- 2 (10.00 am)
- 3 LADY SMITH: Ms Forbes.
- 4 MS FORBES: My Lady, I think there are to be live witnesses
- 5 later today, but I think between now and the first break
- 6 the plan is to move forward with read-ins.
- 7 LADY SMITH: Thank you very much.
- 8 MS FORBES: My Lady, the first read-in is from an applicant
- 9 who is anonymous and is known as 'Peter'. His witness
- 10 statement reference is WIT.001.003.0535.
- 11 LADY SMITH: Thank you.
- 12 'Peter' (read)
- 13 MS FORBES: My Lady 'Peter' was born in 1953 and he talks
- about his life before care between paragraphs 2 and 6 of
- 15 his statement. He was born in the Gorbals area of
- 16 Glasgow and he lived with his parents and eight
- 17 siblings, and he was the third eldest.
- 18 'Peter' described his early life as being all right.
- 19 He moved to Maryhill and went to a Catholic school, but
- 20 hated it. He tells us that there was a gang culture and
- 21 he was told by the best fighter in school that he was
- going to batter him, so as a consequence of that he set
- about that boy, and he ended up being assaulted as
- 24 a result of that, he said, by the across
- 25 the legs with a belt and he was expelled.

- 1 Sorry, I think he was expelled at age 10 for
- 2 assaulting the as a result of that.
- 3 LADY SMITH: Yes.
- 4 MS FORBES: He then went to Glasgow Sheriff Court but he
- 5 thinks the charges were dropped and he was sent to
- a remand school. He thinks ultimately that was
- 7 something to do with theft of a hammer. It was
- 8 ultimately Larchgrove that he was sent to and he talks
- 9 about that between paragraphs 7 and 14.
- 10 'Peter' thinks he was aged 11 when he went there.
- 11 He states that you were assaulted by staff if you didn't
- 12 eat the food and he had his face pushed in to the plate
- and called a bastard for not eating carrots. He had
- been used to his dad punching him, he says, so in his
- 15 view by this stage no one could physically hurt him like
- 16 his father had.
- 17 He talks about abuse at Larchgrove from paragraph 13
- and I will just read out that paragraph, my Lady. He
- 19 states:
- 'It is really only the bad place things I remember.
- 21 These places were made to break you. They would tell
- 22 you to act by the rules and that you couldn't act the
- 23 way you did outside. Really my memory of Larchgrove is
- sketchy and I just recall the punches and kicks you
- 25 received from the staff if you stepped out of line.'

- 1 He ran away from Larchgrove, my Lady, and after the
- 2 sixth time he ran away he was told he was being moved to
- 3 Rossie Farm.
- I think, however, though, if I just go to --
- 5 actually, I do apologise, my Lady, I think he was told
- 6 he was going to St Joseph's.
- 7 LADY SMITH: He went to St Joseph's.
- 8 MS FORBES: Yes, my Lady.
- 9 LADY SMITH: Didn't we touch on his evidence when we were
- 10 looking at St Joseph's in January?
- 11 MS FORBES: My Lady, that's correct, he was read in, that
- 12 part of his statement in relation to St Josephs between
- paragraph 15 and 50 was read in on 16 January this year,
- that was Day 406. I won't go through that again, my
- 15 Lady, but I think he talked about physical abuse from
- 16 staff, regularly being battered, punched, and kicked,
- and being sexually assaulted by the Brothers there,
- 18 including rape.
- 19 LADY SMITH: Yes.
- 20 MS FORBES: He was 14 when he left St Joseph's.
- 21 He talks about his life after care from
- 22 paragraph 51. He states that he went to high school
- 23 after leaving St Joseph's, he hated it, got into a lot
- of trouble. He was only at school a few months before
- 25 he left and got a job in a bakery, but then he moved to

- 1 Coventry when he was 16. He worked for a short while
- 2 but was then in and out of prison until 1989, and
- 3 'Peter' says he didn't work after he got out of prison.
- 4 He got married in 1975 and had three daughters. He
- 5 talks about his impact from paragraph 53, but this is
- 6 mostly about his time after Larchgrove and relates to
- 7 St Joseph's.
- 8 If I could go to paragraph 62 of his statement, he
- 9 states:
- 10 'People looking after children should be vetted
- 11 more. Their backgrounds should be thoroughly checked
- 12 and inspections of such places should be carried out
- 13 regularly. I would even suggest that hidden cameras
- 14 wouldn't be out of order in such places. Anything that
- 15 helps keep children safe should be considered.'
- 16 He then says in relation to hopes for the Inquiry,
- 17 he is glad that the Inquiry is giving people a chance to
- 18 speak about their experiences and the awful things that
- 19 happened to them and it is important that such people
- 20 are given that opportunity. He also states:
- 'I was lucky that I had a mum and dad, but many
- 22 others didn't.'
- 23 He then makes the usual declaration, my Lady, at
- 24 paragraph 64 and has signed that, and it is dated
- 25 15 November 2019.

- 1 LADY SMITH: Thank you.
- 2 MS FORBES: My Lady, the next statement is from
- 3 an applicant, again who is anonymous, and he is known at
- 4 'Scott'. The reference for his witness statement is
- 5 WIT.001.002.1102.
- 'Scott' (read)
- 7 MS FORBES: My Lady, 'Scott' was born in 1956. He talks
- 8 about his life before care from paragraph 3 onwards to
- 9 9. He was brought up in Maryhill in Glasgow.
- 'Scott' says he remembers all the places he was in,
- 11 but not the details. He lived with his parents before
- 12 care, and his two sisters and a brother in a tenement
- 13 flat. 'Scott' says they all slept in a double bed and
- 14 life at the flat was horrendous. His mother and father
- 15 were never there. His father worked in the bookmaker's,
- 16 but if he wasn't there he was in the pub and he drank
- 17 and he gambled. 'Scott' talks about the electricity and
- 18 gas being cut off and his father having to do the
- 19 cooking over a coal fire.
- 20 He was made to break into coal bunkers to steal
- 21 coal, and his mum used to buy candles to light the
- 22 place, but it got to the stage where they couldn't
- 23 afford the candles and his father gambled all the money
- 24 away.
- 25 He was sent to a chapel to steal candles and he had

to steal clothes off washing lines. 'Scott' says he was only a small boy whilst he was doing that, and he would come home from school and there would be nobody at home, so he would roam the streets. He was starving. He broke into the school to get something to eat from the dining hall and his mother would be away for weeks and months at a time, and then come back full of drink. She would bring back men. There were arguments that he witnessed between his parents and he witnessed violence.

I think this is somebody, my Lady, that has been read in a couple of times before, and this background was set out a little bit as well. He talks about being stripped naked by his mother when he was 7 or 8 and beaten with a carpet beater and the neighbours coming to help. That's when the police and social work became involved and he was taken away from the family home at that point.

Between paragraphs 10 and 31 of his statement,
'Scott' talks about being put into a children's home.

He thinks he was there twice. He thinks first time

maybe a year and then he was back again when he was 9.

Secondary Institutions - to be published later

1	Secondary Institutions - to be published later
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5	Secondary Institutions - to be published later  In between the times
6	he was at this home he was sent back home to his
7	parents, and whilst he was back there a neighbour
8	sexually abused him. 'Scott' says he was nine or ten
9	when he was sent to Larchgrove, and he starts talking
10	about that from paragraph 34 onwards. He thinks he was
11	maybe there for five to eight weeks for an assessment.
12	'Scott' says there wasn't anything good at
13	Larchgrove. He tells us about a Mr GWO, who
14	there, and describes him as a 'wee
15	baldy guy'. He talks about Mr who was his
16	classroom teacher on the education side of things, who
17	had red receding hair and wore thick bifocal glasses.
18	'Scott' thinks that he had a big club foot on his left
19	leg.
20	He talks about the abuse at Larchgrove from
21	paragraph 39, and if I could go to that part of his
22	statement. 'Scott' says from paragraph 39:
23	'Mr was a perverted man. He stuck out like
24	a sore thumb when compared to other staff. I was
25	molested whilst I was in Larchgrove by $lacksquare$ . I was

- 1 his pet in the classroom. His hands were never off me.
- 2 He would touch me in class and in the corridors. He was
- 3 always into me with his hands when I was in the shower
- 4 room. Was well known for doing that in the
- 5 showers by all the other residents. He would touch you
- 6 up. He would touch your bum and all that. His paws
- 7 were all over you. He would also say dirty things to
- 8 you. Mr held a soft toys class at night, I think
- 9 between 6 o'clock and 7 o'clock. It was held upstairs.
- 10 We made the toys. MK always picked me to go to
- 11 that. There would be maybe eight or ten of you that
- 12 were picked. He would talk dirty. I can't remember
- whether he touched me during those classes.
- 14 Mr GWD leathered me with a belt. He took me
- into an office and hit me with the belt over my
- 16 backside. I don't know what that was for. I had
- 17 probably done something. I think it was because I had
- 18 been caught smoking. You weren't allowed to smoke until
- 19 you were a certain age. We would all go out in the
- 20 playground at the same time. The guys who could smoke
- 21 would stand in the corner. I must have been caught
- 22 then.
- 23 Mr GWD got me out of bed in the middle of the
- 24 night. I don't know why he was picking on me. He took
- 25 me to his office. He molested me in there.

- 1 I remember that someone was murdered whilst I was in
- 2 Larchgrove. It happened up in the kitchen. It was one
- 3 of the residents who got murdered. One resident put
- 4 a big knife through another one. I never saw it,
- 5 I wasn't far away from it though. I was in the dining
- 6 bay right next to the kitchen when it happened. The guy
- 7 who did the murder was from the Gorbals.'
- 8 Then he talks about him not being able to remember
- 9 the boy's name and he says:
- 10 'I can't remember why he did it.'
- 11 He then said he went from Larchgrove to Balrossie,
- and he talks about Balrossie from paragraphs 45 to 67,
- and he was read in in relation to -- sorry, he hasn't
- 14 been read-in in relation to that.
- 15 LADY SMITH: Not for Balrossie, no, it was Balgowan,
- 16 I think.
- 17 MS FORBES: Balgowan, apologies.
- Just in summary, my Lady, talking about Balrossie,
- 19 'Scott' says he was between 9 and 11 when he went there,
- 20 he says he was sexually abused by an older boy on
- 21 a regular basis whilst he was there, from the first day.
- There was general abuse from the boys towards other
- boys, and the bullies were horrendous, he ran away
- 24 because of the abuse. There were physical assaults by
- 25 staff, and he received injuries, as a result of that.

- 1 And was put in a segregation room on a couple of
- 2 occasions, until his injuries cleared up.
- 3 He does say that his mother took him to the police
- and showed them some injuries, but they weren't
- 5 interested. He says that staff were trying to find out
- 6 why he was running away but he was too scared to tell
- 7 them about the bullies and the resident who was abusing
- 8 him.
- 9 He says that at one point the resident who was
- abusing him was moved to Thornly Park, but then after
- 11 Balrossie he was moved to Thornly Park.
- He talks about Thornly Park between paragraphs 68
- and 72. He thinks he was 11 or 12 whilst he was there.
- 14 He was there for a few months. 'Scott' says nothing was
- good there, and that resident who had abused him at
- 16 Balrossie was there and he was put in beside him and the
- 17 same sexual abuse happened again. He was running away
- 18 again to get away from that. It was just him that was
- doing that to him there. He talks about getting the
- 20 belt on his hands after running away, but it was nothing
- 21 like what had happened at Balrossie.
- 22 He then went to Balgowan after Thornly Park and he
- talks about that between paragraphs 73 and 82 and that
- was read in on 14 February of this year, Day 417.
- Just in summary, my Lady, he was at Balgowan for

- a couple of months between the ages of 12 and 14. He
- 2 talks about being abused by a member of staff. He saw
- 3 boys sexually abusing other boys and talks about there
- 4 being hard-core bullies. There was physical abuse by
- 5 the staff.
- 6 He then ended up in Barlinnie and Longriggend, and
- 7 talks about that from paragraphs 83 to 91. That was
- 8 read in during the Scottish Prison Service chapter on
- 9 8 November of last year, and that was Day 386. 'Scott'
- says he was only between 12 and 14 when he was sent
- there, and says he was the youngest boy in Scotland to
- 12 be sent to those places at the time.
- 13 LADY SMITH: Yes.
- 14 MS FORBES: He was in and out of Longriggend in between
- 15 Approved Schools and he talks about abuse at Longriggend
- and being assaulted by prison officers.
- 17 He was then sent to Oakbank in Aberdeen and his
- 18 description of what happened in Oakbank starts at
- 19 paragraph 92. 'Scott' says the bullying there was
- 20 horrendous, but there was no problem with the staff. He
- 21 ran away from Oakbank and stole a money box and was
- 22 caught by the police and he was given the choice to stay
- in Oakbank or go to Rossie, and he chose Rossie.
- 24 He then went to Rossie Farm and talks about that
- from paragraph 97 onwards. By this time, 'Scott' says,

he was 14 or 15 when he went, and he was there for nine months. He says he was put in a single cell for two or three months, before being move to a dorm. 'Scott' says there was also punishment cells for bad boys. When he got to Rossie, he discovered that the resident who had previously sexually abused him was there also and he was again sexually abused by him on a regular basis. He saw another resident being physically assaulted by staff and being put into a punishment cell and when that boy got out of the cell he wasn't the same.

He then went back to Oakbank, and he talks about that for a couple of paragraphs, 107 and 108. He went to Oakbank after Rossie Farm for a short time. He doesn't know how old he was, but he says the place was different the second time. There was no abuse, and it felt different. And he was released home after Oakbank. He thinks he was about 15 at that time. He went back to his parent's house, by which time they had moved to Possilpark. 'Scott' says things were horrendous when he moved back home, his mother and father were still the same way. He had never really been around his family and had missed out on family life. He felt institutionalised, so 'Scott' says he ran around with older boys and was involved in crime.

He was then in Larchgrove for a short time and

- 1 Geilsland. He talks about Geilsland between paragraphs
- 2 114 and 129. Again, this resident who had been abusing
- 3 him earlier in his life was now at Geilsland and the
- 4 sexual abuse started again. He ran away because of
- that. 'Scott' says he was also sexually and physically
- 6 abused regularly by a member of staff whilst he was
- 7 there. He was allowed home on leave from Geilsland and
- 8 broke into a bingo hall with two other boys and ended up
- 9 at Glasgow Sheriff Court and he was sent to Polmont.
- 'Scott' says he was about 16 or 17 when he was sent
- 11 to Polmont and he was there for about nine months.
- 12 Again that evidence was read in on 8 November 2023,
- Day 386. Whilst there he experienced and witnessed
- 14 physical abuse by staff. That previous resident who
- sexually abused him was there, and the sexual abuse
- 16 started again on a daily basis until he managed to get
- into the cookhouse where he was able to get away from
- 18 him.
- 19 After leaving Polmont he got into trouble and was
- 20 recalled, sent to Barlinnie, he was 17 or 18 when he was
- 21 there, and was there for ten weeks. Again that evidence
- 22 was read in on the same day, Day 386. 'Scott' said he
- 23 had no problems or abuse at Barlinnie.
- 24 Talking about his life after care, from
- 25 paragraphs 145, 'Scott' says that Barlinnie operated as

a revolving door up until the age of about 21. He then ended up in mainstream prison population. He got married in 1981 and was allowed to leave Perth Prison to attend the wedding. He then had three children and later got divorced. 'Scott' says he was never there for his children and has no contact with them now. He had two daughters to a woman, they were both placed in care and then he later had a daughter and a son with another woman he was with for a long time. Scott says she kept him out of jail and he had a great wee life and he still sees both of those children.

In relation to impact, 'Scott' talks about that between paragraphs 152 and 161. He says he was damaged psychologically, physically, and sexually. That he is mentally and physically not well. His life has been ruined and that the resident who abused him is still around and he has reported him to the police. 'Scott' says he was never visited in the establishments he was in, and he was used by people all his life. And he has been passed about. He can't hold down a relationship. He can't hold conversations. He has been on his own now for a long time. He stays in his house and locks himself away. He feels that he has been bullied all his life by people and his family. He was never into drugs but at the time of the statement had recently taken

- 1 crack cocaine, but was off it now.
- 2 At paragraph 162, 'Scott' talks about speaking to
- 3 the Glasgow Association for Mental Health, and the
- 4 mental health team in Glasgow. This was in 2003. He
- 5 told them about the abuse and then he reported a lot of
- 6 the abuse to the police.
- 7 In respect of lessons to be learned, between
- 8 paragraphs 174 and 177 'Scott' says that these places
- 9 were not nice, sexual abuse was rife, and if they had
- 10 cut out the bullying in these places it might have been
- 11 easier to report things.
- 12 Then at paragraph 178 'Scott' has made the usual
- declaration and he has signed that dated
- 14 5 September, 2018.
- 15 LADY SMITH: Thank you.
- 16 MS FORBES: My Lady, the next statement is from an applicant
- 17 who is anonymous and known as 'John'. The reference for
- his witness statement is WIT-1-000001035.
- 19 'John' (read)
- 20 MS FORBES: 'John' was born in 1955. He talks about his
- 21 life before care between paragraphs 2 and 8. He was
- 22 born in Glasgow, lived with his parents and an older
- 23 sister. His mother was a nurse and his father was
- 24 a labouring engineer. He grew up in the north of
- 25 Glasgow in Springburn, and he went to school there.

- 'John' says the school he went to was a great wee school
  and he was clever and took it all in. However, he was
  hanging about with 12- and 13-year olds when he was in
  primary school and that's when it all went wrong. He
  climbed into the funnel at the back of a launderette and
- 6 got stuck. The police had to come and get him out and
  7 he went to Juvenile Court in Glasgow and was charged
- 8 with breaking into the launderette.

- 'John' says he was 10 years old at the time and was
  sentenced to an Approved School but had to go for
  an assessment first. 'John' describes this as being
  a complete surprise and he was taken to Larchgrove
  Assessment Centre straight from court.
  - 'John' talks about Larchgrove from paragraph 9 onto
    29. He was 10 years old when he went there and stayed
    in Larchgrove for two months. If I can go to
    paragraph 10 of his statement first of all 'John' says:
    - 'I arrived with just the clothes I was wearing and was given their uniform to wear, which was short corduroy trousers. They weren't new and had letters nipped into the front of them from people who had worn them before.
  - I wasn't keen on the place and the atmosphere when

    I got there. It was crazy because all of the boys there

    belonged to Glasgow gangs. They all wore these short

- 1 corduroy trousers and would nip the cords and make their
  2 gang name on the shorts, whether they were from Pollok,
  3 Easterhouse, Maryhill, Springburn or elsewhere. Glasgow
  4 was very violent in the 1960s.
  - Boys would automatically just sort themselves out depending on what area you were from. I did the same and gravitated towards certain older boys who were from the same area as me. That was the way it worked.'

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- 9 'John' then describes how they slept in dormitories
  10 and he describes some of the staff there at
  11 paragraph 15. At 15, 'John' says:
- 'All the staff wore these wee grey jackets, except 12 for one or two who wore suits. Mr 13 was snr 14 , but it was the staff on the ground who ran the show, a bit like in prison. Mr GIA 15 was the unofficial governor, if you like, and he wore a suit. 16 was a supervisory teacher and had ginger hair, 17 18 wore glasses, and had wee piggy eyes.'

'John', in the following paragraphs, then describes the daily routine. He says there was no structure to the day, or no schooling, which he resented. 'John' describes Larchgrove as being a regimented place, but in a bad way. He says he was there to be assessed but he doesn't remember anybody coming it talk to him about anything, so doesn't know what kind of assessment they

- 1 did.
- 2 'John' then talks about abuse in Larchgrove from
- 3 paragraph 23, and he says:
- 4 'The place was really regimented, but in a bad way.
- 5 I think some of the staff had army service.
- 6 'I found the attitude of the staff overpowering.
- 7 There was just free use of violence, which started as
- 8 soon as I went in there. If you were standing in a line
- and other boys were talking, Mr would come over
- 10 and accuse you for talking. If you said you had hadn't
- 11 been, he would call you a liar and whack you with his
- 12 hand over the side of your head. He did that to me and
- 13 to other boys. He was also mad for giving boys the
- 14 belt, which he carried over his left shoulder.
- 15 Mr LGX reminded me of an SS general. He had
- a horrible face, stone grey hair, dark eyes, and stood
- 17 really straight and upright, which was intimidating.
- wasn't shy about giving boys a whack.
- 19 Mr Mr didn't mind giving boys whacks and kicks. He
- 20 wore leather shoes and would tell you they were for
- 21 dragging down your shins, and he would look you in the
- 22 eye with his wee piggy eyes as he did it. He did that
- 23 to me and to other boys.'
- 'John' says he was told the day before that he would
- 25 be leaving and going to Dr Guthrie's. He then talks

about Dr Guthrie's from paragraph 30 through to 114.

'John' says he was only ten, still, at the time when he

3 went there, and says that staff treated boys as

subhuman. Corporal punishment was used on the hand and

the backside with the tawse, and there was physical

6 assaults from staff. He injured his knee as a result of

7 one of the assaults when he was aged 11, quite badly.

He witnessed racism towards another boy he describes as being 'coloured'. He was battered and bullied by the staff and other boys, he was threatened that he would be sent to 'the farm', which was Rossie Farm. He also saw what he thought was inappropriate conduct by staff towards boys on trips. Older boys assaulted younger boys, and in the swimming pool they would be naked in the morning. Some boys would be running around with erections, younger boys would be holding onto the side of the pool whilst older boys were pressing up against them. One of his friends there told him that he was raped by two other boys.

He was at Dr Guthrie's for two and a half years, and he was coming up for 13 years old, and he went back home so he was still 12 at that time. He went to Colston High School, where he did engineering and he liked it. He was home for about a year and he got into a fight at school and went back to court, and he was sent to

- 1 Larchgrove again for assessment, and then to an Approved
  2 School.
- He talks about Larchgrove the second time at

  paragraphs 117 and 118, and this time 'John' says he was

  13 and a half. Larchgrove was exactly the same as the

  last time he had been there, but he was bigger this

  time, though, and he knew the ropes. He says he got

  a black eye from another boy, but states that that was

  his own fault. And he describes it as being 'whacky' in

  there. He was there for about six to eight weeks before

he was taken to Geilsland.

'John' talks about Geilsland between paragraphs 119
and 166. He was 13 and a half when he went there.

'John' describes Geilsland as being manual labour all
day. There was collective responsibility in that
everyone was punished for one boy not having their kit
laid out correctly or if an area wasn't cleaned
properly. There was physical assaults by staff, unusual
punishments, inappropriate games like murder ball. He
was made to climb cargo nets in the gym that were
30-foot high, and he banged his head on a concrete beam
at the top and thought he was going to fall and die. By
that time he says he was 14 years old. He ended up with
a lump on his head and had a dent in his head as
a result of that. He didn't receive any medical

attention for it, 'John' talks about excessive corporal

punishment there resulting in injuries and describes

there as battering the boys.

He left Geilsland when he was coming up for 16 years old and moved home. He got a job at a knitwear company. He started hanging around with older boys and left that job. He then got in trouble in Dundee and appeared in court just before his 16th birthday.

He talks about his time in Perth Prison and Polmont Borstal between paragraphs 169 and 191. That part of his statement, my Lady, was read in on 10 November last year, Day 388.

'John' was only in Perth Prison for three weeks and then he went to Polmont. He was 16 by the time he went to Polmont and he talks about life being hard and regimented there. Staff were nasty and there were physical assaults from staff. He spent six weeks in Polmont, and then went to Cornton Vale, where he spent six months, and that was as part of helping to build Cornton Vale. His sentence was reduced as a result of him volunteering to do that.

He then went back home and talks about his life after being released from paragraphs 192 to 197. He got a job in the construction industry. He travelled around doing labouring work. He went to London. He ended up

in trouble there and was in jail a few times. But he
met an artist and became his personal assistant, and he
did that for eight years, but then left in 2019. He had
a knee replacement, and since then he hasn't worked.

'John' talks about the impact from paragraphs 198 to 206. 'John' says he resents not getting any schooling in Larchgrove because he was clever and good at school. He comments that there was no secondary education whilst he was in care. He was made to do manual work in Geilsland instead. 'John' comments that who knows what he could have achieved if he had gotten an education. He didn't have qualifications, even for the manual skills he learned whilst in care, which held him back.

At paragraph 200 of his statement 'John' talks about seeing an orthopaedic surgeon later in life as an adult to get his knee checked, who asked if he had any bad childhood accidents and said that he had a hairline fracture the full length of his knee and 'John' thinks the incident at Dr Guthrie's was where his knee was injured and that was the only thing he could think of.

'John' comments that this all happened to him because he climbed into a funnel to get some heat from a dry cleaner's as a child.

At paragraph 206 of his statement 'John' comments that as a parent himself he placed a lot of emphasis on

- 1 education to make sure that his son got the
- 2 opportunities that he never had.
- 3 In relation to lessons to be learned, between
- 4 paragraphs 208 and 212 'John' says that it is imperative
- 5 that secondary education is made available for young
- 6 people.
- 7 If I could go to paragraph 208 of his statement
- 8 'John' says at the end of that paragraph:
- 9 'Everyone can flower if they are shown light, but
- 10 they can't if darkness is always poured onto them.'
- 'John' also talks in that section about proper
- registration of staff, proper structure of inspections,
- and that children need to be asked how they are getting
- on regularly.
- 15 At paragraph 213, my Lady, 'John' has signed the
- 16 statement. He has made the usual declaration before
- that, and the statement is dated 11 July, 2022.
- 18 My Lady, the next statement is from an applicant,
- 19 again, who is anonymous, and also known as 'John'.
- 20 LADY SMITH: Thank you.
- 21 MS FORBES: The reference for this 'John's' statement is
- 22 WIT-1-000000880.
- 'John' (read)
- 24 MS FORBES: My Lady, 'John' was born in 1956 and he talks
- about his life before care from paragraph 2 onwards. He

was born in the Gorbals area of Glasgow, lived with his

parents and siblings in a one-bedroomed house. He moved

quite a few times and went to several schools. 'John'

says he was in 12 or 13 different houses growing up. He

was injured a lot as a child and received stitches on

several occasions. He moved to Shettleston when he was

about eight and started breaking into shops, bakeries

and sweetie shops.

'John' says he got away with this for a couple of years but was caught just after he turned ten and he was taken to the Sheriff Court for assault and robbery.

'John' says it was his brother that had done it but he took the blame, was given 14 days detention in

Larchgrove. This was the first time he was taken away from his parents and 'John' remembers screaming his head off. He was taken to the cells and was really terrified.

'John' talks about Larchgrove between paragraphs 10 and 26. At that time he was 10 and that was his first time in Larchgrove, and he was there for the 14 days. He went back again for a second spell of about five or six weeks when he was 11. Things were much the same the second time he went there. 'John' describes there being dormitories which were locked at night. Some of the older boys would be fighting with one another, but he

- took nothing to do with that. He can't remember doing
  any school lessons, he remembers two boys escaping from
  his dormitory. They were caught a couple of weeks later
  and when they were brought back they were put into
  a holding cell and they could all look through the
- 6 spyhole when they walked past.

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- At paragraph 23 of his statement, he starts to talk

  about abuse whilst he was at Larchgrove, and I will read

  from there.
  - When we were in the gym hall waiting for our showers, an older boy kept giving me a wee kick.

    I turned around and told him to stop it. The teacher saw me talking to the older boy and I got a couple of slaps. I got a slap on the back of the head. I told the teacher that the boy was kicking me and I was telling him to stop it. I was trying to explain myself but then I got a slap on the back of the head. Five or ten minutes later the pest behind me did it again.
- I told him to stop it and the teacher booted me in the side of my leg. I didn't expect that from a teacher. The teacher said that he had warned me to stop talking.
- I can't describe the member of staff that kicked me.

  A kick or a slap didn't bother me. I saw that happen to

  ther boys. They would also get a slap or a kick. It

  tended to happen to the younger boys. I never saw any

- boys injured as a result of the kicks and slaps.
- Eventually, I was moved away from that pest and there
- 3 were no more problems.
- The second time I went to Larchgrove I didn't have
- 5 any problems. I knew that talking was not allowed and
- I knew to keep away from the older boys. I had wised up
- 7 a bit.'
- 8 That first time 'John' says he went home afterwards,
- 9 and he was caught stealing sweets and biscuits from
- 10 a shop. He was caught hiding in the shop. He was
- 11 convicted of house breaking. It was just after his 11th
- 12 birthday that he was back to Larchgrove for the second
- 13 time, that was for the five or six weeks.
- 14 Then after that he was sent to Dr Guthrie's. 'John'
- 15 talks about Dr Guthrie's between paragraphs 27 and 58.
- 16 He was 11 when he went there. Whilst there he suffered
- 17 force feeding and would be sick as a result of that. He
- 18 was locked in a room, there was sexual abuse towards him
- 19 by another boy, and physical assaults by staff. He was
- there for about 10 or 11 months. When he left his
- 21 parents had moved again, and he went to secondary
- 22 school, but he didn't know anybody. He was there for
- 23 a year and a half and then moved again and went to
- 24 a different secondary school. That closed down and then
- 25 he was sent to a third. And he left school when he was

- 1 15.
- 2 'John' says there was tough times at home. His dad
- 3 would rake the middens during the night and his dad used
- 4 to hire a horse and cart and went looking for metal to
- 5 sell. 'John' still broke into places but didn't get
- 6 caught for about five or six years. He started drinking
- 7 at 15 and by the time he was 16 he was drinking heavily
- 8 and not long after he turned 16 he was given
- 9 three months' detention and remanded to Longriggend
- 10 before being sentenced.
- 11 He then talks about Longriggend and Glenochil
- between paragraphs 64 and 74. My Lady, that part of his
- 13 statement was read in on 10 November last year --
- 14 LADY SMITH: Yes.
- 15 MS FORBES: -- Day 388.
- 16 LADY SMITH: Thank you.
- 17 MS FORBES: He was at Longriggend twice.
- 18 He then was in Glenochil for three months. He talks
- 19 about the short, sharp shock treatment, and the harsh
- 20 regimented regime, physical assaults by staff, but he
- 21 stayed out of trouble. You only had to do the two
- 22 months and eight days and when he came out he had to go
- 23 to court for a charge that had happened before he went
- 24 to Glenochil and he was found guilty and remanded to
- 25 Longriggend. The governor of Glenochil had given him

a great report and recommended deferred sentence, but he was given borstal by the Sheriff.

He then talks about Barlinnie between paragraphs 90 and 111. He spent a few days at Barlinnie before going to Polmont. He was still only 16 when he went there, and he was there for about four to six weeks. He didn't see any abuse there, and then after that initial period, he went to Noranside, and he was at Noranside for about 12 or 13 months. There was nothing there that he would describe as abusive, although it was hard work.

'John' describes that being a year that put him in his place and after that he was charged with police assault, and again remanded to Longriggend, and then to Barlinnie young offenders for three months.

He went to Barlinnie in 1973. He was 17 years old.

He did about two and a half months. He didn't have any
issues. After leaving Barlinnie that time he never went
back to prison again afterwards.

He talks about his life after care from paragraphs 112 to 118. When he got out of Barlinnie at 18 he met his girlfriend. She fell pregnant. They got married before their daughter was born and he later had a son.

'John' says he worked for a while, but lost his job due to stealing. He did some other jobs and later got divorced. 'John' talks about having problems with

- drinking all of his life and hasn't worked for the last
- 2 20 years. He has health problems.
- 3 'John' talks about the impact of his time in care
- 4 between paragraphs 119 and 125, but this is mainly about
- 5 Dr Guthrie's.
- 6 Again, the lessons to be learned are mainly again
- 7 about his time in Dr Guthrie's.
- 8 At paragraph 128 he has made the usual declaration
- 9 and signed his statement. However, there is a mistake
- 10 with the date and I am told it should be
- 11 15 December, 2021.
- 12 LADY SMITH: Yes, I noticed that, yes, it couldn't have been
- 13 2001.
- 14 MS FORBES: No.
- 15 My Lady, the next statement is from an applicant who
- again is anonymous, and is known as 'Aaron'. The
- 17 reference for his witness statement is WIT-1-000000019.
- 18 'Aaron' (read)
- 19 MS FORBES: My Lady, this applicant is someone who is
- 20 deceased. He passed away prior to signing his
- 21 statement, but is being read in according to the usual
- 22 process, which is that those who took the statement have
- 23 indicated that that was his position.
- 24 LADY SMITH: Thank you.
- 25 MS FORBES: 'Aaron' was born in 1958 and talks about his

- life before care between paragraphs 2 and 9. He was
- 2 born and brought up in Glasgow, and lived with his
- 3 parents. He was the oldest and he had four siblings.
- 4 His father was in prison, and his parents separated when
- 5 he was young. His mother became an alcoholic. He
- 6 started running away to stay with his dad when his dad
- 7 came out and was going backwards and forwards. His dad
- 8 had children with other people, and he had a lot of half
- 9 siblings.
- However, 'Aaron' talks about being sexually abused
  by his father on one occasion and that's when things
  changed and he started to run away, just to be on his
  own. 'Aaron' says that from the age of nine he was
  basically on his own, and his parents didn't really care
- where he was. And he was then put into care.
- 'Aaron' was put into a children's home in Fife. He
  thinks he was at least nine when he went there and was
  there for about eight months or so. Two of his siblings
  were with him there. He doesn't talk about any abuse
  there and he went back to stay with his mum in Glasgow
  when he was roughly about ten. All the windows there
  were boarded up and his mother and stepfather at the
- .....
- 23 time were drunk and he was just left there, he says, by
- social work, and then he just decided to run away.
- 25 'Aaron' says he lived in various places, he walked

the streets, he lived in squats, and he was caught by
the police as stealing something. And 'Aaron' says that
he was classed from that day on as a delinquent, but he
he was just stealing to survive.

He was taken to court and he was then taken straight to Larchgrove from there. He talks about Larchgrove between paragraphs 49 and 100. 'Aaron' says he was nine or ten when he first went to Larchgrove. He thinks there was a second time he was there, but he is not sure when that was. There was an eight-month gap between the first and second time. Each time he was there it was between about three and six weeks before he was then sent somewhere else.

If I can go to paragraph 51 of 'Aaron's' statement he says:

'To me, Larchgrove was hell on earth. I soon learnt that you had to just shut up and get on with it. It didn't matter if you were a good or a bad little kid. It made no difference. Nobody was treated differently. You were just a target for everything that went on.'

'Aaron' then talks about the layout of Larchgrove and what the staff and the routine was like. 'Aaron' says everything was done sergeant major style. If you were deemed to be a bigger delinquent you didn't go to classes. You were allocated certain things to do

instead. That was mostly scrubbing and doing the pots.

And that's what he had to do. 'Aaron' says he didn't

3 mind that instead of going to school. They were locked

in dormitories overnight and left to themselves, which

5 he describes as being basically a free for all, and

6 everyone had fights with one another.

If I could go to paragraph 68 'Aaron' says:

'I can't remember being involved with working in or cleaning the kitchens. I think some of the older boys did that. However, I remember scrubbing floors and walls elsewhere. That went on all of the time whilst I was in there. The staff would come in behind you and give you abuse whilst you would do that. They would make you do things again. They would kick your bucket of water over or beat you up. They would mostly slap you or hit you with their keys. They slapped or threw their keys wherever they could. There wasn't one set place where they tried to hit you. I don't know what

Looking back it wasn't the right way to be treating people.'

'Aaron' says, after that, there was some schooling but they never explained things to him. But there was no books, games or toys to play with in Larchgrove.

the staff were thinking when they did that. I think

they just thought that was how they kept you in line.

- 1 Sometimes they were allowed to play with a football
- 2 outside in the summer. Whilst he was in the medical
- 3 centre after he had been assaulted one time he was told
- 4 to 'shut his whining face'. 'Aaron' says that bed
- wetters would be targeted by members of staff. They
- 6 were treated like crap and staff members would embarrass
- 7 them.
- 8 He talks about abuse in Larchgrove from
- 9 paragraph 86. If we can go to that paragraph.
- 10 Sorry, my Lady, I think this is just slightly before
- that discipline and punishment section, paragraph 86.
- 12 'Aaron' says:
- 'You never got told anything in Larchgrove. We
- 14 weren't treated like human beings. There weren't
- 15 conversations between the staff and the boys.
- 16 Everything was low key and done in silence. It was all
- 17 "Shut up you are a delinquent". You were expected to
- 18 respond to things like "Yes, sir, no, sir, and three
- 19 bags full sir". You would only be told what you had
- done wrong if you ended up in the headmaster's office.
- 21 It was only then that the headmaster would tell you.
- You were there to be punished and that was it.
- There was a cell that they used as punishment. Boys
- 24 were locked in that room on their own. They would lock
- 25 you in there for a while then give you a big lecture

- 1 about your behaviour when they let you out. I was once
- 2 locked in there. I can't remember exactly what that was
- 3 for, but it was probably for speaking out of turn or
- 4 line. I don't remember anything further surrounding
- 5 that incident.'
- 6 He then goes on to talk about abuse at Larchgrove,
- 7 'Aaron' says:
- 8 'It was only really the staff who worked with the
- 9 boys directly who abused the boys. They were like
- 10 animals. It was always them rather than the teachers,
- 11 the headmaster or anyone else in Larchgrove. There was
- 12 always someone getting hurt, beat up or crying. It was
- either the kids themselves beating each other up or it
- 14 was the staff.
- I was kicked and punched by staff members at
- 16 Larchgrove. I would say that I was either punched,
- 17 kicked, slapped or had keys thrown at me every single
- 18 day I was there. I suppose I was weak when I first went
- 19 there but I soon learnt to be strong. I learnt to keep
- 20 my mouth shut and get on with things. It seemed to be
- 21 the boys who were weak who were picked on by the staff.
- 22 You would see those boys get given hell by the staff
- 23 members. There was nothing you could do. You would
- 24 have to sit back and watch it happening.
- 25 It seemed to me that the only place that you could

- get peace was when you were in the gym or the courtyard.
- 2 They never seemed to bother you there unless you really
- 3 stepped out of line. You never seemed to be punished
- for anything when you were in those areas. I think that
- 5 was because the staff members would be seen if they did
- 6 anything. We were all in those places at the same time
- 7 so they would be noticed if they did things. I think,
- 8 because of that, we felt we could speak and do our own
- 9 thing.
- 10 Everybody saw what the staff were doing. It wasn't
- 11 hidden. It was just part of the regime. I guess we all
- 12 kind of accepted the way we were treated. We knew that
- if we didn't shut up then we would get punished. You
- 14 kind of got used to it because you thought that was the
- 15 way things were meant to be. I don't think we viewed it
- as being abused. We just thought we were getting
- 17 a beating for being bad little shits. Looking back, the
- 18 staff members abused the position they were in.
- 19 I realise that they had to keep a large numbers of boys
- in line, but they didn't have to use brutality to do
- 21 that.
- 22 All of the staff had keys. They were all quite good
- 23 at hitting you with them from a distance. Staff members
- 24 would hit boys with their keys because they couldn't get
- 25 to reach them quick enough. It was usually for things

- 1 like talking out of turn. You would be hit wherever the
- 2 keys landed. It could be either the head or the body.
- 3 It was normally the head they would go for. Being hit
- 4 by the keys was sore. I remember it happening to me on
- 5 my back for speaking.
- 6 I remember staff carrying clipboards as a sort of
- 7 check-list type thing when they were around. I remember
- 8 the staff using their clipboards against us in the
- 9 dining hall. If you were close they would hit you with
- 10 their clipboard. If you were far away they would throw
- 11 them at you. I don't think they aimed for any
- particular place, they just did it. It wasn't as easy
- for them to get to you if you were sitting in your
- 14 booths. So they would throw their clipboards at you.
- 15 They would sometimes have parades where you all had to
- 16 line up. The staff would walk around with clipboards
- 17 ticking everybody off. Sometimes, if you didn't answer
- 18 your name or did something, you would be whacked with
- 19 a clipboard by a member of staff. I remember that you
- 20 felt lucky if someone in front of you got hit by a staff
- 21 member. It meant you would be left alone.
- 22 The staff bullied you when they inspected the dorms
- in the morning. If your bed wasn't done properly you
- 24 were beaten up by the staff member. They mostly did
- 25 that by throwing their keys at either your head or body.

- 1 Sometimes they would slap or punch you with their hands.
- 2 Their favourite spot to aim for was the back of your
- 3 head but it could be wherever really. That was the same
- for any other boy in the dormitory. You soon learnt how
- 5 to do it properly and keep everything in order.
- I remember helping other boys to do their beds
- 7 properly so they would avoid being bullied by the staff.
- 8 Sometimes, even if had you done your bed properly, you
- 9 still got a slap. It all depended on the mood the staff
- 10 member inspecting your bed was in. I think the bed
- 11 making was all an excuse for the staff members to keep
- 12 you in line.
- 13 They gave you gym as part of your schooling.
- 14 Everybody was made to do that, even if they had been
- 15 detailed to do scrubbing. There was a lot of brutality
- during the gym classes. The staff would play us against
- 17 each other. There was a game they made you play called
- 18 murder ball. They would encourage the older boys to
- 19 fight the younger boys.'
- 20 'Aaron' then talks about his first day in Larchgrove
- 21 and an incident, he says:
- 'As I walked into the front door on my first day
- 23 a staff member hit me and smashed my head off of
- 24 something. I remember blood spewing from my face all
- over the front door. Some of my blood ended up on

- 1 a brass plaque by the front door. I never found out why
- 2 that was done to me. I probably spoke out of turn or
- 3 something. It was a member of staff who did that but
- 4 I don't know who it was. I think most of the kids were
- 5 hit as they went in the entrance. It was part of the
- 6 initiation.
- 7 I was taken to the matron to be cleaned up before
- 8 being taken up to see the headmaster. I didn't say
- 9 anything to the headmaster about being hit. I just got
- 10 on with it. I don't know whether he knew what had
- 11 happened. I remember I was made to scrub that plaque
- 12 everyday from then on during my time there the first
- 13 time. I did that seven days a week, whether it needed
- 14 it or not.
- 15 The bigger boys did pick on the younger boys. They
- 16 had probably been through Larchgrove when they were my
- 17 age and had experienced the same things that I had.
- 18 They had likely been back and forward between Larchgrove
- 19 and other places.'
- 20 'Aaron' then says he didn't report anything while he
- 21 was in Larchgrove and he said he learnt quickly it was
- 22 better not to speak and to hold it all in.
- 23 But he says that they used to talk about things
- 24 after they happened amongst themselves, and kids being
- 25 kids, they would criticise the boy who got punished, but

- 1 really they all knew it was the staff members not acting
- 2 properly.
- 3 He then realised that he wasn't going to get out
- 4 after Larchgrove, and was going to be going somewhere
- 5 else. And he thinks he was taken to a court hearing,
- 6 where he was essentially sentenced to go to Balrossie.
- 7 LADY SMITH: There wouldn't necessarily have had to be any
- 8 hearing at that stage.
- 9 MS FORBES: No.
- 10 LADY SMITH: He obviously remembers being moved.
- 11 MS FORBES: Yes.
- 12 LADY SMITH: It is something that struck me in a number of
- 13 these cases -- not particularly this applicant -- but
- others say they don't remember being assessed --
- 15 MS FORBES: Yes.
- 16 LADY SMITH: -- at Larchgrove, or other assessment centres.
- 17 I don't think we have records that show any set form of
- 18 assessment or particular criteria being applied, am
- 19 I right about that?
- 20 MS FORBES: Yes. There might be some brief records, my
- 21 Lady, but it is not commonplace, I don't think.
- 22 LADY SMITH: Possibly not much more than deciding that the
- 23 person is going to go to X Approved School. Otherwise
- 24 the impression could be that the assessment centre was
- just a big holding cell waiting for a space to be

- 1 available for the child. Yes. And meanwhile these
- 2 sorts of things happening.
- 3 MS FORBES: My Lady, and also the irony is that these people
- 4 are being sent there a lot of the time because they are
- 5 not going to school, but whilst they are there they are
- 6 not receiving any education.
- 7 LADY SMITH: They are not going to school, yes.
- 8 MS FORBES: My Lady, 'Aaron' then goes on to tell us about
- 9 Balrossie between paragraphs 102 and 149. 'Aaron' says
- 10 he was nine or ten at the time and was there for between
- 11 eight months and a year. Whilst there, there were some
- 12 general chores but it wasn't like Larchgrove where you
- would be scrubbing and cleaning all day.
- 14 He talks about some dental abuse, as he saw it,
- 15 whilst he was there, and that kids who wet the bed were
- shunned, shouted at by staff, called names, and made to
- 17 wear the wet sheets wrapped around them.
- 18 'Aaron' says he wasn't sexually abused but says that
- 19 that went on there. And he talks about boys being taken
- 20 out of the dorms at night.
- 21 He does talk about physical assaults by staff, and
- 22 that it was the same sort of physical abuse that he got
- 23 in Larchgrove. There was also inappropriate touching by
- staff, and he saw a boy beaten severely by staff. And
- 25 'Aaron' talks about bullying by boys and that he himself

- 1 took part in that to avoid being bullied.
- 2 After Balrossie, 'Aaron' talks about what happened
- 3 to him between paragraphs 150 and 153. He left
- Balrossie, he says, because his time was up but he is
- 5 not sure how old he was. He didn't stay with his mum,
- 6 although I think he was supposed to, and he ended up, as
- 7 he says, staying with his toerag pals, and he was
- 8 running here, there, and everywhere, and in 'Aaron's'
- 9 words he became 'a wee ned', and started to get
- 10 regularly into trouble. He was recognised by the police
- and when they picked him up they called him
- 12 a delinquent, and unruly. He ended up in trouble and
- says he was put before a court and sent for a three-week
- 14 assessment at Howdenhall, or Liberton as it might have
- 15 been called then, in Edinburgh.
- 16 He talks about that from paragraph 154. 'Aaron'
- 17 says he was 10 or 11 at the time. He was there three
- 18 times. The first two were for short periods, but a lot
- 19 of the abuse he experienced there came from the third
- 20 time he was there. By the time he was there the first
- time, he had decided that nobody was going to hurt him.
- 22 'Aaron' describes himself as a bully by this point, and
- 23 he says he stayed that way in all of the places he was
- in after Balrossie.
- 25 After he left there, he was in trouble for breaking

into a barber's shop, and so he was 11 when he went back
the second time. He was in there with his younger
brother the second time and his younger brother would
only have been seven, 'Aaron' says. He says that they
attacked the social worker in the car on the way back
home after leaving Liberton, and that made her stop the
car, and they escaped. 'Aaron' says he didn't want to
go back to an alcoholic household but he was caught and
he was taken back to Liberton the same day.

He was then taken to an unknown home in the west of Scotland, and he is not sure why, he was only there for a matter of weeks. He doesn't say there was any abuse there.

He was then taken to Thornly Park, and he talks about Thornly Park from paragraph 221 to 265. 'Aaron' says he was about 13 by the time he went there, and he recognised boys there from his time in Larchgrove, Balrossie, and Liberton. He ran away twice whilst there, and was caught the same day and he talks about whilst he was there two boys committing suicide.

'Aaron' says that the staff there at Thornly Park were all bullies, there was verbal abuse and physical abuse, and by the time he left there he was more wild and aggressive, and by this time his life had started to get out of control. He was getting involved in more serious

crime. By that time he was 13 and he was supposed to be
living with his dad and his stepmother, but he didn't do
that. He got in trouble with the police a lot and was
in the cells every week, and he was caught with his
cousin and sent by the court to Liberton again for

assessment.

He talks about Liberton this time from paragraph 266 onwards, and he was about 13 then. This was the third time, he says, and he was there for much longer. He thinks five months or longer. He ran away whilst there, but was caught the same night and put in a cell. He talks about excessive corporal punishment while there.

And after that period he was taken to Rossie Farm.

'Aaron' talks about Rossie from paragraph 282 to 339.

He was there at some point, he says, between the age of 14 and 15 for about eight months, but it might have been as long as a year. 'Aaron' says a lot of the discipline there was verbal, it was emotional abuse, and there was sexual abuse, though, towards boys by a female member of staff, who was in a relationship with one of the boys.

'Aaron' talks about that boy being broken up with by the member of staff and that shortly after that the boy committed suicide.

'Aaron' says he was 15 by the time he left there and he went back to his dad's, got into more trouble

stealing and was sentenced to between one and three

years in Polmont. That was only four weeks after he

left Rossie that he ended up in Polmont. 'Aaron' says

he would have been 16 by then.

'Aaron' talks about Polmont between paragraphs 342 and 388. He ended up doing between nine months and a year there. It was a strict regime, and he talks about verbal abuse from staff, physical abuse from staff, and there being segregation and bullying from the other inmates.

'Aaron' talks about life after being released from paragraph 395 onwards. He got married a couple of months after he left Polmont. He moved to England. He got a job. Had two kids. But the criminality didn't stop and he was in and out of prison. That marriage lasted about five years, and he didn't have contact with his children after. He did manage to stop the criminality: he came back to Scotland with a girl who had four kids and 'Aaron' says he treated them like his own. They waited five years before they had children together and they were back and forward living in England and Scotland. They were together 35 years, but then split up but it was all amicable. He met someone else. He found out later that what his father had done to him when he was younger he did to his other children,

- and he reported him to the police, but his father died
- 2 before there was a prosecution.
- 3 In relation to the impact and lessons to be learned,
- 4 'Aaron' talks about that between paragraphs 403 and 436.
- Over those paragraphs, 'Aaron' says a lot about his
- 6 entire time in care and family background. I won't
- 7 rehash that, you can read that, my Lady.
- 8 LADY SMITH: Yes.
- 9 MS FORBES: In relation to hopes for the Inquiry, he does
- say something particular at paragraph 437. 'Aaron'
- 11 says:
- 12 'Speaking to the Inquiry is probably one of the most
- important things that I have done. I have been hanging
- on for 30 years to speak about what happened in my life.
- I don't really want anything for myself. I took the
- decision to speak out and to say what's meant to be
- 17 said. I just want to get it out in the open. I want as
- 18 many people as possible to come forward to the Inquiry.
- 19 The more people that come forward, and the more people
- 20 speak out, the harder it is for the Government to ignore
- 21 what has been going on. The abuse side needs to be
- 22 sorted. I don't know whether it ever will. I don't
- 23 know how people can live amongst each other with this
- going and continuing to happen. I want justice to be
- 25 served. For me the Government are the biggest crooks of

- them all. They have known this has all been going on
- for years and they haven't addressed it. It is still
- 3 going to go on unless people like myself come forward
- 4 and talk. That probably isn't enough to solve the
- 5 problem, but it is a start.'
- 6 Then the declaration is there, but unfortunately he
- 7 died before he was able to sign it.
- 8 LADY SMITH: Of course, yes.
- 9 MS FORBES: My Lady, the next statement is from an applicant
- again who is anonymous, and is known as 'Alexander'.
- 11 His witness statement reference is WIT-1-000000958.
- 12 LADY SMITH: Thank you.
- 'Alexander' (read)
- 14 MS FORBES: My Lady, 'Alexander' was born in 1958 in
- 15 Glasgow. He talks about his life before care at
- 16 paragraphs 2 to 3. He remembers living with his mum and
- one of his sisters, he then moved in with his stepdad
- and his children and all together there were about 12
- 19 children. 'Alexander' says he got on with his stepdad
- 20 and other children and that life at home was pretty
- good. He was happy. His mum then left his stepdad and
- 22 he moved with her to Bridgeton in Glasgow. His brother
- and him joined the army cadet force and he would have
- 24 been about 12.
- 25 However, he says he got in tow with a couple of what

- 1 he calls scallywags and he started skipping school and
- 2 then went to a Juvenile Court. He was sent to
- 3 Larchgrove for seven days. 'Alexander' says this was
- 4 1968, so he was only nine years old at that
- 5 point. 'Alexander' outlines his time at Larchgrove
- 6 between paragraphs 4 and 18. He says he doesn't have
- 7 any good memories from Larchgrove.
- If I could go to paragraph 17 'Alexander' says:
- 9 'I didn't wet the bed. If the staff in the morning
- found that someone had wet their bed they were slapped
- 11 to the side of the head. Their wet bedding was then
- 12 rubbed into their faces, then they were paraded down to
- 13 the laundry, carrying their wet sheets. All of the
- other boys could see and knew they wet their bed.
- 15 I don't know the names of the staff that did this.
- 'I saw quite a few boys getting skelped by staff on
- 17 the side of the head if they had done something they
- weren't supposed to or if they did something stupid.
- 19 Sometimes they would be grabbed round the neck. It
- 20 never happened to me because I kept myself to myself and
- 21 tried to behave.'
- 22 He was told the night before that he was leaving the
- following day and his mum came for him and they got the
- 24 bus home.
- 25 He went back home to stay with his mum and he was

there for a while and went back to school, but got into trouble, was charged by the police with theft by house breaking, and went to Juvenile Court. He was told he was going to an Approved School for between one and three years.

He was then taken back to Larchgrove and he talks about that at paragraph 22. He was only there for eight days that second time. 'Alexander' says it was just the same as the first time he had been there, and then he was taken to Balgowan.

'Alexander' talks about his time at Balgowan between paragraphs 23 and 59. This was read in, my Lady, on 14 February of this year, Day 417.

'Alexander' talks about physical assaults by staff there, emotional abuse, bullying by other boys, he was there for 18 months. He was about 11 years old when he left, and he went back home and started secondary school, but within a week he was skipping school and was referred to the Children's Panel.

He was sent to Thornly Park School, and it was about 1973 or 1974 at that point he thinks. 'Alexander' talks about Thornly Park between paragraphs 61 and 73. He describes one incident that he says wasn't dealt with properly whilst he was there. He took unwell, there was something wrong with his leg, and he was in the sick

area for about six weeks before someone called for a doctor and he was eventually diagnosed and given medication for it. There was no physical abuse whilst he was there, but he did run away, and he was on the run for about a year, and then his mother got a letter asking her to take him to the Children's Panel. He was told he could stay with his mum and go to the local school. 'Alexander' thinks he was 13 and a half or 14 by then. So he is back with his mum for six months. He went to school initially, but he then just wouldn't stay. And he would leave. He was taken back to a Children's Panel and then sent to Kibble, but he thinks he was close to 15 by this time.

'Alexander' talks about Kibble between paragraphs 75 and 86. He says that by the time he got to Kibble he was, as he puts it, 'a hardened Approved School boy' and he knew how to stay out of trouble. There was bullying from older boys and physical assaults resulting in visible injuries. He was there for about three months. Again he absconded and says he was on the run for about a year.

Life on the run, he managed to get a job and had digs. He was managing to keep out of trouble and just get on with it. And he says a year later, his mum got a letter from the social work saying that now because he

was 16 they were no longer responsible for him and he went to a Children's Panel and they formally let him go.

Life after care for 'Alexander' is outlined between paragraphs 89 and 94. He said he carried on with what he had been doing. Got his own garage. He started his own business. He was charged with a number of road traffic and construction and use offences though, and spent some time in Longriggend on remand, Glenochil for a 60-day sentence, and then Noranside Borstal.

His last sentence was 60 days in Barlinnie. He would have been an adult by the time he was in these places. He does talk about abuse there. He met his wife in 1982 and says after that he was never in trouble again. They got married in 1989. He went to college and did a business management course. He built up his business and was doing well for a while. But unfortunately as a result of an accident he lost his business. His health was affected and he couldn't work because of that, and that's why the business was lost. 'Alexander' says his wife died several years ago at the time of this statement.

In relation to impact, 'Alexander' talks about that between paragraphs 95 and 103. He talks about Balgowan being the worst place out of everywhere that he has ever been, and says he had a lot of trust issues and health

- 1 problems.
- In relation to lessons to be learned, that's at
- 3 paragraphs 107 and 108. 'Alexander' says staff have to
- 4 be trained to identify the signs of child abuse before
- 5 it is too late. Children must be spoken to at their own
- 6 level.
- 7 Paragraph 112, he has made the usual declaration and
- 8 'Alexander' signed that dated 7 April 2022.
- 9 LADY SMITH: It is interesting at paragraph 107 he makes
- 10 an important point which is it is not just a question of
- 11 listening to a child if a child complains, you need to
- observe them, you need to be engaged with the child to
- an extent, and understand them to an extent, so you can
- see that the child might be communicating something
- 15 through the way they are and the way they behave. Such
- 16 as if the child appears isolated, and on their own all
- 17 the time, even for play, then it could be something's
- 18 not right.
- 19 MS FORBES: Yes.
- 20 LADY SMITH: Thank you.
- 21 MS FORBES: My Lady, the next statement might be quite long,
- 22 so I don't -- the person was in both Kerelaw and
- 23 Larchgrove.
- 24 LADY SMITH: I think rather than try and rush it, so we are
- 25 ready for the next witness we should stop there. We

- 1 have made very good progress through read-ins this
- 2 morning and we can take a break.
- 3 Before I do that, some names that have cropped up of
- 4 people whose identities are protected by my
- 5 General Restriction Order need to be mentioned there.
- $^{6}$  Mr  $^{\text{LOT}}$  , Mr  $^{\text{MKI}}$  , Mr  $^{\text{GWD}}$  , Mr  $^{\text{LTJ}}$  , and
- 7 Mr GIA . Thank you.
- I will stop now for the break.
- 9 (11.20 am)
- 10 (A short break)
- 11 (11.45 am)
- 12 LADY SMITH: Ms Forbes.
- 13 MS FORBES: My Lady, we have a live witness next.
- He is an applicant who is anonymous and is known as
- 15 'Iain'.
- 16 LADY SMITH: Thank you.
- 17 'Iain' (sworn)
- 18 LADY SMITH: 'Iain', do sit down and make yourself
- 19 comfortable.
- Before I hand over to Ms Forbes, 'Iain', one or two
- 21 things.
- I hope the microphone is in a good position for you,
- but if you can just be conscious of it and using it that
- 24 would be very helpful.
- 25 The red folder on the desk there has your written

- 1 statement in it. You may find it helpful to use it as
- 2 we go through your evidence, but you don't have to. We
- 3 will also be bringing up parts of your statement on the
- 4 screen, so that will be available for you as well.
- 5 A. Mm-hm.
- 6 LADY SMITH: But apart from those practicalities, 'Iain',
- 7 I want to make it clear from the beginning that I know
- 8 what we are asking you to do isn't easy. We are asking
- 9 you to talk in public about very personal matters
- 10 relating to your life when you were a child, all these
- 11 years ago. So you are mining your memory and you are
- 12 dealing with things that could be quite emotional. I do
- understand that, and if at any time there is anything
- I can do to assist you to give your evidence as
- 15 comfortably as you can, please don't hesitate to let me
- 16 know. If you need a break, just say. If you need
- 17 something explained better, just say. Or if there is
- 18 something that I can't think of at the moment that
- 19 arises, but it is bothering you, don't just sit there
- 20 not saying, let me know, would you?
- 21 A. Thank you, yes.
- 22 LADY SMITH: If you are ready, I will hand over to Ms Forbes
- 23 now and she will take it from there. Thank you.

24

25

- 1 Questions from Ms Forbes
- 2 MS FORBES: Good afternoon, 'Iain'.
- 3 A. The statement that is in front of you in the folder, if
- 4 you are able to just have a look at that for a moment
- 5 and go to the very last page.
- 6 The very last page of that should have a paragraph
- 7 number.
- 8 LADY SMITH: Just before we take that, for the transcript
- 9 can we put the reference for the statement in,
- 10 Ms Forbes?
- 11 MS FORBES: Yes, my Lady.
- 12 The reference for your statement, 'Iain', this is
- just for our purposes, we give it a reference number, is
- 14 WIT.001.002.2326.
- 15 LADY SMITH: Thank you.
- 16 MS FORBES: The very last page, I think there is
- 17 a paragraph 177, and that's where there is a declaration
- 18 that you make at the end of your statement where you
- 19 say:
- 20 'I have no objection to my witness statement being
- 21 published as part of the evidence to the Inquiry.
- I believe the facts stated in this witness statement are
- 23 true.'
- 24 Then you have signed that and it is dated
- 25 13 October 2018; is that right?

- 1 A. Yes.
- 2 Q. Is that still the position?
- 3 A. Yes.
- 4 Q. Okay. If you just go back to the front now of your
- 5 statement, if you want to, that's fine.
- 6 'Iain', you were born in 1966, is that right?
- 7 A. Yes.
- 8 Q. I think you tell us in your statement a bit of
- 9 background to your life before you ended up in care that
- 10 you can remember, that is that you were living with your
- 11 parents and siblings?
- 12 A. Yes.
- 13 Q. Is that right? And I think you had five siblings?
- 14 A. Yes.
- 15 Q. This was in Nitshill, is it, in Glasgow?
- 16 A. Yes.
- 17 Q. You say, I think at paragraph 3 of your statement, that
- 18 when you were living with your parents and your siblings
- 19 you didn't really see much of your dad, is that right?
- 20 A. No, he worked all the time, no.
- 21 Q. And if it wasn't working was he out playing darts?
- 22 A. Yes, he didn't come in until midnight, something like
- 23 that, after midnight, and then he was out at 5 am in the
- 24 morning again.
- 25 Q. I think you tell us, 'Iain', that your mum couldn't

- 1 cope --
- 2 A. No.
- 3 Q. -- on with her own with all of the kids and all the
- 4 people that were coming to the house?
- 5 A. No, she couldn't cope at all, aye.
- 6 Q. You tell us that she was prescribed Valium from the
- 7 doctor and she also was drinking as well during the day?
- 8 A. Yes, very heavily, yes.
- 9 Q. You tell us about a nervous breakdown she had when you
- 10 were about nine?
- 11 A. Yes.
- 12 Q. You also say with regards to finances that the family
- really didn't have anything?
- 14 A. No, no, my dad drunk all of the money, he went to the
- pub after work, drunk all of his wages, so my mum didn't
- 16 have the money to pay the electricity bills or the gas,
- so we were disconnected, so we lived by candlelight.
- 18 Q. I think you say that that caused you a problem, other
- 19 than the obvious ones, which was that you didn't really
- 20 want to go to school because the clothes you were having
- 21 to wear --
- 22 A. Yes.
- 23 Q. -- were making you self conscious, is that right?
- 24 A. Yes.
- 25 Q. You kind of comment, I think, paragraph 5 there, that

- 1 other people seemed to have decent clothes but you said
- you were dressed like a tramp?
- 3 A. Yes, I was, yes, I was a tramp compared to the rest of
- 4 the kids, yes they had all of the latest, like, gear,
- 5 and my stuff came from, like, Glasgow markets ...
- 6 Q. You did have a social worker who was involved at that
- 7 time?
- 8 A. Yes.
- 9 Q. Do you know how the social work came to be involved?
- 10 A. Er, how ... I think a neighbour phoned once when me and
- 11 my brother were making toast on the coal fire, because
- 12 we didn't have a cooker, our electricity and gas was cut
- off, so we cooked our meals on a coal fire and she came
- in one day when my mum was out on the street drinking,
- 15 and she seen us making toast and I think she called the
- social work, but I am not 100 per cent sure, but
- 17 Ms Penders just appeared, like.
- 18 Q. This social worker was involved and would see you and
- 19 try and talk you into going to school?
- 20 A. Yes.
- 21 Q. I don't think that worked, did it?
- 22 A. No.
- 23 Q. As a result I think you tell us your dad would get
- 24 fines?
- 25 A. Yes, £50 at a time, yes.

- 1 Q. That would have been quite a lot of money at that time?
- 2 A. Yes.
- 3 Q. Particularly for a family who didn't have much?
- 4 A. Yes.
- 5 Q. I think you say you were taken into care, essentially
- 6 because you wouldn't go to school --
- 7 A. Yes.
- 8 Q. -- and --
- 9 A. I refused point blank to go to school, because every
- 10 time I went I was fighting, I was getting bullied or
- fighting, even the teachers like would bully us, and
- 12 I just wouldn't go. And I was very worried about my
- mum, so I would just run home and be home before her,
- like, she would try her best, she tied me to the pram
- once took me to school, but I asked her to let me go as
- we got to the gate and then ran home.
- 17 Q. I think all of that resulted in you having to, at some
- point, go to a Children's Panel?
- 19 A. Yes.
- 20 Q. And this was for truancy?
- 21 A. Yes.
- 22 Q. So it wasn't for anything that you had done?
- 23 A. No, just for not going school.
- 24 Q. And the decision was made that you would go to
- 25 Larchgrove?

- 1 A. Yes.
- 2 Q. I think originally that was supposed to be for
- 3 an assessment?
- 4 A. Yes, three-week assessment, 21-day assessment.
- 5 Q. Yes. But I think you tell us that was sort of extended?
- 6 A. Yes, extended to six weeks, because it was the maximum,
- 7 and then they let me out to go back to school, and then
- 8 like a week later they would send the police to arrest
- 9 me for not going to back to school, take me back to
- 10 Larchgrove. Then after six weeks they would release me
- 11 and then ...
- I was there eight months, I think, on the whole.
- 13 Q. I think from what you tell us, there was a couple of
- 14 periods whilst you were at Larchgrove where they sort of
- sent you back home as a trial period to see if you would
- 16 actually go to school?
- 17 A. Yes.
- 18 Q. But that ultimately that didn't work and you weren't
- 19 going to go?
- 20 A. No, I was never going back to school, no.
- 21 Q. So you ended up in Larchgrove for a lot longer?
- 22 A. Yes.
- 23 Q. You say overall about eight months or so?
- 24 A. Yes.
- 25 Q. I think you tell us, 'Iain', that you think you were

- 1 about, maybe, ten when you went to Larchgrove, but it
- doesn't really matter about the dates, but I think we
- 3 have some records that say that you were maybe about 13
- 4 by the time we have seen the records of you being put on
- 5 the supervision requirement of being in Larchgrove, and
- 6 again that was for the truanting.
- 7 In relation to that, I think the application said
- 8 that since you had been enrolled in school in 1978 you
- 9 had only made 14 appearances, and this was now
- 10 January 1980. So we can see from that how few occasions
- 11 you actually went to school during that period.
- 12 So from the records we have, 'Iain', it looks as
- though by the time you went to Larchgrove at this time,
- in any event, you would have been about 13?
- 15 A. Yes, I would have to take your word for that.
- 16 Q. We won't worry about it too much. You think you were
- 17 a wee bit -- you think you were younger --
- 18 A. Yes, I do, yes, but you would know. You would know
- 19 better.
- 20 Q. You tell us about Larchgrove and your time there from
- 21 paragraphs 9 onwards in your statement. And I think you
- 22 say that first of all you went there, it was a big, it
- 23 was a place in its own grounds and it had a big wire
- 24 fence around it?
- 25 A. Yes, it had a big brick wall with wire on the top of it,

- 1 yes.
- 2 Q. It was a locked institution, you call it?
- 3 A. Yes.
- 4 Q. So the front door was locked?
- 5 A. Yes.
- 6 Q. And the dorm rooms were locked at night?
- 7 A. Yes.
- 8 Q. And I think you tell us at paragraph 10 about your first
- 9 impressions of Larchgrove, and what you say there is
- 10 that you came from quite a rough and violent area, but
- 11 that didn't prepare you for Larchgrove?
- 12 A. No, no. No, it did not.
- 13 Q. I think you comment it was brutal, is that how you saw
- 14 it?
- 15 A. Yes, it was a bear pit, yes.
- 16 Q. You say that this was a real shock to the system when
- 17 you got there?
- 18 A. Yes, total, yes.
- 19 Q. Just when you arrived, I think you tell us at
- 20 paragraph 11 that there was a staff member, a PE teacher
- 21 who took you to the office of the person who was in
- 22 charge at the time --
- 23 A. Yes.
- 24 Q. -- and you sat outside there until you were called in?
- 25 A. Yes.

- 1 Q. I think you say that that staff member's name was
- 2 Mr HHW ?
- 3 A. Yes, his father -- do you know what, I am not
- 4 100 per cent that was his name, but that was the name
- 5 I have in my head, is Mr
- 6 Q. You give as you description of him, 'Iain' ...
- 7 A. Yes, he looked like a boxer, he had like kind of
- 8 collar-length hair with grey through it, like always
- 9 wore Adidas track bottoms, sporty gear, and he was into
- 10 boxing, he liked his boxing.
- 11 Q. I think you say he was quite a short man, as well,
- 12 between 5-foot 2 and --
- 13 A. Yes, he was about 5-foot 7, 5-foot 8.
- 14 Q. A wee bit taller.
- 15 I think you say you don't know or don't remember who
- 16 was in charge at Larchgrove when you were there, but you
- do remember being in his office?
- 18 A. Yes, I remember being in his office and I remember him
- 19 being bald.
- 20 There was another member of staff there called
- there, and I don't know, but I assumed they were
- 22 related, because -- I don't know if they were been
- brothers, I might be wrong, but I just don't remember
- 24 who was in charge at all, because we didn't see much of
- 25 him. We seen the housemasters, but we didn't see who

- 1 ran the three houses.
- 2 Q. Yes.
- 3 You tell us that this social worker, I think you
- 4 name her Ms Penders, she was with you at this time, is
- 5 that right?
- 6 A. Yes.
- 7 Q. And she and this teacher, I think, you think was
- 8 , came into the office with you, is that right?
- 9 A. Yes.
- 10 Q. You tell us then about what happened in that office, can
- 11 you describe that?
- 12 A. Well, when I first went into the office, like ...
- 13 Q. I think you say, 'Iain', that the man who was in charge,
- this bald man, and were shouting at you, telling
- 15 you what you would be doing the next day, and that you
- 16 said something silly to them, maybe said a swear word?
- 17 A. Yes.
- 18 Q. Told them to fuck off, or something like that?
- 19 A. Yes, I did, yes.
- 20 Q. Then the one in charge said to you, 'Take that paper and
- 21 read it' and then as you bent over to look at the paper
- 22 you say that this teacher, Mr
- 23 A. Yes, he smacked my head off a chair and said, 'Never
- 24 bend down in here, boy.' Off the table, sorry.
- 25 Q. So he smacked your head off the table and said to you

- 1 never bend down in here?
- 2 A. Yes, as I said something, he took the back of my head
- 3 and banged it off the table and says, 'Never bend down
- 4 in here, boy'.
- 5 Q. Did anyone say anything when that happened?
- 6 A. No.
- 7 Q. What about Ms Penders, the social worker?
- 8 A. No, which shocked me, because she was a really nice
- 9 lady.
- 10 Q. I think you tell us, 'Iain', at the end of paragraph 12
- 11 there, that that is when reality hit and you knew it was
- going to be difficult in there?
- 13 A. Yes.
- 14 Q. I think you go on to tell us you were taken for a shower
- by by , and I think this other staff member you have
- already mentioned, is it ZLTE
- 17 A. Yes, his name was pronounced 'ZITE', actually, but
- I later found out later it was zette , and \_\_\_\_\_\_
- . I didn't connect the name,
- 20 because they pronounced it 'ZLTE', and , we
- 21 called him 'zLTE'.
- 22 Q. Okay, so you later found out how his name was written,
- 23 if you like, because that's why you were, whilst you
- 24 were still a child, is that right?
- 25 A. Yes.

- 1 O. You saw him later on?
- 2 A. Yes.
- 3 Q. And we might come to that.
- 4 At that time I think you tell us what his position
- 5 was there, and I think you say he was a housemaster?
- 6 A. Yes, housemaster, Jackson House.
- 7 Q. That was the house you were put it in to?
- 8 A. Yes.
- 9 Q. You think he was maybe -- he could have been
- of Larchgrove?
- 11 A. He could have been a lot more, because he went about the
- three houses and he kind of walked about with more
- 13 authority than most.
- 14 Q. You describe him a bit as well at paragraph 13, and you
- say that he wore a suit and was always immaculately
- 16 dressed?
- 17 A. Yes, like a sergeant major, like a proper grey
- 18 moustache, a little grey moustache, and I have
- 19 photographs of him.
- 20 Q. I think we can come to that a bit later as to why you
- 21 have a photograph of him. I think you say, though, you
- 22 think he had a brother that also worked there, but you
- 23 are not sure?
- 24 A. Yes, I am not sure, I am not sure if that was the man
- 25 SNR

- 1 Q. Okay.
- 2 A. I am not sure.
- 3 Q. When you say the man  $^{\rm SNR}$  , is that the
- 4 bald headed man you are talking about?
- 5 A. Yes, yes.
- 6 Q. You don't know if they were brothers?
- 7 A. Yes, because they were always together, talking a lot,
- joking, laughing, and I don't know where I have the
- 9 memory, but I have that memory he was his brother.
- 10 Q. I think you comment, though, that you remember the
- brother, if he was the brother, being nice?
- 12 A. Yes, yes.
- 13 Q. Is that --
- 14 A. Yes, never, ever did that man do anything bad or say
- anything bad, or anything, bar sit there when that
- 16 happened, that was the only ...
- 17 Q. He was there when your head was smacked off the desk?
- 18 A. Yes.
- 19 Q. You tell us, 'Iain', that when you were taken to go to
- 20 the showers, that you had to stand there in the showers
- 21 naked, is that right?
- 22 A. Yes.
- 23 Q. Then some gel's put on you?
- 24 A. Yes, it was like -- it was in big tubs and it was white
- and they took a brush, brushed it on you, and then used,

- 1 like, I don't know if you know, the ablutions, they were
- 2 called, when you did the toilets you had a squeegee and
- 3 you had a deck brush to scrub the floor and then you had
- 4 a squeegee that dried the floor, so they would use the
- 5 deck brush to scrub this white stuff on you, which was
- 6 really painful, because it stung, it had some sort of
- 7 chemical in it that stung your skin, like, you know.
- 8 Q. This is whilst you are in the shower, you are naked and
- 9 you are describing being scrubbed with a deck brush --
- 10 A. Yes, the shower isn't turned on though, you are just
- 11 standing there naked.
- 12 Q. And they are scrubbing this stuff on you that is nippy?
- 13 A. Burning my eyes and everything, yes, stinging where the
- brush scratched me, yes.
- 15 LADY SMITH: Are you telling me, 'Iain', the sort of brush
- 16 they were using is what in the old days that I remember
- people might have used for scrubbing a floor?
- 18 A. Yes, that's what it is for. If you were put on to clean
- 19 ablutions you used that, aye, clean the floor and then
- use the squeegee to put the water down the drains.
- 21 LADY SMITH: Really tough bristles.
- 22 A. Yes, very tough bristles, yes, like a scrubbing brush,
- 23 yes.
- 24 LADY SMITH: Thank you.
- 25 MS FORBES: Who was doing this to you?

- 1 A. Mr HHW.
- 2 Q. Was there anyone else there at that time?
- 3 A. Mr zlte.
- 4 Q. There were the two of them, but it was Mr
- 5 was doing the scrubbing?
- 6 A. Doing the scrubbing, yes, was throwing the white
- 7 stuff on us, like splattering it on us, and he was
- 8 scrubbing it.
- 9 Q. How did that feel when that was happening?
- 10 A. Agony.
- 11 Q. Okay.
- 12 A. But I was so terrified of the culture change that,
- I don't know, it is hard to explain. You stand and take
- it, don't you, like.
- 15 Q. Did do anything else with the brush, apart from
- 16 scrub you?
- 17 A. Just give you a poke at your genitals, a poke in the
- 18 knee, a poke in the neck or that, and just scream at
- 19 you, 'Stand still, don't move, turn around', and then he
- 20 would do your back, your buttocks, the back of your
- 21 legs, and make you stand with your hand on the wall,
- 'Put your other feet up', scrub the bottom of your feet,
- 23 and your other feet, scrub that, like
- 24 Q. I think you say, 'Iain', that there was one point that
- 25 turned the brush round so the side that's not

- got the bristles on it?
- 2 A. Yes.
- 3 Q. And cracked it off the top of your head?
- 4 A. Yes, yes, not only the head, the shoulder, your back,
- 5 buttocks, it was never with the brush, but he always
- flipped it and used the wooden bit, like, same if you
- 7 were cleaning the toilets and you hadn't done it
- 8 properly, he would pick it up and turn it round, and he
- 9 would give you a crack, like.
- 10 Q. Do you know why he was doing that?
- 11 A. Sorry, I don't know what to say, he was just an animal,
- 12 like.
- 13 LADY SMITH: Going back to the brush, that was the side of
- the brush that was a flat, but quite thick, piece of
- 15 wood?
- 16 A. Yes, little bristles, but really, really thick, kind of
- 17 like for scrubbing like marbly floor, kind of thing.
- 18 LADY SMITH: Thank you.
- 19 MS FORBES: I think you say, 'Iain', there was stuff put on
- 20 you for, you think for lice, is that right --
- 21 A. Yes.
- 22 Q. -- on your head? But there was also this other stuff,
- 23 which was like painting you with a white emulsion?
- 24 A. Yes, it was like a white emulsion, I don't know, why and
- 25 they gave me a big tub of orange juice, which I found

- 1 strange, the other boys wanted that, but they gave me
- a big gallon of orange juice, told me I had to drink it
- 3 all the time, and they painted this white stuff all over
- 4 me, and then laughed because they wouldn't put the
- 5 shower on to wash it off.
- 6 Madness.
- 7 Q. The white emulsion, had you ever heard of anything like
- 8 scabies, or anything like that, could it be to try to
- 9 prevent that?
- 10 A. I could have had scabies, even, like.
- 11 Q. Yes, because I think you tell us, 'Iain', at
- 12 paragraph 15 that before they painted you, that a nurse
- came in and had a look at your body?
- 14 A. Yes, she had a look in between my fingers, in between my
- 15 toes, under my armpits, around my wrists, and stuff like
- 16 that. And then I was sent with them two into the
- 17 toilets.
- 18 Q. Then after that, that's when you get the white emulsion
- 19 on?
- 20 A. Yes.
- 21 Q. I think you say after the nurse came, that they all
- 22 started laughing before they brought the big bucket of
- 23 emulsion in?
- 24 A. Yes, they found it hilarious, painting somebody white.
- 25 Which I find it quite funny myself, sorry. When I think

- of myself standing there, painted white, sorry. Why
- 2 would you allow someone to do that? I just don't know.
- 3 Q. Were you told that you had to keep that stuff on you
- 4 overnight --
- 5 A. Yes.
- 6 Q. -- and then wash it off the next day?
- 7 A. Yes.
- 8 Q. Then you say, 'Iain', that after you were taken down, is
- 9 that down from the level that you were on for where the
- 10 showers were?
- 11 A. Yes.
- 12 Q. And issued with some clothes, which was a sort of
- 13 uniform?
- 14 A. Yes.
- 15 Q. Is that the same sort of thing that everyone had to wear
- in there?
- 17 A. Yes, they were different for each house, like Larchgrove
- 18 had a yellow circle round the neck, Bute had a sky blue,
- 19 and Arran had a red, like.
- 20 Q. So was it Jackson that you were in, did you say?
- 21 A. Yes.
- 22 Q. Jackson, was that something like a green jumper with
- 23 yellow?
- 24 A. Yes, yellow round the neck.
- 25 Q. Is that how, when you were in Larchgrove, you could tell

- which boy was in which house?
- 2 A. Yes.
- 3 Q. I think you tell us after that you were taken to the
- 4 dorm and introduced to other boys, and you tell us
- 5 a little bit about the layout there, the dorm, that
- 6 there was about 22 single beds, and there was a little
- 7 locker at the side of your bed to keep your stuff in?
- 8 A. Yes, and a Gideon Bible, yes.
- 9 Q. The Gideon Bible is the one that you had there; is that
- 10 right?
- 11 A. Yes.
- 12 Q. You tell us there was about 14 to 22 boys in that dorm,
- and you think that other houses had had probably similar
- 14 numbers?
- 15 A. Yes.
- 16 Q. It was just boys?
- 17 A. Yes, just boys, yes.
- 18 Q. You tell us, then, 'Iain', you go on to tell us a bit
- 19 about the routine when you were in Larchgrove, and you
- say that you got up in the morning about 7.30 am, is
- 21 that right?
- 22 A. Yes.
- 23 Q. You would do some exercises?
- 24 A. Yes.
- 25  $\,$  Q. One of the issues that would happen in the morning,

- 1 though, is that some of the kids might have wet the bed?
- 2 A. Yes.
- 3 Q. That was something you, when you first went in, had
- 4 a problem with?
- 5 A. Yes, for the first month or so.
- 6 Q. Yes. How was that dealt with by and and and expression and expression and expression are supplied to the supplied to the
- 7 A. It was humiliating, actually, because you are just there
- 8 and you don't know any of the lads, and you know you
- 9 have wet the bed, you wake up and, you know you have wet
- 10 it, and then they come into wake you up, and they would
- 11 rip the blanket off, see that you had wet the bed and
- 12 then the sheet would go over your head or sometimes they
- would whip you with the sheet, but what I hated most was
- 14 when they held it over your head and held it and you had
- to breath it in, like, your own kind of urine.
- 16 Q. Who would do that to you?
- 17 A. Mr
- 18 Q. What about HHW?
- 19 A. Yes.
- 20 Q. So both of them?
- 21 A. He was more like he would whip you with it. was
- 22 like sadistic. was cruel, but not as sadistic as
- would tie it in knots and beat you
- 24 with it, or if you were in PE and had wet the bed, we
- 25 had PE, like the old gyms when you pulled the thing out

- 1 of the wall and the ropes fell, he would tie the ropes
- 2 and he would beat you with that. And then you would be
- 3 called 'piss the bed' all day, or whatever.
- 4 Q. Who would it be that called you that?
- 5 A. All of the staff, any of the staff could call you that,
- 6 like.
- 7 Q. I think you also say, 'Iain', that you could be grabbed
- 8 by the ankles and dragged into the shower?
- 9 A. Yes, right along the hall, yes, very painful, yes.
- 10 Q. One of the problems was that the mattresses there were
- 11 quite thin?
- 12 A. Aye.
- 13 Q. So that if had you wet the bed it would end up in
- 14 a puddle?
- 15 A. Yes, a puddle under your bed, yes.
- 16 Q. I think you say you did get clean sheets if you had wet
- 17 the bed, but the boys there had to do the laundry?
- 18 A. Yes, yes.
- 19 Q. Okay. I think you say that after this morning sort of
- 20 routine and exercises you would get your breakfast and
- 21 then you would get given a cigarette out of a biscuit
- 22 tin?
- 23 A. Yes, I never smoked until I went to Larchgrove, but it
- 24 was the social worker who bought me 40 Benson & Hedges
- and says, 'You will need these'. So I just took them

- and then every morning, like after the breakfast, you
- 2 would be taken into the front of the room and you would
- 3 sit there and you would have a biscuit tin and every
- 4 cigarette packet had the name on it and he would open it
- 5 and give you your cigarette, and you had so long to
- 6 smoke it, by the time he walked round with a can to put
- 7 it back out again. Depending on what mood he was in,
- 8 you would maybe get a couple of puffs in and you would
- 9 have to put it out, or if he was in a good mood he would
- 10 let you finish the whole cigarette. Else he just
- 11 whacked the tin off your head if you said something
- 12 cheeky.
- 13 Q. This was, Ms Penders, was it, the social worker, who
- 14 bought you your first packet of cigarettes?
- 15 A. Yes, 40 Benson & Hedges, yes.
- 16 Q. Was that on the way to Larchgrove?
- 17 A. That was on the way to Larchgrove -- no, that was the
- 18 first visit, I went in a van from the Children's Panel
- 19 they took me in a grey van, a big six-foot man, he
- 20 terrified me.
- 21 Q. It wasn't something you had done before you got to
- 22 Larchgrove --
- 23 A. No, no.
- 24 Q. -- but it was something you took up once you got there?
- 25 A. I couldn't afford to smoke.

- 1 Q. I think you say that then after that you would go to
- 2 your cleaning duties, and as you have kind of mentioned
- 3 already, the ablutions were something that you would --
- 4 A. Yes, I was always on ablutions all the time, yes.
- 5 Q. But you would also sometimes have to clean the hall?
- 6 A. Yes.
- 7 Q. I think you tell us they were quite fussy about the hall
- 8 and how it was cleaned?
- 9 A. Yes, very fussy, yes.
- 10 Q. And if there was a punishment you had to clean the tiles
- 11 with a toothbrush?
- 12 A. Yes, a magic square, yes.
- 13 Q. I think what you tell us is that the cleaning really in
- 14 Larchgrove, looking after the place, was done by the
- 15 boys?
- 16 A. Oh yes, yes, it was kept in mint condition by the lads,
- 17 yes.
- 18 LADY SMITH: 'Iain', tell me what you meant when you said in
- 19 relation to cleaning tiles with a toothbrush, that, yes,
- it was a magic square.
- 21 A. The magic square is a square in the hall, like, and if
- 22 you had done something bad you were gave either the head
- of a deck brush or a toothbrush and made to scrub that
- tile and it had been scrubbed that much it had a bevel,
- very similar to Glenochil, Glenochil had the same sort

- of practice, as well.
- 2 LADY SMITH: How big was it, do you remember?
- 3 A. About 12 by 12 inches.
- 4 LADY SMITH: Okay, thank you.
- 5 A. And there was a brass -- like, grout, it was brass that
- 6 was in between them all.
- 7 LADY SMITH: I have the picture. That's very helpful.
- 8 MS FORBES: 'Iain', I think you say that's what you remember
- 9 most about the day and what you did during the day there
- 10 was just cleaning.
- 11 A. Yes, yes, clean, clean, yes.
- 12 Q. That sometimes though you could get extra cleaning
- duties or cigarettes taken away as punishment?
- 14 A. Yes, yes.
- 15 Q. I think you say that most of the punishments were more
- than that; is that right?
- 17 A. (Nods)
- 18 Q. And they involved violence?
- 19 A. Yes, loads of violence, yes.
- 20 Q. Just continuing on just now, a little bit more about the
- 21 routine, before we go further.
- I think you say that there would be a stop for
- 23 lunch, go back to cleaning duties, and then you would
- have dinner, and you also got some supper, and then you
- 25 would be in bed for 8 o'clock and then it would be

- 1 lights out?
- 2 A. Yes.
- 3 Q. I think, 'Iain', you say you don't remember any
- 4 schooling once you were in Larchgrove?
- 5 A. No, none at all.
- 6 Q. You don't remember receiving any education whatsoever?
- 7 A. No.
- 8 Q. The only thing you can remember is PE?
- 9 A. Yes, boxing, that was it, yes.
- 10 Q. I think you talk about some monthly Bible classes?
- 11 A. Yes there was an old minister or priest, I think he was
- 12 a Protestant, Church of England minister, actually, he
- 13 would come and give us Bible studies, like the Gideon
- Bible, so we would have to read the Bible to answer the
- 15 questions, kind of thing.
- 16 Q. The irony is that you were in Larchgrove because you
- weren't going to school?
- 18 A. Yes.
- 19 Q. But when you were in Larchgrove you didn't get any
- 20 schooling?
- 21 A. No.
- 22 Q. I think you say that there was, in relation to leisure
- 23 time, really there was a rec room with a TV, but it
- 24 didn't get used a lot?
- 25 A. No, it didn't.

- 1 Q. And you were really only allowed to watch TV for about
- 2 an hour?
- 3 A. Yes.
- 4 Q. The only book you had access to was this Gideon Bible we
- 5 have talked about?
- 6 A. The Gideon Bible, yes.
- 7 Q. There was no other books in there?
- 8 A. Not that I can recall.
- 9 Q. I think you mentioned PE, and you say at paragraph 26,
- 'Iain', that you did a lot in the gym, there was also
- 11 football --
- 12 A. Yes.
- 13 Q. -- against the other houses?
- 14 A. Yes, against the other house and there was a care home
- next to it called St John's and we would play them at
- 16 football sometimes.
- 17 Q. Was that St John Bosco's?
- 18 A. Yes.
- 19 LADY SMITH: Was it across the road or next door to it?
- 20 A. It was in the same gate, you came in the same gate, you
- 21 went left to Larchgrove, you went right to St John's --
- 22 LADY SMITH: Okay.
- 23 A. -- but you came down the same main gate to get to both.
- 24 LADY SMITH: Okay, thank you.
- 25 MS FORBES: I think you tell us there was some boys who got

- 1 to play football outside but you never did; is that
- 2 right?
- 3 A. No.
- 4 Q. There was also some mini orienteering in the forest
- 5 grounds --
- 6 A. Yes.
- 7 Q. -- but you had to build up a level of trust before you
- 8 were allowed to do that?
- 9 A. Yes, I eventually got that just before I got my List D
- 10 School, I enjoyed that, yes.
- 11 Q. Although, as you have described, this was a locked
- institution, within Jackson House you could move around
- 13 during the day --
- 14 A. Yes.
- 15 Q. -- but you couldn't go into the other houses, Bute or
- 16 Arran, freely?
- 17 A. You could not get into them at all, like you couldn't
- 18 get out of Arran once you were in the door and it was
- 19 locked up, that it was it, you were in there.
- 20 Q. I think you then go on to say you got perks if you fell
- into line. What do you mean by 'perks'?
- 22 A. Extra cigs and extra dessert, and like put on helping
- 23 the kitchen staff, stuff like that, like there was
- 24 certain lads that always got that, I don't know, why
- 25 they were favourites.

- 1 Q. When you say fell into line, what do you mean by that?
- 2 Can you --
- 3 A. Just done what they told you, no matter what it was,
- 4 without complaint, like.
- 5 Q. I think you say that you were never taken out on any
- 6 trips, or out to the movies, anything like that?
- 7 A. No, no, I wasn't allowed to do that in Larchgrove.
- 8 Q. I think you tell us at paragraph 29 that there were some
- 9 boys who seemed to get privileges?
- 10 A. Yes.
- 11 Q. I think you give us a view as to why you think that was?
- 12 A. I have my views, I don't know if they are true. I can
- only give my views, but I think that they were giving
- sexual favours to Mr , really, because he was
- 15 a paedophile.
- 16 Q. You think that some of the boys who were getting
- privileges were being sexually abused in there?
- 18 A. Yes, yes.
- 19 Q. You have named the member of staff that you think might
- 20 have been involved in that?
- 21 A. Yes, I know he was involved in it, yes, but I don't know
- 22 if he was involved in it to give the privileges. But
- I know he was involved in sexual assault and ...
- 24 Q. I think you say you knew who the boys were?
- 25 A. Yes.

- 1 Q. I think you talk about some boys having apples and
- oranges, you always thought that they were the ones?
- 3 A. Yes, you knew, when they were out, got took out the dorm
- 4 at night, then the difference was we would get taken
- 5 out, we didn't come back with apples and oranges, we
- 6 would come back with black eyes. When they would get
- 7 took out at night, they would come back with an apple
- 8 and an orange, and a sad face.
- 9 Q. You say that your mum came to visit you once when you
- were at Larchgrove?
- 11 A. Yes, only once, yes, she bring me up a pair of training
- 12 shoes, yes.
- 13 Q. I think you say that you think that she had quite a lot
- on her plate?
- 15 A. Yes, she did, yes.
- 16 Q. After a while you tell us that you got home for visits;
- is that right?
- 18 A. Yes, yes.
- 19 Q. As we have said earlier, there was this sort of trial
- 20 period a couple of times when you got to go home to see
- 21 if you would go to school --
- 22 A. Yes.
- 23 Q. -- but that didn't work out and you came back again.
- When you were home, you weren't committing any
- offences, or anything like that?

- 1 A. No, no.
- 2 Q. It was just the fact that you weren't going to school
- 3 that meant you were coming back to Larchgrove?
- 4 A. Yes.
- 5 Q. I think you tell us, 'Iain', that you got home first for
- once a month and then you got every second weekend?
- 7 A. Yes.
- 8 Q. Then just before you moved to Loaningdale you were going
- 9 home every weekend?
- 10 A. Yes.
- 11 Q. I think this is at paragraph 32, I think you say that
- there came a time before you went to Loaningdale where
- you accepted that you had better start, the way you have
- put it is 'screwing the nut', or you would just end up
- getting beat up forever?
- 16 A. Yes.
- 17 Q. Apart from your mum visiting you, I think you say this
- 18 social worker, Ms Penders, would come to see you quite
- 19 regularly?
- 20 A. Quite regularly, yes, every two weeks, something like
- 21 that.
- 22 Q. That she was nice, but she was a bit naive?
- 23 A. Very naive, but a very nice lady, yes.
- 24 Q. And she was allowed to take you out in her car?
- 25 A. Yes, she had a little  $\dots$  a wee mini, yes, she took us

- 1 out, yes.
- 2 Q. Then what would happen when she would stop at the
- 3 lights?
- 4 A. I ran away, I just opened my door and run. Which was
- 5 a shame, it wasn't right.
- 6 Q. Were you picked up then after and brought back?
- 7 A. Yes, yes, the police would come straight to the house
- 8 and get me, take me straight back, yes.
- 9 Q. When you ran away would you just go home?
- 10 A. Straight home, yes.
- 11 Q. You tell us, 'Iain', that you remember there was a few
- 12 people who came in from the outside, at one time, and
- asked the boys questions about the staff?
- 14 A. Yes.
- 15 Q. That one of the people who was asking those questions
- 16 was a minister?
- 17 A. Yes.
- 18 Q. That was about a month or two after you went in?
- 19 A. Yes.
- 20 Q. If we are sort of going by the dates and the records
- 21 that we have here it might have been at some point early
- 22 1980 that would have happened?
- 23 A. Yes, if you say so, yes.
- 24 Q. I think you tell us, 'Iain', you don't know why they
- 25 were carrying out any inquiry?

- 1 A. No, we were never told, they just came in and asked us
- 2 how it was, what the staff was like, but we were told
- 3 before, the night before they came, just to keep our
- 4 mouth shut, like. If anybody told anything about boxing
- 5 matches, or the other kids, or the punishment for
- 6 wetting the bed, then they would be in trouble after
- 7 they left, like.
- 8 Q. Who was it that said that to you?
- 9 A. Mr zlte\_\_\_\_.
- 10 Q. Okay. I think you say after speaking to some of the
- 11 boys who were asked questions by these outside visitors
- 12 that as far as you were concerned you thought they told
- them what was going on?
- 14 A. Yes, yes.
- 15 Q. But you don't know if they were spoken to, I think you
- say, in front of staff, or if they were spoken to on
- 17 their own?
- 18 A. No, no, I don't know.
- 19 Q. As far as you are concerned nothing changed as a result?
- 20 A. Nothing changed at all, and I don't think it was in
- front of staff, because the two lads, they were twins,
- 22 and they would have got in trouble, and I would have
- 23 known about that, like.
- 24 Q. These were two boys you were very close to during this
- 25 time?

- 1 A. Yes, they were good friends, yes.
- 2 Q. Then later in Loaningdale, is that right?
- 3 A. Yes, they came to Loaningdale, yes, when I was in as
- 4 well, yes.
- 5 Q. I think you are talking about running away,
- 6 paragraph 35, you said that you managed to do that
- 7 a couple of times and the police would take you back
- 8 from your mum's, and that there were a couple of times
- 9 that you refused it go home after your leave?
- 10 A. Yes, yes, in Loaningdale, yes.
- 11 Q. Was that in Loaningdale? Was that later?
- 12 A. Yes, Larchgrove I always wanted out, Loaningdale I would
- do things to stay, because they took you to the cinema.
- 14 Q. Okay.
- 15 A. And my mum had just had another baby, so she had enough
- 16 to cope with, she didn't need -- plus she had already
- 17 taken someone in off the street and gave them my bed, so
- when I came home I had to sleep on the floor.
- 19 She was always taking other kids in that had run
- away from a carer, just homeless, like so she would
- 21 always bring them in, give them a bath, give them
- 22 somewhere to sleep. That's my mum.
- 23 Q. That was when you were in Loaningdale you didn't want to
- go home at the weekend; is that right?
- 25 A. Some weekends, depending on what movie we were getting

- 1 taken to see.
- 2 Q. Okay.
- 3 A. Like if it was a good movie, then we would put sugar in
- 4 the petrol tank of the van, like.
- 5 Q. Yes, I think you tell us about that later, that the
- 6 sugar in the petrol tank meant that nobody got to go
- 7 home that weekend?
- 8 A. No, it was quite sad.
- 9 Q. But this time when you were in Larchgrove, I think you
- say at paragraph 35, 'Iain', there were a few times when
- 11 you went home then you didn't really want to go back to
- 12 Larchgrove, is that right, is that how you remember it?
- 13 A. Oh, when I went home I didn't want to go back there?
- 14 Q. Yes.
- 15 A. Every time, every time.
- I had it the wrong way round, sorry.
- 17 Q. As a result I think you say your dad would just phone
- 18 Larchgrove?
- 19 A. To come and get me, yes.
- 20 Q. And it would be that would come and get you to
- 21 take you back?
- 22 A. Yes.
- 23 Q. I think you described that he was nice in front of your
- 24 parents --
- 25 A. Yes, very nice.

- 1 Q. -- but was it a different story after he got you in the
- 2 van?
- 3 A. As soon as you get in the car, the van, whatever he came
- 4 in, then everything was a slap on the back of the nut,
- 5 like, and then called ...
- 6 Q. I think this is where you tell us a bit more about some
- 7 of the abuse that happened when you were at Larchgrove.
- 8 First of all I am just going to talk to you about
- 9 the physical abuse that you tell us about. At
- 10 paragraph 36 I think you say that at that time back then
- 11 it was the sort of the norm for kids to get a slap and,
- as you put it, a kick up the arse?
- 13 A. Yes, it was, wasn't it, it was normal. For me it was,
- 14 because my dad always done it. My mum done it, so it
- was normal to get a slap if you had done something
- 16 wrong.
- 17 Q. So for you that was a sort of norm --
- 18 A. Yes.
- 19 Q. -- but I think you comment that that was not what was
- 20 happening at Larchgrove?
- 21 A. Yes, there is a difference from a slap and a punch, and
- 22 a kick and a stamp, a big difference.
- 23 Q. I think you say violence was inflicted daily and was
- 24 extreme at times?
- 25 A. It just could come at any moment, you could be walking

- 1 back from the rec room and could be walking by in the
- 2 hall and he would just rabbit punch you in the side of
- 3 the head as you were walking by, just thought it funny,
- 4 I think.
- 5 Q. You say that it was 2LTE and HHW who were the ones
- 6 who would hit you all the time?
- 7 A. Yes, they just hated me, I don't know what it was.
- 8 Q. It wasn't just you, you saw it happening to other boys
- 9 as well?
- 10 A. Yes, I seen it happening, I seen the , especially,
- 11 with other boys. I didn't see so much except
- boxing, he sometimes got carried away at boxing, but
- was just an animal, like an animal of a man.
- 14 Q. I think you say that about the way you have
- 15 described him, at paragraph 37, 'Iain', is that he was
- 16 a violent sadistic sick and twisted guy who wasn't right
- in the head?
- 18 A. Yes, they all were. I don't think there was any member
- of staff there that wasn't a bit sick and twisted,
- 20 because how could you treat children like that and be
- 21 normal? Like, especially children from bad backgrounds.
- 22 Q. The things you talk about there, you have mentioned some
- of them already, you would get a slap on the back of the
- head, a punch in the face?
- 25 A. Yes, that was normal, yes.

- 1 Q. Kicked on the back of the legs?
- 2 A. Yes.
- 3 Q. Put into a headlock?
- 4 A. Yes.
- 5 Q. That could be for small things, like not brushing the
- floor in the TV room?
- 7 A. Yes, or not washing your toothbrush, if there was any
- 8 toothpaste in your toothbrush that was a bad sign, aye.
- 9 Q. You say that had a kind of favourite thing that
- 10 he liked to do and that was to come up behind you
- 11 quietly --
- 12 A. Yes.
- 13 Q. -- and then he would kick you behind your knees?
- 14 A. Behind the knees and your leg would just go and your
- 15 knee would go, or he would use his knee and knee you
- behind the knees, as you were walking and your legs
- 17 would fold and down would you go. He would find that
- 18 hilarious.
- 19 Q. So he would find that funny?
- 20 A. Yes, hilarious, like not just funny, he would laugh all
- of the way down the hall, like.
- 22 Q. You have told us about the biscuit tin that had
- 23 cigarettes, and if you stepped out of line during that
- time that you would get hit over the head with it?
- 25 A. Yes, there were a few dents in that from my head, yes.

- 1 Q. You say, 'Iain', at paragraph 38, the way you put it is:
- 2 'I wouldn't say that we all sat there terrified,
- 3 some of us rose to the occasion.'
- 4 A. Yes.
- 5 Q. What do you mean by that?
- 6 A. Like and two other lads, I don't want to name
- 7 them, would not stand for it, and there was another lad
- 8 from Edinburgh who wouldn't stand for it, and they would
- 9 just attack.
- 10 Q. Okay.
- 11 A. That is what kind of built my courage through this time,
- 12 like, plus the boxing, as well.
- 13 Q. So there was a few boys there, the twins that you have
- 14 mentioned and another boy, who would stand up to the
- staff if things like that happened?
- 16 A. Yes, they were extremely violent for their age, yes.
- 17 Q. Were they sort of a similar age as you, or were they
- 18 older?
- 19 A. I think they were around about the same age. Maybe
- 20 a bit older. Maybe, if anything, a year older, like,
- 21 they were twins.
- 22 Q. You also tell us, 'Iain', at this part of your statement
- about coming in when you were having showers, so
- 24 apart from this first day when you had this stuff put on
- you, on your head and painted on your body, that

- 1 Mr would come in when you were having showers
- 2 and that he would put the white gel that they used for
- 3 head lice, but he would put it not on your head, he
- 4 would put it somewhere else?
- 5 A. Yes.
- 6 Q. Where was that? On your genitals?
- 7 A. On your genitals, groin, and it stung like mad, and he
- 8 found that hilarious, because it was really, really
- 9 stingy for a kid.
- 10 Q. I think you say he would slap it on hard, so he is the
- one that is putting that onto your genitals?
- 12 A. Yes, he would grab a scoop and scud it off you, like, a
- 13 splatter.
- 14 Q. Then you go on to talk about what would happen in the
- gym, and I think this is what you mentioned before,
- 'Iain', about to fight other
- 17 boys?
- 18 A. Yes.
- 19 Q. Is this the boxing?
- 20 A. Yes, the night staff, yes.
- 21 Q. You describe the gym, 'Iain', at paragraph 40 and you
- 22 say it is this old-fashioned type gym with a climbing
- frame and these big thick climbing ropes?
- 24 A. Yes, they pulled it out the wall, the climbing frame and
- 25 there were two big ropes so when you pulled the two out

- 1 they were like climbing frames, so they would use that
- 2 as a makeshift ring to box in.
- 3 Q. Were you made to take part in the boxing?
- 4 A. Yes, most times, yes.
- 5 Q. Who would you be made to fight?
- 6 A. , always
- 7 Q. Was he an older boy?
- 8 A. Yes, he was like a year older, two years older.
- 9 Q. You think he was how much older, did you say?
- 10 A. A year or two, I would think.
- 11 Q. Apart from I think you tell us was
- 12 involved in that as well?
- 13 A. Yes, and other men, I don't know who they were, they
- 14 were night staff, watchmen, the people who came in at
- 15 night to watch the grounds, so they would sit there with
- half bottles of whisky and quarter bottles of vodka, and
- 17 stuff, and cigarettes, and make us box, tell us what to
- 18 do, how to hit harder. Usually he is getting told to
- 19 stamp on your head if you went down, then you were sent
- 20 back to bed.
- 21 Q. This was at night time?
- 22 A. Yes.
- 23 Q. Was it after people were supposed to be in bed, or was
- 24 it before that?
- 25 A. Well after, like 10 o'clock, 10.30.

- 1 Q. You are describing people being there with alcohol --
- 2 A. Yes.
- 3 Q. -- to watch?
- 4 A. Always, always.
- 5 Q. Were there people there who weren't staff, as far as you
- 6 were --
- 7 A. People there -- they obviously worked in the place, but
- 8 they weren't, I never seen them as staff --
- 9 Q. Okay.
- 10 A. -- like.
- 11 Q. Was there anyone from outside or anything that came in?
- 12 A. They could have been from outside, because there could
- be four, five, six of them there and the only two I knew
- 14 were  $^{\text{zLTE}}$  and  $^{\text{HHW}}$
- 15 Q. So was this sort of like spectators to some sort of
- 16 unofficial boxing match?
- 17 A. Yes, yes.
- 18 Q. If you didn't fight, what would happen?
- 19 A. You just got beat. If you didn't then would just
- 20 beat you and beat you until you fought back, like that's
- 21 what happened to me, I got beat the first few times,
- 22 until I lost my temper and fought back and then they
- 23 became more regular.
- 24 Q. I think you said, 'Iain', you could fight this older boy
- 25 by one point for a full ten minutes, which was a long

- 1 time?
- 2 A. Yes, it was a very long time in the ring to fight
- 3 non-stop.
- 4 Q. Sometimes split it into rounds --
- 5 A. Yes.
- 6 Q. -- but other times it would be --
- 7 A. It would just go to the death, yes.
- 8 Q. What was that, 'to the death'?
- 9 A. I don't think he meant killing, until one's out,
- 10 normally out of here.
- 11 Q. Did that mean until somebody gave up?
- 12 A. Yes, until somebody was knocked out, like.
- 13 Q. If during the course of one of these matches you would
- 14 be getting the better of the other boy, what would
- 15 happen to you?
- 16 A. I would get grabbed by the scruff and dragged off him
- 17 and threw back to my corner and he was allowed back onto
- his feet and then it would start again.
- 19 Q. Did any of the staff assault you when that was
- 20 happening?
- 21 A. Yes, I had stick a boot in when I was on top of
- , like, because if you put someone down, you were
- 23 allowed to get on top and give them a bit. So I ended
- up, through the month, got the better of him, and then
- 25 I started to beat him most times, and then that would

- annoy Mr and Mr and Mr so every now and again
- one would jump in the ring and stick the boot in the
- 3 ribs to get you off and drag you apart and then he would
- 4 give a towel with a knot, madness, to help him to
- 5 beat me up again.
- 6 Q. There wasn't really anyway to win, because if you were
- 7 doing better then you would be assaulted by the staff?
- 8 A. Yes.
- 9 Q. I think you tell us, 'Iain', that sometimes you would be
- smacked with the climbing ropes by ztte
- 11 A. Yes, a lot, yes.
- 12 Q. Or you would be grabbed by the ankles and dragged across
- 13 the floor?
- 14 A. Yes, like, painful.
- 15 Q. That's so that your opponent could then get the better
- of you again?
- 17 A. Yes.
- 18 Q. I think you also say that they would be cheering them
- 19 on?
- 20 A. Yes.
- 21 Q. So cheering your opponent on?
- 22 A. Yes.
- 23 Q. Do you remember what they would be saying?
- 24 A. Just 'beat the shit out of him', like -- sorry,
- 25 I apologise.

- 1 Q. No, no, you can say that.
- 2 A. Just 'Stamp on his head, beat the shit out of him, he
- 3 has pissed the bed, he is a little tramp', and the usual
- 4 stuff.
- 5 Q. So demeaning things would be said to you while that was
- 6 going on?
- 7 A. Yes.
- 8 Q. Would be shouted out?
- 9 A. Yes.
- 10 Q. I think you say if your opponent, you mentioned if he
- 11 won, he got a prize?
- 12 A. Yes.
- 13 Q. What was that?
- 14 A. Yes.
- 15 Q. Sorry?
- 16 A. Yes, he always got something, yes.
- 17 Q. What was the prize?
- 18 A. Is it could be all sorts of things, apples, orange,
- 19 sometimes he would get a drink, actually.
- 20 Q. A drink of alcohol?
- 21 A. Yes, yes.
- 22 Q. Okay.
- 23 A. And extra cigarettes.
- 24 LADY SMITH: What alcoholic drink were you given?
- 25 A. Whisky.

- 1 LADY SMITH: Thank you.
- 2 A. They were only little bottles though. I remember the
- 3 bottles being small, because that's what sticks in my
- 4 mind, so they were either miniatures or quarter bottles
- 5 that they drank back then. But they were small bottles
- 6 but they would have a lot of them.
- 7 Q. There were times when you won and received the prize?
- 8 A. Yes, loads of times, yes.
- 9 Q. Okay. But I think apart from that, 'Iain', you tell us
- 10 that there was something more sinister that would happen
- to some of the boys who won the fights?
- 12 A. Yes.
- 13 Q. What was that?
- 14 A. In what way?
- 15 Q. I think you say --
- 16 A. There was a lot sinister ...
- 17 Q. Yes.
- 18 A. Can I read this?
- 19 Q. Of course, of course you can.
- 20 LADY SMITH: Yes, that's what it's there for, 'Iain', do
- 21 feel free. Take your time.
- 22 A. Yes, I remember that, yes.
- 23 MS FORBES: Some of the boys who won the fights, something
- 24 else would happen to them --
- 25 A. Yes.

- 1 Q. -- apart from being given a prize, and what was that?
- 2 A. Yes, that was Mr would take them back to his
- 3 little office thing and then they would get their apples
- 4 and oranges, like.
- 5 Q. What was your understanding of what was happening to
- 6 those boys?
- 7 A. At first there was rumours all about the dorm that what
- 8 was happening, and then one day I was walking by
- 9 's office, and there was boy from Irvine, I don't
- 10 know if I should say his name, , anyway, and he
- 11 was, there was an apple and an orange on the desk and he
- was on his knees and Mr had his jogging bottoms
- to his knees and was down on his knees, so he was
- 14 obviously performing oral sex on him, doing something
- 15 like that.
- 16 Q. This is one of the boys -- I think you talk about him
- a bit in your statement, because he ended up in
- 18 Loaningdale later on as well?
- 19 A. Yes, yes.
- 20 Q. And one occasion --
- 21 A. A very vulnerable lad, yes.
- 22 Q. A vulnerable boy?
- 23 A. Yes.
- 24 Q. You saw him on one occasion as you were walking past
- 25 's office?

- 1 A. Yes.
- 2 Q. You say he was performing oral sex on --
- 3 A. I didn't see him actually giving oral sex, but he had
- 4 his underpants and his thingies down and was down
- 5 there on his knees.
- 6 Q. So that's the impression you formed what from what you
- 7 saw?
- 8 A. 100 per cent, yes.
- 9 Q. I think you also say, 'Iain', that sometimes after
- 10 somebody won the fight, everyone would be sent out and
- the winner would be left with HAW and the
- others, who were there to watch?
- 13 A. Yes.
- 14 Q. But that wasn't something that happened to you?
- 15 A. No, no, was usually always the one that sat in
- there with them after it, like. He was, like,
- 17 a co-conspirator.
- 18 Q. Do you know what was happening after you left?
- 19 A. There was rumours of what was happening, like. That him
- 20 and HHW was sexually abusing and this other
- 21 lad, Whether the rumours were true,
- I would say they were, 100 per cent, because I know
- 23 Mr HHW \_\_\_\_\_.
- 24 Q. Okay. I think you say that one of the boys used to come
- 25 back sometimes with injuries and tell you stories?

- 1 A. Aye, yes, yes.
- 2 Q. That's one of the twins, was it?
- 3 A. Yes, Yes, that's when he told , 'If I don't
- 4 break you one way, I will break you the other way'.
- 5 Q. Who said that?
- 6 A. HHW
- 7 Q. Had said that to one of the twins?
- 8 A. Yes.
- 9 Q. So if I don't break you one way I will break you the
- 10 other way?
- 11 A. The other, yes.
- 12 Q. What did you take that to mean?
- 13 A. That he would sexually assault him.
- 14 Q. So if he didn't break him by the boxing he was going to
- 15 break him by --
- 16 A. He would never have broken him by the boxing and I don't
- 17 think he would ever have been able to sexually assault
- him without getting severely injured, because was
- 19 an extremely dangerous lad.
- 20 Q. Because, like you say, was one of the boys who
- 21 fought back?
- 22 A. Yes, yes.
- 23 Q. I think you tell us, 'Iain', that it is hard to remember
- 24 how often the kind of boxing and the fights in the gym
- 25 happened, but it was a regular occurrence as far as you

- 1 can remember?
- 2 A. Yes, yes. It depends if you got woken up. If you had
- done something really annoying, like you would get woke
- 4 up and dragged in at the beginning, and then once they
- 5 had seen that you could develop and start to fight, then
- it became more often, like. was the best fighter,
- 7 that's why he was always there, all the time. Until we
- 8 got a bit older, and then came to Loaningdale, and
- 9 it was a totally different story there.
- 10 Q. Okay.
- 11 You alluded to this earlier, 'Iain', that you said
- there was a time when you became aware that of how
- 's name was spelled --
- 14 A. Yes.
- 15 Q. -- and that was because you were at home one weekend, is
- that right, to be an usher at wedding?
- 17 A. Yes.
- 18 Q. And was one of the guests there?
- 19 A. Yes, I was totally shocked, yes, I was the usher, and
- 20 when the bride and groom came in, I would say bride to
- 21 the left, groom to the right, and then I turned round
- 22 and he was standing right there in front of me, and
- I was devastated. I was devastated. Because he knew
- 24 that I was getting out for that, and never even
- 25 mentioned that he was coming or that he knew

- or anything like that.
- 2 So I told , actually, at that, I said to
- , that's the guy that strangled me, because he choked
- 4 me one day and I had big thumb marks on my neck and
- told me, says to me, 'Shut your fucking mouth, this
- 6 is day'.
- 7 Q. I think you tell us that you had to spend
- 8 wedding watching him dancing
- 9
- 10 A. Yes, I have photographs, yes, yes.
- 11 Q. Did he speak to you during the course of --
- 12 A. Just sniggered the whole way, sniggered the whole way,
- and I took a photo of him dancing , asked
- for a camera, took a photo, and then when he came
- over to the booth, as he brushed by me, he said, 'You
- 16 keep your fucking mouth shut'.
- 17 Q. Did he say if you didn't keep your mouth shut you would
- 18 get it when you got back?
- 19 A. 'I will see you when you get back', yes.
- The first night back I was picked into boxing again.
- 21 Q. The first night back you are summoned back to the gym to
- fight again?
- 23 A. Yes, and he faded away from me after that, I don't know,
- 24 after that wedding and that fight, he kind of just,
- got more onto me and he kind of, like, faded

- 1 away.
- 2 Q. Okay.
- 3 A. Knowing what I know now, and things that happened back
- 4 in the past, I think he was doing it for someone, like,
- 5 he was picking on me for a family member, I think.
- 6 Q. I think you tell us about that at paragraph 47 of your
- 7 statement, 'Iain', where you say that you kind of found
- 8 out later on that supposedly you had bullied 's
- 9 nephew before you went to Larchgrove --
- 10 A. Yes.
- 11 Q. -- and that this is why he was targeting you?
- 12 A. Yes, , yes.
- 13 Q. And --
- 14 A. His brother was 's dad, like, and was
- 's stepfather, who married , like he wasn't
- his real dad but he took his name.
- 17 Q. I think you used to call that boy ' because he
- 18 could roll down the hill playing soldiers without
- 19 getting hurt?
- 20 A. Yes, kiddy stuff.
- 21 Q. But that was the extent of it, was it?
- 22 A. Yes, that was the extent of it, that was the
- 23 name I made up for him, because when he done commando
- 24 rolls down this hill out of our house he could do it all
- 25 the way down and land on his feet, so we used to call

- 1 him and his dad took real offence to that,
- 2 I don't know why.
- 3 Q. Some might think that was as a compliment because it was
- 4 something he could do --
- 5 A. Yes, but his brother had been going out with
- 6 since they were, like, 13 years old and they are still
- 7 married, like, you know, so you wouldn't think they
- 8 would take offence.
- 9 Q. Is it as a result of that wedding you still have
- a photograph of ZLTE ?
- 11 A. Yes.
- 12 Q. I think in relation to those fights, 'Iain', you say
- that you were injured but you were only taken for
- 14 medical treatment once?
- 15 A. Yes.
- 16 Q. That was because something happened whereby your head
- 17 was banged off the gym floor --
- 18 A. Yes.
- 19 Q. -- can you tell us about that?
- 20 A. Yes, my head was banged off, I went to the Royal
- 21 Infirmary, actually, in Scotland, in Glasgow, sorry,
- 22 I live in England, taken to Glasgow, and had a look at
- 23 my head, it was a bad one, as I fell I whacked my head
- off the marble floor, and I still have the scar, like,
- 25 it was bust right open.

- 1 Q. And you got nine stitches for that, is that right?
- 2 A. Yes.
- 3 Q. How had that injury come about?
- 4 A. It was a fight, I think.
- 5 Q. It is not supposed to be a memory test, 'Iain', so
- 6 I think you tell us in your statement that it was
- 7 who had banged your head off the gym floor?
- 8 A. Yes, that's right, I was fighting , yes, yes, and
- 9 then grabbed me, and banged my head off the
- 10 floor.
- 11 Q. That's because you were getting the better of
- 12 the time?
- 13 A. Yes, I was getting the better of , yes.
- 14 Q. When you were stitched up at the hospital, were you
- 15 asked what had happened?
- 16 A. No.
- 17 Q. No. I think you maybe say that you were told to say
- 18 that you had fallen off a rope --
- 19 A. Yes, if I was asked I was told say I fell off the rope
- at the gym, but there wasn't a nurse that asked, like.
- 21 Q. You make the point, 'Iain', that the concern for your
- 22 welfare when you were in Larchgrove usually came from
- the other boys, not staff?
- 24 A. Yes.
- 25 Q. It was really, you know, there is always someone who is

- 1 boss of the boys?
- 2 A. Yes.
- 3 Q. And in Larchgrove it was the twins?
- 4 A. Yes.
- 5 Q. And they sort of looked after you?
- 6 A. Yes.
- 7 Q. You also talk about the fact that your teeth were broken
- 8 as a result of one of the fights in there?
- 9 A. Yes.
- 10 Q. And you were taken to the dentist, I think you found out
- 11 later that was probably your own dentist?
- 12 A. Yes.
- 13 Q. And they were trying to remove teeth?
- 14 A. Yes, back then it was they put like a gas mask over your
- 15 face, and they gave you gas to put you to sleep and then
- 16 took your teeth out. But with getting sheets over my
- head and pillows put over your head, and I couldn't
- handle it, so I kicked off, and they put a big black
- 19 rubber thing in my mouth and I just went mental, and
- I couldn't, it was horrible, I was choking on my own
- 21 saliva because of this black thing and then he says to
- 22 the two escorts that brought me, 'Just hold him down and
- I will take it out', and they took them out, without
- 24 anaesthetic.
- 25 LADY SMITH: 'Iain', was the black rubber thing that you

- 1 remember actually a type of mask that you would have
- 2 received gas from?
- 3 A. Not the masks they put over you had a black rubber ring
- 4 and then it was clear perspex and that was where the gas
- 5 came in through. But when your mouth was held open they
- 6 would force it open and put in this black rubber thing
- 7 to keep your mouth open, and it was jammed in the back
- 8 there, so you couldn't swallow, you couldn't move your
- 9 tongue or anything, and he just ripped them out. But he
- 10 caught my gum, the top of my gum with a pliers and
- 11 ripped all the roof of my mouth down, and I had to hold
- it up with my tongue for between three to six weeks or
- something. I can always remember my gum was very sharp,
- 14 like razor sharp.
- 15 LADY SMITH: Yes. Thank you.
- 16 MS FORBES: I think you say, 'Iain', that you thought maybe
- 17 some bits of teeth were left in your gums as a result of
- 18 that?
- 19 A. Yes, I can't go to the dentist now, I just can't.
- 20 Q. What you do go on to tell us, 'Iain', is that when you
- 21 were in Larchgrove that you started to get stronger and
- you were losing your fear?
- 23 A. Yes, yes.
- 24 Q. At paragraph 52, 'Iain', you make a comment saying,
- 'I liked violence being inflicted on me'.

- 1 A. Yes, still do.
- 2 Q. That's what it got to?
- 3 A. Yes.
- 4 Q. That you were at then at times getting the better of the
- 5 people you were fighting and you were starting to stand
- 6 up to zLTE and HHW
- 7 A. Yes.
- 8 Q. I think this is maybe what you talked about, you
- 9 referred to earlier about choking you. I think
- 10 at paragraph 52 you tell us about a time when you were
- 11 fighting and getting the better of, you mentioned
- and that hit you with a rope and then you grabbed
- 13 the rope off of him and threw it to the other side of
- 14 the gym?
- 15 A. Yes.
- 16 Q. And he then grabbed you by the neck. Can you tell us
- 17 what happened?
- 18 A. He grabbed me by the neck with both hands, flipped me
- 19 over and then got his knee on my chest and then was
- 20 choking me. I couldn't breathe. Then I woke up, it
- 21 seemed like ages, like in my room, and then in the
- 22 morning I had big finger marks in my neck, bruised, all
- in, and he went really crazy when he seen the marks, so
- I blamed my dad, and said my dad had done it, because
- 25 Ms Penders seen, it I blamed my dad, my dad went crazy.

- 1 Q. Did my dad then come up with a different story?
- 2 A. When we went to his Pollok social work, when I got home
- 3 like for the weekend, we had to go a meeting at Pollok
- 4 social work, and when we went to the meeting my dad
- 5 called the woman an idiot, and say how could he do it
- 6 and then he ended saying it was love bites, it is love
- 7 bites.
- 8 Q. That meant that your dad had to come up with a way to
- 9 explain the injuries without getting you into any
- 10 trouble back at Larchgrove --
- 11 A. Yes.
- 12 Q. -- and without him being responsible?
- 13 A. Yes, and him --
- 14 Q. But this incident in the gym with  $^{\text{ZLTE}}$ , you are
- describing an incident where he had his hands around
- 16 your neck until you are unconscious?
- 17 A. Yes, yes.
- 18 Q. I think you tell us, 'Iain', that while the person in
- 19 charge, the bald guy you have talked about, while you
- 20 said he was nice, you think he knew about the fighting
- 21 that was going on in the gym. This is at paragraph 55
- of your statement.
- 23 A. Yes, I think he -- yes, I think he knew, yes. Everybody
- knew, so if he didn't he would have had to be very silly
- or never there, because it was spoke about in the halls,

- or people would be asking who was fighting tonight,
- 2 blah, blah, so ...
- 3 Q. I think you say as well there that he used to actually
- 4 come into the gym to speak to a member of staff while
- 5 the fights were going on?
- 6 A. Yes, yes.
- 7 Q. So he would have seen that something was happening?
- 8 A. Yes, especially after bedtime, why we were in the gym,
- 9 like?
- 10 Q. You tell us, 'Iain', that for running away you would get
- 11 assaulted by staff, is that right?
- 12 A. Yes, yes.
- 13 Q. Who would do that?
- 14 A. and and usually for running away,
- usually. Would give you it after you had seen
- 16 was a weird type of man, if he
- 17 couldn't sweet chat then it was just violence, like he
- 18 would just punch and kick you like that. Some of the
- 19 lads he got along with really well because he could
- 20 sweet talk them and they would let him put -- I didn't
- 21 like getting touched at all, so he was a guy for putting
- 22 his arm round you, some kids liked that, I just didn't.
- I didn't like my dad cuddle me. There was no way that
- 24 creep was.
- 25 Q. Yes. I think you say that it wasn't just slaps and

- punches, it was more violent?
- 2 A. Yes, it got more violent as it got on.
- 3 At first it was just, like, slaps, punches, and then
- 4 it got, like, body flips and slammed off the floor,
- 5 strangled, choke hold, like to see how long he could
- 6 hold you, like, 30 seconds, and stuff, to see if you
- 7 would go unconscious, like.
- 8 Q. This is zLTE, is it?
- 9 A. Yes, that's ves, yes, would choke hold me all
- 10 the time, all the time, and he would laugh and make it
- 11 look like a joke, but the tenseness of his arm and how
- 12 hard he was squeezing, it wasn't a joke, it was --
- 13 Q. I think you say you remember him choking you one time
- and telling you that nobody gives a shit about you?
- 15 A. Yes, I was always told that, nobody gives a shit about
- 16 you, you wouldn't be here if people cared about you.
- 17 Q. They would wrap sheets around your neck and drag you
- 18 along the floor for a bit?
- 19 A. Yes, that was when I wet the bed -- he would always put
- 20 the bit I wet over my face, pull it round my neck and
- 21 drag me about the floor. And you couldn't breathe
- 22 because the urine, you were inhaling that, the taste of
- 23 that, like.
- 24 Q. He would drag you sometimes caveman style, was this
- dragging you by the ankles?

- 1 A. The hair, caveman style, yes, he would grab you by the
- 2 hair and pull you right along the ground.
- 3 Q. There was a time when would you get dragged also by the
- 4 ankles --
- 5 A. Yes.
- 6 Q. -- and pulled along.
- 7 You have talked about those brass rings that would
- 8 be on the floor?
- 9 A. Yes.
- 10 Q. You said that sometimes your head would hit off those?
- 11 A. Yes, could you feel them flipping you, your bare bum as
- 12 you are flipping along. They were really sore, like.
- 13 Q. We have talked, 'Iain', about the younger boy, the
- vulnerable boy, and the sexual abuse that you believe
- 15 was happening in relation to him, and I think this was
- 16 something you were also told by the twins, that that's
- what was happening to that boy?
- 18 A. Yes.
- 19 Q. Was that in relation to you seeing him going somewhere
- 20 at night?
- 21 A. Yes, it was when, he used to go out the door at night
- 22 when was on, and then he would either come back
- 23 with an apple and an orange, or a banana, some sort of
- fruit, something healthy, because he was a PE teacher,
- 25 so it was always ...

- 1 Q. Is this something that you say you kind of teased that
- 2 boy about a little bit --
- 3 A. Yes, he got teased.
- 4 Q. -- back then as kids?
- 5 A. Yes.
- 6 Q. He said something to you about that when you would tease
- 7 him, is that right?
- 8 A. Yes.
- 9 Q. What did he say, can you remember?
- 10 A. I am trying to think, it is a time now. Can I have
- 11 a look?
- 12 Q. Yes, of course. This is at paragraph 59.
- 13 A. Just to jog my memory, that's all.
- 14 Q. Sorry, 'Iain', it's paragraph 59. I think it is the
- 15 third line down.
- 16 A. Yes, I remember that, yes.
- 17 Q. You say he didn't want to do it, but there was nothing
- 18 that he could do?
- 19 A. Yes, the lad was right, actually, he was exactly right,
- 20 there was nothing he could do about it. He was a nice
- 21 lad, as well, he was different because he was into
- 22 rockabilly, so he had his hair slicked back, and when he
- came in he had a leather jacket and he would go to
- Loaningdale with a leather jacket, so he was into
- 25 Stray Cats, Bill Haley, and all of that kind of stuff,

- 1 and so was HHW , that was his kind of music, so he
- 2 kind of related to that kind of thing.
- 3 I felt sorry for the lad, I felt sorry for the way
- 4 we teased him as well.
- 5 Q. Yes, looking back I think you say that it wasn't right
- 6 what was happening to him, but as kids these were the
- 7 kind of things you said?
- 8 A. Yes, you don't see the seriousness, as a kid, do you,
- 9 you just know it's not right.
- 10 Q. You say that to you it seemed like it was always the
- 11 weaker ones who seemed to be targeted for sexual abuse?
- 12 A. Yes, yes.
- 13 Q. But those of you who maybe could stick up for yourselves
- or came from rougher areas were targeted for physical
- 15 abuse?
- 16 A. Yes, yes.
- 17 Q. And that was your view all of the way through care, you
- saw the weaker ones being targeted?
- 19 A. It always seemed to me it would be the ones that was
- 20 foster, in for foster care, like their parents had
- 21 abandoned them or things like that. They were always
- 22 the ones that would get targeted. The ones that were
- 23 put in for -- well, I was not going to school, but
- 24 and that were put in for car theft, pickpocketing, and
- stuff, so they never got touched.

- 1 O. The sort of ones who were there for care and
- 2 protection --
- 3 A. Yes.
- 4 Q. -- rather than the ones who were there for committing
- 5 offences --
- 6 A. Yes.
- 7 Q. -- or being involved in gangs, and things like that?
- 8 A. Yes.
- 9 Q. You also talk about, at paragraph 62, 'Iain', another
- 10 boy, you name him there, you said used to scream and go
- 11 crazy at the staff and call them all perverts.
- 12 His name is blocked out there, but I think you say
- that he would be dragged away by the staff and come back
- 14 really subdued?
- 15 A. Yes.
- 16 Q. Your view of that was that he was being sexually abused,
- 17 that's what your impression was?
- 18 A. Yes, he had been broken, yes.
- 19 Q. You saw him later in Loaningdale and Glenochil?
- 20 A. Yes.
- 21 Q. And he was one of the people who would attack sex
- offenders in Glenochil?
- 23 A. Yes.
- 24 Q. Again, from your point of view, that makes you think
- 25 there was something in that?

- 1 A. Yes, I was very similar with sex offenders as well,
- 2 still am, yes.
- 3 Q. In relation to , I think you say you saw him in
- 4 PE doing things to other boys as well, touching on them,
- 5 putting his hands down their shorts?
- 6 A. had a habit of just sticking his hands right
- 7 down your trousers when you got down there, he would
- 8 make a joke of it, like, but you could tell the way he
- 9 was moving his hands, and that, that it wasn't a joke,
- 10 at all.
- 11 Some lads would snatch away and laugh, and other
- lads would just stand and freeze, like. Maybe just, he
- didn't have any bother about sticking them down the back
- of your trousers or your shorts, or down the front of
- 15 your shorts, things like that.
- 16 Q. You also say, 'Iain', that you saw a member of staff,
- 17 you don't know who this was though, come into a dorm at
- 18 night on at least on a few occasions and climb into bed
- 19 with a boy?
- 20 A. Yes, yes, I remember that really well, because we chased
- 21 him out one night. Aye, I remember that. Yes.
- 22 Q. You say you think that was one of the night staff,
- 23 because you had never seen him during the day?
- 24 A. Yes, I never seen him before, but I think he had been at
- one of the boxing matches, that is how we knew he was

- 1 staff or he was something to do with the place. I think
- 2 he had been in the gym one night, but he came straight
- 3 in and jumped in the bed, and the next minute there was
- 4 'Stop, stop ...' So was the first one who got up
- 5 and then his brother jumped up, and then I jumped up,
- and then another lad, and he jumped out the bed, put his
- 7 trousers back on and was out.
- 8 Q. I think you say that you could smell the booze off of
- 9 him?
- 10 A. Yes, he was reeking, yes.
- 11 Q. But that before anyone chased them or threw a Bible or
- anything like that, that you would hear sexual noises?
- 13 A. Yes.
- 14 Q. Then after that, I think you say that after he left the
- 15 twins would be dragged away --
- 16 A. Yes.
- 17 Q. -- and that was to get assaulted?
- 18 A. Yes. They would take them away to the secure unit for
- 19 a week and then they would come back again, like.
- 20 MS FORBES: My Lady, I don't know if that is --
- 21 LADY SMITH: I think you probably have a little bit to go,
- haven't you, Ms Forbes?
- 23 MS FORBES: Yes.
- 24 LADY SMITH: I would normally stop now for the lunch break,
- 'Iain', and if that would work for you that is what we

- 1 will do now and return to your evidence at 2 o'clock, is
- 2 that okay?
- 3 A. That's fine, yes.
- 4 LADY SMITH: I don't think we will be too long after
- 5 2 o'clock, for your own planning, but I would rather
- 6 give you a break now because we have had you giving
- 7 evidence now for quite a while.
- 8 Thank you.
- 9 (1.03 pm)
- 10 (The luncheon adjournment)
- 11 (2.00 pm)
- 12 LADY SMITH: Welcome back. 'Iain', are you ready for us to
- 13 carry on?
- 14 A. Yes.
- 15 LADY SMITH: Thank you very much.
- Ms Forbes.
- 17 MS FORBES: My Lady.
- 18 Good afternoon, 'Iain'. I think we were still
- 19 talking about your time at Larchgrove, and I think we
- 20 had just been mentioning instances where one of the
- boys, or , would have somebody from the night staff
- come into his bed at night, and you told us about that.
- Just moving on from that, I think you say that there
- 24 was a member of staff in Larchgrove who you thought was
- 25 disgusted by what was going on, and that's at

- 1 paragraph 67 you talk about that. You say from what you
- 2 remember he left because of it?
- 3 A. Yes, yes, I can't remember his name, but he was --
- 4 I don't know, he was always arguing with Mr
- 5 the time, and then he would say to the boys, 'You should
- 6 be telling your parents, you should be telling somebody,
- 7 you should be telling this', and then he disappeared.
- 8 Q. I think you tell us you did try to tell people when you
- 9 were there about the things that were happening to you?
- 10 A. Yes.
- 11 Q. And you told your social worker, Ms Penders, is that
- 12 right?
- 13 A. Yes.
- 14 Q. She used to say to you that they had it in hand?
- 15 A. Yes. She said that a few times, actually, they had it
- in hand.
- 17 Q. But after, on the occasions you told her after that,
- then you would have a visit from and be taken to
- 19 fight --
- 20 A. Yes.
- 21 Q. -- in the gym --
- 22 A. Yes.
- 23 Q. -- with , the older boy?
- 24 A. Yes, that's why I stopped telling.
- 25 Q. Yes. I think you say that he also said to you:

- 1 'You don't want to tell people what's going on, you
- 2 are not the only one telling fairytales and nobody will
- 3 believe you anyway.'
- 4 A. That's exactly what he said, yes.
- 5 Q. You have already said about the instances with the
- 6 bruising round your neck and that coming to light with
- 7 your father, so we know about that, the next part of
- 8 your statement.
- 9 You also tell us, 'Iain', that there were occasions
- 10 after -- the way you put it is after you had kicked off
- in Larchgrove, where you be would taken to Rossie Farm?
- 12 A. Yes.
- 13 Q. You say you would be held there in your cell for about
- 14 a day and a half each time?
- 15 A. Yes.
- 16 Q. Then you would be taken back to Larchgrove once they
- deemed you to have calmed down?
- 18 A. Sometimes it could be longer than a day and a half, it
- 19 could be two or three, days, but it was generally just
- there and back.
- 21 Q. I think you say at paragraph 75 that you didn't get any
- food or anything to drink when you were there?
- 23 A. No, nothing at all. The place, to tell you the truth,
- 24 it didn't even look as if it was finished, it was
- getting built, like when you went in, when you went down

- 1 the driveway there was white houses on the left-hand
- 2 side and then they were boarded as if they were still
- 3 getting built, I can always remember that. And then
- 4 when you get down and into it, there was like boarding
- 5 everywhere. I don't know, it was just a weird place, a
- 6 weird, weird place, without Montrose, something like
- 7 that.
- 8 Q. That was your only experience of Rossie. I think you
- 9 say that was about four times that that happened to you?
- 10 A. Yes, about four or five times, yes. and
- 11 a lot more, like they went there a lot.
- 12 Q. I think sometimes you say you would be brought back but
- that was there for another couple of days?
- 14 A. would stay there for a while, yes. He ended up
- 15 really mentally damaged with the place, ...
- 16 Q. Then the time came, I think, when you went for a visit
- with your mum to Loaningdale, is that right?
- 18 A. Yes.
- 19 Q. Then the decision was made that that's where you would
- 20 be going. I think, again, our records show that you
- 21 went there on 1980, so if that's correct, you
- 22 would have been about 14 years old at that time, but
- only just.
- 24 A. Yes.
- 25 Q. Then you stayed there until 1981, when you were

- 1 released home, and I think from our records it says,
- 2 'The supervision requirement was varied so that it was
- 3 non-residential, but you still had the supervision
- 4 requirement'. Then it wasn't until the next year that
- 5 the supervision requirement was completely removed, but,
- again, we don't need go into the dates too much.
- 7 Just looking at your time in Loaningdale, 'Iain',
- 8 you tell us that you noticed immediately how different
- 9 it was from Larchgrove?
- 10 A. Yes, yes, a massive difference.
- 11 Q. That a lot of the boys from Larchgrove ended up in
- 12 Loaningdale --
- 13 A. Yes.
- 14 Q. -- along with you, and the people that you have
- mentioned, the twins, the more vulnerable boy
- 16 --
- 17 A. Yes.
- 18 Q. -- and another boy were all there?
- 19 A. Yes, , yes, all ended
- up there.
- 21 Q. You tell us a little bit about the staff members, and
- 22 that in particular you mention a Mr  $^{HA}$  , the
- 23 metalwork and English teacher?
- 24 A. Yes, yes, he was the metalwork teacher. Mr Hamilton was
- 25 the woodwork and Mr HHX was gardener.

- 1 Q. Mr was the gardener?
- 2 A. Gardener/English teacher, I think. They done both
- 3 things, like he had a big greenhouses at back, but he
- 4 taught maths, sorry, maths. The metalworker was the
- 5 English teacher, the metalworker, Mr Hamilton was the
- 6 woodwork teacher.
- 7 Q. I think you say from Mr Hamilton, this is paragraph 87,
- 8 that you picked up a lot of practical and joinery skills
- 9 from him?
- 10 A. Yes, yes.
- 11 Q. You did joinery work later on in life as a result of
- 12 that?
- 13 A. Yes, he was a good man, yes.
- 14 Q. One of the positives about the place was that there were
- 15 members of staff who tried to pass on stuff that would
- help you for your future?
- 17 A. Yes.
- 18 Q. You have already talked about the fact that at the
- 19 weekends if you didn't go home you would get taken out
- 20 places and that was different from Larchgrove?
- 21 A. Yes, we would get taken down to Biggar, yes, or into
- 22 Galashiels and into Peebles, sorry.
- 23 Q. In relation to discipline you tell us at paragraph 97
- 24 that in Loaningdale the punishments would vary depending
- on who was on duty. If it was Mr  $^{HIA}$  you would

- 1 expect a slap, a kick up the arse or you'd get no food
- 2 until teatime, but that Mr HAX and Mr HAX were
- 3 more violent than any of the other members of staff?
- 4 A. Yes.
- 5 Q. I think you tell us about an incident at the dentist,
- 6 again because of this incident before when you went to
- 7 the dentist, where the dentist tried to give you
- 8 a needle, but actually you took the needle off the
- 9 dentist and put it into him?
- 10 A. Yes, yes. He said, 'Don't be a baby', so I got annoyed.
- 11 Q. In relation to the types of abuse at Loaningdale, you
- tell us about that from paragraph 104.
- 13 Firstly, in relation to physical abuse, what you say
- there is that the level of violence at Loaningdale was
- 15 nowhere near as bad as Larchgrove, it was dealt out but
- 16 you had to do something significant to get it?
- 17 A. Yes.
- 18 Q. And it was Mr HIA and Mr HHX that went a bit
- 19 over the top with the kids?
- 20 A. Yes.
- 21 Q. You talk about an incident, 'Iain', where Mr
- 22 injured your arm?
- 23 A. Yes, broke my arm, yes, yes.
- 24 Q. That was when you were about 14?
- 25 A. Yes, he flipped me into a big metal bins, over a mallet

- 1 I think.
- 2 Q. You set that out there, that there was an argument
- 3 between you and ?
- 4 A. Yes.
- 5 Q. And that you had hit with the mallet?
- 6 A. We were making aluminium ashtrays, like, where you hit
- 7 a mallet on a sandbag, like to shape it. And I was
- 8 arguing with and I hit him with a mallet, and then
- 9 I grabbed the boy next to me's mallet, and Mr
- says, who done that? And then he was blaming the boy
- and then I said to him it was me and then I threw
- a mallet at him. Then he grabbed me and he flipped me
- into the bin and broke my arm.
- 14 Q. I think you way you describe that at paragraph 106,
- 'Iain', is you say, 'He grabbed me and put my arm
- straight up my back and snapped it'?
- 17 A. Yes, just -- it is still knackered my arm, still the
- 18 same.
- 19 Q. I think you say you that were taken to hospital and
- there was some medical treatment for that?
- 21 A. Yes, taken to hospital, and put in plaster for it, yes.
- 22 Q. You also talk, 'Iain', about Mr HHX having a dog?
- 23 A. Yes, a gold labrador, yes.
- 24 Q. He used to use that to -- he set it on the boys,
- essentially?

- 1 A. Yes, yes.
- 2 Q. You saw that happen to other boys as well as yourself?
- 3 A. Loads of times, yes, he would send boys in the garden,
- 4 because he done all of the gardening, the big
- 5 greenhouses, he would send the dog hunting to find us,
- 6 it was also good at finding glue and the solvents that
- 7 we had hidden.
- 8 Q. Because I think at that time you had a bit of an issue
- 9 with glue sniffing and some solvent abuse, is that
- 10 right?
- 11 A. Yes, you needed some escape, yes.
- 12 Q. This dog would be used by him to sniff it out, find the
- 13 stash, I think you say that he would always find it?
- 14 A. Always, yes, always.
- 15 Q. This dog that he would set on boys would bite the boys?
- 16 A. Oh yes, yes.
- 17 Q. Indeed you received a bite on one occasion?
- 18 A. Yes.
- 19 Q. And didn't get any medical treatment for it?
- 20 A. No medical treatment, no, I still have scars from that
- 21 as well.
- 22 Q. That was his way of punishing you, is that what you
- 23 meant earlier when you said he was sadistic?
- 24 A. Yes, well the dog had you on the ground and he was
- 25 walking towards you he would be saying, 'Rag him, rag

- 1 him, rag him', and the dog would be shaking at you until
- 2 he goes to it and pulls it off you.
- 3 Q. A little bit later, 'Iain', in your statement, you talk
- 4 about the fact that Loaningdale boys didn't really have
- 5 a great reputation in the town, and that the local chip
- shop didn't serve you, is that right?
- 7 A. Yes, one of the boys in Loaningdale in the 1960s had
- 8 killed one of the girls in the town, like, so they
- 9 didn't like any boys from Loaningdale coming down into
- 10 the town, so if you did they wouldn't serve you, or they
- 11 would be cheeky, disrespectful, or something.
- 12 Q. And I think as a result of that one of the boys smashed
- 13 the window at the chip shop?
- 14 A. Yes.
- 15 Q. And Mr HA and Mr HHX came and got involved as
- 16 a result of that. I think you tell us at paragraph 115
- 17 that the boy owned up to that and said it was him?
- 18 A. Yes.
- 19 Q. And that Mr punched him on the side of the head?
- 20 A. Yes.
- 21 Q. I think you say there you were quite shocked?
- 22 A. Yes.
- 23 Q. Why were you shocked about that?
- 24 A. It was the force of it, you know, usually a dig's a dig,
- you can put a certain power, but that was the way you

- 1 would hit a man, you know. It was like a full force
- 2 punch, right off his feet, like. And then I don't know
- 3 if it was the same day or the next day, he beat him
- 4 again in the greenhouse and told him he had spoiled it
- 5 for any of the boys going back down to the town.
- 6 Q. I think you described that incident at paragraph 115
- 7 a bit more, 'Iain'. You say that the boy got a hell of
- 8 a beating, is the way you put it, and said they spanked
- 9 him on the head, body and legs --
- 10 A. Yes.
- 11 Q. -- with a wooden seedling tray?
- 12 A. Yes, in the greenhouse that was, yes.
- 13 Q. And burst his nose and his mouth?
- 14 A. Yes, set right about him, yes.
- 15 Q. Then everyone got their privileges stopped for three
- weeks and banned home leave?
- 17 A. Yes.
- 18 Q. But I think you are careful, 'Iain', to say that it was
- 19 generally good in Loaningdale?
- 20 A. Yes, compared to Larchgrove, yes, it was a different
- 21 planet.
- 22 Q. What you point out is that the number of incidents that
- 23 happened over the whole period of time you were in
- Loaningdale could happen in just one day in Larchgrove?
- 25 A. In Larchgrove, yes, easy.

- 1 Q. The way you say it is if you were good, it was good, if
- 2 you were bad you got what was coming to you and it was
- 3 Mr HIA and Mr HHX that beat the shit out of
- 4 you, is the way you have said it?
- 5 A. Yes.
- 6 Q. That happened to you a lot for bringing in glue?
- 7 A. Yes.
- 8 Q. You have told us about the fact that this boy,
- 9 moved to Loaningdale. You tell us a little bit later on
- in your statement at paragraph 119 that you think that
- the older boy who also moved, was sexually
- abusing him whilst you were in Loaningdale?
- 13 A. Yes.
- 14 Q. At that time would have been about 13 was
- 15 nearer 16?
- 16 A. Yes.
- 17 Q. I think you mentioned that it might have been another
- 18 boy as well who was doing that too, but you are not
- 19 sure?
- 20 A. Yes, and they were very, very close,
- 21 like.
- 22 Q. And there was some peer abuse towards him, some physical
- abuse from towards that boy as well?
- 24 A. Yes.
- 25 Q. Indeed you suffered some physical abuse from

- 1 yourself?
- 2 A. Yes, a lot, yes.
- 3 Q. To the point, I think, you say you took him home on
- 4 leave once with you to try to set him up with some
- 5 friends, was that right?
- 6 A. Yes, my friends.
- 7 Q. This was to give him --
- 8 A. Yes, to seriously injure him, yes, but my friends backed
- 9 out at the last minute. I got him to Glasgow, and got
- 10 him to the park, and got on glue, and in a state where
- 11 I could do what I wanted, but my friends decided against
- it because it would have got really serious, like.
- 13 Q. They ran away, is that right?
- 14 A. Yes.
- 15 Q. As a result of that got stabbed on the back and
- the arm, and then when you got back to Loaningdale
- and someone else then assaulted you?
- 18 A. Severely, yes.
- 19 Q. As a result of that you ended up with two black eyes and
- a smashed nose?
- 21 A. Yes, assault with a snooker ball, yes.
- 22 Q. You say that that took place in front of Mr HHX ?
- 23 A. Yes.
- 24 Q. And he didn't intervene?
- 25 A. No.

- 1 Q. You tell us again that every time you saw your parents
- 2 you told them about what was happening at Loaningdale,
- 3 but your dad didn't want to rock the boat?
- 4 A. No. My dad was of the opinion you deserved it, you put
- 5 yourself there, so deal with it, kind of thing.
- 6 Q. Okay. I think we know from those dates that you went
- 7 back home and then you were back living with your mum.
- 8 I think it wasn't until after the supervision
- 9 requirement was finished that I think you then got in
- 10 trouble and ended up in Longriggend; is that right?
- 11 A. Yes, Remand Centre, yes.
- 12 Q. That part of your evidence, 'Iain', has been read in to
- the Inquiry on 13 December last year, it was Day 398, so
- I won't go into that in detail, but you do tell us what
- 15 happened at Longriggend, and there was violence between
- 16 prisoners and physical assaults?
- 17 A. Yes, a different level up, yes.
- 18 Q. A different level than before?
- 19 A. Yes.
- 20 Q. Than you had seen before?
- 21 A. Yes, yes, yes.
- 22 Q. You say that the staff would give severe beatings as
- 23 well there?
- 24 A. Severe, yes.
- 25 Q. I think you quite fairly say that you yourself inflicted

- some violence, but you didn't suffer any, really, in
- 2 those places from other people?
- 3 A. No, no.
- 4 Q. This is down at paragraph 134, you comment that you had
- 5 been through Larchgrove and Loaningdale and it just felt
- 6 like another institution to you?
- 7 A. Yes.
- 8 Q. You were then in Glenochil, and this was for the short,
- 9 sharp shock treatment?
- 10 A. Yes.
- 11 Q. We have read all of these parts in, but you talk about
- the suicides of inmates that took place at Glenochil
- 13 whilst you were there?
- 14 A. Yes.
- 15 Q. You also talk about the fact that somebody came in and
- 16 took pictures of you that appeared in the newspaper --
- 17 A. Yes.
- 18 Q. -- with your eyes blacked out --
- 19 A. Blacked out our eyes, yes, on governor's parade on
- a Sunday, yes.
- 21 Q. There was the Sunday drill?
- 22 A. Yes.
- 23  $\,$  Q. Then you say you were -- the second time you were in
- 24 Glenochil was for four months and you came out just
- 25 before you were 18. At that time your girlfriend was

- 1 pregnant and you got a council house across the road
- 2 from your mum?
- 3 A. Yes.
- 4 Q. You got out just three weeks before your son was born?
- 5 A. Yes.
- 6 Q. If we go forward in your statement where we are looking
- 7 at the impact of the experiences you have had. At
- 8 paragraph 142 you say if you had just gone to school
- 9 when you were told you wouldn't have become the person
- 10 that you think you were?
- 11 A. Yes.
- 12 Q. You talk about, after that, being addicted to heroin for
- 27 years and getting in bother because you needed money
- 14 for heroin, yes?
- 15 A. Yes.
- 16 Q. There is a part of your statement, I think at
- 17 paragraph 152, if we can go to that, I think this is
- 18 where you talk about the times that you spent in prison.
- 19 I think you say:
- 'I did more prison sentences as a result of my
- 21 addiction. I wouldn't have got involved in crime if
- I hadn't needed the money for heroin. I spent about
- 23 16 years in total in prison, one of the sentences was
- 24 for 12 years.'
- 25 I don't know if that's correct, is that something

- 1 you wanted to clarify?
- 2 A. That's not correct, no. I was charged with two
- 3 attempted murders and an armed robbery, and on the way
- 4 in I was told to expect 12 years or more, but on the
- 5 first day of sentence I was acquitted.
- 6 Q. So you didn't do that period of time in prison?
- 7 A. No, I could of, I was threatened with 12, that I would
- get 12 if I got guilty, but I was acquitted and my
- 9 co-accuseds were given seven and nine, my girlfriend was
- given a five, and my nephew a nine, I think.
- 11 Q. That sentence before that said, 'I spent about 16 years
- total in prison', is that correct?
- 13 A. No, no, what I said is I spent 16 years in and out of
- 14 prison.
- 15 Q. Okay, that makes sense.
- 16 A. I have been done, I forget the amount of remands I have
- done, I have done, never paid a fine, so I have always
- 18 went to prison for, it all of the way through my
- 19 addiction I was in and out, in out, in and out,
- 20 constantly. For --
- 21 Q. Okay, well that --
- 22 A. ... driving, car theft, that's why my leg, as well,
- I learnt to drive in Loaningdale as well.
- 24 Q. That's good that we have been able to clear that up, so
- 25 that part of your statement you have explained is not

- 1 correct.
- 2 A. No.
- 3 Q. So we can take that into account.
- 4 A. I did point that out as well to my solicitor and to the
- 5 other person.
- 6 Q. I think you say out paragraph 163 that, like your
- 7 parents were interested in darts, you were a very good
- 8 darts player?
- 9 A. Yes.
- 10 Q. You think that if you hadn't been addicted to drugs for
- 11 those years you might even have had a shot at being
- 12 an international player?
- 13 A. Yes, I got to county level. Yes, I would have got to
- 14 international level, yes.
- 15 Q. On a positive note, 'Iain', you say that you have been
- 16 clean now for a number of years, so at the time of this
- statement it was 2013, but it will be more than that
- now, because this was 2018 when you signed this?
- 19 A. Yes, it is about 20 something.
- 20 Q. You got yourself off drugs?
- 21 A. Yes.
- 22 Q. I think you tell us a bit about your relationships, and
- 23 that you were with a partner for 38 years --
- 24 A. Yes.
- 25 Q. -- and you had five children, is that right?

- 1 A. Yes.
- 2 Q. But you split up. But that the youngest, who was born
- in 2008, lives with you?
- 4 A. Yes, , yes.
- 5 Q. You have mentioned that you live in England, and you
- 6 think that you would have had a different life, maybe,
- 7 if you had hadn't been born and brought up in Glasgow?
- 8 A. Yes.
- 9 Q. If you had been born down there?
- 10 A. Yes.
- 11 Q. I think you tell us that you, just a few paragraphs
- 12 later, went to university down there and did
- a three-year degree course?
- 14 A. Yes.
- 15 Q. You are currently doing a PhD in criminology?
- 16 A. Yes, I was doing a PhD, I have stopped because my kid,
- 17 I couldn't do the workload. But, yes, I did the first
- 18 two years of criminology, yes.
- 19 Q. That is something that you think you might go back to
- when you get the chance?
- 21 A. Yes, I might, I am on Spanish now, so ...
- 22 Q. I think you make the comment that you weren't stupid?
- 23 A. No, no, far from it.
- 24 Q. At paragraph 167 you say that the reason you were not
- going to school is because you were getting picked on

- 1 and beaten up because your parents couldn't afford the
- 2 same clothes?
- 3 A. Yes, that was it, yes.
- 4 Q. Then that in turn led to you being put into Larchgrove,
- 5 and what followed.
- When it comes to lessons to be learned, 'Iain',
- 7 I think you say at paragraph 173, you comment that
- 8 children need to be treated as individuals and they have
- 9 individual needs, they all have different needs?
- 10 A. Yes.
- 11 Q. Then the following paragraph you say that those who want
- 12 to work with kids need to be vetted properly?
- 13 A. Yes, they should be, yes. I don't think they were back
- 14 then, like at all.
- 15 MS FORBES: 'Iain', that's all the questions I have for you
- 16 today, so thank you very much --
- 17 A. Thank you.
- 18 MS FORBES: -- is there anything that you want to say that
- 19 you have not had a chance to say today?
- 20 A. No, no. Thank you, no.
- 21 MS FORBES: Thank you very much for taking all this time to
- 22 answer my questions.
- 23 A. No, thank you.
- 24 LADY SMITH: 'Iain', let me add my thanks. Do remember your
- 25 written statement is also evidence before me, it was

- 1 really helpful to be able to read it before today, and
- 2 of course I will have that and your transcript of what
- 3 you have added to it today.
- 4 I am conscious of the fact we have interrogated you
- 5 long and hard and you have been very patient with us,
- and I am grateful to you for answering all the questions
- 7 as openly and frankly as you have done, and for being as
- 8 open and frank in your statement as you have done.
- 9 A. Thank you.
- 10 LADY SMITH: I wish you well as you return south of the
- 11 border --
- 12 A. Thank you.
- 13 LADY SMITH: -- and I hope that the better life you have had
- 14 for the last 20 years carries on getting better.
- 15 A. Yes, it will, thank you.
- 16 LADY SMITH: Thank you.
- 17 A. Thank you very much.
- 18 (The witness withdrew)
- 19 LADY SMITH: I will rise for a few minutes while you get
- 20 organised for the next witness, but before I do that
- 21 there are some names I want to mention of people whose
- names we did use in the course of 'Iain's' evidence, but
- 23 are protected by my General Restriction Order.
- 24 Those who were children at the time first, there is
- a boy called and a boy called and a boy called

- 1 But also adults GYF
- 2  $^{\text{HA}}$  and  $^{\text{HHW}}$  , and a man
- 3 called zite, or was known as 'zite, also at
- 4 Larchgrove. They all have the protection of my
- 5 General Restriction Order and mustn't be identified
- 6 outside this room.
- 7 Very well, I will rise now until you are ready with
- 8 the next witness.
- 9 (2.24 pm)
- 10 (A short break)
- 11 (2.32 pm)
- 12 LADY SMITH: Ms Forbes.
- 13 MS FORBES: My Lady, the next witness is Graham Haddow.
- 14 LADY SMITH: Thank you.
- Graham Haddow (affirmed)
- 16 LADY SMITH: Do sit down and make yourself comfortable.
- 17 The first question I hope is an easy one. How would
- 18 you like me to address you? Do you want me to use your
- 19 first name or would you prefer Mr Haddow?
- 20 A. No, first name.
- 21 LADY SMITH: Well, Graham, thank you for that.
- 22 A couple of practicalities. The red folder on the
- 23 desk in front of you has your written statement in it.
- 24 So feel free to use it if you want to, but we will also
- 25 bring parts of your statement up on the screen in front

- 1 of you, which is comfortably a larger font than you have
- 2 in the hard copy. You might want to use that. You
- 3 don't have to use either --
- 4 A. Okay.
- 5 LADY SMITH: -- but they might help.
- 6 Other than that, though, Graham, please would you
- 7 let me know if there is anything I can do to help you
- 8 give your evidence as comfortably as you can. I know it
- 9 is not easy to come on a Friday afternoon to give
- 10 evidence in a public forum about things that are really
- very private to you, and may be upsetting to talk about.
- 12 So if you want a break, for example, just say, or if
- you have any questions, don't hold back. We will try to
- deal with them as best we can. And if we are not
- 15 explaining things properly, that's our fault and not
- 16 yours and we will try harder. All right?
- 17 A. Okay.
- 18 LADY SMITH: If you are ready I will hand over to Ms Forbes
- 19 and she will take it from there.
- 20 A. Thank you.
- 21 LADY SMITH: Ms Forbes.
- 22 Questions by Ms Forbes
- 23 MS FORBES: My Lady.
- 24 Good afternoon, is it okay for me to call you Graham
- 25 as well?

- 1 A. Of course, yes.
- 2 Q. Thank you.
- 3 Graham, the statement that you have in front of you
- 4 has a reference number for our purposes and I am just
- 5 going to read out that number, just so we can get in the
- 6 transcript, it's WIT.001.001.6839.
- 7 If you could turn to the last page of your
- 8 statement, Graham, which is page 8, there is a paragraph
- 9 at the end, paragraph 44, where there is a declaration
- 10 that's made there:
- 'I have no objection to my witness statement being
- 12 published as part of the evidence to the Inquiry.
- I believe the facts stated in this witness statement are
- 14 true.'
- Then you have signed that and it is dated
- 16 12 October 2017; is that right?
- 17 A. Yes.
- 18 Q. Yes.
- 19 Graham, you were born in 1955, is that right?
- 20 A. Yes.
- 21 Q. I think you are here today to talk about your
- 22 experiences working as a teacher. You tell us in your
- 23 statement that you have experience working as a primary
- 24 school teacher, a PE teacher, and also 18 years'
- 25 experience working in different care home settings, is

- 1 that right?
- 2 A. That's right, yes.
- 3 Q. I think you say that this was from 1977 onwards?
- 4 A. Yes.
- 5 Q. Is that right? You came forward to the Inquiry to give
- 6 us your experience in one place in particular, which was
- 7 Larchgrove --
- 8 A. Mm-hm.
- 9 Q. -- is that right?
- 10 A. Yes.
- 11 Q. Before we get to Larchgrove, there is a part of your
- 12 statement where you talk about -- is it Gilshochill?
- 13 A. Gilshochill.
- 14 Q. Gilshochill. It was an assessment centre in Maryhill.
- That, you say, is the first place that you went to and
- 16 you were there for about two and a half years, until it
- 17 closed?
- 18 A. Something like that, yes.
- 19 Q. It closed in May or June 1980, and as a result of that
- you were transferred to Larchgrove?
- 21 A. Yes.
- 22 Q. Is that right? So it is not a case where you applied to
- go and work in Larchgrove, you were simply moved there?
- 24 A. I was, yes, redeployed, yes.
- 25 Q. I think you comment at paragraph 5 that Gilshochill was

- 1 a very caring establishment, social workers and teachers
- 2 were all fully trained?
- 3 A. Yes, that's my memory, and it was, yes, a nice place to
- 4 work. First name terms with children and staff, and no
- 5 uniforms, and they weren't there for that long, the
- 6 children and young people, but I enjoyed working there,
- 7 so a lot of people were very disappointed when it was
- 8 closed down.
- 9 Q. Okay.
- 10 As we have said, from there you were transferred to
- 11 Larchgrove and you say you started at Larchgrove around
- 12 1981, some time?
- 13 A. Yes.
- 14 Q. What age would you have been then, Graham?
- 15 A. Oh, goodness.
- 16 LADY SMITH: Are you talking about 1981?
- 17 A. 26.
- 18 LADY SMITH: You would have been in your mid 20s.
- 19 MS FORBES: So mid 20s, and this is your second placement in
- 20 effect.
- 21 A. Yes.
- 22 Q. With only a couple of years behind you, really,
- 23 experience?
- 24 A. Yes, I was still, yes, young in my profession, yes, my
- 25 career.

- 1 Q. I think you tell us at paragraph 8, Graham, that you
- 2 immediately noticed a difference between Larchgrove and
- 3 Gilshochill, and what was that? What were the immediate
- 4 big impressions that were different?
- 5 A. (1) the building, because the doors were locked. The
- 6 bedrooms. Some, and I can vividly remember, some parts
- 7 of the building, you know, iron metal windows, just
- 8 a cold place. Nothing on the walls in the children's or
- 9 the young people's, bedrooms.
- 10 Uniforms, well, jumpers with different bands to
- indicate which house they were in. Very regimented.
- 12 The care staff, mainly men, I am going to say big
- burly men, that's kind of the image I have. Keys
- 14 attached to their waistband, as if they were -- well,
- 15 I have never been in a prison, but that's my image of
- a prison, that, you know, keys for the cells to, you
- 17 know, unlock certain doors.
- 18 Just a cold place and it was children and young
- 19 people calling staff Mr so and so, or Miss ...
- 20 Q. Was that different from your placement before?
- 21 A. Yes, very different. Gilshochill was, from memory, just
- a nice, relaxed place to be. Okay, children and young
- 23 people at Gilshochill and Larchgrove, to suddenly go
- into care must be quite traumatic, but had I been one of
- 25 them I would have much preferred going into Gilshochill,

- 1 much. So it is the locked doors, it was the cold
- 2 feeling, it was the lack of warmth, very regimented,
- 3 yes.
- 4 Q. I think you say when you got there, there was other
- 5 staff that moved with you to Larchgrove from
- 6 Gilshochill?
- 7 A. But very few. Certainly, I am trying to think whether
- 8 it was myself and one other teacher or two other
- 9 teachers. I think it was just only one other, Gerry,
- 10 and there were two other teachers already there, and the
- senior teacher, the principal teacher. I don't know if
- 12 any care staff -- I can't remember any care staff moving
- from Gilshochill, they were redeployed elsewhere, all
- 14 over the place.
- 15  $\,$  Q. What was the impression of the staff at Larchgrove when
- 16 you arrived, were they welcoming new arrivals to the
- 17 place?
- 18 A. From memory, no, and I think I put that in my statement.
- 19 Not at all. We were incomers. Different ideas. It was
- 20 the kind of don't rock the boat, don't question
- anything, this is the way we that we do it.
- 22 So not welcoming. I do remember at Gilshochill
- there was a close connection between care staff, because
- that's what we called them, the social work staff, and
- 25 at Gilshochill they were all trained social workers, all

- 1 qualified. At Larchgrove that wasn't the case. But
- 2 there was a good rapport and we used to socialise, play
- 3 football and what not at Gilshochill. Larchgrove, quite
- 4 different, yes, we were the incomers, not really wanted.
- 5 LADY SMITH: Graham, what about the age profile, were you
- 6 very much at the younger end of the members of staff?
- 7 A. I would have been, yes. Definitely. I am trying to
- 8 think could I have been the youngest? You know, not far
- 9 off it, probably, yes, because I think Larchgrove's
- 10 staff had been there for some time. That was, again, my
- impression was they had been there -- and there was very
- 12 little turnover of staff at Larchgrove.
- 13 LADY SMITH: Right, thank you.
- 14 MS FORBES: I think you comment, Graham, that it was
- a closed shop with little turnover of staff.
- 16 A. (Nods)
- 17 Q. That was your impression?
- 18 A. It was, definitely, and I always wondered why, you know,
- 19 in some establishments or places of work you would think
- 20 that's a good sign, people want to stay. But there was
- 21 a definite impression that they didn't want new people
- 22 coming in. As I think I mentioned, that I know the care
- 23 staff all were expected to do an extra shift regularly,
- so they must have been on paper short staffed. So they
- 25 would all fill in extra shifts to get more money, and

- 1 I always thought it was to stop, from the impression
- 2 I got when I arrived that I wasn't very welcome, that
- 3 they wouldn't want new people coming in. There was a,
- as I say, I definitely think most of the staff, or all
- 5 of the staff had been there for some years and they
- 6 didn't want change, they didn't want to see new people
- 7 and new ideas coming in.
- 8 Q. This extra shift, was that something that teachers were
- 9 also expected to do?
- 10 A. No, all teachers were expected to do a kind of 9 am to
- 11 4 pm, I think, but one evening a week that was part of
- 12 the contract, if you like.
- 13 Q. Okay.
- 14 A. I think you could -- I remember at Gilshochill doing
- occasionally an extra one, maybe if another teacher
- 16 couldn't do it.
- 17 Q. In Larchgrove it was one evening a week that you were
- 18 expected to do?
- 19 A. Yes.
- 20 Q. I think you say that that was until about 10 pm at
- 21 night?
- 22 A. Something like that, yes. It would have been 10 pm, it
- 23 wouldn't have been later than that.
- 24 Q. The principal teacher there at the time when you
- 25 arrived, you tell us, was Richard Cotter?

- 1 A. Yes.
- 2 Q. So he was part of the senior management team?
- 3 A. Yes, when I arrived, yes, he was -- so principal
- 4 teacher, who didn't teach. He would have been paid
- 5 a principal teacher's salary in that kind of setting.
- 6 He didn't teach at all. I can't remember what he did,
- 7 actually. But he was caught between, in a way, being
- 8 part of the Larchgrove staff group and the teaching
- group, which was a bit different, and I think with the
- 10 two of us arriving, we were questioning things, and the
- 11 practice that was going on, and found that the other
- 12 teachers were on board, they had the same views, even
- the ones who had been in there for a year or two, or
- I don't know how long.
- 15 Q. The same view as you, Graham, just to clarify, the same
- 16 views as you?
- 17 A. Yes, I think, you know, we used to discuss some of the
- 18 practice that was going on. But we weren't welcomed in,
- we weren't part of the gang, the teachers, they were
- 20 seen as different.
- 21 Q. Okay, so there was a divide between the care staff and
- the teaching staff?
- 23 A. There definitely was, yes.
- 24 Q. You talk also, Graham, about an officer in charge, who
- you can't remember the name of, but he was somebody that

- 1 had a dog that was always with him?
- 2 A. Yes, and he sat in his office, and I think I found his
- 3 name since, but I probably have got it wrong, I know it
- 4 was in the newspaper article, but, yes, he had a dog.
- 5 He reminded me, still reminds me, of, and I can't think
- 6 which James Bond film, where the baddie is sat in the
- 7 seat stroking a pussycat, it was kind of that image of
- 8 the man in his office, I can't remember seeing him out
- 9 and about, with his dog who would sit on his lap or
- 10 behind him. It is a strange image. One of these funny
- 11 things that you remember.
- 12 Q. You also mentioned two deputes, who you say were
- 13 brothers?
- 14 A. Yes, the GOW . They had been there for some years.
- 15 I don't know how long, but they had definitely been
- 16 there for some time.
- 17 Q. Your recollection was the surname was
- 18 A. Yes.
- 19 Q. Okay.
- 20 You have said that the officer in charge would stay
- in his office most of the time, but these deputes, were
- they a bit more hands on?
- 23 A. Yes, that's what I remember. I don't know if they had
- their own office. I think they were out and about, yes,
- around the units.

- 1 Q. We have heard some evidence about the different houses
- 2 that were in there at the time, it was Arran, Bute, and
- 3 you think maybe Islay?
- 4 A. Yes, and that's what I have written. I think Arran and
- 5 Bute. I am not sure about the other one. I think so --
- 6 yes, the building was split into these three units, with
- 7 locked doors between.
- 8 Q. From your perspective there didn't seem to be any
- 9 difference between each of the houses other than their
- 10 names?
- 11 A. Yes, I can't remember any reason why a child or young
- 12 person would go there or there. I think it was where
- there was a space, where there was a bed.
- 14 Q. You mention, Graham, in the next paragraph, about the
- 15 qualifications of the staff at Larchgrove, and you
- formed an impression as compared to Gilshochill that
- there was a difference in that, is that right?
- 18 A. Yes, my understanding was, and memory is, that everyone
- 19 at Gilshochill, and I think new assessment centres,
- 20 there was another one that was opened up shortly after
- 21 that, all qualified social work staff. That doesn't
- 22 mean that people are caring, but they have the
- 23 qualification and the knowledge, or some knowledge, but
- 24 at Larchgrove it was a group of people who had been
- 25 there for some time. There may have been some qualified

- 1 social workers, but not the impression I got.
- 2 Q. Okay. We have heard the phrase residential care worker,
- 3 is that something that you were familiar with at the
- 4 time?
- 5 A. Yes, just a common phrase, general, yes.
- 6 Q. Was that the type of staff that was there, residential
- 7 care workers on the care side?
- 8 A. I mean I call them 'care staff', and I do make a point
- 9 of inverted commas, for probably not all, but generally,
- 10 because it wasn't a caring establishment, but they were
- called the care staff, so 'residential care workers',
- 12 I think that was the phrase that was used for all
- 13 establishments, I would imagine.
- 14 Q. Is that why you put the term 'care' in inverted commas?
- 15 A. Yes.
- 16 Q. Because they weren't very caring?
- 17 A. The place wasn't caring.
- 18 Q. Okay.
- 19 A. Because of the divide, or the lack of closeness between
- 20 teachers and care staff, I didn't really get to know
- 21 many of them at all. So, yes, it wasn't a caring place.
- 22 So they are tarred with that brush as well.
- 23 Q. When you were there your role was to be a teacher, is
- 24 that right? What were you teaching, PE or something
- 25 else additional?

- 1 A. Both. So I trained in PE and then primary, so it was
- 2 general subjects and PE. It was a -- both places were
- 3 quite strange. For someone just out of college trained
- 4 to teach either PE or general subjects, and yet, then
- 5 you have a small group of children and young people,
- coming for a period, a matter of weeks sometimes,
- 7 sometimes longer, I can't remember really being trained
- 8 in: so what do you do during these few weeks, do you
- 9 teach the basics?
- 10 There was an element of assessment, so I remember
- 11 there were certain tools you could use to work out
- someone's reading age and their maths age, their
- counting skills, but beyond that, when the children are
- coming from all different ages as well in the one class.
- 15 It was a bit of kind of ticking over, giving them
- 16 material to work on. There was never any kind of
- 17 educational inspection. Had there been I wonder what
- 18 they would have said about the educational provision.
- 19 LADY SMITH: Yes, and Graham, I have heard that in a lot of
- 20 cases the children admitted to this assessment centre
- 21 were admitted because they had not been attending
- 22 school, they had been running away from school, so do
- you remember encountering children who had had little,
- 24 if any, proper education before they came into your
- 25 hands?

- 1 A. Yes, it was quite common that children, partly were
- 2 there because they had been plunking school, or just
- 3 hadn't been going. For whatever reason, maybe school
- didn't fit their needs. But, yes, it was pretty common
- for children not to have been at school.
- 6 LADY SMITH: Yes.
- 7 A. Yes, had they been at school the best way to assess
- 8 their educational capabilities would be to ask the
- 9 school, and we did that, we contacted schools, but,
- 10 yeah, we had to carry out some kind of educational
- 11 assessment and to give some kind of educational input
- 12 while they were there.
- 13 MS FORBES: What age range, Graham, were the -- it was boys,
- is that right?
- 15 A. Yes, yes.
- 16 Q. Only boys. What was the age range?
- 17 A. I am going to say 10 to 16. Younger? I can't remember.
- 18 Probably upper primary/earlier secondary.
- 19 Q. You tell us a little bit, Graham, about the sort of make
- 20 up of the boys who came to Larchgrove while you were
- 21 there. This is at paragraph 14 of your statement. You
- 22 are saying that these were boys from all different
- 23 backgrounds that had just been lumped together there.
- 24 A. Yes. That's clearly my memory. And at Gilshochill as
- 25 well. So I think they would have been referred,

- 1 I imagine, to the hearing, children's hearing, and then
- 2 sent to the assessment centre for a period of
- 3 assessment, where they would be assessed and then it
- 4 would be decided what would happen. Whether they would
- 5 go back home, back to school, change schools,
- 6 residential, and, yes, I got the impression that where
- 7 there was a bed, where there was a space in the
- 8 classroom, then that young person or child would come
- 9 into.
- 10 And, yes, I mentioned, I remember one lad, I just
- 11 remember his first name,
- 12 who, yes, was accused of murder. And there was
- sometimes children were there, young people were there,
- because there was no other place. As I said, mother in
- 15 hospital. I am not saying that this happened regularly,
- but there was a case in Larchgrove, I remember, when
- 17 a child had come and the mum was in hospital and no one
- 18 to care for them, so they needed to go into care and
- 19 Larchgrove had a bed.
- 20 So in the same classroom you had kids from all
- 21 different backgrounds and abilities and experiences.
- 22 Q. So there were people there, boys there who were there
- for care and protection, because there was nowhere else
- for them to go, and then there is boys there because
- 25 they have been accused of, as you say, a very serious

- 1 offence?
- 2 A. Yes.
- 3 Q. So quite a difference between those two types of boys?
- 4 A. I mean that's an example I have given, probably quite
- 5 an extreme example, but, yes, there was no assessment
- 6 before they came in for an assessment. There was
- 7 a space.
- 8 LADY SMITH: You make a very valid point about the width of
- 9 the range of children that you had to try and do your
- 10 best with as a teacher.
- 11 A. Yes, I mean --
- 12 LADY SMITH: It can't have been easy?
- 13 A. Er, it wasn't. I was still an inexperienced teacher.
- No, I mean it wasn't easy, and as I say, if there had
- been an inspection into the educational provision,
- I don't know how well it would have come out. I am
- 17 being honest. Because we provided work for them, at
- 18 a level we thought was appropriate, and got some advice
- 19 from -- some schools were very good at saying what
- 20 levels children were at and we could provide stuff, but
- it was just filling a gap for a while.
- 22 MS FORBES: You have boys very different in age ranges who
- 23 might be there for very different reasons, and also boys
- 24 who may have been at school, or may never have been at
- 25 school, so a lot of different potential stages in their

- learning journey?
- 2 A. Yes. Definitely. I can't remember the kind of make up
- 3 of the boys in terms of whether were most there because
- 4 of schooling issues or because of home or community
- 5 issues, but there would usually be a grand mixture of
- 6 these.
- 7 Q. Yes. You tell us, Graham, that you remember each child
- 8 having a case coordinator who worked with them, and
- 9 I think you comment that one of the children had
- 10 a different name for that?
- 11 A. A case complicator ... yes, I remember finding that very
- 12 funny. But all children would have a case coordinator,
- or a key worker, as sometimes it would be called.
- 14 Actually probably the key worker was later in my career
- in children's homes, where each child or young person
- 16 would have one person who at Larchgrove would coordinate
- 17 the assessment process, and contact different people and
- 18 families, and well, I would have contacted schools, but
- 19 other agencies, educational psychologists, and so every
- 20 young person did have one person who coordinated their
- 21 case, if you like.
- 22 Q. Was that a member of the care staff --
- 23 A. Yes.
- 24 Q. -- that we talked about? Okay.
- 25 A. Yes, it would be always one of the care staff. And they

- were assigned a case coordinator. I suppose practically
- that's what would have to happen. The child or young
- 3 person had no say in that. And, as you can imagine, in
- 4 residential work a child, a case coordinator, or a key
- 5 worker, might not get on particularly well with a young
- 6 person, or a child. The child or young person might get
- 7 on much better with someone else, or the cook, or ...
- 8 and they will open up to them. But they had no choice
- 9 in this, so it was the case coordinator, and I did laugh
- 10 when a child in a meeting where the child called the
- 11 person their 'case complicator'. They didn't mean to be
- 12 cheeky, they just got their words mixed up.
- 13 Q. A Freudian slip, perhaps?
- 14 A. Yes.
- 15 Q. You tell us a little bit later in your statement at
- 16 paragraph 17 onwards about the sort of routine and
- 17 dormitories at Larchgrove. Was that part of the
- 18 building that you would be in, the dormitories, or would
- 19 you be mostly spending your time somewhere else?
- 20 A. Yes, I would be mainly in the classroom area. I can't
- 21 remember a staffroom, but there would have been, and
- 22 there would have been a kind of communal staff area.
- I can't picture it. But mainly in my day it would be in
- $\,$  the classroom area, and then there was a small gym and
- then a big play barn/gymnasium area.

- 1 Q. I think you say the dormitories there slept about six,
- 2 eight or ten boys, and you describe the beds being sort
- 3 of similar to what the army would use, these
- 4 metal-framed beds?
- 5 A. Yes, again, just cold. Yes, nothing, no warmth at all,
- 6 whether it was on the wall, I think there was a cupboard
- 7 for each young person to put stuff in, but no personal
- 8 belongings could be seen, or ... just it was like in the
- 9 army, that was the way I described it.
- 10 Q. Yes. You say that in relation to sort of other
- 11 activities, you didn't see anything like swimming,
- 12 sports, or them going out and about.
- 13 A. Not that I can remember, really. Not regularly. I do
- 14 remember going though, with a group -- it might not be
- 15 from Larchgrove, it was probably Gilshochill, because
- 16 I remember a story and a child, and he was Gilshochill,
- 17 when we went to visit a castle up north and stayed there
- 18 for a few nights.
- 19 I did -- as a PE teacher, we did sometimes take
- groups out of Larchgrove down to the local playing
- 21 field. To play football, or run, or whatever, so we
- 22 must have been able to go out occasionally, possibly
- 23 with certain children or young people. I'm not sure.
- ${\tt 24}\,{\tt Q.}$  Perhaps those are the ones that were seen to be trusted
- 25 to be able to go?

- 1 A. Yes, I think so.
- 2 Q. I think you say, though, that the boys would go to the
- 3 gym or play football in the games hall?
- 4 A. Yes, regularly.
- 5 Again, the doors were all locked, the door out of
- 6 the gym to the outside was locked, well, they were all
- 7 locked. But, you know, most young people enjoy some
- 8 kind of sport, so for a lot, for me being a PE teacher,
- 9 that was a good thing. The majority, I would say,
- 10 generally speaking, liked some kind of sport. So, you
- 11 know, I had an advantage in a way, and I can engage with
- 12 them differently as well.
- 13 Q. When it came to PE, was it just yourself when you were
- there who was the teacher for that?
- 15 A. No, there were three teachers called Gerry, I was the
- 16 odd one out, I wasn't, and another one, Gerry Shields,
- 17 was a PE teacher as well.
- 18 Q. Okay, but part of your day would be spent doing some
- 19 education -- general education like you have said --
- 20 with the boys, and then part of it would be spent doing
- 21 some PE?
- 22 A. Yes.
- 23 Q. Okay. Was that usually the afternoon that the PE would
- take place or did it vary?
- 25 A. I can't remember.

- 1 Q. Okay. I think you say there was a TV room with some big
- 2 plastic chairs and for some that was the main evening
- 3 activity?
- 4 A. It was, yes, when I did my evening then it would all be
- 5 in the gym. But that was for a limited number. So
- I remember just one of the living rooms, whatever you
- 7 call it, and it was a long narrow room with a TV at one
- 8 end, these big plastic chairs up either side, and that
- 9 was it. Yes, watching telly. That was the activity.
- 10 Q. But if you were doing a late night, one night a week,
- are you indicating that you would have sports activities
- in the gym hall?
- 13 A. Yes, that was what I would usually do. And, you know,
- 14 personally I was quite happy with that, because that's
- what I enjoyed as well. And having groups.
- 16 Q. You have mentioned there was other PE teachers as well.
- 17 Do you know what they would do on their late night?
- 18 A. It would be the same as myself.
- 19 Q. Okay.
- 20 A. You have got me thinking what the other teachers would
- 21 do on their late night. I just, I can't remember other
- 22 evening activities. It couldn't have been that everyone
- 23 sat watching telly all night. If I went to the gym.
- I can't -- I can only get some kind of picture of
- 25 Larchgrove the building itself and what was available.

- 1 Q. Okay. But in relation to some activities during the
- 2 day, you tell us that there were chores, and you did see
- 3 boys carrying out chores, and that related to scrubbing
- 4 the floors on their hands and knees?
- 5 A. Yes, it was the scrubbing of the floors that I remember,
- 6 because they would have to move to the side if people
- 7 were walking through. And, well, I did question it at
- 8 the time, why are they doing that? But it was --
- 9 I think I said that I got the feeling they were doing it
- 10 to fill time, and to do something that maybe needed
- done, but the floors were scrubbed regularly.
- 12 Q. When you say the floors were scrubbed regularly, was
- that by the boys?
- 14 A. Yes, yes.
- 15 Q. Was it something you saw happening often?
- 16 A. My memory is yes. I couldn't say how often. I am not
- 17 saying it was every minute of the day, because only some
- 18 young people would be in class. I can't even remember
- 19 how many were in Larchgrove, but only certain, a certain
- 20 number would be in class, so you had to fill their time
- 21 somehow the rest of the time.
- 22 Q. When you say that you posed the question: why are they
- 23 doing that? Can you remember getting an answer as to
- 24 why that was happening?
- 25 A. No, I can't.

- 1 Q. Okay.
- Graham, you go on in your statement to talk about
- 3 the difference, perhaps in menu, between what the staff
- 4 had, what the boys had, but I think you say it was
- 5 different areas that they ate in, is that right?
- 6 A. Yes, I can kind of picture the dining area and the staff
- 7 eating area, one table, so they were separate.
- 8 Q. I think you comment that the area where the boys ate was
- 9 a bit like a prison setting.
- 10 A. Yes. If I refer back to Gilshochill, everyone ate in
- 11 the same area, the dining area, teachers, care staff,
- 12 young people, sat wherever, there were no seats set for
- different people. You sat down and would help serve
- 14 together, eat together, and chat together.
- 15 At Larchgrove, only the young people sat at the
- 16 tables and I don't know how the food was served, I can't
- 17 remember, but a few members of staff would walk about to
- 18 keep an eye on things.
- 19 Q. When you were talking about the differences there, you
- 20 mentioned chatting together. Was that something the
- 21 boys were able to do when they were having their meals
- that you saw?
- 23 A. At Larchgrove?
- 24 O. Yes.
- 25 A. Oh, hmm, yes, I can't -- I am not suggesting there was

- 1 silence. I am sure the boys would chat amongst
- 2 themselves.
- 3 Q. In relation to school then, Graham, you tell us that
- 4 essentially Larchgrove was an assessment centre and
- 5 sometimes boys would only be there for a short period of
- time, potentially maybe three weeks I think we have
- 7 heard about, 21 days, but I think you say there about
- 8 six to eight weeks, sometimes. So as you mentioned only
- 9 a limited education could be provided in that timeframe?
- 10 A. Yes.
- 11 Q. As you say, you don't think the education was very well
- 12 planned?
- 13 A. No, that's -- when I think back, I certainly don't
- 14 remember having any meetings with the principal teacher
- 15 to discuss, you know, the six young people and what
- 16 could be offered to each of them. There were
- 17 educational materials, and there were, yes, I don't
- 18 think there was much planning to it, and forward
- 19 thinking, and this leads on to that. So it was each day
- a bit ad-hoc, possibly, yes.
- 21 LADY SMITH: Graham, was education at Larchgrove split into
- 22 three terms the way it would have been in an ordinary
- 23 school?
- 24 A. No, no.
- 25 LADY SMITH: What happened?

- 1 A. Well, simply because, you know, one young person might
- 2 be there literally for three weeks, and then if that was
- 3 extended, and from memory it would either be three or
- 4 six or nine, I think, another three weeks had to be
- 5 applied for or asked for at a hearing.
- So no, so there weren't terms as such, because
- 7 children and young people were coming and going all the
- 8 time.
- 9 LADY SMITH: Does that mean that classes, educational
- 10 classes, were running all the time?
- 11 A. Yes, that's my memory, yes.
- 12 LADY SMITH: Thank you.
- 13 MS FORBES: Graham, I think you say that you had five or six
- 14 children for PE and general teaching. Were they the
- same children then, that you had for both?
- 16 A. Yes, because I would have my class group. I think for
- 17 PE probably two class groups were joined together, maybe
- 18 more. So you were saying when was the PE, if it was in
- 19 the afternoon, you know, maybe all the kids in class
- 20 would go to the gym for bigger numbers. But I had my
- 21 set class, which would change as new young people came
- in and others left.
- 23 Q. Were there other teachers who were teaching this general
- 24 education --
- 25 A. Yes.

- 1 Q. -- as well? They would have their group, which would
- 2 change, depending on who was leaving and coming in?
- 3 A. Yes.
- 4 Q. I think you say that when they arrived there would be
- 5 an assessment of sorts that you had within the classroom
- 6 to be able to assess them for their level of reading and
- 7 maths?
- 8 A. Mm-hm.
- 9 Q. Yes.
- 10 That was the first indication you would have as to
- where they were in their educational journey?
- 12 A. Yes, these are a couple of things that we were asked to
- do, and did, and you can -- there are different tools to
- 14 use and materials you can get, you know, reading down
- 15 the sheet and how far can a child get down to, and that
- gives you a reading age, roughly, and the same with
- maths.
- 18 Q. Okay.
- 19 A. The rest of the time, I mean I think I tried to make it
- 20 interesting for young people, if it wasn't in some way
- 21 it would be rubbish for them and for me, but I can't
- 22 really remember what I did. It is a few years ago.
- 23 Q. I think you do say, though, Graham, that you thought it
- 24 was a fairly pointless exercise, but you did it. Why
- 25 did you think that?

- 1 A. I suppose I am partly thinking about the whole concept
- of young people going into -- being taken away from
- 3 their community, and school, if they go, and home, if
- 4 they live there, and put them somewhere else, in amongst
- 5 children and young people that they have never met
- 6 before and staff they don't know to assess them as
- 7 individuals. It is a ridiculous concept, really.
- 8 Because they are fish out of their own water and their
- 9 behaviour and their experience and whatnot will be quite
- 10 different in a place like that.
- 11 And, yes, to do that in a setting like Larchgrove,
- which was cold and regimented and you wouldn't really
- see how a young person were ... as people, you wouldn't
- 14 get to know them properly.
- 15 I don't know if there are assessment centres now,
- 16 I would doubt it. I would imagine there are assessments
- in the community.
- 18 Q. I think you say, though, that the results of the
- 19 assessments you did carry out were presented at, you
- 20 have called them assessment meetings. Was that
- 21 something that you would do? Would you present the
- 22 results?
- 23 A. Yes, I would go along to the assessment meeting,
- 24 assessment conference I think it was called, I would go
- 25 along and their case coordinator would go, educational

- 1 psychologist, who from memory would have come into see
- a child for half an hour and do an assessment, and the
- 3 parents might be there, or would be there, and I think
- 4 the young person would be there, and there would be
- 5 a discussion and assessment, and probably someone from
- 6 the school would be there.
- 7 Q. You remember attending meetings like that about the boys
- 8 that were there?
- 9 A. Yes.
- 10 Q. Did that happen fairly regularly then, during the course
- of the time that you were at Larchgrove?
- 12 A. It would have, yes. I mean for every child. So it
- could be possibly after three weeks, or six, or nine, or
- 14 ... but, yes, that was a regular occurrence.
- 15 Q. Was somebody there responsible then for preparing some
- 16 sort of report that would then be sent somewhere?
- 17 A. I would have to have put something in writing, probably
- 18 along the lines of reading age, maths age, how I found
- 19 the young person to be in class, his relationships with
- 20 other children. I would have contacted the school, got
- 21 feedback from this, I would do my bit and the case
- 22 coordinator would pull everything together.
- 23 From memory that was the way it was.
- 24  $\,$  Q. It was the case coordinator who was in charge of really
- 25 pulling that together and coming up with a final report,

- 1 if you like?
- 2 A. Yes, pretty sure, yes.
- 3 Q. Would you see that final report once it was prepared?
- 4 A. I am sure I must. It would have been a bit strange if
- 5 I hadn't. I think I must have.
- 6 Q. Would that report, from your recollection, have any
- 7 recommendation, for example as to what should happen
- 8 next with the child?
- 9 A. Right, I can't remember if there would be
- 10 a recommendation in that or that would be part of the
- 11 case conference and at the end of that, collectively,
- people would say what they are thinking. But may have
- referred to it on their own, as part of the report, what
- 14 they were thinking.
- 15 LADY SMITH: Would I be right in thinking, Graham, that at
- that stage in your career you would have had little
- 17 knowledge of the schools to which these children could
- 18 potentially be sent, an Approved School for example,
- 19 because there were several available. Did you know
- 20 anything about them?
- 21 A. I got to know the names very quickly. Many of them
- 22 don't exist now. I didn't really know much about them
- 23 at all.
- 24 LADY SMITH: Thank you.
- 25 A. As I say, I probably knew nothing about them, other than

- 1 what I had been told.
- 2 LADY SMITH: Yes. But not from your own experience?
- 3 A. No, not at all.
- 4 LADY SMITH: Ms Forbes.
- 5 MS FORBES: My Lady.
- Just before we leave this issue about the assessment
- 7 that would be carried out and the report that would be
- 8 prepared, were you aware of where these reports were
- 9 going ultimately, or who was going to be making
- 10 decisions at the end of it about the young person?
- 11 A. Where the report would go I would imagine -- well, no,
- 12 but I imagine it would be part of that, because all
- 13 children and young person would have had a social
- 14 worker, so it would be held with the Social Work
- 15 Department, and with the school if they were going back
- 16 to school, I imagine. As I say, the decision would be
- 17 made at the end of or as part of the case conference.
- 18 Q. As far as you are aware would that feed into the
- 19 decisions that would be made about where that young
- 20 person would go, whether they would go back home or
- 21 whether they would go somewhere else after Larchgrove?
- 22 A. Yes.
- 23 Q. Would you be aware at the time quite regularly of some
- boys going on to Approved Schools and places like that?
- 25 A. Oh yes, that was one of the options. I just remember --

- wouldn't even have been called 'approved', List D or
- 2 List G, I think that was the terminology.
- 3 Q. So it was List D at the time that are were taking about
- 4 in 1981?
- 5 A. Well, from memory, List D being -- List G being for
- 6 young people who, I don't want to use the word
- 7 'disturbed', but I remember it being used. With
- 8 emotional, social, rather than behavioural problems,
- 9 though that might come out in behaviour.
- 10 I can't remember what the definition would have been
- 11 at the time between the two.
- 12 Q. Okay. But you are aware of the report feeding into that
- decision-making process?
- 14 A. Yes, oh yes.
- 15 Q. I think you go on, Graham, to tell us a little bit about
- 16 the issue of showering there at paragraph 23, and you
- 17 say that you can recall boys talking about the staff in
- 18 relation to them showering, and how did you become aware
- 19 of that?
- 20 A. I can't remember. I have said, I must have heard the
- 21 young people talking about that. Like I said, I didn't
- 22 even know where the shower areas were. I wouldn't
- 23 have -- I might know the door, but I had no need. So
- 24 that was just a recollection. I am not suggesting that
- 25 there was anything untoward, but obviously some young

- 1 people found that quite uncomfortable, or made a point
- 2 about speaking about it, mentioning.
- 3 Q. That was the fact that staff were monitoring them whilst
- 4 they were showering?
- 5 A. Yes, and I don't know what that means, whether they were
- 6 in the changing area or were standing in the showers
- 7 looking, I don't know.
- 8 Q. Okay.
- 9 Graham, you talk about visits, and say that there
- 10 were visits at night, always at about 7 pm, when parents
- 11 would come and the visiting areas, again, were
- monitored. You had an impression of about what that was
- like, and again you liken that to a sort of prison
- 14 environment?
- 15 A. Yes. Yes, I think the visits were, I can kind of
- 16 visualise where it was, but, you know, a chair or chair,
- 17 table, chair, and sitting together, but not being
- 18 allowed to go around the building, or anywhere, or sit
- in private, and that was monitored by staff.
- 20 Q. Okay.
- 21 A. So it was, you know, as I would see on the telly, in
- 22 a prison. And very closely monitored.
- 23 Q. Was that different from your placement before?
- 24 A. Yes, I can't even remember visiting, I think parents
- 25 could come along, by arrangement, and could sit in the

- boys' bedroom, or in the lounge, or ... totally
- 2 different.
- 3 Q. Then after these visits, I think you talk about the
- 4 practice that the boys would be put through, what was
- 5 that?
- 6 A. Yes, I used to hear about this, the strip searching.
- 7 For what I can only imagine, it was in case something
- 8 had been handed over. Cigarettes at that time in
- 9 residential work was quite a currency, you know. But
- 10 staff were looking for something. I don't know what.
- 11 Q. Do you know who it was that would carry out these strip
- 12 searches?
- 13 A. The care staff.
- 14 Q. Okay. How regular of an occurrence, as far as you are
- 15 aware, was that?
- 16 A. My understanding was that after -- it seems outrageous,
- 17 but after every visit.
- 18 Q. Okay.
- 19 A. And that's not my recollection, I can't remember, but
- 20 surely it couldn't have been every young person after
- 21 every visit. Maybe it was a random thing. I don't
- 22 know.
- 23 Q. But somebody --
- 24 A. But it happened.
- 25 Q. It was something that you were aware of, though?

- 1 A. Yes.
- 2 Q. How did you become aware of it, was it through the boys
- 3 talking about it, or something else?
- 4 A. Yes, most -- any of the things I think that I didn't
- 5 actually see myself, it would have been hearing from the
- 6 boys, so that must have come from boys talking about it.
- 7 Q. Okay. I think you comment, Graham, that you weren't
- 8 aware of any independent inspections when you were
- 9 there, and if you had been you would have told them what
- 10 you thought?
- 11 A. Yes, I believe there was some kind of inspection, I have
- only found out since, or when it went to the newspapers,
- that there had been an inspection a number of years
- 14 before then and that different things weren't changed or
- 15 carried out. But there was nothing when I was there, at
- 16 all.
- 17 Q. Okay.
- 18 I think you comment that when a boy would leave
- 19 Larchgrove and go to wherever their next place was, they
- 20 had their belongings with them, but they would be in
- 21 a black bin bag?
- 22 A. Mm-hm. Yes.
- 23 Q. Is that something that sticks in your mind?
- 24 A. It does. It is just one of these things. Now,
- 25 Larchgrove probably wasn't the only place where that

- 1 happened, I don't know, but that was the case, and you
- 2 would see kids leaving with their social worker with
- 3 their black bin bag.
- 4 Q. You now move on, Graham, in your statement you talk
- 5 about the first part is punishments, I think, it is
- 6 paragraph 28. You comment that at that time you don't
- 7 think that there was corporal punishment.
- 8 A. No, I don't recall any, you know, there wasn't -- the
- 9 belt had been done away with, I think, had it? I don't
- 10 think smacking was -- I think smacking had become
- illegal. But I wasn't aware of any, no.
- 12 Q. Normal punishment would be for withdrawal of things such
- 13 as cigarettes?
- 14 A. Privileges, whatever privilege there might be, I guess
- going to the gym that night, or cigarettes certainly was
- 16 a currency --
- 17 Q. Okay.
- 18 A. -- and used as a punishment.
- 19 Q. Were you ever involved in having to carry out any
- 20 punishments on any of the boys?
- 21 A. No, again my memory is -- maybe I was, but I don't think
- 22 so -- that it was again back to the care staff. The
- 23 teachers were used to occupying the children in the day,
- 24 or some of them.
- 25 Q. If someone had misbehaved, or we have heard the phrase

- 1 'kicked off', or something, in your class, in PE for
- 2 example, would you have to then go and tell someone else
- 3 about it?
- 4 A. Yes, yes, I would. I mean in all honesty, I wonder if
- 5 the practice was at that time right, you are not getting
- 6 your next cigarette, which would lead to someone kicking
- 7 off in any case, if that was -- maybe I did it, I don't
- 8 know. If someone was particularly difficult and I said
- 9 right, I am going to speak to your care staff. I don't
- 10 know. I hope I didn't.
- 11 Q. But certainly, like you say, it was privileges that
- would be withdrawn if there was misbehaviour?
- 13 A. Not that there were many privileges, but, yes.
- 14 Q. Cigarettes, perhaps, was one of the few?
- 15 A. Yes.
- 16 Q. You also talk, Graham, about a room that was known as
- 17 the 'Pokey', you describe that room at paragraph 29 of
- 18 your statement?
- 19 A. Yes. Without even looking, my memory, I can picture
- where it is, just inside the front door, over to the
- 21 right, I think there was a table outside with a book on
- 22 it, a folder, I think that was there for writing down
- 23 when someone was there. I remember, there wasn't
- 24 a window, it was stiflingly hot, there was a radiator.
- I think I probably only looked in it once. Yes,

- 1 stiflingly hot. And that was where, I don't know how
- 2 often, some young people were put in the Pokey to calm
- 3 down.
- 4 Q. I think you say that there was a mattress on the floor?
- 5 A. Yes, honestly, there was something. Whether it was
- 6 a bed with a mattress, or a mattress. Now, even six and
- 7 a half years after seeing this, I can't remember if it
- 8 was -- did I say just mattress? There was something.
- 9 But what it was, that was it.
- 10 LADY SMITH: Graham, you say it had no window and it was
- 11 stiflingly hot?
- 12 A. Yes.
- 13 LADY SMITH: Did it have any ventilation at all?
- 14 A. I just remember the heat. Maybe the only ventilation
- 15 was under the door, you know.
- 16 LADY SMITH: Any draft that was able to get in.
- 17 A. Yes, not sure.
- 18 LADY SMITH: Thank you.
- 19 A. Not that I remember.
- 20 MS FORBES: What about toilet facilities, Graham, was there
- 21 anything in the room in that regard?
- 22 A. I can't remember.
- 23 Q. Okay. I think you comment that the Pokey reminded you
- of something from a film?
- 25 A. Oh yes, yes. It was The Bridge on the River Kwai, if

- 1 you have seen it, and there was the -- what's it called,
- 2 the sweat boxes that some prisoners were put in for
- 3 doing whatever, and left there.
- 4 That's maybe -- it wouldn't be quite as bad as that,
- 5 but I still had that vision of someone being locked
- 6 away, in a stiflingly hot room, and just left.
- 7 I say just left, I am not saying that people were
- left for days, as they might be in The Bridge on the
- 9 River Kwai, but they were in there until they calmed
- 10 down.
- 11 Q. You were aware of that being used to put boys in while
- 12 you were there?
- 13 A. Yes.
- 14 Q. Okay.
- 15 A. Yes. Don't know how often. I am not saying it was
- 16 every day. But it was used.
- 17 Q. Graham, you talk about an occasion that you remember
- 18 when you were on an evening shift where you had to be
- 19 involved in the restraint of a boy. You don't think he
- 20 had been there that long at the time. You comment that
- 21 you hadn't had any training in holds or restraints
- before that had happened; is that right?
- 23 A. Yes, nothing at all. No.
- 24 Q. You say that with this boy you were just trying to
- 25 restrain him and help him calm down?

- 1 A. Yes, it was later, it was the evening I was on, that
- 2 I was working later, and I can't remember why. And it
- 3 was in one of the rooms with the plastic seats, and I am
- 4 going to say he was about a 10- or a 11-year old, and he
- 5 was distressed, and I found myself, I can't remember
- 6 what led to it, holding him, in fact he must have been
- 7 young and smallish, because I was kind of cradling him,
- 8 and talking to him, you know, hopefully he would be less
- 9 distressed. I don't know how long that went on for.
- 10 But, you know, I was trying to help him calm down.
- 11 Q. How did it come to an end?
- 12 A. It was when, I think I even remember a name, but one or
- 13 two of the staff came in, because they would have been
- finishing at 10 o'clock, then the night staff would come
- in. So I don't know if they were day staff or night
- 16 staff. And it was, 'Right, we will take over, we have
- 17 no time for this', and the wee boy was taken away from
- 18 me, and that was that.
- 19 Q. I think you say at paragraph 31 you name one of the
- 20 people that was involved in that as the staff as
- , is that right?
- 22 A. Yes, he is just one person I remember from Larchgrove,
- and he was certainly one of the staff that came in.
- 24 Q. He said something like, 'We have not got time for this,
- it's lights out'?

- 1 A. Yes, it is regimented.
- 2 Q. That meant it was time for bed?
- 3 A. Bed. The lights would go out at 10 o'clock, from
- 4 memory. But that was it. So the day was divided into
- 5 sections. And that was it. You are awake and what not.
- 6 We are not having any of this nonsense. I don't know if
- 7 the wee boy was put in the Pokey.
- 8 Q. I think you have said --
- 9 A. Well, I have said that he did. If a few years ago
- I said that, I wouldn't have said it if I didn't know,
- 11 so I think he must have.
- 12 Q. You think that's right, that he was led to the Pokey and
- 13 put in?
- 14 A. I think he would have, I don't think he would have been
- taken to his bedroom, his dormitory, if he was still
- 16 very distressed.
- 17 Q. I think you said, Graham, earlier when you were
- describing this boy, that he was quite young?
- 19 A. Yes, if I could kind of cradle him, and I don't think
- 20 that's one of the restraint techniques, but I was doing
- 21 what felt right at the time, so, yes, I would think he
- 22 was 10-ish.
- 23  $\,$  Q. You comment that you thought that the regime was
- 24 governed more by the clock --
- 25 A. The clock, and as you were asking, by fear. I think,

- 1 yes, Larchgrove was governed by fear a lot of the time,
- and don't rock the boat, just comply. And if you don't,
- 3 then, you know, you will end up in the Pokey, or
- 4 whatever.
- 5 So the clock, yes.
- 6 Q. When you say governed by fear, what was the thing that
- 7 they were to be afraid of, as far as you were concerned?
- 8 A. Um, yes, I don't know. Whether it was the Pokey, having
- 9 privileges, if there were any, withdrawn, having
- 10 cigarettes withdrawn. I said right at the beginning my
- memory is kind of big burly, keys hanging from their
- waistband, yes, not very caring people. And just the
- fear of what might happen if I don't comply.
- 14 Q. You say that you hadn't had any training in restraint or
- 15 holding before that incident. Did you get training in
- 16 that after?
- 17 A. At Larchgrove?
- 18 Q. Yes.
- 19 A. Oh no.
- 20 Q. Okay. Were you aware of any training of staff in
- 21 relation to restraint?
- 22 A. No. It doesn't mean there wasn't something, but
- I wasn't aware of it. And I can't remember any of it.
- 24 Q. But certainly you didn't receive any?
- 25 A. No. We would have been, you know, if someone, your

- 1 expression, but a common expression, if someone kicked
- 2 off in the classroom then the care staff would deal with
- 3 that.
- 4 Q. Okay. I think you comment you didn't see any evidence
- of bullying amongst the boys, and you didn't see any
- 6 evidence of injuries, such as bruises that were visible
- or black eyes, while you were there?
- 8 A. Not that I recall. And when I eventually went to the
- 9 newspapers I didn't talk about that, so it wasn't --
- 10 because I would have. I say there wasn't any bullying,
- 11 there would have been bullying, but not serious,
- in-your-face bullying. There would be a natural
- 13 hierarchy that would evolve, though children and young
- 14 people, the turnover was probably fairly quick, but
- there would have been the top dog and a few others.
- 16 Q. From your point of view were you aware of that, of who
- 17 these people were, who was the top dog and who was where
- in the hierarchy?
- 19 A. I probably was at the time. Yes, I would have got to
- 20 know some young people better than others and would have
- 21 realised who was the top dog, or up there.
- 22 Q. Okay.
- 23 A. Yes.
- 24 Q. You comment that you can't remember any times when care
- 25 staff were directing any of the boys to exact

- 1 retribution on other boys.
- 2 A. Yes, I can't remember that at all.
- 3 Q. You do say in the next sentence:
- 4 'I can imagine this happening but I can't recall any
- 5 specific instances.'
- I am just wondering, what makes you say that?
- 7 A. I wonder why I said that. I can't remember.
- 8 Q. Okay.
- 9 A. Simply.
- 10 Q. That's fair.
- 11 Just going forward, Graham, there is a section in
- 12 your statement that talks about this culture at
- 13 Larchgrove, from paragraph 34. You mentioned this
- earlier, this "don't rock the boat" and "just get on
- 15 with it". You comment that the equivalent to what is
- known now as whistleblowing just didn't happen then?
- 17 A. No, I don't -- you know, it didn't. And I think the
- 18 "don't rock the boat" is an expression that the
- 19 principal teacher used. He was caught between the
- 20 teaching group and the care staff and was on the senior
- 21 management team. So "don't rock the boat" was
- 22 an expression, just keep things calm, just get on with
- 23 it, you know, don't really question things.
- 24 Whistleblowing, I believe that actually
- 25 Gerry McKeown, who put his name to the newspaper thing,

- 1 because he was emigrating, and he was happy to do that,
- 2 he had, I think, put something in writing to the head of
- 3 Larchgrove, whose name I have forgotten again, and heard
- 4 nothing about it. And it was concerns over something,
- I can't remember, but he was either told just leave it,
- or didn't hear anything back.
- 7 So, yes, don't rock the boat, this is the way it is
- 8 at Larchgrove and has been for a long time. Don't want
- 9 any new staff and that's why the two new teachers really
- 10 weren't particularly welcomed, because we were new
- 11 people and we might rock the boat.
- 12 Q. You say there you don't remember any structure for
- 13 reporting anything that you were concerned about, and
- I think you comment that's why you went down the route
- 15 you did, and the route that you went down was to contact
- 16 a journalist friend, is that right?
- 17 A. Yes, it was actually a friend of my wife's, but I used
- 18 to windsurf with him and whatnot, and then just in
- 19 talking about my new, newish job at this place and he
- 20 couldn't believe what I was telling him. I don't
- 21 remember how it came about, but we then met two, three,
- four times. He wanted me to put my name to it, asked if
- I would, but I was young in my career and sometimes if
- you rock the boat and give names and whatnot, it could
- 25 back fire, and my father was also a senior manager in

- 1 social work in Renfrew at the time. I didn't even tell
- 2 him I was doing this. But I met with the journalist.
- 3 We also, he wanted photographs, we used to have
- 4 a badminton evening on a Monday night, so a photographer
- 5 came to the badminton evening, took some photos of the
- 6 dormitories whilst everyone was at tea, and this
- 7 appeared in the newspaper. I mentioned I wasn't going
- 8 to put my name to it. He would have still used the
- 9 story, but to have a name gave it more oomph, and Gerry,
- 10 because he was -- at that stage he was going to emigrate
- 11 with his wife to Australia, he said that he would do it.
- 12 Q. This is Gerry McKeown, is that how you say it?
- 13 A. Let's go with that.
- 14 Q. This journalist was David Cameron, who worked for The
- 15 Scotsman at the time?
- 16 A. Yes.
- 17 Q. I think you say that the trigger for you was maybe
- an accumulation of things, but it might even have been
- the wee boy going into the Pokey?
- 20 A. I wonder, I don't know, can't remember, but yes.
- 21 Q. You have explained the reasons why you didn't want to
- 22 put your name to it at the time, but there was someone
- 23 who was prepared to put their name to, it and that was
- one of the teachers you mentioned, Gerry McKeown?
- 25 A. McKeown.

- 1 Q. Was he working there at the same time as you?
- 2 A. He was there when I arrived, so there were two teachers
- 3 and the principal teacher when I arrived, and that made
- 4 it then four teachers and the principal teacher. So he
- 5 had already been there for a wee while and he wasn't
- 6 happy with the regime, hence he was the one that put in
- 7 writing, I will call it a complaint, to the officer in
- 8 charge and didn't hear anything back.
- 9 Q. We will come to the story in just a minute, but I think
- 10 you say that after the story came out the officer in
- 11 charge was moved to social work headquarters, as far as
- 12 you are aware?
- 13 A. Yes, social work headquarters, a desk somewhere.
- 14 Q. Yes. And nobody knew that he had moved, it just sort of
- 15 happened?
- 16 A. Yes, I mean a decision obviously was made when it hit
- 17 the newspapers that something had to change, not that he
- 18 was the scapegoat, but he was in charge.
- 19 Q. Yes.
- 20 A. He was in charge of that establishment. There were
- 21 other people that were in charge of Larchgrove and other
- 22 similar establishments who knew what Larchgrove was
- 23 like.
- 24 Q. I think you say that two or three days later there was
- a meeting with the social work management and you were

- told that there would be changes, and you think there
- 2 were changes?
- 3 A. I think there were some changes, and one was that the
- door, there must have been an instruction, the doors
- 5 will no longer be locked. It was the same staff group.
- 6 I remember Liz Jack, who was involved at Gilshochill,
- 7 she came along. I remember a big staff meeting, just
- 8 following the expose, and she spoke about:
- 9 'Yes, there would be changes, and the doors won't be
- 10 locked any more.'.
- 11 But she didn't specify what changes, but she wasn't
- 12 the new head, someone else came in, Ken Rants.
- 13 LADY SMITH: What was the theme of the article written by
- 14 the journalist?
- 15 A. What was the theme?
- 16 LADY SMITH: The theme, mm-hm.
- 17 A. I met with him a few times. It was partly just
- 18 describing what was happening at Larchgrove, the things
- 19 I have talked about, so the Pokey, the strip searches,
- 20 and the restricted visiting, and the locked doors, and
- 21 the reason young people were there. But a strong theme,
- 22 that, he must have told me at the time, he looked into
- the fact there had been an inspection in 1973ish.
- 24 LADY SMITH: Yes.
- 25 A. And there were recommendations. And few, if any, of

- 1 these were dealt with.
- 2 LADY SMITH: This was nearly a decade after the, I think the
- 3 report was 1973 --
- 4 A. Right.
- 5 LADY SMITH: -- so the information started coming to the
- fore before 1973.
- 7 A. Right, I hadn't been aware, I don't think, when I went
- 8 to see David, and it ended up in the paper, aware of
- 9 that inspection. I am not sure. I don't think so.
- 10 LADY SMITH: Yes.
- 11 MS FORBES: Now, my Lady, it is not within our records at
- the moment, but we do have a copy of the newspaper
- article, and I believe that Graham has maybe a legible
- 14 copy with him today, but it is something that he has
- 15 confirmed is the correct one.
- 16 LADY SMITH: Thank you, yes.
- 17 MS FORBES: If your Ladyship allows it, I was just going to
- 18 read some parts of that report, that article.
- 19 I think Graham --
- 20 LADY SMITH: Thank you.
- 21 MS FORBES: -- in your statement you thought it was
- 9 October 1981 in The Scotsman, but the archives I am
- looking at are 6 October 1981, so just about the same
- 24 time.
- 25 A. Yes.

- 1  $\,$  Q. From the top left of that article, I think the heading
- is 'The child prisoners of Larchgrove'.
- 3 Then there are various columns, and on the far
- 4 left-hand column at the top it starts:
- 5 'Eight years ago Sheriff Ronald Bennett recommended
- 6 sweeping changes in the way that Larchgrove Assessment
- 7 Centre, Glasgow was run. But today children are still
- 8 humiliated and degraded by members of staff and they go
- 9 on breaking out of their prison-like confines. Some by
- 10 jumping out of windows, some by walking out in disquise
- 11 with relatives, and others running off while playing in
- 12 football matches. In this special report a former
- 13 teacher and concerned members of staff revealed the
- 14 Dickensian horrors of Larchgrove to David Cameron.'
- Then just further down the page I will read
- 16 a section on the left-hand side, halfway down, it says:
- 17 'Degradation, humiliation, and appalling living
- 18 conditions are charges which are not new to the
- 19 Larchgrove Assessment Centre, the target of a major
- 20 inquiry eight years ago. Despite assurances on
- 21 an impressive list of improvements ordered by a Sheriff
- 22 after the inquiry, little has changed inside the bleak
- 23 buildings in the heart of Glasgow. Now a former teacher
- 24 and members of the centre's staff have catalogued the
- 25 same ill treatment, degrading rituals, unnecessary

- 1 regimes, and dreadful living conditions that were
- 2 alleged by child supervisor Francis Carrigan in 1973.
- 3 The staff's bitterness and anger at conditions in the
- 4 centre are founded on the knowledge that no other
- 5 similar establishment in Strathclyde still operates the
- 6 Dickensian regime of Larchgrove.'
- 7 Then it goes on to say:
- 8 'In irony, the staff point to Gilshochill [I am
- 9 probably saying it wrong again] Assessment Centre,
- 10 recognised throughout the social work profession as one
- of the country's most successful and progressive
- 12 institutions, but which was axed last year during local
- government expenditure cuts.'
- 14 That's part of the article on the far left-hand
- side, and then to the right of the page, because it is
- 16 a full-page spread that this got, there is a section
- 17 that's headed up:
- 18 'It is common for a child to take his mattress to
- a windowless cell where he is locked in for the night.'
- I will just read out that part of the article, which
- 21 says:
- 22 'At the heart of the complaints is the treatment
- 23 which is meted out to children at the centre, a regime
- 24 which bears close resemblance to prison practices is
- 25 a system which has remained static since 1973, despite

the advancement of methods used in similar
establishments throughout Scotland. Former acting
principal teacher Mr Gerry McKeown and his colleagues at
Larchgrove explained what happens to the youngster when
he arrives at the centre.

'First, the child is searched and all his clothes and personal belongings are taken away. He is given the centre uniform, which is old, worn, and in poor condition, with a coloured ring on the sleeve to depict his section. The child is then taken to one of the blocks, Bute, Arran or Jackson Houses, where he is detailed to a room. Inside his dormitory, many of the beds are broken with mattresses ripped or stained by years of bed wetting. Last year, an order for 70 new beds was blocked because of lack of cash. Only 12 beds finally arrived.

'In the dormitories a child referred for truancy could be sleeping head to toe with a boy who faces serious criminal charges, ranging from attempted murder to house breaking and car theft. The beds in the dormitories of the houses, which are all separated by locked corridors are, in the case of Jackson and Bute Houses, only inches apart, with six beds cramped into each room. If there are too many children in Larchgrove, the child is given a mattress and blankets

1 and told to sleep on the floor. As a last resort, the child is taken to the sick bay where there are only two beds and the unit is again sealed off by locked doors. 3 In the rooms there is little or no furniture, windows made of glass and steel give the dormitories a prison-like atmosphere. These windows can only open 7 a very few inches, and in one room they are welded to 8 the steel surrounds. The few personal belongings which 9 selected children are allowed to keep are stored in 10 lockers in a separate part of the building, and the 11 child has to ask permission to go there. He is always accompanied. During the day, the child is marched along 12 corridors by staff to reach either the classrooms or the 13 14 dining area. Halting at each of the sealed doors until it is unlocked. 15

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Despite facilities around the building there is no set pattern for exercise. It is a regular feature that a child will not see outside Larchgrove for the entire 21 days of his assessment period. Inside, the child is made to scrub walls, floors, and ceilings using soap and brushes as a way of "maintaining order and discipline". Other sections of the buildings are cleaned by members of staff using proper industrial cleaning equipment. The child is put on scrubbing duty when not attending the scant facilities for education.

There are only four working teachers and a principal teacher at Larchgrove to cope with approximately 70 boys each week. Each teacher, works with six boys at a time for half a day. This means that large numbers of boys are not receiving any education at the centre. Mr McKeown said it has not been unknown for a child to go for months inside Larchgrove without going to a classroom. A child who is in for truancy is probably attending school less than when he was dodging normal school day. The child is allowed three one-hour visits from a relative each week. At visiting time the visitor is shown to a spartan room full of plastic chairs facing each other in rows.'

If we can go to the top right of the column, the last column there:

'A runner, a boy who has been given privileges, is sent to collect the child. In the room the child is allowed to talk with the visitor in the company of up to 100 others. A member of staff is always present and there is no privacy. Afterwards the child can expect to be taken to the shower area where he is stripped to his underwear and searched for anything which may have been passed to him during visiting. Save for the smallest amount of sweets, everything is taken away from the child and held until the end of his stay. Further

searches are carried out in the dormitories while the boys are in another part of the building. If the child, as often happens, reacts in a violent or aggressive manner to this treatment, members of the Larchgrove staff make regular use of a room in the building called Pokey, or cell. This is a tiny, poorly ventilated room with no furniture, and bricked-up windows, access is through a prison-like peephole door. The child is taken to the Pokey, by the member of staff, and locked in until he has cooled off sufficiently for him to return to the dormitory. However, it is a common event for the child to be told to take his mattress to the cell, where he is locked in for the night. When the child is to be taken to the hearing of his case, he is escorted by two wardens in a secure van. He does not see a parent or relative until he arrives before the Panel. This practice is not used at any other assessment centre in Strathclyde, except in extreme cases.'

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I think thereafter it is difficult to read part of it, so I won't try, because it cuts off halfway through the sentence. Essentially this is the information that you gave to David Cameron, the journalist, and there is more in this newspaper article, which we will in time see the whole amount of, but Gerry McKeown's name is put to this, but this was you telling David Cameron what was

- 1 going on in Larchgrove, is that right?
- 2 A. Yes. I think, maybe after it was in the press, I think
- 3 David also met with Gerry. Some of them, or even
- 4 before, because some of that information clearly Gerry
- 5 knew more details than I did.
- 6 Q. Okay. So it is maybe a collaboration between you and
- 7 Gerry?
- 8 A. Yes.
- 9 Q. Do you think there was maybe others involved in speaking
- 10 to David Cameron?
- 11 A. No, no.
- 12 Q. Okay. So as far as you are aware it was just you and
- 13 Gerry.
- 14 A. Yes, it does say in there about, you know, it wasn't
- just Gerry, it was other staff, it was only the teaching
- 16 staff. No -- none of the care staff knew anything about
- 17 this, it really was kept hush hush so that it would go
- 18 to the papers and, or word would have got around, you
- 19 know, amongst other staff.
- 20 So none of the care staff were behind this exposé,
- 21 or whistle blowing.
- 22 Q. After this, I think you say that you weren't aware of
- 23 any independent investigation taking place at
- Larchgrove, and you think that if there was one, if
- 25 there had been one, then you would have expected to have

- been interviewed?
- 2 A. Yes, after the exposé.
- 3 Q. Yes.
- 4 A. No, there wasn't a new inspection, or assessment of the
- 5 place, in practice. So, yes, I would have certainly
- 6 been asked.
- 7 Q. I think this obviously came out on 6 October 1981 and
- 8 you left Larchgrove in May 1982. Between the time of
- 9 this publication and you leaving, apart from what you
- 10 have said about the doors being unlocked, did you see
- any other big changes at Larchgrove?
- 12 A. I can't remember.
- 13 Q. Okay.
- 14 A. I really can't. It was the same building, it was the
- 15 same -- for me as a teacher, it was the same timetable,
- if you like, each day, and still one evening a week, but
- 17 the doors were then unlocked, and --
- 18 Q. Did the Pokey remain? Sorry.
- 19 A. Oh, good question. I don't think it did, but I can't
- 20 remember. So there was a new head, Ken Rants, I can't
- 21 remember his background, he happened to be a PE teacher
- 22 as well.
- One thing he introduced was that if a young person
- 24 ran away, when they came back he would take them on
- 25 a two-mile run. It was bizarre. But, yes, but he was

- a new -- there were changes. The fact that the other
- 2 officer in charge had left. I can't remember what
- 3 changes. And it was the same staff group.
- 4 Q. Yes. So from your point of view, from what you saw
- 5 before you left, did this public exposé make any
- 6 difference to the boys in Larchgrove on a daily basis?
- 7 A. I think it must have, it was the beginning.
- 8 Q. Okay.
- 9 A. And ultimately it was the beginning of the end, because
- 10 I can't remember when Larchgrove actually closed, but it
- 11 was the beginning of the Social Work Department thinking
- hmm, maybe we need to change direction, this isn't -- we
- can't continue with this. I think it was still there
- for another couple of years, but I can't remember.
- 15 Maybe longer.
- 16 Q. I think the information the inquiry has heard is that it
- 17 closed in 1987.
- 18 A. Did it? So a wee bit. Okay.
- 19 Q. A little bit longer, about five years after you left.
- 20 A. Yes.
- 21 Q. I think after that you went on, you continued with
- teaching, is that right?
- 23 A. No, actually, I changed and I went as deputy head of
- 24 a children's home in the West End of Glasgow. And then
- I was officer in charge of a children's home in

- 1 Easterhouse, and then moved to Dundee as depute head of
- 2 a residential school, and then joined Barnardo's
- 3 Scotland. My whole career has been linked with children
- 4 in care, or trying to keep them out of care, or helping
- 5 them when they leave care.
- 6 Q. In your time throughout those years, did you ever see
- 7 anything again like you had seen at Larchgrove?
- 8 A. No, not at all.
- 9 Q. I think you say, Graham, in your statement, that things
- 10 were different when you were at Larchgrove than they are
- 11 now, and back then there were different care
- 12 establishments, some were good, like the first one you
- were in, and others, like Larchgrove, were not. And
- 14 there were some practices that were acceptable then, but
- 15 are not now, and there are some practices, also, then
- that would never be acceptable?
- 17 A. Yes, yes. I mean in years gone by, of course, practice
- in different establishments and settings in life were
- 19 different. If Larchgrove had been a remand centre, as
- I believe it was at some stage, then you could, what
- I have described and you have talked about, it is almost
- 22 more like a remand, like a prison setting, and
- 23 practice -- the practices that went on at Larchgrove,
- 24 weren't secret. There was a Director of Social Work and
- 25 senior managers and every young person had a social

- worker and an educational psychologist, they all knew
- 2 what was -- not in detail, but they knew what the regime
- 3 was like. And so it seemed to be not acceptable, but
- 4 just don't rock the boat.
- 5 Q. But from your point of view, from what you saw, you felt
- 6 so strongly about it that you talked to the journalist
- 7 about it to --
- 8 A. Yes, I mean I have wondered is it a kind of cowardly
- 9 way, you know, and I wasn't putting my name to it, but
- I had reasons for that, but I felt I had to do
- 11 something. So I did. I mean I have always been fairly
- 12 outspoken if I felt something's wrong.
- 13 Q. What did you hope would happen when you went to speak to
- the journalist about Larchgrove?
- 15 A. That there would be an exposé, that it would lead to
- 16 practices changing. At that time, yes, there appeared
- 17 to be a need for assessment centres, because that's the
- 18 way that people thought they would carry out assessments
- on young people. But not the way it was done there.
- 20 Gilshochill, I was probably hoping that if there was
- 21 another centre, or Larchgrove; would have similar
- 22 practices to the place I had worked in before --
- 23 Q. Yes.
- 24 A. -- which was much more caring.
- 25 Q. I think from what you have said, even though there were

- changes, by the time you left in 1982 Larchgrove wasn't
- 2 like Gilshochill?
- 3 A. No, of course I didn't visit, I didn't go back once
- I had moved on, but I would hear.
- 5 No, I don't think it ever turned into a more, you
- 6 know, a very caring place to be. I don't know. I hope
- 7 that strip searches stopped, and all that nonsense, and
- 8 the locked door -- well, the locked doors did stop, but
- 9 I hope practices changed.
- 10 Q. Yes. You are retired now, Graham, is that right?
- 11 A. Yes.
- 12 Q. I think you say that kids should know that they can talk
- 13 to anyone that they feel comfortable with, and that
- 14 that's something that should be made clear to them when
- 15 they are in care?
- 16 A. Yes, I mean that was always debated. The idea of a key
- 17 worker, or a case coordinator. That, children might not
- 18 particularly like that person, they might not engage
- 19 with them, so if it is the cook, if it is the member of
- 20 night staff, you know, they will choose who they feel
- 21 most comfortable to, and share things with. It was
- 22 always an issue, but it needs someone to coordinate
- every case, if I call it that.
- 24 So I don't know how you do that. You can't ask
- 25 a young person, 'Right [when they don't even know

- 1 people], who do you want as your ...'
- 2 But, yes, they should all have one, not just one,
- 3 but feel that they can talk to people and be cared for.
- 4 Q. Looking back now on your -- you have had this varied
- 5 career, but have been involved with children
- 6 residentially for a number of years, is there anything
- 7 that you think is really important that can help us in
- 8 this Inquiry looking forward to trying to prevent
- 9 abusive practices in these places?
- 10 A. I mean the expression now, or the word is
- 11 whistleblowing, isn't it? It is for people to feel free
- and able to share concerns, and experiences, and be
- 13 listened to.
- 14 Q. Does that relate both to the young person and the worker
- 15 who is also --
- 16 A. Yes, where it is a young person, can talk to whoever and
- 17 share, and feel safe enough to talk. And for staff to
- 18 be able to -- if I can just mention this, it is funny,
- 19 the residential bit, I don't know why I am throwing this
- in, it is nothing to do with Larchgrove. I had the
- 21 unique upbringing of living in a children's home, but
- I wasn't in care, work that one out. My parents ran
- 23 a large children's home and school near Wolverhampton,
- I was between the ages of 4 and 9, and it was a very
- 25 happy place, but I didn't know all of these -- my pals

- 1 that lived in the houses around about me were in care,
- 2 and we went to school together and I played with them
- 3 and whatnot. So that was my younger years,
- 4 formative years, experiencing that and that was a very
- 5 caring place. I can't remember what your last question
- 6 was, but I wanted to throw that in.
- 7 So it is not just in my career that I have --
- 8 I didn't know it at the time, but that's kind of -- and
- 9 my father was a social worker, and ended up Director of
- 10 Social Work, my mother was a teacher of special needs
- 11 kids. So, you know, that was my experience of living in
- 12 a caring family, and hearing and seeing people who
- 13 helped less fortunate families and children.
- 14 Q. You have this unique experience of growing up in that
- 15 environment, but also, then, in your career being
- involved in residential care of children?
- 17 A. Yes.
- 18 MS FORBES: Graham, thank you very much. I don't have any
- more questions for you. Unless there is anything else
- 20 that you want to say that you haven't been able to say,
- 21 that's it from me.
- 22 A. Okay, no, I have nothing else, thank you.
- 23 MS FORBES: Thank you very much for answering my questions
- 24 this afternoon.
- 25 A. Thank you.

- 1 LADY SMITH: Graham, can I add my thanks. I am really
- 2 grateful to you for engaging with us as you have done,
- 3 both by providing your written statement, which of
- 4 course is evidence before me, but in being able to come
- 5 today and talk a bit more about your experience at
- 6 Larchgrove. It may only have been a year or so, but
- 7 from that experience in your 20s you have been able to
- 8 paint a picture for us that's really developed my
- 9 understanding of what was happening at that time, and as
- late on as the in the 1980s, which is quite striking
- 11 from my perspective.
- 12 A. Yes.
- 13 LADY SMITH: Thank you so much for that.
- 14 A. Okay.
- 15 LADY SMITH: I am delighted to be able to let you go now and
- 16 rest.
- 17 A. Thank you.
- 18 Little did I know that 43 years ago I would end up
- 19 here talking about it.
- 20 Okay.
- 21 (The witness withdrew)
- 22 LADY SMITH: Graham mentioned a name, or it may actually
- 23 have been two names, because he said there were two
- brothers with this surname, Mr GOW, and I think
- just take it from me that both of them would have the

1	protection of my General Restriction Order and are not
2	to be identified outside of this room.
3	That's it until Tuesday next week, I think.
4	MS FORBES: I think it's Monday next week.
5	LADY SMITH: Is it Monday?
6	MS FORBES: I do keep getting mixed up on the orders.
7	LADY SMITH: Are we sitting on Monday the 25th? I have los
8	track. Oh, because next Friday is Good Friday, yes, of
9	course.
10	10 o'clock Monday morning, but not sitting next
11	Friday.
12	Thank you.
13	(4.05 pm)
14	(The Inquiry adjourned until 10 am on
15	Monday, 25 March 2024)
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3	I N D E X
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