

Thursday, 1 May 2025

1

2 (10.00 am)

3 LADY SMITH: Good morning. We resume today with further
4 oral evidence, as was trailed last night. Let me turn
5 to Ms Innes to introduce it. Ms Innes.

6 MS INNES: Thank you, my Lady.

7 We have Andrew Murray, who is the medical director
8 at NHS Forth Valley, ready to give evidence this
9 morning.

10 LADY SMITH: Thank you very much.

11 Andrew Murray (affirmed)

12 LADY SMITH: Thank you for coming along this morning.

13 The first question I have for you is one I hope
14 you'll find easy. How would you like me to address you?
15 I'm very happy to use your second name or your first
16 name, whichever works for you.

17 A. I'm happy with Andrew. That's fine.

18 LADY SMITH: Thank you, Andrew.

19 You know what you're here for and I'm really
20 grateful to you for that. I appreciate that we're going
21 to be asking you some history, which is before your time
22 in your current post. But I'm sure you'll be able to
23 help us with some of it quite well. And if you don't
24 know the detail that we're looking for, please just say.
25 I understand that.

1 If you have any questions at any time, just speak
2 up.

3 A. Will do.

4 LADY SMITH: A break at any time will work for me, if you
5 need one. I do take a break around 11.30 anyway in the
6 morning, if you want to bear that in mind. I think we
7 might still be going with your evidence at that stage.

8 A. That's fine.

9 LADY SMITH: If you're ready, I'll hand over to Ms Innes and
10 she'll take it from there; is that okay?

11 A. Thank you.

12 LADY SMITH: Ms Innes.

13 Questions from Ms Innes

14 MS INNES: Thank you, my Lady.

15 Good morning, Andrew.

16 A. Good morning.

17 Q. We understand from the CV that you've provided to the
18 Inquiry that you're currently the medical director at
19 NHS Forth Valley?

20 A. Correct.

21 Q. You have been in that role since February 2017?

22 A. That's right.

23 Q. And we can also see from your CV, I think, that you
24 became a consultant in 2001. You are a specialist in
25 head and neck surgery?

1 A. Correct.

2 Q. And from 2008, you had various senior leadership roles
3 progressing to your current role, ultimately?

4 A. That's right.

5 Q. Now, I want to ask you, first of all, to look, please,
6 at NHS-000000047, in which the methodology is set out
7 that was used by the board in responding to the
8 Section 21 request, which was sent by the Inquiry. And
9 we can see from that that an independent archivist was
10 contracted to undertake research; is that right?

11 A. Yes, that's right.

12 Q. And this document, I think, goes on to set out -- if we
13 scroll down -- the researches, I think, that the
14 archivist undertook; is that right?

15 A. Yes.

16 Q. Then there were discussions, as we can see, at step
17 four, for example, that there were discussions with the
18 legal team as to the response to the part A and B
19 request. Then step five was looking at the further
20 parts. There was further material reviewed. Then, at
21 step six, there was a further meeting with the legal
22 team to look at some further points of clarification.

23 A. Yes.

24 Q. So it appears that the way in which the response was
25 prepared was essentially the archivist looking at

1 material and liaising with the legal team; is that
2 right?

3 A. Yes.

4 Q. Now, have you had an opportunity to review the
5 Section 21 response and some other documentation,
6 I think, that you were directed to have a look at?

7 A. Yes, I have.

8 Q. Thank you. Now, if we can look please at
9 NHS.001.001.0128, this is the parts A and B response to
10 the Section 21 request. And if we can move on, please,
11 to part two.

12 So the request was focused on the Royal Scottish
13 National Hospital, at Larbert. If we look on page 2,
14 under question 1.1, part (i), so at the top of the page,
15 at the end of that paragraph, we can see how the NHS was
16 formed. Then there's reference to the hospital in the
17 final sentence:

18 'The hospital was a special hospital under the aegis
19 of the Western Regional Hospital Board.'

20 So I think prior to Forth Valley coming into being,
21 it was the Western Regional Hospital Board that had
22 oversight of and responsibility for the RSNH; is that
23 right?

24 A. Yes, that's correct.

25 Q. Then, if we scroll down to the bottom of the page, at

1 question (v) it refers to the institution and it
2 explains that it was founded or it began -- building
3 work began in 1861 and the first block was completed in
4 1863. And then it refers to the Larbert estate being
5 purchased in 1925 and:

6 'A colony for adults with learning disability was
7 established to run alongside the juvenile establishment
8 and offer whole life care for those who entered as
9 children.'

10 It appears that at that stage, before the NHS became
11 involved, that the purpose of the institution was to
12 provide long-term care from childhood into adulthood?

13 A. It had that capacity to do that, yes.

14 Q. And then it refers to the changing names of the
15 hospital. So, in 1948, when the NHS came into being,
16 the name changed to Royal Scottish National Institution
17 and then, in the 1970s, it became the Royal Scottish
18 National Hospital and it closed in 2002; is that right?

19 A. Yes.

20 Q. If we go over the page, to page 3, in the second
21 question on that page, question (vii), we see again that
22 the hospital closed in 2002; why was it that the
23 hospital closed?

24 A. There was a growing awareness that it was not a model
25 which served the population it was meant to serve well.

1 Their experiences were documented as being poor,
2 poor quality of life. There had been significant
3 awareness of the need for services to be returned -- for
4 this group of patients and people to be returned to the
5 community. You can look back over -- and it's been
6 a really interesting look at the archive -- the
7 preceding decades, talking about the need for that to
8 be, actually, the model of care and the Health Board was
9 trying to resolve that with the fact that it had this
10 establishment; decisions are made to reduce the number
11 of patients that were being treated in the environment,
12 to stop accepting referrals from elsewhere in Scotland.

13 I think there was a -- my reading is there's a very
14 active process, an attempt to try and reduce,
15 consolidate and, hopefully over the period of time in
16 the latter part of the 20th century, really to make sure
17 there were foundations in place to move to that
18 community-based model that would then allow the closure
19 to take place.

20 What I was a little unclear from is whether that was
21 a gradual attrition. I think there was probably more
22 definitive decision-making nationally around that.
23 I couldn't see the evidence of that. I know that in the
24 eighties, there was care in the community that was
25 instituted in NHS England, for instance.

1 But there was clearly -- this was not the right
2 model. It was not a sustainable model and the decisions
3 were made to try and move away from that, ultimately
4 resulting in the closure in 2002.

5 Q. You have mentioned the policy move to care in the
6 community. But, also, as the name might suggest; are we
7 right in understanding that the hospital was for the
8 whole of Scotland and people were referred to it from
9 the whole of Scotland?

10 A. Initially, that was the model. When you look at the
11 number of people who were housed in that environment, it
12 was disproportionate to the population of NHS
13 Forth Valley. So, yes, other health boards could refer
14 patients to the Royal Scottish National Hospital. But
15 the decision was made in the mid-eighties to restrict
16 access to any other health board and only have the
17 population from within NHS Forth Valley.

18 I think there were real challenges and difficulties
19 in finding other places for the patients to then be able
20 to return into any kind of other environment. So it
21 meant that there wasn't really the move through the
22 establishment. So, therefore, there wasn't the capacity
23 and the active decision was made in the mid-eighties to
24 restrict referrals and acceptance.

25 Q. Okay.

1 If we look at the end of that paragraph, it also
2 refers to the juvenile hospital being closed in 1990.

3 A. Yes.

4 Q. That's from the records.

5 Do you know if, after 1990, children and young
6 people under the age of 18 were housed at Larbert or
7 not?

8 A. I don't know the exact answer to that. Sorry.

9 Q. The next question, question (viii), asks about,
10 essentially, the current position. There's reference to
11 Forth Valley Health Board only having 25 inpatient beds
12 for children. It does not provide long-stay care for
13 children of the nature provided in RSNH.

14 Now, are you able to explain that a bit further?

15 A. Yes, so this is our general paediatric ward areas, so
16 obviously we still do treat children who are unwell.
17 And occasionally they do require inpatient stays, so
18 this would be a usual component of a health board's
19 secondary care services and infrastructure. So that's
20 what that refers to.

21 As part of my kind of preparation for today, looking
22 at some of our policies around learning disabilities
23 especially, I noted that we have a learning disability
24 unit, which is called Loch View and there is a capacity.
25 But the admission policy is for over 18s only. However,

1 I did note on the admission policy that, under very
2 specific circumstances and in agreement with the Mental
3 Welfare Commission, occasionally young people, at the
4 age of 16 or 17, can be admitted into that unit.

5 I've looked back and we've only had two admissions
6 of young people younger than 18 in the last decade. And
7 we've got a very clear policy, as I said, that is
8 completely supported by the Mental Welfare Commission as
9 to how we look after those young people. So that's not
10 been picked up by the archivist there, but I thought it
11 was probably relevant just to mention that.

12 Q. Is Loch View for long-stay care or respite care?

13 A. It's usually very focused periods of care. It's got
14 a -- the policies -- obviously, there's an admission
15 policy. But there's a very active discharge process,
16 multi-disciplinary meetings, regularly looking at what
17 would be required to enable that person to return into
18 their homely setting.

19 Q. Okay. And would -- I assume that -- but correct me if
20 I'm wrong -- that this would be for people within the
21 Forth Valley area?

22 A. Yes.

23 Q. Now, if we can go on to page 4, please, and if we look
24 down at question (ii) on that page, which looks at the
25 funding position. The question is:

1 'Was the funding adequate to properly care for the
2 children?'

3 And the answer is:

4 'There is no reason to think that funding was
5 inadequate.'

6 It refers to correspondence concerning admissions
7 from 1949, referring to overcrowding, need for building
8 improvements, and then an expansion plan thereafter.

9 From your own review of the material in advance of
10 giving evidence; what's your answer to this question?

11 A. I don't necessarily think there's evidence to support
12 that double negative. I think there is clearly --
13 perhaps in the inception of the unit and the
14 institution, there might have been -- there obviously
15 would have been much less requirements for resources,
16 potentially. But -- and certainly up to around about
17 the 1950s, reading, for instance, the Education Scotland
18 inspections, there was signs of a kind of relatively
19 positive culture, certainly around education.

20 However, there's no doubt that the Chair of the
21 board, certainly from the 1980s onwards, made it very
22 clear that there was issues with -- I think the unions
23 were clear on this as well -- there was not enough staff
24 to look after and care for the children and the other
25 patients.

1 There was significant concerns in and around the
2 safety and quality of care. There were no resources
3 within the Health Board to be able to significantly
4 renovate or expand the buildings, if you thought that
5 was the right model of care. And there's clear
6 interaction between the Scottish Government of the time
7 and the Health Board around the need. And I think it
8 was accepted in the mid-eighties, the need for there to
9 be specific funding provided to the Health Board to
10 allow it to improve the conditions.

11 LADY SMITH: Do I have you right, Andrew: you are
12 highlighting there evidence you are seeing of there
13 being inadequate numbers of staff from which one can
14 infer there wasn't enough money to employ more staff and
15 also inadequate resources to renovate buildings to the
16 standard that was required?

17 A. Yes. The Chair of the board is on record in the
18 mid-eighties, and I think there's documentation to
19 support that.

20 LADY SMITH: Thank you.

21 MS INNES: Okay.

22 If we can move on, please, to page 8 in this
23 document now. And the question at 1.5, 'Ethos', at
24 (a)(i), it refers to the organisation having a statutory
25 duty to provide services to those in need of them.

1 Then below that, at (iii):

2 'What did the organisation see as the
3 establishment's function, ethos and/or mission in terms
4 of the service that the establishment provided to
5 children accommodated there?' The answer is:

6 'The function of the RSNH was the provision of care,
7 control, education and occupation, according to the
8 needs of individual patients.'

9 Is that your understanding of its function?

10 A. I can see why the archivist has picked out those terms,
11 yes. Essentially, yes, that does seem to have been what
12 the establishment function ended up as.

13 Q. I suppose, given that it was a hospital, one might
14 question the word 'control' as being an element --

15 A. Absolutely. It makes for very uncomfortable reading.

16 So I know why that word is in there. There was --
17 when the Mental Welfare Commission found significant
18 levels of -- or had significant levels of concern about
19 the quality of care in the mid-eighties, there was
20 a quote from -- and I wasn't clear which nurse director
21 it was -- that the -- one of the functions of the RSNH
22 was around crowd control.

23 That was identified in subsequent correspondence.
24 I think the politicians of the day were disturbed by --
25 that someone in a care setting would use that word.

1 I think, absolutely, it's a word that -- because it's
2 there in the record, I think it gives us, unfortunately,
3 a very troubling window into actually some of the
4 culture that was undoubtedly present at the time.

5 Q. Now, if we move on again, please, to page 11. And if we
6 perhaps -- just try to get the context of this.

7 So, at the bottom of page 10, the question is about
8 whether children were working --

9 A. Yes.

10 Q. -- at the establishment. At the top of page 11, there
11 are some excerpts from material that was found by the
12 archivist. The first one, 1952, it says:

13 'We are suffering from an acute shortage of adequate
14 paid staff and need all the assistance we can get from
15 the patients.'

16 Now, in fairness, I don't think it distinguishes
17 between adults and children, but I suppose it highlights
18 the issue of inadequate staffing?

19 A. Yes, yes. I can't remember what that pertains to.
20 Whether or not it was a specific piece of work that they
21 were trying to achieve on the site. But, yeah, I mean,
22 that's absolutely clear that whatever this quote is
23 from, that they did not feel they had adequately paid
24 staff and therefore were relying on the patients.

25 Q. Now, further down the same page, at (x), there is

1 a question:

2 'What was the establishment's attitude to the
3 discipline of children?' And the first reference is
4 from 1958, and it says:

5 'High numbers in restraint and seclusion due to
6 an open-door policy as violent and impulsive patients
7 were more likely to be restrained.'

8 Is it your understanding that that's a quote from
9 the material?

10 A. Yes, that's right.

11 Q. And then it is said:

12 'Restraint and seclusion were used as measures to
13 control violent children at risk of self-injury or
14 injuring others.'

15 And if we could look, please, at NHS-000000168.
16 This, at the top, is a registration of restraint and
17 seclusion and the names of the people restrained are
18 redacted. And there's no date of birth given, so we
19 don't know what age these people were.

20 But, if we can look, for example, at the very first
21 entry, 1 February 1955, we see that this person was
22 'locked in room'. It says 'reasons for use of
23 restraint', 'violence to staff'. It's signed by a staff
24 member. And then in 'Remarks' in the final column, it
25 says 'all day', which would suggest that this person has

1 been locked in their room all day because of violence to
2 staff?

3 A. Yes.

4 Q. And then the next example, on the same day, is:

5 'Form of restraint: tying of limbs.'

6 The reason given is:

7 'To prevent self-injury.'

8 And we can see that that seems to have been all day
9 as well?

10 A. Yes.

11 Q. And then the same day again, another person:

12 'Form of restraint: padded gloves.'

13 And it says:

14 'To prevent injury to others.'

15 A. Mm-hmm.

16 Q. And then, again, that seems to have been all day?

17 A. Yes.

18 Q. I think if we look down, we see essentially similar
19 entries all the way down this page in respect of tying
20 of hands, tying of limbs, people being locked in rooms
21 for these three reasons: violence to staff, to prevent
22 self-injury and to prevent violence to others.

23 If we look in the final column, either it says 'all
24 day' or 'continuous', or 'most of the time' or 'daily';
25 what was your reflection, having looked at this

1 register?

2 A. It makes for really uncomfortable reading. Clearly ...
3 some of these children were in this institution not
4 because they were unwell. They didn't actually require
5 a hospital. They were in really unfortunate social
6 circumstances. Under any other -- with any other
7 support they could have, you know, flourished and had
8 a very normal existence in life.

9 I think when you see the number of children at that
10 time, if -- my recollection was it was about
11 10 per cent, potentially, of the overall number. So
12 I think it was about 60 or 70 children.

13 So, when you think that out of that small number,
14 three of those individuals were essentially incarcerated
15 all day, that's a failure of being able to support those
16 children and being able to find other ways to
17 de-escalate issues.

18 The staff did not have the training, I guess. But,
19 obviously, it's fairly abhorrent to see the extent and
20 frequency. And the fact that people were just -- once
21 they were secluded, there was no attempt then to revisit
22 that for the next 24 hours.

23 It's clearly unacceptable behaviour.

24 Q. Okay. If we can go back to the Part A, at
25 NHS.001.001.0128, at page 12, you mention numbers just

1 there. So, at the bottom of this page, we can see that
2 it says in the paragraph:

3 'The establishment provided accommodation and care
4 to both adults and children. The total number of
5 patients will therefore include adults. The number in
6 school can assumed to be children.'

7 And then numbers are given for certain years in the
8 fifties. So if we look at, for example, November 1954,
9 which is close to the date of the register that we have
10 just looked at, there were 77 children in school. And
11 in February 1956, there were 66 children in school.

12 A. Yes.

13 Q. And if we look at the last entry, July 1958, there were
14 891 patients, with 86 in school. So that's the sort of
15 proportion that you were referring to, I think?

16 A. Yes, I underestimated it. But those were the kind of
17 numbers I was working to.

18 Q. If we go over the page, we see numbers going into the
19 1960s, up to October 1963, and nothing after that. Do
20 you know why the archivist wasn't able to provide
21 numbers for the later period?

22 A. I don't, sorry. But that's information I can find out,
23 if it's important.

24 Q. Okay, thank you.

25 LADY SMITH: I'm just wondering about the way these records

1 were kept and, obviously, for our purposes, it's
2 unfortunate that there aren't clear records of how many
3 children were there and how many adults.

4 Do you think this term 'in school' was used loosely
5 to refer to children or was it people who actually were
6 in school, as opposed to locked in their room
7 continuously?

8 A. Yes. Having read descriptions, especially the -- again,
9 Education Scotland visits around the fifties, there
10 seemed to be attempts to categorise the children
11 a little bit more in relation to their educational
12 potential. So there is a breakdown within some of the
13 documents as to those who were receiving active
14 schooling and those who were not.

15 I'm going to take it that those who are in school
16 are actually in that former group who are actually
17 receiving active schooling. So there would be,
18 potentially, another group of children who have not been
19 able to access that.

20 LADY SMITH: I wondered if that was right. And the records
21 don't help us?

22 A. No, unfortunately they are vague in that area.

23 LADY SMITH: Thank you. Ms Innes.

24 MS INNES: Thank you, my Lady.

25 Now, if we can move on, please, to page 18, if we go

1 towards the bottom of the page, again, there's
2 a question looking at staff numbers and there's some
3 information available from the archives in relation to
4 staff numbers and particular ratios.

5 For example, November 1954, it is said that there is
6 a ratio of 1 to 5.8. And it also notes there were
7 part-time nurses and student nurses at the time. And
8 then, in 1956, there's perhaps a bit more detail.

9 So it lists out 15 certified male staff, 30 female,
10 5 student nurses, 15 female -- I assume that's student
11 nurses -- and 15 male nursing assistants and 31 female
12 nursing assistants. Then part-time assistants. So that
13 would be the nursing staff and nursing assistants?

14 A. Those ratios?

15 Q. Sorry?

16 A. Those ratios? Yes.

17 Q. The numbers given.

18 A. The numbers, yeah.

19 Q. And then it says there's a physician superintendent
20 assisted by one senior and one junior hospital medical
21 officer and a deputy physician superintendent. So that
22 would suggest three medical staff for the hospital?

23 A. I think potentially four. The terms are archaic.

24 Q. Oh sorry.

25 A. But, yeah, I think the physician superintendent is the

1 most senior and then a small team.

2 Q. And in terms of four medical staff in a hospital of this
3 nature; do you have any comment on that?

4 A. Where the majority of the inpatients are really fairly
5 stable from a medical perspective, so they don't require
6 day by day alteration of medication or interventions,
7 then the medical component of the workforce is much less
8 important.

9 The thing that strikes me about these statistics is
10 that the dissonance really between these numbers and
11 what's quoted in some of the later -- especially in the
12 documentaries and in people's statements. And what
13 I'm noticing on these ratios is that they seem to have
14 taken the total number of nurses and the total number of
15 patients, but that doesn't tell you about the number of
16 nurses on shift at any time, because actually you can
17 divide -- or you multiply that ratio by five to figure
18 out how many of those nurses are actually -- because the
19 shifts rotate and people are on leave, et cetera.

20 So, although, looking at the overall numbers, you
21 might say there's one nurse to every five patients, in
22 reality, broken down by shift, that probably means
23 a nurse looking after 20 or 30 patients.

24 Q. And we also see a couple of notes from 1958. For
25 example, there's a ratio given and then, in brackets, it

1 says:

2 '(1 to 19 of certificate indicated nurses).'

3 And then the same in November 1958, a ratio of 1 to
4 4.8, but 1 to 20 of certificated nurses, so there seems
5 to be a distinction drawn between --

6 A. Yes. It's a recognised distinction that we would look
7 at, that skill mix as it's described. Though that does
8 indicate, you know, there's very few trained,
9 certificated, as they're described there, nurses in that
10 setting.

11 And what is certainly clear in the modern clinical
12 and medical evidence is that one of the main
13 determinants of the outcome of a patient in any setting
14 in a hospital is the availability of trained nursing
15 staff. And as the proportion of trained to untrained
16 staff changes and more untrained staff are looking after
17 those patients, outcomes are affected by that. So it
18 doesn't actually matter what your doctor is doing so
19 much; it's really about the quality of that trained
20 nursing care that is critical to people's outcomes.

21 Q. Where do you get that information about the impact on
22 outcomes of trained nursing staff?

23 A. That's well described in certainly acute hospital
24 settings. This is obviously a very specific setting.
25 I'm trying to extrapolate a little bit from what I know

1 about the importance of trained nurses.

2 So one of the examples was there was a major
3 discussion, about 15 or 20 years ago, about the weekend
4 effect. People who were admitted over a weekend were
5 noted to have poorer outcomes. They had a higher
6 mortality rate, and worse outcomes, and when that was
7 actually analysed in a lot more detail, that all came
8 down to the availability of trained nursing staff at the
9 weekends. Nothing to do with medical staff not being
10 around. It was all to do with trained nursing staff.

11 Also Mid Staffs, the scandal about the quality of
12 care in NHS England, which resulted in lots of learning
13 and improvements. One of their key findings, as well,
14 was that in areas where untrained staff proportion had
15 risen, that that was linked to poorer outcomes in those
16 units.

17 Q. Okay. And have there been any recent moves? We
18 understand there's been a recent Act of the Scottish
19 Parliament in relation to staffing levels and reporting
20 requirements in relation to that?

21 A. Yes.

22 Q. Has that made an impact in relation to that
23 certification?

24 A. It's not made an impact as yet in the skill mix and
25 blend because we're really at the implementation part of

1 that. So we're now understanding our obligations. Each
2 board and each profession under the safe staffing
3 legislation understands its -- the implications, the
4 need for us to have those systems in place, the tools to
5 support the calculations, the escalation process, et
6 cetera.

7 But, in terms of a strong foundation for making sure
8 that concerns around skill mix and staffing levels can
9 be clearly escalated and then resolved, it's going to be
10 a significant step forward. And the legislation is in
11 place and we're at the point now of implementing that on
12 a board by board basis.

13 Q. Now, if we can look on, please, to page 21, this talks
14 about the governance arrangements for RSNH. In the
15 first paragraph that you see there, it says:

16 'From 1948 to 1974, the overall governance for the
17 establishment rested with the Western Regional Hospital
18 Board, which appointed a board of management for the
19 named institutions.'

20 So there was a board of management, it says, for
21 Larbert hospitals and, above that, was the Western
22 Regional Hospital Board; is that right?

23 A. Yes.

24 Q. And then after that, we understand that health boards
25 were created and then there was a period when they were

1 NHS trusts?

2 A. Yes.

3 Q. Then it went back to the Health Board again?

4 A. Correct.

5 Q. If we can look on, please, to page 23, this is talking
6 about the culture of the organisation?

7 A. Yes.

8 Q. And if we look down to the middle of the page, there is
9 a question:

10 'When and why did any changes in the culture of the
11 organisation come about?'

12 And the answer is:

13 'Over the period of RSNH's existence, the culture
14 changed from care, containment and education to ideas of
15 rehabilitation and care in the community.'

16 Can you explain that a bit further, please?

17 A. We have already talked about some of the language that
18 was used in the eighties in relation to how the clinical
19 leadership viewed the role of the institution and their
20 part in that. And when we look back earlier, we can see
21 more evidence of -- a lot of the language that's used in
22 the documentation is deeply uncomfortable. But it
23 helps, again, to give us an insight into how that
24 culture saw itself in relation to looking after the
25 people in their care.

1 I think we can trace a significant change in the
2 culture of RSNH, looking through the archive. But
3 I think, unfortunately -- I don't think that was driven
4 by the Health Board itself, is my reading of the
5 information. I think, unfortunately, it did require
6 a degree of whistleblowing, it would probably be
7 described as these days.

8 The Mental Welfare Commission played a key role in
9 inspecting the institution and really highlighting, in
10 no uncertain terms, to both the Scottish Government of
11 the day and the Health Board, that things needed to
12 change and that the standards were nowhere near what
13 they needed to be.

14 And at that point, there is a lot of reflection at
15 board level, a lot of discussion with the Scottish
16 Government. And I think, from that period on, there was
17 clear challenge to the model of simply expanding a bed
18 base to house and contain individuals to actually what
19 would be the best model for them.

20 As I said previously, there had been political moves
21 in England to bring through legislation to support care
22 in the community. I was particularly struck, watching
23 the World in Action documentary from 1986, which had
24 a section on RSNH and there was a very eloquent
25 psychiatrist, who I've tried to look up and I can't find

1 her. She is -- she didn't make it into the archive of
2 the internet. But she was very eloquent around: why
3 would we be continuing to develop this model, this
4 inpatient model, for these people that don't need to be
5 here? And she was, as I said, very articulate about
6 where the investment needs to take place into the
7 community.

8 So we could see, at that point, definite signs that
9 there was challenge to -- the Health Board's response to
10 the whistleblowing and also to the subsequent
11 conversations was to do exactly the opposite of that.
12 It was to -- it was to refurbish and to develop new
13 buildings, to be able to expand the capacity to look at
14 the staffing levels and the training, but all really to
15 continue with the model of institutional care.

16 So that was the Health Board's response, mid-1980s.
17 But you could see there was clear challenge emerging to
18 that. And then, ultimately, we know that significant
19 progress was made in terms of being able to develop
20 those models and reduce, as we said earlier, about the
21 number of people who were within the institution over
22 the next 15 to 20 years.

23 Q. If we can look on, please, to page 24, and if we look to
24 the middle of the page, there is reference to
25 leadership. And if we look down towards the bottom of

1 the page, there's a question about who was in charge of
2 the establishment. There is reference to board members.
3 There is a paragraph beginning:

4 'Physician superintendents ...'

5 A. Yes.

6 Q. We can see there that there was a Dr Clarkson, then
7 Dr Spence, who was the physician superintendent at the
8 time that the NHS took responsibility for hospital.
9 Then a Dr Methven between 1954 and 1967. And then
10 Dr Primrose from 1967 to 1985. And then it says that
11 after he retired, there was no further physician
12 superintendent, that the management arrangements
13 changed, I think, after that?

14 A. Yes.

15 Q. I think we'll come back to see Dr Primrose mentioned in
16 some of the documents that you have looked at?

17 A. Yes, he's mentioned.

18 Q. If we look down to the bottom of page 26.

19 At the bottom of the page, there's a report from
20 1952, which refers to the role of the medical
21 superintendent:

22 'The medical superintendent was to have control of
23 the whole hospital and all staff for disciplinary and
24 every other purpose. That he was responsible for the
25 welfare of the patients and that welfare included

1 everything; clothing, food, environment, but that
2 responsibility for finance was to be in the hands of the
3 secretary and the treasurer.'

4 So, essentially, other than finance, the physician
5 superintendent was in charge of everything else in the
6 hospital?

7 A. They were, yes. They were omnipotent, really, in that
8 setting.

9 Q. I assume that, nowadays, power would not be vested in
10 one person to that extent?

11 A. Absolutely not. I mean, again, it's an interesting
12 description of a role, which I guess I'm relatively
13 familiar with. But to see it set out so starkly that --
14 this was a very uncomfortable and unhealthy way to think
15 about leadership culture in this setting.

16 Now, our approach would be very much about
17 multi-professional, about checks and balances, about
18 transparency. There's really nothing that would give us
19 any assurance around how that individual would do their
20 role in this setting, given the amount of authority that
21 they have.

22 Q. Now, if we move on to page 27, there's reference under
23 'External oversight' to various bodies that visited the
24 hospital. We're going to come on to some of their
25 reports.

1 So, initially, the General Board of Control, then
2 the Mental Welfare Commission, the Scottish Hospital
3 Advisory Service. Then there's reference to
4 a requirement on health boards to appoint local health
5 councils to be consumer representatives?

6 A. Yes.

7 Q. In relation to that, I don't know if you've got any
8 understanding of what the role of those local health
9 councils would have been?

10 A. I'm familiar with the name. I think it's as described
11 there. I'm not sure I can really expand on it or give
12 any particular insights. But it was a way to try and
13 have a local and lay input into healthcare decisions
14 which were being made that would affect them. But
15 I don't know how the Health Board itself interacted with
16 the local health council, I'm afraid. I don't know if
17 it had a seat on the board, for instance.

18 Q. If we go on to the next page, page 28, the first entry
19 on that page refers to an excerpt of the patients' book
20 and refers to visits by the Commissioners in Lunacy from
21 1940 to 1962. But then it says the school was inspected
22 by HM Inspector of Schools, mentioned in 1950 and 1953,
23 and there's reference to a letter in 1955, which says:

24 'We are not governed by the Scottish Education
25 Department, but we can, on our application, be

1 inspected.'

2 A. Yes.

3 Q. And I think you have referred to some material from
4 Education Scotland that you've been able to look at in
5 this respect?

6 A. Yes.

7 Q. If we can look, please, at SGV-001033536. This is
8 a report from Education Scotland. If we look, please,
9 at page 76, we see the introduction to their summary in
10 relation to RSNH.

11 If we move on to page 77, under section 2, there is
12 reference to an item from 5 July 1950, which is a letter
13 from the hospital to the Scottish Education Department
14 requesting an inspection. If we look at the text under:

15 'Problems or issues historically ...'

16 It says:

17 'This letter from RSNI [as it then was] to the SED
18 requested that the inspectors visit and report from time
19 to time on the institution's school, noting that this
20 school has the disadvantage of not being attached to any
21 education authority. The superintendent comments in the
22 letter that such an inspection would be helpful for
23 himself and the teaching staff, although he understood
24 that they had no rights in the matter of requesting such
25 an inspection.'

1 There had been an inspection rather in 1942 and then
2 there hadn't been any inspection since.

3 A. Yes.

4 Q. I think.

5 A. Yes.

6 Q. So this is the hospital actively requesting
7 an inspection?

8 A. Yes. And I was trying to think that through, and
9 I think it probably does reflect reasonably well on the
10 superintendent at the time; that they were aware that
11 they wanted to be doing the best in this unusual school
12 setting for the children that were attending. And
13 I guess they were looking for that confirmation from the
14 national inspection regime.

15 Q. And then we see the result of that. There was
16 an inspection in September 1950 and, again, in the body
17 of the text, it says:

18 'HM Inspectors reported that the headmistress was a
19 certificated teacher with special qualifications for
20 teaching mentally handicapped children. However, there
21 were four class teachers, none of whom has a recognised
22 teaching qualification. Timetables were carefully
23 planned and detailed records of the progress of each
24 pupil were kept. Reading materials were often
25 inappropriate for pupils' age and abilities,

1 particularly for older children.'

2 Then it goes on to refer to educational issues. In
3 the final paragraph of that first section, it says:

4 'HM Inspectors concluded [or note] the ready
5 willingness of the headmistress and staff to do all that
6 they can to give pupils a sense of achievement.'

7 So that's a record of the inspection at the time?

8 A. Yes. One of the few, sort of, heartening phrases in the
9 documentation, really, was to see that, and the
10 willingness of the school and the teachers to try and do
11 their best for the pupils.

12 Q. And then we see in the next entry, in 1952, another
13 letter from the RSNI to the SED, again, on behalf of,
14 I think, the Hospital Management Committee, saying that
15 they're most anxious that there should be an inspection
16 of the school and asking if it could happen annually.

17 The response to that is in the next entry,
18 6 December 1952. They said that they would inspect, but
19 they wouldn't be able to arrange for an annual
20 inspection. But they were prepared to consider
21 inspecting triennially.

22 And then in 1953, there is a note of an inspection
23 and it refers to the material conditions in the school
24 having improved since the last inspection.

25 If we go on to the next page, page 79, this is

1 continuing the 1953 inspection. There's reference to --
2 in the senior class:

3 'It was noted that there was a number of pupils
4 slightly above the intellectual level for admission to
5 an ordinary special class and it was felt that their
6 capabilities were not being sufficiently met. It was
7 commented that these children would benefit from a more
8 varied programme.'

9 So I suppose this might reflect the difference in
10 abilities or, I suppose, it might raise a question as to
11 the appropriateness of these children being in this
12 setting?

13 A. Absolutely. And even if it was felt that for their
14 general support, they needed to be in the institution,
15 the fact that there's not an active discussion, nobody's
16 thought about whether local schools might be able to
17 provide, that was never seen as an option. I think
18 that's a tragedy.

19 Q. Then the next note is a meeting from 1962, which is
20 a meeting regarding educable children in mental
21 deficiency hospitals, and HM Inspectors were at the
22 meeting. And it says that this was attended by the SED,
23 the Scottish Home and Health Department Inspectors and
24 the Western Regional Hospital Board. And this was
25 discussing observations where inspectors had said that

1 there might be a number of children in mental deficiency
2 hospitals whose main need was for education on
3 a residential basis of the sort provided at a special
4 school.

5 So the purpose of the meeting seems to have been to
6 discuss this very issue?

7 A. Yes.

8 Q. At that time, the doctor representing the RSNI commented
9 that very few, perhaps half a dozen out of the 80
10 school-aged children at the hospital, would be likely to
11 benefit from attendance at a special school rather than
12 a hospital setting. But there are still half a dozen,
13 I suppose?

14 A. Yes. I saw that. So that kind of sweeping statement by
15 a medical professional wouldn't go unchallenged in any
16 kind of modern or current discussions. The doctor is
17 there, obviously, as a highly regarded professional, but
18 is speaking, probably, about the educational potential,
19 which he will have no particular expertise in. So
20 I think, again, it's just evidence of the culture of the
21 time, where -- and I speak as a medical professional --
22 medical professionals were given a lot of weight, no
23 matter what they gave an opinion -- opined on.

24 I think, looking at this, that that meeting was
25 maybe an opportunity to have helped address some of that

1 unmet potential of some of the pupils, and it's
2 disappointing that the doctor was relied on to give that
3 opinion about educational potential.

4 Q. And then the outcome of the meeting is noted at the end.
5 It seems to say that it was proposed that inspectors and
6 a medical officer should visit the RSNI, as well as
7 other hospitals and discuss each case [going over the
8 page] with a medical officer to determine how many
9 children might benefit from educational treatment on
10 a residential basis.'

11 So that was the conclusion?

12 A. That's as positive an outcome, I think, given the
13 culture of the time, that could be expected.

14 Q. Okay.

15 Now, I'm going to move on to a report from the
16 Scottish Hospitals Advisory Service from 1979.

17 We find this at SGV-001033311. If we look at
18 page 29, first of all. We can see that this is a report
19 from the Scottish Hospital Advisory Service of a visit
20 to the RSNH, in 1979, over a number of days then.

21 If we could go on, please, to page 30, and if we
22 look towards the middle of the page, at a paragraph
23 beginning:

24 'Two of the most urgent problems ...'

25 So it says:

1 'Two of the most urgent problems at this hospital
2 are the overcrowding and the low staff to patient ratio.
3 There will be little chance of improvement until there
4 is a transfer of patients from RSNH to alternative forms
5 of care, whether hospital, hostel or home in their own
6 area of domicile. Buildings other than replacement at
7 RSNH would be of doubtful value as the recruitment of
8 staff in this area is limited to the restricted pool of
9 suitable candidates, the alternative employment
10 available, and the isolated situation of the hospital
11 with concomitant transport difficulties.'

12 So there it alludes to some of the issues that you
13 have already referred to in your evidence; overcrowding
14 and a low staff to patient ratio?

15 A. Yes.

16 Q. And this is 1979, but there is a suggestion at this
17 stage that patients should be transferred to other
18 settings or even to home?

19 A. Yes, it is mentioned that home is an option in their own
20 area of domicile.

21 When I look at the discussion in the Health Board at
22 the time, it was -- they saw the solution to --
23 certainly to the overcrowding as being -- or it being
24 driven by the fact that other health boards were not
25 accepting the patients back into their environment.

1 But, actually, there was very little in the Health
2 Board's response to this. I think this does set out the
3 potential for community care for home care. But the
4 Health Board's view, my reading, seemed to be that they
5 were looking for institutional care in other health
6 boards. There wasn't really that active process of
7 thinking: 'Actually, what's the person-centred approach
8 here and how do we return them to the community?'. So
9 it's mentioned in there.

10 I have to pay credit to the correspondence and
11 documentation from the Scottish Government and the
12 politicians involved in this. They seemed to have
13 a clear view of what needed to happen and I think -- it
14 resonated with me -- it was about moving into the
15 community and resources, et cetera. And it was really
16 that the Health Board itself, I think had got -- wasn't
17 seeing all the potential solutions the way it was being
18 pointed out to them.

19 So, yes, on here it says that there's a potential
20 for home care. But the overcrowding seemed to be --
21 there's inferences -- there was more about -- and there
22 is talk about leaning. Maybe it was a couple of years
23 later, leaning on health boards to take patients back.
24 But that was clearly back into institutional care, which
25 was just perpetuating the issue, really.

1 Q. Yes. If we move on to page 32.

2 Page 32, at the bottom of the page, there is
3 reference there about -- the paragraph begins:

4 'Large nursing charges had been noted.'

5 It says there:

6 'Specific mention might, however, have been made of
7 Eck Ward. This poor accommodation contained 45
8 difficult male patients. There would appear to be an
9 urgent need to replace this ward with alternative
10 accommodation or a different form of care. Units for
11 such difficult patients should not exceed 20 persons.
12 No such facility exists for female patients and this
13 should be reviewed.'

14 Now, we're going to see a lot more about the Eck
15 Ward and come on to how things developed there. But
16 I think this is the first mention of it in 1979 by the
17 Scottish Hospital Advisory Service, indicating that
18 there is an issue with this ward?

19 A. Yes, that was the earliest opportunity for the
20 Health Board, really, to think about a meaningful
21 improvement plan for that area. And I don't think that
22 opportunity was taken.

23 Q. If we go on to the top of the next page, it begins:

24 'For many years the nursing staff in hospitals for
25 the mentally handicapped have carried the major load of

1 providing the various services and patient support
2 inside and outside the wards in respect of
3 occupational therapy, diversional therapy, work and
4 recreation, so much so that there are some 34 nurses
5 employed in these departments.'

6 Then it says:

7 'As a result there is sometimes a tendency for
8 nursing staff to exclude other professionals who have
9 much to offer. This might have considerable benefit in
10 examining the position vis-a-vis physiotherapy,
11 occupational therapy, speech therapy, chiropody
12 et cetera, to see if closer links could be forged and
13 more use made of the expertise available from these
14 disciplines.'

15 It says it is accepted that people from these
16 disciplines could be in short supply. But this seems to
17 suggest the idea of a multi-disciplinary approach?

18 A. It does, yes. Those key roles -- when I read it, it
19 told me as well, though, that the patients and the
20 children were not able to access those key forms of
21 therapy and rehabilitation. And the inference is
22 there's a sort of cultural element there. But,
23 absolutely, there's a recognition that to enable the
24 person to reach their potential, they do need access to
25 that multi-disciplinary approach.

1 Q. If we scroll down the page, there is a paragraph
2 beginning 'The booklet on violent patients'. It says:
3 'The booklet on violent patients is useful. Perhaps
4 an inset containing instructions and regulations on the
5 use of timeout rooms might be beneficial.'

6 A. Yes.

7 Q. We don't see anything more -- or a greater description
8 of that. But do you have any comment on that?

9 A. My reading of that is a timeout process is -- we talked
10 earlier about seclusion, restraint. Timeout as a form
11 of de-escalation. So it maybe, again, infers something
12 around the culture that de-escalation wasn't -- thinking
13 about that comment about containment, which was in the
14 mid-eighties, there doesn't seem to be -- have awareness
15 of the -- the application of de-escalation techniques,
16 would be my reading of that.

17 LADY SMITH: Andrew, I understand the term 'inset' to mean
18 in-service training; do you take it as meaning that in
19 this document?

20 A. No, sorry. I took that to mean -- literally I think
21 it's probably synonymous with 'insert'. So it's
22 something that could be put within the booklet which
23 updates it and has a specific section on timeout rooms.

24 LADY SMITH: Given the reference to instructions and
25 regulations needing to be inserted, that would make

1 sense.

2 A. I may be wrong, though. Actually, I'm now reading it
3 with the meaning that you suggested, and that makes
4 sense as well.

5 LADY SMITH: It's the sort of subject matter that might
6 benefit greatly from an in-service training day.

7 A. Yes. No, I absolutely concede it. In fact, your
8 reading of it makes more sense than mine.

9 MS INNES: If we can move on to page 42 in this report,
10 there's a paragraph beginning:

11 'A considerable reduction in the numbers of patients
12 in each ward will be essential if any positive and
13 satisfactory upgrading, including the use of room
14 dividers to give identifiable patient a territory, is to
15 be attempted. At present the majority of wards are of
16 the Nightingale-type and if any form of privacy is to be
17 provided radical changes will be necessary.'

18 And I think, towards the bottom of the page, there's
19 reference to 'the baths'. The final paragraph:

20 'The baths were in many cases not in individual
21 cubicles and as many of the handicapped patients have
22 physical deformities as well as their mental handicap,
23 this can, in the case of some patients, cause
24 embarrassment if they're not given adequate privacy when
25 bathing.'

1 So this seems to suggest that there are issues
2 around a lack of space and a lack of privacy?

3 A. And therefore a lack of dignity.

4 This type of approach to wards isn't unique to this
5 environment or institution. This was pretty much how
6 every general hospital was built with Nightingale wards
7 which allowed the sister to be able to survey the whole
8 of the ward from one vantage point.

9 What that meant was that no patient had privacy or
10 dignity. But it's very stark reading it. And
11 especially in relation to the bathing, which might have
12 been even more open than it would be in -- even in
13 a sort of NHS ward.

14 So, yes, it's clear that that's a very undignified
15 way to have people being able to bathe themselves.

16 Q. Then, if we move on to page 46, this is a letter from
17 a Dr Thom, to the secretary of the Forth Valley
18 Health Board, dated 8 March 1979. Dr Thom appears to be
19 with the Scottish Hospitals Advisory Service and he
20 refers to wanting to arrange a meeting. So in the body
21 of the letter, he says:

22 'I would like to arrange a meeting with the area
23 executive group at an early mutually convenient date to
24 discuss some aspects of the hospital which gave us cause
25 for concern, but which I felt would be counterproductive

1 to discuss in the final meeting. I would also value the
2 opportunity to enlarge on a few of the items which I did
3 raise, but of necessity couldn't cover off in very great
4 detail.'

5 Then he lists a number of major points.

6 First of all, the relationship between the senior
7 members of the medical and nursing professions at the
8 hospital:

9 'The situation which appeared to exist was most
10 unsatisfactory and has not passed unnoticed by junior
11 staff. Further polarisation could produce a dangerous
12 situation which would not be to the benefit of patients
13 and staff.'

14 So he seems to be adding to the concerns that were
15 in the report and wanting to discuss them in detail.
16 This one is to do with the way in which the hospital was
17 managed; do you have a comment in relation to that?

18 A. Leadership culture does really set the whole ethos of
19 the institution and, obviously, this is a fundamental
20 issue that would need to be addressed.

21 When clinicians and professions have -- when
22 relationships have broken down and behaviours start to
23 become an issue -- and I don't know, obviously, what the
24 incidents were -- but there's certainly enough detail
25 there to -- I mean, this, unfortunately, can continue to

1 be in any large institution or large organisation.
2 There can still be times when relationships are strained
3 and there's mechanisms for being able to address that in
4 the modern workplace.

5 But -- because -- and the reason why we obviously
6 have those mechanisms and ways to resolve those kind of
7 issues and build a strong leadership culture is because
8 of that recognition of the damage this -- the breakdown
9 in those relationships would do, not just between the
10 professions. But we know that the effect on everybody
11 that's trying to then care for others is compromised.

12 So the leadership culture, especially in healthcare,
13 against quite a strong evidence base around civility,
14 how we work together, how we respect each other's
15 opinion and the lack of that translates through very
16 clearly into poorer patient outcomes.

17 Q. He goes on in the letter to refer to some other points
18 that we've already looked at: the poor liaison between
19 nursing and paramedical professions; unacceptable
20 overcrowding; reduction of large nurse charges.

21 Then at point 5, the specific unsatisfactory
22 situation in relation to the Eck Ward is mentioned
23 again.

24 A. Yes.

25 Q. And then there is an issue about a building or expansion

1 project, I think.

2 If we can then look back in this document to
3 page 27, this is a Scottish Home and Health Department
4 memo, dated 18 December 1979. There was, it appears,
5 a discussion about RSNH, so the author says:

6 'Forth Valley hadn't replied to my letter of
7 13 March because I wanted to be kept in touch on the
8 outcome of their meeting with the Scottish Hospitals
9 Advisory Service following the confidential letter
10 Dr Thom had written.'

11 So that's the letter that we have just looked at:

12 'When I telephoned the board to expedite this,
13 Mr Eckford said he would like to come through to speak
14 to me and I saw him ...'

15 Mr Eckford is a person from the board, I think. The
16 author then goes on to say:

17 'The impression I obtained from Mr Eckford was that
18 the main factor in the difficulties at RSNH lies with
19 the medical division. Dr Primrose, the physician
20 superintendent, is a strong personality, whilst
21 Dr Frances Allan seems to see herself in quite
22 subordinate position to him and whilst Dr Addison would
23 like to break free from the directions of Dr Primrose,
24 his judgment is not of the best and the Health Board see
25 the need for his close supervision.

1 'Be that as it may, Dr Primrose deals with all
2 admissions, all matters relating to patients' funds and
3 medical records for all patients are kept in a room
4 adjacent to his office. He works in an autocratic way,
5 according to Mr Eckford, and finds it difficult to let
6 go of the reins. There are no medical division meetings
7 and therefore there has been no combined medical
8 viewpoint obtained from the hospital.'

9 So I suppose this expands further on the leadership
10 issues?

11 A. It does. And, very specific, but really quite a clear
12 description of dysfunctional leadership culture.
13 Obviously, individuals are named there. They will have
14 been -- they will have been given a lot of authority.
15 They've not been given, potentially, any oversight or
16 asked to provide any assurance or any accountability.

17 And the description there of how that unit is run by
18 the superintendent, I think is a very clear indication
19 of an extremely unhealthy leadership culture, as we
20 discussed and then the ramifications that that would
21 have. That's not a situation that would be -- I hope
22 would be tolerated. It's probably a situation, though,
23 that we, kind of, recognise from the outline.

24 Looking further into -- and maybe we're going to
25 come on to it -- the responses, so these essentially are

1 examples of whistleblowing and serious concerns, which
2 I don't then see the correct response from --
3 subsequently from the Health Board of the day.

4 LADY SMITH: I was just looking back at Dr Primrose's dates
5 and I see he was appointed in 1967, according to the
6 response. He remained in post until 1985. Now, this
7 letter was 1979?

8 MS INNES: Yes, that's correct.

9 LADY SMITH: So, he has certainly got his feet well under
10 the table and his habits well-established, but he was
11 still there for another six years after that.

12 A. Yes. The length of tenure of the superintendents
13 appears to be around that time. But I guess that was
14 what I was inferring when I was saying that the response
15 from the Health Board was not what I would have expected
16 it to be. These are concerns that mean there is
17 a performance issue here. There's -- certainly the
18 individuals who are exercising this power and authority
19 in this setting, having seen these judgments and the
20 evidence of how that's leading to dysfunction, that
21 needs to be addressed by the most senior levels of the
22 Health Board. Obviously, this is a senior individual.

23 LADY SMITH: Andrew, does it make you wonder, given that
24 he'd been in post since 1967, just how long these
25 problems had been going on without anybody speaking up

1 about them?

2 A. Absolutely. I think we have seen snippets from the
3 other documentation to suggest that this was a worsening
4 situation, yes.

5 LADY SMITH: Yes, thank you. Ms Innes.

6 MS INNES: Thank you, my Lady. If we go over the page, to
7 page 28, we see there is a paragraph towards the top of
8 the page:

9 'On Eck Ward the Health Board has now received
10 proposals for upgrading the ward at a cost of 35,000 but
11 the Health Board see this as being no more than
12 a palliative and feel the real solution is a replacement
13 which could not however, on current money, supply start
14 before 1983-84 at the very earliest and this would mean
15 the Health Board giving the highest priority to it, even
16 though they saw other areas at RSNH equally deserving.'

17 So I suppose that's already saying that conditions
18 in the ward could be improved. But, if they were going
19 to make radical improvements, it's not going to happen
20 until 1983 to 1984?

21 A. Yes. And this sort of report -- I know this was
22 a relatively personal communication, although it does
23 come, obviously, from the organisations. These concerns
24 being raised would mean that the response now would
25 be -- there would be a risk-based discussion around this

1 and this would clearly become very much the top priority
2 of the Health Board to resolve in as reasonably short
3 a timescale as possible.

4 When I see that, actually, the response to the need
5 for even refurbishment of the Eck Ward was, 'We'll put
6 that off for a few years', I don't know whether that was
7 a negotiating tactic, but certainly it's not the
8 response that would happen currently, with the
9 seriousness of the allegations that were being raised.
10 And I don't know why that would have been felt to be the
11 appropriate response or why that would have been
12 tolerable.

13 Q. If we go further down this page, there is a further
14 discussion about Dr Primrose. So it says:

15 'In general discussion of the difficulties at the
16 hospital Mr Eckford said that the board are not now
17 accepting anything from the hospital unless it comes
18 forward in a multi-disciplinary basis. There is
19 a hospital tripartite, the physician superintendent,
20 divisional nursing officer and sector administrator,
21 which meets weekly, but views from it tend to reflect
22 Dr Primrose's view. He certainly does not consult the
23 other doctors in the hospital. In general he tends to
24 adopt an uncompromising "I know best" attitude.

25 'Mr Eckford went on to say that if there were two

1 good consultants at the hospital along with Dr Primrose,
2 there would still be difficulties, though these two
3 consultants would no doubt better be able to stand up
4 for themselves than the present consultants. If, on the
5 other hand, Dr Primrose was to leave the hospital, there
6 would be major problems as neither of the present
7 consultants would be able to keep the hospital running
8 in anything like a satisfactory way.'

9 So it appears that there were -- if there were
10 thoughts about him moving on, they were also concerned
11 about the impact of that?

12 A. Again, it's a fascinating paragraph. Actually, the
13 responsibility to -- everyone would have the
14 responsibility to challenge someone who is acting in
15 an autocratic way, especially not in the best interests
16 of the patients. So the colleagues that have been
17 identified do have that role. But, ultimately, this is
18 the responsibility of the Health Board to manage someone
19 who is in such a pivotal position and is -- clearly,
20 there's a range of views saying: 'This is not the
21 approach that we want'. And this individual is able to
22 set the strategic direction, by the looks of things,
23 despite the fact that there are other options available.

24 So I think what this says to me is that it looks
25 like there was a degree of -- and looking at the rest of

1 the correspondence as well, I don't see anything to
2 suggest otherwise. There seems to be abdication from
3 the Health Board in dealing with a difficult, very
4 powerful consultant in this setting.

5 And I think we made the comment earlier about when
6 his tenure actually finished. It was around the time of
7 the Mental Welfare Commission and around the time of the
8 World in Action documentary. And I think,
9 unfortunately, it has taken external scrutiny for there
10 to be changes in that key leadership role. And I think
11 that's essentially been -- it probably wasn't uncommon
12 in the late seventies and eighties, but it's essentially
13 been a failure of the leadership of the Health Board, I
14 think, to have resolved that situation.

15 Q. If we move on to the time that you have just referred
16 to, if we could look, please, at SGV-001033460, on
17 page 61. This is a letter from the Mental Welfare
18 Commission to the Chairman of the board, on 5 March
19 1985. It refers, in the first paragraph, to a visit by
20 a group of commissioners to the hospital, on 27
21 February 1985. It then goes on to say:

22 'It is no exaggeration to say that those
23 commissioners were extremely concerned at what they
24 witnessed there and at what they learned from
25 consultants and others about the conditions in which

1 patients were living.

2 'The commissioners were particularly concerned about
3 the circumstances of patients in Eck Ward, who, since
4 Dr Primrose had left the post of physician
5 superintendent, appeared to have been under the care of
6 a locum consultant. While it is not to be regarded as
7 any reflection on the capabilities of that consultant,
8 commissioners were concerned to be told that patients
9 there appear to be without treatment other than by
10 drugs.

11 'The commissioners were given to understand that
12 some patients in this ward have been transferred there
13 because they were difficult or uncontrollable in other
14 areas of the hospital, but that levels of supervision of
15 nursing staff could be so low in Eck Ward that it was
16 impossible at times even to maintain control of the
17 patients. The commission understood it to be said that
18 assaults, both physical and sexual, by patients upon
19 other patients were so common that consultant staff and
20 nurses were reluctant and in some cases refused to
21 transfer patients into that ward.

22 'While Eck Ward gave particular concern, the
23 visiting party of commissioners were led to believe that
24 similar problems could exist in other parts of the
25 hospital.'

1 Then it asks for the board's views. So I think
2 that's the start of the Mental Welfare Commission's
3 specific concern about the Eck Ward.

4 A. Yes. That's a damning report. We're used to receiving
5 unannounced inspections and announced inspections, and
6 in receiving those reports. And I don't -- it's not
7 just because language has changed and how we relate to
8 regulators has changed. But, actually, the
9 allegations -- or the findings, should I say, that are
10 made there are unequivocal, and I can't think I've ever
11 seen a worse report from HES or from the Mental Welfare
12 Commission.

13 Also noted in there, and apologies for not noting
14 it, that Dr -- not Pickford -- Dr --

15 Q. Primrose.

16 A. -- Primrose had left at this point. But I don't think
17 anybody can be under any misgivings that, actually,
18 this, what the commission have found here, is his
19 legacy. This is not due to a sudden deterioration in
20 the standards since his retirement. I think there's
21 been a -- that previous document that we looked at
22 outlined that really clearly.

23 So although he wasn't present for the Mental Welfare
24 Commission, I think it's clear that this is the effects
25 of the culture that he developed and the

1 decision-making.

2 Q. If we can look on to page 70, this is a letter dated
3 21 February 1985, so prior to the letter that we have
4 just seen from the MWC. This letter is from the locum
5 consultant referred to, who is a Margaret Smith, and she
6 is writing a letter to Dr Graham at the Health Board.
7 She refers, at the beginning, to Eck Villa. She says:

8 'When I first took over this ward, approximately
9 five weeks ago, I was aware that it would not be an easy
10 undertaking and I do not hold out any unduly optimistic
11 hopes of what would be possible. I did, however, hope
12 in the time available to be able to carry out the
13 initial assessments of the patients, institute any
14 treatment programmes possible and generally involve
15 other members of staff.'

16 Then she goes on to talk about what she's done.

17 What she then goes on to do is to select certain
18 members or patients as examples of the patients that
19 were on the ward?

20 A. Yes.

21 Q. She says in the paragraph above, profile 1:

22 'Each of these patients below is involved in the
23 Wessex statistics and each is chosen for the
24 representative nature of a group of problems. When
25 reading these accounts remember that for each of the

1 patients described here, another five with similar-type
2 problems exist and it's only recently that the staffing
3 has been raised to four per shift. However, if the
4 staff wish to take meal breaks away from the ward, as is
5 permitted and advisable, two staff members remain alone.
6 At night, two staff members supervise three
7 dormitories.'

8 Then she goes into some examples of the patients and
9 she gives some of their ages. But I think that we do
10 know that there were adolescent boys on this ward?

11 A. Yes.

12 Q. If we could go, please, to 'Profile 2', she says:

13 'This patient was described as perfectly normal
14 until the age of 9-and-a-half years when he developed
15 an acute condition resulting in permanent brain damage.'

16 Then the next sentence says:

17 'He was also left with a degree of insight into his
18 own disability and will react to this with a sudden
19 outburst of violence and as a result has been placed in
20 Eck. He also retains an awareness of other patients and
21 their problems and will express fear to his family about
22 patients he sees as bad and weep for other patients who
23 he sees as worse off than himself. He has certain
24 mannerisms which other patients find annoying and he is
25 the frequent butt of physical abuse.'

1 I assume that's from other patients.

2 She then goes on:

3 'His physical disabilities put him at a disadvantage
4 for self-defence and his family describe that he often
5 arrives home on visits covered in bruises for which he
6 can give no explanation. Despite his cognitive
7 deficits, he has been able to learn the new money, but
8 he receives no education or stimulation on the ward.'

9 So that's one of the profiles. It's not clear from
10 this as to whether this patient was an adult or a child
11 at the time that this was written. But --

12 A. It's really -- it's a very difficult read, especially
13 that last paragraph and --

14 LADY SMITH: The one about the phone call from the mother?

15 A. Absolutely, yes. Really harrowing, I think, to read.
16 And I think, overall, this is a very eloquent letter
17 from a professional who finds themselves in
18 an impossible situation; documenting not just these
19 instances of individuals and their experiences, but also
20 the overall culture and a quality of care within the
21 institution.

22 And for me what's striking is this person's a locum.
23 They've come from outside and they've looked with fresh
24 eyes. The Mental Welfare Commission have come and
25 looked with fresh eyes. The Scottish Health Authority

1 He has violent sadistic tendencies and as a child and
2 adolescent was known to decapitate animals and birds for
3 pleasure. With adolescence, his sadism has been
4 directed towards sexual activities and he has become
5 a constant danger. He was involved in one particularly
6 violent and sadistic sexual attack on a less able
7 patient in the juvenile hospital. This attack was
8 deliberate and planned.'

9 Then:

10 'In the Eck Ward, he is actively homosexual and
11 several of the stronger and more able patients complain
12 bitterly of his sexual attacks on them during
13 unsupervised periods at night.'

14 So that obviously tells us that there was
15 an assault, a sexual assault, on somebody within the
16 juvenile hospital and that there are ongoing sexual
17 assaults in the Eck Ward?

18 A. Yes, that's clear from this letter.

19 Q. Then, if we go over the page, to profile 4:

20 'This patient, aged 19, suffers from autism as
21 a result of perinatal brain damage.'

22 It then goes on in the next paragraph to say:

23 'He was cared for at a residential school.'

24 Then he went to an autistic unit, and it says:

25 'Prior to transfer, it was noted that if given

1 a quiet, predictable routine this patient would remain
2 calm and relaxed and manageable. He reacted to the
3 change badly and several violent episodes occurred and
4 he was admitted to Eck. Here he became increasingly
5 distressed by the noise and violence and began to
6 regress to an infantile state. He lost his limited
7 verbal ability and would lie curled up in a foetal
8 position with his eyes tightly closed and his arms
9 clasped around his head. He usually chose to lie in the
10 main corridor and unless constantly supervised, he was
11 repeatedly kicked by fellow patients. Any contact or
12 effort to communicate with him would result in violent
13 efforts to tear off his clothing.'

14 So that's a picture of a person, a young person,
15 albeit 19, with autism?

16 A. Who was -- they were finding a way to help him be calm
17 and to be managed. And due to not being able to
18 continue with that and the change that they imposed on
19 the individual, the deterioration in his condition --
20 again, it's very difficult to read -- that that was
21 actually precipitated by the people who have that duty
22 of care to this individual, taking actions which
23 I'm sure they would have thought would have been somehow
24 in the best interest.

25 But, even in the understanding of autism in this

1 case, in the eighties, change was known to be highly
2 disruptive. So this is not a person-centred
3 environment. And, again, the comments -- and I know
4 this is selected by the psychiatrist to feed back to the
5 Mental Welfare Commission. But, actually, again, the
6 quotes from the mother of this young man, again, just
7 add to the difficulty in reading.

8 Q. Then, at profile 5:

9 'This patient was admitted at the age of 10 years
10 having been too aggressive and impulsive to cope at
11 home. His IQ may be above 70, but he has always
12 functioned below his real ability.'

13 It then talks about him being transferred to the
14 Eck Ward during adolescence and it goes on to describe
15 him as a violent and destructive influence on the ward.
16 At the end of that paragraph:

17 'He dominates many of the weaker and less able and
18 inadequate patients and demands money, et cetera, for
19 sexual favours. He likes to humiliate his partners and
20 is the cause of considerable aggro and emotional turmoil
21 on the ward.'

22 So, again, that describes a person who is abusing
23 other patients?

24 A. Absolutely. I think, for me, the description of the
25 ward itself is coming through from all these individual

1 experiences and I can't think of a less caring
2 environment to be placing individuals who are in the
3 need of the most serious and significant support.

4 It's clearly been an area where patients have been
5 deemed problematic, due to their behaviours, are put
6 together. But there's no sense of how that is actually
7 trying to care or nurture the individuals that are in
8 that environment.

9 Q. If we go on over the page, to page 73, there is
10 reference to profile 6 and then, below that, there's
11 a paragraph:

12 'The latest admission was a 15-and-a-half-year-old
13 boy with an IQ of 55. He has always had a difficulty in
14 relating appropriately to people and with the onset of
15 adolescent and sexual activity, he began to make
16 inappropriate sexual advances to women. During his
17 admission to the juvenile hospital, he was involved in
18 an alarming incident and the only placement possible
19 with sufficient supervision was Eck. He has now spent
20 six weeks in the ward and has settled into the milieu
21 with alacrity, forming a close and undesirable
22 relationship with the patient described in profile 3.'

23 I think that was the patient who -- I'll just double
24 check -- that was the patient who had been involved in
25 a violent and sadistic sexual attack on somebody within

1 the juvenile hospital. That's the person in profile 3.

2 So she makes specific reference to this person.

3 She goes on:

4 'This period has been positively anti-therapeutic
5 and attempts to transfer the patient to more appropriate
6 setting are now considerably more difficult, and the
7 patient is more strongly orientated to deviant sexual
8 practices.'

9 He required a closely supervised and protected
10 environment.

11 A. But you also get a sense that they're in that --
12 described as 'closely supervised environment', but
13 they're not accessing any therapy, any means of
14 rehabilitation within that setting. So it's -- you
15 sense the frustration of the clinicians. But
16 absolutely, the lack of support that's given to these
17 incredibly unwell individuals.

18 Q. Then if we go over the page, she says in the first
19 substantive paragraph:

20 'My other concern is for the patients ...'

21 I think she talks about the staff and then she says:

22 'My other concern is for the patients who, during
23 their time in the ward, are exposed to physical,
24 emotional and sexual danger. There has been no thought
25 given to what we would consider the normal needs of

1 adolescents and young men and with the additional
2 complication of mental handicap, disordered personality,
3 violent impulsive tendencies, sexual deviance and low
4 flashpoints, the results are predictable.'

5 That refers to what you've just been saying about
6 the lack of therapy?

7 A. Yes. What is really interesting is, again, when I was
8 looking back through the documents, you kind of forget
9 the context and, I guess, the culture and the paradigm
10 of the time.

11 But what this tells us is that this institution,
12 this ward particularly, the way it is being run and the
13 way the people in that ward are suffering -- are
14 actually the victims and the perpetrators of abuse --
15 without any therapeutic -- or without sufficient --
16 clearly without sufficient therapeutic input into those
17 areas, that paragraph really stops me trying to
18 normalise that and think: was that okay in the eighties?
19 Was that okay in this decade?

20 Here is somebody that has come in and said: 'Here
21 are exactly the things that we are not focusing on'. So
22 it was known that this environment should be and could
23 be doing much better, and I think that's the importance
24 of that paragraph for me.

25 Q. Thank you. She goes on:

1 'The patients confined to this ward have no privacy,
2 no identity, no future, no freedom and no models of
3 normality. They exist in a group of highly disturbed
4 and dangerous members and learn their social patterns
5 from the culture which emerges. It is a fair assessment
6 that the only therapeutic factor in the ward is the
7 nursing contact and it is a great tribute to them that
8 the results are not worse than they are, and that the
9 patients, despite long periods in this ward, emerge with
10 a kindly rapport towards the nursing staff and
11 a continued expectation of help from them. Despite the
12 fact that much of the care is simply custodial, there is
13 very little of the hostility and resentment one finds
14 among prison inmates. The magnitude of this achievement
15 by the nursing staff should not be underestimated.'

16 So she makes a --

17 A. I'm glad you picked out that quote at the top of that
18 paragraph, because, when I read it, I was sufficiently
19 moved by that quote to make a note of it and I've kept
20 that. I think that really is a very moving and
21 articulate description of the patients' experience.

22 And obviously gratifying to see that actually,
23 within that environment, there is still attempts for
24 nursing staff and a degree of kindness still to be
25 present in that environment. But the clear lack of

1 therapeutic input is what comes across in the
2 descriptions.

3 Q. Going on in her letter, she essentially says this matter
4 needs to be dealt with urgently.

5 We know that the Health Board carried out an inquiry
6 following this letter and the MWC letter that we looked
7 at a moment ago. And if we can look, please, at
8 page 49, we see a letter here from Forth Valley
9 Health Board to the then Secretary of State for
10 Scotland. It refers to the complaints from the MWC and
11 it then refers to the alleged serious assaults of
12 a violent nature. It says in that second paragraph:

13 'Because of the seriousness of those complaints, I
14 immediately instituted a formal internal inquiry with
15 a small committee of board members which included both
16 myself and my successor, as well as a medical member and
17 a nursing member with community mental handicap
18 experience.'

19 So an internal inquiry was set up, essentially with
20 board members involved?

21 A. Yes. Which would -- if this was a current situation,
22 that wouldn't have the level of correct governance or
23 transparency. That would be a concern if that was the
24 response.

25 Q. Then he goes on to say:

1 'As the Chairman of the commission [Mental Welfare
2 Commission] has informed me that he has written to you
3 about the complaints, I am sending you a copy of the
4 report of this inquiry, which, after a thorough
5 investigation in depth, did not find any evidence to
6 support the complaints of assault.'

7 Then he provides a copy of the report.

8 A. And yet we have copious examples being able to be given.
9 So this is an inadequate response to the Mental Welfare
10 Commission.

11 And the improvement plan which subsequently came
12 from this was equally inadequate and was pointed out by
13 many to be inadequate. So there's really a lack of
14 ownership being shown here by the Health Board, a lack
15 of taking these real concerns seriously.

16 This is essentially -- has been -- we've got
17 a fairly damning report. We've also got whistleblowing,
18 very clearly, here. And, in some ways, we have come
19 a long way in how we respond to these situations,
20 especially around whistleblowing, but we've still got
21 lots that we can improve on.

22 But this response, I think, really exemplifies why
23 there was a need for whistleblowing legislation and why
24 there was a need to empower individuals to speak up, and
25 why there has been significant strengthening of

1 regulators in this situation as well, because, yes, this
2 is an inadequate response to those allegations. Not
3 a tenable outcome.

4 Q. If we look at some of the material in the body of the
5 report from the board. If we move on to page 53, at
6 paragraph 3.5, we see there it says:

7 'Prior to the commissioner's visit to the hospital,
8 the locum consultant brought to the notice of the chief
9 administrative medical officer, in a letter of
10 21 February 1985, some of the problems referred to in
11 the Chairman of commission's letter of 5 March 1985.'

12 So that is referring to the letter we have just
13 looked at?

14 A. Yes.

15 Q. At paragraph 3.6, they say that they took the following
16 urgent steps, so increasing the level of nursing cover,
17 advertising for more nurses and arranging for the
18 immediate conversion of hostel accommodation, now not
19 fully required for hostel purposes, to ward use to
20 reduce the numbers by about half and to separate,
21 insofar as possible, patients of incompatible levels of
22 behaviour.

23 So that seemed to be the board's immediate response
24 to the letter?

25 A. Yeah. I mean, there would be urgent steps as they have

1 set them out there. They have not described these as,
2 sort of, medium term or really gone on to address the
3 issues that arose. But nowhere in the board's response
4 is that medium to long-term strategic approach. So
5 these are very short-term. And when you think of what
6 we have just read, again, I would just reiterate:
7 completely inadequate response.

8 Q. If we look down to 3.7, the report starts considering
9 one of the issues raised by the Mental Welfare
10 Commission, which was that patients appeared to be
11 without treatment other than by drugs and they say that
12 they received two differing views on this while
13 interviewing staff.

14 Then, at paragraph 3.9, they refer to statements
15 from the locum consultant, one full-time consultant and
16 the senior nursing officer, indicating that the
17 treatment provided to patients in Eck was mainly by
18 drugs, together with the use of seclusion programmes.

19 So that's consistent with the letter that we have
20 seen?

21 A. Yes.

22 Q. And then they say, at 3.10:

23 'On the other hand, emphatic statements were made to
24 the committee of inquiry by one full-time consultant, by
25 the former physician superintendent ...'

1 That would be Dr Primrose, I think?

2 A. I assume, yes.

3 Q. '... and by the director of nursing services, senior
4 nursing officer of night duty and by the nursing officer
5 of night duty, by a charge nurse and a former acting
6 district administrator, asserting that treatment given
7 to patients wasn't by drugs alone, but other forms of
8 therapy were available.'

9 Then, at the top of the next page, there is
10 reference to activities that were undertaken.

11 I think that's not the only place in which we see
12 that, when the inquiry was carried out, there were
13 different views on the key issues that the MWC had
14 raised from the locum consultant, on the one hand, and
15 the others, including the former physician
16 superintendent on the other?

17 A. Yeah. The comment I was going to make is how
18 defensively this section reads. And I think, unless
19 there is much more within the report, within the inquiry
20 process, much more evidence. The Mental Welfare
21 Commission have reached their own view. The locum
22 consultant has reached their view. There is actually
23 support from others within the Health Board of that
24 view, and the individuals, who, I think, are feeling
25 defensive with the inquiry, are those who are obviously

1 charged with the oversight and provision of this care.

2 When I look at that, that paragraph, I struggle
3 actually to see much within that -- those programmes
4 would actually help support some of the really
5 challenging behaviours of the individuals that we have
6 read the accounts of or from.

7 So, yeah, I don't see anything within this paragraph
8 that really balances the allegations that were being
9 made.

10 Q. Then, if we go on to page 55, at paragraph 3.25, there's
11 reference to physical assaults. It says:

12 'It's evident physical assaults occurred on the
13 Eck Ward which were basically of two types (a) minor
14 assaults, for example jostling of patients in the ward,
15 horseplay, biting and fighting resulting in black eyes,
16 et cetera, and then (b) serious physical assaults
17 resulting in injury to patients, for example fractures
18 and lacerations.'

19 It then goes on to say:

20 'Physical assaults in Eck Ward were on average
21 during the past eight months of 12 per month.'

22 And then there's an analysis of the assaults, it
23 says, and that's at page 81.

24 A. Yes. So they're trying to describe their system for
25 reporting here as well and, unfortunately, we do know

1 that reporting is an inadequate, again, way to really
2 know the extent of any adverse incidents.

3 Looking at just the stark numbers, 12 assaults per
4 month, just knowing what I know about the care that we
5 try to give in some of our more challenging areas in
6 mental health, et cetera, that's a huge culture of
7 violence and abuse, actually. So I don't know how that
8 can be put on the -- as part of the Inquiry.

9 LADY SMITH: I'm glad you said that, Andrew, before I asked
10 you.

11 What about this add-on comment that Eck residents
12 account for 2.8 per cent of the hospital population?

13 A. I --

14 LADY SMITH: Would you take that as meaning: you don't need
15 to worry about --

16 A. Yes, as --

17 LADY SMITH: -- all these assaults because it's only
18 Eck Ward and that's --

19 A. And everybody else is getting on great. It's an attempt
20 to diminish and dismiss the allegations that were being
21 made.

22 MS INNES: I think we can see the detail of the statistics
23 referred to further at page 81, which is an analysis of
24 accident and incident reports over a period. And,
25 again, we see there the reference to incidents involving

1 Eck patients average 12 per month, 21 in January, and
2 down to a low of 9 in July and February.

3 Then, again, they refer to the average figures. The
4 accident reports account for 4.3 of the total forms
5 submitted and Eck residents account for 2.8 of the
6 hospital population.

7 And then they look at the contents. Under 'Type of
8 injury', we see that over this period that they were
9 analysing, there were no fractures. There were three
10 sutures inserted, two were as a result of fighting, one
11 was an accident. 88 'bruise, scratch and bite', and
12 seven -- it says 'no injury', but there must have been
13 an incident in which there was no injury.

14 A. Although you say analysis, actually I'm not seeing that
15 4.3 per cent in relation to the 2.8 per cent actually
16 having much analysis alongside it, but it's not far off.
17 Double the amount of incidents are happening in
18 Eck Ward, even accepting what I've said already that
19 incident reporting is notoriously inaccurate. But the
20 admission of this paper, you know, we have obviously got
21 double the rate of violence in this setting. So it's --
22 it actually supports the criticisms, I think, of this
23 environment.

24 Q. I just would like to move on to the conclusions,
25 particularly in relation to the assaults, so page 58.

1 Under 4.9, so in relation to the assaults, it says:

2 'No concrete evidence was submitted to the committee
3 of inquiry who thoroughly investigated these issues with
4 the staff concerns that there had been any serious
5 physical assaults or any sexual assaults, except one
6 case which had been reported earlier to the Mental
7 Welfare Commission which had occurred on Eck Ward.'

8 It goes on to say that they were assured that they
9 were recording, essentially, everything.

10 A. Yes. I wonder what they mean by 'no concrete evidence'.
11 You have got testimony from individuals and you have got
12 a whole range of evidential sources. So it's
13 interesting that -- I don't know what they mean by
14 'concrete'. I would imagine it's maybe a professional
15 saying that something's happened and has documented
16 something. But that's not required in this situation to
17 know that the culture needs to change.

18 Q. Now, if we can move to page 39, where we see a meeting
19 between the Mental Welfare Commission and the
20 Health Board in April 1985, this seems to be a response
21 to what the Health Board have said. It sets out the
22 history of the MWC's involvement.

23 Then, if we just look at the bottom of page 39, it
24 says:

25 'I should like to deal now in some greater detail

1 with the points raised by my Chairman [the Chairman of
2 the MWC] and the answers to these points entered by the
3 committee of inquiry and I do so because it reads, the
4 report of the inquiry seems, in looking to the past
5 [over the page] to seek to exculpate and does not convey
6 the sense of gravity and need to look forward and to
7 effect change, which is the commission's main
8 preoccupation at this juncture. Some of my fellow
9 commissioners have also been concerned that opinions and
10 assertions expressed by a minority of your witnesses
11 appear to be dismissed because they are a minority view,
12 they may nevertheless be correct.'

13 I suppose that's referring, again, to the
14 whistleblowing issue?

15 A. Yes. That's how I read that as well. Interesting,
16 again, that the Health Board are given yet another
17 opportunity to accept responsibility and be accountable
18 for what's happened through this conversation.

19 Q. If we go to the bottom of page 40, he's dealing there
20 with the issues of assault and the final paragraph
21 refers to Dr Smith, the locum psychiatrist:

22 'Dr Smith had told commissioners that patients are
23 exposed to physical, emotional and sexual danger. In
24 addition, patients had complained of sexual harassment,
25 if not sexual assault, of which you have heard from

1 Dr Boyd and staff interviewed by the Chairman and myself
2 are told of the predatory homosexual behaviour of some
3 patients towards younger, weak or more immature
4 patients.'

5 Then it goes on to refer to a staff member:

6 'One member of night staff said he frequently had
7 occasion to separate patients engaged in behaviour and
8 that he made as many as ten or so reports a month of
9 such behaviour. Another member of staff, to whose
10 evidence we find it difficult to give credence, said he
11 knew of no such behaviour, had never witnessed it, and
12 had never had any occasion to report it.'

13 So there the commission, I suppose, is challenging
14 the Health Board inquiry's findings?

15 A. Yes. In a very clear and laudable way.

16 Q. If we go down page 41 to the very bottom of the page, it
17 says:

18 'We are told that poor level of interprofessional
19 co-operation in the hospital had militated against the
20 proper examination of proposals for rearrangement or
21 development of services. We were told that
22 rehabilitation of patients in the hospital had been
23 impeded and in some case stopped because of
24 interprofessional friction or at least because of
25 inability to resolve differences of opinion between

1 separate professional points of view.'

2 And then it says:

3 'It was clear to us that in spite of the action of
4 the CAMO ...'

5 I think that's Dr Graham, who took control after
6 Dr Primrose retired.

7 A. It was the equivalent of the medical director in the
8 seventies and eighties.

9 Q. '... in assuming medical managerial responsibility for
10 the hospital, there was a dangerous vacuum in clinical
11 leadership in the hospital which could not but reflect
12 adversely on patient care.'

13 A. Yes, as we have discussed, the culture of the clinical
14 leadership is vital and translates into outcomes for
15 patients in an evidence-based way.

16 Yeah, I feel, though, that this -- these concerns
17 now which are being evidenced, there has been
18 a defensive response to the allegations and the
19 dismissing, really, of them.

20 Ultimately, the board is very accountable here for
21 not resolving what it's setting out as its reasons why
22 this was all too difficult in the past. The
23 professionals did not get on, so what then was the
24 response of the Health Board? It should have been to
25 follow that through and resolve it. That is not a

1 situation -- it would certainly not be tolerated in
2 modern practice and it should not have been tolerated.
3 I think the Mental Welfare Commission are pointing out
4 this is not satisfactory.

5 So there's been -- the Health Board have not
6 delivered on their duty of care here, because part of
7 that is making sure the professionals -- if there are
8 issues like this, that that is resolved. They do have
9 the infrastructure to be able to do that.

10 LADY SMITH: I'm trying to work out who the board thought
11 would sort these problems out. They knew about the
12 problems.

13 A. Yes. What they've ended up doing was deciding it was
14 a financial issue, and building more estate and
15 recruiting more clinicians was going to be the answer to
16 their concerns. And then that became a conversation,
17 obviously, and a negotiation with Scottish Government to
18 say: well, actually, you need to give us the money to
19 allow us to do this and things will improve.

20 But, actually, we've got a whole range of sources
21 here saying this is not how this care should be given.
22 It's not what's going to be happening in the future.
23 And actually, at that point, there was significant
24 changes being made to how this care was being given and
25 moving away from institutions.

1 So the Health Board were in denial. They were stuck
2 in a model of care that they -- obviously a very
3 instrumental medical leader telling them: 'This is what
4 we need to do and we're doing it well'. And they had
5 listened to that. But they didn't have the checks and
6 balances, they didn't have the curiosity, and they
7 certainly haven't had the transparency around this. And
8 I think that's evident when you see the defensiveness of
9 the response.

10 LADY SMITH: Picking up on the idea: 'Well, if we can get
11 the money and better buildings, that will sort it out'.

12 But, as we know, and there were themes in earlier
13 documents we looked at, you need both.

14 A. Yes.

15 LADY SMITH: You need good staff and adequate staff working
16 well and the right environment, the built environment.

17 A. And for those individuals who absolutely require that
18 degree of inpatient care, but not applying that to
19 a much larger group who could benefit from other models
20 of care, I really was impressed -- I think I mentioned,
21 the consultant, the locum psychiatrist. Not this
22 doctor, a Dr Davies who's in the World in Action
23 documentary, and she is aghast when she's told that the
24 Health Board's planning -- she is responsible for these
25 patients. She's aghast when she's told the patients --

1 the Health Board's planning on spending 16 million on
2 further building, and she's very articulate and she
3 says: 'Why would we do that? We don't need these
4 buildings. We don't need these businesses. This is not
5 how these people should be cared for. We should be
6 looking at a community model'.

7 So the Health Board, I can understand the
8 perspective only up to a certain point. They did not
9 take a strategic approach. They didn't -- they weren't
10 even really listening to or sensing the direction of
11 travel. And I think that, for me, is one of the kind of
12 obvious criticisms I would make of my predecessors.

13 I know how difficult it is, obviously, being in
14 these situations and trying to make decisions based on
15 complex information and not really knowing what the
16 direction of travel is, and I think that would be one of
17 my other reflections.

18 In England, in 1983, there was a Bill passed by the
19 then Thatcher government which said this is about care
20 in the community. I remember it as a youngster at the
21 time.

22 There wasn't the same clarity given to health boards
23 in Scotland at that point. There was no legislation.
24 So there might have been a little bit of uncertainty
25 from the health boards who are providing these

1 institutions as to what was actually going to be
2 happening in Scotland. I don't know. I may be being
3 overgenerous with that observation.

4 LADY SMITH: Thank you. It's very helpful.

5 MS INNES: If we can look at page 30 of this document, we
6 see a letter from the Health Board to the
7 Under-Secretary at the Scottish Home and Health
8 Department, dated 13 September 1985, and in the first
9 paragraph we can see that this letter -- it refers to
10 a previous letter in June, where the author had written
11 for a meeting to discuss long-term proposals for the
12 hospital, but hadn't received a reply.

13 Then it keeps going, talking about long-term plans.
14 If we go to the bottom of the page, it says there:

15 'It is now perfectly obvious that the results of
16 years of deprivation of funds, a lack of adequate
17 professional and clinical input, with a failure by the
18 responsible staff to present specific proposals to the
19 board, coupled with a management system which was
20 outdated in the extreme ... have now come home to
21 roost.'

22 And then, essentially, he's saying it's imperative
23 that he has a meeting. He mentions various aspects
24 there. First of all, the funding. But then he also
25 goes on to refer to a lack in terms of the clinical

1 staff.

2 A. So my reading of that is that they've been aware there
3 have been issues there, but, as I said, there's no sign
4 that these issues were grappled with. We went back to
5 the seventies, halfway through Dr Primrose's tenure
6 there was clear concerns being raised.

7 So this is the paragraph which indicates that the
8 board now understands and have accepted that
9 responsibility.

10 Obviously, they're looking at the funding side of
11 things. But the lack of any alternative model having
12 come forward as to how these people might be cared for,
13 they've identified that.

14 And I think this is in contrast to the initial
15 inquiry report, which does read defensively and
16 dismissively of the allegations that were being made.
17 So, for me, the penny is now dropping, or as the Chair
18 puts it: those issues have now come home to roost.

19 Q. If we move on to another document. SGV-001033700. At
20 the very first page of that we see a document:

21 'RSNH: A Need for Action'.

22 Is this the plan that you have been referring to
23 where the hospital was asking for millions of pounds of
24 funding?

25 A. Yes. It's -- again, it's quite a superficial action

1 plan to the seriousness of allegations that were being
2 made.

3 Q. I don't want to look at that in detail because we've
4 covered the general points. In 1986, you have mentioned
5 it already, there was a World in Action programme.
6 I think you've had the opportunity to watch that
7 programme --

8 A. Yes.

9 Q. -- which is available online?

10 You have mentioned a couple of reflections in
11 relation to what was said by the psychiatrist that you
12 have mentioned; did you have other reflections arising
13 from viewing that programme?

14 A. I had -- I'd looked at the documentation that was
15 provided which referenced the programme and the response
16 from the Health Board. Although I was saying that it
17 actually looked like the penny had dropped in that last
18 letter, actually the reaction of the Health Board was
19 relatively, again, dismissive of the allegations that
20 were being made, you know: 'This doesn't happen; we
21 don't recognise this'.

22 I read all that response and I thought: 'Oh, this is
23 going to be a really interesting expose. It's going to
24 make some serious allegations'. But, actually, as it
25 was at the time, this was a very factual and even-handed

1 documentary. It was done in a very measured way, which
2 was not what I expected when I saw the Health Board's
3 dismissive comments of it, which, as I said, I had read
4 beforehand.

5 So, within the segment itself, again, what we saw
6 was clear documentation of very credible witnesses, who
7 could recount, with specificity, the abuse that they had
8 suffered in these environments. And again, that was not
9 being acknowledged, except through the documentary.

10 Again, I saw it as an important piece of historical
11 whistleblowing. And emphasises the need for why, you
12 know, that needs to be a really strengthened strong
13 process in all our public sector and areas of care,
14 because you were still able to dismiss the seriousness
15 of these allegations, and that's what the Health Board
16 had done and, again, missed the opportunity to listen to
17 what was actually happening on their watch.

18 Q. If we could look on to page 26 of this document, we'll
19 see the press release that the board issued in June
20 1986. It's headlined:

21 'World in Action report: an unjustified attack.

22 'The World in Action television programme on RSNH at
23 Larbert is an "unjustified attack on the care given to
24 patients at the hospital", said Forth Valley Health
25 Board Chairman, Lewis Hynd, today (Tuesday).'

1 And I think the Chair of the board had spoken on the
2 programme as well?

3 A. He was quoted -- oh, sorry, he was on camera. Yes,
4 you're right.

5 Q. It then goes on:

6 'Following last night's programme Without Due Care,
7 Mr Hynd said the World in Action team could have done
8 much to encourage the interest of the public in the
9 needs of our patients and the challenges facing those
10 who care for them. Instead they have chosen to present
11 a distorted picture supported by the views of
12 a prejudiced few.

13 'The opportunity to present a balanced picture of
14 the rapid developments now taking place in Forth Valley
15 has been ignored. The views and feelings of patients,
16 their relatives and our staff have been swept aside in
17 the search for sensationalism.'

18 So this was what you were referring to a moment ago
19 in your evidence?

20 A. Yes. I can assure you there was no sensationalism that
21 I could see regarding the allegations and the way that
22 they were made.

23 There is a sense of grievance here from a board who
24 I think feel that they are trying to do their best, but
25 actually are -- as was said, there are significant

1 issues around, really, the effectiveness of their
2 governance, their accountability, their response to
3 earlier information, all of that. As the Chair has
4 said: everything has come home to roost.

5 So this is -- this compounds the concern around the
6 response of the Health Board to what, as I said, was
7 a very measured view that was put forward by the
8 programme. And clear documentation of abuse.

9 Q. If we go on to page 28, this is the end of the press
10 release, it says:

11 'All nursing staff employed at RSNH receive
12 instruction on how to manage violent patients. Emphasis
13 is placed on training staff to diffuse situations so as
14 to avoid the need for physical restraint.'

15 That appears to be responding to issues around
16 restraint. Then they say:

17 'The World in Action team, who spent only a short
18 time in the hospital, could not be expected to
19 understand the difficulties of safeguarding mentally
20 handicapped patients 24 hours a day from the incidents
21 of everyday life with which the rest of us cope easily.'

22 A. That's such an oversimplistic way to dismiss when people
23 are telling you uncomfortable truths.

24 I'm sure the documentary team certainly had the
25 ability to work out when they were viewing inhumane

1 conditions. They might not have been experts in mental
2 or -- certainly in disability nursing, but they
3 certainly knew that they were in an environment that was
4 not acceptable for the individuals there.

5 And I don't think we can -- I certainly would not
6 dispute that now, having seen the documentary.

7 LADY SMITH: It's not the only paragraph in that statement
8 which seems to indicate that the Board are telling the
9 outside world to: 'Back off. We do a difficult job.
10 You're not allowed to criticise us'.

11 A. Yes, and that would have been -- they would have held
12 that belief. They would have felt that they were
13 potentially being, I suppose, criticised or attacked by
14 a whole range of -- as we have seen, a whole range of
15 groups and individuals. But this is not how a
16 healthcare -- even understanding this is -- we're in
17 different times and different paradigm, we can see there
18 was enough clear information being presented to the
19 board that their response needed to be different.
20 I think it's very reasonable for us to take a very --
21 for me, as a board member in NHS Forth Valley, to take
22 a very critical view of my predecessors here and their
23 response.

24 They had enough information that this was not normal
25 in that time to respond like this or it shouldn't have

1 been. They had information that would allow them to
2 take a different route and they chose not to do it
3 because of their own, I think, sense of grievance, based
4 on the information that we have been presented with.

5 LADY SMITH: Thank you.

6 MS INNES: Thank you. I'm going to move on from that now
7 and take you back to the Health Board's response to
8 Part D, which is at NHS-000000044.

9 A. Yes.

10 Q. This is where questions are asked in relation to
11 incidents of abuse that the board had found when
12 carrying out the initial response. At 5.1, there is
13 a question:

14 'What was the nature of abuse and/or alleged abuse
15 of children cared for at the establishment?'

16 At the time of preparation of this, the answer was:

17 'The questions in the section have been answered
18 with reference to the known incidents at RSNH involving
19 those aged under 18 or where the age of the victim is
20 unknown.'

21 It is noted that it is possible that there are other
22 incidents.

23 If we go down, there is reference to there being two
24 incidents that were found. We need, I think, to go on
25 to page 4 to see the detail of those.

1 A. Mm-hmm. I think I would -- on behalf of NHS
2 Forth Valley, I would want to draw the distinction
3 between what we have on record as clear examples of
4 abuse and what we have just been discussing about the
5 widespread abuse that was evidenced in the documentary
6 and from some of the testimonies, the statements that
7 have been provided as well.

8 So I think this is what we were able to find going
9 through that very sort of methodical, archivist approach
10 that actually -- that this is obviously not the full
11 extent of the abuse that went on in the institution.

12 Q. Thank you. If we look at page 4, we see that specific
13 complaints which were found -- number 1, a member of
14 staff was dismissed for allowing patients into the
15 boiler room in May 1943. It is said that two girls and
16 a boy were found in the boiler room. Initially, he was
17 only reprimanded, but the children ran away from the
18 institution a few days later:

19 'After questioning, information of a serious enough
20 nature led to the fireman being dismissed and the matter
21 referred to the Procurator Fiscal.'

22 One of the girls was not yet 17. But no details of
23 the nature of the offence were given.

24 A. Mm-hmm.

25 Q. I think in the underlying material there's reference to

1 the dismissal and a serious incident, but it's not clear
2 what actually happened. Although I think the Board's
3 inference is that it must have been an incident of
4 abuse?

5 A. Yes, I would accept that inference.

6 Q. And the second incident is a dismissal of two unnamed
7 Polish attendants reported in 1949, where a person has
8 been -- a patient has been bruised. The medical
9 superintendent was certain that one of the attendants
10 had beaten the patient, but it couldn't be proved. No
11 action was taken and no further outcome or response
12 recorded.

13 A. Again, a clear episode of abuse. An interesting
14 approach to it but I wasn't sure whether no action was
15 taken but I think it starts off by saying 'dismissal',
16 so I think the individuals were removed from the
17 institution.

18 And what we see here I think is sporadic attempts to
19 take seriously some of the concerns about this. Given
20 the complexity of the group who were in the institute,
21 the nature of the different staff groups as well, this
22 is not a credible, comprehensive cataloguing of all the
23 incidents of abuse that took place. So I think what
24 I'm taking from this is there were individuals and
25 sporadic attempts to take this seriously and it's

1 important that we do document those. But I don't think
2 there's any -- I'm not under any illusion this is the
3 full picture.

4 Q. The third incident was -- it's described as a homicide
5 reported to the board of management in 1950, where
6 a nurse, doing the rounds in block 1, had found a dead
7 male patient aged 16. The death did not seem to be from
8 natural causes and it goes on that two male patients
9 admitted strangling the boy and were arrested. And,
10 ultimately, they were moved to Carstairs. It says:

11 'A full report was given to the General Board of
12 Control and the Procurator Fiscal, which included
13 details of night staff, only two of whom were on duty in
14 block 1 that night. No further outcome or response is
15 recorded.'

16 A. A complete failure of duty of care.

17 Q. And then the final example is in relation, perhaps, to
18 a more recent allegation made in respect of a period
19 between 1979 and 1983. This was a person stating that
20 they were a victim of sexual abuse perpetrated by
21 a member of staff. He also reported physical and sexual
22 abuse by other patients. That's another example of
23 an allegation that the board were able to find.

24 A. Yes, clearly.

25 Q. Or were made aware of.

1 Now, if we can go to the board's Part B response.

2 So this is at NHS.001.001.0128 and page 29.

3 Now, if we look at the first question there in
4 relation to acknowledgment of abuse, the question posed
5 is:

6 'Does the organisation or establishment accept that
7 over the relevant period, some children cared for at the
8 establishment were abused?'

9 A. Sorry, I'm not sure I'm seeing the same page.

10 Q. Sorry, I'm on page 29.

11 A. It starts at section 7: 'If the establishment was run by
12 a Catholic religious ...'

13 Q. It is further down the page, yes, so under 'Current
14 statement'.

15 A. Part B has now come into view. Thank you.

16 Q. Sorry, I wasn't clear enough. So point 3.1:

17 'Does the organisation or establishment accept that
18 over the relevant period, some children cared for at the
19 establishment were abused?'

20 The answer to that at the time this was submitted
21 was no. But what is the board's current answer to that?

22 A. Yes. As you say, this was our initial assessment, but
23 it was based on a lack of understanding of what had
24 actually gone on in this institute. And we're now clear
25 in NHS Forth Valley that there were significant numbers

1 of children who did suffer abuse within the RSNI.

2 And apologies for any confusion over that initial
3 statement. As I said, it was based on an initial, less
4 detailed assessment of what we now know.

5 Q. The next question is:

6 'What is the organisation's assessment of the extent
7 and scale of such abuse?'

8 A. I think from what we have seen we have really built up
9 a picture of -- certainly in terms of violence that
10 patients and children had to endure, that there was a
11 significant -- a significant culture in certain parts,
12 obviously, of the institute. It -- there's --
13 undoubtedly there was significant levels of sexual abuse
14 as well within some of the more challenging areas.

15 Overall, I think we would -- my view would be, from
16 the Health Board perspective, that unfortunately abuse
17 was fairly widespread in the institute over the years it
18 was in operation.

19 Q. Then, at paragraph 3.2, the next question is:

20 'Does the organisation accept that its systems
21 failed to protect children cared for at the
22 establishment over the relevant period?'

23 Again, what is the board's answer to that now?

24 A. Yes.

25 Q. The next question goes on to ask about the extent of

1 those failings. But it might be perhaps helpful --
2 I know that we have looked at some of them, but what
3 sort of systemic failings have you identified?

4 A. The board and the institute had a duty of care to
5 everyone in that institute and that should have been --
6 and I think it's covered in some of the documents that
7 we have looked at. There was a level of awareness for
8 the staff and the managers that that was -- the ethos
9 was that duty of care. And yet the evidence presented
10 here and presented -- and would have been clear to the
11 individual at the time -- it was that there was
12 widespread failure of that duty of care.

13 So people were not being respected. They were
14 not -- their best interests were not at the heart of the
15 decision-making of the organisation and the staff asked
16 to care for the individuals.

17 It was a failure of the governance of the
18 organisation. The systems were not in place to be able
19 to identify and react to what was an emerging, very
20 distressing picture of the care that was being
21 undertaken at the institute. There was a failure of
22 governance. There was subsequently a failure of
23 leadership, especially clinical leadership. But
24 certainly, unfortunately, it extended across to the
25 board leadership as well, in being able to rectify when

1 they became aware of the issues. So there is -- looking
2 back at the archive, I can see the role the institute
3 had to play in the part of how Scottish society tried to
4 support these individuals.

5 And there are areas, occasionally, where you can see
6 more positive comments. Within some of the statements
7 there are positive comments about experience. We talked
8 about the Education Scotland archive and the visits that
9 were undertaken and how there were some positive
10 experiences there.

11 On the documentary, there is clearly very kind
12 nursing staff trying to look after individuals, and we
13 have talked before about the kindness of the nurses that
14 has been brought out in some of the documents. But
15 overall, I think from an organisational perspective
16 there is little that we can look at that went well in
17 the lifetime of the institute and really culminating in
18 the mid-eighties with that inability for the
19 Health Board to take responsibility for what it had
20 overseen.

21 Q. Then if we move on over the page, the question at 3.3 is
22 whether the organisation accepts that there were
23 failures or deficiencies in its response to abuse or
24 allegations of abuse of children cared for at the
25 establishment over the relevant period; what is the

1 board's response to that now?

2 A. Yes, there were significant failings.

3 Q. Over the time that you've reviewed the material,
4 obviously the RSNH has closed and you've said that
5 matters have moved on; do you think that there are any
6 sort of lessons that can still be learned from that
7 experience or things that you might take away yourself?

8 A. Absolutely. Actually, I shared the link to the World in
9 Action documentary with my senior leadership team,
10 including the chief executive. And we're going to
11 review it. For us that's a really tangible evaluation
12 of the culture.

13 There are certain comments that are made in that
14 documentary that I think will really resonate; that will
15 remind us, as the current leadership, of some of the
16 pitfalls that we need to guard against. We need to have
17 systems in place. We need to make sure things like
18 whistleblowing are robustly upheld and investigated, and
19 that any challenges -- any difficulties that we see in
20 multi-professional leadership need to be addressed by
21 us. That sits with us, as a senior leadership team. So
22 I have found this experience very educational.

23 I had only heard, in passing, of the organisation,
24 so to be able to understand much more fully its role in
25 the Health Board that I'm in, as I've said, it's been

1 incredibly enlightening and I plan to take that -- the
2 documentary and the messages from the discussions today
3 that we've had, obviously in a general way, and in a
4 formal. But make sure that we, as I said, as a current
5 leadership team, understand what we need to do to
6 mitigate against any future concerns.

7 Also make sure that we have, as part of that
8 conversation, the child in the centre of that. NHS
9 Forth Valley has recently reappointed its Children's
10 Commissioner. We have a children's plan now coming to
11 our Health Board and we are very much aware of the new
12 models of care that are being discussed, making sure
13 that the child is in the centre of every decision that's
14 being made about it. And it's a priority, really, for
15 our Health Board and our new Children's Commissioner is
16 making sure that everyone in the organisation
17 understands their responsibilities in that regard.

18 MS INNES: Thank you very much. I don't have any more
19 questions for you.

20 LADY SMITH: Could I add my thanks. It's been so helpful to
21 me to hear from you today and, in particular, to hear
22 the frank and open way in which you have wanted to
23 discuss what you have now learned and what your board
24 has learned about the past of this particular hospital.

25 I'm heartened to hear that you feel able to take the

1 learning forward for the current work that you are doing
2 and I wish you all the very best in doing that.

3 A. Thank you. Thanks for the opportunity to be here.

4 LADY SMITH: I'm now able to let you go. Safe journey back.
5 Thank you.

6 (The witness withdrew)

7 LADY SMITH: I think we should just rise now for the break
8 and sit again at 2 o'clock.

9 MS INNES: Thank you, my Lady.

10 (12.47 pm)

11 (The luncheon adjournment)

12 (2.00 pm)

13 LADY SMITH: Good afternoon. We turn to the next witness
14 for today. Ms McMillan, I think you're in charge here;
15 is he ready?

16 A. Yes, good afternoon, my Lady. The next witness is
17 Mr Eric Scott and he will be speaking to the Algrade
18 establishment, my Lady.

19 LADY SMITH: Thank you.

20 Eric Scott (sworn)

21 LADY SMITH: Thank you for coming along this afternoon to
22 help us with evidence in relation to Algrade.
23 I'm really grateful to you for doing that. And I'm sure
24 having, as I see from your CV, retired, you hoped that
25 you would be able to leave all such formal engagements

1 to one side and I'm sorry to have interrupted that.

2 First of all, how would you like me to address you?

3 Mr Scott? Eric? Either I'm very happy with.

4 A. I'm happy, Mr Scott's fine, my Lady.

5 LADY SMITH: Thank you.

6 I see you've got some papers with you, I'm guessing,
7 in your briefcase there. We will be putting documents
8 up on screen, if need be, to look at them. So you'll
9 have them there. But, if it's easier to use your own,
10 feel free do that.

11 A. I think, my Lady, what I have is probably what you have,
12 so I'll work off the screen, if that's okay. I should
13 be fine.

14 LADY SMITH: Thank you for that.

15 Otherwise, housekeeping, I take a break at about
16 3 o'clock in the afternoon, as a short breather. It
17 enables the stenographers to get a break, of course, and
18 the rest of us. I would be planning to do that if
19 you're still giving evidence at 3 o'clock. But, who
20 knows, we might get through it before then.

21 A. Thank you, my Lady.

22 LADY SMITH: If you're ready, I'll hand over to Ms McMillan
23 and she'll take it from there. Thank you.

24

25

1 Questions by Ms McMillan

2 MS MCMILLAN: Thank you, my Lady.

3 Q. Mr Scott, you provided your CV to the Inquiry?

4 A. I did, yes.

5 Q. And as the Chair has indicated, you are a retired
6 solicitor; is that right?

7 A. I am, yes.

8 Q. When was it you became a solicitor?

9 A. 1981, I think was when I was first enrolled.

10 Q. Where did you work?

11 A. I am -- at that point while I was enrolled, it was at
12 Campbell Smith solicitors in York Place.

13 Q. And I understand that you ultimately became a partner of
14 Campbell Smith?

15 A. I did, yes.

16 Q. When was that?

17 A. I think that was 1984.

18 Q. Did you remain at Campbell Smith for the entirety of
19 your career?

20 A. I'm afraid I did, yes.

21 Q. Now, could you tell us how you came to be involved in
22 Algrade?

23 A. Yes. I think it would be the early part of 1995.

24 I received a letter from a Dr George Morris, who I think
25 at the time was the Chair of Algrade, who I may say

1 I'd never met before. And an issue had arisen amongst
2 the trustees of Algrade, which suggested that some of
3 the trustees may have been acting auctor in rem suam.

4 Q. Just for the sake of others in the room that might not
5 know what that means: what do you mean by that?

6 A. Sorry, that they were acting in their own interests,
7 which is a breach of the duty of a trustee.

8 As a result, a conflict of interest, or least
9 a potential conflict of interest, had arisen amongst the
10 trustees. And -- now, this is a very long time ago, so
11 it's to the best of my recollection -- but I think he
12 asked if I could assist those who perhaps had been
13 acting in such a way and if I would see them.

14 Now, I had met these ladies before, albeit it was
15 some time before that, so I was known to them. And if
16 I remember rightly, I think I replied to the letter to
17 say I would be happy to do what I could to help and it
18 lay there on that basis for a few weeks, maybe months.

19 Q. Skipping forward: was it later then that you --

20 A. It was later that year. I'm sorry, I don't just
21 remember exactly how this came about. But my
22 recollection is that the Charities Office had indicated
23 that they were now so concerned about the position that
24 a judicial factor was to be appointed. And I can't
25 remember if I was then contacted about that or if I then

1 contacted these ladies and said: look, you're at a stage
2 now where you really must get proper legal advice.
3 I don't recollect, now, just how that took place.

4 But anyway, they came to see me at that point, when
5 the Charities Office had indicated they would be
6 petitioning.

7 Q. I understand then, from that particular point on, you
8 were involved with Algrade and had dealings in
9 appointing new trustees?

10 A. Yes. What happened was -- and, again, it's very
11 difficult to remember after all these years. But my
12 recollection is, I think, the ladies that had consulted
13 me had wanted to dissolve the trust and I was
14 uncomfortable about that. And in fact I sought the
15 opinion of a very eminent senior QC at the time and
16 sought some guidance from him as to what he thought we
17 ought to do. And his immediate advice was that these
18 trustees ought to resign and that a new board of
19 trustees should be put in place.

20 Q. Thank you. Mr Scott, we will go through the resignation
21 process of the old trustees and talk about the
22 Charities Office later on in your evidence.

23 With your involvement with this Inquiry,
24 I understand that you firstly prepared a letter response
25 following a Section 21 notice?

1 A. Yes.

2 Q. And thereafter, last year, the Inquiry asked for further
3 information and, at that point, I understand you and
4 another trustee prepared a further response for the
5 Inquiry?

6 A. That's right, yes.

7 Q. How did you go about preparing your responses for the
8 Inquiry?

9 A. I think my recollection is that quite a bit of
10 information was asked about historic material that we
11 simply didn't have and I knew nothing about.

12 Q. When you say that you didn't have it; was the material
13 in existence?

14 A. I don't know, is the honest answer to that.

15 I think there were questions about how residents
16 came to be cared for at Humble and that was way beyond
17 our knowledge.

18 Q. So are the documents that you prepared for the Inquiry
19 done with your recollection from your involvement in
20 about 1995 onwards?

21 A. Yes. And I think I went into -- by this time I had
22 retired and I went back into the office to help my
23 colleague complete this. And I did have a look through
24 some of the files, just to sort of remind myself as to
25 what had happened.

1 Q. When you mention you helped your colleague complete
2 this; who was it that was working on it with you?
3 A. Helen Ferguson.
4 Q. Are we to understand that she's also a trustee --
5 A. Yes.
6 Q. -- of Algrade?
7 Currently, how many trustees are there?
8 A. There are four of us.
9 Q. Can I ask for you to have before you that letter that
10 you prepared, back in December 2018. The reference for
11 that is ALG.001.001.0001.
12 In particular, could I ask you to have a look at
13 paragraph 3 of that letter that begins with:
14 'As I understand ...'
15 A. Yes, I have it.
16 Q. Are you able to see that? It says:
17 'As I understand it, the work of Algrade started
18 some time in the 1960s as a Sunday school for children
19 with learning difficulties. It transpired that this
20 proved a popular undertaking and extended to the opening
21 of a home for these children some time in the late 1960s
22 or early 1970s.'
23 Touching on the Sunday school, that isn't something
24 that would really require children to be in residential
25 care?

1 A. No, no, it wouldn't.

2 Q. It was --

3 A. It was -- I would imagine it was something that took
4 place on a Sunday afternoon for a few hours.

5 Q. Then we see that change to residential care in and
6 around the late 1960s.

7 You mention in that paragraph that the premises were
8 purchased from the Children's Holiday Fund in Humble; do
9 you know what that was?

10 A. What the Holiday Fund was?

11 Q. Yes.

12 A. My understanding is that it was purchased by another
13 charity to provide holiday accommodation for deprived
14 children in Edinburgh.

15 Q. And we see that you go on to say that:

16 'The work of Algrade at Humble became a flagship for
17 this kind of care and one of its founders,
18 Ms Jean Macrae, was awarded an OBE. Four ladies were
19 the driving force behind Algrade, namely Jean Macrae,
20 Rosa Frisby and twin sisters Elizabeth Waugh and
21 Wilhelmina Waugh.'

22 Again, when you say that they were a driving force
23 behind it; can you tell us what you meant by that?

24 A. Again, this is my understanding of it. In fact, I found
25 a very brief account, after I was cited for this

1 hearing, in a document which was actually the history of
2 one of the Edinburgh churches. And what it said was
3 that it did start as a Sunday school that became very
4 popular, that there was -- I think it said 400
5 attending, which included families. And then a property
6 was purchased in Middleton -- that was something
7 I hadn't known when I wrote this letter -- and that led
8 to the purchase of the property at Algrade.

9 And that these four ladies that I've named there,
10 when I say they were the driving force, I think they
11 were those who started this residential care. And
12 certainly my impression all along had been that they had
13 been the driving force behind it. They'd founded this
14 trust with a view to providing residential care.

15 LADY SMITH: Mr Scott, do you have a date for when
16 Jean Macrae was awarded her OBE?

17 A. I think it was 1979, my Lady. I checked that up just
18 the other day. I didn't know that at the time I wrote
19 the letter. But I think it was '79.

20 LADY SMITH: 1979. Thank you.

21 MS MCMILLAN: Now, the four ladies that you mention in that
22 paragraph; are we to understand that they were the
23 original trustees of Algrade?

24 A. That's my understanding, yes.

25 Q. Do you know if they were in charge of day-to-day

1 management?

2 A. That would be my understanding. I think the way it
3 worked was there was probably one or two other trustees
4 in name. But these were the four ladies that were
5 driving the thing forward, and they were on the ground
6 running the residential establishment.

7 Q. When you say that they were 'on the ground' running it;
8 did they live on the premises at Algrade?

9 A. That's my understanding, yes, yeah.

10 Q. Now, turning to the other document that I think you
11 helpfully provided to the Inquiry, the reference is
12 ALG-000000001.

13 You mentioned part of the history, which we can see
14 at paragraph 1.1. Stopping there, we can see that the
15 constitution of the organisation states that:

16 'Its objects are to provide for the spiritual,
17 physical and material welfare and education of the
18 mentally handicapped and those with learning
19 disabilities and to provide assistance to those
20 associated with the mentally handicapped or those with
21 learning disabilities in any way.'

22 As far as your understanding is concerned; were
23 these the objectives then of the four original trustees?

24 A. Very much so, yes.

25 Q. And there's no distinction there as to whether or not

1 the care was residential care for adults and/or
2 children; do you know any more about that?

3 A. I don't. Certainly in the 1970s, when -- early 1970s,
4 I think it was largely children that they were looking
5 after.

6 But I did come across a document the other day, and
7 it was a list of names, which suggested -- and I don't
8 know, I may be misreading the list -- but it did suggest
9 that, perhaps, there were some adults living there in
10 the early days of Humbie.

11 There was a person who had come to Humbie in the
12 early seventies with a date of birth of 1945, which I
13 confess I hadn't appreciated because I had thought it
14 would have commenced only with children, but that may or
15 may not have been the case.

16 Q. So, predominantly, the residents at Humbie would have
17 been children, but you may have found information to
18 suggest that --

19 A. Certainly the majority, I think, would be under 15.

20 Q. Are you aware at all of how the children came to be
21 placed at Humbie?

22 A. No, not in particular. But I think most of them were
23 placed by their home authorities. I was aware --

24 LADY SMITH: You mean the local authorities?

25 A. The local authorities, my Lady, yes.

1 I have it in my memory bank somewhere that some had
2 come from the west of Scotland and I think they'd been
3 placed by, I think it was Argyll and Bute, that
4 authority.

5 Q. So this was local authorities, really, all over
6 Scotland?

7 A. That's my understanding, yes.

8 Q. And again, subject to what you know of Algrade or
9 Humbie; were you aware if there were any assessments
10 done for admission to the --

11 A. No.

12 Q. -- the school?

13 A. No, I don't have any information about that at all.

14 Q. Did you find out during your course of preparation of
15 these documents about the backgrounds of the four lady
16 trustees that were involved --

17 A. No.

18 Q. -- and whether they had experience of working with
19 children?

20 A. No, I don't know the answer to that.

21 One thing I did discover actually, just relatively
22 recently -- and, again, it was just digging around
23 trying to get some history for you -- was that
24 Jean Macrae had started a school in Humbie and there was
25 reference to school uniforms and things. That was about

1 as much that was said. And I rather assumed from that
2 that Jean Macrae had been a schoolteacher. But I was
3 reading between the lines a little.

4 I'm afraid that's as much as I know. I don't know
5 what their history was with regard to care for this
6 particular type of group.

7 Q. And when you found the information on Jean Macrae
8 establishing a school; was that around about this
9 particular time in the 1960s?

10 A. I don't know. I think that would have been the 1970s
11 because I think it did refer to the Humbie School and
12 I don't think they had entered the premises at Humbie
13 until some time in the early seventies. So it must have
14 been, I think, the early seventies. I think.

15 Q. Now, when you became involved with Algrade; were you
16 aware of the routine there, the day-to-day routine?

17 A. No.

18 Q. Did you visit?

19 A. I visited -- well, actually, my wife and I visited
20 Algrade -- I had forgotten about this -- we think
21 probably in the early 1980s. And it was -- there was
22 a big group of people there to see a sort of workshop
23 that they'd created and they were selling -- some of
24 them had been making bowls off lathes and things and
25 I think they were selling those.

1 I have to say I'd forgotten about that. It was my
2 wife that reminded me. But we didn't have any children
3 at the time, so it must have been least 40 years ago.
4 That was the only time I'd been to Humble.

5 And then after the new trustees were appointed, we
6 went out on one more occasion. And I went with the new
7 trustees. But I was the solicitor and I was sort of
8 standing back a bit, to be honest with you. You know,
9 I wasn't there to do an inspection or anything or check
10 anything out.

11 Q. So, prior to your involvement as the solicitor then, you
12 were there with your wife, but you couldn't really tell
13 us much about the routine or the care or the education?

14 A. I know nothing about -- no.

15 Q. Now, moving on then to the point where you actively
16 became involved with Algrade. There is information that
17 has been provided to the Inquiry that suggests that
18 around the mid-nineties the local authority had concerns
19 about the way that the organisation was run; can you
20 tell us anything more about that?

21 A. Not really, to be honest. You know, I had an impression
22 of what was happening.

23 Q. What gave you that impression?

24 A. At the point I became involved -- I actually don't know
25 the exact age of the ladies, but they must have been in

1 their late 70s or early 80s. And, frankly, without any
2 disrespect to them at all, it was fairly obvious to me
3 that they were well past able to run an establishment
4 like this. And it just seemed to me -- I've heard of
5 an expression 'founders' syndrome', people that found
6 this sort of charity and then won't let it go. I have
7 to say that was my impression. It was something that
8 really should have been handed over many years before.

9 That was the impression I had: these were just old
10 ladies that, frankly, were well beyond the capability of
11 running something like this.

12 LADY SMITH: I see, Mr Scott, from the response to our
13 Section 21 notice, at the point that Ms McMillan has
14 taken you to at this moment, you say that by
15 mid-nineties, the Charities Office had become involved
16 and the local MP had concerns about a lack of financial
17 clarity; what is it that underlies you feeling able to
18 state a lack of financial clarity as being a concern to
19 the MP?

20 A. My recollection, my Lady, was the MP was sort of
21 agitating. There was some information out there that
22 things weren't as they should be. And in fact the
23 Charities Office were principally concerned with the
24 financial aspects of the charity, I think, rather than
25 the care side.

1 And I can explain how I became involved with the
2 Charities Office and --

3 LADY SMITH: We will probably do that separately.

4 I just wondered what the lack of financial clarity
5 was that you were thinking about?

6 A. Well, my Lady, when this matter first came onto my desk,
7 there were issues about how the trustees had been
8 applying funds that the Charities Office must have been
9 aware of, and, you know, I can say more about that, if
10 asked.

11 And I think the local MP had obviously heard
12 something on the grapevine about that.

13 LADY SMITH: What do you recall being the problem in the way
14 they were applying the funds?

15 A. Well, what happened, my Lady, was -- the charity -- I
16 approached the Charities Office and they said they were
17 unhappy with the way the funds were being accounted for.
18 And there was an indication that we may have a situation
19 where trustees were failing to recognise what's theirs
20 and what belongs to the trust and that -- as it turned
21 out -- we instructed a forensic accountant and he looked
22 at all of the papers.

23 I have to say, his report was probably more critical
24 of the accountant who had been dealing with the trust
25 accounts. And in the 1990s, my Lady will know that

1 matters became much more regulated when it came to
2 charities' accounts and our impression was just the
3 regulations were almost just ignored by everybody and
4 there was no proper paper trail about. There was
5 properties being purchased. No minutes of why they were
6 being purchased.

7 There was one property where -- what had happened
8 was the trustees had put the money into the charity,
9 bought property in the name of the charity, and then
10 when I think they realised, 'Mm-hmm, we've done
11 something wrong here', then had the money -- or had the
12 property transferred out of the charity into their name
13 alone.

14 So it was that -- the charity was almost being
15 used -- in fact, I think the forensic accountant said:
16 this charity is almost being used as a property
17 development company for these ladies.

18 It wasn't done in a fraudulent way. It wasn't as
19 though money was being purloined or anything like that.
20 It was just a sort of 'granny knows best' sort of
21 approach to the whole thing.

22 LADY SMITH: Thank you. That helps. Ms McMillan.

23 MS MCMILLAN: Thank you, my Lady.

24 I think you were going on to tell us that you
25 approached the Charities Office to assist with the

1 transfer of Algrade to new trustees at about that time?

2 A. Yes.

3 Q. Were there concerns at all about how the money was being
4 spent?

5 A. There definitely was, yes. I mean, that was an issue.

6 When we instructed the forensic accountant, he
7 basically took everything we had and did a fairly
8 detailed report for us. And it wasn't so much how the
9 money was being spent; it was how the money wasn't being
10 spent that was the issue. And I think I remember we had
11 a meeting with him, and he said: 'This is not what I was
12 expecting. When I do this sort of thing, you normally
13 see trustees taking money out of the trust. It's all
14 disappearing into their pockets'.

15 That wasn't the case. In some respects it was the
16 reverse. They were drawing minute salaries, hardly
17 anything at all. And at the point I became involved,
18 there was quite a large sum of money sitting in the
19 account, which actually they had planned to use to
20 refurbish the properties at Humble. So it was almost
21 like they were saving up to do this sort of thing,
22 perhaps at the expense of care.

23 Q. I think that takes us to the point in the second page of
24 the document we're on, it's 1.2, where you talk about
25 how Humble was funded.

1 So there appears to have been donations from -- the
2 local authority has paid for part of it, donations and
3 legacies. And there afterwards, there's a cafe in
4 Pathhead which would also provide some funding to the
5 organisation?

6 A. Yes.

7 Q. When you say there were concerns about the money not
8 being spent, the person that you instructed who analysed
9 the accounts; was there thought to be more costs that
10 would be going out of the trust, for example staffing
11 costs or costs for provisions, costs for education?

12 Is that something that was expected to have been
13 seen?

14 A. I think, essentially, the place was being run on
15 a shoestring.

16 I mean, this wasn't my area of expertise. I
17 wouldn't have known what it cost to run something like
18 this. But I do -- I have a very clear recollection that
19 the forensic accountant, his approach to this was, you
20 know, money's coming in. It's not just being spent.
21 This is about frugality rather than dishonesty.

22 That's my very clear recollection of what we were
23 faced with.

24 Q. And other than the financial concerns at the time of
25 your involvement; were there any concerns that you were

1 aware of about the care or the day-to-day management?

2 A. Well, by the time I became involved, which I think was
3 about maybe late May of 1995, the Church of Scotland had
4 been looking after the residents since, I think, the
5 October of 1994. And then a formal agreement had been
6 entered into in early January 1995, and the new trustees
7 took a very determined decision that in view of the
8 history of all of this, they did not want the
9 Algrade Trust to become involved in care again and that
10 all of the care aspects of this matter should be left in
11 the hands of the Church of Scotland.

12 Q. Were you aware of the various visits from social work in
13 about that time?

14 A. No, I wasn't.

15 Q. Can I ask for you to have a look at another document?
16 The reference is COS-000001386 and, in particular,
17 page 2 of that document.

18 Now, this is a development officer's report that was
19 dated 6 December 1994, so I understand just prior to
20 your formal appointment.

21 We can see at the heading, 2, which says in the
22 first paragraph of that:

23 'Nearly all of the residents came to Algrade as
24 children and therefore have been resident for 20 years
25 or more, a factor which will have importance in the

1 future planning for their care.'

2 Just pausing there. Is that something that accords
3 with your own recollection?

4 A. It does. Yes, it does.

5 Q. We go on in that to see that at paragraph 2.4:

6 'Prior to the intervention of the board, the project
7 was staffed mainly by volunteers, most of whom were
8 elderly, with only 4.5 [four and a half] paid care
9 staff.'

10 Again, is this something that you remember?

11 A. Maybe not quite exactly as that. But I'm confident
12 that's an accurate statement, yes.

13 Q. Turning to the fourth page of this document, the
14 paragraph 4.2(1), we can see that the report, in
15 summary, recommends that each house is completely
16 rewired to current IEE regulations, has central heating
17 installed, has suitable ventilation incorporated,
18 together with insulation and vapour barrier insulation
19 throughout to combat the effects of condensation and has
20 the water supply checked and all lead pipework and tanks
21 replaced with plastic tanks and copper pipework.

22 It's fair to say from that particular paragraph that
23 the actual accommodation at Algrade at this point seems
24 to be insufficient?

25 A. Yes.

1 Q. From what you remember from your visit; is that
2 something that you can tell us more about?

3 A. Well, you have to bear in mind I wasn't doing a site
4 inspection.

5 Q. Of course.

6 A. My memory of the accommodation was it was a bit spartan.

7 Q. What do you mean by that?

8 A. There weren't many pictures on walls or things like
9 that, you know. It didn't seem very homely, was my
10 reaction to it. But that it was clean and tidy and,
11 I suppose, we would have been visiting in the summer,
12 because the new trustees were appointed in June, and
13 I don't remember exactly when we went out, but it was
14 fairly soon after their appointment. So it was probably
15 July or August. So the weather would have been a bit
16 better.

17 I should say, though, when I took over, the old
18 trustees gave me a whole pile of architects' drawings
19 from the firm of architects that is referred to earlier
20 in this report. And I remember they hadn't had their
21 fee paid, so one of the things I had to deal with was
22 paying for that. And what I was told by the ladies was
23 that the money in the bank was to cover this
24 refurbishment.

25 Q. And if we go to the paragraph that's 4.2(3), you see

1 towards the end of that paragraph it suggests that there
2 is a clear reluctance by the trustees to see this matter
3 as anything to do with the board:

4 'Various attempts have been made to explain the
5 necessity of board staff having the details of planned
6 work, but these have been largely fruitless.'

7 Were you aware of difficulties between the trustees
8 and the board when you were involved?

9 A. No, I wasn't.

10 Q. Then, towards the next page of that document, there's
11 a paragraph 5. As you can see from paragraph 5.1, it
12 says in the second line of that:

13 'There is a strong argument for working towards
14 providing the service within more orthodox accommodation
15 integrated into a community.'

16 Then paragraph 5.2 says:

17 'The shift in perspective from self-contained
18 village to integration in the community is not one which
19 the trustees would find easy to accept.'

20 Is there anything further you can tell us, perhaps,
21 about that?

22 A. I'm certain that's an accurate statement.

23 In fairness, I should say that after the new board
24 was put in place, we had a number of meetings with
25 parents, some of which I attended, some of which

1 I didn't. But the trustees -- the new trustees had
2 a number of things they were juggling and the parents or
3 relatives of residents were a major issue. There was
4 quite a lot of pressure coming from some of them.

5 Interestingly, I would say the majority, as I
6 recollect, wanted Humbie to be refurbished and it has to
7 be borne in mind: this had been the home of some of
8 these people for many, many years and it is a beautiful
9 setting. But the local authority had made it very clear
10 to the trustees -- and, again, I can't give you the
11 chronology of this.

12 But, at that time, if you were going to use this
13 kind -- or you were going to be caring for adults like
14 this, the property had to be registered and the local
15 authority made it very clear they would not be -- even
16 if the properties were brought up to scratch -- they
17 would not be prepared to register the Humbie set-up.
18 And I think what this is talking about here is there was
19 a movement at this time to care in the community. And
20 I think -- you'd need to ask the authorities this. But
21 I think they felt this has become a sort of remote
22 community, self-contained, that's really not interacting
23 with the rest of the world and that's unhealthy.
24 I think that was the view.

25 But I do remember early on -- and I can't remember,

1 it could have been the inspection service made it very
2 clear to me -- that there was no point spending a lot of
3 money on the Humble properties because, even if you did,
4 they would not be registered.

5 Q. This report appears to show us that around about this
6 time, in 1994, there were concerns, however, about the
7 accommodation and concerns about the trustees' attitude
8 to the move to care in the community; is that something
9 that you would agree with?

10 A. I can't say that's something I discussed with the old
11 trustees. My relationship with them became very
12 difficult, because I think they -- and in fairness,
13 looking at it from their point of view, they came to me
14 for help and then I became the bad guy because I was
15 having to go to them and say, 'No, this property will
16 need to be returned to Algrade' or 'You shouldn't have
17 done this'. And I don't think we ever threatened
18 litigation, but I was putting them under pressure to
19 realise that things were not right and sums of money
20 would have to be repaid to the trust.

21 So my relationship with them was pretty well soured
22 shortly after the new board came on and -- sorry,
23 I've lost now your question.

24 LADY SMITH: The start of this line of questioning was to do
25 with the trustees' attitude to the prospect of moving to

1 care in the community, rather than residentially within
2 the Algrade properties.

3 A. Thank you, my Lady.

4 I am certain that they would have been opposed to
5 leaving Humbie. Undoubtedly, they would have wanted to
6 leave things as they were.

7 In fact, I think their plan had been -- clearly it
8 had been because they'd instructed, at some expense,
9 architects to look at these properties and to have them
10 brought up to standard. And I am in no doubt that their
11 wish was: 'Yep, we'll do up the properties and
12 everything will be fine and we'll all just be staying on
13 in Humbie'.

14 Again, I say in fairness, there were a good number
15 of relatives and parents who were keen on that idea.
16 That was also what they wanted.

17 Q. And around about this particular time, I think we are to
18 understand that there were no children resident within
19 Algrade when you became involved?

20 A. Yes. I did find a document and I think it's relating to
21 the residents who were there in 1995. And if that's
22 what it is, the youngest resident, when we took over,
23 was 32 and the oldest was 50.

24 LADY SMITH: But that doesn't necessarily tell you how old
25 they were when they started living there; is that right?

1 A. It actually gave me those dates as well, my Lady.

2 LADY SMITH: Did it?

3 A. It did. Most of them would have been, I think, 12 or
4 13. But, as I think I said earlier, there was one or
5 two that looked to me as though they had become
6 residents at Humbie when they were adults. But by
7 'adults', I mean 20 years of age.

8 LADY SMITH: Thank you.

9 MS MCMILLAN: Thank you.

10 If I can ask you to look at one further report
11 that's contained in this bundle at page 13. We can see
12 that this is an inspection report. There have been 13
13 visits to the property between 3 November 1994 and
14 9 February 1995; do you see that at the top?

15 A. I do, yes.

16 LADY SMITH: And the report was dated February 1995 I think,
17 was it?

18 MS MCMILLAN: My Lady, there's no date on it, but the
19 assumption is that it is February 1995.

20 LADY SMITH: That would fit, I think, wouldn't it?

21 Yes. And the development officer's report, sent by
22 the deputy director of community services, had been
23 a December 1994 report.

24 MS MCMILLAN: Yes, my Lady.

25 LADY SMITH: So a couple of months later we have this

1 inspection report.

2 MS MCMILLAN: If I could just ask you, firstly, to turn
3 to -- you'll see the introduction. It does appear, at
4 the time of the report, that there were 32 residents and
5 eight day attenders; can you tell us any more
6 information about the day attenders?

7 A. No, I don't know anything about them at all. Sorry.

8 Q. We see in the next paragraph that the management has
9 been transferred from the Algrade trustees to the Church
10 of Scotland Board of Social Responsibility?

11 A. Yes. That would be the agreement, I think, of January
12 '95, yes.

13 Q. And that would have meant the Church of Scotland Board
14 of Social Responsibility became involved in the
15 day-to-day management of the site and the caring
16 commitments?

17 A. Yes. I think I see at 1.3 -- I have not seen this
18 document before, but I see they say Muriel Rainey was
19 appointed on 25 October '94, so I suspect that's when
20 the Church of Scotland moved in.

21 My recollection was they'd been looking after the
22 residents for a few months before the agreement was
23 signed.

24 LADY SMITH: This is a document I think we got from the
25 Church of Scotland, judging by the reference on it.

1 It's a COS reference we have.

2 A. Yes, my Lady, I don't think I've seen this.

3 LADY SMITH: I'm not suggesting you have.

4 I said February 1995 a moment ago. I think I meant
5 January. If you go to the very end of the document,
6 very end, we have got two signatories, Judy Moss and
7 Sandra James. Then, in very small font, we have
8 a reference that ends with 'jan95/ehd', so that might
9 tell us.

10 MS MCMILLAN: Yes, my Lady, I see that reference there,
11 albeit there does seem to be an inspection in --

12 LADY SMITH: There is an inspection in the February, around
13 the beginning of 1995, perhaps. Okay. Thank you.

14 MS MCMILLAN: I think you had indicated that you hadn't seen
15 this particular document before?

16 A. No, I don't think I have. No.

17 Q. Could I ask you just to look at paragraph 2.3, please,
18 of that?

19 You can see here that there's mention in that
20 paragraph of -- there were previously no management
21 administrative systems in place:

22 'Therefore, from October to the present date,
23 priority has been given to introducing basic
24 administrative procedures.'

25 Is that something that you can tell us more about?

1 A. I don't know anything about that. But it's in line,
2 I think, with the financial information as well. There
3 was just a lack of process and procedure.

4 Q. Thank you. Moving on to the next page, at paragraph 3,
5 it does appear from that paragraph that a number of
6 staff have been appointed in various capacities?

7 A. Yes. Again, I've not seen this before. I need to
8 explain that the new board really distanced themselves
9 from this. I think they felt: 'No, the care now is in
10 the hands of the Church of Scotland. We want to leave
11 it there'.

12 So it wasn't something I was particularly involved
13 with. In fact, I wasn't involved with it at all.

14 Q. Scrolling down to the paragraph that says:

15 'Resident care.'

16 We can see, at that point, that at paragraph 4.2,
17 things have changed slightly. So:

18 'The residents and day attenders are now spontaneous
19 and welcoming during the visits and relaxed about being
20 in the inspector's company. This contrasts with the
21 previous regime when contact was discouraged and the
22 residents seemed watchful and suspicious, and were
23 reluctant to speak.'

24 A. In all honesty, I can't comment on that.

25 Q. And at paragraph 4.4, I don't know if you're able to

1 comment on this at all either, but it seems to say that
2 the choice and style of residents' clothing has also
3 improved gradually:

4 'Each resident has been able to purchase new
5 clothing and encouraged to select individual preferences
6 in styles and colours. This has been difficult for some
7 who, for example, think that all shirts should be
8 white.'

9 Then it goes on to the next page:

10 'It will obviously take time to break down the
11 effects of institutionalisation.'

12 Is this something that you can comment on at all?

13 A. The only thing I can say is that I noticed a lot of the
14 residents were wearing the same sorts of clothes.

15 Q. What sorts of clothes were they wearing?

16 A. I remember the prominent colour was orange. Beyond
17 that, I don't remember an awful lot. But I do remember
18 thinking that there were three ladies actually living in
19 Pathhead at this time and they were all dressed the
20 same.

21 Q. Scrolling on, on that page, we have mention of Pathhead
22 at 4.8, but it is the coffee shop there. I think we
23 understand that a coffee shop was operated by the
24 trustees, which formed obviously part of the income from
25 Algrade; are you able to tell us anything about that?

1 A. Yeah, my recollection was there was three ladies who
2 were living in those properties.

3 I have to say those properties were of a very high
4 standard. They were very acceptable in terms of
5 standard and they were still working in the coffee shop
6 that was run by the Waugh sisters. And in fact with
7 these properties, we had thought that perhaps we could
8 move residents out of Humble into these properties
9 because I think, if I remember rightly, there were three
10 bedrooms, but there was only one person living in each.
11 My recollection was three rather than four, but I may be
12 wrong. And I think the trustees met up with some of
13 these ladies and the message that came back was: 'Well,
14 we don't want anybody else living with us'.

15 But then what emerged was that the -- I think it was
16 the inspection service felt that this was part of the
17 problem of institutionalisation and to have residents
18 living right next to this cafe that the Waugh sisters
19 were running was just unhealthy.

20 Q. I think we see, perhaps, some of that referenced in
21 paragraph 4.8, where it talks about the coffee shop and
22 the residents that attend there, saying:

23 'They appear to be influenced by the trustees who
24 run the coffee shop and are openly hostile to the new
25 managers and inspectors. If manipulation of these

1 residents is taking place, it is not in their best
2 interests and their employment in the coffee shop may
3 have to be carefully considered.'

4 A. Yeah, I can't comment on that directly. I have a very
5 vague recollection of being in the Pathhead properties
6 once and I would be with at least two other trustees at
7 the time, and I wasn't really engaging in the
8 conversation. But my impression, to be honest with you,
9 was that these three residents had been given quite
10 a bit of latitude to do their own thing and now that
11 a new regime had moved in, they were feeling it a bit
12 restrictive. And it may well be that the Waugh sisters
13 had some influence there as well. I suspect there's
14 something in that.

15 Again, it wasn't something I was really directly
16 involved with or concerned with. We were more concerned
17 with what were we going to do with these properties
18 rather -- and I think the meeting I was at, it was for
19 me to say: 'Look, we might be moving other people in'.

20 I think that was the nature of the discussion.

21 LADY SMITH: So am I right in thinking the picture was
22 looking as though, despite management of Algrade having
23 been handed to the Church of Scotland, with the trustees
24 still being the trustees of the Algrade Trust, despite
25 that, the people who had had to hand over their

1 managers' responsibilities actually weren't backing off?

2 A. I think that's probably a fair assessment of it,
3 my Lady.

4 One has to remember, these ladies had been looking
5 after these residents for many, many years and, in some
6 respects, it was quite quaint. But they were all -- it
7 was Auntie Betty and Auntie Mina and Auntie Rosa. It
8 was, I felt, almost like a 1940s model. As I say, it
9 was very much like living with granny.

10 So my suspicion is that these ladies would still
11 have quite a lot of influence over some of these
12 residents because they'd been living with them, perhaps,
13 for the best part of 25 years.

14 LADY SMITH: Oh, and the residents wouldn't have understood
15 the change.

16 A. Many of them would not have, my Lady. That's certainly
17 true. Although the three ladies that lived in Pathhead
18 were all a bit more able and they all -- in fact one of
19 them -- it's another story, but one of them married.
20 But they all moved out into the community, I think, with
21 a minimal amount of support.

22 LADY SMITH: What was needed here? The women who had been
23 in charge would be told in words of one syllable, 'you
24 have to leave', and that didn't happen or what? Do you
25 know?

1 A. My Lady, again, it's just an impression one has, but
2 I remember meeting with them and maybe being a bit taken
3 aback at how elderly they were. And although there was
4 a frailty about them, Betty Waugh in particular was
5 a very, very strong character. She was a very strong
6 character and I could imagine her -- in fact, I have to
7 say -- and I don't want to speak ill of her
8 unnecessarily -- but, at times, I found her quite
9 difficult. She had, you know, a view of the world, and
10 it was difficult to persuade her that maybe another
11 perspective was more appropriate.

12 LADY SMITH: And she didn't know how to live her life any
13 differently because she had been doing this for so long?

14 A. I think that's right, my Lady, yes.

15 LADY SMITH: Thank you. Ms McMillan.

16 MS MCMILLAN: Thank you, my Lady.

17 Having spoken about the care and the accommodation,
18 it's my intention now to show you a short -- or about
19 15 minutes of the Frontline documentary that was
20 produced in January of 1996. Reference for the Inquiry
21 is BBC-000000045. If I can just play that now and
22 I'll have some further questions for you.

23 (Video played)

24 MS MCMILLAN: I'm aware of the time, I wonder if now might
25 be appropriate for a short break.

1 LADY SMITH: We'll take the break just now. Thank you.

2 (3.10 pm)

3 (A short break)

4 (3.27 pm)

5 LADY SMITH: Welcome back, Mr Scott. Are you ready for us
6 to carry on?

7 A. I am, my Lady.

8 LADY SMITH: Thank you. Ms McMillan.

9 MS MCMILLAN: Thank you, my Lady.

10 Just before that short break, we had the opportunity
11 to watch part of the Frontline documentary. I think we
12 have seen you in that, perhaps talking about some of the
13 finances?

14 A. Regrettably, yes, you did.

15 Q. There were other things that were discussed within that,
16 such as concerns about the accommodation, concerns of
17 the food, the standard of the food, and indeed there
18 were, I think, allegations of abuse mentioned in it as
19 well. So it's those that I want to turn to now.

20 You might have recalled, in the programme, that
21 there was mention of a punishment of a child -- no, of
22 a resident, sorry, who was standing in a pit of rotten
23 fish; do you recall hearing that?

24 A. I do, yes.

25 Q. Was this anything that you were aware of through your

1 involvement?

2 A. No. No, I wasn't.

3 Q. Can I ask you to just have before you the Church of
4 Scotland document again, and in particular it's page 22
5 of that. I think we can see the second paragraph of
6 that and it says:

7 'When he said Hail Marys and Our Fathers as
8 a punishment, she'd make us stand in a pit of rotten
9 fish and bones, dressed only in his underpants. He said
10 that the fish heads were covered in maggots. He said he
11 was in the pit when it was raining and also when it was
12 dark.'

13 From the bottom of that, this appears to be a note
14 that was made on 11 December 1995; do you see that
15 there?

16 A. I do, yes.

17 Q. I don't expect you will have seen this document before?

18 A. No, I haven't. No.

19 Q. But it appears to be a written note of what we heard in
20 that programme?

21 A. Yes, it does. Yes.

22 Q. Looking at it, it does appear that this is some form of
23 punishment towards a resident, albeit it's not clear if
24 it was a child or adult at that time; is there anything
25 you can say about that?

1 A. No, not directly. After that programme was broadcast,
2 there was a sort of mixed reaction to it by parents.
3 And I do remember there was one lady contacted me and
4 her words, as I recollect, were 'Betty Waugh was strict,
5 but she was never cruel', and she was clearly very
6 sceptical about the truth of this allegation. But it
7 wasn't something, frankly, I wanted to get involved
8 with. We did try to keep some distance away from this
9 sort of thing and we left it very much to those who were
10 looking after the residents at the time.

11 LADY SMITH: When you say 'we'; who are you referring to,
12 for completeness?

13 A. I say 'we', I mean the trustees.

14 LADY SMITH: The trustees. Thank you.

15 MS MCMILLAN: My Lady.

16 Now, moving on to the other references of abuse in
17 that particular programme, we heard about a name

18 PSB ; did you have any awareness of who

19 PSB was?

20 A. Yes, I did. I remember him being on the staff and
21 I also recollect, after I became the solicitor for the
22 new trustees, that PSB asked to see me. He
23 made an appointment to see me. I had no idea what it
24 was about, and he came in and said he had been accused
25 of abusing the residents. So I immediately explained to

1 him (a) I was not a criminal solicitor, so this was not
2 my area of expertise. More importantly, there was
3 a clear conflict of interest and I couldn't possibly act
4 for him. And that was the last time I saw Mr PSB ,
5 which must be 30 years ago.

6 Q. Were you aware at all at how Mr PSB ended up working
7 at Algrade?

8 A. No.

9 Q. And in preparing to give evidence; have you seen any
10 employment records --

11 A. No.

12 Q. -- about Mr PSB ?

13 A. No, I haven't.

14 Q. I think later on you do become aware that he was
15 subsequently convicted for --

16 A. I found that out through the press, I think.

17 Q. -- abuse?

18 A. I think there would be TV and newspaper reports about
19 it, as I recollect.

20 Q. Other than having an awareness of his conviction or
21 finding out through the press and the newspaper about
22 it; were you aware of any other allegations of abuse at
23 Algrade?

24 A. No, I wasn't.

25 Q. Could I ask you once again to have a look at the same

1 document that we're on, but it's page 29 of that
2 document. We can see that this is a letter dated
3 14 December 2001 to David Kellock, Deputy Director of
4 Social Work.

5 Just scrolling down that first paragraph; do you
6 recognise this as a letter that you had written?

7 If we go to the very bottom, over the next page, it
8 might help. You can see your name there.

9 A. Yes. I have to say I'm not remembering this letter.
10 I've not seen it, but ...

11 Q. Just going to that first paragraph, it says:

12 'Now interviewed someone who had made allegations of
13 sexual abuse. There appear to be three allegations, one
14 of which is kissing on the cheek, the second is kissing
15 on the lips and the third appears to amount to a case of
16 indecent exposure. At least the first two allegations
17 are almost insignificant.'

18 I trust that this is the first time you have maybe
19 seen this letter in quite some time?

20 A. It is. I have to say I had completely forgotten about
21 this.

22 Q. Reflecting on it now, this does appear to be a report of
23 sexual allegations.

24 A. Yes --

25 LADY SMITH: Well, you say that in the second line,

1 Mr Scott?

2 A. Yes. I'm sorry, my Lady, I have to say this is coming
3 back to me. I had completely forgotten about this.

4 LADY SMITH: Do you want a few minutes just to read through
5 it?

6 A. It would be helpful if I could.

7 LADY SMITH: You do that and tell me when you're ready to
8 talk about it.

9 (Pause)

10 A. Maybe if we could scroll down a little bit.

11 (Pause)

12 And the next page.

13 (Pause)

14 Yes, thank you.

15 (Pause)

16 Fine, thank you. I've read it.

17 MS MCMILLAN: Thank you.

18 Mr Scott, now having taken the opportunity to
19 refresh yourself about that particular letter; would you
20 agree now that first paragraph does seem to relate to
21 an allegation of sexual abuse?

22 A. Yes, it does.

23 Q. I think you note in that final sentence of that first
24 paragraph:

25 'At least the first two allegations are almost

1 insignificant.'

2 Looking back today; do you have any reflections
3 about that?

4 A. Yeah. I'm desperately trying to remember who this was
5 about. But, yes, I accept that the allegations are
6 serious. Yes.

7 LADY SMITH: All three of them?

8 A. Yes.

9 LADY SMITH: Why do you think you were minded to write:

10 'At least the first two allegations are almost
11 insignificant.'

12 A. My Lady, it must have been the impression that I had
13 from -- the impression I got from the person in front of
14 me. The situation with [REDACTED] was complicated and
15 I can't remember how these two things came together --

16 LADY SMITH: We might come to that in a moment. I'm just
17 thinking about it from the point of view of the female
18 who has made allegations.

19 It must have been, from the perspective of that
20 female, significant enough to articulate, mustn't it?

21 A. My Lady, yes. I think this was in the context -- and
22 I mention this in a response -- that there was an action
23 against Algrade by one of the former residents. And it
24 may have been in the context of that case that I think I
25 interviewed this person.

1 LADY SMITH: All right, okay. Ms McMillan.

2 MS MCMILLAN: Thank you, my Lady.

3 Just looking at the next paragraph of that, it
4 appears from that that you speak to or speak about the
5 alleged abuser. The very last line, second last
6 sentence:

7 'I heard the residents talk like this myself from
8 time to time, but my impression of it all was that it
9 was totally innocent. Some of it would fall into the
10 realm of childish fantasy.'

11 And this appears to be talking about, apparently,
12 other residents used to describe this person as
13 a boyfriend of such.

14 A. Yes.

15 Q. Again, reflecting on it now; is it still your view that
16 it would fall into the realm of childish fantasy?

17 A. I think I remember at some point in the past that the
18 residents used to assist with various events round the
19 city and they would sometimes -- it would usually be
20 a church event. And I can't say I remember the
21 specifics of this. But one of the boys would say,
22 'She's my girlfriend', and this sort of thing. I think
23 that's what I was referring to there.

24 Actually, this is -- sorry, I hadn't anticipated
25 this was coming up. This is beginning to come back to

1 me now. I think this was in the context of an action
2 against Algrade and allegations were made against this
3 individual. I think it may have been in the context of
4 that case and I asked him to come and see me and he --
5 it's coming back to me now. He was very, very
6 distressed about it.

7 And he had never -- he knew nothing of these
8 allegations. And the person who was making -- well,
9 that's where [REDACTED] fits into my letter. I think
10 I was putting it to him that these allegations were
11 being made and asking him for a response as part of the
12 defence to the action.

13 LADY SMITH: Sorry, how does that explain [REDACTED]?

14 A. The situation, my Lady, with [REDACTED] is that the
15 action -- when we took over, or when the trustees took
16 over, [REDACTED] was living in one of the properties in
17 Pathhead and he appeared to have formed a relationship
18 with one of the other ladies at Pathhead, who was
19 a resident. He was on the staff.

20 LADY SMITH: He was on the staff.

21 A. In fact he married that resident later on. But I do
22 remember one of the -- in fact, I think I refer to it
23 there, William Davidson, who was one of the trustees,
24 went round and gave him short shrift because he was
25 hanging around one of the residents.

1 It's -- unfortunately, all the papers for this case
2 have been destroyed, because the action concluded over
3 20 years ago, so it's hard to remember exactly what
4 happened. But I think, if I remember rightly, what
5 the -- the gentleman against whom the accusation had
6 been made thought that actually this was behaviour on
7 ██████████'s part that was being attributed to him.

8 I think that was how this fitted together.

9 LADY SMITH: Right. Thank you.

10 A. But I have to confess, I'd forgotten about this
11 incident. The action was eventually settled, so we
12 never went into this sort of detail in court.

13 LADY SMITH: Do you happen to remember at what stage it was
14 settled?

15 A. I remember Lady Dorrian was acting for the pursuer,
16 my Lady, and I think it was settled on the morning of
17 the proof or -- because I remember us marching up and
18 down Parliament Hall with some of the trustees present.

19 I have to say, my Lady, my recollection of that case
20 is -- and I have forgotten -- I had genuinely forgotten
21 about these allegations. But the case was more to do
22 with someone who could live independently and felt she
23 had been deprived of life's opportunities, and she was
24 working in the Pathhead cafe. So I have to say, my
25 recollection of it was much more a matter of financial

1 loss.

2 LADY SMITH: Thank you.

3 MS MCMILLAN: Thank you, my Lady.

4 Just before I move off from this particular
5 document, the allegation that is spoken about in this
6 letter; are you aware of any timeframe for that?

7 A. No, I can -- I suspect it was something that appeared in
8 a summons. And I sought this chap out and I think
9 I would be precognoscing him with a view to preparing
10 defences or something like that. I can't be certain.

11 Q. So you can't assist as to whether or not the individual
12 who is making the allegations -- whether this may have
13 happened to them when they were a child or an adult?

14 A. I'm fairly certain it was when she was an adult.

15 The only reason I say that is because there was some
16 suggestion that this behaviour was -- or ████████'s
17 behaviour was being imprinted onto this particular
18 individual and they would all have been adults at the
19 time.

20 Q. Thank you, Mr Scott.

21 Just going back to your response that you submitted
22 to the Inquiry in September of last year, that is the
23 Algrade reference ALG-000000001. If we can have a look
24 at this. I think you do -- and then just scrolling down
25 to appendix 1, which is towards the end of the document.

1 It's on page 12. If we can scroll to the bottom of
2 that, at 5.10, I think we see there that it says:

3 'The present trustees are not aware of any civil
4 actions which have been brought against the organisation
5 and/or establishment relating to abuse or alleged abuse
6 of children cared for at the establishment. A civil
7 action was raised against the trustees for financial
8 loss by a former resident.'

9 So when you were answering those questions there; is
10 this what you were talking about?

11 A. I confess that was my memory of it. But, obviously,
12 there was an allegation somewhere in the course of those
13 proceedings, which I confess I'd completely forgotten
14 about.

15 Q. It does appear from that letter that there was perhaps
16 an allegation of financial abuse and/or sexual abuse as
17 well?

18 A. Yes. As I say, my recollection of it was that we were
19 settling for financial loss.

20 LADY SMITH: Ah, but that doesn't mean that that was all
21 that was claimed for.

22 A. No, indeed, my Lady, I accept that. Unfortunately,
23 my Lady, as I say, all the papers on this case were long
24 since destroyed.

25 LADY SMITH: I do understand that Mr Scott and we are

1 talking two decades ago and more.

2 A. Yes.

3 LADY SMITH: Thank you.

4 MS MCMILLAN: As far as you're aware, Mr Scott, is that
5 really all the allegations of abuse that you can at
6 least remember?

7 A. These are certainly all the ones I remember, yes.

8 Q. We touched on this perhaps during the course of your
9 evidence, but Algrade is no longer operating as
10 a residential home?

11 A. No. The way it works now is Algrade -- all the
12 properties were sold, four new properties were
13 purchased, and I think there are now -- there will be
14 about 10 or 12 residents in Algrade properties. But all
15 we do is provide the properties and the Church of
16 Scotland provide all the care.

17 And I may say, I think it works exceptionally well.
18 I do visit there probably once a year and it's just
19 a joy to see how well they're all doing.

20 Q. And when you talk about the care that the Church of
21 Scotland provides, I understand that that just simply
22 relates to adults only?

23 A. It does, yes. I think all of the residents are
24 probably -- the youngest -- the youngest would probably
25 be 50. They're all getting up in years.

1 LADY SMITH: Would I be right in thinking, Mr Scott, that
2 the church does this through their outreach
3 organisation, CrossReach?
4 A. They do, my Lady, yes.
5 MS MCMILLAN: Thank you, Mr Scott. I don't have any further
6 questions for you.
7 LADY SMITH: Mr Scott, nor do I. I just want to thank you
8 again for coming along again this afternoon and allowing
9 us to mine your memory. I must say I appreciate we were
10 asking you to go back a long time, but it's been really
11 helpful to have the information you have got.
12 A. Thank you, my Lady.
13 LADY SMITH: Do feel free to go, with my thanks.
14 (The witness withdrew)
15 LADY SMITH: I think we should call it a day at that. But,
16 before I leave, it will have been noticed that the
17 McConnachie family, both a resident at Algrade and his
18 parents, were identified in the documentary, BBC
19 Frontline. They may be covered by my General
20 Restriction Order, so for the time being they are not to
21 be identified outside this room.
22 Thank you. Now, do we have anything to say about
23 what's happening tomorrow?
24 MS MCMILLAN: Yes, my Lady. I understand that there are
25 three witnesses tomorrow, so there will be further oral

1 evidence.

2 LADY SMITH: Thank you very much indeed. I'll rise now
3 until 10 o'clock tomorrow morning.

4 (3.50 pm)

5 (The Inquiry adjourned until 10.00 am
6 on Friday, 2 May 2025)

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