know, ask for anything. If we did, that was the
- 2 kind of comeback we had.
- 3 She'd bake stuff, she was always baking stuff,
- 4 I don't remember what, biscuits and things like that,
- 5 but it never came to us. I don't know whether she gave
- 6 it to family or friends or it was just for them.
- 7 I don't remember ever having biscuits or anything like
- 8 that. We just got this horrible food in these margarine
- 9 tubs. Yes, it was almost like animals, putting out
- a bowl of dog food for us basically, that's how it felt,
- 11 really. You know, that she was doing us a favour by
- 12 giving us this slop.
- 13 Q. Okay. If we hear evidence from the FGK-FGL that there
- 14 was plenty of food, what's your response to that?
- 15 A. Well, there might have been plenty of food, but it
- 16 certainly wasn't given to us. They might have had
- 17 plenty of food, but both my sisters and I, that's one of
- 18 the things I'm sure they would have said. I haven't
- 19 seen their statements, but I can tell you for a fact
- 20 that's one of the things they would say is that we were
- 21 starving, we weren't given enough food. You know, we
- 22 were really, really hungry. We would be walking the
- 23 streets absolutely starving. I remember neighbours
- 24 coming out and giving us, you know, I remember some
- 25 neighbour coming out and giving us a bag of sweets and

- 1 things. We were obviously hungry.
- When we were at school, I remember distinctly,
- 3 because in those days you had medicals at school and
- 4 I remember FGL coming in with us one day for
- 5 the medicals and I remember a doctor being quite almost
- 6 angry or hostile towards her saying, "These children are
- 7 really underweight".
- 8 So it must have been put down in our medical records
- 9 that we were severely underweight for him to question
- 10 her. I mean as a child you don't take much in, but I do
- 11 remember there being a tension there saying why are
- 12 these children so underweight and I can't remember what
- she said, but I remember thinking it's because we don't
- 14 get fed any food, obviously we are going to be
- 15 underweight if we're not fed.
- 16 Yeah, I think whatever they say about her baking
- 17 things is irrelevant, really. We weren't fed. We
- 18 weren't given the opportunity to have food. If we
- 19 took -- if we asked for food, it was denied. We were
- 20 too scared to ask for food. It was obvious. If we
- 21 helped ourselves to food we were punished. You know, we
- 22 were starving.
- 23 Q. You mentioned school there and you talk about this from
- 24 paragraph 21 of your statement and you say that you can
- 25 remember going to a school and it was a different school

- 1 to the one that you'd gone to before. How did you get
- 2 on at this new school?
- 3 A. I think, you know, I was fine. I mean I was never
- 4 a problem child at school or anything. You know,
- 5 I think I went to Sighthill school when I lived at
- 6 Sighthill. I think it was
- 7 nearest to school, the school we went to.
- 8 Obviously we were not dressed brilliantly. We used
- 9 to have jumble sales shoes and ill-fitting shoes and
- 10 things on that she gave us, but I think I -- you know,
- 11 we behaved well at school. I was never in any trouble
- 12 at school. I did my studies. I did well. I don't
- 13 think I was ever any -- any particular issue.
- 14 Q. You talk at paragraph 23 about your middle sister being
- 15 bullied at school --
- 16 A. Yeah.
- 17 Q. -- and you say that you think that you were happier at
- 18 school. You then go on to say:
- 19 "I think schools at that time were very different
- 20 place from how they are now. I don't remember making
- 21 any relationships with teachers or feeling I could speak
- 22 to anybody about how I was or how things were at home."
- 23 A. No. I think in those days, you know, you sort of felt
- 24 really ashamed of those kind of things, you didn't want
- 25 everybody to know you were in foster care and even if

you did tell them, you know, it's embarrassing to tell

people how things are, that you're not being fed and

that they're treating you badly and I don't remember

having any particular relationships with schoolteachers.

I think schoolteachers at that time weren't looking for

those kind of things, were they, and they didn't really

forge those kind of relationships and things.

Obviously my sister was terribly badly bullied at school and that was horrible to see, really, really bad, the police were involved and all those kind of things as well.

I ran away from the FGK-FGL once, I ran away to my friend's house, I made a couple of friends, because of the terrible situation that was going on at the FGK-FGL.

I couldn't bear it. But the police in that time obviously they didn't ask you why you'd run away and why would an eight-year-old/nine-year-old girl run away who'd never done anything like that. As I say, I wasn't a problem child, I wasn't in trouble at school or anything, but I didn't want to be with those people, but I mean the police obviously just took me back to them and then they of course just beat me for leaving, for running away instead of sort of sitting down and saying -- nobody questioned to me why -- you know, I don't remember the police or anybody getting involved

- and saying why or social workers of the time saying,
- "'Denise', why are you running away from these people?"
- 3 Or anything like that, really.
- 4 All they did was took me back to them and then they
- 5 beat me for going, telling me how much they hated me for
- 6 causing trouble.
- 7 Q. At school, of course, we know that you'd moved from the
- 8 school that you were at to this new school, so it was
- 9 entirely new teachers at the school --
- 10 A. Yeah.
- 11 Q. -- when you were in foster care?
- 12 A. Yeah. And I don't know whether the school realised or
- 13 even knew that we were in foster care and I think that's
- 14 something that's important that they should know that,
- 15 really, that if children are in foster care, the school
- 16 should take more notice of what's going on with them, if
- 17 they're hungry and underweight and those kind of things,
- 18 miserable.
- 19 Q. Okay. Then you talk about -- at paragraph 25 you talk
- 20 about washing and bathing and the thing that mostly
- 21 sticks out in relation to that is that you were given
- 22 old worn towels.
- 23 A. Yeah. We were not allowed to use their towels. They
- 24 had their own towels. We were given like these really
- 25 old scrappy towels and things to use. It made us feel

- like we were lepers, basically, like we were somehow,
- you know, infective or -- you know, very -- it just made
- 3 us feel very rubbish that we weren't good enough to even
- 4 use their towels, we were somehow so different to them
- 5 that -- you know, it was horrible. I don't remember
- 6 ever --
- 7 LADY SMITH: You were being treated as being a lesser form
- 8 of life?
- 9 A. Yes, exactly. Absolutely, yeah.
- 10 LADY SMITH: Not worthy of better provision?
- 11 A. Exactly, yeah, that's exactly it, yeah.
- 12 MS INNES: At paragraph 26 you talk about clothing and
- shoes, so you've mentioned this already that you would
- 14 be bought things from jumble sales, I think.
- 15 A. She used to make us -- FGL -- I mean, she was
- 16 absolutely awful, she was a terrible woman to us. She
- 17 used to make us go around knocking on doors, all round
- 18 the neighbourhood, asking/begging for jumble sale
- 19 things, and then she'd go through them all, keep the
- 20 bits that she wanted and make us wear anything that sort
- of vaguely fitted us. So, you know, we just had stuff
- from jumble sales to wear, jumble sale shoes, jumble
- 23 sale clothes, whether they actually fitted us or not.
- 24 Obviously we were all really thin, quite thin and
- 25 emaciated looking when we were with them. You know,

- going to school in shoes that didn't really fit us very
- well, wearing these jumble sale clothes and actually
- 3 having to go around the doors and begging strangers for
- 4 clothes and things. It was humiliating.
- 5 LADY SMITH: Were you explaining to me there that you were
- 6 told by FGL that you were to ask for items to take to
- 7 a jumble sale but actually she wanted to go through them
- 8 first --
- 9 A. Yes.
- 10 LADY SMITH: -- and take what she'd use for you?
- 11 A. Yeah.
- 12 LADY SMITH: Thank you.
- 13 A. So she didn't have to pay for anything.
- 14 MS INNES: Over the page on page 6 you talk first of all
- 15 about leisure time during the week and you say that you
- 16 weren't allowed out to do any of the normal things that
- 17 children of that age do. In the evenings you just had
- 18 to sit in your bedrooms after you'd done the housework.
- 19 A. Yeah. I mean we were never allowed to listen to things
- 20 like the radio, we were not allowed to go -- as I say,
- 21 we were never allowed in the lounge, so we weren't
- 22 allowed to watch television as normal children of that
- 23 age would be, watching television programmes, those kind
- 24 of things. You know, which is really weird. It's
- 25 a year that you sort of kind of missed, really. You

- 1 know, you couldn't listen to the radio or anything that
- 2 you wanted to do. I mean I enjoyed reading and things,
- 3 but apart from that, we couldn't have had friends back,
- 4 we would never have had friends back there or anything,
- 5 we didn't have bikes or anything to play on, or any of
- 6 the normal things that normal children have to do.
- 7 Yeah, it was just -- yeah, it was -- yeah, horrible.
- 8 Q. At paragraph 28 you say that you were left to your own
- 9 devices most weekends and you would be put outside to
- 10 roam the streets.
- 11 A. Yeah. I think that's another kind of abiding memory as
- 12 well, really. Me and my two sisters, bearing in mind my
- 13 youngest sister was probably about four, if that.
- 14 FGL and FGK used to go out with their son for
- 15 obviously days out at the weekend, particularly on
- 16 a Sunday I seem to think. Obviously we would have been
- 17 just an inconvenience to that, really, we wouldn't have
- 18 been allowed to stay in the house, so they would dump us
- on beachfront, with a pack of like polony
- 20 sandwiches wrapped in the paper you got to have bread
- in, so almost half a sandwich each and a bottle of
- 22 dilute squash and then they'd disappear for about
- 23 six/seven hours, for the whole day. We would be left,
- 24 three little girls roaming beach front, no
- 25 money, buy

- 1 ourselves anything else to eat. So once those
- 2 sandwiches were eaten we had nothing else and we were
- 3 obviously starving, which we were always hungry anyway,
- 4 but I remember us just roaming around crying --
- 5 I remember us crying, wandering the streets crying.
- 6 What are you supposed to do at that age?
- We were really lucky nothing happened to us, because
- 8 we were three little girls all under 10 with nowhere to
- go and no money to even buy ourselves any food, go on
- , do anything. That happened all the time. We
- 11 were just literally dumped, as if we were like unwanted
- 12 kittens on the streets because we were an inconvenience
- while they had a lovely day out somewhere.
- 14 It just -- those hours go on and on and on and on,
- don't they, when you're just wandering around, nobody to
- 16 look us or anything, trying to look after my two little
- 17 sisters. You know, it was really horrible.
- 18 Q. Did anybody speak to you when you were out?
- 19 A. I remember a couple of times one of the neighbours, as
- 20 we were walking around the streets, she came out -- you
- 21 know, we -- I remember us walking around the streets
- 22 crying all the time. How nobody ever reported it
- I don't know, but we were just so miserable all the
- 24 time, we were just literally just crying all the time,
- 25 wandering the streets crying. It's almost like

- something out of Bosnia or something when I look back
- 2 now, you know, these poor three small children wondering
- 3 the streets crying their eyes out, it's
- 4 just appalling, in these rags basically, it's just
- 5 incredible really that nobody ever did anything.
- I remember somebody coming out of the house and
- 7 she'd obviously seen us and brought bags of chocolates,
- 8 bars of chocolates, and giving us those, it was like
- 9 Christmas, oh my God, somebody's given us some food,
- 10 some chocolate to eat. That was -- she obviously felt
- 11 really sorry for us.
- 12 So people saw us, you know, people saw how miserable
- we were and how neglected we were, but obviously nobody
- 14 did anything about it. Or as far as I know they didn't
- 15 I mean they might have reported it but nobody ever did
- 16 anything.
- 17 So yeah, people saw us in our misery.
- 18 Q. Again if we hear evidence from the FGK-FGL that you were
- 19 never left on your own and in fact you weren't allowed
- 20 to go to the beach on your own and you went for walks
- 21 together as a family, what's your response to that?
- 22 A. I think it's just -- well, they're lying. They're
- 23 blatantly lying. It's an absolute joke. We never ever
- 24 went for a walk with them anywhere. They never took us
- 25 anywhere. And we were dumped on beach for

- 1 hours, hours and hours and hours on our own.
- 2 It's an abiding memory, the fear, the fear of being
- 3 there on our own and not knowing what to do, the hours
- just went on and on and on. And I'm sure if you speak
- 5 to my sisters individually they'll tell you the same
- 6 thing. It's one of the worst things. I never want to
- 7 go back to now in a million years, because
- 8 the idea of even going anywhere near that place would
- 9 fill me with like horror. I'd never want to set foot on
- Beach again and I'm sure my sisters would
- 11 feel the same. The idea of going -- even if it comes up
- 12 on screen ... (Pause)
- 13 Q. It's okay.
- 14 A. Just walking around there for hours with my sisters,
- 15 crying. Not knowing sort of like when they were going
- 16 to come back and being always hungry and not knowing
- 17 what to do and ... being scared of all these people like
- 18 and things like that, really, and just being
- 19 so abandoned, which we had been, obviously, just
- 20 abandoned there. It was really -- it was quite
- 21 frightening and it was just like a -- just horrible. It
- 22 was just like an abiding memory, really, it just makes
- 23 it feel like a horrible hostile place, doesn't it.
- 24 And yeah, no, they definitely dumped us, they
- 25 definitely let us go places on our own. They didn't

- 1 want us, we were just an inconvenience. It was
- 2 perfectly obvious that they didn't want to take us with
- 3 them. They never took us anywhere. We never once went
- 4 for a walk with them as a family. We were just treated
- 5 like an inconvenience, really.
- 6 Q. Okay. If we can go back to page 6 of your statement,
- 7 please, and paragraph 30. You talk there about the
- 8 chores that you would be asked to do in the house. What
- 9 sort of things would you be asked to do?
- 10 A. I think one of the most difficult things was they used
- 11 to make us -- FGL would write a list of shopping
- 12 and -- a really long list of shopping and she'd make me
- and my sisters walk up to Leith, to all these different
- 14 shops, I guess there were supermarkets, bakers,
- 15 whatever, to get this really long list of shopping,
- 16 really heavy bags, and I remember the bags cutting into
- 17 my arms. They were far too heavy for children to carry,
- 18 it was ridiculous.
- 19 My poor sisters as well, I remember us having to try
- 20 and get these heavy bags home and having to stop every
- 21 five minutes because they were so heavy, cutting into
- 22 our arms and everything. It was ridiculous to expect
- 23 children to carry such things.
- 24 And obviously we were hungry, as we were always
- 25 hungry, and there was food in the bags, like yoghurts

- and things like that. We were starving, but we wouldn't
- 2 have dared to help ourselves to anything because she
- 3 would have gone ballistic. FGL had a really, really
- 4 ferocious evil temper and she was almost worse than he
- 5 was, because she was absolutely vile. Like if you upset
- 6 her or annoyed her in any way, you know, you'd pay for
- 7 it, you know, because she would, you know, beat you
- 8 basically, scream at you and beat you.
- 9 Q. Do you know if she ever went to do any of the shopping
- 10 herself?
- 11 A. I don't remember her doing anything -- she never came
- 12 with us, that's for sure. She used to send us on our
- own to Leith to all these shops and things. I don't
- 14 remember seeing her, I don't know if she went to do
- 15 shopping or not, to be honest.
- 16 Q. Was it quite a long walk?
- 17 A. It seemed miles. It was from to Leith,
- 18 I seem to remember, and it just seemed a long way. As
- 19 a child obviously it would seem a long, long way and the
- 20 bags just seemed really, really, really heavy, so
- 21 I guess I'm sort of saying it from a child's remembrance
- 22 as well. It seemed miles and miles and miles to have to
- 23 walk. It seemed to go on forever. It was an ordeal.
- 24 I remember it being an a big ordeal for all of us.
- 25 Q. In addition to that, did you have to do chores in the

- 1 house?
- 2 A. Yes. I mean I remember if there was any cleaning up to
- 3 do, her Alsatian had diarrhoea and I remember her making
- 4 us clean that up with newspapers and that kind of thing.
- 5 It was absolutely -- you know, to ask small children to
- 6 do that kind of thing is just appalling, really. Yeah,
- 7 she was -- she was horrible.
- 8 Q. If we go on to page 7, paragraph 33, you talk there
- 9 about any contact that you had with your mother and you
- 10 think it was sporadic?
- 11 A. Yeah.
- 12 Q. You say you can't say how often it was, maybe once every
- 13 couple of months.
- 14 A. Something like that, yeah.
- 15 Q. When you saw her, was it at the FGK-FGL house or did you
- 16 go out with her?
- 17 A. I think we went out with her I seem to remember, but
- 18 yeah. But I don't think she came to the house much.
- 19 I don't remember her being in the house and chatting to
- 20 them or to us. I remember us all being there together,
- 21 I kind of just vaguely remember going out with her,
- 22 seeing her just briefly.
- 23 Q. Not staying over with her and then going back to the
- 24 FGK-FGL ?
- 25 A. No, we didn't stay over I don't think, no.

- 1 Q. Then you talk about your brother. He was at the
- 2 residential school that we've mentioned throughout your
- 3 time with the FGK-FGL.
- 4 A. Yeah.
- 5 Q. Did you see him at all over the time that you were
- 6 there?
- 7 A. No, we didn't see him at all.
- 8 Q. When you were living with your mother, did you see him?
- 9 A. Yes.
- 10 Q. Did he come home at the weekends or did you go to see
- 11 him?
- 12 A. I think he came home and we went to see him as well.
- 13 Q. Do you remember a social worker ever coming to visit you
- when you were at the FGK-FGL ?
- 15 A. I think I vaguely remember one coming once. I think we
- 16 tried to tell our mother about how awful it was, I don't
- 17 know whether she'd spoken to them, and I think a social
- 18 worker might have spoken to us vaguely when we were at
- 19 the FGK-FGL. I remember being too frightened to speak to
- 20 her about it and my sister, , has said that the
- 21 FGK-FGL said to her or FGL said to her that she had --
- 22 there was microphones everywhere and that if she spoke
- 23 to anybody about what was happening she would hear her.
- I mean I don't remember her saying that to me, but my
- 25 sister wanted me to say that. She said that a few

times, actually, that she'd hidden microphones. And my sister was really scared.

That would be one of my recommendations, that children are given a safe space that they can speak to a social worker. I think it's really important that children looked after in any situation are given a safe space and an opportunity to say exactly what's going on in that place away from the place that they're staying in. You can't speak to children who, when they're on the spot in that particular place, and ask them, because if the perpetrators of the abuse are in the building, children are petrified of these people and they just — if they think they're anywhere near them, they'll just be punished for anything they say.

Children should be taken out somewhere neutral and asked on a regular basis, once a month, for instance, taken somewhere by somebody who is neutral and asked exactly what's going on in the placement, are they happy, do they want to stay there, and be assured that whatever they say to them, they will not have to go back to that place if they don't want to.

I know the trouble is there's pressures on the services and I think that -- I think far too much credence is given to keeping people within the placements that they're in and to keep the foster carers

on side and to keep the service and keep the placements
going, and not enough is put on actually making sure
those children are in the right place and that they want
to be there.

Because children -- if children are happy and well cared for in any environment, they wouldn't want to damage that. You know, children are not going to say, "These people are terrible, they're treating us really badly" unless they are, because they haven't got a vested interest. If people have been good to them, caring for them, they're going to want to keep that going, they're not going to want to damage that.

on a regular basis and asked by somebody who, you know, they can trust and told, "Whatever you say to me today I will believe you and we'll act on it, and if you tell us ..." And if the children then say, "These people are really horrible, they're starving us, they're beating us, they're neglecting us, we don't want to live with them". And then, you know, that person — it has to be an absolute that those children are not put back into that place. You know, credence should be given on the children saying that. If children are saying, "We don't want to be there", they should not be made to be there.

You know, they should be ... (Pause) ... they should

be given a time to say that, to be able to tell people that. They should be given an opportunity to say, "These people are treating us really badly and we do not want to be with them", and we were never given that opportunity to say, "We don't want to be here", because we would have said that, you know, "We don't want to be with these horrible bloody people, get us out of here", and nobody gave us that lifeline ever. We were just dumped with them, even though all the red flags were there. We were underweight, we were wandering the streets crying, we were miserable, we looked miserable, they could have looked in there, there were no toys, there was nothing nice, we were never ... we were obviously really unhappy. But we were given an opportunity to say, "We don't want to be with these people, get us out of here", and children should always be given that opportunity you know. It's appalling that people should ever be put in a situation they can't get out of, you know, that children should never -- it doesn't matter where they are, whether they're in foster care, institutions, boarding schools, anywhere, children should always be given a regular chance to say, in a neutral place away from the place that these abusers might be, "I do not want to be in that place, I don't want to go back there, get me out of there".

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And that should be something that's fundamental and a very basic thing. You know, on top of everything else, you know, keeping the foster carers happy, I know the services are really overstretched and funding and all the rest of it, and I think too much emphasis is put on that and the very basic emphasis should be: is that child okay? And the person you need to ask is the child. It's not the parents, it's not the school, it's not the social workers.

You get the child into a situation and you say to that child, "Do you want to be with these people? Are you all right?" And they'll say, "No, I'm not, get me out of there", and that's the fundamental thing that children should always be able to say that, "I do not want to be there". And then whatever else comes from that is secondary. Get that person out of there, get them to a place of safety and then look into it. You cannot let that person go back into that situation.

I ran away from that place and they took me back.

I ran away from it for a reason. Nobody bothered to ask

me. It was obvious what was going on there. And, you

know, these sort of things are going on now and that's

the one thing I would want this Inquiry to take away,

really, is, you know, there's a very basic fundamental

thing and that is the child, the vulnerable child, has

- got a right to say -- these Social Services are putting
- 2 you in that place with these people. You should have
- a right to say, "I don't want to be here".
- 4 They should be checked up on. They should be given
- 5 a safe space to say, "I don't want to be with those
- 6 people", because, as I say, if those people are looking
- 7 after them, caring for them, children will not say,
- 8 "I don't want to be with them", because children want to
- 9 be with people who are looking after them, so it has to
- 10 be taken seriously.
- 11 LADY SMITH: 'Denise', this is really interesting, there's
- 12 quite a lot in what you're saying there, and I'm hearing
- 13 you envisage there needing to be a system that enables
- 14 children to feel that somebody who is not their foster
- 15 carers, let's say, for example, a social worker, will be
- able to talk to them away from the foster home, is
- 17 genuinely interested in them --
- 18 A. Yeah.
- 19 LADY SMITH: -- and they genuinely want to know whether the
- 20 children are okay.
- 21 A. Yeah.
- 22 LADY SMITH: And that it's absolutely okay to speak up and
- 23 tell that person what's not good. Even if it's to the
- 24 extreme of saying, "I cannot go on living there, get me
- 25 out", that the child must feel that they can say that

- and be safe in saying that. Do I have you right?
- 2 A. Yes, absolutely. And also that child needs to know
- 3 that, you know, I think the fundamental thing the child
- 4 would need to know is, as we would have needed to know
- 5 in that situation is, "You don't need to go back there,
- 6 so you can tell us what's happening".
- We were terrified that we would say, "They're
- 8 mistreating us" and then they would take us back and
- 9 then the social worker would say to the FGK-FGL, "They
- 10 are saying that you're mistreating them", and then they
- 11 would beat us even more than they beat us already.
- 12 And that's what would have happened, that's the
- 13 reality. Because when I ran away, I was beaten. When
- 14 we questioned them, we were beaten. When I took that
- 15 bread, I was slapped. This was what happened, so if we
- 16 had said to a social worker, "They are beating us, they
- 17 are starving us, they are neglecting us", then they
- 18 would take us -- "I will speak to the FGK-FGL about it",
- 19 they would have beaten us into submission. So they need
- 20 to be taken to a safe space, a neutral place, on
- 21 a regular basis because it might be okay for a couple of
- 22 months and said:
- 23 "Actually, you don't need to go back there. You can
- 24 tell us and if you tell us you don't want to be back
- 25 there, we won't take you back there. You can feel safe

that whatever happens here -- if you tell us you don't
want to be in that space anymore, you won't have to be
there anymore."

I think that's the most important thing to say to all children, "We won't take you back there if what you tell us is you don't want to be back there". And they have to mean that as well, do you know what I mean, and not kind of like manipulate the children into kind of -- because children are very easily manipulated or quelled into saying, "Oh no, it's okay, no, it's fine", if they think the person, an adult or somebody in authority, which a social worker is seen as authority, and they're seen as working with the foster parents, they're never really seen as yours, they're seen as on their side.

If children think for one minute that what -they're very easily led. Children are very intuitive
and if they see that the social worker actually has
a vested interest in keeping them in that situation,
"Well, I know they're doing their best and they've said
they will" -- children will very quickly pick up on the
fact that they don't want to believe what they're
saying, they don't want to hear what they're saying,
they want them to stay in that situation, and then they
will see them as a threat, in cahoots with the person
who's abusing them.

- So it has to be carefully managed, it has to be
- 2 somebody who is really invested in that child's safety
- 3 and really wants them to be okay and not wants them to
- 4 stay in that situation that they're in.
- 5 LADY SMITH: What if the hypothetical social worker I was
- 6 talking about cannot promise to a child that they will
- 7 get them away immediately and that they won't have to go
- 8 back? What does the social worker do then? Is it
- 9 a matter of assuring the child they are listening, they
- 10 understand and they're going to go back to find out what
- 11 can be done as a matter of urgency to address the
- 12 problem or what? What's the answer?
- 13 A. There has to be a mechanism where those children don't
- 14 go back. That's what it boils down to. There can be no
- 15 question, because that is then those children will be
- 16 abused and also those children won't be able to feel
- 17 free to tell you. Then that's why the whole thing --
- 18 you know, the services and whatever it needs to change,
- 19 needs to change so those children don't have to go back
- 20 there. There has to be emergency placement, or there
- 21 has to be a greater emphasis on getting decent foster
- 22 carers in, building up the network of foster carers or
- 23 some kind of other thing, but there has to be a way that
- 24 children who say, "I don't want to go back" -- because
- 25 how could you possibly put a child back into a situation

- 1 that they've told you they're being abused in, neglected
- 2 in? You know, you have a duty of care to make sure that
- 3 child does not go back into that situation. And, you
- 4 know, it's -- you know, it should be an absolutely nil
- 5 event, a non-event, that if a child says to you, "I'm
- 6 being abused or neglected in any way by those foster
- 7 carers", it should be unequivocal: that child is not
- 8 taken back to that place.
- 9 I think there should be never -- it shouldn't even
- 10 be a question of them ever going back there. And it
- 11 doesn't matter where they end up -- you know, obviously
- not in a worse place, but there has to be measures taken
- 13 that those people -- that they're not put back in that
- 14 situation. You can't do that to people.
- 15 LADY SMITH: Thank you.
- 16 Ms Innes.
- 17 MS INNES: Thank you, my Lady.
- 18 If I can take you back to your statement, please,
- 'Denise' and another area that you cover at page 8 and
- 20 paragraph 39. You mentioned already that sometimes the
- 21 FGK-FGL had other foster children?
- 22 A. Yes.
- 23 Q. Did these people sort of come and go --
- 24 A. Yeah.
- 25 Q. -- or was anybody there all the time that you were

- 1 there?
- 2 A. No, I just remember a girl being there, particularly
- 3 I think it was a girl and a boy. I remember she was
- 4 dumped on the streets like us for a day and I remember
- 5 she was walking along a wall and she fell and -- I don't
- 6 know if I put it in there actually, and she slipped and
- 7 a railing went right through her arm, up through our
- 8 axilla into her arm and she went to hospital and
- 9 I remember them being miserable as well, just as
- 10 miserable as we were and they were treated in the same
- 11 way I believe. I don't think they were there as long --
- they were only there for a brief period. I think their
- 13 mum was in hospital or something.
- 14 Q. You say that I think this gave you the impression that
- 15 foster caring was a money-making exercise for the
- 16 FGK-FGL ?
- 17 A. Yes, absolutely, yeah.
- 18 Q. If we go over the page at page 9, you deal with the
- 19 abuse that you suffered and you've mentioned some of
- 20 these things already.
- 21 At paragraph 40 you talk about Mrs FGL and you
- 22 say, as I think you've already mentioned, that she had
- 23 a terrible temper.
- 24 A. Mm.
- 25 Q. You say that you were nice children, you've already said

- 1 you were doing well at school, you were well-behaved,
- and you wouldn't have played up, but you say here the
- 3 slightest thing would set her off.
- 4 A. Yes. She was -- she had a really, really insane temper.
- 5 She'd be screaming and shouting about anything.
- 6 I remember my sister -- there was a knot in the
- 7 hoover wire and my sister just undid it, I don't know
- 8 whether it stopped the hoover from working, I can't even
- 9 remember, but I remember FGL going absolutely insane
- 10 at her, screaming in her face.
- 11 But yeah, the slightest little thing and I don't
- 12 know whether she just actually enjoyed hitting us, but
- yeah, she'd grab us and throw us over her knee, pull our
- 14 knickers down and literally sort of batter us basically,
- 15 slap the hell out of our backsides basically.
- You're not talking a few gentle slaps, you're
- 17 talking raining down as hard as she could. She really
- 18 enjoyed battering us, you could tell, and it went on for
- 19 ages, for literally hardly anything, any little
- 20 misdemeanour, if we'd forgotten something, shopping,
- 21 et cetera, nothing, basically.
- 22 My sister wanted me -- because one of my sisters,
- 23 I think it was FGK this time, obviously we were
- 24 petrified whenever they were going to do it, they would
- 25 just grab us, he'd obviously grabbed her to beat her

- like this, so she wet herself and because she wet
- 2 herself so he beat her anyway and then he beat her again
- 3 because she'd wet herself, even though she'd wet herself
- 4 because she was scared of him, you know, because he
- 5 petrified her.
- 6 It's just the fact that yeah, they used to do this
- 7 all the time, both of them. FGL was just -- you
- 8 know, she was vile, she was absolutely vile. There was
- 9 no warmth or kindness or anything. It was almost like
- 10 she hated us. Yeah, she'd scream at the slightest -- we
- 11 were terrified of her, because she was just -- her
- 12 temper was unbelievable. She would just fly off the
- 13 handle and start screaming and shouting and then as
- I say the slightest little excuse she'd beat us, which
- 15 was really humiliating.
- I mean, I was eight, nine, whatever. I mean to have
- 17 yourself thrown over somebody's knee, FGK obviously
- 18 a man, have your knickers taken down and slapped the
- 19 hell out of your backside like that, I'd never
- 20 experienced anything like that. And FGL as well,
- I mean she would do it as often as she possibly could,
- 22 it seemed, and him as well. It was humiliating as well
- 23 as being really painful.
- 24 And just insane. As I say, we weren't bad children
- 25 or anything. They were just horrible people, I guess.

- 1 As I say, my sisters would wet themselves because
- 2 they were petrified of them. Yeah, just ...
- 3 Q. You go on at paragraph 42 to talk about the incident
- 4 that you've told us about when you ran away and the
- 5 police took you back.
- 6 A. Yeah.
- 7 Q. And you were beaten on that occasion.
- 8 A. Yeah.
- 9 Q. You say at the end of that paragraph:
- 10 "I remember her shouting things like 'how dare you
- 11 cause all this trouble' and 'no wonder I don't like
- 12 you'."
- 13 A. Yeah, I remember her saying that.
- 14 Q. At paragraph 43 you say that she always told you how
- 15 much she hated you.
- 16 A. (Witness nods)
- 17 Q. You say:
- 18 "We were treated like we were infected."
- 19 That maybe refers to some of the things you've
- 20 already told us about, that you were kept separate.
- 21 A. Yeah.
- 22 Q. You weren't to use their towels.
- 23 A. Yeah.
- 24 Q. You weren't allowed to use plates, for example.
- 25 A. No, exactly. I mean we were treated as if we were

- 1 contaminated somehow and we were, yes, lesser human
- 2 beings than them.
- 3 We were an inconvenience, you know, given these
- 4 horrible old towels and margarine tubs to eat out of and
- 5 not allowed to watch the television and -- yeah.
- I mean, you know, it's just very damaging in the
- 7 long term, because your self-esteem, your self-worth --
- 8 you know, we'd never been -- even though my mother had
- 9 her issues, we'd never been treated in that way before,
- 10 we'd never been physically abused, we'd never been
- 11 treated as if we were worthless, which is how they
- 12 treated us, as if we were worthless.
- 13 The amount of effect that has on your self-esteem
- long term, your self-worth, I mean that lasts
- 15 a lifetime. It makes you -- it is very, very damaging
- 16 to be in that situation, to be treated in that way over
- 17 a long period of time.
- 18 It was an absolutely hideous experience.
- 19 Q. We'll come back in a moment just to speak a little bit
- 20 more about the long-term impact of this time that you
- 21 spent with the FGK-FGL.
- 22 If we go on over the page, I think we see some of
- 23 the other things that you've mentioned. At
- 24 paragraph 44, the time that you'd taken the bread and
- 25 vinegar that you've mentioned.

- 1 At paragraph 45, wandering around the street, and
- 2 again at paragraph 46.
- In terms of Mr FGK , did he also shout at you or
- 4 was it mainly physical abuse that he perpetrated?
- 5 A. I think it was mainly physical abuse. I mean obviously
- 6 he did shout at us, but not to the same extent that
- 7 fGL did, but his was mainly physical abuse, yeah.
- 8 Q. Would he do that off his own back, if you like, or was
- 9 that instigated by FGL saying to him, "Oh, they've
- done this, you need to punish them"?
- 11 A. I don't know, to be honest. I think she did it more
- 12 than he did, but he did it as well. But I don't know
- 13 whether that was at her instigation or whether he
- 14 decided. It wouldn't surprise me, but -- yeah.
- 15 Q. Okay.
- If we hear evidence from Mrs FGL that there was no
- 17 discipline as such and there was never any physical
- 18 punishment, what's your response to that?
- 19 A. Well, she's a liar. She's lying. All three of my
- 20 sisters say -- you know, all three of us are saying
- 21 exactly the same thing. I haven't seen their
- 22 statements, obviously, but I'm pretty sure they'll be
- 23 saying the same thing, because that's the truth of what
- 24 happened.
- 25 He has been charged with assault, so the evidence

- 1 must be there. I don't know why she hasn't been charged
- with assault, but she hasn't so far. You know, it's
- 3 incredible that they're even denying -- I suppose people
- just do deny it, but, you know, it's absolute rubbish.
- 5 You know, it's imprinted into our memories forever the
- 6 humiliation and the pain they caused us on a very
- 7 regular basis.
- 8 That is the truth and that's the facts of what
- 9 happened.
- 10 Q. Again, if we hear from Mr FGK that there was no
- 11 physical discipline and that he would just say,
- 12 "I believe you've been naughty" and you would say
- "Sorry", again, what's your response to that?
- 14 A. Yeah, that's not the truth. That's -- he's just -- he's
- 15 just lying.
- 16 Q. When you were talking a moment ago about your sisters'
- 17 statements, are those their statements to the police?
- 18 A. Yeah.
- 19 Q. If we can move on, please, to page 11 of your statement
- 20 and to paragraph 47, you say that you think that your
- 21 mother -- you told your mother how you were treated and
- 22 then a social worker came to speak to you and you've
- 23 told us about that, that you were too scared to say
- 24 anything.
- 25 A. Yeah.

- 1 Q. And that's your only memory of a social worker coming.
- 2 A. Yes. And that's why I just -- you know, I think it's
- 3 very important that people are given a voice and given
- 4 a safe space to talk about these things.
- 5 Q. Then you talk about at paragraph 49 the only other
- 6 person you remember discussing it with was your friend,
- 7 the time that you ran away?
- 8 A. Yeah, my friend, yeah.
- 9 Q. Then you tell us at paragraph 50 that you were with them
- 10 for just over a year and your mother had gone back to
- 11 live in Knaresborough with your grandmother and then did
- 12 you go back to live with your mother then?
- 13 A. Yes. I don't know if it was a year or 18 months we were
- 14 with the FGK-FGL. Some period of time. But yes, we went
- 15 back to live with my mother in Knaresborough in
- 16 Yorkshire. We left Scotland.
- 17 Q. Okay.
- 18 A. Yeah.
- 19 Q. If we can go on to talk about the impact of this,
- 20 I think you've already said it's a lifelong impact.
- 21 A. Yeah.
- 22 Q. I think that's been an impact for yourself and for your
- 23 sisters; is that right?
- 24 A. Yes. I mean -- you know, it has a massive effect long
- 25 term, being treated in that way, being treated as

animals. It's the shock of it, really, you're suddenly
with these people and I'd never experienced anything
like that before, you know, to be physically abused in
that way, to be neglected, to be treated as if you were
some sort of an animal, basically.

It's very degrading to be treated like that, very humiliating and it kind of destroys your self-esteem and your self-worth and you never really get that back, to be honest. I mean you'd have to have years of counselling to get over that, really, and of course in those days, you know, those things weren't talked about.

It's humiliating. We never spoke about it for years, because it's degrading and humiliating and who wants to talk to their friends about that or even like when I got married I would never even speak to my husband about it, because it was humiliating. People look at you in a very different way when you explain that you've been treated in that way by somebody. It's very -- it's not something you want to talk to people about, is it, really, and have them look at you in that pitying way, really. People think less of you.

Especially, you know, going back years. It's only since I've got older that I realised kind of I'm not the one who should be ashamed here. We were just innocent children. We were decent, innocent children and we were

- treated appallingly by these terrible, wicked people and
 they're the ones who should be ashamed and they're the
 ones who should be accountable, which is why I contacted
 the Social Services in the first place to say, "You put
- 5 us in this situation and these people abused us", you
- 6 know, and I think that's how it should be, really.
- You should be able to say, "These people have been terrible", but obviously it has a massive impact on you long term, to your self-worth, your self-esteem. My relationships have suffered. My professional life has suffered. It's not something that you ever really get
- 12 over.
- I kept that inside, I didn't speak to anybody about
 it for years. The only person I spoke to about it was
 my sisters, obviously we could speak to each other about
 it, because we understood, but I didn't speak to close
 people about it and I think, you know, it's like a big
- horrible dirty secret inside you, really, so it's quite
- 19 good that finally it's all come out.
- 20 But my -- it has -- you know, had a negative impact 21 on my life. But my sisters, my youngest sister ...
- 22 (Pause)
- 23 My youngest sister was really badly affected by it.
- 24 She's just -- she was so traumatised by the whole thing,
- she was so young, and, you know, she was so young and

- 1 it's that powerlessness, isn't it, of seeing your
- 2 sisters being treated so badly and not being able to
- 3 help them in that situation, seeing those horrible
- 4 people treating them so badly and not being able to stop
- 5 them hurting them, you know, it's a really terrible
- 6 situation to be in.
- 7 It's very hard to trust people, but my youngest
- 8 sister particularly, she's particularly traumatised by
- 9 it. She can't really talk about it without getting
- 10 really, really upset and really -- just, you know,
- 11 really traumatised about it. It's awful to see, really.
- 12 She was really brave to give that statement to the
- 13 police, because she can't really talk about it to
- 14 anybody. So, you know, she was really brave to do that.
- But she's an alcoholic, you know, she drinks. She
- 16 drinks a lot and I think a lot of it -- I'm sure a lot
- 17 of it stems from that, because she hasn't ever been able
- 18 to handle it. So she just sort of like took to the
- 19 bottle, basically, and she's just -- her whole life has
- 20 just been ruined by it, really.
- 21 And then her children that she's had, obviously
- she's not been able to be a good mother to them and they
- 23 in turn have turned to drink and one of them takes drugs
- and she's not been able to be a good mother herself and
- 25 the whole thing has just been -- you know, I'm sure that

it's -- sort of a lot of it stems from the time that she
had there, because she's so messed up by it, really.

It's had such a negative impact on her, it's really
awful to see and you can't unpick that now. It's too
late. Maybe 30, 40, 50 years ago if people talked about
these things better at the time we might have been able
to have some counselling, she might be able to have be
helped.

And I think that's another thing. I think that people in these situations, especially when they're younger, they really need some serious counselling while they're still really young so that they can not turn into these people who are -- you know, depend on alcohol and drugs.

I work in the intensive care unit and the amount of people that come through my department with end-stage renal failure and end-stage drug failure and all this kind of thing, and so many of them have been into these foster carers or care systems and when people have been in a bad foster care, for instance, especially if they're still young, I think it's really important to make sure that they get some kind of counselling and people support them to understand that they've done nothing wrong, they're not bad, they're not the bad people, they're good people and they can still have

- a good life and a positive life, and what happened to
- them is not their fault and it doesn't have any
- 3 reflection on the person they are or the person they can
- 4 be. And I think maybe if had had that when she
- 5 was young, she might not be in the state she's in today.
- 6 And my other sister, you know, she's -- she's
- 7 suffered really badly from it as well, so it's been
- 8 really difficult to see them in -- sort of like handling
- 9 it in that way, I suppose.
- 10 Q. After you left the FGK-FGL, can you remember if you ever
- 11 saw them again?
- 12 A. I think we were briefly in another foster care -- in
- 13 another -- my mother had another meltdown at some point
- 14 and I think for a few weeks we were in another -- some
- sort of a children's home for a couple of weeks or so,
- 16 Saltaire or somewhere. And I've got a feeling they came
- 17 to watch us swimming or something bizarre. I remember
- us looking and thinking, "God, please don't let us go
- 19 back with them".
- I mean that home was fine, they looked after us
- 21 fine.
- 22 Q. Can you remember speaking to the FGK-FGL at all then that
- 23 day?
- 24 A. I don't remember speaking to them, no. I don't think we
- 25 did speak to them.

- 1 Q. If we can go on, please, in your statement to page 17,
- 2 you have mentioned there that you reported the abuse to
- 3 the police and you've told us about that you understand
- 4 that FGK has been charged.
- 5 A. Yeah.
- 6 Q. You say at paragraph 76 it had never occurred to you to
- 7 report it to the police, "... but I'm glad they're
- 8 looking into it now". Then you talk about -- at the end
- 9 of that paragraph you say:
- "I would like for them to be made to feel
- 11 uncomfortable for even just five minutes, and that might
- 12 happen when the police go to speak to them."
- 13 Has any part of you reporting to the police or
- telling people about what the FGK-FGL did, is it anything
- to do with getting compensation from the FGK-FGL?
- 16 A. No, because I didn't even though know that we could --
- 17 I didn't even know that was a factor until I actually --
- 18 that wasn't something that was ever known to me that you
- 19 could do that.
- 20 I first contacted the Social Services in Scotland
- 21 because I was angry. I was angry about the fact that
- 22 we'd been put in that situation and so I contacted the
- 23 Scottish Social Services really on behalf of myself and
- 24 my sisters to say -- you know, to put in a complaint
- 25 really, if you like, to say, "Look, you put us in this

and do you know what these people were like?" And it kind of snowballed from there.

Then I was put in touch with the Scottish Child

Abuse, they came to see me down south. And it was only
them, and they took my statement, and it was only after

I had given them my statement that they pointed me in
the direction of saying, "Why don't you apply for
compensation?" So none of that came from me, it came
from the Scottish Child Abuse Inquiry, they said to me,
you know, this is -- you've got these roads that you can
go down if you want to apply for compensation.

My sisters are not going for compensation, because they wouldn't be able to go through -- give any more statements or anything like that. So even though they're not going for -- asking for any compensation, they've still given a police statement.

It never occurred to me, I didn't realise that that sort of scenario would be something that would come under any umbrella of compensation, if I'm honest.

As I say, it was only when I'd already given my statements about them that I was -- you know, they advised me that it was a possibility that you could do. And I think even if you do get compensation, I think it's something like a few thousands pounds, which is -- I'm not -- you know, it's nothing, you know, £6,000 or

- 1 something. I'm not being funny, but what is that?
- You'd give ten times that not to have been in that
- 3 situation. It's pitiful, really.
- 4 But it's only because I was -- you know, I was
- 5 propelled in that direction.
- 6 Q. Is that through the redress scheme, do you know?
- 7 A. No, I was given -- the people that came down to see me
- 8 in Bournemouth gave me the name of Thompsons Solicitors,
- 9 they said I could either use them or the redress system.
- 10 Q. I see.
- 11 A. That wasn't something I went looking for, that
- 12 I enquired about. I hadn't looked into compensation,
- I hadn't looked up these people. I was just given the
- 14 names of the redress and the Thompsons Solicitors by the
- 15 Inquiry. That wasn't something that would have occurred
- 16 to me otherwise.
- 17 Q. If we can look on, please, to the final page of your
- 18 statement and to lessons learned, and I think that we've
- 19 covered some of these aspects already in your evidence.
- 20 At paragraph 78 you talk about the person that
- 21 you've already told us would be somebody who can see the
- 22 children in a safe space, you refer to them here as
- 23 a mentor, somebody who they see regularly --
- 24 A. Yeah.
- 25 Q. -- and builds up a relationship with the child.

- 1 You say at paragraph 79:
- 2 "It might actually be better to have more than one
- 3 mentor for a child, as my fear would be that some of the
- 4 people carrying out the role would be more for the
- 5 establishment or on the side of the foster carers."
- 6 A. Yeah.
- 7 Q. That, I think, probably alludes to something that you
- 8 mentioned earlier about a child perceiving that a social
- 9 worker is on the side of the foster carer.
- 10 A. Yes, definitely.
- 11 Q. You also refer at paragraph 81 again the need for proper
- 12 monitoring. So I think again, as you've already
- 13 mentioned, things like you being underweight should have
- 14 rung alarm bells and something should have been done
- 15 about that.
- 16 A. Yes. Absolutely.
- 17 Q. Again at paragraph 82, you talk about counselling
- 18 whenever a child leaves foster care, regardless of the
- 19 situation they're going into.
- 20 A. (Witness nods)
- 21 Q. You mentioned earlier the counselling in the context of
- 22 having been in an abusive placement, but I think here
- 23 you're saying more generally somebody moving on from one
- 24 placement to another or leaving care --
- 25 A. Yeah.

- 1 Q. -- should be given counselling or support?
- 2 A. Yeah, I think they should be, absolutely, because even
- 3 if they're in a reasonable foster care environment,
- 4 those children are being taken out of their family,
- 5 they're being put into -- I mean we were confused and
- 6 traumatised anyway when we went into the FGK-FGL
- 7 situation. You know, your family's broken down for
- 8 whatever reason, you feel as if you've been abandoned.
- 9 You know, so I think children should have help coming to
- 10 terms with that as well and to understand that, you
- 11 know, again it's not their -- it's not their doing. You
- 12 know, their family's broken down because mistakes may
- 13 have been made by their parents or things have happened,
- 14 but it's no reflection on them and that they can still
- build a strong future and those kind of things.
- Some kind of a stepping stone into their future,
- 17 really, and an acknowledgement and an understanding of
- 18 what's happened to them and why they were in foster care
- and to sort of unpick that, really, and then to help
- 20 them move into the future. You know, nothing's --
- 21 nothing's done to help them, you know. I mean obviously
- 22 we were in a very traumatic and abusive situation so we
- 23 desperately could have done with some counselling and
- 24 things, but I think all children in that situation could
- do with some counselling and some help, really.

- 1 MS INNES: Right, 'Denise', I've come to the end of the
- 2 questions that I have for you, but is there anything
- 3 that you think that we've not covered during the course
- 4 of your evidence that you wanted to say?
- 5 A. I don't think so. I think it is just obviously really
- 6 important to support and monitor children in that
- 7 situation. You're very, very vulnerable, you don't have
- 8 a voice. Children are terrified. Children are very
- 9 easily terrified of adults. They feel like they've got
- 10 no power, and I think that's the worst thing. You've
- got no voice, you've got no power, you're terrified of
- 12 these people.
- 13 Adults can be very manipulative. These people can
- 14 put themselves across as, "We're foster carers, we're
- 15 lovely people", you know, they can be very manipulative,
- 16 but you have to look below the surface, that's why you
- 17 have to speak to the children.
- 18 If people had really looked into that situation,
- 19 where were our clothes? Where were our shoes? Where
- 20 were our toys? Which programmes were we watching? It
- 21 would have been very easy for somebody to come in and
- 22 unpick that situation. We're underweight, what did we
- 23 have for tea? You know, nothing.
- 24 Those kind of things are really important and they
- 25 are such an indication of what is going on in that

- 1 situation, and I think that's the kind of thing that
- 2 people should be looking at really, coming in and doing
- 3 spot checks, you know, getting receipts, where are the
- d clothes that you're buying these children? How are they
- 5 dressed? You know, liaising with the school. Are they
- 6 coming in okay? Do they look happy? Making sure that
- 7 their weight and things are being monitored. Are they
- 8 going to the dentist? Do they have a decent coat to
- 9 wear?
- 10 All those kind of things are such an indication of
- 11 how they're being looked after.
- 12 And more monitoring should be done, but I think the
- 13 most important thing is to give children a voice and
- 14 make them feel safe and make sure that they know they
- don't have to go back to those people.
- 16 MS INNES: Thank you very much, 'Denise', I have no more
- 17 questions for you, and there's no applications, my Lady.
- 18 LADY SMITH: Thank you.
- 19 Any outstanding applications for questions?
- 'Denise', that does complete the questions we have
- 21 for you. One thing I'm struck by thinking about your
- 22 and your sisters' experience was at the time you didn't
- 23 know how long it was going to go on.
- 24 A. Mm.
- 25 LADY SMITH: It's perhaps all too easy now looking back and

- to say, well, thankfully it was only just over a year,
- but I'm guessing that probably felt like an eternity,
- 3 with no knowledge of where you were going in the future
- 4 once you were there. Am I right about that?
- 5 A. Yes. No, it did. It did seem to be the longest year
- 6 out of our childhood, I think, certainly out of my
- 7 childhood. It seems a lot longer than a year. It seems
- 8 almost as if we were in some kind of prison and it does
- 9 feel like it went on for much, much longer than a year.
- 10 And the impact of that year has had much more of
- an impact than anything else in my whole life, if I'm
- 12 honest, negatively.
- Of course, we didn't know when it would end, whether
- 14 we would be there forever. It was horrifying to be
- 15 honest.
- 16 LADY SMITH: And nobody talking to you openly about whether
- 17 there was going to be any possibility of you returning
- 18 to live in a family home with your own mother again?
- 19 A. No. I mean the communication is very little, isn't it,
- 20 in those circumstances. Especially back in the day, you
- 21 weren't given any reassurances that this would end. No,
- 22 it was hideous.
- 23 LADY SMITH: 'Denise', thank you so much for engaging with
- 24 us as you have done, both your written statement and the
- 25 evidence you've given today have painted a very clear

- 1 picture of what that time with the FGK-FGL as their
- 2 foster children was like. It's full of impact and
- 3 you've made it come alive with all its distress and
- 4 difficulties. I'm grateful to you for that.
- 5 I'm now able to let you go, but you go with my
- 6 thanks for adding to my learning and my understanding.
- 7 It's extremely valuable to have had you here in addition
- 8 to being able to read your statement.
- 9 Thank you for that.
- 10 A. Thank you very much.
- 11 LADY SMITH: I hope you're able to have a quieter and more
- 12 restful afternoon.
- 13 A. Thank you.
- 14 (The witness withdrew)
- 15 LADY SMITH: Just before I rise for the lunch break, the
- 16 FGK-FGL were mentioned. At one point 'Denise' mentioned
- her own name and one of her sister's names. They're all
- 18 covered by my general restriction order and aren't to be
- 19 used outside this room.
- 20 Time for the lunch break, Ms Innes?
- 21 MS INNES: Yes, my Lady.
- 22 There'll be another oral witness at 2 o'clock.
- 23 LADY SMITH: Thank you.
- 24 (12.58 pm)
- 25 (The luncheon adjournment)

- 1 (2.00 pm)
- 2 LADY SMITH: Good afternoon. We return to oral evidence and
- 3 I understand the next witness is ready. Is that right,
- 4 Ms Rattray?
- 5 MS RATTRAY: Yes, my Lady.
- 6 The next witness is an applicant who wishes to
- 7 remain anonymous and has chosen the pseudonym 'Janette'.
- 8 'Janette' was placed in foster care with Mr and
- 9 Mrs ENF-ENH in and then Inverness from
- 1964 to 1969. The responsible
- 11 authority was Glasgow Corporation, now Glasgow City
- 12 Council.
- 13 'Janette' (affirmed)
- 14 LADY SMITH: 'Janette', a couple of things I want to explain
- 15 first. The red folder that's in front of you there has
- 16 the hard copy of your signed statement in it. You'll be
- 17 taken to that in a couple of minutes. But we're also
- 18 going to put your statement on the screen and show
- 19 different parts of it that you're going to be asked
- 20 questions about, so if you find it helpful to use either
- of these or neither of them, it's up to you, but they're
- 22 there if it does help.
- 23 A. Thank you.
- 24 LADY SMITH: But separately from that, 'Janette', I know
- 25 doing what we're about to ask you to do is really

- difficult. It's anxious making, it's stressful and
- 2 you'll be aware that you're in public and you're about
- 3 to be asked questions relating to when you were a little
- 4 girl and some of the things you're going to be asked to
- 5 talk about may be hard and they may trigger emotions
- 6 that take you quite by surprise.
- 7 A. (Witness nods)
- 8 LADY SMITH: I understand all that, I do get that.
- 9 I understand, for example, you might want to pause at
- some point, you might want a break, to go out of the
- 11 room and come back. Any of these or anything else that
- 12 would help is absolutely okay. If it works for you, it
- 13 works for me. That's the key. Because stressful and
- 14 anxious making as it is, I'd really like to do all I can
- 15 to help you relax --
- 16 A. Thank you.
- 17 LADY SMITH: -- and give your evidence as naturally as you
- 18 can. All right?
- 19 A. Thank you.
- 20 LADY SMITH: Very well. If you're ready, I'll hand over to
- 21 Ms Rattray and she'll take it from there. All right?
- 22 Questions from Ms Rattray
- 23 MS RATTRAY: Hello, 'Janette'.
- 24 A. Hello.
- 25 Q. 'Janette', you've given your statement to the Inquiry

- and we've give it a reference, that reference is
- 2 WIT-1-000000863. You'll see that's appeared on the
- 3 screen before you.
- What I would like to do first is I'd like to ask you
- 5 to look at the hard copy statement, the one in the red
- 6 folder. If you could actually go to the back page of
- 7 that, which is the last page of your statement, page 28,
- 8 do you have that?
- 9 A. Yeah.
- 10 Q. Can you confirm that you signed your statement?
- 11 A. Yes, I did.
- 12 Q. Do you see that at paragraph 133 above your signature
- 13 you say:
- "I have no objection to my witness statement being
- 15 published as part of the evidence to the Inquiry.
- 16 I believe the facts stated in this witness statement are
- 17 true."
- 18 Is that right?
- 19 A. Yes.
- 20 Q. You can put that to one side, unless you'd prefer to use
- 21 the paper version, and I'm going to turn back to the
- 22 first page of your statement.
- 23 I'd like you to tell me the year you were born.
- I don't need the month or the date, simply the year you
- 25 were born.

- 1 A. 1960.
- 2 Q. Thank you.
- 3 'Janette', I'm going to ask you questions in three
- 4 broad parts.
- 5 The first part is just to ask some general
- 6 background information about what happened before you
- 7 were put into foster care.
- 8 The second will be about your experiences when you
- 9 were in foster care.
- 10 At the third we will move on to the impact those
- 11 experiences had upon you and what lessons we can learn
- 12 from that, and also I will ask you to comment on some
- 13 records we have recovered in relation to your time in
- 14 foster care. Is that okay?
- 15 A. Yeah, that's fine.
- 16 Q. To start with, 'Janette', you tell us on the first page
- of your statement that you were born in Lennoxtown, but
- 18 your family came from Glasgow and that you have four
- 19 siblings, you have two older sisters and two younger
- 20 brothers. Is that right?
- 21 A. Well, I've got half sisters and half brothers as well.
- 22 Q. Right, okay.
- 23 A. But I only have two brothers and one sister, the other
- 24 one's a half-sister.
- 25 Q. The other one's a half-sister, thank you.

- 1 'Janette', can you tell me what memories you do have
- 2 about your family life before you were taken into care?
- 3 A. Just a lot of fighting and noise and things getting
- 4 smashed about. Mainly in like the flat that we stayed
- 5 in. I've not got any memories of going anywhere or
- 6 anything like that. But just a lot of violence and
- 7 noise.
- 8 Q. That was the background, that kind of life, that was one
- 9 of the reasons you were taken into care?
- 10 A. Well, eventually it was because we got abandoned by our
- 11 mother and our father got taken into prison for neglect
- 12 for us, so ...
- 13 Q. You do tell us that your mum left and she took your
- 14 older sister and your youngest brother with her.
- 15 A. Mm-hmm.
- 16 Q. And you know the dates that you went into care because
- 17 you've seen some of your records.
- 18 A. Yeah.
- 19 Q. And you tell us that you and your sister and brother
- 20 spent one night at Lochgarry Children's Home in Glasgow
- 21 on 1964, before going back to your father,
- and then the three of you were in Castlemilk Children's
- 23 Home from 1964 before moving to foster care
- 24 together on 1964.
- 25 A. (Witness nods)

- 1 Q. You tell us that the foster carers were ENF-ENH
- 2 ENF-ENH
- 3 A. Yeah.
- 4 Q. Whereabouts were you taken?
- 5 A. To which is not that far from Inverness.
- 6 Q. Moving now to the second section that I spoke about,
- 7 which are your experiences when you were in foster care,
- 8 turning to page 3 of your statement and from
- 9 paragraph 3, can you remember how old you were when you
- 10 first went there?
- 11 A. To foster care?
- 12 Q. Yes.
- 13 A. Well, four, because I wasn't at school --
- 14 Q. Right.
- 15 A. -- and we started school in a wee primary school in
- , so I'd be five there.
- 17 Q. Right, so you were only four. What do you remember, if
- 18 anything, about leaving the Castlemilk Children's Home
- 19 and moving to foster care?
- 20 A. Not a lot, just like a big adventure because we hadn't
- 21 been -- like we hadn't been out -- not out in public,
- 22 but we hadn't been -- anywhere we went was like in the
- 23 house and that was it, so this was like a wee adventure
- for us, but we didn't really know what was happening.
- 25 LADY SMITH: That would be your first long journey, was it?

- 1 A. Yeah, yeah.
- 2 LADY SMITH: Quite a long journey.
- 3 A. It was, yeah. Because I can remember we were left in
- 4 the flat ourselves for at least five days, me and my
- 5 brother and my sister when our mother left us and our
- 6 father was in jail. Well, we didn't know he was in jail
- 7 at the time, we just thought he was away somewhere. So
- 8 it was like I am not going to say a relief, because at
- 9 that age you don't know what a relief is, but we were
- 10 going somewhere, it's got to be better than this kind of
- 11 thing.
- 12 MS RATTRAY: Do you remember whether anyone told you what
- was going on and why it was you were moving there?
- 14 A. No. No.
- 15 Q. Do you remember how you got there? Did you drive in
- 16 a car or train? Was someone with you? Do you remember
- 17 any of that?
- 18 A. We went in a train and then it must have been a car
- 19 after that, because there's not a train station near
- 20
- 21 LADY SMITH: I suppose you might have gone by train from
- 22 perhaps Glasgow to Inverness and then car after that.
- 23 A. I think so, yeah. Because I can remember the wee train
- 24 used to have the doors, that's how old I am, I can
- 25 remember the train doors would be ... I can't think --

- the compartments, it wasn't like trains now. The door
- 2 was just shut and me and my brother and sister were
- 3 there.
- 4 LADY SMITH: So there would be a corridor down one side of
- 5 the carriage --
- 6 A. Yes.
- 7 LADY SMITH: -- with windows outside?
- 8 A. Yeah, and we thought this was great, because we'd never
- 9 seen a train, let alone been on one.
- 10 LADY SMITH: Then individual compartments, probably with two
- 11 benches facing each other --
- 12 A. Yeah.
- 13 LADY SMITH: -- with three seats on each bench?
- 14 A. Yeah.
- 15 MS RATTRAY: When you arrived there, had you ever met Mr and
- 16 Mrs ENF-ENH before?
- 17 A. No. No.
- 18 Q. Can you remember what your first impressions were of
- 19 arriving and seeing them and where you were going to be
- 20 living for the first time?
- 21 A. We thought it was great. We thought they were great.
- 22 But that house we first went to, I'm not 100 per cent
- 23 sure, but I'm sure it was a bed and breakfast and there
- 24 was other people staying in the house and it was a nice
- 25 atmosphere and they had a big garden and things like

- 1 that. But I mean that all changed when we moved to
- 2 Inverness, yeah.
- 3 I can remember being quite happy there. I'm not
- 4 sure how long we were there. I don't think we were
- 5 there that long, though.
- 6 Q. In your statement, 'Janette', paragraphs 10 and 11, you
- 7 tell us a bit about the foster parents' family and
- 8 various people. Can you tell us a little about that?
- 9 A. She had a daughter and sons of her own and she had one
- 10 son before she married Mr ENF . They weren't very
- 11 nice to us either. They weren't very nice.
- 12 Q. Do you know whether the foster parents had jobs?
- 13 A. No. No. He had -- they kept goats, you see, it was
- 14 like a wee croft thing, so that was -- I'm sure that was
- 15 their main thing.
- 16 Q. The house at , you've explained that it was
- 17 a big house, it was a bed and breakfast?
- 18 A. Yeah.
- 19 Q. Do you remember where you and your siblings slept?
- 20 A. Just we were all in the one room, in bunk beds.
- 21 Q. You mentioned you started school.
- 22 A. Mm-hmm.
- 23 Q. Was that a good experience?
- 24 A. Yeah, yeah. It was nice, it was nice. We used to go --
- 25 this girl, I can't remember her name now, but we used to

- go to her house on the way to school and we couldn't
- 2 believe how much toys and everything she had. Like we'd
- 3 get to go to play with stuff and we thought oh wow.
- 4 Just the way kids do. So it was good. It was nice
- 5 there.
- 6 Q. Then moving on from paragraph 14 in your statement,
- 7 'Janette', you tell us that you all moved from
- 8 near Inverness on
- 9 1965 when you were five years old.
- 10 A. Yeah.
- 11 Q. Can you describe your home there?
- 12 A. It was all run down. They were doing renovations to it.
- 13 It was quite dangerous, actually. We had to walk along
- 14 scaffolding to go in our bed. There was no stairs.
- 15 There were stairs but there was no floor and you were
- shouted at to get in there to your bed. It was very
- 17 scary. I can still remember it.
- 18 The house was -- it was a big house and had a big
- 19 garden and that. Then, as I said, they had got goats
- 20 and all that. I don't think they had goats at
- , I think they just got them when they went
- 22 to Inverness. So it was quite -- it was a big house.
- 23 Q. I think you tell us about the house in your statement
- 24 and what you've told us is that there were no
- 25 floorboards upstairs.

- 1 A. Mm.
- 2 Q. And you say you had to walk across a big beam every
- 3 night --
- 4 A. Mm.
- 5 Q. -- to go to your bedroom.
- 6 A. Yes, because it was on another level. Downstairs was
- 7 down like and the room they were doing was upstairs,
- 8 there was a room there. It was in the shape of
- 9 a thruppenny bit, it was an old tollhouse and they were
- 10 putting an extension on it, you see. So our rooms were
- 11 at the back, so you had to cross there in your pyjamas
- 12 and it was terrifying because if you fell down there --
- 13 and that was at five years old.
- 14 LADY SMITH: You moved in when renovation and building work
- 15 was still being done; is that right?
- 16 A. Yeah. Yeah.
- 17 MS RATTRAY: You tell us that it was a building site for
- 18 a long time.
- 19 A. Yeah.
- 20 Q. Can you remember when it was finished, or whether it was
- 21 finished whilst you were there?
- 22 A. Yeah, it was finished. I'm sure -- it must have taken
- 23 about two years, I would say two years, because they had
- 24 to build like another bedroom on the other side and then
- 25 I can remember downstairs the bit at the side, it was --

- there was no flooring, it was just earth underneath it.
- I don't know what they'd done, but I remember this -- it
- 3 was like paint but it had like flakes in it, dried --
- 4 like they put that on the floor and it turned into like
- 5 a-- not linoleum but something like that. I can
- 6 remember we weren't allowed to go anywhere near that in
- 7 case we made a mess or whatever it was.
- 8 Q. You've described where you were sleeping when you first
- 9 arrived and then at paragraph 16 you tell us about the
- 10 bathroom and that there was a bathroom there, but you
- 11 would have to walk across the beam if you wanted to use
- 12 the toilet at night.
- 13 A. Yeah. That was the same one we had to pass to go to the
- 14 bedroom.
- 15 Q. Okay. I think you said that you were so afraid of that,
- 16 to walk over the beam, that you dreamt you were sitting
- 17 on the toilet at night and --
- 18 A. Yeah.
- 19 Q. -- you were wetting your bed?
- 20 A. Yeah.
- 21 Q. So clearly not having a toilet that was nearby and safe
- 22 must have been a huge problem for you.
- 23 A. Yeah, yeah. I was just terrified to walk along there
- 24 and then your mind thinks that you're sitting on the
- 25 toilet and you're not.

- 1 Q. Moving on at this stage, 'Janette', I'm going to take
- 2 you to paragraph 22 of your statement on page 5 and
- 3 that's where you tell us about your clothing, the
- 4 clothes you were wearing.
- 5 A. Mm-hmm.
- 6 Q. What were your clothes like?
- 7 A. They didn't fit us. They were like tatty and I think
- 8 she must have got them from jumble sales or something.
- 9 Looking back now -- they weren't new clothes, definitely
- 10 not new clothes. And whatever -- because my sister was
- 11 a year older than me, I would get hers when she finished
- 12 with them. But we never ever got took to shops to get
- 13 anything new or anything like that.
- 14 Q. At paragraph 18 further up the page you tell us about
- 15 meal times and food.
- 16 A. Mm-hmm.
- 17 Q. How was the food that you were given?
- 18 A. Well, we didn't -- we got brose in the morning, which is
- 19 a wee bowl, it's just oatmeal and hot water, it was
- 20 supposed to get cooked but it didn't. And because
- 21 I used to wet the bed, I was then -- well, shall we say
- 22 getting changed upstairs, so most of the time I missed
- 23 it, because my brothers -- because we were starving. My
- 24 brother and sister would eat it.
- 25 So we got dinners at school and we thought this was

- great. Do you know what I mean. And then we'd come
- 2 home from school and there was no dinner.
- 3 What we used to do was eat the ripe bananas that she
- 4 kept for the goats, because we were starving, eat them
- 5 and then of course you got battered for doing that.
- 6 Q. Is it fair to say you were hungry?
- 7 A. We were starving. Well, not starving, that's terrible.
- 8 We had meals at school, but then at the weekends, the
- 9 brose thing in the morning, that would be it. And then
- 10 very rarely like maybe soup or something but that's only
- if she made soup, but very rarely. Very rarely.
- 12 Couldn't wait till Monday to go back to school and be
- 13 fed.
- 14 Q. At paragraph 20 on your statement, 'Janette', you were
- 15 asked about whether you had any toys. You referred
- 16 earlier on to when you were at admiring
- 17 your friend's toys.
- 18 A. Yeah.
- 19 Q. How about you and your brother and sister? Did you have
- 20 toys and books to play with?
- 21 A. No. No. Nothing. We never had anything. We used to
- 22 just play with stones and things like that. As I said
- 23 there, I can remember actually cataloguing, folding up
- 24 and tie it up with a wee string making butterflies or
- 25 presents for one another. Things like that. Never got

- 1 anything. And she had a catalogue and we thought -- we
- 2 stupidly thought she'd bought us a bike and it was for
- 3 somebody at our class at school so we told them at
- 4 school that our mom had bought a bike and got absolutely
- 5 battered stupid for that. But we thought we were
- 6 getting a bike to share between us and it wasn't -- we
- 7 didn't know that -- well, we knew what a catalogue was,
- 8 but we didn't know that somebody had ordered it.
- 9 But no, we didn't have any toys at all, no.
- 10 Q. What about clubs and activities and Brownies, that kind
- of thing? Did you get a chance to do anything like
- 12 that?
- 13 A. No. No. No.
- 14 Q. Any trips or holidays?
- 15 A. No.
- 16 Q. You mentioned that you'd make butterflies for each
- 17 other. What about birthdays and Christmas? Were they
- 18 marked or celebrated?
- 19 A. No. Not till we went to Abelour Children's Home.
- 20 Nothing like that. At school, you got made a fuss of at
- 21 school and we thought this was great, but then it ended
- 22 when you left the classroom.
- 23 Q. Okay. On the question of school, did you enjoy school?
- 24 A. Aye, I loved school. Loved it.
- 25 Q. Did the other children there, were they aware you were

- in foster care?
- 2 A. No, I don't think so, no.
- 3 Q. You didn't experience anything about other children
- 4 treating you differently or anything like that?
- 5 A. No, no.
- 6 Q. What about friends? Were you able to make friends at
- 7 school?
- 8 A. I had friends at school, but we never ever got to go to
- 9 their house and they never got to come to our house.
- 10 Never. Obviously -- obviously hiding things, I think
- 11 that was part of the reason she didn't want anybody up
- 12 at the house.
- 13 Q. So although you had friends, you weren't able to meet
- 14 and play with them outwith school hours?
- 15 A. No, no.
- 16 Q. Your foster parents, did they encourage your education?
- 17 A. Yeah. They were really strict. I think that's where
- 18 I stuck in at school and I was there -- because you were
- 19 terrified to get a wrong report card or anything,
- 20 because that would just mean another battering.
- 21 Q. What about homework? Was there a place in the house
- 22 that you would be able to do your homework?
- 23 A. Yeah, we just used to do it at the -- where we got the
- 24 bowl of cereal thing in the morning, there was just
- a round table and we just sat there and done it there.

- 1 Q. What about your foster parents? Did either of them help
- 2 you with your homework at all?
- 3 A. No, no. No.
- 4 Q. Were there ever any sort of events at school that
- 5 parents might attend?
- 6 A. I think they actually went to parents' nights ... but
- 7 I think -- I can remember once that they went, but
- 8 I mean it was the quickest you could get in and out
- 9 again and they never ever went again. So I don't know
- 10 what the reason for that was.
- 11 Q. You don't say in your statement at all, but I'll ask
- 12 you, did you attend church or Sunday school or anything
- 13 like that?
- 14 A. We went to Sunday school, yeah, down the road, it might
- 15 be a mile walk or something, we used to go down to
- 16 there. I used to like that. I'm not a religious
- 17 person, but we liked it because it was getting out the
- 18 house and you got a we cup of tea and a biscuit.
- 19 Q. What about your foster parents? Did they go to church
- 20 as well?
- 21 A. No. We just went ourselves. It was just on a straight
- 22 road. The church is still there now. It's a way off
- 23 the road, because I've been back up past the house and
- 24 you realise how far it is for a wee kid to walk, it's
- over a mile there and a mile back. But no, they didn't

- go, they just stayed in the house.
- 2 Q. In relation to medical care, do you remember ever seeing
- 3 a dentist or getting a checkup with the doctor or
- 4 anything like that?
- 5 A. No. Nothing. No.
- 6 Q. I think you do say in your statement that you had
- 7 a problem with your eyesight.
- 8 A. Yes.
- 9 Q. Was that attended to when you were in foster care?
- 10 A. No. Not until I went to Abelour Trust.
- 11 Q. During your time in foster care, did you ever have any
- 12 contact with your birth family?
- 13 A. No, no. No, I never met my birth mother again until
- 14 I was 19.
- 15 Q. Turning to the question of chores, did you have any work
- or chores that you were having to do?
- 17 A. Yeah. We did everything in the house. We never had
- 18 hoovers, we had to brush downstairs, that room I was
- 19 telling you about, we had to brush that kind of lino
- 20 thing. Do all the dishes. Just do everything. Then we
- 21 had to help muck out the goats and she had hens and
- 22 things like that. But we never thought anything of
- 23 that. We just thought everybody did that.
- 24 Q. I think you also tell us when you tell us about chores
- 25 in your statement, 'Janette', at paragraph 26 that you

- washed floors on your hands and knees?
- 2 A. Yeah. I specifically remember that one I was telling
- 3 you about, because it was a pale yellow colour. The one
- 4 with -- I don't know what it's called but it's like
- 5 paint and it has flakes in it and it dries and it's
- 6 a hard surface. I can remember we were doing that and
- 7 because it was just a cloth and bits of flaked paint
- 8 would go in your nails. Painful. The three of us had
- 9 to do that.
- 10 Q. "The three of us," it was your older sister, yourself
- 11 and your wee brother?
- 12 A. My wee brother.
- 13 Q. How much younger is your brother than you?
- 14 A. There's a year between the three of us. --
- 15 she's a year older than me and my wee brother's a year
- 16 younger than me.
- 17 Q. Do you remember anything about any social worker coming
- 18 to visit you?
- 19 A. Yeah. Ms Richmond her name was.
- 20 Q. Can you tell us what you remember about her visits?
- 21 A. It seemed to cause a lot of like bad feeling and like
- 22 anxiety and -- and stress. We were crying and
- 23 everything. But I do remember her coming, because
- 24 I remember her coming to Aberdeen as well when we left
- 25 there.

- 1 Q. Do you know if when you were in foster care she ever
- 2 spoke to you direct?
- 3 A. Yeah, yeah. She was adamant that we had to like behave
- 4 and -- and like not make up stories or things like that,
- 5 because they wouldn't be able to look after you and they
- 6 were doing a great job. We were just terrified, do you
- 7 know what I mean?
- 8 Q. Was she someone that in this situation you would have
- 9 been able to tell what was happening to?
- 10 A. I don't really think so, because we were scared to say
- anything to anybody, because if it got found out, we
- 12 would have got absolutely battered, honestly. But I do
- 13 remember her coming.
- 14 Q. Moving on to your relationship with your foster parents,
- 15 what did you call them? Did you call them Mr and
- 16 Mrs ENF-ENH? Did you call them anything else?
- 17 A. No, no, it was "mam" and "dad".
- 18 Q. Do you remember whether that was something you wanted to
- 19 call them or did they ask you to call them that or can
- 20 you remember?
- 21 A. I honestly can't remember. I think they must have said
- 22 when we went there when we were four, like, "We're your
- 23 mam and dad", kind of thing.
- 24 Q. How would you describe your relationship with your
- 25 foster parents?

- 1 A. I was absolutely terrified, terrified. But at the same
- 2 time she was our mam and we thought that everything she
- 3 was doing was because she was our mam and that's what
- 4 mams did and we must have been bad to deserve to get hit
- 5 all the time and all these other things.
- 6 And yet when we got taken away, I was really, really
- 7 upset because we were getting taken away from her. For
- 8 all we got battered stupid, she was what we knew as our
- 9 mum and I blamed myself for years for that. Years and
- 10 years.
- 11 Q. Do you remember either of your foster parents ever
- 12 showing you affection?
- 13 A. No. No.
- 14 Q. Would they ever -- you know, if you fell over and hurt
- 15 your knee or something like that, would they ever pick
- 16 you up and give you a hug or something?
- 17 A. No, you got a row for being so stupid and clumsy and if
- 18 you damaged socks or anything like that, you'd got hell
- 19 for that. No sympathy whatsoever for anything.
- 20 Q. Moving on now, 'Janette', if we can, you tell us about
- 21 abuse that took place --
- 22 A. Mm-hmm.
- 23 Q. -- in foster care.
- 24 I'll turn firstly to bed-wetting. You tell us about
- 25 when you wet the bed. You've obviously already

- 1 described the problems you had in getting to a toilet at
- 2 night in the circumstances, but how often did you wet
- 3 the bed?
- 4 A. Every night. Every night.
- 5 Q. What happened when you wet the bed?
- 6 A. In the morning she would -- everybody got up and she'd
- 7 look at my bed and it was wet and she used to put my
- 8 head down the toilet and flush the toilet till I thought
- 9 I was going to drown, honestly.
- 10 And then other times she would run a bath of
- 11 freezing cold water and hold me under it until I nearly
- 12 passed out, but she stopped at the -- do you know what
- 13 I mean? Obviously knew what she was doing because --
- 14 well, I'm here. But I can remember being plunged into
- 15 one that was icy cold and absolutely terrified and then
- just gasping. That happened every day. Every day.
- 17 And then she had a -- it was like a chamber pot
- 18 thing, it wasn't in our room, I think it must have been
- 19 for herself, but I still have a scar to this day, she
- 20 threw it at me and I have like a scar on my bum there,
- 21 and I reckon I was only about six year old there. But
- 22 I can remember it clear as day.
- 23 Q. You tell us I think that she did something in relation
- 24 to drinking water?
- 25 A. Yeah, because I wet the bed, I wasn't allowed to have

- a drink at all. So outside, because it was a big croft
- 2 thing, they had a big enamel tin bath and it caught the
- 3 rainwater and it had like daddy long-legs living in it
- 4 and I used to drink loads of water out of that, because
- 5 I never was allowed a drink. And then we had a hot
- 6 water bottle and I used to take the water out of hot
- 7 water bottle and drink that because I wasn't allowed to
- 8 drink, because I wet the bed.
- 9 Q. On page 8 of your statement at paragraph 35, 'Janette',
- 10 you tell us about something else that happened to you
- 11 following you wetting the bed.
- 12 A. Then -- about having to sleep outside?
- 13 O. Yes.
- 14 A. Yeah, they had a garage that had a -- it was like
- 15 a triangle shape, there was a window at the front, and
- because they had goats, they had these big plastic bags,
- 17 like big giant things like that, and she cut the bottom
- 18 of them out and I got put in there naked, just my legs
- 19 hanging out and the things up to here and I had to sleep
- in there, with no blankets or anything, and there were
- 21 rats and mice and everything running about and that was
- 22 all because I wet the bed, and that went on for years.
- 23 Q. Was this you had to wear that in the bedroom or was this
- 24 you were sleeping in the barn outside?
- 25 A. No, no, that's the barn outside. That's because --

- because I'd wet the bed and wet the sheets and
- everything, they weren't going to put sheets on for me,
- 3 so I had to go there with nothing on and it was --
- I don't know if you get them now, but it was like
- farmer's feed bags, but they were clear, they were
- 6 transparent. And they would go right up to there and
- 7 she'd just cut the ends off for holes for my legs. And
- 8 then of course I was wetting that as well because just
- 9 terrified, and in the morning they'd get tipped out and
- 10 you'd put the same thing back on at night.
- 11 Q. How old were you when that was happening?
- 12 A. I reckon from about six, because we went to Inverness
- 13 when I was about five. Maybe actually about five and a
- 14 half, because it was -- after she got fed up with me
- 15 wetting the bed in the house I got put out there.
- 16 Q. Did that happen -- was that a one off or did that
- 17 happen --
- 18 A. No, that's where I slept.
- 19 Q. You tell us at paragraph 36 about the rats and the mice
- 20 and the spiders and that you're not scared of them --
- 21 A. No.
- 22 Q. -- and you felt that they were your wee friends?
- 23 A. Yeah, yeah. Because it was -- that was the only thing
- 24 that was there, because my brother and sister were in
- 25 the house and the house were all locked and I was out

- 1 there. Either go one way or the other. You scare
- 2 yourself to death with the mice and that or just oh
- 3 well, they are not doing you any harm kind of thing.
- 4 Q. 'Janette', if I can ask you now, you've told us that you
- 5 were hit.
- 6 A. Mm-hmm.
- 7 Q. Who was it who was hitting you?
- 8 A. Our foster mother. She used to pull me by the hair and
- 9 throw you about and hit you with a stick, anything that
- 10 came to hand. She just -- and that was because she was
- 11 a temper. You wouldn't even have to do anything for her
- 12 to hit you. But ... as I say, we were just used to it.
- 13 We used to come home from school and hold our breaths
- 14 opening the door and pray the door was locked that she
- 15 wasn't in. But of course she was. A lot of other kids
- 16 say, "Oh, I hope my mum's in the house", but we used to
- 17 pray that she wasn't there when we came home from
- 18 school. But she was.
- 19 Q. The hitting, how often did that happen?
- 20 A. Practically every day. There would be some -- every day
- 21 there would be something wrong and she would just take
- 22 it out on us.
- 23 Q. Were you ever injured as a result of being hit?
- 24 A. Just bruises and -- nothing -- no broken bones. But, as
- 25 I say, I've still got scars, yes.

- 1 Q. You've described you being hit. What about your brother
- 2 and sister? Were they hit as well?
- 3 A. They were kind of -- I wouldn't say hit as bad as me,
- 4 because I used to take the blame for a lot of things,
- 5 because I wouldn't want them to get hit. They were kind
- of pushed about, "Up to your beds", things like that,
- 7 but I would get taken by the hair, as if she hated me.
- 8 I don't know why, but she just didn't like me.
- 9 They didn't get -- like they used to get chastised
- 10 kind of thing, like, "You stay in your room" and things
- 11 like that. Which is bad enough honestly, I'm not saying
- 12 it's not bad. But I was the main target. I took the
- 13 blame for a lot of things so that they wouldn't get hit.
- 14 Do you know what I mean?
- 15 Q. Did the abuse that you've described, did that continue
- 16 throughout your time living with them?
- 17 A. Yeah, yeah, right up to the day before we left.
- 18 Q. You tell us something about food again on paragraph 39
- of your statement, 'Janette', at the foot of page 8.
- 20 Paragraph 38, sorry, my apologies. You've already told
- 21 us that you got your dinner at school --
- 22 A. Yeah.
- 23 Q. -- and that was the only thing you got to eat and that
- one time you got caught eating the goats' bananas.
- 25 A. Yeah.

- 1 Q. And you were battered for that?
- 2 A. Definitely, yeah. But we didn't care because we were
- 3 starving. I mean ... there was -- I dare say there was
- food, but we wouldn't dare go near a cupboard or
- 5 anything looking for anything. We just knew that we
- 6 weren't going to get fed. I mean the bananas were
- 7 rotten, but it was food.
- 8 Q. You say she had dogs and there were cooked sausages for
- 9 the dogs?
- 10 A. Yeah. And we got made to stand in a line, she was in
- 11 a bad mood or something, and she would just force cold
- 12 sausage with the fat and everything -- we would shut our
- 13 eyes and -- I can remember -- still remember to this
- 14 day, and we were all sick and my sister can't eat -- she
- 15 can't even -- my sister (unclear) now, but she can't
- 16 even bear even cooking sausages for her kids or
- 17 anything, because it just takes her back to that time as
- 18 well.
- 19 Q. You describe in your statement that the sausages that
- 20 she had for the dogs, your foster mum made you and your
- 21 sister and brother shut your eyes and she shoved this
- 22 sausage into your mouth and you didn't know what it was
- 23 and you were sick?
- 24 A. Yeah.
- 25 Q. Was she doing that to make you eat or was she doing it

- 1 as a punishment?
- 2 A. It was a punishment. I honestly can't remember what we
- 3 done, but I remember it was in the kitchen and maybe
- 4 we've asked -- maybe we told her we were hungry or
- 5 something and she just done that. If your kids were
- 6 hungry you'd sit them down at the table or give them
- 7 some food with a knife and fork. No telling them to
- 8 shut their eyes and shove a -- it wasn't frozen cold but
- 9 it was cold congealed sausage in your mouth. At that
- 10 age, or any age to be fair.
- 11 Q. You've described all of this and if I understand the
- 12 position correctly, it was your foster mother doing
- 13 this.
- 14 A. Yeah.
- 15 Q. What about your foster father, did he ever do any of
- 16 these things?
- 17 A. No. He was always out. He was always in the wee croft
- thing, because they had land and that. I don't actually
- 19 know if he had another job. I don't think he did
- 20 because he was round about the house all the time, but
- 21 he was never in the house if you know what I mean. He
- 22 was doing things outside. But I think he was
- 23 terrified -- not terrified, but I think he was kind of
- 24 scared of her as well. He was quite just a quiet kind
- of man. Never said very much. He didn't defend us, he

- 1 didn't.
- Q. Was he aware what was happening?
- 3 A. Yeah, oh definitely, but he'd just put his head down and
- 4 walk out.
- 5 Q. He never at any stage did anything to try and stop her?
- 6 A. No.
- 7 Q. Moving to page 9 of your statement, 'Janette', you go
- 8 and tell us about things that happened with someone who
- 9 I think was your foster parents' younger son.
- 10 A. Mm-hmm.
- 11 Q. What kind of age was he?
- 12 A. Well, he was a lot older than us. I think he was maybe
- 13 18 or something.
- 14 Q. Was he someone who lived in the house or did he live
- 15 elsewhere?
- 16 A. He lived elsewhere. He had a girlfriend staying in
- 17 Inverness -- he was actually maybe older than 18,
- 18 thinking about it, because he had his own work van and
- 19 things like -- he used to come down the house in his
- 20 work van. But she had two sons that went to Australia
- 21 and they came back. And the one who came down in the
- 22 van and that, he -- I don't know where the foster
- 23 parents were, they must have been away out, and they
- 24 were babysitting for us. And they made me, my brother
- 25 and sister strip naked and had a power hose to wash his

- 1 van and like we had to stand there and get hosed down
- 2 and they were all laughing and things like that.
- 3 My brother remembers this, because I've spoken to
- 4 him -- not about this, because he doesn't know anything
- 5 about this, but we were just speaking and he can
- 6 remember that and he was only five. He was a year
- 7 younger than me at the time.
- 8 But they weren't nice at all.
- 9 Q. I think you also tell us that you mentioned he had
- 10 a works van.
- 11 A. Yeah.
- 12 Q. You tell us that he would lock you and your brother and
- 13 sister in the work van.
- 14 A. Yes, just for badness, not for no reason at all.
- 15 Because we were terrified.
- 16 Q. You tell us that he said he would be leaving you there
- 17 all night?
- 18 A. It wouldn't be all night, it would be to maybe just
- 19 before they came back, because they must have been out
- 20 at the pub or something, my foster parents, and then we
- 21 would be like taken back in the back of the house and as
- 22 if nothing had happened for them coming home.
- 23 Q. You tell us in your statement that you were terrified
- 24 and the van was pitch black because there was no windows
- 25 in it.

- 1 A. Yeah. It had a slide door, you know the ones where the
- 2 door is like a slide door but once the door shut that's
- 3 it, there's no light at all.
- 4 Q. You go on to tell us about having a memory involving her
- 5 other sons.
- 6 A. Yeah.
- 7 Q. Are they the sons who were in Australia and came back
- 8 again?
- 9 A. Yeah.
- 10 Q. What do you remember about that?
- 11 A. It was in that room -- I know I keep mentioning this
- 12 floor, but this is where it was. And one of them had
- 13 said something about his willy or something like that,
- and I said, "I've not got one", "Like show me what
- 15 you've got", and I was like, "No, no".
- 16 And I can remember him sitting there with an erect
- 17 penis and I had to touch it, and I reckon I would be
- 18 about six or seven. But the (unclear) were not there,
- 19 I don't know where they were. We used to get left quite
- 20 often with them.
- 21 But I know that's bad enough, but nothing -- there
- 22 wasn't any like sexual intercourse or anything like
- 23 that. It was just touching and things like that. But
- you're too scared not to do anything, because they were
- 25 our big brothers, as it were, and it must have been all

- 1 right ... that was really the only thing that -- like
- 2 that time I'm talking about.
- 3 Q. Did that happen on that one occasion or did something
- 4 similar ever happen again?
- 5 A. I can really only remember the one time, but then again
- 6 they could have went back to Australia and then not come
- 7 back for like a long time. But I really -- I do
- 8 remember that.
- 9 Q. Further on on that page, 'Janette', you tell us about
- 10 your hair and that you weren't allowed to have long
- 11 hair.
- 12 A. Yeah.
- 13 Q. What are you telling us here?
- 14 A. Well, she used to cut our hair, the old classic like
- 15 a bowl, I don't know, it was something, a dish, anyway.
- 16 But when we were at school, I used to put a shawl over
- 17 my head so I had long hair and I thought this was great
- 18 and I would just -- I used to look like a boy.
- 19 I thought I looked likely a girl with long hair and
- 20 things like that. But I remember doing that. It was --
- 21 see, we loved school because it was away from them. And
- 22 people were nice to you and you got fed and you got to
- 23 play and things like that. But the minute you went home
- 24 it was just -- just back.
- 25 Q. You say in your statement that your foster mum knew that

- 1 you wanted long hair and you think it was just another
- 2 way of controlling you --
- 3 A. Yeah.
- 4 Q. -- by insisting you had a short haircut?
- 5 A. Yeah.
- 6 Q. You go on to tell us about sometimes your foster parents
- 7 went to the pub --
- 8 A. Yeah.
- 9 Q. -- and you had to go down and sit in the car outside.
- 10 A. Yeah. We thought that was great, because some of the
- 11 punters would come out -- I can remember getting a Mars
- 12 bar, that's how old Mars bars have been about, but I can
- 13 remember that and got like a bottle of juice, I don't
- 14 think there were cans at the time, and we thought this
- 15 was great. I mean it probably wasn't as long as we
- 16 thought sitting out there, but that was like a wee
- outing for us, it was in the dark, you're sitting in
- 18 a car park in a pub, but we thought it was great.
- 19 Q. The Mars bar and the juice, was that your foster parents
- 20 who got that for you?
- 21 A. No, somebody in the pub because they must have seen us
- 22 sitting out in the car. Or they have said there were
- 23 kids in the car kind of thing. Oh no, they didn't buy
- 24 us anything.
- 25 Q. They didn't bring out some juice or a packet of crisps

- 1 or nothing like that?
- 2 A. No, it was somebody in the pub that did it, because
- 3 I remember that.
- 4 Q. Then over the page at the top of page 10 at
- 5 paragraph 45, 'Janette', you say that your sister told
- 6 you that something had happened to her?
- 7 A. Yeah.
- 8 O. What was that?
- 9 A. She said that he used to like lay on top of her, but she
- 10 was fully clothed and so was he, but she can remember
- 11 that. She's a year older than me, so I reckon she must
- 12 have been about ten -- well, I -- eight or nine, because
- 13 we left when she was ten. But he never -- honestly, he
- 14 never ever done anything like that to me. But I think
- 15 it's because was older. And is quite
- 16 tall, whereas I'm still wee. But she looked a wee bit
- 17 older anyway, but ...
- 18 Q. Who was it that your sister said did this to her?
- 19 A. Our foster father,
- 20 Q. You've already told us that this wasn't -- none of these
- 21 things would have been things you could have told
- 22 Ms Richmond, the social worker, about and you were so
- 23 afraid.
- 24 A. Mm-hmm.
- 25 Q. What about at school? Do you think anyone at school

- 1 knew what was going on?
- 2 A. I don't think so. I don't think anybody knew. I just
- 3 remember one incident, I'd fell and I'd ripped my tights
- 4 and I knew I was going to get into trouble and my
- 5 primary school teacher had saw the bruises on my legs
- 6 and my back and things like that, but -- and I just said
- 7 I fell, because you couldn't have said, "Oh, it was my
- 8 mum that done that", because you were terrified you were
- 9 going to get taken away.
- 10 Q. You say that your teacher saw the bruises?
- 11 A. Mm-hmm.
- 12 Q. And she was able to get you another pair of tights --
- 13 A. Yeah.
- 14 Q. -- so you didn't have to go home with ripped tights?
- 15 A. But I still got battered, because I got tights from
- 16 somebody else and I'd ruined mine, you know.
- 17 Q. You say that the teacher said something about the
- 18 bruises and you said you fell.
- 19 A. Yeah.
- 20 Q. Obviously you were afraid, but you also say in your
- 21 statement that you were protecting your foster mother.
- 22 A. Yeah, yeah, because they were our mum and dad and they
- 23 were the only people that we had and you just ... you
- 24 don't want to say anything bad about them because
- 25 they're -- it must have been normal to get treated like

- this. And as I said earlier, when we got took away,
- 2 I blamed myself for years and years for us getting taken
- 3 away from our mum and dad.
- 4 It's only when you're an adult you realise they
- 5 weren't much of a mum and dad to let things like that
- 6 happen. But I would never have thought of telling
- 7 a teacher or anybody, because you were just terrified if
- 8 they didn't believe you and it got back to them that
- 9 you'd said something, it would have been all the worse,
- 10 like beatings.
- 11 LADY SMITH: 'Janette', I don't suppose you'd have had any
- idea that there was somewhere else you could go.
- 13 A. No. No. Because we had moved from Glasgow to
- , which was fine, and moved to there, we
- 15 thought well this is it, we're going to be here for the
- 16 rest of our lives and you've just got to put up with it
- 17 kind of thing.
- 18 LADY SMITH: At that point you'd know nothing about Abelour
- 19 or places like Abelour.
- 20 A. No. We thought that this was our house and this was
- 21 your mum and dad and I must be really bad to get -- to
- 22 be battered like that. You just accept it, but ...
- 23 I don't even know, Lady Smith, I don't even know if
- 24 there was somebody I could have went to, I don't think
- 25 I'd have went because -- not the fear of not being

- believed, but you wouldn't want it to come back on your
- 2 foster mother and then her finding out that you'd told
- 3 somebody. It was like the carry on with the bike,
- I thought she'd bought a bike for somebody in my class
- 5 at school and I got, "How dare you mention anything that
- 6 goes on in this house?" And that was only because
- 7 I thought she'd bought the bike and it was for somebody
- 8 else. But I don't think I would have told anybody.
- 9 LADY SMITH: The other thing I notice in your statement was
- 10 that you felt you had to look out for your little
- 11 brother and protect him as well.
- 12 A. Yeah.
- 13 LADY SMITH: Is that right?
- 14 A. Yeah. Still the same -- I would ... I would die for my
- 15 wee brother. And my sister. Yeah, because he was
- 16 younger than me and it's still the same, I still
- 17 mollycoddle him.
- 18 LADY SMITH: He's lucky to have you.
- 19 A. Oh, thank you.
- 20 LADY SMITH: Ms Rattray.
- 21 A. Sorry.
- 22 LADY SMITH: Don't apologise. Just take your time. That's
- 23 fine.
- 24 MS RATTRAY: 'Janette', I'm going to ask you now about when
- 25 you left the ENF-ENH . What do you remember about

- leaving foster care and moving on to Abelour?
- 2 A. I remember the journey, going, as I said it was
- 3 traumatising, but then we went on another train from --
- 4 must have been Inverness to Aberdeen and then we got to
- 5 Aberdeen and I didn't eat anything for at least two
- 6 days, I just -- when we got in it was dinner time and
- 7 there was a big table, because we'd never seen places to
- 8 sit and eat your dinner and all the rest of it. So my
- 9 brother and sister was like eating whatever it was and
- 10 I got a glass of water and I was so grateful for a glass
- of water and I thought oh, and I was afraid to drink it,
- 12 because I thought I'm going to wet the bed but I thought
- 13 this was great because I had a jug of water. I still
- 14 like my water. And it was fine.
- 15 Aberdeen was fine, Aberdeen was really nice,
- 16 actually, I think we were there for nearly a year. We
- 17 got taken out places and we went to a wee primary school
- 18 and we were in the nativity play and things like that.
- 19 It was lovely.
- 20 Q. Although we're not looking at Abelour, you do when you
- 21 talk about the children's home in Aberdeen, which was
- 22 a positive experience --
- 23 A. Yeah.
- 24 Q. -- you do compare your experience there to your time in
- 25 foster care and you mentioned wetting the bed. Did you

- 1 wet the bed when you got to Aberdeen?
- 2 A. Yeah, yeah. I wet the bed up until I was 13, till my
- 3 periods, and then it stopped.
- 4 Q. At Aberdeen when you wet the bed, were you punished for
- 5 that?
- 6 A. No, no. No. I used to just curl up in a ball, I was
- 7 terrified to get out my bed in the morning and they were
- 8 so nice. I couldn't believe that I wasn't getting --
- 9 I was just cowering down because of what you're used to,
- 10 but no, nothing like that. Nothing at all.
- 11 Q. I think you also talk about getting new clothes there?
- 12 A. Yeah, uh-huh. We had to go down to shops. I think it
- 13 was actually Woolworths, believe it or not, they had
- 14 clothes, and my sister's got a blue -- no, I got a blue
- one and my sister got a kind of orange woolly dress
- 16 thing. It sounds horrible. I can still remember it.
- 17 At that time, it was like bright green and bright
- 18 tangerine kind of bead things. That was in the 1960s
- 19 that we got them.
- 20 But yeah, we got clothes. We didn't get our hair
- 21 chopped with a bowl. I think somebody actually came in
- 22 and cut our hair, I don't think we went to the
- 23 hairdressers, I think that was the norm in children's
- 24 homes, you got your hair cut. It was night and day.
- 25 Q. You mentioned Christmas there and what with Christmas?

- 1 Were there any gifts at Christmas?
- 2 A. Yeah, aye, aye.
- 3 I think we got about three things each and this
- 4 was -- couldn't believe it. Because you opened --
- 5 I remember I got a doll and she had long hair and
- 6 I couldn't believe it. And I hadn't opened it because
- 7 I didn't know it was for me and we got like fruit and
- 8 things like that, and we never had anything -- well,
- 9 bananas but not Christmas satsumas and things like that.
- 10 And you were allowed to help yourself to things and
- 11 you're just scared to touch it because you're not used
- 12 to getting anything. But it was lovely. I can remember
- it was a lovely place.
- 14 MS RATTRAY: I think perhaps at this point in 'Janette's'
- 15 evidence it would be appropriate to take a break,
- 16 because after the break we will then turn to some
- 17 records and I'll ask 'Janette' to comment.
- 18 LADY SMITH: 'Janette', we normally take a break around this
- 19 time in the afternoon in any event. Would it work for
- 20 you if we did that now?
- 21 A. Yeah, of course.
- 22 LADY SMITH: Let's do that and then we'll return to the rest
- 23 of your evidence after the break.
- 24 (2.58 pm)
- 25 (A short break)

- 1 (3.11 pm)
- 2 LADY SMITH: Are you ready for us to carry on, 'Janette'?
- 3 A. Yeah.
- 4 LADY SMITH: Thank you very much.
- 5 Ms Rattray, when you're ready.
- 6 MS RATTRAY: Thank you, my Lady.
- 7 'Janette', what I'm going to do now is I'm going to
- 8 give you a chance to comment on some of your records,
- 9 your children's records.
- 10 A. Mm-hmm.
- 11 Q. I understand that you may have seen some of your Abelour
- 12 records. These particular records are records that the
- 13 Inquiry has recovered from Glasgow.
- 14 A. Yes.
- 15 Q. The current Glasgow City Council and, as was, Glasgow
- 16 Corporation.
- 17 A. (Witness nods)
- 18 Q. Glasgow Corporation was the Local Authority who placed
- 19 you in foster care.
- 20 A. Right.
- 21 Q. I'm going to turn now to GLA-000002073, page 14.
- 22 'Janette', you'll look at these and they can be
- 23 extremely hard to read on the screen, particularly with
- 24 the handwriting. I've spent quite some time trying to
- 25 find out what it says. It takes a while to read.

- 1 A. Mm-hmm.
- 2 Q. I think if we look at the top left-hand side of that
- 3 page that we have in front of us and we see the first
- 4 entry there, which is a record -- it's a record of
- 5 visits to the foster home and these are records of
- 6 visits by a childcare officer or a social worker from
- 7 Glasgow.
- 8 The first entry -- I think part of the date is
- 9 blanked out -- is 1964. The fifth line down,
- I won't read every line, but the fifth line down says:
- 11 "Mrs ENH discussed with me the question of
- 12 clothing allowance for the children as she feels she
- 13 would much rather buy the clothes herself."
- 14 But I think you've told us she didn't buy any
- 15 clothes; is that right?
- 16 A. That's right. We never ever went shopping, we never got
- 17 anything new. It was like -- to me she was getting them
- 18 handed down from somebody else or like jumble sales,
- 19 because they weren't clean when we got them, they
- 20 weren't new.
- 21 Q. I think this is what tells us -- because I think we know
- 22 that sometimes in relation to clothes, sometimes the
- 23 clothes would actually be sent by the Local Authority.
- 24 A. Mm-hmm.
- 25 Q. It would be the Local Authority who would go out and buy

- them and sort of send up piles of clothes, but it seems
- 2 to be a request by Mrs ENH from the outset that she
- 3 would rather have the allowance, the money.
- 4 A. Yeah.
- 5 Q. But we understand from you that whatever happened to
- 6 that allowance, it certainly wasn't spent on clothing
- 7 from your experience?
- 8 A. No, definitely not.
- 9 LADY SMITH: Can you give us the date? I know we have 1964.
- 10 MS RATTRAY: It's 1964.
- 11 LADY SMITH: That's within weeks of the children arriving at
- 12 the foster home?
- 13 MS RATTRAY: Yes.
- 14 My Lady, the children arrived at the first foster
- 15 home in on
- 16 LADY SMITH: It's about three weeks later.
- 17 MS RATTRAY: Yes.
- 18 LADY SMITH: Thank you.
- 19 MS RATTRAY: The next entry we look at, which is on the same
- 20 page but is towards the bottom left, and it's the last
- 21 two lines at the bottom left. It's an entry of
- 4 November 1964, which is another visit to the foster
- 23 home. The last two lines say:
- 24 "I should think Mrs ENH is proving to be very
- 25 capable and has a pleasant but sufficiently firm way

- with the children, in spite of being rather reserved and
- even abrupt in conversation. Home satisfactory.
- 3 Children keeping in good health and appear happy."
- I think from what we understand from you, 'Janette',
- 5 when you were staying in , you don't recall
- 6 anything bad happening then?
- 7 A. No. But then I think that was probably because there
- 8 was other people in the house.
- 9 Q. We know, turning to page 15 now of that record, at the
- 10 top left-hand side, the first entry there is one of
- 11 5 October 1965 and that's the entry which records that
- 12 a letter was received from Mrs ENH telling Glasgow
- 13 Corporation that they had moved house and I think this
- is what you've told us as well --
- 15 A. Yeah.
- 16 Q. -- that you moved from to a place near
- 17 Inverness.
- 18 A. (Witness nods)
- 19 Q. Moving on the same page there to the entry of
- 3 November 1965, which is the top left again, the second
- 21 entry down --
- 22 LADY SMITH: Ms Rattray, I'm sorry to interrupt. The date
- 23 of the move to --
- 24 MS RATTRAY: Was 5 October 1965.
- 25 LADY SMITH: No, I've got the date of the entry, but when

- was the actual move, do we know?
- 2 MS RATTRAY: That's the only record we have of the date of
- 3 the move.
- 4 LADY SMITH: Do you have any memory of what time of year it
- 5 was that you moved, 'Janette'?
- 6 A. I don't think it was in the summer, because it was like
- 7 dark, dark nights. And we went to this big house and it
- 8 was in darkness, basically. It wasn't like summer
- 9 weather.
- 10 LADY SMITH: Right. It may well have been around the time
- 11 that the letter was written to social work by your
- 12 foster mother advising them of the move --
- 13 A. (Witness nods)
- 14 LADY SMITH: -- and this entry went into the records on
- 15 5 October. It would mean the date in paragraph 14 of
- 16 your statement isn't quite right. I think that suggests
- 17 you actually moved on the 11th, which would have been
- 18 after that, but it doesn't matter, it's around then,
- 19 around October.
- 20 A. Mm-hmm.
- 21 LADY SMITH: Thank you.
- 22 Ms Rattray.
- 23 MS RATTRAY: The next entry we'll look at is the entry of
- 3 November 1965, which is the second entry on that page.
- 25 I'm looking at the fifth line down again and just taking

- 1 a part out of it. This is the first visit I think to
- 2 the new house at Inverness, which says:
- 3 "This is an old house that had been allowed to
- deteriorate by a previous occupant but the ENF-ENH are
- 5 redecorating and working at bringing the house up to
- 6 a higher standard."
- 7 We have one image of that, it sounds like a house
- 8 which is just being done up a little.
- 9 A. Yeah.
- 10 Q. But I think as we move on through the records we will
- 11 see different things --
- 12 A. Yeah.
- 13 O. -- about that house.
- 14 The next entry I'm going to look at on the same page
- is on 15 February 1966 and it's on the left-hand side of
- 16 the page and it's the second entry and the fifth line
- 17 down of that entry. It says:
- 18 "The home is still in a rather undecorated condition
- 19 but they are still waiting on electricity being
- 20 installed, which has been promised to them for
- 21 a considerable time now."
- 22 Which rather suggests that, as you say, it wasn't
- 23 simply a matter of paint and wallpaper.
- 24 A. Mm-hmm.
- 25 Q. There was a period where you didn't have any electricity

- 1 in the house.
- 2 A. Yeah.
- 3 Q. Is that something you remember at all?
- 4 A. I just remember being cold, like being cold and the tap
- 5 water was outside, it was an outside tap. I remember
- 6 that.
- 7 Q. There are various other entries in the course of 1966
- 8 where we're told that the house is still in the process
- 9 of being modernised but according to the visitor, you're
- 10 well and happy here. We even see the entry of
- 11 18 May 1967, still on page 15, the bottom right, the
- 12 fourth entry, the sixth line down, which makes reference
- 13 to "Satisfactory home condition".
- 14 A. (Witness shakes head)
- 15 Q. Would you agree that's rather surprising, given --
- 16 A. Yeah, very surprising.
- 17 Q. Given previously there was no electricity, at least, and
- 18 it was an outside tap and there were no floorboards and
- 19 so forth.
- 20 A. Mm-hmm. It seemed to take years for the renovations --
- 21 like upstairs the beam across we were made to walk was
- 22 there for a long, long time.
- 23 Q. 'Janette', I think as we move through these entries we
- 24 will see that. I think we'll see when another social
- 25 worker takes over.

- 1 A. Mm-hmm.
- 2 Q. We will then see other entries which perhaps did say
- 3 that.
- There's an entry of 16 November 1967, which is the
- 5 bottom right-hand side of that page, the fifth entry,
- 6 second line down of that entry, which says:
- 7 "The house is a bit of a muddle as the foster
- 8 parents are carrying out major alterations. In spite of
- 9 this, the children were clean and tidy and happy
- 10 together."
- 11 That's what that particular person took from their
- 12 visit on that date.
- 13 LADY SMITH: This looks like new handwriting.
- 14 MS RATTRAY: It does. I think we see different handwriting,
- 15 my Lady, as we move forward, which presumably implies it
- 16 was a different person.
- 17 LADY SMITH: I think that's the first time that
- 18 handwriting -- I'm no expert on handwriting, but it's
- 19 plainly very different from the handwriting in the ...
- 20 oh, it would be a year earlier, the first visit to the
- 21 house.
- 22 MS RATTRAY: Yes.
- 23 LADY SMITH: That would be the first time that person had
- 24 been there and if they hadn't read the previous records
- 25 carefully, they wouldn't have known how long the house

- 1 had been in a state of disrepair with the children
- 2 living in it.
- 3 MS RATTRAY: Yes.
- At this stage we're going to move on to page 16 of
- 5 this document and moving to the left of the page, the
- 6 second entry on the left-hand side, which is an entry of
- 7 6 March 1968, and it's about seven lines down there, and
- 8 there is a comment here from that visit that:
- 9 "The children's clothes were not over clean, but
- 10 then they were in their play clothes and school skirts
- 11 were on chair. House is still in the process of being
- 12 modernised."
- 13 We get another snapshot from the viewpoint of the
- 14 childcare officer there.
- Then we see the next entry here to the bottom left,
- 16 which is the third entry on that side of the page, and
- 17 we're going to start on the first line and that's dated
- 18 8 March 1968. On this occasion the childcare officer
- 19 has written:
- 20 "Visited school. Discussed children with
- 21 headmaster. States the infant teacher has wondered
- 22 about the situation here and whether Mrs ENH is not
- 23 too strict with children. He has found no trouble with
- 24 the girls but will pay more attention now and if I call
- on my next visit north, he will have an up-to-date

- 1 report ..."
- We move to the top of the next column:
- 3 "... to give me and also have discussed situation
- 4 with infant mistress whom he says has rather diffidently
- 5 taken some very good second-hand clothes to Mrs ENH ,
- 6 but Mr McRae was not very clear about the reaction."
- 7 I think we see here, 'Janette', that there are some
- 8 concerns on the part of the school about how strict --
- 9 A. Yeah.
- 10 Q. -- Mrs ENH is being with you and your brother and
- 11 sister, and clearly someone has been concerned about
- 12 your clothes at school, let alone any play clothes at
- 13 home.
- 14 A. Yeah.
- 15 Q. Because a teacher has taken it upon herself to access
- 16 some good quality second-hand clothes.
- 17 A. Yeah, I remember the teacher, her name was Ms Fraser and
- 18 she had bright red hair and that was her that gave me
- 19 the tights that day and saw the marks, so ...
- 20 Q. The next entry we're going to look at on this page is at
- 21 the top and it's the second entry. It's dated
- 22 19 July 1968 and it's the fifth line down on that entry.
- 23 What we see is that this is a visit not just by the
- 24 childcare officer but also with someone called
- 25 Baillie Miller, who, as I understand it, every so often

- 1 there would be someone from the council like
- 2 a councillor, an official other than a childcare
- 3 officer, who would accompany the childcare officer on
- 4 a visit.
- 5 What it says here:
- 6 "House is in more advanced state of
- 7 reconstruction ..."
- 8 We can see we've moved from a suggestion it's
- 9 a paint and paper job to being rebuilt.
- 10 A. Mm.
- 11 Q. "I asked to see the bedrooms. Children are in a large
- 12 bedroom but it is still to be refloored. Beds not made
- 13 and bed clothing clean but rather a mixture. I was not
- 14 at all happy about state of room, but Mrs ENH said
- she hoped to have all in order soon. The children's
- 16 clothing was only adequate and clean but not very
- 17 tasteful and the boy's jersey in particular was holed.
- 18 Spoke about school clothes and asked if they had
- 19 a school uniform, but Mrs ENH says they do not
- 20 require it. The children, however, are happy."
- 21 Further on she mentions that she discusses this
- 22 position with Bailey Miller. I'm moving now onto
- 23 page 17 of this document, the top left-hand side of that
- 24 page is a continuation of a discussion with Bailey
- 25 Miller:

- 1 " ... who feels there is not much one can do until
- 2 reconstruction is complete. The school report for last
- 3 term is still to be returned to department and note will
- 4 be taken of headmaster's remarks."
- 5 The next entry we'll look at is the top left, first
- 6 new entry on that page, two lines down, and it's
- 7 an entry of 10 October 1968. It says here:
- 8 "Older girl was growing up and is clean and tidy in
- 9 her dress. The other two were poorly dressed but seem
- 10 happy and content."
- 11 The next entry we'll look at is 1969,
- 12 which is the bottom left and the second entry, and from
- 13 the first line of that we see:
- "Visited to be greeted by the boy, who was in the
- 15 shed at the back and who was rather indignant when asked
- if he had a good time playing. He wasn't playing, he
- 17 was taking in wood for the fire."
- 18 Can you remember, how old would your wee brother be
- 19 at that stage in 1969?
- 20 A. Eight, I think.
- 21 Q. Maybe I can help you. I appreciate you're having to
- 22 think back on dates.
- 23 A. I was nine then, so he's -- just like ...
- 24 Q. If I can help at all, 'Janette', because I checked the
- 25 records because it does have your date of birth and your

- 1 siblings' dates of birth on there, and what I worked out
- is your wee brother had quite recently turned seven, age
- 3 seven, maybe just a few weeks before, in 19 --
- 4 A. Aye, his birthday's
- 5 Q. He had had a birthday quite recently?
- 6 A. Yeah, that would have been right because then the
- 7 following year he would be eight and I was a year older
- 8 than him.
- 9 Q. So six, turning seven --
- 10 A. Yeah.
- 11 Q. -- and he's not playing in the shed, he's bringing in
- 12 firewood.
- 13 A. Yeah.
- 14 Q. Was that one of the chores that he had to do?
- 15 A. Mm. Yeah. He had to break the wood up as well. And
- like have an axe to chop wood and things like that.
- 17 Q. It goes on to say:
- 18 "Had a long talk with Mrs ENH, who was in the
- 19 process of putting tiles down on living room floor.
- 20 Mrs ENH for the first time since I've met her talked
- 21 quite freely. She's had a bit of trouble over 'Janette'
- 22 continually bed-wetting, but says this is due to the
- 23 fact the child has an obsession for drinking water."
- 24 What do you say to Mrs ENH comments here?
- 25 A. I wasn't allowed to drink water. I mean ... ah. I'm

- 1 not saying the reason I wet the bed was because I was
- 2 terrified, but that was part to do with it, because
- 3 I couldn't get to the toilet. But it was nothing to do
- 4 with water. Obsession with drinking water, I did drink
- 5 water out the bath outside because they wouldn't allow
- 6 me to drink water. I wasn't obsessed about drinking
- 7 water out a -- you had to pick daddy long-legs out of
- 8 it.
- 9 Q. I won't read out the full quote, but it seems to be that
- 10 Mrs ENH then thinks it's all down to a schoolteacher
- 11 saying your older sister's better at school than you are
- 12 a year ago --
- 13 A. No.
- 14 Q. -- and she couldn't complain about that, because she was
- 15 married to the headmaster and so forth. And then
- 16 towards the end the comment is:
- 17 "Mrs ENH certainly seems very fond of the
- 18 children and understanding and patient with them, but
- 19 I find it hard to imagine how one can comfortably live
- 20 for so long amidst the tremendous alterations they are
- 21 making to the house."
- 22 From what you're telling us, 'Janette', your
- 23 experience wasn't one of where Mrs ENH was very fond
- 24 of you and understanding and patient?
- 25 A. No. I would say she hated me for some reason. I was --

- 1 I got the brunt of everything. She would take all her
- 2 temper and nastiness out on me. And I don't think I was
- 3 bad. I don't think I asked for anything like that.
- 4 Maybe because I stuck up for my brother and sister and
- 5 this annoyed her, but even when things like that weren't
- 6 going on, she just didn't like me for some reason.
- 7 Q. The next entry I'm going to look at is moving on to
- 8 4 April 1969 and that's the next entry that starts at
- 9 the bottom right of page 17, which has the date of the
- 10 entry but I'm actually going to start reading where it
- 11 continues on the next page, page 18 on the top left-hand
- 12 side corner there. What that seems to say is:
- 13 "'Janette' is still bed-wetting but seems to do it
- 14 for reasons of drawing attention, as if there's
- 15 something special she wants in future [I think perhaps
- 'if'] she can refrain from bed-wetting. Mr ENF
- in and I was introduced to him. Saw the children, who
- 18 were all playing in the back green. Well, possibly
- 19 muffled up in the cold day, and all as happy as could
- 20 be."
- 21 Were you deliberately bed-wetting to draw attention
- 22 to yourself in order to get something special?
- 23 A. No. No. We never ever got anything special so
- 24 I wouldn't know what special was to do anything like
- 25 that. It was purely nerves.

- 1 Q. The next entry we'll look at is 5 August 1969, which is
- 2 the next entry on the top left. Starting at the third
- 3 line down there, it says:
- 4 "The children are happy and relaxed, but their
- 5 clothes are very tattered and poor, even for play
- 6 clothes."
- 7 Then I'm going to move to the foot of the page,
- 8 about the fifth line from the bottom, where it says:
- 9 "Later discussed visit with Councillor Methyen, who
- 10 feels children were ill clad in hand-me-downs which may
- 11 well have come from jumble sale. Explained how I was
- 12 only now getting Mrs ENH confidence, and although
- 13 all along I had been dissatisfied with children's
- 14 clothing, I had not complained because I felt with the
- 15 house being reconstructed this case had to be given
- 16 special circumstances. I agreed with Mrs Methven that
- 17 now that reconstruction more or less complete, I should
- 18 take up subject of clothing."
- 19 It seems the councillor shares your view, 'Janette',
- 20 that you were wearing things that might have been got --
- 21 clothing that might have been acquired from the jumble
- 22 sale.
- 23 A. Mm-hmm.
- 24 Q. We have a suggestion that the childcare officer's been
- 25 unhappy about this as well but felt she wasn't going to

- 1 raise it because of this ongoing building project, which
- 2 has now been ongoing for several years.
- 3 A. Yeah.
- 4 Q. At this stage, we're going to move away from the
- 5 visiting records and look to page 3 of this document --
- 6 LADY SMITH: Just before you leave them, Ms Rattray, are you
- 7 able to tell whether the childcare officer, as you
- 8 referred to as being the most recent entries, was
- 9 a Glasgow social worker, childcare officer or a local
- 10 one from Inverness?
- 11 MS RATTRAY: She was from Glasgow. We're quite clear that
- 12 we think her name was in fact Ms Richmond and she was
- 13 from Glasgow Corporation and we'll see, because we're
- 14 moving now to a letter she now writes, which will
- 15 confirm.
- 16 LADY SMITH: Interesting that on at least two occasions she
- 17 was accompanied by, I take it, Inverness councillors, is
- 18 that right?
- 19 MS RATTRAY: We're not clear about that. We don't know. We
- 20 know there's reference to a Bailey someone and
- 21 a councillor, but whether they're from Glasgow or from
- 22 Inverness, we don't have any information about that from
- 23 the records.
- 24 LADY SMITH: I see. No doubt if Glasgow discover that,
- 25 they'll tell us. It would be helpful.

- 1 MS RATTRAY: Mm-hmm.
- Moving to page 3 of this document, and I think this
- 3 bears to be a file copy letter taken from records
- 4 recovered from Glasgow, apparently from a Ms Richmond,
- 5 who is a childcare officer, a letter of 12 August 1969
- 6 to Mrs ENH , which says:
- 7 "Dear Mrs ENH
- 8 "I have arranged for a plastic cover for 'Janette's'
- 9 mattress, two blankets and two pairs of sheets to be
- 10 sent on to you.
- "I am sorry that I feel obliged to tell you that
- 12 when visiting you last week I was perturbed about the
- 13 clothing the three children were wearing. On previous
- 14 visits I have not remarked on it because I felt
- 15 allowance had to be made for the reconstruction then in
- 16 progress, but now I feel that the house is well on its
- 17 way to being completed and that the children should
- 18 certainly be dressed in less tattered clothing than on
- 19 my last visit.
- 20 "I trust that on my next visit I will find a big
- 21 improvement.
- 22 "I have contacted Dr Anderson about 'Janette' and
- 23 hope something helpful can be done.
- 24 "Yours sincerely.
- 25 "Childcare officer."

That's Ms Richmond raising the issue of the clothing.

Then if we turn to page 8 of this document, what we see here is a reply from Mrs ENH back to Ms Richmond and the Corporation of Glasgow, and it's a letter dated 28 August 1969 which, according to the Glasgow records, was received on 8 September:

8 "Dear Ms Richmond.

"I acknowledge here with receipt of the blankets.

"Regarding your letter dated 12 August, I regret that you consider that I am unfit to mother the children. I have always made them change into old clothes on their return from school, as good clothes would soon deteriorate in rural surroundings, particularly whilst picking berries, as they were on the day you visited us.

"For you to speak as you did to me and then send a letter of complaint hurt me more than I hope you will ever be hurt. You should realise that I have had the children for five years, and I would not have kept them if I had no love for them, in view of the trouble I have endured -- which I never had with my own children -- not only one wet bed, but three, very often, at one time. I still have this from [the boy] and, as you know, every day from 'Janette', as well as messing, torn sheets,

- 1 quilts, nightclothes, et cetera.
- 2 "Now that you are going to dictate to me how I am to
- 3 act, I feel that you should make alternative
- 4 arrangements for them, and they will be ready for you to
- 5 collect with their clothing at your earliest
- 6 convenience.
- 7 "Kindly advise me accordingly.
- 8 "Yours faithfully.
- 9 "Mrs ENH
- 10 Were you aware at all, 'Janette', of these kind of
- 11 issues?
- 12 A. (Witness shakes head)
- 13 Q. Then I'm going to turn to page 7 of this document, which
- 14 will show us the next letter in response to this from
- 15 Glasgow Corporation and it's a letter dated
- 16 8 September 1969 from Ms Richmond to Mrs ENH , which
- 17 says:
- 18 "I was both sorry and surprised to receive your
- 19 letter of 28 August when I came into the office today.
- 20 "Your love for the children has been very apparent
- 21 to me and I was not in any way suggesting you are unfit
- 22 to mother them. In fact, I thought I had got to know
- 23 you well enough now to be frank about what I felt about
- 24 their appearance now that your home is more or less
- 25 complete. I refrained from mentioning the matter on my

- 1 last visit simply because I was accompanied by
- 2 Councillor Methyen. I wrote of it in the letter because
- 3 I felt I should let you know what my feelings were in
- 4 this respect.
- 5 "The children love you and would be heartbroken if
- 6 moved and I am sure you would be too.
- 7 "As it happens, I have to be in Inverness on
- 8 Thursday, 11 September, so I will call to see you then
- 9 when I hope we can sort things out successfully."
- 10 'Janette', did you love your foster mother?
- 11 A. Yeah.
- 12 Q. You did?
- 13 A. Yeah.
- 14 Q. Notwithstanding all the abuse?
- 15 A. No. She was our mum and she was the only person we had
- 16 that was looking after us. And we didn't know any --
- 17 well, I certainly didn't know any better. I just
- 18 thought that's what you're here to -- I was there to get
- 19 treated like that.
- 20 Q. What we're going to do now, 'Janette', we're going to go
- 21 back to the visiting records. So we can turn to page 18
- of this document. At page 18 in the middle right-hand
- 23 side you will see there's a record of the exchange of
- 24 these letters, which are the letters we have just looked
- 25 at.

1 Now there starts a lengthy entry of 2 11 September 1969, which I think is worthwhile in this 3 context of reading out in some detail. It says: "Visited Mrs ENH , 11.45 am to 2 pm. Mrs ENH 4 5 was obviously in upset state when I called. I asked if she had received my second letter and how she now felt 6 about the children. Mrs ENH replied that she still 7 8 felt the same and had been feeling for some time that she couldn't carry on. I asked if she was really 9 10 intending that children should be moved, as I had had no 11 intention of doing so because the children always 12 appeared happy, and it was only on recent visits she had 13 maintained 'Janette's' continued bed-wetting. Mrs ENH 14 then went on to say that children would always change out of school clothes to play when they 15 came in from school. I agreed that this was only right 16 17 but suggested that the play clothes should not be as old and holed as had been, but also because of fact that 18 Mrs ENH was obviously not well. Apologised for 19 20 having written re state of clothes. Stated that I had 21 been endeavouring to get to know her before criticising 22 the clothing and also had been taking this into 23 consideration, the tremendous construction in the house, 24 but now that this was in the main complete I had to 25 speak of it, but didn't do so in the last visit lest she

- 1 be embarrassed by Councillor Methven's presence and
- 2 hence the letter.
- 3 "Mrs ENH then said the letter had been the last
- 4 straw, as children had pulled her down in health over
- 5 the last two years and she had been on nerve pills for
- 6 that time. She then broke down and said she couldn't
- 7 stand it any longer as up until six months ago all three
- 8 children bed wet every night. Now the older girl is dry
- 9 and the boy more or less so, but 'Janette' is still wet
- 10 every night and bites blankets, sheets, finger and
- 11 toenails. Mrs ENH is quite definite that 'Janette'
- 12 bites her toenails and says some of them have been
- 13 bitten into the quick."
- 'Janette', did you bite your nails or your toenails?
- 15 A. I don't remember biting my toenails, but I bit my nails
- and I still do, it's just a nerve thing.
- 17 Q. Is that a stress thing?
- 18 A. Yeah. I'd be terrified to go to sleep in case I wet the
- 19 bed and then terrified to wake up because I knew I would
- 20 have wet the bed and I certainly didn't bite holes in
- 21 blankets or anything like that.
- 22 Q. "I then asked why she had not told previous officer the
- 23 trouble she was having and why only recently had she
- 24 mentioned it to me. She then cried afresh and said she
- 25 had always treated them as her own children and if they

1 misbehaved then that was the burden she had to bear and 2 she was not going to tell anyone about it as it was a family matter. I tried to point out gently that the 3 children had been placed in her care by our department 5 and therefore, if they were a burden, we had a responsibility to help her shoulder this burden. She 6 7 then said what could an officer do anyway who only came 8 every three months and was a snooper? She then apologised for using word 'snooper'. I asked if she had 9 10 told the children they might be leaving her and she said 11 yes and that she thought they would forget her sooner 12 than she them. At this point she broke down again and said she couldn't stand the lies the children were 13 14 telling. She maintained that they had been telling other children they didn't get food, sweets and pennies. 15 She also feels that this is a most unsociable area and 16 17 that now all neighbours ..." 18

At this point it continues on page 20, top left-hand side:

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"... think she is a bad mother. She knows this mainly from the fact that it has come back to her that the boy, who is very healthy looking, has said at dinner at school that he doesn't get food. She says that Mrs McCleod, who attends the school dinners is a terrible gossip and has told everyone this. She then

- 1 said that some time ago, she thinks last year, she was
- 2 most upset because 'Janette' had been seen by someone at
- 3 school and was afraid that they were going to send her
- 4 to a school for mentally defective. Yet she did not
- 5 tell either myself or Mr Meldrum of this, nor did she go
- 6 to school to find out about it. Mrs ENH then went on
- 7 to talk of 'Janette' and how she was just as sensitive
- 8 as the other two, though when they had first come to her
- 9 the boy and older girl had bawled their heads off,
- 10 'Janette' just smiled. And though 'Janette' seems to
- give most trouble, she seems to be more drawn to her.
- 12 "After a great deal of talking during which she said
- she had trouble with one of the children biting another,
- 14 I think 'Janette' and she couldn't get it stopped until
- she in turn bit the child and then it did not happen
- 16 again."
- 'Janette', do you remember being bitten by your
- 18 foster mother or one of your siblings being bitten by
- 19 your foster mother?
- 20 A. I honestly can't -- I can't remember that.
- 21 Q. "... I eventually managed to find out she did not want
- 22 the children moved before the end of
- 23 she wanted see them in the Gaelic mod in Aviemore, so
- 24 asked that they wait until then. I suggested it seemed
- as if she would be just heartbroken as the children if

they were moved and she agreed but said she couldn't go on as she'd been doing. I suggested that I call again after 4 pm to see children and also see headmaster about asking educational psychologist to see children and that she look upon time from now until end of a trial period and whole position to be reviewed then." She then goes on to say she called at the school at 4.15, but the headmaster was out so she came back to Mrs ENH at 5 o'clock and saw all three children. "All children cried at my arrival until told I was not taking anyone away. I then had them in to talk to me in Mrs ENH presence and asked them if they wanted to go away and all said no through their sobs. I spoke to them all about being naughty and making mummy ill and said that if they told lies and upset mummy, then maybe they wouldn't be allowed to stay. I took the older girl first on my knee and asked what she had been saying to upset mummy and she said she told lies and said she didn't get sweets and pennies. Asked why she said this and it turns out girls asked her for sweets but she didn't have any that day and had eaten all hers the previous day. She said she just wanted to stay with mummy and wouldn't tell lies again. Asked her to say sorry to mummy, which she did, and she and Mrs

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had a weep and hug together."

- 1 Now, 'Janette', did you get sweets from your foster
- 2 mother?
- 3 A. No. I'll tell you what I did do -- I'm not ashamed of
- 4 it, actually. At the goat show they used to show these
- 5 goats, right, and I don't know if you remember Smarties,
- 6 they used to be in a round tube and she used to save
- 7 up -- I don't know it was sixpences -- thruppence it
- 8 was, and we knew all these smarties were there and we
- 9 used to steal some from there, because we were starving,
- 10 like if they were outside and that. That was the only
- 11 sweets we got, and they weren't even for us, they were
- 12 using the empty tubes to fill with thruppenny bits and
- 13 you were to guess -- for these shows, it was not
- 14 a raffle, but it was something like that, guess how many
- 15 thruppenny bits was in the tube. But that was the only
- 16 sweets and we weren't even allowed them. But being the
- 17 bad person I was, took them.
- 18 Q. Then moving on, the record says:
- "I then took the boy onto my knee and he was
- 20 shuddering with sobs and hiccupped that he had told
- 21 a lie. He said that he had told Mrs McCleod he didn't
- 22 get any food. Had he not been so upset it would have
- 23 been laughable, as he is such a porky wee lad. I asked
- 24 him why he said this but he didn't know. I asked if the
- 25 boys teased him about being fat and he said they always

- 1 called him fatty. I asked him if he would say he was
- 2 sorry to mummy, whereupon he ran to mummy and as with
- 3 the older girl, mummy and he had tearful hugging time.
- 4 "'Janette' then came to me and I said she had a big
- 5 bother that was worse than telling lies and she sobbed
- and I said yes, that she had wet the bed. Talked to her
- 7 for a time and asked if she would really try not to wet
- 8 the bed and that I hoped when I came back after the
- 9 festival at Aviemore I would hear she had been much
- 10 better. 'Janette' too told mummy she was sorry and had
- 11 a long hug and both she and mummy were in tears. I then
- 12 told three children that mummy had to let me know if
- 13 they behaved or not and if they were much better when
- I came back, then they would not have to go away."
- Do you remember any of that, 'Janette'?
- 16 A. Mm-hmm. Yeah.
- 17 Q. It sounds traumatic --
- 18 A. Yeah.
- 19 Q. -- for you and your brother and sister in that
- 20 situation.
- 21 A. Yeah. It was. I can remember like it was yesterday.
- 22 Q. Were you telling lies?
- 23 A. No.
- 24 Q. If people at school were being told you weren't getting
- 25 food at home?

- 1 A. No, because we weren't getting food. Why would you
- 2 lie -- why would a child that age make up a big story
- 3 about not getting food?
- 4 Q. And not just one, all three of you?
- 5 A. Yes, all three of us. Oh ...
- 6 Q. I'm going to look at the next entry, 12 September 1969,
- 7 which is the next entry on the right on page 21 here and
- 8 that's where the childcare officer says:
- 9 "Saw the headmaster, who said he would not want to
- see the children go away as from all the talk in school
- 11 they seemed happy. He did say though that one of the
- 12 girls was taking sweets from teacher's bottle but he
- 13 wasn't sure which girl. Mr McRae said he had no trouble
- 14 at school with Mrs ENH but did not really know her,
- 15 but all the staff were very hesitant about speaking to
- her as they never knew what her reaction would be."
- 17 Then there's reference to the fact that the
- 18 childcare officer's going to arrange for an educational
- 19 psychologist, a Mr Stephen, to see yourself and your
- 20 brother and sister.
- 21 The next entry is on page 22 that we're going to
- 22 look at and it's on the top left and it's the new entry,
- 23 third line down and it's 28 October 1969. We're back on
- 24 a visit to Mrs ENH and in the course of that entry
- 25 she mentions:

1	"She's still difficult to talk to and the only thing
2	she enthuses about is the mod. She says the children
3	did very well and the choir came third equal in their
4	class. It was some time before I could get her to talk
5	about the children and their problems and only by
6	question and answer could I get her to talk."
7	But it appears from this entry that Mrs
8	hasn't changed her mind.
9	I'm going to most of now to the top right of this
10	page, where there's an entry of
11	is where Ms Richmond, the childcare officer, is now
12	speaking to the educational psychologist, a Mr Stephen,
13	who has seen the children by this stage:
14	"Saw Mr Stephen, who feels that it is most unusual
15	that Mrs ENH should now want children away when
16	things have improved so much from what she claims they
17	had been.
18	"'Janette' no longer soiling during the day and
19	pattern of bed-wetting improving in that some weeks dry,
20	boy only occasionally bed-wetting, older girl not
21	bed-wetting."
22	This is what Mrs ENH told Mr Stephen, I think.
23	"He feels that she has no true motherliness, that
24	while she looks after children's creature needs, she has

no love to give. From children's attitudes he feels it

- 1 may well be they sense this and although upset at the
- 2 thought of being moved, it is more the fear of the
- 3 unknown than a very strong affection for Mrs ENH . He
- 4 would like to know what her initial reason for wanting
- 5 to foster children was, as he feels this is what he
- 6 cannot comprehend due to her lack of warmth, unless
- 7 she's now changed in her feelings and attitude due to
- 8 her age."
- 9 'Janette', you have told us previously about you've
- 10 carried a guilt with you --
- 11 A. Mm-hmm.
- 12 Q. -- about somehow you were responsible for leaving foster
- 13 care.
- 14 A. Yeah.
- 15 Q. But here we see you were sat down in a very traumatic
- 16 situation and told you were lying --
- 17 A. Yeah.
- 18 Q. -- told you were naughty --
- 19 A. Yeah.
- 20 Q. -- told you shouldn't wet the bed.
- 21 A. Mm-hmm. Which just makes you all the more anxious about
- 22 it happening. And I do believe that -- not so much now,
- 23 to be honest with you, but for years and years I blamed
- 24 myself for us getting taken away from our mum and dad.
- 25 For all ... we were bad, but we didn't know any better,

- and I still think it was my fault.
- 2 Q. We also can gather from these records, 'Janette', that
- 3 we know as a matter of course that Mrs Was paid
- 4 for -- you know, given an allowance for raising three
- 5 children.
- 6 A. Yeah.
- 7 Q. She had a clothing allowance, which from your evidence
- 8 she didn't spend on clothing.
- 9 A. Mm.
- 10 Q. That you weren't being fed. And her sudden decision to
- 11 end the foster care seemed to coincide with the
- 12 completion of her house.
- 13 A. Mm-hmm. Yeah. And these people, social workers,
- 14 et cetera, knew all that was going on, and she'd
- 15 asked -- she said she was going to give us up and all
- 16 the rest of it, but we were still left there.
- 17 LADY SMITH: Just to interject for a moment, 'Janette', you
- 18 were getting the message from her, your foster mother,
- 19 that you were naughty, bad children and you were at
- 20 fault and you were making her ill and so on. That was
- 21 being backed up by the children's officer --
- 22 A. Yeah.
- 23 LADY SMITH: -- where the clear message was that you were
- 24 naughty, you were at fault, you were bad, you were
- 25 causing trouble and you had to behave better in all

- 1 ways, all three of you.
- 2 A. Yeah.
- 3 LADY SMITH: Because you were not doing and behaving -- you
- 4 were not doing what you should be doing and not behaving
- 5 the way you should be behaving for your foster mother.
- 6 A. Mm.
- 7 LADY SMITH: And you were getting it from both sides.
- 8 A. I know, I know.
- 9 LADY SMITH: Can you see now that your long-term feeling
- 10 that you were at fault might not be right?
- 11 A. Yeah, I do, actually. Not fully, to be honest with you.
- 12 But -- but looking back on things, you do realise --
- I mean, I'm 62 and it's taken me until I was about
- 14 60 ...
- 15 LADY SMITH: Yes.
- 16 You left there before you were 10 years old.
- 17 A. Pardon?
- 18 LADY SMITH: You left there before you were 10 years old,
- 19 I think.
- 20 A. Yeah.
- 21 LADY SMITH: You were little.
- 22 A. Yeah.
- 23 LADY SMITH: How can you be to blame?
- 24 A. Because it was drummed into us that it was my fault and
- 25 I was bad. And then it was because we were took away

- because that was our home. For all it was what it was,
- 2 it was the only -- do you know what I mean. It does
- 3 affect your mental health --
- 4 LADY SMITH: You were at the stage of life in childhood that
- 5 if it's all you know, you may think well, life is just
- 6 like this.
- 7 A. Exactly, yeah.
- 8 LADY SMITH: Ms Rattray.
- 9 MS RATTRAY: We know from further on in the records that
- 10 having reviewed the situation, the recommendation was
- 11 taken by the childcare officer that it would not be
- 12 advisable for this home to be used again as a foster
- 13 home.
- 14 Also, I'm going to turn briefly to page 2 of this
- 15 document.
- 'Janette', what this bears to be is a very brief
- 17 summary of certain matters, which I think was prepared
- 18 by someone at Abelour Trust.
- 19 A. Mm-hmm.
- 20 Q. Whilst it's not dated, it refers to you being past the
- 21 age of 18 and your sister being married, so I think it
- 22 must have been a summary that was prepared towards the
- 23 end of your period of care. I think in the first
- 24 paragraph it refers to your experiences:
- 25 "The family were in the care of Glasgow

- 1 Corporation's Children's Department after desertion by
- their parents. After a short period in a children's
- 3 home, they were fostered to a Mr and Mrs ENF-ENH in
- 4 Inverness-shire but were later removed and placed in the
- 5 care of the Trust in Aberdeen, from where they were
- 6 transferred to a small home in Kirkcaldy. The reason
- 7 for the removal from the foster home appear to have been
- 8 neglect and cruelty, especially to 'Janette'."
- 9 So perhaps one way or the other, when you moved to
- 10 Abelour and having looked at your behaviour, which you
- 11 described when you arrived in the children's home in
- 12 Aberdeen, in Abelour, and perhaps by this stage there
- 13 was at least an appreciation --
- 14 A. Oh definitely.
- 15 Q. -- that there was definitely neglect and cruelty in the
- 16 foster home.
- 17 A. Yeah.
- 18 Q. 'Janette', to finish with, just briefly, you tell us --
- 19 I appreciate -- turning back to your statement and
- 20 page 21 of your statement you tell us about the impact
- 21 that this has had upon you and you speak about impact of
- 22 being in care and being abused in care from
- 23 paragraph 100 onwards of your statement. We have that
- 24 and we have read that. You tell us that we know
- 25 elsewhere in your statement unfortunately you

- 1 experienced abuse in other Abelour care settings.
- 2 A. Mm-hmm.
- 3 Q. I appreciate it must be very difficult to untangle the
- 4 precise sources of some of that impact, but are you able
- 5 to describe at all what the impact of your experiences
- 6 in this foster care setting had upon you in your adult
- 7 life?
- 8 A. It just makes me feel that ... for my own mental health
- 9 it's not very good, but I still -- and this doesn't
- 10 sound poor me, there's not a thing I like about myself.
- 11 And like even -- if I have to pick a card for somebody,
- I have to scrutinise it so I don't hurt anybody with
- words, or even a gift card, to upset everybody. I still
- 14 have this thing ... like ... I've got to be very guarded
- and I've got to not upset anybody or do anything or --
- and I question everything. I question every single
- 17 thing.
- I (unclear) have kids of my own and, oh my God,
- 19 I would never let anybody breathe on them the wrong way.
- 20 And I just -- I just don't understand why people could
- 21 do that.
- 22 Even years now, and we're talking like 55 years,
- 23 I was in the shower this morning to come here and the
- 24 shower hit and I was thinking and it just takes you
- 25 right back to getting your head put down a toilet with

- water and you can't breathe. And that still happens to
- 2 me.
- 3 Q. 'Janette', I'm now going to ask you briefly on page 27
- 4 of your statement. You were asked whether there were
- 5 any lessons that we can learn from your experiences.
- 6 Whilst I appreciate that some of those may be related to
- 7 your time in Abelour, I think at paragraph 129 you
- 8 mentioned there should be more inspections by social
- 9 workers --
- 10 A. Yeah.
- 11 Q. -- and they should build up relationships with children.
- 12 A. Definitely. If there had been people there who was
- 13 coming in -- even when we were with Abelour, but also --
- 14 and you felt comfortable, but to be sat down and told by
- 15 a social worker, "You're doing this to upset your mummy"
- 16 ... people should have -- they should have spot checks
- on places like that. I mean I'm not saying things are
- 18 just as bad, but you never know and I think social work
- 19 should have the power just to appear at somebody's
- 20 foster care place or appear at a children's home.
- 21 But having said that, all my days I've had
- 22 an inbuilt fear of social workers and anybody in
- 23 authority, because I know what powers they've got,
- 24 because we got taken away, which was for the best
- 25 eventually, I still thought it was me who did that.

- 1 And they need to visit kids and not question them
- but just like, "So what were you up to today?" And kids
- 3 will tell you things without -- I don't know what I'm
- 4 trying to say. Like they don't need to be prompted to
- 5 tell you bad things, it would just roll off their tongue
- 6 because they wouldn't think they were doing anything
- 7 wrong. But we were told not to say anything and what we
- 8 did get told -- what we did say check we were liars and
- 9 things likes that.
- 10 So even 50-odd years later, I just hope that
- 11 nobody's suffering like what we suffered.
- 12 Q. I think you make the point as well at paragraph 130 that
- you don't trust anybody when you're in care.
- 14 A. No.
- 15 Q. "Someone should be employed to listen to kids, check on
- 16 kids and do surprise visits. They should ask the kids
- 17 if there is anything worrying them or is anyone doing
- 18 anything to them."
- 19 A. Yeah.
- 20 Q. You think it is important to have people who will listen
- 21 to children?
- 22 A. Yeah.
- 23 Q. But also people who will not just listen but ask?
- 24 A. Yes, so if somebody maybe work for the social work
- 25 department, but not say that's who they are, can just

- 1 maybe somebody visiting the home just for the sake of it
- 2 and the kids don't know that they're social workers and
- 3 just speak to them on their own level. You know what
- I mean? It's like -- because you do -- well, in my
- 5 situation, I think children are scared of officials and
- it depends what circumstances they're living in, but to
- 7 me it should be somebody who's like kind of friendly
- 8 and -- not joking about, but they're taking it all up in
- 9 their head and not necessarily writing things down but
- 10 they remember it and say, "Maybe so-and-so said
- something about that, maybe I'll look into that",
- 12 because if that -- if somebody had done that for us ...
- 13 it would have been a lot better.
- 14 MS RATTRAY: 'Janette', I have no further questions for you.
- 15 It just remains for me to thank you very much for your
- 16 help here. My Lady, I'm not aware of any applications
- 17 for questioning.
- 18 LADY SMITH: Let me just check: are there any outstanding
- 19 applications for questions of 'Janette'?
- Janette', that's all we need to ask you.
- 21 A. Thank you.
- 22 LADY SMITH: But before you go, can I thank you so much for
- 23 engaging with us as you have done, both in providing
- your detailed, very helpful written statement and by
- 25 facing up to coming here in person today and talking

- 1 about all these difficult things.
- 2 A. Thank you.
- 3 LADY SMITH: I don't know if in the long term whether it
- 4 might help you to have done that. I hope so.
- 5 A. Oh, I think it will, actually.
- 6 LADY SMITH: But I would like to just repeat what I said
- 7 earlier. From what I've heard and what I've read, it
- 8 doesn't look to me as though your leaving the ENF-ENH
- 9 was your fault.
- 10 A. No, I kind of realise that now, but ...
- 11 LADY SMITH: You were kids.
- 12 A. I know.
- 13 LADY SMITH: And you weren't with your own birth family, you
- 14 started off with strangers --
- 15 A. I know.
- 16 LADY SMITH: -- and you weren't being parented. And from
- 17 what you tell me, far from it, you were being very badly
- 18 treated in all sorts of ways.
- 19 A. (Witness nods)
- 20 LADY SMITH: Thank you for helping me understand that.
- 21 Thank you for increasing my learning today and
- 22 understanding, and I'll certainly think about the
- 23 matters you've raised as lessons for the future, because
- 24 that's part of our work that's so important.
- 25 I wish you well.

- 1 A. Thank you.
- 2 LADY SMITH: I hope you're able to go away and now rest, not
- 3 just tonight but maybe have an early weekend and have
- 4 a long one.
- 5 A. I'm going to a wedding tomorrow, so I'm trying to
- 6 compose myself.
- 7 LADY SMITH: Good, good.
- 8 A. Thank you so much for listening to me.
- 9 LADY SMITH: I'm glad to hear that. Go and enjoy it.
- 10 A. Thank you, everybody, for listening.
- 11 (The witness withdrew)
- 12 LADY SMITH: We used the names of the foster parents, the
- 13 ENF-ENH in the course of 'Janette's' evidence, but
- 14 their identity is covered by my general restriction
- order, so the name can't be repeated outside this room.
- 16 That's neatly just after 4 o'clock, Ms Rattray. Is
- 17 that it for today?
- 18 MS RATTRAY: Yes, that concludes the evidence for today and
- 19 we resume tomorrow at 10 am and tomorrow we have three
- 20 oral witnesses and a read-in.
- 21 LADY SMITH: Thank you very much. I'll rise now until
- 22 10 o'clock tomorrow morning.
- 23 (4.08 pm)
- 24 (The Inquiry adjourned until 10.00 am on
- 25 Friday, 1 July 2022)

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